

Calallen ISD 2025-2026

Syllabus

Campus: East Elementary and Wood River Elementary

Course and/or Grade Level: Grade 2 English Language Arts and Reading

Course Description: The course immerses students in science, social studies, and literary text. Student builds knowledge of word recognition, vocabulary, grammar, reading comprehension, and writing for a variety of purposes.

Semester 1: August 13 – December 19, 2025

1 st Quarter Topics	2 nd Quarter Topics
• Reading and writing words with vowel combinations and alternate sound spellings (example: the two sounds of the letter c) • Listening and responding to fairy tales and tall tales • Elements of fiction • Listening and responding to information about ancient Greece and Greek myths • Opinion writing • Summarizing	• Reading and writing words with y as a vowel (examples: myth, funny) and vowel combinations • Listening and responding to information about the War of 1812 • Persuasive writing • Listening and responding to information about cycles in nature • Summarizing and synthesizing • Listening and responding to information about insects • Informational writing

Semester 2: January 5 – May 29, 2026

3 rd Quarter Topics	4 th Quarter Topics
• Reading and writing words with y as a vowel (examples: myth, funny), vowel combinations, the schwa sound, and final stable syllables • Listening and responding to information about the U.S. Civil War • Informational writing • Listening and responding to information about cells, tissue, organs, and systems of the human body • Descriptive writing	• Reading and writing words with vowel combinations, the schwa sound, final stable syllables, and spelling alternatives for vowel sounds (examples: /er/ sound spelled with ar in <i>dollar</i> and or in <i>work</i>) • Listening and responding to information about U.S. citizenship, the Constitution, the Bill of Rights, and fighting for a cause • Summarizing • Letter writing • Listening and responding to information about the history of aviation • Research • Informational writing

**Minor adjustment to the schedule may be made based on campus schedules and student needs.*

