



# RCW ELEMENTARY

## E-learning Plan

### 2025-2026 School Year

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Dear Kindergarten Parents and Guardians,

This year it has been decided that all classes (PreK-5) will participate in E-learning days by completing the attached work “packets” and returning it completed with a parent/guardian signature the next school day. This is how we will be marking attendance for the school day.

Attached you will find 3 days worth of work for your student to complete on E-learning days ONLY. Please only complete one day's worth of work on an E-learning day, i.e. Day 1 work to be completed on E-learning day number one, Day 2 work to be completed on E-learning day number two, etc. Please do NOT complete all the packets on the first E-learning day. In the event that there are more than 3 E-learning days, additional packets will be sent home.

Included in the packet of work is review of skills your student has seen before in reading and math. If any questions arise while you are working with your student, your student’s teacher is available via phone, or email until 3:30p.m. Please do not hesitate to reach out and ask questions.

Thank you,

Grace Draeger

[gdraeger@rcw.k12.mn.us](mailto:gdraeger@rcw.k12.mn.us) 320-329-8368 ext. 1128

Cassie Rivera

[crivera@rcw.k12.mn.us](mailto:crivera@rcw.k12.mn.us) 320-329-8368 ext. 1111



# KINDERGARTEN

## E-learning Packet

### 2025-2026 School Year

Day 1

Date: \_\_\_\_\_

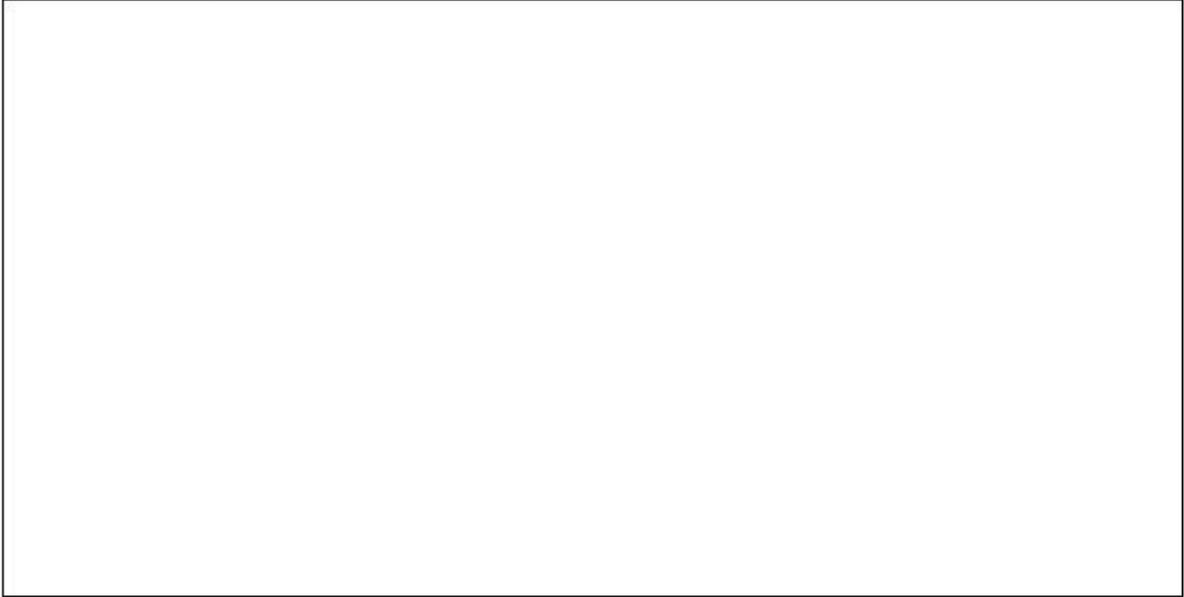
Name: \_\_\_\_\_

Independent Reading	<input type="checkbox"/> Read attached Decodable story "I see" <input type="checkbox"/> Draw a picture to match the story in the box
SEL Social Skills	<u>Sharing About Feelings</u> Have a conversation with someone and share about times when you felt: scared, angry, happy, nervous, and excited
Reading Work	Word search
Math Work	Fill in missing numbers on the attached math worksheet.
Music	Color, draw, or do a craft while listening to your favorite music.
PE	Negen and Landquist: 10 minutes of exercise (jumping jacks, squats, sit-ups, mountain climbers, push-ups and jog in place) Pick a square to finish from <u>fitness challenge board</u> Other activities: Shovel Snow, build snowman/snow fort, or other activities outside.
English Language Development (Ms. Loidolt)	<u>"5 Seconds" Game</u>
Letter Work (Mrs. Elfering/Ms. Hagen)	Find something in your house that starts with a, m, t, and p. Draw them below.

Parent Signature: \_\_\_\_\_

## I See

Illustrate the story here:



I see a pig. The pig is in its pen. I see a cat. The cat is on the bed. I see a dog. The dog is in its den. I see a bug. The bug is on a bat!

Name: \_\_\_\_\_

# Word search

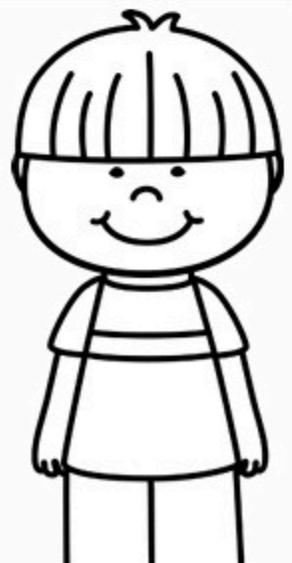


bug       pot       ten

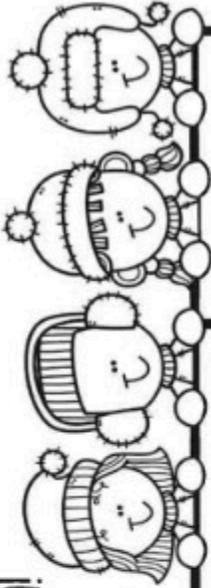
can       map       sun

pig       hat       leg

cop       cup       bin



# Winter Kids Counting On!



Name: \_\_\_\_\_

Fill in the missing numbers.

1	3				
	7		10		
11			14		
	18				

POCKET OF PRESCHOOL



## EL Students Only

K-5 e-Learning: Day #1

ELL assignment from Ms. Loidolt:

This game is called '5 Seconds.' You can play by yourself OR with other people. Use a timer to list 3 things from each card within 5 seconds. If playing with another person, they have to say 3 new words, no repeats. Try 10-20 seconds if 5 seconds isn't long enough.

EXTRA CHALLENGE: write down the 3 ideas (untimed). Have fun!

Name 3 things that are yellow	Name 3 farm animals	Name 3 fruits
Name 3 heavy items	Name 3 light items	Name 3 holidays
Name 3 books	Name 3 movies	Name 3 types of shoes

# PE

## E-Learning

### RCW Health Challenge

Complete all 25 challenges to have a chance to win extra Phy Ed or Recess Time

Cross off with an X as you complete

Cardio	Strength	Mind	Core	Be a Kid
3 separate 1-mile walks timed	Push-up variation 10 a day for one week	Complete a puzzle	Have a plank contest with family or friend	Challenge 4 friend or family to rock paper scissors
2 sets of 50 reps jumping jacks	Squat 3 sets of 20 reps with or without weight	Read a complete book at current reading level	Sit-ups 3 sets of 12 reps	Play in snow
Complete a Just Dance video on YouTube.	Challenge a friend or family to arm wrestle	Play a board or card game with family member(s)	Mountain Climbers 2 cycles of As many reps as possible	Cook your own meal or help an adult
Be outside for 60 minutes	Leg raises 2 sets of 15 reps	Create a maze	Create 3 yoga poses	Invent a Tag game and play it
Complete a H.I.I.T video from YouTube	Find the heaviest object you can lift safely in your home	Give 5 positive compliments out in a day	Walk 100 yards on all four limbs	Build a fort



# KINDERGARTEN

## E-learning Packet

### 2025-2026 School Year

Day 2

Date: \_\_\_\_\_ Name: \_\_\_\_\_

Independent Reading	<input type="checkbox"/> Read attached decodable story, highlight or color the letter a's you see <input type="checkbox"/> Sequence story
SEL Social Skills	Draw a picture to show how to be a good friend. Discuss with an adult.
Reading Work	Fluency Review (e, f, d, n, t)
Math Work	<a href="#">Snowman Ten Frames</a>
Music	Find something you can use as a drum and echo rhythm patterns with a partner. Rhythm syllables include: Ta, Ti-Ti, Too and Rest.
PE	Negen and Landquist: 10 minutes of exercise (jumping jacks, squats, sit-ups, mountain climbers, push-ups and jog in place) Pick a square to finish from <a href="#">fitness challenge board</a> Other activities: Shovel Snow, build snowman/snow fort, or other activities outside.
English Language Development (Ms. Loidolt)	<a href="#">"5 Seconds" Game</a>
Letter Work (Mrs. Elfering/Ms. Hagen)	Find something in your house that starts with o, n, c, and d.

Parent Signature: \_\_\_\_\_

Name: \_\_\_\_\_

# Comprehension Sequencing

Read the passage and paste the pictures in order.

bat

sat

cab

lap

The bat sat on the cat. The bat sat on the cab. The bat sat on my lap.

1

2

3



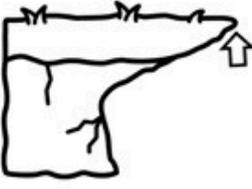
Name: \_\_\_\_\_

ef dnt

Directions: Point and say the letters. Write the beginning sounds in the boxes.

t	d	e	f	n	t	f	d	n	e
---	---	---	---	---	---	---	---	---	---



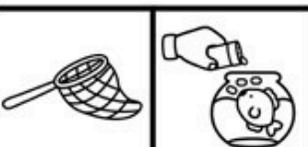
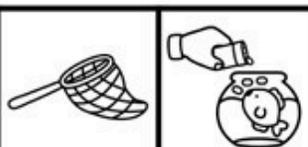
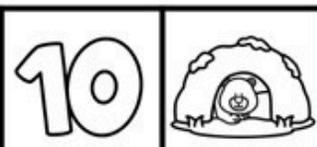
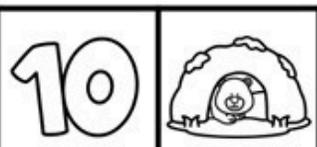
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
---	---	---	--	---

Directions: Read the word pyramids 3x through. Color a star each time you read.

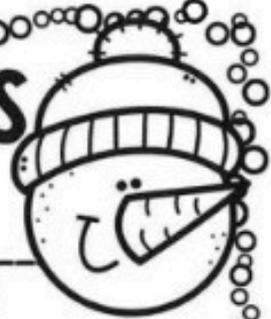
f fe fed	d de den	n ne net	t te ten
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Directions: Read the words and color the matching pictures.

fed	net	ten	den
			

# SNOWMAN TEN FRAMES



Name: \_\_\_\_\_

Fill in the ten frame for each number.



















## EL students Only

K-5e-Learning Day #2

ELL assignment from Ms. Leibold

This game is called "5 Seconds." You can play by yourself OR with other people. Use a timer to list 3 things from each card within 5 seconds. If playing with another person, they have to say 3 new words, no repeats. Try 10-20 seconds if 5 seconds isn't long enough.

EXTRA CHALLENGE: write down the 3 ideas (untimed). Have fun!

Name 3 things that are blue	Name 3 forest animals	Name 3 vegetables
Name 3 things at a bakery	Name 3 pieces of clothing	Name 3 things to pack
Name 3 places to visit	Name 3 stinky animals	Name 3 books you like

# E-Learning

## RCW Health Challenge

Complete all 25 challenges to have a chance to win extra Phy Ed or Recess Time

Cross off with an X as you complete

Cardio	Strength	Mind	Core	Be a Kid
3 separate 1-mile walks timed	Push-up variation 10 a day for one week	Complete a puzzle	Have a plank contest with family or friend	Challenge 4 friend or family to rock paper scissors
2 sets of 50 reps jumping jacks	Squat 3 sets of 20 reps with or without weight	Read a complete book at current reading level	Sit-ups 3 sets of 12 reps	Play in snow
Complete a Just Dance video on YouTube.	Challenge a friend or family to arm wrestle	Play a board or card game with family member(s)	Mountain Climbers 2 cycles of As many reps as possible	Cook your own meal or help an adult
Be outside for 60 minutes	Leg raises 2 sets of 15 reps	Create a maze	Create 3 yoga poses	Invent a Tag game and play it
Complete a H.I.I.T video from YouTube	Find the heaviest object you can lift safely in your home	Give 5 positive compliments out in a day	Walk 100 yards on all four limbs	Build a fort



# KINDERGARTEN

## E-learning Packet

### 2025-2026 School Year

Day 3

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Independent Reading	<input type="checkbox"/> Complete attached Decode, draw, writepage
SEL Social Skills	Read a story with an adult. Discuss how characters are feeling, how you know, and why they may be feeling that way.
Reading Work	<a href="#">Mitten Rhymes</a>
Math Work	Fill in the hundreds chart.
Music	Find things around the house to tap or shake (gently!) that can be an instrument. Then use the instrument while listening to one of your favorite songs. Tap or shake (gently!) the rhythm you hear with your found instrument to the song.
PE	Negen and Landquist: 10 minutes of exercise (jumping jacks, squats, sit-ups, mountain climbers, push-ups and jog in place) Pick a square to finish from <a href="#">fitness challenge board</a> Other activities: Shovel Snow, build snowman/snow fort, or other activities outside.
English Language Development (Ms. Loidolt)	<a href="#">"5 Seconds" Game</a>
Letter Work (Mrs. Elfering/Ms. Hagen)	Find something in your house that starts with u, s, g, and h. Draw a picture of them. Sound out how to spell them and label your picture.

Parent Signature: \_\_\_\_\_

Name:

# Decode, draw and write

Decode and read the sentence.

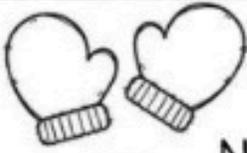
# The big dog is wet.

Draw a matching picture.

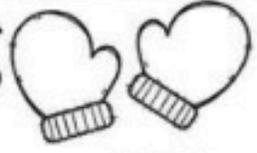


Write the sentence.

Handwriting practice lines consisting of four sets of solid top and bottom lines with a dashed middle line.

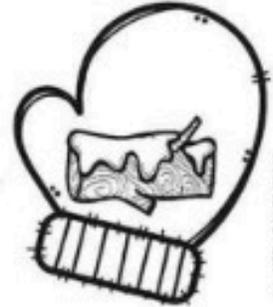
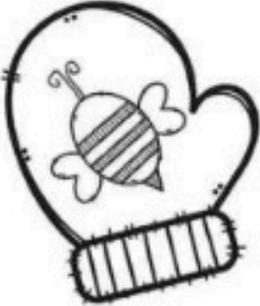
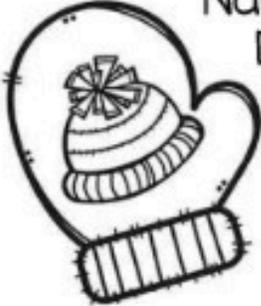


# MITTEN RHYMES



Name: \_\_\_\_\_

Draw a line to match the rhymes.



# Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



# E-Learning

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# EL Students Only

K-5 e-Learning: Day #3

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Name 3 things that are green	Name 3 ocean animals	Name 3 types of meat
Name 3 types of snacks	Name 3 friends	Name 3 sticky foods
Name 3 places to eat	Name 3 places at school	Name 3 rooms in your house