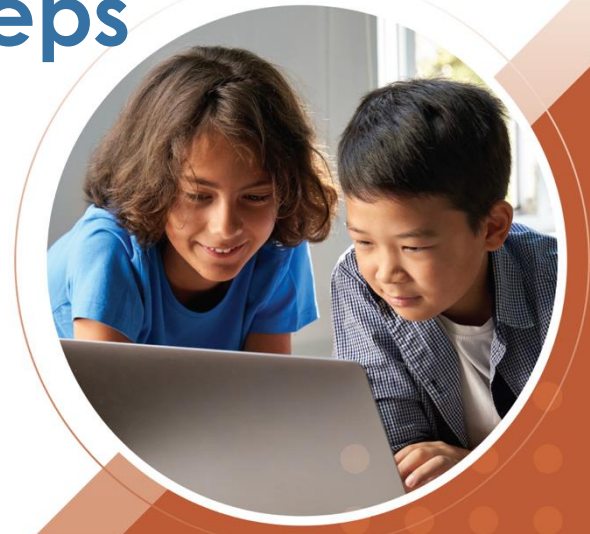


November 6, 2025

Redefining Phase 2

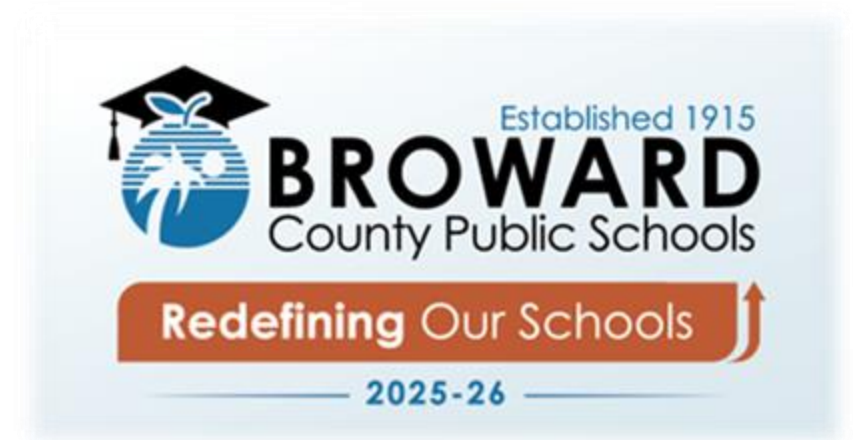
Central Regional Community Meeting & Next Steps



Agenda

Tonight's Order of Events:

- Welcome
- Presentation of Proposals
- ThoughtExchange Activity
 - Mobile Device Required
 - Engagement Summary
- Public Input/Q&A Session
- Next Steps



Remaining Deliverables

Redefining Our Schools 2025-26 Timeline - Revised

✓	7/29/2025	School Board Preliminary Workshop for Direction on Redefining Our School 2025-26 Goals
✓	8/26/2025	School Board Workshop 1: Redefining Our Schools 2025-26 Proposed Schools to Address, Process, and Timeline
✓	9/8 - 9/18/2025	Meetings with Municipalities for Schools Being Addressed
✓	9/16/2025	Resolution to Establish School Boundary Committee
✓	9/10 - 9/30/2025	Community Meetings to Discuss Options for Schools Being Addressed
	October 2025	School Boundary Committee Orientation and Training
✓	10/7/2025	School Board Workshop 2: Redefining Our Schools Update on Community Input and Final List of Schools to be Addressed with Proposed Changes
	10/27/25, 11/6/25 & 11/13/25	Regional Stakeholder Engagement - Meetings for All Identified Schools and Communities
	11/18/2025	School Boundary Committee Votes on Recommendations to School Board
	December 2025*	School Board Workshop 3: Redefining Our Schools Rule Development to Present all Proposals and Committee Recommendations
	December 2025*	Superintendent's Final School Attendance Area Boundary and Usage Recommendations for 2026-27 Memo
	January 2026*	School Board Rule Making Meeting to Adopt Recommendations
	January 2026	Notification to Students, Parents, and Staff Impacted by Adopted Changes

Regional Community Meetings

Date	Region	Location
Monday, October 27, 2025	North	Coral Springs HS
Thursday, November 6, 2025	Central	Dillard HS
Thursday, November 13, 2025	South	Miramar HS

Tonight's Discussion

For tonight's discussion we'll be talking about the following schools:

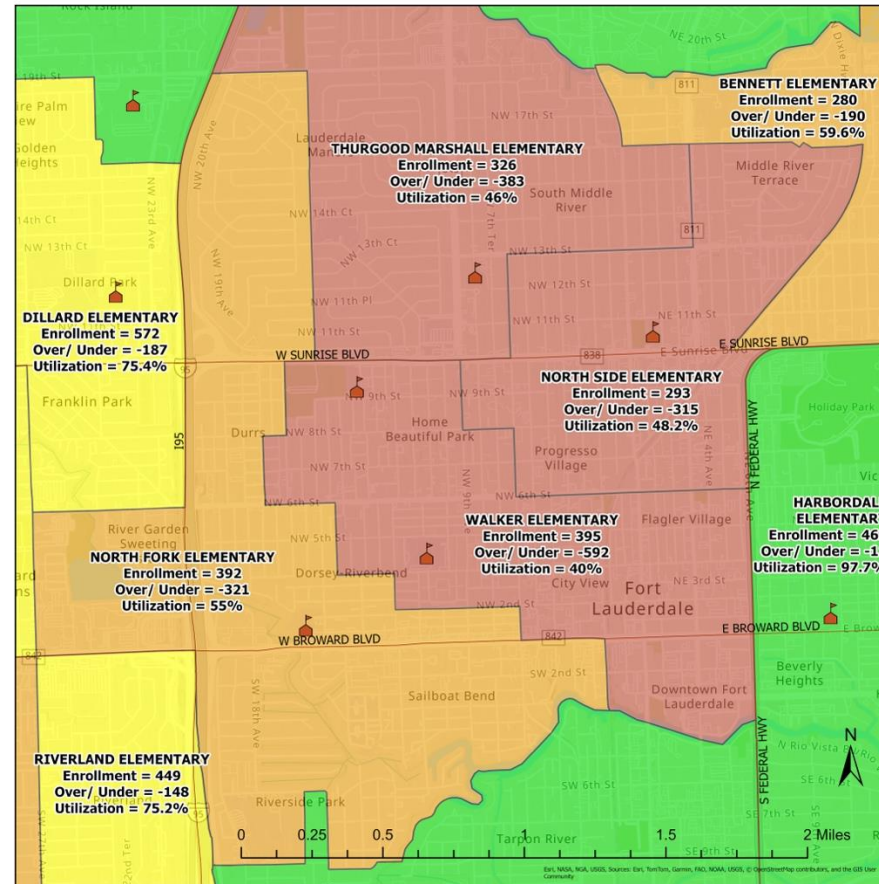
- **Elementary Schools: North Fork, Thurgood Marshall, and Walker**
- **Middle Schools: Bair, Plantation, Westpine**
- **High School: Plantation**

Proposals for Consideration

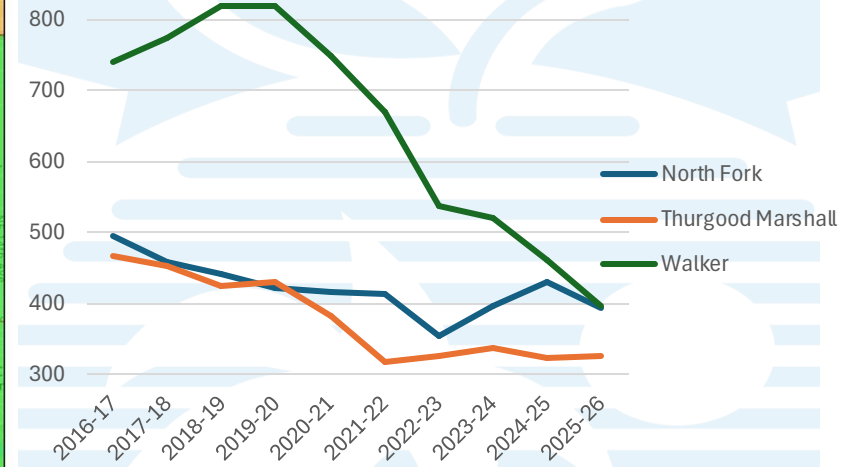
- Potential consolidation of North Fork ES into Walker ES
- Expanding Thurgood Marshall ES to a K-8 school
- Consolidation of Bair MS into Westpine MS
- Creation of an innovative program for a seamless K-8 pathway between Horizon ES and Bair MS
- Merger of Plantation MS and Plantation HS into a 6-12 school with a Public Safety theme in partnership with the City of Plantation

North Fork, Thurgood Marshall and Walker Elementary Schools

	North Fork	Thurgood Marshall	Walker
Total Students in Boundary	525	385	475
In-Boundary Students Attending	263	177	254
% Assigned Attending	50.1%	46.0%	53.5%
Students Attending Charter	48	41	39
% Attend Charter	9.1%	10.6%	8.2%
Students Attending Other BCPS	214	167	182
Out-of-Boundary Students	89	109	119
Magnet Students	0	0	67
PreK Students	40	40	22
ESE Classes	2	1	0
School Grade	B	C	B
FCI	32.3%	22.6%	16.6%



North Fork, Thurgood Marshall, and Walker
2016-17 - 2025-26

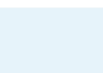
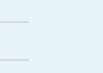
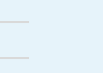
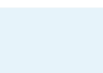
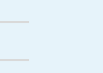
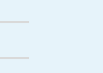
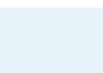
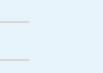
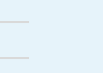
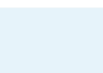
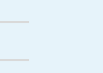
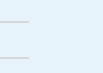
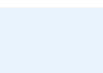
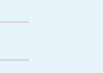
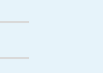
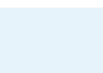
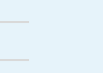
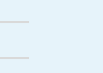
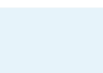
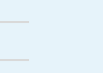
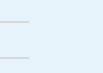
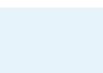
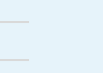
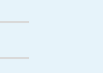
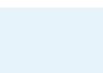
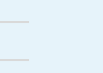
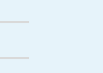
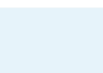
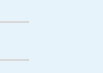
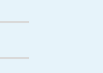
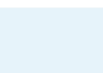
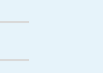
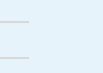
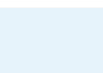
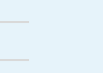
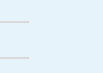
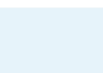
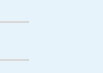
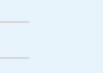
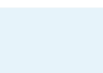
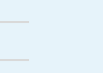
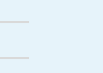


	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
North Fork	496	457	442	422	417	413	353	395	431	392
Thurgood Marshall	466	453	423	431	382	317	326	336	322	326
Walker	741	773	818	818	747	669	538	521	461	395

Boundary Considerations

Consideration	Analysis
Impact on Enrollment	The combined enrollment of North Fork and Walker, including both in-boundary and out-of-boundary students is 787, which fits into the permanent capacity at Walker (987 student stations). The current available capacity at Thurgood Marshall, including both permanent and concrete modular capacity (455 student stations) is sufficient to allow for 6th -8th grade students to be added.
Impact on Feeder Patterns	Walker currently feeds into two middle schools and two high schools. Consolidating North Fork into Walker would cause Walker to feed to 3 middle schools and 3 high schools, with a split middle to high school feeder from Parkway to Dillard 6-12 and Stranahan. As the proposed 6th-8th grade program at Thurgood Marshall is a school choice option, the feeder pattern would not be impacted.
Impact on Neighborhood Integrity	No neighborhoods would be split if North Fork were to be consolidated into Walker. However, Dorsey Riverbend and Lincoln Park neighborhoods, currently divided between the two schools, would be united in one boundary.
Impact on Distance to School	North Fork and Walker are located less than half a mile from each other. Thus, general distance to school is not a major impact. However, most students living south of Davie Boulevard would travel further to Walker. North Fork students living north of Sunrise Boulevard currently receive bus transportation due to the walking hazard.
Impact on School Diversity	Walker has a higher percentage of students who are non-Hispanic Black (+12.3 points), while North Fork has a higher percentage of students who are Hispanic (+7.9 points) and ESE (+8.7 points). Other demographic subgroups differ by less than 5 percentage points. Thus, combining the two schools would not negatively impact student diversity.
Impact on Students with Special Needs	North Fork currently has two self-contained ESE classes and Walker does not have any self-contained ESE classes. Combining the two schools would result in two self-contained ESE classes and 108 ESE students.

Bair and Westpine Middle Schools

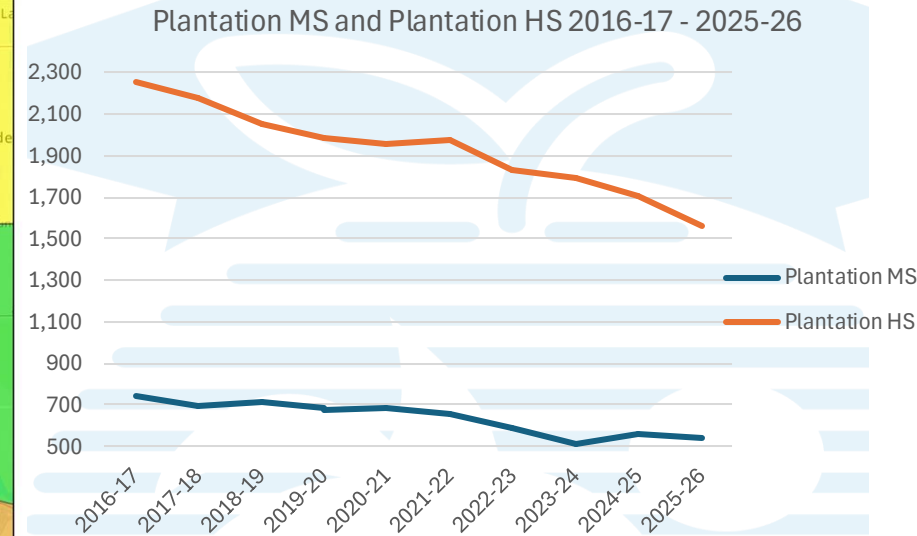
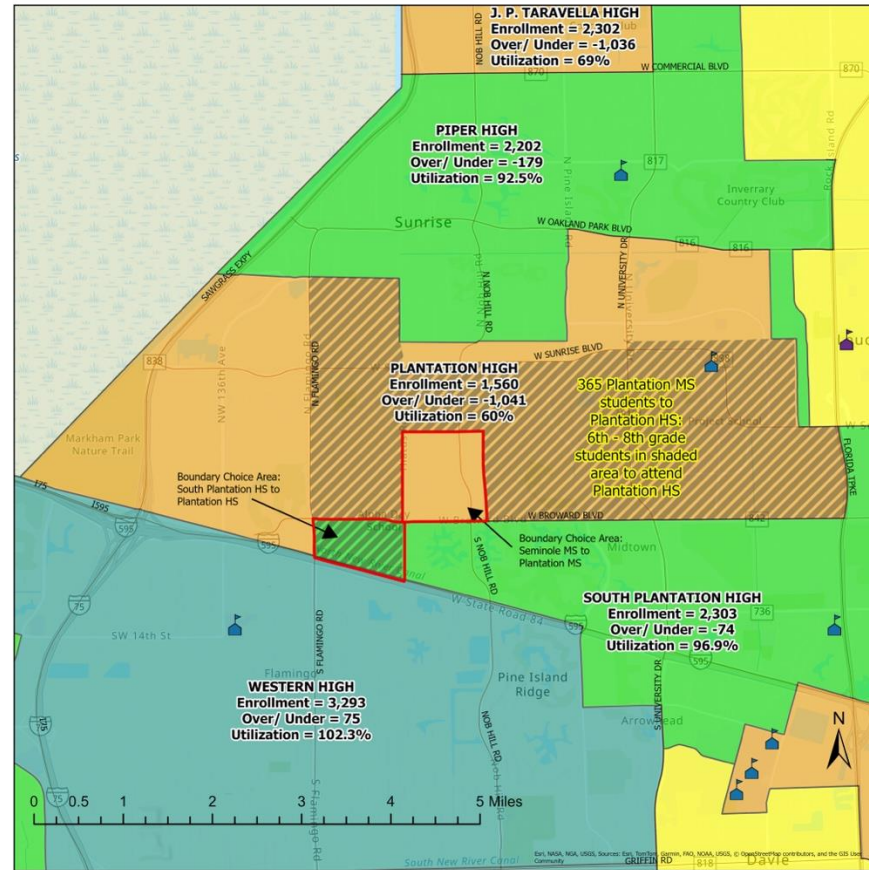


Boundary Considerations

Consideration	Analysis
Impact on Enrollment	The combined enrollment of both schools, including both in-boundary and out-of-boundary students is 1,271, which fits into the permanent capacity at Westpine (1,290). Only the in-boundary students from Westpine would fit within the capacity at Bair (1,194).
Impact on Feeder Patterns	Both Bair and Westpine each have four feeding elementary schools, none of which feed to the other middle school. Combining the two schools would result in eight feeding elementary schools for either school. Bair currently feeds to both Piper High (32.9%) and Plantation High (67.1%), while Westpine feeds 100% to Piper High. Combining the schools would result in a feeder pattern split between Plantation High (28.1%) and Piper High (71.9%).
Impact on Neighborhood Integrity	Combining the two schools would not split any neighborhoods. However, Sunrise Golf Village and Springtree, currently divided between the two schools, would be united in one boundary.
Impact on Distance to School	Combining Bair and Westpine would cause most students to have to travel further to school, though some may be closer to their new school.
Impact on School Diversity	Bair has a higher percentage of students who are non-Hispanic Black (+13.8 points), while Westpine has a higher percentage of students who are Hispanic (+7.1 points). Other demographic subgroups differ by less than five percentage points. Thus, combining the two schools would not significantly impact student diversity.
Impact on Students with Special Needs	Bair has two self-contained ESE classes and 126 ESE students, while Westpine has four self-contained ESE classes and 148 ESE students. Combining the two schools would result in six ESE classes and 196 ESE students.

Plantation Middle and Plantation High School

	Plantation MS	Plantation HS
Total Students in Boundary	1,038	2,841
In-Boundary Students Attending	365	1,230
% Assigned Attending	35.2%	43.3%
Students Attending Charter	247	330
% Attend Charter	23.8%	11.6%
Students Attending Other BCPS	426	1,281
Out-of-Boundary Students	177	330
Magnet Students	44	104
Pre K Students	0	0
ESE Classes	3	3
School Grade	C	B
FCI	20.4%	19.8%



	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Plantation MS	738	695	717	688	689	660	586	507	561	542
Plantation HS	2,253	2,178	2,054	1,983	1,953	1,979	1,834	1,788	1,702	1,560

Boundary Considerations

Consideration	Analysis
Impact on Enrollment	The combined enrollment of both schools, including both in-boundary and out-of-boundary students is 2,102 students, which fits into the permanent capacity at Plantation High (2,601).
Impact on Feeder Patterns	Plantation Middle currently feeds 98.6% to Plantation High. The remaining 1.4% that feeds to South Plantation High is within a boundary choice area that enables these students to also choose Plantation High. There is no impact to feeder patterns.
Impact on Neighborhood Integrity	No neighborhoods would be split if these two schools were combined.
Impact on Distance to School	Plantation Middle and Plantation High are less than 1 mile apart, so therefore the impact on distance to school would not be significant.
Impact on School Diversity	Plantation Middle and Plantation High are demographically very similar, and the only demographic subgroup which differs by more than five percentage points between the two schools is ESE students, which are 8.1 percentage points higher at Plantation Middle.
Impact on Students with Special Needs	Plantation Middle has three self-contained ESE classes and 124 ESE students, while Plantation High has three self-contained ESE classes and 231 ESE students. Combining the two schools would result in six ESE classes and 355 ESE students.

It's Time to Share Your Input



Share Thoughts - share your thoughts, questions, or comments in response to open-ended questions, independently and confidentially



Rate Thoughts - read thoughts shared by you and other participants, and rate each one out of 5 stars



View Results - learn what matters to the group by exploring the thoughts and how they were rated. Provide additional feedback via survey

Collective Community Consensus from September Meetings

Schools are the hubs of the local community. It is imperative that no building is closed and shuttered. They must be used for educational purposes or community needs.

Programmatic offerings must provide modern, unique experiences that engage all students and prepare them for the future.

Marketing remains a great concern. We must implement aggressive, consistent strategies that inform parents and communities of all opportunities available in all schools.

Facility conditions must be comparable to our competitors.

While the significant enrollment loss is a reality that we cannot ignore, there is still great desire for local schools.

The annual school boundary process has become unsettling for the entire community. Decisions need to be made that foster stability for families.

ThoughtExchange Inquiry

➤ Live Attendees will answer the following questions:

As we explore each proposal, based on the school your student(s) currently attends or the consideration that directly impacts your community, please respond to these two questions:

- What ideas do you have that would help make these proposals successful?
- Alternatively, what challenges should Broward County Public Schools address to ensure students and families are supported during these potential changes?

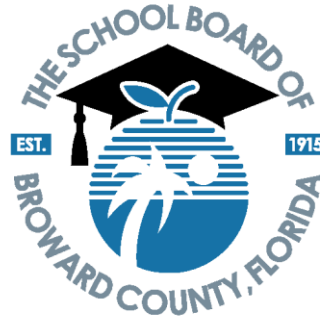
Next Steps

- November 13, 2025 - South Regional Community Meeting at Miramar High School
- November 18, 2025 - School Boundary Advisory Committee Deliberation Meeting
- November 19, 2025 - Seagull Alternative High School and Whiddon-Rogers Education Center
Community Meeting at Whiddon-Rogers Education Center
- December 2025 - School Rule Development Board Workshop
- December 2025 - Superintendent's Memo with Final Recommendations
- January 2026 - School Board Rule Making Meeting to Adopt Boundaries for 2026-2027 School Year

(Specific dates for December and January will be provided after the School Board's Operational Meeting on November 18, 2025)

- ThoughtExchange link will remain open through November 21, 2025
- **For additional information and resources, please visit:**

browardschools.com/redefining



Debra Hixon, Chair
Sarah Leonardi, Vice Chair

Lori Alhadeff
Maura McCarthy Bulman
Adam Cervera, Esq.
Dr. Jeff Holness
Nora Rupert
Rebecca Thompson
Dr. Allen Zeman

Dr. Howard Hepburn
Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

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