# Class of 2030

**Graduation Requirements & More!**

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# Welcome Parents & Students!

This presentation is going to cover the following topics:

- Graduation Requirements
- Credit Information
- Course Sequence/Course Request Form
- Endorsements (Career Pathways)
- 4 Year Plan /Personal Graduation Plan (PGP)
- How to Support Your Child

# Graduation Requirements

**Foundation + Endorsement (Career Pathway)**

**(Anna ISD designated plan)**

**26 credits are required for graduation**

**4** credits in **English**

**4** credits in **Math**

**4** credits in **Science**

**3** credits in **Social Studies**

**2** credits of a **Foreign Language**

(must be the same language)

**1** credit of a **Fine Art**

**1** credit of **PE**

**.5** credit of **Personal Financial Literacy**

**6.5 elective** credits

Must follow the requirements for the endorsement (Career Pathway)

# In addition to Course Requirements:

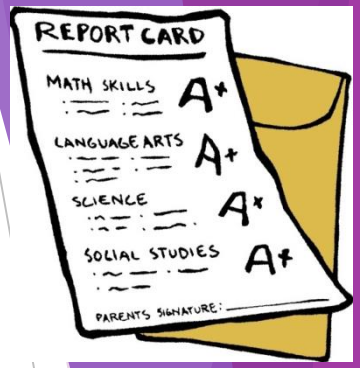
- Student must pass the following State Exams:

| **STAAR / EOC TEST** |
| --- |
| **All students entering 9th grade in 2011-2012 and thereafter are required to pass 5 State of Texas Assessments of Academic Readiness (STAAR) end-of-course (EOC) exams.** |
| **Algebra 1** |
| **English I (combined reading/writing)** |
| **English II (combined reading/writing)** |
| **Biology** |
| **U. S. History** |

Other Graduation Requirements:

- Hand Only CPR
- Speech Proficiency Requirements (embedded in English courses)
- Peace Officer Training
- Completion of the Free Application for Federal Student Aid (FAFSA) or the Texas Application for State Financial Aid (TAFSA)
- College, Career, or Military Readiness

# Credit Information:




- ***Credit:*** The unit of measure awarded for **successful** completion of a course. Credits are awarded by semester. This means that if a course is a full year, then half (.5) of a credit can be **earned** for the Fall semester. Then in the Spring semester the second half (.5) of a credit can be **earned**.
- ***Grade needed to earn a Credit:*** 70%
- ***Attendance is a must!!***
  - If a student misses too many days in a course, then regardless of grade earned, they will not be awarded credit.
  - Don't give up if credit is lost for a semester, we do average grades for the year and a student may not have to repeat the course!

# Credit Requirements

Keep in Mind the following:

**26 Credits are required to Graduate**

**How many opportunities do students have to earn Credits during a standard school year?**

**7** credits per year (7 periods in a day) **X 4** years (9th, 10th, 11th, & 12th) =

**28 credits**

***that means there are only 2 extra credits available for courses that must be repeated or for those that are not a state credit.

**Promotion**

**6** credits to be a Sophomore
**12** credits to be a Junior
**19** credits to be a Senior

# Course Types to Consider:

## Level 1: On-Level Courses (Unweighted):

On-Level courses are your typical courses that prepare your child for post-secondary opportunities.

## Level 2: Pre-AP /Honors Courses (Weighted):

- **Pre-AP Courses:** ***Pre-advanced Placement*** courses are designed to challenge students at a higher level, and prepare them to take Dual Credit and Advanced Placement (AP) courses.

## Level 3: AP and Dual Credit Courses (Weighted):

- **AP Courses:** ***Advanced Placement*** courses allow students to experience the rigors of college-level studies while still having the support of the high school environment. Students are required to take a comprehensive exam in May. Qualifying AP exam scores may allow students to earn credit from a large majority of colleges and universities.

*It is the student's responsibility to check with specific Universities to ensure credit acceptance.

- **Dual Credit Courses:** ***Dual Credit*** courses allow students the opportunity to earn high school and university/college credit at the same time.

*It is the student's responsibility to check with specific Universities to ensure credit acceptance.

# Advanced Academics:

- **PreAP/AP courses vs Dual credit**
  - PreAP/AP courses are still for HS credit and taught by high school teachers
  - Dual Credit courses are taught by Collin College professors and held to Collin College standards
- **Recommendations for students considering Advanced Academics:**
  - **Suggested grade of 85% or higher in the specific subject for which they intend to take an advanced course.**
  - **Character traits: Self-starter, Independent learner**
  - **Time Commitment (Will require outside school study hours)**
  - **Understands that Advanced Courses will impact both your high school and college transcript.**
- **Collegiate Academy Cohort**
  - Requirements:
    - Complete Collegiate Academy Application
    - 8th grade course grades, Algebra 1 credit (recommended), and passing TSIA 2 score.
      - Courses Required: These will replace the 9th grade endorsement elective course (1 credit.)

      DC EDUC 1300 - Learning Framework (Fall-.5 credit) AND

      DC SPCH 1311 Introduction to Speech Communication (Spring-.5 credit)

# Endorsements (Career Pathways/Programs of Study)

- *An **endorsement** is a specific career pathway of electives that students choose based on their post-secondary goals.*
  - Students **must** earn at least **1** endorsement, but are encouraged to earn more ☺

- **Endorsement (Career Pathway) Categories:**

- **STEM**
  **(Science, Technology, Engineering & Math)**
- **Business & Industry**
- **Public Services**
- **Arts & Humanities**
- **Multidisciplinary**

# STEM Endorsement
# : Science, Technology, Engineering, & Math

STEM is a great choice for students that will have already earned credit for Algebra I in 8th grade because it allows them to take a math every year without the need to double up.

Course sequence would be as follows:

8th: Alg. I  9th: Geometry  10th: Algebra II  11th: Advanced Math: Pre- Cal  12th: Advanced Math: Calculus

STEM (3 Options)

Science, Technology, Engineering & Math

***Must complete Algebra II, Chemistry and Physics as part of the foundation plan.

- Algebra II _____ _____
- Physics _____ _____
- Chemistry _____ _____

Option 1: Complete 4 CTE credits with 3 CTE courses within the same career pathway under the STEM endorsement.

- _____ _____ _____
- _____ _____ _____
- _____ _____ _____
- _____ _____ _____

Option 2:

Complete 2 additional Advanced Math credits for which Algebra II is a prerequisite or 2 additional Adv. Science credits:

- _____ _____ _____
- _____ _____ _____

Option 3:

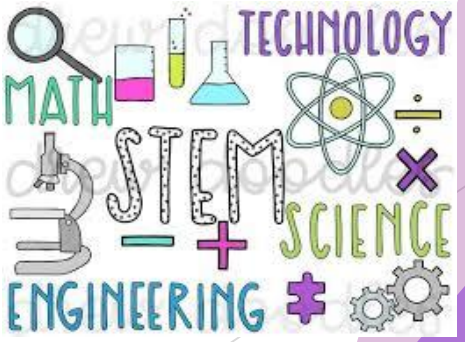
Complete 3 credits using one of the following methods A,B, or C:

A: Complete 2 Adv. Math credits and 1 Adv. Science credits or

B: Complete 2 Adv. Science credits and 1 Adv. Math credit or

C: Complete 2 STEM CTE credits and 1 credit in either an Adv. Math or Adv. Science.

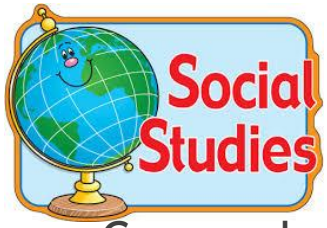
- _____ _____ _____
- _____ _____ _____
- _____ _____ _____



# Arts & Humanities Endorsement

**Option 1:** Must complete:
World History, US History, and Govt./Economics as part of foundation graduation requirements
AND
Complete 2 Additional Soc. Stud. credits:

_____
_____




## Course Options by grade:

**9th-12th Grade:** World Geography or AP Human Geography (1 Credit)

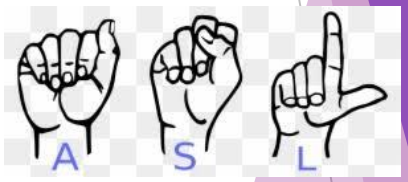
**11th-12th Grade**: (Complete 2 courses below for 1 credit)
*Psychology, Honors Psychology,* AP Psychology, Personal Financial Literacy, DC Psychology, DC Sociology (.5 credit each)

**Option 2:**
Complete both Level 3 & 4 credits of same LOTE earned for foundation: (ie: Span. 3 & 4)

_____
_____

**Option 3:**
Complete Two additional LOTE credits:

_____
_____



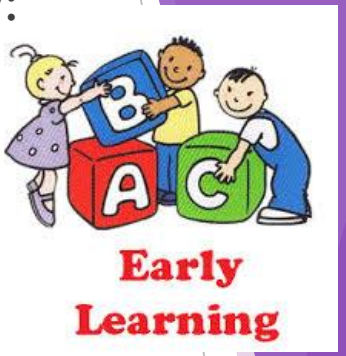

**Option 4:**
Four fine arts credits in a coherent sequence within 1 to 2 of the fine arts disciplines (the Fine Art Required for Graduation can be included in the 4 credits
*See Fine Arts Section of the Course Guide.

_____
_____
_____
_____

# Public Services Endorsement

This Endorsement contains the following programs of study:

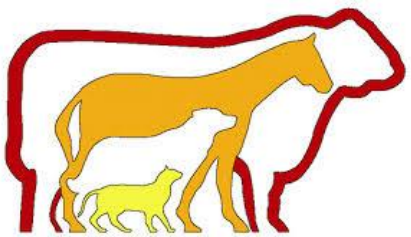
- Early Learning
- Teaching & Training
- Diagnostic & Therapeutic Services
  - DC Collin EKG
  - Medical Assistant
- Exercise Science, Wellness & Restoration
  - Athletic Training (AT)
- Nursing Science
  - DC Collin Certified Nurses Aide (CNA)
- Fire Science
  - DC Collin Emergency Medical Technician (EMT)
- Legal Studies
  - DC Collin Certificate-Criminal Justice Field of Study-Online
- Law Enforcement



# Business & Industry Endorsement

This Endorsement contains the following programs of study:

- Animal Science
- Agricultural Technology & Mechanical Systems
- Plant Science
- Architectural Drafting & Design
- Carpentry
- HVAC & Sheet Metal
- Graphic Design & Interactive Media
- Digital Communications
- Entrepreneurship
- Marketing & Sales
- Information Technology Support & Services
- DC Networking/Cloud Computing (Online)
- Programming & Software Development
- Manufacturing Technology
- Automotive & Collision Repair



# 8th grade High School Registration Process:

- Middle School Counselors will be presenting to all 8th graders in individual classes at the middle schools.
- Students will be led through each portion of their 9th grade course request.
- The student must get approval from a parent/guardian for their chosen classes.
- Each student will meet individually with their high school counselor to enter their course request into the computer.
- These requests are very important because they will be used to build a master schedule.
- **ALL COURSE REQUESTS SHOULD BE COMPLETED BY DECEMBER 12TH!**
- The 26-27 Academic Planning Guide (APG) will be posted online in the Class of 2030 Registration Folder. All students are expected to fully understand their chosen courses when submitting their course request.
- **There will be no schedule changes after course requests are entered into the computer. Potential changes by counselors may occur due to class conflicts, class sizes, and/or staff availability.**

# Sample Course Selection form to be completed by all students and signed by parents

## Anna High School Class of 2030 Course Request Sheet and PGP

**Name:** _____

**ID #:** _____ **Class of: 2030**

| | | | Credits Completed in Middle School: |
|---|---|---|---|
| English 1 | 9th | (1) | |
| English 2 | 10th | (1) | |
| English 3 | 11th | (1) | |
| English 4 | 12th | (1) | |
| Algebra 1 | ____ | (1) | |
| Geometry | ____ | (1) | |
| Algebra 2 | ____ | (1) | |
| Adv. Math | ____ | (1) | |
| Biology | 9th | (1) | |
| Chemistry | 10th | (1) | |
| Physics | 11th | (1) | |
| Adv. Science | 12th | (1) | |
| World Hist. | 10th | (1) | |
| US History | 11th | (1) | |
| GOVT. | 12th | (.5) | ECON. 12th (.5) |
| PE | 9th | (1) | |
| Per. Fin. Lit. | 11th | (.5) | |
| For. Lang. Yr. 1 | ____ | (1) | |
| For. Lang. Yr. 2 | ____ | (1) | |
| Fine Art | 9th | (1) | |

**Elective Credits:**

_____ _____ (1)
_____ _____ (1)
_____ _____ (1)
_____ _____ (1)
_____ _____ (1)
_____ _____ (1)
_____ _____ (.5)

**Endorsement:** _____

**Credits needed to Graduate: 26**

—Pre-AP/AP courses are encouraged for students that currently have a grade of 85% or higher in the specific subject.
—Review the Academic Planning Guide for course descriptions, graduation requirements, and course weight information.

**Parent/ Guardian:**
*By signing this course request, you are also approving your child's chosen endorsement. Any future schedule changes will require a parent signature, if the change results in a change of endorsement.*

**Parent Signature:** _____

**Parent Phone:** _____

**Date:** _____

**Please Circle only 1 Option for each section.**
Courses with * require credits earned in middle school

| | | | | | |
|---|---|---|---|---|---|
| 1. | English 1 | PAP English 1 | | | |
| 2. | Algebra 1 | *Geometry | *PAP Geometry | | |
| 3. | Biology | PAP Biology | | | |
| 4. | ASL 1 | Spanish 1 | *Spanish 2 | | |
| | | Spanish 1 SS & Spanish 2 SS | *Spanish 2 SS | | |
| | | | *Spanish 3 | | |

Do you plan to take a Foreign Language every year to earn an endorsement?
YES or NO

Please write in your second choice for foreign language in case we are unable to offer your 1st selection:
_____

If you have already completed 2 years of high school credit in a Foreign Language, and you do NOT want to continue taking level 3 & 4, then choose another elective: _____

| | | | |
|---|---|---|---|
| 5. | Physical Education OR Athletics | If you are **NOT** playing a sport or participating in band, you must select a PE course: | Lifetime Fitness |
| | | ***If you want to be in Athletics, please list the Sport you are planning to play:_____ Even if you are planning to play more than one sport, you only need to list the Sport that happens first in the school year. **If you are planning to complete your PE credit through Band, then please list an elective course here:_____ | |

| | | | | | |
|---|---|---|---|---|---|
| 6. | Art 1 | Tech. Theatre 1 | Dance 1 | Band 1 | Choir 1 |
| | *Art 2 Draw<br>*Art 2 Paint<br>*Art 2 Ceramics<br>PAP Art 1<br>**Elective below. | Theatre 1<br>***Theatre Production<br>*** Musical Theatre<br>***Requires Audition | Pre-Drill | Do you plan to take a Fine Art course every year to earn an endorsement?<br>YES or NO | |

**If you completed Art 1 for high school credit in middle school and DO NOT want to continue in Art courses, please list another elective:
_____

Fine Art Alternate: _____

| | | |
|---|---|---|
| 7. | 7A: What is your Chosen Pathway? _____ (Pathway Title should come from the 7A column on the back) | |
| | 7B: What is the first course in your pathway? _____ (Course name should come from the 7B column on the back) | |

Alternate 1: _____ Alternate 2: _____

*Number 8 below is just in case we have a change in the number of credit periods offered for the 26-27 school year.*

| | | |
|---|---|---|
| 8. | World Geography | AP Human Geography |

**Student Signature:** _____

**Student Phone:** _____

**Which Middle School did you attend:** Clemons Creek or Slayter Creek

# Course Request Options, Sequence & Scheduling

| | |
|---|---|
| English<br>(4 credits required)<br>Must choose 1 | English I OR Pre-AP English I |
| Math<br>(4 credits required)<br>Must choose 1 | Algebra I<br>If received credit for Alg. I in 8th Grade then:<br>Geometry OR Pre-AP Geometry |
| Science<br>(4 credits required)<br>Must choose 1 | Biology OR Pre-AP Biology |
| | |

| | |
|---|---|
| Physical Education<br>(1 credit required)<br>**Note: Fall semester of Band (includes Color Guard) and Drill Team will satisfy the PE credit requirement if taken for 2 years.<br><br>Band (including Color Guard) and Drill Team will also count as the required 1 credit of a Fine Art.<br><br>Color Guard and Drill Team require Auditions<br><br>Cheer is by Tryout Only and will satisfy the PE credit. | If you are NOT playing a sport or participating in band, you must select a PE course:<br><br>Lifetime Fitness<br><br>*If you want to be in Athletics, please list the Sport you are planning to play:_____ .<br>Even if you are planning to play more than one sport, you only need to list the Sport that happens first in the school year.<br><br>**If you are planning to complete your PE credit through Band, then please list an elective course here:_____. |

| | |
|---|---|
| **Foreign Language (LOTE) (2 credits required)**<br><br>***LOTE stands for: Languages Other Than English** | **ASL I or**<br><br>**Spanish I (Full Year) or**<br><br>**Spanish I <u>for Spanish Speakers</u> (Fall Semester) AND Spanish II for Spanish Speakers (Sprg Sem.)**<br><br>**<u>If received credit for Spanish I in 8th Grade then</u>:**<br><br>**Spanish II (Full Year) or**<br><br>**<u>If received credit for Spanish I and 2 for Spanish Speakers in 8th Grade then</u>:**<br><br>**Spanish III or**<br><br>**Choose another elective.** |

## Fine Art
## (1 Credit Required)

**The following Courses are also available, but will require an Audition and Director Approval:**

**Theatre Production**
**Musical Theatre**
**Jazz Band (Must also be taking Band 1)**

Art 1 or
Pre-AP Art 1 or
Theatre Arts 1 or
Technical Theatre 1 or
Choir 1 or
Band 1 or
Dance 1 or
Pre-Drill

*If you received credit for Art 1 in 8th grade then:
Pre-AP Art 1 or
Art 2 Drawing or
Art 2 Painting or
Art 2 Ceramics

**If you completed Art 1 for high school credit in middle school and DO NOT want to continue in Art courses, please list another elective:
_____.

# Section 7: Endorsement/Elective
# Choose your Pathway (7A) first!

| | | |
|---|---|---|
| 7. | 7A: What is your Chosen Pathway? _____ | |
| | 7B: What is the first course in your pathway? _____ | |
| Alternate 1: _____ | | Alternate 2: _____ |

# Career Pathway Section 7A
# See back of Course Request for all options

| Program of Study | Career Pathway (7A) | 9th Grade Course (7B) |
|---|---|---|
| Animal Science | Veterinary Technician | Principles of Agriculture, Food, & Natural Resources (AFNR) |
| Agricultural Technology & Mechanical Systems | Welding & Fabrication | Principles of Agriculture, Food, & Natural Resources (AFNR) |
| Plant Science | Plant & Floral | Principles of Agriculture, Food, & Natural Resources (AFNR) |
| Architectural Drafting & Design | CADD | Entrepreneurship 1 |
| Carpentry | Construction Technician | Entrepreneurship 1 |
| HVAC & Sheet Metal | HVAC Technician | Entrepreneurship 1 |
| Graphic Design & Interactive Media | Graphic Designer | Principles of Arts, A/V Technology, and Communications (AAVTC) |
| | Commercial Photography (Yearbook 1) | Principles of Arts, A/V Technology, and Communications (AAVTC) |
| Digital Communications | Coyote Vision-Broadcaster | Principles of Arts, A/V Technology, and Communications (AAVTC) |
| Entrepreneurship | Entrepreneur | Entrepreneurship 1 |
| | DC Collin Certificate Level 1 Business Management (Online) | Entrepreneurship 1 |
| Marketing and Sales | Marketer | Entrepreneurship 1 |
| Info Tech Support & Services | Computer Technician | Info Tech Basics |
| DC (Collin) Networking (Online) | DC Cloud Computing (Online) | Info Tech Basics |
| Programming and Software Development | Programmer | Info Tech Basics |
| Manufacturing Technology | Maker Tech Assistant (MTA) | Introduction to Maker Space Assistant (MTA) |
| Automotive & Collision Repair | Automotive Technician | Entrepreneurship 1 |
| Early Learning | Elementary Teachers | Principles of Human Services |
| Teaching & Training | Coaches & Teachers | Principles of Human Services |
| Diagnostic & Therapeutic Services | DC (Collin) EKG | Principles of Health Science |
| | Medical Assistant | Principles of Health Science |
| Exercise Science, Wellness, & Restoration | Athletic Trainer (AT) (Sports Medicine) | Principles of Exercise Science and Wellness (Application Required) or Principles of Health Science |
| Nursing Science | DC (Collin) Certified Nurse's Aide (CNA) | Principles of Health Science |
| Fire Science | DC (Collin) Emergency Medical Technician (EMT)- LPS OR Health Science Track | Law 1 or Principles of Health Science |
| Legal Studies | DC (Collin) Certificate-Criminal Justice Field of Study (Online) | Law 1 |
| Law Enforcement | Jailor/Officer | Law 1 |
| Mechanical & Aerospace Engineering | Engineer | Introduction to CADD |
| DC EDUC 1300 Learning Framework (FALL) AND DC SPCH 1311 Intro to Speech Communication (SPRING) Note- Since final approvals for the Collegiate Program occur after this registration deadline, be sure to choose an endorsement pathway that you plan to take just in case you are not approved. | | |
| World Geography or AP Human Geography | | |

## Section 7: Endorsement/Elective
## After selecting your pathway (7A), then you will fill in the first course you will take in 9th grade (7B):

| | | |
|---|---|---|
| 7. | 7A: What is your Chosen Pathway? _____ | |
| | 7B: What is the first course in your pathway? _____ | |
| Alternate 1: _____ | | Alternate 2: _____ |

# Career Pathway Section 7A
# See back of Course Request for all options

| Program of Study | Career Pathway (7A) | 9th Grade Course (7B) |
|---|---|---|
| Animal Science | Veterinary Technician | Principles of Agriculture, Food, & Natural Resources (AFNR) |
| Agricultural Technology & Mechanical Systems | Welding & Fabrication | Principles of Agriculture, Food, & Natural Resources (AFNR) |
| Plant Science | Plant & Floral | Principles of Agriculture, Food, & Natural Resources (AFNR) |
| Architectural Drafting & Design | CADD | Entrepreneurship 1 |
| Carpentry | Construction Technician | Entrepreneurship 1 |
| HVAC & Sheet Metal | HVAC Technician | Entrepreneurship 1 |
| Graphic Design & Interactive Media | Graphic Designer | Principles of Arts, A/V Technology, and Communications (AAVTC) |
| | Commercial Photography (Yearbook 1) | Principles of Arts, A/V Technology, and Communications (AAVTC) |
| Digital Communications | Coyote Vision-Broadcaster | Principles of Arts, A/V Technology, and Communications (AAVTC) |
| Entrepreneurship | Entrepreneur | Entrepreneurship 1 |
| | DC Collin Certificate Level 1 Business Management (Online) | Entrepreneurship 1 |
| Marketing and Sales | Marketer | Entrepreneurship 1 |
| Info Tech Support & Services | Computer Technician | Info Tech Basics |
| DC (Collin) Networking (Online) | DC Cloud Computing (Online) | Info Tech Basics |
| Programming and Software Development | Programmer | Info Tech Basics |
| Manufacturing Technology | Maker Tech Assistant (MTA) | Introduction to Maker Space Assistant (MTA) |
| Automotive & Collision Repair | Automotive Technician | Entrepreneurship 1 |
| Early Learning | Elementary Teachers | Principles of Human Services |
| Teaching & Training | Coaches & Teachers | Principles of Human Services |
| Diagnostic & Therapeutic Services | DC (Collin) EKG | Principles of Health Science |
| | Medical Assistant | Principles of Health Science |
| Exercise Science, Wellness, & Restoration | Athletic Trainer (AT) (Sports Medicine) | Principles of Exercise Science and Wellness (Application Required) or Principles of Health Science |
| Nursing Science | DC (Collin) Certified Nurse's Aide (CNA) | Principles of Health Science |
| Fire Science | DC (Collin) Emergency Medical Technician (EMT)- LPS OR Health Science Track | Law 1 or Principles of Health Science |
| Legal Studies | DC (Collin) Certificate-Criminal Justice Field of Study (Online) | Law 1 |
| Law Enforcement | Jailor/Officer | Law 1 |
| Mechanical & Aerospace Engineering | Engineer | Introduction to CADD |

DC EDUC 1300 Learning Framework (FALL) AND
DC SPCH 1311 Intro to Speech Communication (SPRING)
Note- Since final approvals for the Collegiate Program occur after this registration deadline, be sure to choose an endorsement pathway that you plan to take just in case you are not approved.

**You will have access to the CTE sequence sheet to help you create your 4 year plan. This is a portion of the sequence sheet.**

## Anna ISD CAREER & TECHNICAL EDUCATION (CTE) ENDORSEMENT
## PROGRAMS OF STUDY (POS) SEQUENCE OPTIONS for 2026-2027

***Reminder*** In order to earn an endorsement using only CTE courses, you must complete 4 CTE credits with 3 CTE courses within the same career pathway!

| END | CLSTR | Program of Study | Career Pathway | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|---|---|---|---|---|---|---|---|
| | AFNR | Animal Science | Veterinary Technician | Principles of AFNR | Small Animal MGT AND Equine Science | Veterinary Medical Applications (Vet Tech I) | Advanced Animal Science or DC AGRI 1419 Introduction to Animal Science (Fall) AND DC AGRI 1325 Marketing of Agricultural Products (Spring) OR Practicum in Vet Tech II (2 credits) |
| | | Agricultural Technology & Mechanical Systems | Welding & Fabrication | | Agricultural Mechanics and Metal Technologies | Agricultural Structures Design and Fabrications | Practicum in Ag Mech (2 credits) |
| | | Plant Science | Plant & Floral | | Floral Design | Horticultural Science | Advanced Plant & Soil Science AND Practicum in Floral (2 credits) |
| | ARCON | Architectural Drafting & Design | CADD | Entrepreneurship I | Construction Tech 1 (2 credits) | Fall: DC CADD 1A DFTG 1309 Basic CAD AND DC CADD 1B DFTG 2319 - Intermediate Computer Aided Drafting AND Spring: DC CADD 2 DFTG 1372 - SOLIDWORKS Essentials AND DFTG 2373 - Advanced SOLIDWORKS | Fall: DC CADD 3A DFTG 2328 - Architectural Drafting Commercial AND DFTG 1317 - Architectural Drafting Residential AND Spring: DC CADD 3B DFTG 1333 - Mechanical Drafti AND DFTG 2350 - Geometric Dimensioning and Tolerancing |
| | | Carpentry | Construction Technician | | Construction Tech 1 (2 credits) | Construction Tech 2 (2 credits) | Practicum in Construction Technology (2 credits) |

## Parent/ Guardian:

By signing this course request, you are also approving your child's chosen endorsement. Any schedule changes made throughout your 4 years will require a parent signature, if the change results in a change of endorsement.

**Parent/Guardian Signature:_____Date:_____**

# The 4 Year Plan

- Every student will have a 4 year plan on file by the end of their 9th grade year.
- Students may change their endorsement at any time by visiting with their grade-level counselor and by updating their 4 year plan.
- Be very cautious about changing endorsements as this could impact your ability to graduate on-time.
- ****** A parent signature will be required for any scheduling changes that may result in a change to an endorsement.**
- Students can use the AHS 4 Year Graduation Plan Worksheet in the Academic Planning Guide.

# ANNA ISD 4 Year Distinguished Graduation Plan Worksheet

**Anna ISD**
***Foundation Distinguished***
**Graduation Plan includes Endorsement requirements:**
**4th Credit in Math &**
**4th Credit in Science**

Student Name: _____ ID #:_____
Endorsement (s): ☐ STEM ☐ Business & Industry ☐ Arts & Humanities ☐ Public Services ☐ Multidisciplinary

**English Language Arts – 4 Credits**
- ☐ English I ____ ____
- ☐ English II ____ ____
- ☐ English III ____ ____
- ☐ Adv. English ____ ____

**Mathematics – 4 Credits**
- ☐ Algebra I ____ ____
- ☐ Geometry ____ ____
- ☐ Algebra II ____ ____
- ☐ Adv. Math ____ ____

**Social Studies – 3 Credits**
- ☐ World History ____ ____
- ☐ US History ____ ____
- ☐ Government (.5) ____
- ☐ Economics (.5) ____

**Science – 4 Credits** (Biology is req. for grad.)
- ☐ Biology ____ ____
- ☐ Chemistry ____ ____
- ☐ Physics or Adv. Sci. ____ ____
- ☐ _____ ____ ____

**Foreign Language – 2 Credits**
- ☐ Year 1 _____ ____ ____
- ☐ Year 2 _____ ____ ____

**Fine Arts – 1 Credit**
- ☐ (Lvl 1) _____ ____ ____

**Physical Education – 1 Credit**
- ☐ _____ ____ ____

**Personal Financial Literacy - .5 Credit**
- ☐ _____ ____

****MUST FOLLOW ENDORSEMENT REQUIREMENTS****

**If following the Business & Industry or Public Services endorsement: Out of the 7 required electives, students must complete 4 CTE credits of which 2 must be in the same career cluster with the final course qualifying as an advanced CTE course.**

**Endorsement/ Elective Credits**
- ☐ _____ ____ ____
- ☐ _____ ____ ____
- ☐ _____ ____ ____
- ☐ _____ ____ ____
- ☐ _____ ____ ____
- ☐ _____ ____ ____
- ☐ _____ ____

**Endorsements (Career Pathways):**
**Complete Requirements in left column with at least 1 option below**

## STEM (3 Options)

**Science, Technology, Engineering & Math**
*****Must complete Algebra II, Chemistry and Physics as part of the foundation plan.**
- ☐ **Algebra II** ____ ____
- ☐ **Physics** ____ ____
- ☐ **Chemistry** ____ ____

**AND: Choose an Option: 1, 2, or 3**

**Option 1:** Complete 4 CTE credits with 3 CTE courses within the same career pathway under the STEM endorsement.
- ☐ _____ ____ ____
- ☐ _____ ____ ____
- ☐ _____ ____ ____
- ☐ _____ ____ ____

**Option 2:**
Complete 2 additional Advanced Math credits for which Algebra II is a prerequisite **or** 2 additional Adv. Science credits:
- ☐ _____ ____ ____
- ☐ _____ ____ ____

**Option 3:**
Complete 3 credits using one of the following methods A, B, or C:
**A:** Complete 2 Adv. Math credits and 1 Adv. Science credits or
**B:** Complete 2 Adv. Science credits and 1 Adv. Math credit or
**C:** Complete 2 STEM CTE credits and 1 credit in either an Adv. Math or Adv. Science.
- ☐ _____ ____ ____
- ☐ _____ ____ ____
- ☐ _____ ____ ____

## Multidisciplinary Studies: (3 Options)

**Option 1:** 4X4 Plan
Complete 4 credits in each of the 4 core subject areas: **Must include Physics OR Chemistry:**
- ☐ English IV ____ ____
- ☐ 4th Social Studies ____ ____
- ☐ 4th Science ____ ____
- ☐ 4th Math ____ ____

**Option 2:**
Complete 4 Dual credit courses to include one course in each core subject area:
- ☐ Math: ____ ____
- ☐ Science: ____ ____
- ☐ English: ____ ____
- ☐ Social Stud.: ____ ____

**Option 3:**
Complete 4 advanced CTE courses within or across any of the endorsement areas.
- ☐ _____ ____ ____
- ☐ _____ ____ ____
- ☐ _____ ____ ____
- ☐ _____ ____ ____

## Arts and Humanities: (4 Options)

**Option 1:**
Complete 2 Additional Soc. Stud. credits:
- ☐ _____ ____ ____
- ☐ _____ ____ ____

**Option 2:**
Complete both Level 3 & 4 credits of same LOTE earned for foundation: (ie: Spanish 3 & 4)
- ☐ _____ ____ ____
- ☐ _____ ____ ____

**Option 3:**
Two additional LOTE credits:
- ☐ _____ ____ ____
- ☐ _____ ____ ____

**Option 4:**
Complete 4 fine arts credits in a coherent sequence within one or two fine art disciplines.
- ☐ _____ ____ ____
- ☐ _____ ____ ____
- ☐ _____ ____ ____
- ☐ _____ ____ ____

## Public Services: (1 Option)

Complete 4 CTE credits with 3 CTE courses falling within the same career pathway under the Public Services endorsement.
- ☐ _____ ____ ____
- ☐ _____ ____ ____
- ☐ _____ ____ ____
- ☐ _____ ____ ____

## Business & Industry: (2 Options)

**Option 1:**
Complete 4 CTE credits with 3 CTE courses falling within the same career pathway under the Business & Industry endorsement.
- ☐ _____ ____ ____
- ☐ _____ ____ ____
- ☐ _____ ____ ____
- ☐ _____ ____ ____

**Option 2:**
Complete 4 English elective credits to include three levels in one of the following areas: Newspaper, Yearbook, Debate (English IV counts as 1 of the 4)
- ☐ English IV ____ ____
- ☐ Yearbook 1 ____ ____
- ☐ Yearbook 2 ____ ____
- ☐ Yearbook 3 ____ ____

# College and Career Readiness

**Student Name:** _____ **ID:** _____ **Expected Graduation Date:** _____

**Assessments Required for Graduation:** ☐ English I: Reading & Writing (9th Grade) ☐ Biology (9th /10th Grade) ☐ Algebra I (8th/9th Grade) ☐ English II: Reading & Writing (10th Grade) ☐ US History (11th Grade)

## Performance Acknowledgment (Optional)

**Outstanding Performance(s) in:**

- ☐ Dual Credit: *12 hours > 3.0*
- ☐ Advanced Technical Credit *(ATC)*
- ☐ Earn a nationally or internationally recognized industry certification.
- ☐ Earn an Associate's degree
- ☐ Advanced Placement Exams: *Minimum Score > 3*

**Test Scores:**

- ☐ PSAT - (National Merit Recognitions)
- ☐ ACT-PLAN – College Readiness Benchmark
- ☐ SAT – *Total score of at least 1310*
- ☐ ACT – *Composite (w/o writing) 28*

**Bilingualism and Biliteracy:**

**English Language Learners Only:**

*must satisfy both of the following:

- ☐ Participated in and met the Exit criteria for bilingual or English as a second language (ESL) program.
- ☐ Scored at the Advanced High Level on the Texas English Language Proficiency Assessment (TELPAS).

**Non-English Language Learners:**

*Must satisfy both of the following:

- ☐ Maintain a 3.0 (4pt scale) in all required ELA courses
- ☐ Satisfy one of the following:

A. Complete 3 credits in the same foreign language with a minimum of a 3.0.
B. Score a 3 or higher on an AP exam in a language other than English.
C. Score Intermediate High or it's equivalent on a national assessment of language proficiency in a language other than English.

## Important Assessments

**Advanced Placement (AP) Exams:**

| Test: | Score: |
|---|---|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

**Post-Secondary Assessments:**

**PSAT:**

- ☐ 10th grade Score: _____
- ☐ 11th grade Score: _____

**SAT:**

- ☐ **1st attempt (11th Grade)** Date: _____ Score: _____
- ☐ **2nd attempt (12th Grade)** Date: _____ Score: _____

**ACT:**

- ☐ **1st attempt (11th Grade)** Date: _____ Score: _____
- ☐ **2nd attempt (12th Grade)** Date: _____ Score: _____

**College Readiness – TSI**

- ☐ Math Score: _____
- ☐ Reading Score: _____
- ☐ Writing Score: _____

## Getting Involved!

**Extracurricular Activities:**

- ☐ UIL Competition
- ☐ AG Competition
- ☐ Student Council
- ☐ Cheerleading/Drill Team
- ☐ Band/Flag Core
- ☐ Clubs
- ☐ Job Shadow
- ☐ Volunteer
- ☐ Other: _____

**Awards/Honors:**

## Post-Secondary Planning

**College Visit Days:**

**11th Grade:** (2 Excused Absences)
College:
1. _____ Date: _____
2. _____ Date: _____

**12th Grade:** (2 Excused Absences)
College:
1. _____ Date: _____
2. _____ Date: _____

**Senior Conference with Counselor:**
Date: _____ Time: _____

**Post-Secondary Applications to consider:**

- ☐ Community College
- ☐ Apply Texas Application
- ☐ Common Application
- ☐ Military Recruiter
- ☐ Technical School
- ☐ Internships

**Financial Aid**

- ☐ FAFSA/TAFSA
- ☐ CSS Profile
- ☐ Scholarships
- ☐ Loans

## Student Goals

**Top 3 Career Interests:**

1. _____
2. _____
3. _____
4.

**Top 5 Post-Secondary Schools/Programs:**

1. _____
2. _____
3. _____
4. _____
5. _____

**Student Signature:** _____ **Date:** _____

**Parent Signature:** _____ **Date:** _____

- ***It is your child's responsibility to be aware of their grades, credits, and remaining courses needed when working towards graduation.***
- ***Parent Portal (GRADES and ATTENDANCE)***
- ***Parent Schoology Account/Parent Square (Communication)***
- <u>Tools to help</u>:
  - ***Transcript***: a record of every class your child takes in which they are awarded a grade; pass or fail. Transcripts are documents that are used to track your child's progress toward graduation. In addition to the record of grades and courses, the transcript shows their Cumulative Grade Point Average (GPA) which determines their class rank.
  - ***Personal Graduation Plan***

    (PGP, Also known as a 4 Year Plan)
  - ***Counselor:*** Your child can always request to see their counselor to discuss their academic progress and future course plans.

# How Can You Support Your Child??

- **Monitor Progress-** If you have questions about how your child is doing in class, contact the teacher. The teacher will be able to give you specific feedback on grades, behavior, and even make suggestions regarding interventions to try. (Tutorials, Online Resources, and more ☺)
- **Create a collaborative Team**
- **Model Organization Skills**
- **Encourage Involvement**
- **Monitor Attendance (Parent Portal)**
- **SUPERVISE, SUPERVISE, SUPERVISE**

# Support Tips continued…

- Be aware of your child's location before and after school. (Life 360 ☺)
- Set clear rules for school nights.

(No cell phone after a designated time, allotted time for homework)

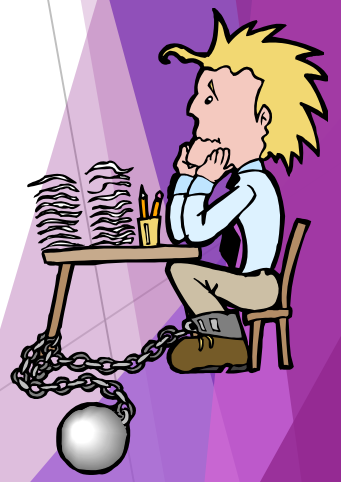
- Be your child's parent, NOT your child's friend. Love them with high expectations!
- Monitor Social Media Accounts, Text Messaging, and Online Activity.

  (Students often have more than one account)

- Be fair, consistent, and reasonable with consequences.

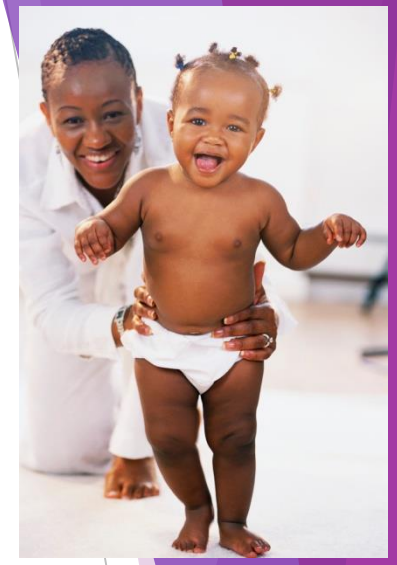
  Although it sounds effective :

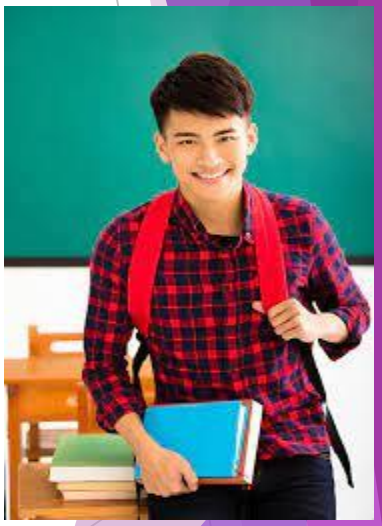
  "*Grounding your child for Life*" isn't usually enforceable .



# Even More Support ideas:

- Don’t let your teen compare you to other parents. (Let No mean No!)
- Know your child’s friends and if possible, get to know their parents as well.
- Forgive! Children make mistakes. This is the time to help them learn from them.
- Make your child accountable to their choices.
- Promote independence. Step in only when absolutely necessary. Struggle can be good.





ANNA ISD

# PORTRAIT OF A GRADUATE

## ADAPTABLE MINDSET

*I will*

- Engage in collaboration with peers
- Identify and regulate my emotions
- Persevere when challenged and embrace change
- Be fair-minded considering the relevant needs and rights of others
- Become more self-aware and recognize my own biases

## CRITICAL THINKER

*I will*

- Defend ideas through the use of factual and reliable sources
- Confidently ask why
- Think through complex situations in creative and diverse ways
- Regularly adjust my thinking to fit ultimate purposes

## EFFECTIVE COMMUNICATOR

*I will*

- Articulate ideas in a clear, concise, and considerate manner
- Actively listen and embrace diverse ideas
- Strive to empathize with others
- Choose the appropriate platforms for effective communication

## INNOVATIVE PROBLEM SOLVER

*I will*

- Pursue new ideas and opportunities within problems
- Break problems into small parts and find multiple pathways to a solution
- Explore creative thoughts and options to develop solutions
- Effectively collaborate with others to solve problems

## RESPONSIBLE CITIZEN

*I will*

- Engage in positive, safe, legal, and ethical behavior
- Respect cultural similarities and differences
- Positively impact the local community and world
- Cultivate and manage digital identity and reputation