

## GLOSSARY FOR EQUITY AND EDUCATIONAL EXCELLENCE

1. **Affirming\*:** Instruction and instructional materials that hone and acknowledge students' ethnic, racial, and linguistic identities and their current and historical experiences within the context of grade-level work.
2. **Antiracist:** A person or practices committed to ongoing knowledge seeking, reflection, and action to deliberately oppose racism.
3. **Culturally Responsive:** having an awareness of one's own cultural identity and views about difference, and the ability to learn and build on the varying cultural and community norms of students and their families.
4. **Disproportionate:** The underrepresentation or overrepresentation of a racial, ethnic, gender, etc. group compared to its percentage in the total population.
5. **Diversity:** the unique mixture of identities that distinguish individuals and groups.
6. **Effective:** successful in producing a desired or intended result.
7. **\*Engaging:** instruction and instructional materials that encourage students to be persistent in grade level work and build students' interest tied to knowledge and culture without disrupting their beliefs about who they are, where they come from, and what they can become.
8. **Excellence:** the quality of being outstanding.
9. **Equity:** raising the achievement of all students, and providing specific targeted supports while eliminating racial predictability and disproportionality
10. **Grade level:** texts, tasks, and materials aligned to the appropriate grade level and college and career ready standards.
11. **Inclusion (inclusive, inclusivity):** the act of embracing, bringing together, and creating an environment of belongingness, respect, and appreciation for all.
12. **Meaningful\*:** instruction and instructional materials that understand and critique dominant cultural norms and examine their community's social position to foster a sense of advocacy and change.

\*adapted from resources developed by UnboundEd Learning, Inc.