

Regular Meeting
Monday, October 13, 2025 5:30 PM

GISD Administrative Board Room
1615 St Lawrence St.
P O Box 157
Gonzales, Texas 78629

Agenda

1. Call to Order
Presenter: Board President
 - 1.A. Roll Call
Presenter: Board President
 - 1.B. Invocation:
Presenter: Martin Torres, 8th grader
 - 1.C. Pledge:
Presenter: Jayciana Bailey, 6th grader
 - 1.D. Mission Statement:
Presenter: Nathan Lawrence, 7th grader
2. Public Comments
Presenter: Board President
3. Recognitions

Presenter: Dr. Dana Arreola, Superintendent of Schools
4. New Business/Action Items
 - 4.A. Consent Agenda

Discuss and Consider Action to approve the Consent Agenda
Presenter: Dr. Dana Arreola, Superintendent of Schools
 - 4.A.1. Minutes of Meetings:
Presenter: Dr. Dana Arreola, Superintendent of Schools
 - 4.A.2. Budget Amendments:
 - 4.A.3. Grand Canyon Field Placement Affiliation Agreement—Student Teaching
 - 4.A.4. Addition to T-Tess Appraiser List: Erma Freeman, GNA Principal
 - 4.B. Discuss and Consider Action on Resolution Nominating Candidate for the Caldwell County Appraisal District Board of Directors
Presenter: Dr. Dana Arreola, Superintendent of Schools
 - 4.C. Discuss and Consider Action to Approve GISD's District and Campus Performance Goals 2025-26
Presenter: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools
 - 4.D. Discuss and Consider Action to Approve Easement to Guadalupe Valley Electric Cooperative (GVEC) at new CTE & Ag Barn Project
Presenter: Casey Sledge, Sledge Engineering/ESC Region 13
 - 4.E. Discuss and Consider Action on the 2025 Tax Roll Per Section 26.09 Texas Property Tax Code

- Presenter:** Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools
- 4.F. Discuss and Consider Action to proceed with the Lone Star Governance Contract
Presenter: Justin Schwausch, Board President
5. Reports
- 5.A. Academic Report
Presenter: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools
- 5.B. Operations Report
Presenter: Dr. Valerie Ibeji, Deputy Superintendent of Schools; Dr. Dana Arreola, Superintendent of Schools
- 5.C. Financial Report
Presenter: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools
- 5.D. School First (Financial Integrity Rating System of Texas) Overview & Gonzales ISD's 2024-25 Rating
Presenter: Amanda Smith, Chief Financial Officer
- 5.E. 2023 Bond Program Update
Presenter: Casey Sledge, Sledge Engineering/ESC Region 13; Dr. Dana Arreola, Superintendent of Schools
- 5.F. Superintendent Reports
Presenter: Dr. Dana Arreola, Superintendent of Schools
6. Board Business
- 6.A. Board Correspondence
- 6.B. Dates of Interest
7. Adjourn to Closed session: Under Texas Government Code Chapter 551, The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The board may conveniently meet in such a closed or executive session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas government code chapter 551:
Presenter: Board President
- 7.A. Personnel
- 7.B. Board Goals
- 7.C. Superintendent Constraints
- 7.D. Student Legal Matter
8. Reconvene to Open Meeting: The Board will take appropriate action on items, if necessary, as discussed in Closed Session
Presenter: Board President
9. Adjourn



Board of Trustees

Justin Schwausch
President

Ross Hendershot, III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
October 13, 2025

SUBJECT: Public Comments

RATIONAL SUMMARY:

The next item on the agenda is public comment. Before we begin, I will remind our audience members of the Board's procedures for handling public comments. The public comment portion of our meeting is available to members of the public who wish to address a meeting item on tonight's agenda or other matter pertaining to Gonzales ISD.

Anyone who wants to speak during public comment must sign in before the start of the meeting and list the agenda item they want to discuss. Each public comment speaker will be allowed a maximum of 5 minutes to address the Board. If necessary for effective meeting management, or to accommodate large numbers of individuals wishing to address the Board, we may shorten the time for each individual wishing to present comments. The public comment portion of the meeting will allow all speakers who have signed up before the start of the meeting to address the Board regarding an item on tonight's agenda. Persons requiring a translator will be given additional time.

Please keep your comments or criticisms civil and courteous. Please also avoid using profanity during your opportunity to speak. Last, we ask that you not discuss students who are not your child.

If a speaker is seeking Board resolution of a specific complaint, that concern should be addressed through the District's grievance process. District policy DGBA has been established for addressing employee complaints, policy FNG is the avenue for filing parent complaints, and policy GF address community member complaints. Grievance forms can be obtained at any campus administration office, or in the central administration offices.





Board of Trustees

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Gloria Torres

D'Anna Robinson

Josie Smith-Wright

Naomi Brown

GISD School Board Agenda Information Sheet
October 13, 2025

RECOGNITIONS

RATIONAL SUMMARY: This month, administration would like to recognize the contributions/accomplishments of the following individuals:

Administrator Responsible: Dr. Dana Arreola, Superintendent of Schools

- GPA
 - Tessa Parker
 - Staff Member
 - Anahi Ortiz
- GE
 - Eliza Tovar
 - Staff Member
 - Erin McCray
- GNA
 - Adalynn Kloesel
 - Staff Member
 - Katie Dollard
- GJHS
 - Brayden Sanchez (8th)
 - Staff member
 - Sherry Simper
- GHS
 - Lyanette Rios
 - Staff Member
 - Mr. Baker
 - Athletics
 - Gary Lewis





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Gloria Torres

GISD School Board Agenda Information Sheet
October 13, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Consent Agenda

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY:

- A. Meeting Minutes: September 8
- B. Budget Amendments:
- C. Grand Canyon Field Placement Affiliation Agreement-Student Teaching
- D. Addition to the T-Tess Appraiser List: Erma Freeman, GNA Principal

SUPERINTENDENT'S RECOMMENDATION: APPROVE

MOTION: *I move that the Board approve the consent agenda, as presented.*



**2025-26 Proposed Budget Revision
General Operating Fund
Regular Board Meeting - October 13, 2025**

	Current Budget	Proposed Amendment	Proposed Revised Budget
REVENUES			
5700 Local Property Taxes	22,353,106		22,353,106
5700 Other Local Sources	1,028,748	7,998	1,036,746
5800 State Revenues	10,367,245		10,367,245
5900 Federal Sources	440,735		440,735
TOTAL REVENUES	34,189,834	7,998	34,197,832
EXPENDITURES			
0011 Instruction	17,740,146	(13,502)	17,726,644
0012 Instructional Resources & Media Services	264,900		264,900
0013 Curriculum & Staff Development	1,191,307		1,191,307
0021 Instructional Leadership	347,641		347,641
0023 School Leadership	2,044,799		2,044,799
0031 Guidance, Counseling, & Evaluation	1,383,535		1,383,535
0032 Social Work Services	171,689		171,689
0033 Health Services	449,726		449,726
0034 Student Transportation	1,666,731		1,666,731
0035 Food Services	540		540
0036 Co-Curricular/Extra-Curricular Activities	1,813,645		1,813,645
0041 General Administration	2,140,139		2,140,139
0051 Plant Maintenance and Operations	4,315,645		4,315,645
0052 Security & Monitoring Services	675,912		675,912
0053 Data Processing Services	1,421,847		1,421,847
0061 Community Services	6,000	1,500	7,500
0071 Debt Services	423,088		423,088
0081 Facilities Acquisition & Construction	41,209	20,000	61,209
0091 Contracted Inst Services Btw Public Schools	0		0
0099 Other Intergovernmental Charges	607,600		607,600
TOTAL EXPENDITURES	36,706,099	7,998	36,714,097
8911 Operational Transfer Out	500		500
NET ACTIVITY	(2,516,765)	0	(2,516,765)

Notes:

-\$1,498 Increase to Function 11 & Other Local Sources: Gift revenue from First Evangelical Lutheran Church for School Supplies

-\$5,000 Increase to Function 11 & Other Local Sources: Gift revenue from HEB for school supplies

-\$1,500 Increase to Function 61 & Other Local Sources: Gift revenue from GVEC, Sage Capital Bank, & Rivercrest Realty, LLC (\$500/ea) for Attendance Incentive

-\$20k from Function 11 to 81: Change order on tennis court resurfacing project

Regular Meeting
Monday, September 8, 2025 5:30 PM Central

GISD Administrative Board Room
1615 St Lawrence St.
P O Box 157
Gonzales, Texas 78629

Naomi Brown: Present
Ross Hendershot, III: Present
Ashley Molina: Present
D'Anna Robinson: Present
Justin Schwausch: Present
Josie Smith-Wright: Present
Gloria Torres: Present
Present: 7

Ashley Molina: Absent @7:05PM
Present: 6, Absent: 1

1. Call to Order

Mr. Schwausch called the meeting to order at 5:30PM

1.A. Roll Call

Ashley Molina was present through Zoom

1.B. Invocation:

Reigna Rhodes, GHS Student, led the Invocation

1.C. Pledge:

Jazlin Juarez, GHS Student, led the Pledge

1.D. Mission Statement:

Alize Miller, GHS Student, read the Mission Statement

2. Public Comments

No Public Comments

3. Recognitions

Mrs. Mikesh Principal at GPA recognized Briella Cedillo-Student and Staff Member Abigail Gonzales

Ms. Leal Principal at GE recognized Renzo Perkins-Student and Staff Member Lisa DelaGarza

Ms. Fryer Interim Principal at GNA recognized Rayden Cheatham-Student and Staff Member Analisa Crawford

Mrs. Gibson Principal at GJHS recognized Colbi Mills and Staff Member Mary Lee Torres
Mrs. Perez Principal at GHS recognized Michael Ikard and Staff Member Stephen Tabola

4. New Business/Action Items

4.A. Consent Agenda

Discuss and Consider Action to Approve the Consent Agenda

I move that the board approve the consent agenda as presented. This motion, made by Ross Hendershot, III and seconded by Josie Smith-Wright, **Passed 7/0**.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea : 7, Nay: 0

4.A.1. Minutes of Meetings: August 11-Regular Board Meeting
August 18- Special Board Meeting
August 29- Special Board Meeting

4.A.2. Budget Amendments: None

4.B. Discuss and Consider Action to Approve the Members of the 2025-2026 School Health Advisory Council (SHAC)

"I move that the Board of Trustees approve the member list as presented.". This motion, made by Gloria Torres and seconded by Naomi Brown, **Passed 7/0**.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea Yea: 7, Nay: 0

5. Reports

5.A. Academic Report

Joy Philpott, Chief Academic Officer, presented an Academic Report to the board.

5.B. Operations Report

Dr. Valerie Ibeji, Deputy Superintendent, presented an Operations Update to the board.
Chema Chavez, GISD Director of Technology, provided the board with an overview and demonstration of the new GISD website.

5.C. Financial Report

Amanda Smith, Chief Financial Officer presented the Financial Report to the board.

5.D. 2023 Bond Program Monthly Update

Casey Sledge, Sledge Engineering/ESC Region 13 provided an update to the board.

CTE/Ag Barn

- Partial CTE slab poured
- Final CTE slab pour upcoming

- Ag Barn slab pour in September
- Site utilities nearing completion
- Code inspections underway
- Materials Testing underway
- Coordinating gas service to buildings

UPCOMING:

- Furniture & Equipment procurement

Contingency/Allowance use log update:

Contract Amount = \$1,175,000 (\$1.17M balance per below items) •Adding restroom to Ag Barn = \$47,059

Upcoming items:

- Offsite Water Main relocation pending easements*

Maintenance Projects

Weaver & Jacobs

GMP#1: Safety/Security Package (cameras)

- Camera installations substantially complete at campuses; punch list underway
- OMT & Athletics areas underway *\$42,176 available:*
- Contingency Log update: \$200,000 original;
 - Relocated cameras per staff = \$11,347
 - Credit for cabling = -(\$13,249)

GMP#2: Doors/Vestibules Package

- Weaver & Jacobs working on schedule and sequencing plans including lead times
- Shop drawings and submittals underway
- Will meet with each campus admin team to discuss scope, schedule, and phasing

GMP#3: HVAC

- HVAC replacement of 78units District- Wide
- Bidding underway
- Tracking October Board Award
- Construction this Fall and into Spring 2026

GMP#4

- Accessibility, infrastructure, remodels
- Compiling cost estimates for prioritization
- After scope is prioritized:
 - final design plans
 - Bidding
 - Board Award consideration

Maintenance Projects -ISD
Direct Roofing:

- Complete and closed-out

Playgrounds:

- Installed; Close-out underway

LED Lighting Replacements:

- Complete and closed out

5.E. Superintendent Reports

Dr. Arreola recognized the teachers, staff, and students at GPA for their support in creating a structured environment for our students. The systems and routines that have been established and implemented have greatly helped with the transition.

She also invited Mrs. LaBuhn and Ashley Schurig to share helpful tips in honor of Self-Care Awareness.

Across the district, the Apache Way and CHAMPS behavior management systems are being implemented with fidelity. GE is excelling in these programs, and students are enthusiastic about their routines and procedures—a big shout-out to the GE Team!

Finally, Dr. Arreola expressed her gratitude to all the parents and grandparents who joined us for Grandparents Day.

6.A. Board Correspondence

6.B. Dates of Interest

6. Board Business

September 12	Homecoming
September 15	Kickoff to Hispanic Heritage Month
September 19	Early Release
September 23	Educational Technology Day
September 26	National Teaching Assistants Day
September 26	Human Resources Day
October 3	Early Release
October 6	Student/Staff Holiday
October 13	Staff Dev/Student Holiday
October 31	Early Release Day

Dates left off:

October 2: Ballet Folklorico will be performing at MASBA

October 8: Ballet Folklorico Dress Rehearsal

October 10: Ballet Folklorico will be performing at Apache Field at 5:15 before the game

7. The board recessed to closed session at 6:42 PM under Texas Government Code Chapter 551.

Ashley Molina left the meeting at 7:05PM

7. A. Personnel

8. Reconvene to Open Meeting: The Board will take appropriate action on items, if necessary, as discussed in Closed Session. The board came back to open session at 7:21 PM.

I move that the board hire Mrs. Erma Freeman for Principal at North Avenue. This motion, made by Ross Hendershot, III and seconded by Naomi Brown, **Passed 6/0.**

Ashley Molina: Absent, Naomi Brown: Yea, Ross Hendershot, III: Yea, D'Anna Robinson: Yea, Justin Schwauch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea
Yea: 6, Nay: 0, Absent: 1

9. Adjourn

Mr. Schwausch adjourned the meeting at 7:22PM

X _____, Board President

X _____, Board Secretary

Field Placement Affiliation Agreement Between GCU and Gonzales ISD

1. **PARTIES:** This Agreement (the “Agreement”) is entered into on this 09/16/2025 day by and between Grand Canyon University (“GCU”) and Gonzales ISD located at 1615 Saint Louis Street, Gonzales, TX 78629 hereafter referred to as the (the “District”).
2. **PURPOSE:** The purpose of this non-exclusive Agreement is to establish the terms and conditions under which candidates of GCU may participate in College of Education (“COE”) Practicum/Field Experience, Student Teaching, Educational Administration Internships, or College of Humanities and Social Sciences (“CHSS”) School Counseling (SC) Practicum/Internships at the schools located in the District.
3. **TERM:** The term of this Agreement begins 09/16/2025 and ends 09/16/2028.
4. **Roles & Definitions:**
 - **Candidate:** The Candidate is defined as the student who is actively enrolled in a COE or CHSS program of study who works to fulfill all Practicum/Field experience, Student Teaching, Educational Administration Internships, or SC Practicum/Internships.
 - **Mentor:** The Mentor is defined as the teacher/educator hosting the COE or CHSS candidate in practicum/field experiences or educational administration internships.
 - **Cooperating Teacher:** The COE Cooperating Teacher (the “CT”) is defined as the teacher in whose classroom the candidate is placed to complete the student teaching experience. The CT must be certified, endorsed, and/or licensed as a teacher.
 - **School Counseling (“SC”) Site Supervisor:** The SC Site Supervisor is defined as the clinical site supervisor in whose supervision the Candidate is placed to complete the practicum/internship field experience expectations for school counselors in training (“SCITs”). The SC Site Supervisor must meet the requirements as outlined in the Graduate Field Experience Manual.
 - **GCU Faculty Supervisor:** The GCU Faculty Supervisor is defined as the GCU approved supervisor who has oversight responsibility for the evaluation of the candidate during Student Teaching or SC Practicum/Internships.
 - **Practicum/Field Experience:** Practicum/field experiences are field-based learning opportunities that focus on observation, application, and reflection. Practicum/field experiences require the candidate to observe and interact in diverse, real-life educational settings, and to apply the theories and concepts learned in program coursework.
 - **Student Teaching:** Student teaching is the capstone experience at the end of the initial teacher licensure program that provides candidates with the opportunity to demonstrate mastery of knowledge and skills in a classroom setting during the 15/16-week experience, dependent on program of study.
 - **Educational Administration Internships:** Educational Administration Internships are field-based learning opportunities for candidates enrolled in an Educational Administration program leading to principal licensure under the direct supervision of a certified school administrator.
 - **School Counseling (“SC”) Practicum/Internships:** SC Practicum/Internships are field-based learning opportunities for candidates enrolled in school counseling programs leading to initial licensure under the direct supervision of a certified school counselor.
5. **RESPONSIBILITIES OF THE DISTRICT:**
 - 5a. The District shall provide participating candidates with field placement experiences in a school of the District under direct supervision of a host teacher (“Cooperating Teacher”), host mentor

("Mentor"), or SC Site Supervisor that meets the minimum GCU qualification requirements as outlined in the applicable program manual (See Appendices).

5b. The District shall ensure that the Cooperating Teacher/Mentor/SC Site Supervisor provides oversight, feedback and mentoring to GCU's participating candidates. Cooperating Teacher/Mentor/SC Site Supervisor expectations are outlined in the applicable program manual. (See Appendices.)

5c. The District shall provide the participating candidate prior to the start of the field placement with any District policies and procedures to which the candidate is expected to adhere to during the candidate's field placement while on District premises.

5d. The District shall allow a GCU faculty supervisor (the "GCU Faculty Supervisor") virtual and/or in-person access to the host school and classroom for the specific purpose of observing the participating candidate or consulting with the SC Site Supervisor.

5e. The District shall through the involvement of the Cooperating Teacher/Mentor/SC Site Supervisor, communicate with the GCU Faculty Supervisor and candidate to provide feedback on the candidate's performance which will be used by the GCU Faculty Supervisor for completion of the candidate's formal evaluation.

5f. The District shall have the right to refuse a candidate for field placement or may terminate the field placement of any candidate based upon its good faith determination that the candidate is not meeting performance standards or is otherwise deemed unacceptable to the District. Notices of such decisions shall be provided to GCU in writing and shall state reasons for such decisions.

5g. The District shall provide participating candidates with immediate first aid for work-related injuries or illnesses, such as blood or body fluid exposure.

5h. The District shall promptly and thoroughly investigate any complaint by any participating candidate or GCU regarding unlawful discrimination or harassment at the field placement site or involving employees or agents of the field placement site and take prompt and effective remedial action when discrimination or harassment is found to have occurred and to promptly notify GCU of the existence and outcome of any complaint of harassment by, against or involving any participating candidate.

5i. The District shall support the candidate in compliance with all policies of GCU that pertain to this Agreement as outlined in the University Policy Handbook and applicable program manuals. Please refer to the program manuals regarding recording, virtual services, and informed consent requirements(see Appendices).

5j. The District shall comply with all federal, state, and local statutes and regulations applicable to the performance of the Agreement.

6. RESPONSIBILITIES OF GCU:

6a. GCU shall not provide compensation to Mentors or SC Site Supervisors hosting candidates for Practicum/Field Experiences, Educational Administration Internships, SC Practicum/Internships, or Student Teaching in the instance where the candidate is employed as a full-time teacher of record.

6b. GCU shall pay a \$500 stipend to Cooperating Teachers hosting student teaching candidates per each 15/16-week session of full-time service. Longer or shorter sessions will be paid on a pro-rated basis.

6c. GCU shall pay the stipend upon the completion of the student teaching semester provided all paperwork has been submitted.

6d. GCU shall provide a GCU Faculty Supervisor for candidates completing the student teaching, SC practicum/internships or educational administration internships to evaluate a candidate's performance

through virtual and/or in-person observations. The GCU Faculty Supervisor will meet requirements and expectations as outlined in the applicable program's handbook.

6e. GCU shall require that all candidates who must enter a field placement site provide GCU with a current and clear copy of a background check. GCU will prohibit candidates from moving forward in the field placement process until this document is received.

6f. GCU shall promptly and thoroughly investigate any complaint by any participating candidate or the District regarding unlawful discrimination or harassment at the field placement site or involving employees or agents of the field placement site and take prompt and effective remedial action when discrimination or harassment is found to have occurred and to promptly notify the District of the existence and outcome of any complaint of harassment by, against or involving any participating candidate.

6g. GCU shall support the candidate in compliance with all policies of District that pertain to this Agreement as outlined in policy handbook and applicable program manuals.

6h. GCU shall comply with all federal, state, and local statutes and regulations applicable to the performance of the Agreement.

7. CANDIDATE COMPLIANCE WITH GCU AND DISTRICT POLICIES and PROGRAMMATIC HANDBOOKS:

Candidates accepted to the District for field placement shall be subject to all applicable policies and regulations of the District and GCU. Prior to assignment of candidates to the District, GCU will advise candidates of any specific requirements that must be met to participate in the applicable field placement. These specific requirements are outlined in the applicable program manual. (See Appendices.) Failure to complete the requirements will result in non-placement of candidates.

- 8. PAID POSITIONS/EMPLOYMENT:** GCU does not solicit, source, or guarantee paid opportunities or employment for candidates. GCU may allow a candidate to maintain a paid position during Student Teaching or SC Practicum/Internship if deemed appropriate by the District and the role is in alignment to the candidate's university program of study, setting and coursework requirements and desired certification. The candidate must have an appropriately certified mentor/Cooperating Teacher/SC Site Supervisor available at the school site. Candidates requesting to hold a paid position must complete additional documentation that requires written approval from the District. Requests to student teach or SC practicum/internship in a paid position are reviewed by the applicable College on a case-by-case basis and are not guaranteed.

9. INSURANCE AND LIABILITY

9a. College of Education (Practicum/Field Experience, Student Teaching, Educational Administration Internships): GCU will maintain in full force and effect, at its sole expense and written by carriers acceptable to District:

- Commercial General Liability (Minimum Requirements):
Limits of Liability:
\$1,000,000 Each Occurrence
\$2,000,000 General Aggregate
\$2,000,000 Products/Completed Operations Aggregate
\$1,000,000 Personal Injury/Advertising Injury
\$5,000 Medical Payments
Coverage:
Premises/Operation Liability
Medical Payments Liability
Contractual Liability
Personal Injury Liability
Independent Contractors
- Professional Liability, as related to Educational Services:
Limits of Liability:

- \$1,000,000 Each wrongful act
 - \$1,000,000 Aggregate
- Automobile Liability:
 - Limits of Liability:
 - \$1,000,000 Combined Single Limit
- Sexual Abuse or Molestation Liability:
 - Limits of Liability:
 - \$1,000,000 Each
 - \$1,000,000 Aggregate

9b. College of Humanities and Social Sciences (CHSS) School Counseling: Each candidate will be required to provide proof of his/her own professional liability insurance in the amounts of \$1,000,000 per claim/\$3,000,000 aggregate to the GCU field experience office.

- Commercial General Liability (Minimum Requirements):
 - Limits of Liability:
 - \$1,000,000 Combined Single Limit
 - \$2,000,000 General Aggregate
 - \$1,000,000 Products Aggregate
 - \$1,000,000 Personal Injury
 - \$5,000 Medical Payments
 - Coverage:
 - Premises/Operation Liability
 - Medical Payments Liability
 - Contractual Liability
 - Personal Injury Liability

10. FERPA: GCU and the District agree to protect the candidate's and/or student's educational records in accordance with the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g ("FERPA") and any applicable policy of GCU and the District. To the extent permitted by law, GCU and the District may share information from a candidate's and/or student's educational records with each other so that each can perform its respective responsibilities under this Agreement but shall not disclose or share educational records with any third party without the candidate's and/or student's prior written consent.

11. CONFIDENTIALITY: GCU shall inform each participating candidate of Federal law governing the confidentiality of District student information, including FERPA. The District shall inform each participating candidate of any applicable State law governing the confidentiality of student information. The District shall also inform each participating Cooperating Teacher, Mentor, or SC Site Supervisor that they are bound to maintain in confidence, any documents or other confidential information about the participating candidate and GCU to which they might have access. Any breach of confidentiality by a participating candidate, Cooperating Teacher, Mentor, or SC Site Supervisor shall be grounds for immediate termination of the field placement.

12. INDEMNIFICATION AND HOLD HARMLESS: Neither party shall be responsible for personal injury or property damage or other loss except that resulting from its own negligence or the negligence of its employees or others for whom the party is legally responsible.

13. USE OF MARKS AND LOGOS; RIGHT OF PUBLICITY: The District hereby grants GCU the right and license to publish and/or use District's logos or trademarks for all purposes connected with the promotion of the Agreement. Notwithstanding the foregoing license, District shall retain all right, title, and interest in and to

District's logos and trademarks. District shall allow GCU to publicize District, the Agreement and the related programs in all advertising, publicity, and promotion, including GCU websites, and social media. GCU's right to utilize District's logos and trademarks and right of publicity will survive the termination or expiration of this Agreement for a reasonable period of time until GCU is able to revise and update such materials, websites, and social media.

14. ASSIGNMENT: The provisions of this Agreement shall inure to the benefit of and shall be binding upon the successors of the parties hereto. Neither this Agreement nor any of the rights or obligations here under may be transferred or assigned without prior written consent of the other party.

15. NOTICES: Notices under this Agreement shall be in writing and mailed electronically, or delivered to the parties as follows:

Grand Canyon University

COE/CHSS Affiliations

COEAffiliations@gcu.edu

Subject: Gonzales ISD Affiliation Agreement Notification

School/District Information

Gonzales ISD

1615 Saint Louis Street

Gonzales, TX 78629

16. MODIFICATION OF AGREEMENT: This Agreement may be modified only by written amendment executed by both parties.

17. TERMINATION: Either party, upon thirty (30) days written notice to the other party, may terminate this Agreement.

18. PARTNERSHIP/JOINT VENTURE/EMPLOYMENT: Nothing herein shall in any way be construed or intended to create a partnership or joint venture between the parties or to create the relationship of principal and agent between or among any of the parties. Candidates are not employees, independent contractors, or agents of GCU. The relationship between candidates and the District shall be determined by the District according to its policies and agreements with the candidates.

19. INDEPENDENT CONTRACTOR: The relationship between Cooperating Teachers (hosting College of Education student teachers) and GCU shall be that of an independent contractor and shall not be deemed to be that of an employer-employee relationship, joint venture, or partnership. Cooperating Teachers shall be solely responsible for the payment of their own state and federal income tax and self-employment tax as applicable.

20. NONDISCRIMINATION: The parties shall comply with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, the Americans with Disability Act of 1990 and the regulations related thereto. The parties will not discriminate against any individual including but not limited to employees or applicants for employment and/or candidates because of race, religion, creed, color, sex, age, disability, veteran status, or national origin. This section shall not apply to discrimination in employment on the basis of religion that is specifically exempt under the Civil Rights Act of 1964 (42 U.S.C. §2000 e).

21. GOVERNING LAW: This Agreement shall be governed in all respects, whether as to validity, construction, capacity, performance, or otherwise, by the laws of the State of Arizona, without giving effect to its conflict of laws rules. Any dispute, controversy, or claim arising out of or in connection with this Agreement shall be settled by confidential arbitration under the Rules for Commercial Arbitration of the American Arbitration Association, by one arbitrator reasonably familiar with the business pertaining to the services covered by the Agreement, appointed in accordance with such Rules. The arbitrator shall apply the laws of the State of Arizona to the merits of any dispute or claim. Judgment on the award entered by the arbitrator may be entered in any court having jurisdiction thereof.

In witness whereof, the parties hereto have caused this Agreement to be duly executed and delivered by their respective officials thereunto duly authorized as of the date first above written.

Grand Canyon University

By: _____
Signature

Name: Dr. Meredith Critchfield

Title: Dean, College of Education

Date: 9/16/2025

By: _____
Signature

Name: Dr. Anna Edgeston

Title: Assistant Dean of College of Humanities and Social Sciences

Date: 9/16/2025

Gonzales ISD

By: _____
Signature

Name: _____

Title: _____

Date: _____

Appendices

GCU University Policy Handbook (UPH)

[University Policy Handbook](#)

College of Education (COE) Appendix

[Clinical Field Experience Handbook](#)

(For candidates in all College of Education programs.)

[Student Teaching Manual](#)

(For candidates enrolled in initial teacher licensure programs.)

[Master of Education in Educational Administration Internship Manual](#)

(For candidates in the Educational Administration program with start dates **prior to May 2, 2024.**)

[Master of Education in Educational Administration Internship Manual](#)

(For candidates in the Educational Administration program with start dates **on or after May 2, 2024.**)

College of Humanities and Social Sciences (CHSS) Appendix

[College-of-Humanities-and-Social-Sciences-Graduate-Field-Experience-Manual_9.1.2023.pdf \(gcu.edu\)](#)



2025-2026
GONZALES INDEPENDENT SCHOOL DISTRICT
T-TESS APPRAISER LIST
Updated 10/13/2025

GHS	GJH	GNA	GE	GPA	ADMIN OFFICE
Karen Perez	Vanessa Gibson	Wanda Fryer	Shannon Leal	Elizabeth Mikesch	Joy Philpott
Allison Marrow	Laline Jensen	Erma Freeman	Cynthia Polanco		Dr. Valerie Ibeji
Roque Thompson	Kaitlin Bailey	GNA Asst. Principal			Brandi Bell
Shari Jeter					

Proposed: 10/13/2025



Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet

October 13, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action on Resolution Nominating Candidate for the Caldwell County Appraisal District Board of Directors

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Caldwell County Appraisal District has requested a nomination for the 2026-27 term on its board of directors. The GISD Board may nominate up to five (5) candidates.

A director must reside in the appraisal district for at least two years immediately preceding the date s/he takes office and must not have delinquent property taxes. Employees of a taxing unit are not eligible to serve unless they're also an elected official.

ADMINISTRATION'S RECOMMENDATION: Nominate at the Board's Discretion

SAMPLE MOTION: "I move that the Board adopt a resolution to nominate _____ as candidates for the Caldwell County Appraisal District Board of Directors."



**A RESOLUTION OF THE
GONZALES INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

WHEREAS, the Gonzales Independent School District Board of Trustees has the authority to nominate up to five (5) candidates for service to the Caldwell County Board of Directors.

NOW, THEREFORE, BE IT RESOLVED :

That the Gonzales Independent School District nominates the following individuals for service on the Caldwell County Board of Directors:

	Name	Address
1		
2		
3		
4		
5		

PASSED, APPROVED, AND ADOPTED BY THE BOARD OF TRUSTEES OF THE GONZALES INDEPENDENT SCHOOL DISTRICT, this 13th day of October 2025.

Signed: _____

President, GISD Board of Trustees

Attested to: _____

Secretary, GISD Board of Trustees

Caldwell County Appraisal District

DATE: August 25, 2025
TO: Taxing Unit Presiding Officers
FROM: Shanna Ramzinski, Chief Appraiser
RE: Nomination of Appraisal District Directors

Dear Members:

Nominations for directors of the Caldwell County Appraisal District for the 2026-2027 term are to be submitted to the chief appraiser on or before **October 15, 2025**. Each taxing unit may nominate one candidate for each position to be filled. All five positions are available for selection, therefore, each unit may nominate up to five candidates.

A director must reside in the appraisal district for at least two years immediately preceding the date he or she takes office and must not have delinquent property taxes. An employee of a taxing unit is not eligible to serve as a director unless the employee is also an elected official.

The presiding officer of the taxing unit submits the names and addresses of the nominees by written resolution to the chief appraiser by October 15, 2025. Names submitted after this date will not be listed on the ballot. The resolution must be adopted by majority vote of your taxing unit's governing body. Each unit will then receive a ballot before October 30, 2025.

Enclosed you will find the voting entitlement for each of the voting taxing units. Please submit nominees only at this time.

I have enclosed a document outlining the steps in the selection process and a copy of the Property Tax Code regarding eligibility

Please call on me if you have any questions about the selection process.

Sincerely,

Shanna Ramzinski

Shanna Ramzinski
Chief Appraiser

Encl; Vote allocation
Process letter
Tax Code §6.03



211 Bufkin Ln
P.O. Box 900
Lockhart, Texas 78644
United States

PHONE (512) 398-5550
FAX (512) 398-5551
E-MAIL general@caldwellcad.org
WEB SITE www.caldwellcad.org

**CALDWELL COUNTY APPRAISAL DISTRICT
VOTE ALLOCATION FOR BOARD OF DIRECTORS SELECTION 2026-2027 TERM**

TAXING UNIT	2024 TAX LEVY	/	ALL LEVIES	=	Quotient	X	1000	=	Product	X	# Members	=	VOTES	ROUNDED VOTES
CALDWELL COUNTY	\$26,350,864.81	/	\$85,320,206.20	=	0.30884671	X	1000	=	308.8	X	5	=	1544.2	1544
CITY LOCKHART	\$8,304,453.11	/	\$85,320,206.20	=	0.09733278	X	1000	=	97.3	X	5	=	486.7	487
CITY LULING	\$1,862,403.26	/	\$85,320,206.20	=	0.0218284	X	1000	=	21.8	X	5	=	109.1	109
CITY MARTINDALE	\$396,329.92	/	\$85,320,206.20	=	0.00464521	X	1000	=	4.6	X	5	=	23.2	23
CITY MUSTANG RIDGE	\$142,413.20	/	\$85,320,206.20	=	0.00166916	X	1000	=	1.7	X	5	=	8.3	8
CITY NIEDERWALD	\$77,204.33	/	\$85,320,206.20	=	0.00090488	X	1000	=	0.9	X	5	=	4.5	5
CITY OF SAN MARCOS	\$279,056.10	/	\$85,320,206.20	=	0.00327069	X	1000	=	3.3	X	5	=	16.4	16
CITY OF UHLAND	\$34,971.39	/	\$85,320,206.20	=	0.00040988	X	1000	=	0.4	X	5	=	2.0	2
LOCKHART ISD	\$34,299,154.11	/	\$85,320,206.20	=	0.40200505	X	1000	=	402.0	X	5	=	2010.0	2010
LULING ISD	\$6,217,466.19	/	\$85,320,206.20	=	0.07287214	X	1000	=	72.9	X	5	=	364.4	364
PRAIRIE LEA ISD	\$2,073,370.81	/	\$85,320,206.20	=	0.02430105	X	1000	=	24.3	X	5	=	121.5	122
HAYS ISD	\$1,516,329.31	/	\$85,320,206.20	=	0.01777222	X	1000	=	17.8	X	5	=	88.9	89
GONZALES ISD	\$542,220.75	/	\$85,320,206.20	=	0.00635513	X	1000	=	6.4	X	5	=	31.8	32
SAN MARCOS ISD	\$2,715,797.13	/	\$85,320,206.20	=	0.03183064	X	1000	=	31.8	X	5	=	159.2	159
WEALDER ISD	\$365,751.76	/	\$85,320,206.20	=	0.00428681	X	1000	=	4.3	X	5	=	21.4	21
AUSTIN COM COLLEGE	\$142,420.02	/	\$85,320,206.20	=	0.00166924	X	1000	=	1.7	X	5	=	8.3	8
TOTAL	\$85,320,206.20		\$85,320,206.20										5000	4999

* = Not including Plum Creek Conservation, Plum Creek Underground, Gonzales Underground, ESD's OR MUD's

* = Only Levy within Caldwell County PTC 6.03d

STEPS IN THE VOTING PROCESS TO ELECT DIRECTORS OF THE CALDWELL COUNTY APPRAISAL DISTRICT

- 1 Chief appraiser delivers written notice of nominations process and voting entitlement before October 1, 2025 to:
 - County Judge
 - County Commissioners
 - Mayors
 - City Managers
 - City Secretaries (if no city manager)
 - School Board Presidents
 - School Superintendents
- 2 Governing body adopts resolution nominating from one to five candidates for directors.
- 3 Presiding officer of governing body submits the resolution naming the unit's nominees to the chief appraiser no later than October 15, 2025.
- 4 Chief Appraiser delivers ballot to the presiding officer of each governing body before October 30, 2025.
- 5 Governing body determines its vote by resolution and submits it to the chief appraiser no later than December 15, 2025.
- 6 Chief appraiser counts the votes, declares the five candidates who receive the most votes elected, and submits the results to the governing bodies and the candidates before December 31, 2025.

surname, and shall deliver a copy of the ballot to the presiding officer of the governing body of each taxing unit that is entitled to vote.

(k) Except as provided by Subsection (k-1), the governing body of each taxing unit entitled to vote shall determine its vote by resolution and submit it to the chief appraiser before December 15. The chief appraiser shall count the votes, declare the five candidates who receive the largest cumulative vote totals elected, and submit the results before December 31 to the governing body of each taxing unit in the district and to the candidates. For purposes of determining the number of votes received by the candidates, the candidate receiving the most votes of the conservation and reclamation districts is considered to have received all of the votes cast by conservation and reclamation districts and the other candidates are considered not to have received any votes of the conservation and reclamation districts. The chief appraiser shall resolve a tie vote by any method of chance.

(k-1) This subsection applies only to an appraisal district established in a county with a population of 120,000 or more. The governing body of each taxing unit entitled to cast at least five percent of the total votes must determine its vote by resolution adopted at the first or second open meeting of the governing body that is held after the date the chief appraiser delivers the ballot to the presiding officer of the governing body. The governing body must submit its vote to the chief appraiser not later than the third day following the date the resolution is adopted.

(l) If a vacancy occurs on the board of directors other than a vacancy in the position held by a county assessor-collector serving as a nonvoting director, each taxing unit that is entitled to vote by this section may nominate by resolution adopted by its governing body a candidate to fill the vacancy. The unit shall submit the name of its nominee to the chief appraiser within 45 days after notification from the board of directors of the existence of the vacancy, and the chief appraiser shall prepare and deliver to the board of directors within the next five days a list of the nominees. The board of directors shall elect by majority vote of its members one of the nominees to fill the vacancy.

(m) Repealed by Acts 2007, 80th Leg., ch. 648, § 5(4), effective January 1, 2008.

HISTORY: Enacted by Acts 1979, 66th Leg., ch. 841 (S.B. 621), § 1; am. Acts 1981, 67th Leg., 1st C.S., ch. 13 (H.B. 30), §§ 15, 167(a), effective January 1, 1982; am. Acts 1987, 70th Leg., ch. 59 (S.B. 469), § 1, effective September 1, 1987; am. Acts 1987, 70th Leg., ch. 270 (H.B. 268), § 1, effective August 31, 1987; am. Acts 1989, 71st Leg., ch. 1123 (H.B. 2301), § 2, effective January 1, 1990; am. Acts 1991, 72nd Leg., ch. 20 (S.B. 351), § 15, effective August 26, 1991; am. Acts 1991, 72nd Leg., ch. 371 (H.B. 864), § 1, effective September 1, 1991; am. Acts 1993, 73rd Leg., ch. 347 (S.B. 7), § 4.06, effective May 31, 1993; am. Acts 1997, 75th Leg., ch. 165 (S.B. 898), § 6.73, effective September 1, 1997; am. Acts 1997, 75th Leg., ch. 1039, § 2, effective January 1, 1998; am. Acts 1999, 76th Leg., ch. 705 (H.B. 834), § 1, effective January 1, 2000; am. Acts 2003, 78th Leg., ch. 629 (H.B. 2043), effective June 20, 2003; am. Acts 2007, 80th Leg., ch. 648 (H.B. 1010), § 5(4), effective January 1, 2008; am. Acts 2013, 83rd Leg., ch. 1161 (S.B. 359), § 1, effective June 14, 2013; am. Acts 2021, 87th Leg., ch. 644 (H.B. 988), § 3, effective January 1, 2022; am. Acts 2023, 88th Leg., 2nd C.S., ch. 1 (S.B. 2), § 5.01, effective July 1, 2024.

Sec. 6.03. Board of Directors in Less Populous Counties. [Effective on approval by the voters of H.J.R. 2, 88th Leg., 2nd C.S.]

(a) This section applies only to an appraisal district established in a county with a population of less than 75,000.

(a-1) The appraisal district is governed by a board of directors. Five directors are appointed by the taxing units that participate in the district as provided by this section. If the county assessor-collector is not appointed to the board, the county assessor-collector serves as a nonvoting director. The county assessor-collector is ineligible to serve if the board enters into a contract under Section 6.05(b) or if the commissioners court of the county enters into a contract under Section 6.24(b). To be eligible to serve on the board of directors, an individual other than a county assessor-collector serving as a nonvoting director must be a resident of the district and must have resided in the district for at least two years immediately preceding the date the individual takes office. An individual who is otherwise eligible to serve on the board is not ineligible because of membership on the governing body of a taxing unit. An employee of a taxing unit that participates in the district is not eligible to serve on the board unless the individual is also a member of the governing body or an elected official of a taxing unit that participates in the district.

(b) Members of the board of directors other than a county assessor-collector serving as a nonvoting director serve two-year terms beginning on January 1 of even-numbered years.

(c) Members of the board of directors other than a county assessor-collector serving as a nonvoting director are appointed by vote of the governing bodies of the incorporated cities and towns, the school districts, the junior college districts, and, if entitled to vote, the conservation and reclamation districts that participate in the district and of the county. A governing body may cast all its votes for one candidate or distribute them among candidates for any number of directorships. Conservation and reclamation districts are not entitled to vote unless at least one conservation and reclamation district in the district delivers to the chief appraiser a written request to nominate and vote on the board of directors by June 1 of each odd-numbered year. On receipt of a request, the chief appraiser shall certify a list by June 15 of all eligible conservation and reclamation districts that are imposing taxes and that participate in the district.

(d) The voting entitlement of a taxing unit that is entitled to vote for directors is determined by dividing the total dollar amount of property taxes imposed in the district by the taxing unit for the preceding tax year by the sum of the total dollar amount of property taxes imposed in the district for that year by each taxing unit that is entitled to vote, by multiplying the quotient by 1,000, and by rounding the product to the nearest whole number. That number is multiplied by the number of directorships to be filled. A taxing unit participating in two or more districts is entitled to vote in each district in which it participates, but only the taxes imposed in a district are used to calculate voting entitlement in that district.

(e) The chief appraiser shall calculate the number of votes to which each taxing unit other than a conservation and reclamation district is entitled and shall deliver written notice to each of those units of its voting entitlement before October 1 of each odd-numbered year. The chief appraiser shall deliver the notice:

- (1) to the county judge and each commissioner of the county served by the appraisal district;
- (2) to the presiding officer of the governing body of each city or town participating in the appraisal district, to the city manager of each city or town having a city manager, and to the city secretary or clerk, if there is one, of each city or town that does not have a city manager;
- (3) to the presiding officer of the governing body of each school district participating in the district and to the superintendent of those school districts; and
- (4) to the presiding officer of the governing body of each junior college district participating in the district and to the president, chancellor, or other chief executive officer of those junior college districts.

(f) The chief appraiser shall calculate the number of votes to which each conservation and reclamation district entitled to vote for district directors is entitled and shall deliver written notice to the presiding officer of each conservation and reclamation district of its voting entitlement and right to nominate a person to serve as a director of the district before July 1 of each odd-numbered year.

(g) Each taxing unit other than a conservation and reclamation district that is entitled to vote may nominate by resolution adopted by its governing body one candidate for each position to be filled on the board of directors. The presiding officer of the governing body of the unit shall submit the names of the unit's nominees to the chief appraiser before October 15.

(h) Each conservation and reclamation district entitled to vote may nominate by resolution adopted by its governing body one candidate for the district's board of directors. The presiding officer of the conservation and reclamation district's governing body shall submit the name of the district's nominee to the chief appraiser before July 15 of each odd-numbered year. Before August 1, the chief appraiser shall prepare a nominating ballot, listing all the nominees of conservation and reclamation districts alphabetically by surname, and shall deliver a copy of the nominating ballot to the presiding officer of the board of directors of each district. The board of directors of each district shall determine its vote by resolution and submit it to the chief appraiser before August 15. The nominee on the ballot with the most votes is the nominee of the conservation and reclamation districts in the appraisal district if the nominee received more than 10 percent of the votes entitled to be cast by all of the conservation and reclamation districts in the appraisal district, and shall be named on the ballot with the candidates nominated by the other taxing units. The chief appraiser shall resolve a tie vote by any method of chance.

(i) If no nominee of the conservation and reclamation districts receives more than 10 percent of the votes entitled to be cast under Subsection (h), the chief appraiser, before September 1, shall notify the presiding officer of the board of directors of each conservation and reclamation district of the failure to select a nominee. Each conservation and reclamation district may submit a nominee by September 15 to the chief appraiser as provided by Subsection (h). The chief appraiser shall submit a second nominating ballot by October 1 to the conservation and reclamation districts as provided by Subsection (h). The conservation and reclamation districts shall submit their votes for nomination before October 15 as provided by Subsection (h). The nominee on the second nominating ballot with the most votes is the nominee of the conservation and reclamation districts in the appraisal district and shall be named on the ballot with the candidates nominated by the other taxing units. The chief appraiser shall resolve a tie vote by any method of chance.

(j) Before October 30, the chief appraiser shall prepare a ballot, listing the candidates whose names were timely submitted under Subsections (g) and, if applicable, (h) or (i) alphabetically according to the first letter in each candidate's surname, and shall deliver a copy of the ballot to the presiding officer of the governing body of each taxing unit that is entitled to vote.

(k) Except as provided by Subsection (k-1), the governing body of each taxing unit entitled to vote shall determine its vote by resolution and submit it to the chief appraiser before December 15. The chief appraiser shall count the votes, declare the five candidates who receive the largest cumulative vote totals elected, and submit the results before December 31 to the governing body of each taxing unit in the district and to the candidates. For purposes of determining the number of votes received by the candidates, the candidate receiving the most votes of the conservation and reclamation districts is considered to have received all of the votes cast by conservation and reclamation districts and the other candidates are considered not to have received any votes of the conservation and reclamation districts. The chief appraiser shall resolve a tie vote by any method of chance.

(k-1) This subsection applies only to an appraisal district established in a county with a population of 120,000 or more. The governing body of each taxing unit entitled to cast at least five percent of the total votes must determine its vote by resolution adopted at the first or second open meeting of the governing body that is held after the date the chief appraiser delivers the ballot to the presiding officer of the governing body. The governing body must submit its vote to the chief appraiser not later than the third day following the date the resolution is adopted.

(l) If a vacancy occurs on the board of directors other than a vacancy in the position held by a county assessor-collector serving as a nonvoting director, each taxing unit that is entitled to vote by this section may nominate by resolution adopted by its governing body a candidate to fill the vacancy. The unit shall submit the name of its nominee to the chief appraiser within 45 days after notification from the board of directors of the existence of the vacancy, and the chief appraiser shall prepare and deliver to the board of directors within the next five days a list of the nominees. The board of directors shall elect by majority vote of its members one of the nominees to fill the vacancy.

(m) Repealed by Acts 2007, 80th Leg., ch. 648, § 5(4), effective January 1, 2008.

HISTORY: Enacted by Acts 1979, 66th Leg., ch. 841 (S.B. 621), § 1; am. Acts 1981, 67th Leg., 1st C.S., ch. 13 (H.B. 30), §§ 15, 167(a), effective January 1, 1982; am. Acts 1987, 70th Leg., ch. 59 (S.B. 469), § 1, effective September 1, 1987; am. Acts 1987, 70th Leg., ch. 270 (H.B. 268), § 1, effective August 31, 1987; am. Acts 1989, 71st Leg., ch. 1123 (H.B. 2301), § 2, effective January 1, 1990; am. Acts 1991, 72nd Leg., ch. 20 (S.B. 351), § 15, effective August 26, 1991; am. Acts 1991, 72nd Leg., ch. 371 (H.B. 864), § 1, effective September 1, 1991; am. Acts 1993, 73rd Leg., ch. 347 (S.B. 7), § 4.06, effective May 31, 1993; am. Acts 1997, 75th Leg., ch. 165 (S.B. 898), § 6.73, effective September 1, 1997; am. Acts 1997, 75th Leg., ch. 1039, § 2, effective January 1, 1998; am. Acts 1999, 76th Leg., ch. 705 (H.B. 834), § 1, effective January 1, 2000; am. Acts 2003, 78th Leg., ch. 629 (H.B. 2043), effective June 20, 2003; am. Acts 2007, 80th Leg., ch. 648 (H.B. 1010), § 5(4), effective January 1, 2008; am. Acts 2013, 83rd Leg., ch. 1161 (S.B. 359), § 1, effective June 14, 2013; am. Acts 2021, 87th Leg., ch. 644 (H.B. 988), § 3, effective January 1, 2022; am. Acts 2023, 88th Leg., 2nd C.S., ch. 1 (S.B. 2), § 5.01, effective July 1, 2024; am. Acts 2023, 88th Leg., 2nd C.S., ch. 1 (S.B. 2), § 5.02, effective July 1, 2024.

Sec. 6.0301. Board of Directors in Populous Counties. [Effective on approval by the voters of H.J.R. 2, 88th Leg., 2nd C.S.]

- (a) This section applies only to an appraisal district established in a county with a population of 75,000 or more.
- (b) Sections 6.031, 6.034, and 6.10 do not apply to an appraisal district to which this section applies.
- (c) The appraisal district is governed by a board of nine directors. Five directors are appointed by the taxing units that participate in the district in the manner prescribed by Section 6.03. Three directors are elected by majority vote at the general election for state and county officers by the voters of the county in which the district is established. The county assessor-collector serves as an ex officio director.
- (d) To be eligible to serve on the board of directors, an individual other than the county assessor-collector must be a resident of the district and must have resided in the district for at least two years immediately preceding the date the individual takes office. An individual who is otherwise eligible to serve on the board is not ineligible because of membership on the governing body of a taxing unit. An employee of a taxing unit that participates in the district is not eligible to serve on the board unless the individual is also a member of the governing body or an elected official of a taxing unit that participates in the district.
- (e) Members of the board of directors appointed by the taxing units participating in the district serve staggered four-year terms beginning on January 1 of every other even-numbered year. Elected members of the board of directors serve staggered four-year terms beginning on January 1 of every other odd-numbered year.
- (f) If a vacancy occurs in an appointive position on the board of directors, each taxing unit that is entitled to vote under Section 6.03 may nominate by resolution adopted by its governing body a candidate to fill the vacancy. The taxing unit shall submit the name of its nominee to the chief appraiser within 45 days after notification from the board of directors of the existence of the vacancy, and the chief appraiser shall prepare and deliver to the board of directors within the next five days a list of the nominees. The board of directors shall appoint by majority vote of its members one of the nominees to fill the vacancy.
- (g) If a vacancy occurs in an elective position on the board of directors, the board of directors shall appoint by majority vote of its members a person to fill the vacancy. A person appointed to fill a vacancy in an elective position must have the qualifications required of a director elected at a general election.

HISTORY: Enacted by Acts 2023, 88th Leg., 2nd C.S., ch. 1 (S.B. 2), § 5.03, effective July 1, 2024.

Sec. 6.031. Changes in Board Membership or Selection.

- (a) The board of directors of an appraisal district, by resolution adopted and delivered to each taxing unit participating in the district before August 15, may increase the number of members on the board of directors of the district to not more than 13, change the method or procedure for appointing the members, or both, unless the governing body of a taxing unit that is entitled to vote on the appointment of board members adopts a resolution opposing the change, and files it with the board of directors before September 1. If a change is rejected, the board shall notify, in writing, each taxing unit participating in the district before September 15.
- (b) The taxing units participating in an appraisal district may increase the number of members on the board of directors of the district to not more than 13, change the method or procedure for appointing the members, or both, if the governing bodies of three-fourths of the taxing units that are entitled to vote on the appointment of board members adopt resolutions providing for the change. However, a change under this subsection is not valid if it reduces the voting entitlement of one or more taxing units that do not adopt a resolution proposing it to less than a majority of the voting entitlement under Section 6.03 of this code or if it reduces the voting entitlement of any taxing unit that does not adopt a resolution proposing it to less than 50 percent of its voting entitlement under Section 6.03 of this code and if that taxing unit's allocation of the budget is not reduced to the same proportional percentage amount, or if it expands the types of taxing units that are entitled to vote on appointment of board members.
- (b-1) If an appraisal district increases the number of members on the board of directors of the district or changes the method or procedure for appointing the members as provided by this section, the board of directors by resolution shall provide for the junior college districts that participate in the appraisal district to collectively participate in the selection of directors in the same manner as the school district that imposes the lowest total dollar amount of property taxes in the appraisal district among all of the school districts with representation in the appraisal district. A resolution adopted



Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
October 13, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve GISD's District and Campus Performance Goals 2025-26

ADMINISTRATOR RESPONSIBLE: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Texas Education Code §11.251 describes the planning and decision-making process for districts and campuses. Specifically, "The Board of Trustees . . . shall ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually . . . The board shall annually approve district and campus performance objectives."

Attached are the performance objectives for the district and each campus where applicable. Strategies to support these objectives have been developed by the district and each campus and have been reviewed by site-based decision-making teams in each location.

SUPERINTENDENT'S RECOMMENDATION: Approve Gonzales ISD District and Campus Performance Objectives for the 2025-26 school year

SAMPLE MOTION: I move that the Board approve Gonzales ISD District and Campus Performance Objectives for the 2025-26 school year



Gonzales Independent School District

District Improvement Plan

2025-2026 Performance Objectives



Mission Statement

Gonzales Independent School District designs meaningful learning experiences that inspire students to make an impact beyond themselves.

Vision

Gonzales ISD is a destination district committed to growing greatness.

Value Statement

We believe productive citizens move society forward.

We believe student success results from meaningful learning experiences.

We believe in the power of connection and that the active role of family, community, and student and staff relationships generate positive student and staff outcomes.

We believe investing in the growth of all staff creates a community of learners and leaders.

We believe when we are responsive to student needs we increase the likelihood of their success.

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Goals

Goal 1: Gonzales ISD will focus on enhancing student learning through the work provided to students.

Performance Objective 1: Gonzales ISD will increase Overall RLA Student Performance on STAAR by 3% in each performance band from 71% approaches, 47% Meets, and 16% Masters to 74%, 50%, 19% respectively.

RLA performance on STAAR will increase to the following goals by campus:

Gonzales North Avenue: 80% Approaches, 57% Meets, and 24% Masters

Gonzales Junior High School: 75% Approaches, 48% Meets, and 23% Masters

Gonzales High School: 68% Approaches, 46% Meets, and 11% Masters

HB3 Goal

Performance Objective 2: Gonzales ISD will increase overall Math performance by 3% in each performance band on STAAR from 63% approaches, 32% meets, and 10% master to 66%, 35%, 13%.

Math performance on STAAR will increase to the following goals by campus:

Gonzales North Avenue: 68% Approaches, 43% Meets, and 16% Masters

Gonzales Junior High School: 62% Approaches, 34% Meets, and 13% Masters

Gonzales High School: 71% Approaches, 23% Meets, and 8% Masters

HB3 Goal

Performance Objective 3: Gonzales ISD will increase overall Science performance by 3% in each performance band on STAAR from 68% approaches, 37% meets, 10% masters to 71%, 40%, 13% respectively.

Science performance on STAAR will increase to the following goals by campus:

Gonzales North Avenue: 63% Approaches, 24% Meets, and 10% Masters

Gonzales Junior High School: 60% Approaches, 34% Meets, and 9% Masters

Gonzales High School: 90% or higher Approaches, 62% Meets, and 20% Masters

Performance Objective 4: Gonzales ISD will increase overall Social Studies performance by 3% in each performance band on STAAR from 67% approaches, 35% meets, and 18% masters to 70%, 38%, 21% respectively.

Social Studies performance on STAAR will increase to the following goals by campus:

Gonzales Junior High School: 46% Approaches, 20% Meets, and 12% Masters

Gonzales High School: 90% or higher Approaches, 57% Meets, and 30% Masters

Performance Objective 5: Gonzales ISD will provide professional learning and coaching for effective classroom routines and instructional strategies that will increase student achievement in English, math, social studies, and science by 3% or more as measured by STAAR assessments as well as student growth in English and math as measured by NWEA MAP and STAAR assessments.

Performance Objective 6: Gonzales ISD will ensure that 95% of teachers across all grade levels have integrated technology-enhanced learning activities into at least 30% of their curriculum.

Performance Objective 7: Gonzales ISD will implement tracking systems to monitor individual students' progress and schedule accelerated instruction and interventions that will support the improvement of students' progress by increasing the percentage of students demonstrating one year's growth in reading and/or math from 52% to 55%.

Student growth will increase to the following percentage by campus

Gonzales North Academy to 60%

Gonzales Junior High School to 55%

Gonzales High School to 55%

Performance Objective 8: Increase the percentage of graduates both college and career ready by increasing the percentage of students who meet the TSI criteria in both reading and math through SAT/ACT/TSIA2 from 15% to 18% for the class of 2026

Goal 2: Gonzales ISD will provide equitable instructional services for student success.

Performance Objective 1: Gonzales ISD will increase Emergent Bilingual student performance:

By June 2026, the percentage of Emergent Bilingual students making at least one English proficiency level progress on TELPAS will increase from 28% to 31%

TELPAS gains of at least one proficiency level will increase by campus:

Gonzales Elementary to 61%

Gonzales North Avenue to 39%

Gonzales Junior High School to 28%

Gonzales High School to 23%

Performance Objective 2: Gonzales ISD will provide equitable services to meet the needs of students in special programs and increase the performance of students receiving special education services.

By June 2026, 53% (an increase from 48%) of Special Education students in grades 3-10 will at least approach grade-level standards on the 2026 STAAR for RLA.

By June 2026, 46% (an increase from 43%) of Special Education students in grades 3-9 will at least approach grade-level standards on the 2026 STAAR for Math.

By June 2026, 42% (an increase from 39%) of Special Education students in grades 5, 8, and 9 will at least approach grade-level standards on the 2026 STAAR assessments for Science.

By June 2026, 49% (an increase from 46%) of Special Education students in grades 8 and 11 will at least approach grade-level standards on the 2026 STAAR assessments for Social Studies.

By June 2026, at least 95% of Special Education students will obtain a minimum of satisfactory on all STAAR Alternate assessments.

Performance Objective 3: By improving the number of special education students graduating "IEP Complete and Workforce Ready," the percentage of high school graduates who receive special services achieving College, Career, and Military Readiness (CCMR) criteria by 10%, we can increase the percentage of high school graduates who receive special services.

Data: 2021= 6%, 2022= 13%, 2023= 0% and 2024= 0%.

HB3 Goal

Performance Objective 4: Gonzales ISD will work with Region 13 Migrant Education Program and the Shared Service Arrangement (SSA) contact and utilize a system such as MTSS: Multi-Tiered System of Support to assess the specific academic needs of Priority for Service (PFS) migratory students and address each need with targeted instructional and support services.

Goal 3: Gonzales ISD will recruit, develop, and retain high-quality staff.

Performance Objective 1: Develop innovative recruiting and retention strategies to attract and retain highly qualified candidates at Gonzales ISD.

Performance Objective 2: Develop "Grow Your Own" Programs within Gonzales ISD to increase internal candidates from within the district and community.

Goal 4: Gonzales ISD will build effective communication in a safe and secure environment that fosters positive relationships with parents, families, and community members.

Performance Objective 1: Gonzales ISD will provide a safe and secure learning environment for students as measured by the Texas safety Audit reports and the federal safe school report

Performance Objective 2: Expand awareness and prevention efforts regarding safety and security.

Performance Objective 3: Develop and sustain effective structures for communication and ongoing engagement of students, staff, families, and the community

Goal 5: Gonzales ISD will strategically manage its resources.

Performance Objective 1: New programs will be evaluated for effectiveness, alignment, and improvement.

Performance Objective 2: A culture of financial accountability will be implemented & sustained by implementing consistent and strategic budget monitoring meetings with campus and district-level budget managers to ensure funds are effectively managed in alignment with student achievement goals.

Performance Objective 3: A goal-oriented fundraising process will be established and implemented across all campuses that ensures transparency, alignment with educational priorities, and measurable outcomes.



GISD School Board Agenda Information Sheet
October 13, 2025

Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

Naomi Brown

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve Easement to Guadalupe Valley Electric Cooperative (GVEC) at new CTE & Ag Barn project

ADMINISTRATOR RESPONSIBLE: Casey Sledge, Sledge Engineering/ESC Region13; Dr. Dana Arreola, Superintendent

RATIONAL SUMMARY: GVEC will provide electric power to the new CTE & Ag Barn facilities. GVEC requires an Easement on ISD property to install the power lines to the new facilities. GVEC will maintain their facilities in this easement.

The proposed easement exhibit is attached, along with easement language provided by GVEC. Note this easement is exclusively provided to GVEC and not to other entities or utility providers. There is no cost to GISD for this easement.

SUPERINTENDENT'S RECOMMENDATION: We recommend approval of the GVEC Easement as presented.

SAMPLE MOTION: *I move to approve the GVEC Easement as presented.*



NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OF THE FOLLOWING INFORMATION FROM ANY INSTRUMENT THAT TRANSFERS AN INTEREST IN REAL PROPERTY BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER’S LICENSE NUMBER.

RIGHT OF WAY EASEMENT

**THE STATE OF TEXAS,
COUNTY OF GONZALES**

That the Undersigned, **The Board of Trustees of the Gonzales Independent School District** (hereinafter referred to as Grantor) for a good and valuable consideration, the receipt of which is hereby acknowledged, do hereby grant unto GUADALUPE VALLEY ELECTRIC COOPERATIVE, INC. (hereinafter referred to as GVEC), a cooperative corporation, whose post office address is P.O. Box 118, Gonzales, Texas 78629, and to its successors or assigns, an easement for the purpose of erection, construction, reconstruction, upgrade, replacement, removal, maintenance and use of one or more electric distribution lines, fiber optic and other communications equipment, (collectively “Facilities”) for the transmission of electricity and communications upon and over the lands of the undersigned, and more particularly described as follows: Being a tract of 49.240 acres of land, more or less, being part of Lots 13, 14 and 18, and being all of Lots 15, 16 and 17, in Range No. 7, East of Water Street, in the Original Outer Town of Gonzales, identified as parcel number **20900**, being the same land described in that certain deed from Mark Ploeger to Gonzales ISD, dated August 13, 2014, of record in Volume 1175, Page 32 of the Official Public Records of Gonzales County, Texas.

- **Easement Area shown in Exhibit “A” attached hereto and made a part of this Easement**

GVEC shall have all rights necessary for the full use herein granted, including, but not limited to, the right of ingress and egress for pedestrians, equipment and vehicles over Grantor’s adjacent lands to and from said right-of-way for the purpose of constructing said Facilities, including the installation of a variable number of guy wires, anchors, and appurtenances as needed, improving, reconstructing, upgrading, repairing, rephasing, inspecting, patrolling, installing, said Facilities on Grantor’s land described above, operating, maintaining, providing adequate clearances and removing said Facilities, over, under, and upon said land; and the right to remove, trim, cut down or chemically treat with herbicides, any or all trees, brush, shrubbery or other obstructions within 15 feet of said Facilities which may endanger, interfere or impair the efficiency, safety or convenient operation of said Facilities and their appurtenances, including the removal of any dead, weak, leaning or dangerous trees that are tall enough to strike the wires in falling even if same are located outside of the Easement Area. Grantor shall not construct any structure or improvement, nor impound any water, nor place any temporary or permanent erection of any mast-type equipment or appurtenances in or on the Easement Area that may in the Grantee’s opinion constitute a hazard to the safe and reliable operation of the lines and appurtenances installed in the Easement Area; or in any manner as to conflict with the National Electric Safety Code or any applicable law, as either of the same now exists or may be amended in the future, and this restriction shall be a covenant running with the land. Such prohibited construction within the easement shall include but not be limited to new construction or major modification to a preexisting habitable structure, as well as, stock tanks, swimming pools, spas, water wells or oil wells including construction both above and below existing grade. If, in the future, the Cooperative loses part of this Easement due to a road widening or any other circumstance, the Grantor will convey to the Cooperative additional Easement Area so that the Cooperative can continue operating its Facilities.

This document may be executed in multiple counterparts, and each counterpart shall be deemed an original and all such counterparts together shall constitute one and the same instrument. The signature pages for one counterpart may also be removed and attached to a single counterpart to avoid page duplication.

It is further understood that, whenever necessary, words used in this instrument in the singular shall be construed to read in the plural and that words used in the masculine gender shall be construed to read in the feminine.

This easement runs with the land, is assignable in whole or in part, and inures to the benefit of the parties and their respective successors and assigns.

The undersigned warrant that they are the owners of the above described lands.

Dated this _____ day of _____, 20____

**The Board of Trustees of the
Gonzales Independent School District**

Signature of Grantor or Authorized Signatory

**THE STATE OF TEXAS,
COUNTY OF _____**

This instrument was acknowledged before me on this the _____ day of _____, 20____
by [_____] as [_____] _____
of **The Board of Trustees of the Gonzales Independent School District**. (Grantor or Authorized Signatory)

Notary Public in and for the State of Texas
[_____] Form 08012024



Open Range Field Services, LLC

P. O. Box 2372, Pampa, TX 79066-2372
39350 IH-10 West, Ste. 1, Boerne, TX 78006

"EXHIBIT A"

GVEC WO#: 2067594 & 2081606
RIGHT-OF-WAY EASEMENT
1.528 ACRES
CENTERLINE LENGTH: 1,864.46 FEET

BEING 1.528 ACRES, SITUATED IN THE TOWN OF GONZALES SURVEY, ABSTRACT NO. 25, OF GONZALES COUNTY, TEXAS; SAID 1.528 ACRES BEING OUT OF THE BOARD TRUSTEES OF THE GONZALES INDEPENDENT SCHOOL DISTRICT, CALLED 49.240 ACRE TRACT RECORDED IN VOLUME 1175, PAGE 32, OF THE OFFICIAL PUBLIC RECORDS OF GONZALES COUNTY, TEXAS (OPRGCT), SAID 1.528 ACRES BEING MORE FULLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

BEGINNING at a found 1/2-inch rebar with a red cap stamped "BURCHARD RPLS 1607" for the Southwest corner of said THE BOARD TRUSTEES OF THE GONZALES INDEPENDENT SCHOOL DISTRICT tract and being on the Northeast Right-of-Way of COUNTY ROAD 239A (PUBLIC R.O.W.) and being the Southwest corner of the herein described tract, from which a found and bent 1/2-inch rebar with no identification for the Northwest corner of said THE BOARD TRUSTEES OF THE GONZALES INDEPENDENT SCHOOL DISTRICT tract and being on the Northeast Right-of-Way of COUNTY ROAD 239A bears North 21°55'09" West, a distance of 2,193.55 feet;

THENCE North 21°55'09" West along the Southwest line of said THE BOARD TRUSTEES OF THE GONZALES INDEPENDENT SCHOOL DISTRICT tract, a distance of 1,076.82 feet;

THENCE North 19°19'13" West, through the interior of said a distance of 1,118.03 feet to a point for the Northwest corner of the herein described easement and being on the Northwest line of said THE BOARD TRUSTEES OF THE GONZALES INDEPENDENT SCHOOL DISTRICT tract;

THENCE North 67°54'32" East, along the Northwest line of said THE BOARD TRUSTEES OF THE GONZALES INDEPENDENT SCHOOL DISTRICT tract a distance of 359.19 feet;

THENCE through the interior of said THE BOARD TRUSTEES OF THE GONZALES INDEPENDENT SCHOOL DISTRICT tract the following courses:

South 22°05'28" East, a distance of 35.00 feet;

South 67°54'32" West, a distance of 29.79 feet;

South 22°26'44" East, a distance of 28.81 feet;

North 67°33'16" East, a distance of 5.00 feet;

South 22°26'44" East, a distance of 40.00 feet;

South 67°33'16" West, a distance of 40.00 feet;

North 22°26'44" West, a distance of 40.00 feet;

North 67°33'16" East, a distance of 5.00 feet;

North 22°26'44" West, a distance of 28.99 feet;

South 67°54'32" West, a distance of 232.85 feet;

South 42°54'47" West, a distance of 43.13 feet;

South 19°19'13" East, a distance of 1,396.33 feet;

South 21°55'09" East, a distance of 745.65 feet to the Southeast line of said THE BOARD TRUSTEES OF THE GONZALES INDEPENDENT SCHOOL DISTRICT tract;

THENCE South 68°02'13" West, along the Southeast line of said THE BOARD TRUSTEES OF THE GONZALES INDEPENDENT SCHOOL DISTRICT tract a distance of 15.00 feet to the **POINT OF BEGINNING**.

CONTAINING: 1.528 acres (66,548 SQ.FT.) of land.

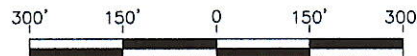
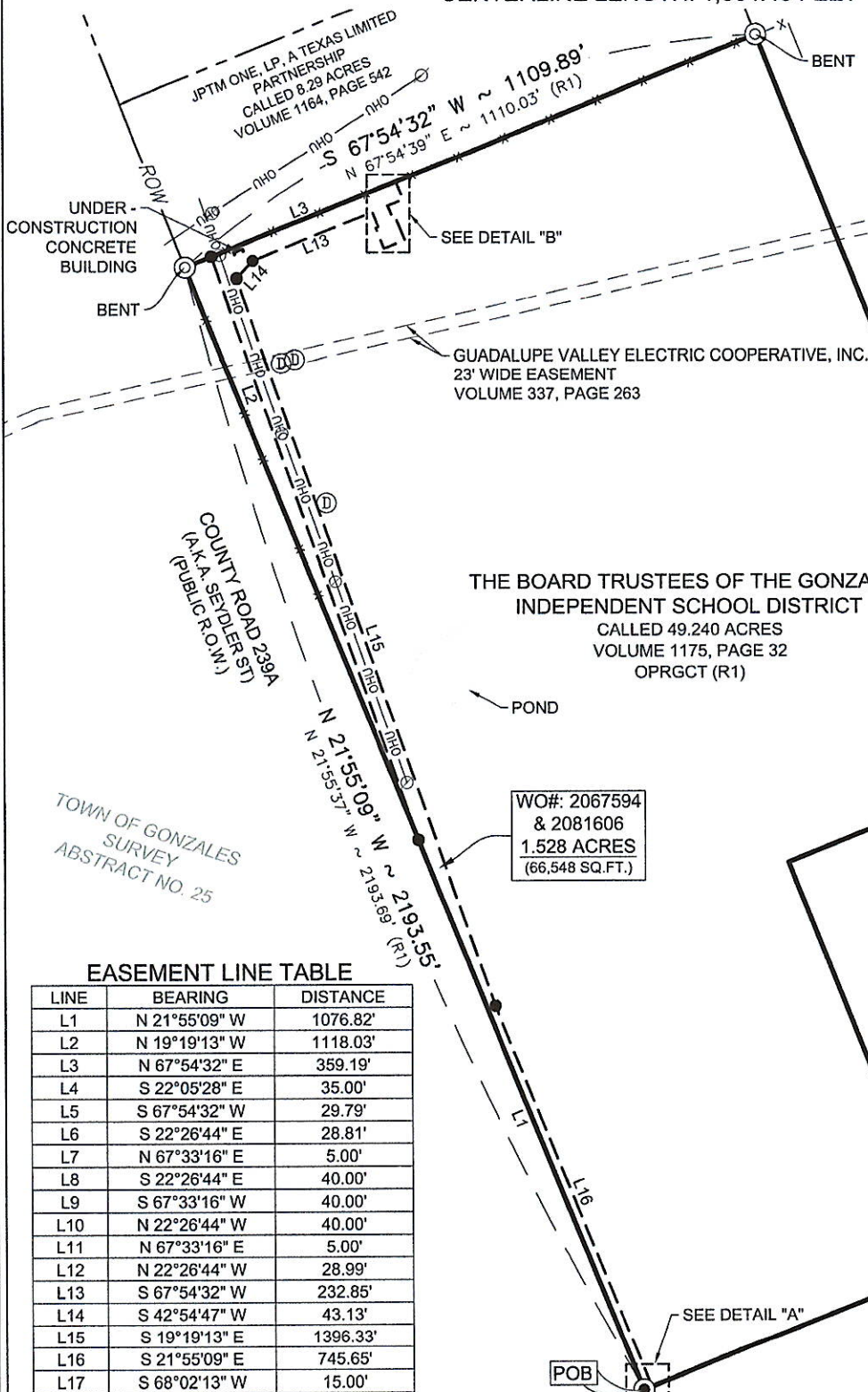
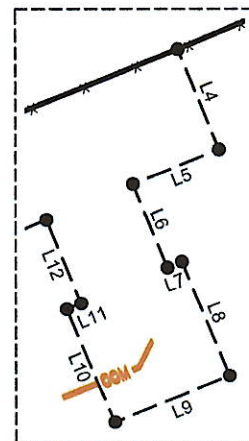


The Basis of Bearings is Texas State Plane Coordinate System, South Central Zone, NAD 1983. Distances and acreages are reported in surface values. This description was based on a survey made on the ground under my supervision completed on August 30, 2025 from which a map of survey was prepared and made a part hereof.

Lindy F. Glenn, RPLS #5214
Job No. B25-146 (KAS|LFG) | September 15, 2025
39350 IH-10 West, Suite 1
Boerne, TX 78006
830.428.0290 | BTX@openrangefs.com

"EXHIBIT A"

RIGHT-OF-WAY EASEMENT
GVEC WO# 2067594 & 2081606
1.528 ACRES (66,548 SQ. FT.)
CENTERLINE LENGTH: 1,864.46 FEET

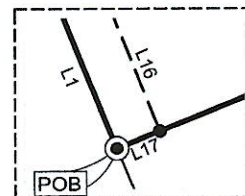


DETAIL "B"
SCALE: 1" = 60'

TIM & CINDY HUBERT
VOLUME 1103, PAGE 969

THE BOARD TRUSTEES OF THE GONZALES
INDEPENDENT SCHOOL DISTRICT
CALLED 49,240 ACRES
VOLUME 1175, PAGE 32
OPRGCT (R1)

KEITH & SHEILA ELSTNER
VOLUME 856, PAGE 605



DETAIL "A"
SCALE: 1" = 60'

EASEMENT LINE TABLE

LINE	BEARING	DISTANCE
L1	N 21°55'09" W	1076.82'
L2	N 19°19'13" W	1118.03'
L3	N 67°54'32" E	359.19'
L4	S 22°05'28" E	35.00'
L5	S 67°54'32" W	29.79'
L6	S 22°26'44" E	28.81'
L7	N 67°33'16" E	5.00'
L8	S 22°26'44" E	40.00'
L9	S 67°33'16" W	40.00'
L10	N 22°26'44" W	40.00'
L11	N 67°33'16" E	5.00'
L12	N 22°26'44" W	28.99'
L13	S 67°54'32" W	232.85'
L14	S 42°54'47" W	43.13'
L15	S 19°19'13" E	1396.33'
L16	S 21°55'09" E	745.65'
L17	S 68°02'13" W	15.00'

SURVEY NOTES

- CLIENT: GVEC
SITUS: 2588 Co Rd 239A, Gonzales, TX 78629
Lat./Lon.: 29.529924, -97.443972
- DATE SURVEY COMPLETED: August 30, 2025
- BASIS OF BEARINGS is the State Plane Coordinate System, NAD 83, Texas South Central (4204). Distances and acreages are reported as surface values.
- REFERENCES:
R1 - Volume 1175, Page 32, OPRGCT.
- THIS SURVEY DOES NOT CONSTITUTE A TITLE SEARCH BY THE SURVEYOR. This survey was performed without the benefit of a title commitment. Only those improvements near the easement created in this document are shown hereon.
- Roads, fences, & surface sites shown hereon are for visual reference purposes only.

LEGEND

- Found 1/2" rebar with no identification
● Found 1/2" rebar with red cap "BURCHARD RPLS 1607"
● Calculated Point
OPRGCT Official Public Records of Gonzales County, Texas
ESMT Easement
ROW Right-of-Way

- Boundary
- - - Proposed Easement
- - - Adjacent Tract Line
- - - COM - - - Conduit Line
○ Power Pole
Ⓢ Drainage Manhole

CERTIFICATION

I hereby certify this survey was made on the ground under my supervision; this plat correctly represents the facts found at the time of the survey.

L. F. Glenn
Lindy F. Glenn, TX RPLS #5214
TBPELS Firm #10194069
39350 IH-10 West, Suite 1
Boerne, TX 78006
830.428.0290 | BTX@openrangefs.com
JOB No.: B25-146 (KAS|LFG)

September 16, 2025

DATE



OPEN RANGE
FIELD SERVICES, LLC.



Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
October 13, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action on the 2025 Tax Roll Per Section 26.09 Texas Property Tax Code

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer;
Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: The Gonzales County Tax Assessor-Collector, has submitted the 2025 final roll report for review and approval. The 2025 final roll report (which includes the levy totals) has been included on the next page.

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the Board approve the 2025 tax roll, as presented."*





Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
October 13, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action to proceed with the Lone Star Governance Contract

ADMINISTRATOR RESPONSIBLE: Justin Schwausch, School Board President

RATIONAL SUMMARY:

The Lone Star Governance (LSG) framework provides a research-based approach to strengthen school board governance and improve student outcomes. By entering into the LSG contract, Gonzales ISD affirms its commitment to aligning board actions with the district's vision, mission, and student performance goals.

This contract establishes clear expectations, accountability measures, and continuous progress monitoring, ensuring that the board remains focused on student achievement. Through the LSG process, trustees and district leadership will receive targeted support, coaching, and training designed to enhance governance practices, improve decision-making, and build a culture of collaboration and transparency.

Proceeding with the contract will allow GISD to access structured tools and resources that prioritize student outcomes, support effective governance, and foster long-term academic success. By adopting the Lone Star Governance model, the district demonstrates its dedication to providing high-quality education for all students and maintaining a governance system that is student-centered, data-driven, and results-oriented.

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION: "I move that the Board of Trustees approve entering into the Lone Star Governance contract as presented"



O'HANLON, DEMERATH & CASTILLO

ATTORNEYS AND COUNSELORS AT LAW

808 WEST AVENUE
AUSTIN, TEXAS 78701
PHONE: (512) 494-9949
FAX: (512) 494-9919

CONSULTING SERVICES CONTRACT ("AGREEMENT")

BY AND BETWEEN

[GONZALES ISD] ("CLIENT") AND

O'HANLON, DEMERATH & CASTILLO ("CONSULTANT"), COLLECTIVELY ("PARTIES")

[SEPTEMBER 5, 2025]

1. **GENERAL PROVISIONS.** In performing this AGREEMENT, the PARTIES agree to the following general terms and conditions.

a. **CONSULTANT agrees to:**

i. Utilize its time, talent, resources, and relationships to complete the deliverables in Section 4.

b. **CLIENT agrees to:**

i. Attend regular check-in meetings with CONSULTANT and complete assigned tasks

ii. Dedicate significant staff, resources, and talent to fulfill the deliverables in Section 4., incorporated herein, as requested by CONSULTANT.

c. **RELATIONSHIP OF THE PARTIES.** The following shall govern the PARTIES' relationship:

i. CONSULTANT, with the CLIENT'S advice, will control and direct the method, manner, and means by which the deliverables will be performed under Section 4.

ii. Nothing in this AGREEMENT shall be construed to prevent CONSULTANT from entering into agreements with entities to perform the same or similar work as included in this AGREEMENT. Except CONSULTANT may not enter into a similar AGREEMENT with a core business that is the same or similar to the CLIENT during the AGREEMENT term.

iii. The PARTIES agree that CONSULTANT is an independent contractor. This AGREEMENT shall not be construed to create the relationship of an agent, servant, employee, partnership, joint venture, association, or any other relationship except that of an independent contractor.

iv. The PARTIES acknowledge and agree that CONSULTANT is not acting as an attorney and is not providing legal advice or services under this AGREEMENT.

v. The PARTIES consent to use of their names, logos, and likenesses for positive promotional purposes, including but not limited to advertising, flyers, websites, and social media.

1. **OWNERSHIP OF CONSULTANT AND CLIENT WORK PRODUCT.** The following terms shall govern the ownership of Work Product under this agreement:

a. **Definition of Work Product.** For the purpose of this agreement, "Work Product" includes, but is not limited to, inventions, products, designs, drawings, notes, documents,

information, improvements, works of authorship, processes, techniques, know-how, algorithms, specifications, and any other materials of any kind that have been made, conceived, developed, or reduced to practice, alone or jointly with others, in connection with performing services under this AGREEMENT. This also includes anything resulting from or related to such services, whether or not eligible for patent, copyright, mask work, trade secret, trademark, or other legal protection.

- b. Work Product encompasses anything produced by CONSULTANT or the CLIENT before, during, or after the term of this AGREEMENT CONSULTANT' Work Product.
- c. **CONSULTANT Work Product.** Work Product related to or reasonably associated with lobbying, advocacy, and strategic support that aligns with CONSULTANT core business mission.
- d. **CLIENT Work Product.** Work Product related to or reasonably associated with the CLIENT's core business mission.
- e. **Ownership and Legal Rights to Work Product.** To the fullest extent permitted by applicable law, the Parties agree that each retains full control, legal rights, and ownership of its respective Work Product.
- f. **Survival.** CONSULTANT and CLIENT agree that the obligation under this provision shall survive any termination or expiration of this AGREEMENT.

2. CONFIDENTIALITY, NON-DISPARAGEMENT AND NON-DISCLOSURE.

- a. **Definition of Confidential Information.** For purposes of this AGREEMENT, "Confidential Information" means and includes: (i) any information, documents, materials, or knowledge regarding CONSULTANT or the CLIENT that is disclosed or accessed in connection with performing this AGREEMENT; and (ii) any Work Product, trade secrets, data, and other proprietary information of CONSULTANT or the CLIENT, including all information gathered or becoming known to CONSULTANT or the CLIENT arising out of or in connection with the services performed under this AGREEMENT.
- b. CONSULTANT and the CLIENT mutually agree to hold all Confidential Information in strict confidence.
- c. CONSULTANT and the CLIENT agree to take all reasonable actions to protect the confidentiality of all Confidential Information UNLESS permission is obtained from the other PARTY.
- d. **Non-Disparagement.** Each PARTY agrees that they will not, at any time during or after the term of this AGREEMENT, make, publish, or communicate to any person or entity any defamatory or disparaging remarks, comments, or statements concerning the other party, its affiliates, or their respective businesses, employees, officers, directors, products, or services.
- e. The obligations and restrictions under Sections 3.b and 3.c do not apply if the information is required to be disclosed by law, regulation, rule, or is requested or legally compelled through oral questions, interrogatories, requests for information or documents, subpoenas, civil or criminal investigative demands, or similar processes, or as mandated by a regulatory body.
- f. **Survival.** CONSULTANT and CLIENT agree that the obligation under this provision shall survive any termination or expiration of this AGREEMENT.

- 3. PAYMENT OF COACHING FEES AND REIMBURSED EXPENSES.** CLIENT agrees that all coaching fees, and reimbursable expenses shall be paid in accordance with the terms set forth in Exhibit A (Client Selections for Coaching Fees and Reimbursement Process), which is attached hereto and incorporated herein by reference. The selections made and acknowledgments executed in Exhibit A shall control the scope of reimbursable services, applicable rates, and reimbursement processes. Client further agrees to timely remit payment for such fees and expenses in accordance with Exhibit A.

4. SCOPE OF CONSULTANT SERVICES

- Team of 6/8/10 Training
 - 3 hours of training
 - Culture building and conflict resolution
 - Customizable Workshop
 - Moving from Safe Spaces to Brave Spaces
- Leadership Team Coaching
 - Coaching district leadership:
 - Monitoring Progress
 - Goal and Guardrail Board Presentations
 - Board Monitoring Calendar
 - Superintendent Evaluation
 - Agenda Review
- Staff Coaching (Mindset, Inputs/Outputs/Outcomes)
 - Campus Leaders
 - Instructional Coaches
 - Teachers
- Board Coaching
 - Building feedback procedures
 - Board Self Evaluation (Quarterly)
 - Board Monitoring Calendar
 - Superintendent Evaluation
 - Board Policy Diet
 - Board Operating Procedures
 - Data Monitoring on goals and meeting effectiveness
 - Agenda Review
 - Community Engagement and Outreach
 - Designing a School Board School
 - Two Way Communication
 - Community Governance Workshops
 - Student Governance Workshops
- Coaching Hours
 - Group Coaching Hours: Agenda Review, Superintendent Evaluation Meeting, and any other similar meeting or conversation with two or more board members and/or administrators.
 - Individual Coaching Hours: One-on-one conversations with a single board member or administrator.

5. TERM AND TERMINATION AND MODIFICATION.

- a. The term of this AGREEMENT shall commence on the date the AGREEMENT is signed and continue for one year,, unless earlier terminated as provided herein, or the PARTIES mutually agree in writing to extend the AGREEMENT.
- b. Either PARTY may terminate this Agreement upon thirty (30) days written notice to the other party, for any reason or no reason, without liability except as expressly provided herein. Upon termination, the CLIENT agrees to promptly settle any outstanding fees and expenses owed to CONSULTANT up to the termination date or that cannot be reasonably avoided thereafter.
- c. Modification to this AGREEMENT requires written approval from both PARTIES, which may be provided via email to the individuals listed in 7.

6. LEGAL PROVISIONS.

- a. The PARTIES agree to attempt mediation as the first recourse for resolving any disputes arising from this agreement prior to pursuing formal legal action.
- b. This AGREEMENT will be governed by and construed by the laws of the State of Texas. Any legal action or proceeding arising under this AGREEMENT will be brought exclusively in state courts located in Travis County, Texas, and the parties irrevocably consent to the personal jurisdiction and venue therein.
- c. CONSULTANT may not assign or transfer this AGREEMENT, in whole or in part, without CLIENT's express prior written consent. Any attempt to assign this AGREEMENT, without such consent, will be void. Subject to the foregoing, this AGREEMENT will bind and benefit the parties and their respective successors and assignees.
- d. Nothing contained in this AGREEMENT shall create a contractual relationship with or a cause of action in favor of a third party against either the CLIENT or CONSULTANT.
- e. If any provision of this AGREEMENT is held invalid or unenforceable by a court of competent jurisdiction, the remaining provisions of this AGREEMENT will remain in full force and effect, and the provision affected will be construed so as to be enforceable to the maximum extent permissible by law.
- f. The failure by either PARTY to enforce any provision of this AGREEMENT will not constitute a waiver of future enforcement of that or any other provision.
- g. In no event shall either PARTY have any liability under this AGREEMENT, whether based on contract, tort (including without limitation strict liability and negligence), punitive, warranty or any other legal or equitable grounds for any indirect, incidental, consequential, exemplary, punitive, or special damages, even if it has been advised of the possibility of such damages. In no event shall either PARTIES' aggregate monetary liability under this AGREEMENT exceed the amount of 10% of the total AGREEMENT compensation, including for contract, tort (including without limitation strict liability and negligence), punitive, warranty or any other legal or equitable grounds or for any indirect, incidental, consequential, exemplary, punitive or special damages.
- h. Notwithstanding any provision in this AGREEMENT, either PARTY shall be entitled to recover its reasonable attorneys' fees and costs consistent with Section 38.001 of the Texas Civil Practice and Remedies Code in an action to enforce the provisions of this AGREEMENT.

- i. Either PARTIES shall be excused from any delay or failure in performance required hereunder if caused by reason of any occurrence or contingency beyond its reasonable control, including, but not limited to, acts of God, acts of war, fire, insurrection, laws proclamations, edits, ordinances or regulations, strikes, lock-outs or other serious labor disputes, riots, earthquakes, floods, explosions or other acts of nature. The obligations and rights of the PARTIES so excused shall be extended on a day-to-day basis for the time period equal to the period of such excusable interruption. When such events have abated, the parties' respective obligations hereunder shall resume. In the event the interruption of the excused PARTIES's obligations continues for a period in excess of thirty (30) days, either PARTY shall have the right to terminate this AGREEMENT in accordance with Section 7.
 - j. This AGREEMENT constitutes the complete and exclusive understanding and agreement of the parties with respect to its subject matter and supersedes all prior understandings and agreements, whether written or oral.
7. **NOTICE AND BILLING.**
- a. All notices required or permitted under this AGREEMENT must be in writing, specifically reference this AGREEMENT, and shall be deemed delivered: (1) upon receipt, if sent by registered or certified mail with return receipt requested and postage prepaid; or (2) within three (3) business days after being sent via email to the individuals signing the AGREEMENT in Section 8.
 - b. **PRIMARY CONSULTANT CONTACT**
 - i. **Primary contact**
Dr. Jacinto "Cinto" Ramos, Jr., Training Facilitator
O'Hanlon, Demerath & Castillo
cinto@808west.com
 - ii. **Billing contact**
Accounts Payable
O'Hanlon, Demerath & Castillo
808 West Avenue, Austin TX 78701

IN WITNESS WHEREOF, each of the Parties
has executed this AGREEMENT as of the
Effective Date.
CLIENT

O'Hanlon, Demerath & Castillo

Signature:
Date:

Signature:
Date:

Exhibit A

Client Selections for Coaching Fees and Reimbursement Process

This Exhibit is attached to and incorporated into the Consulting Services Contract between O'Hanlon, Demerath & Castillo and [Client]. CLIENT acknowledges the following service options and reimbursement structures and indicates selections by checkmark.

Workshop Coaching

- ☐ LSG Two-Day Workshop — \$5,000 per Workshop
- ☐ Day 3 Workshop Follow-Up — \$2,500 per Day
- ☐ Day 4 Workshop Follow-Up — \$2,500 per Day
- ☐ LSG 3-Hour Workshop — \$1,250 per Workshop

Implementation Coaching

- ☐ Monthly Coaching Calls — \$300 per call
- ☐ Ongoing Technical Support to Staff — \$300 per hour
- ☐ Quarterly Self-Evaluation Support — \$300 per hour

Focused Training for Trustees and Staff

- ☐ All Required Board Member Trainings — Varies by length of training

Travel

- ☐ Coach Travel Reimbursed

12 Month Coaching - Lone Star Governance with Implementation Plan

- ☐ 12 Month Coaching Services on Lone Star Governance (LSG) — \$30,000

Acknowledgments:

Signature: _____

Name: _____

Title/Capacity: _____

Date: _____

Gonzales Independent School District

Proposed Board Implementation Timeline

Overview

The Gonzales ISD Board may consider the following objectives to pursue its increased focus on improving student outcomes.

- Refine existing district priorities
 - Divide existing priorities into student outcomes-focused and everything else into community values
 - For the student outcomes focused priorities, turn them into SMART goals and select no more than five (Goals)
 - For everything else, turn them into values statements and select no more than five (Guardrails)
- Redesign board meetings to be more focused on the board-adopted Goals
 - Implement a community education process so that community members and staff know why the board is changing and what the changes will look like
 - Fine tune existing agenda and install complete redesign that is 50% focused
 - Invest at least 50% of board meeting time each month into monitoring progress toward Goals focused on improving student outcomes
- Monitor the board's improvement at focusing on the Goals and Guardrails
 - Create an instrument and process for superintendent evaluation
 - Align the budget process with the Goals and Guardrails
 - Ensure that the district's first priority for resource allocation is the Goals and Guardrails
- Board Sustainability
 - Provide training to potential board members about effective governance (School Board School)
 - Implement a minimum of 2 Two-Way communications with the community per year
 - Board: Policy Diet

The Board President, Board Vice President, Superintendent, and Governance Coach will meet monthly to coordinate activities.

Additional Resources

- [Lone Star Governance Manual](#)
- [Additional Reading About Governance](#)

Status Indicators (far right column)

Not Started	Off Track	Slightly Off Track	On Track	Completed
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September 2025

Activity	Description	Due Date	Owner	Status
Vision & Values	Board participates in Lone Star Governance (LSG) Training	9.5.25 9.6.25	Coach	
Vision & Values	Board decides which path to take regarding current district priorities to make them Board SMART goals and student outcomes focused.	9.30.25	Board Chair	

October 2025

Activity	Description	Due Date	Owner	Status
Staff Training	Administrative team and superintendent review LSG framework and aligning district data for board Goals and Guardrails workshop.	10.31.25	Superintendent	
Vision & Values	Board receives student data analysis to help understand high leverage, high need areas (root cause analysis, comprehensive student needs assessment, and/or similar research-based tool)	10.31.25	Supt	
Vision & Values	Board drafts potential Goals and Guardrails based on student data and existing district goals/strategic plan	10.31.25	Coach	
Vision & Values	Decide if the current Vision is owned by the Board. If not, draw up a new Vision & Theory of Action	10.31.25	Board Chair	

November 2025

Activity	Description	Due Date	Owner	Status
Community Engagement	Board takes the Goals, Board Self-Guardrails and Superintendent Guardrails to the Gonzales ISD community	11.30.25	Board Officers	
Vision & Values	Superintendent shares their progress measures / reasonable interpretations of the draft Goals and Guardrails	11.30.25	Supt	

December 2025

Activity	Description	Due Date	Owner	Status
Community Engagement	Board takes the Goals, Board Self-Guardrails and Superintendent Guardrails to the Gonzales ISD community	12.20.25	Board Officers	
Community Engagement	Board designs their School Board School for Gonzales ISD	12.20.25	Board Chair	

January 2026

Activity	Description	Due Date	Owner	Status
Vision & Values	Board adopts Goals and Guardrails	1.31.26	Board Chair	
Self Eval	Board conducts quarterly self evaluation and sets baseline	1.31.26	Board Chair	
Self Eval	Board conducts monthly time use evaluation and sets baseline	1.31.26	Board Chair	
Advocacy & Engagement	Board hosts Governance overview for potential school board candidates	1.31.26	Coach & Board Chair	

February 2026

Activity	Description	Due Date	Owner	Status
Board Training	Board begins practice monitoring sessions	2.28.26	Coach	
Agenda Redesign	Board begins to implement Q&A document process (soft implementation)	2.28.26	Supt	
Calendar Redesign	Board reviews redesigned Calendar (including monitoring, training, engagement sessions, and statutory approvals) 1st Reading	2.28.26	Board Chair	
Vision & Values	Board reviews annual budget recommendation to ascertain alignment with Goals and Guardrails	2.28.26	Supt	

March 2026

Activity	Description	Due Date	Owner	Status
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Agenda Redesign	Board implements 7-10 day Q&A document process (hard implementation)	3.31.26	Board Admin	
Board Training	Board monitoring practice sessions	3.31.26	Coach	
Calendar Redesign	Board reviews and approves redesigned Calendar (including monitoring, training, engagement sessions, and statutory approvals) 2nd Reading	3.31.26	Board Chair	
Advocacy & Engagement	Board hosts Governance overview for school board candidates	3.31.26	Coach & Board Chair	

April 2026

Activity	Description	Due Date	Owner	Status
Calendar Redesign	Board switches to new calendar	4.30.26	Board Chair	
Agenda Redesign	Board implements single business meeting with 7-10 day Q&A document process	4.30.26	Board Admin	
Self Eval	Board conducts quarterly self evaluation	4.30.26	Board Chair	
Self Eval	Board conducts monthly time use evaluation	4.30.26	Board Chair	

May 2026

Activity	Description	Due Date	Owner	Status
Community Engagement	Board begins to design Two-Way Communication for the Gonzales ISD community	5.31.26	Board Chair	
Vision & Values	Board Progress Monitors	5.31.26	Board Chair	

June 2026

Activity	Description	Due Date	Owner	Status
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Vision & Values	Board Progress Monitors	6.30.26	Board Chair	
Vision & Values	Board reviews and approves annual budget recommendation to ascertain alignment with Goals and Constraints	6.30.26	Supt	
Vision & Values	Board begins Board Policy Diet to reflect the Board's Goals, Board Self-Guardrails, and Superintendent Guardrails	6.30.26	Board Chair	

July 2026

Activity	Description	Due Date	Owner	Status
Self Eval	Board conducts quarterly self evaluation	7.31.26	Board Chair	
Self Eval	Board conducts monthly time use evaluation	7.31.26	Board Chair	
Vision & Values	Board Progress Monitors	7.31.26	Board Chair	
Community Engagement	Board conducts Two-Way Communication with the community	7.31.26		

August 2026

Activity	Description	Due Date	Owner	Status
Self Eval	Board hosts School Board School	8.31.26	Board Chair	
Vision & Values	Board Progress Monitors	8.31.26	Board Chair	
Vision & Values	Board completes Board Policy Diet: reflecting the Board's Goals, Board Self-Constraints, and Superintendent Constraints	8.31.26	Board Chair	

September 2026

Activity	Description	Due Date	Owner	Status
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Supt Eval	Board conducts annual superintendent evaluation based solely on the Goals and Constraints	9.30.26	Board Chair	
Vision & Values	Board Progress Monitors	9.30.26	Board Chair	



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GISD School Board Agenda Information Sheet
October 13, 2025

REPORT ITEM

SUBJECT: Academic Report

ADMINISTRATOR RESPONSIBLE: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Administration will present the monthly update on the district's academics.

Strategic Goal Area: 2-Focusing on Students and the Work Provided to Students

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



District and Campus Improvement Plans

Presenter: Joy Philpott
Chief Academic Officer



DIP/CIP and the Role of the Board

Sec. 11.251. PLANNING AND DECISION-MAKING PROCESS. (a) The board of trustees of each independent school district shall ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students. **The board shall annually approve district and campus performance objectives** and shall ensure that the district and campus plans:

(1) are mutually supportive to accomplish the identified objectives; and

(2) at a minimum, support the state goals and objectives under Chapter 4.

Performance Objectives for 2025-26

Gonzales Independent School District

District Improvement Plan

2025-2026 Performance Objectives



3% increase in
each performance
band on STAAR;
3% growth in all
other areas

Goal 1: Gonzales ISD will focus on enhancing student learning through the work provided to students.

Performance Objective 1: Gonzales ISD will increase Overall RLA Student Performance on STAAR by 3% in each performance band from 71% approaches, 47% Meets, and 16% Masters to 74%, 50%, 19% respectively.

RLA performance on STAAR will increase to the following goals by campus:

Gonzales North Avenue: 80% Approaches, 57% Meets, and 24% Masters

Gonzales Junior High School: 75% Approaches, 48% Meets, and 23% Masters

Gonzales High School: 68% Approaches, 46% Meets, and 11% Masters

HB3 Goal

Performance Objective 2: Gonzales ISD will increase overall Math performance by 3% in each performance band on STAAR from 63% approaches, 32% meets, and 10% master to 66%, 35%, 13%.

Math performance on STAAR will increase to the following goals by campus:

Gonzales North Avenue: 68% Approaches, 43% Meets, and 16% Masters

Gonzales Junior High School: 62% Approaches, 34% Meets, and 13% Masters

Gonzales High School: 71% Approaches, 23% Meets, and 8% Masters

HB3 Goal

Performance Objective 3: Gonzales ISD will increase overall Science performance by 3% in each performance band on STAAR from 68% approaches, 37% meets, 10% masters to 71%, 40%, 13% respectively.

Science performance on STAAR will increase to the following goals by campus:

Gonzales North Avenue: 63% Approaches, 24% Meets, and 10% Masters

Gonzales Junior High School: 60% Approaches, 34% Meets, and 9% Masters

Gonzales High School: 90% or higher Approaches, 62% Meets, and 20% Masters

Performance Objective 4: Gonzales ISD will increase overall Social Studies performance by 3% in each performance band on STAAR from 67% approaches, 35% meets, and 18% masters to 70%, 38%, 21% respectively.

Tracking Literacy and Math Goals

Math BOY 2025-2026	Did Not Meet	Approaches	Meets	Masters	Grand Total	Did Not Meet	Approaches	Meets	Masters	
Gonzales Elementary	50	92	16		158	31.6%	58.2%	10.1%	0.0%	
2	50	92	16		158	31.6%	58.2%	10.1%	0.0%	
Gonzales North Avenue	240	158	104	16	518	46.3%	30.5%	20.1%	3.1%	
3	99	41	14	4	158	62.7%	25.9%	8.9%	2.5%	
4	94	50	31	4	179	52.5%	27.9%	17.3%	2.2%	
5	47	67	59	8	181	26.0%	37.0%	32.6%	4.4%	
Gonzales Junior High School	221	186	126	30	563	39.3%	33.0%	22.4%	5.3%	
6	61	73	32	8	174	35.1%	42.0%	18.4%	4.6%	
7	82	72	40	8	202	40.6%	35.6%	19.8%	4.0%	
8	78	41	54	14	187	41.7%	21.9%	28.9%	7.5%	
Grand Total	511	436	246	46	1239	41.2%	35.2%	19.9%	3.7%	
ELA BOY 2025-2026	Did Not Meet	Approaches	Meets	Masters	Grand Total	Did Not Meet	Approaches	Meets	Masters	
Gonzales Elementary	24	99	30	4	157	15.3%	63.1%	19.1%	2.5%	
2	24	99	30	4	157	15.3%	63.1%	19.1%	2.5%	
Gonzales North Avenue	152	192	124	51	519	29.3%	37.0%	23.9%	9.8%	
3	58	52	33	15	158	36.7%	32.9%	20.9%	9.5%	
4	48	86	29	14	177	27.1%	48.6%	16.4%	7.9%	
5	46	54	62	22	184	25.0%	29.3%	33.7%	12.0%	
Gonzales Junior High School	169	204	128	62	563	30.0%	36.2%	22.7%	11.0%	
6	60	61	42	10	173	34.7%	35.3%	24.3%	5.8%	
7	56	79	41	26	202	27.7%	39.1%	20.3%	12.9%	
8	53	64	45	26	188	28.2%	34.0%	23.9%	13.8%	
Grand Total	345	495	282	117	1239	27.8%	40.0%	22.8%	9.4%	

A tighter focus on improvement

Sec. 11.185. EARLY CHILDHOOD LITERACY AND MATHEMATICS PROFICIENCY PLANS.

(a) The board of trustees of each school district shall adopt and post on the district's Internet website early childhood literacy and mathematics proficiency plans that set specific annual goals for the following five school years to reach quantifiable goals for student performance in reading and mathematics at each campus.

Sec. 11.186. COLLEGE, CAREER, AND MILITARY READINESS PLANS. (a) The board

of trustees of each school district shall adopt college, career, and military readiness plans that set specific annual goals for the following five school years to reach quantifiable goals for measures of student college, career, and military readiness at each campus.



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GISD School Board Agenda Information Sheet
October 13, 2025

REPORT ITEM

SUBJECT: Operations Report

ADMINISTRATOR RESPONSIBLE: Dr. Valerie Ibeji, Deputy Superintendent

RATIONAL SUMMARY: Administration will present a monthly update on the district's operations.

Strategic Goal Area 3- Recruiting, Inducting, and Retaining High-Quality Staff

Strategic Goal Area 4- Strategic Resource Management

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a





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GISD School Board Agenda Information Sheet
October 13, 2025

REPORT ITEM

SUBJECT: Financial Report

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer;
Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Administration will present the monthly update on the district's finances.

Strategic Goal Area: 4 - Strategic Resource Management

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a





Financial Report

October 2025 Regular Meeting Board of Trustees

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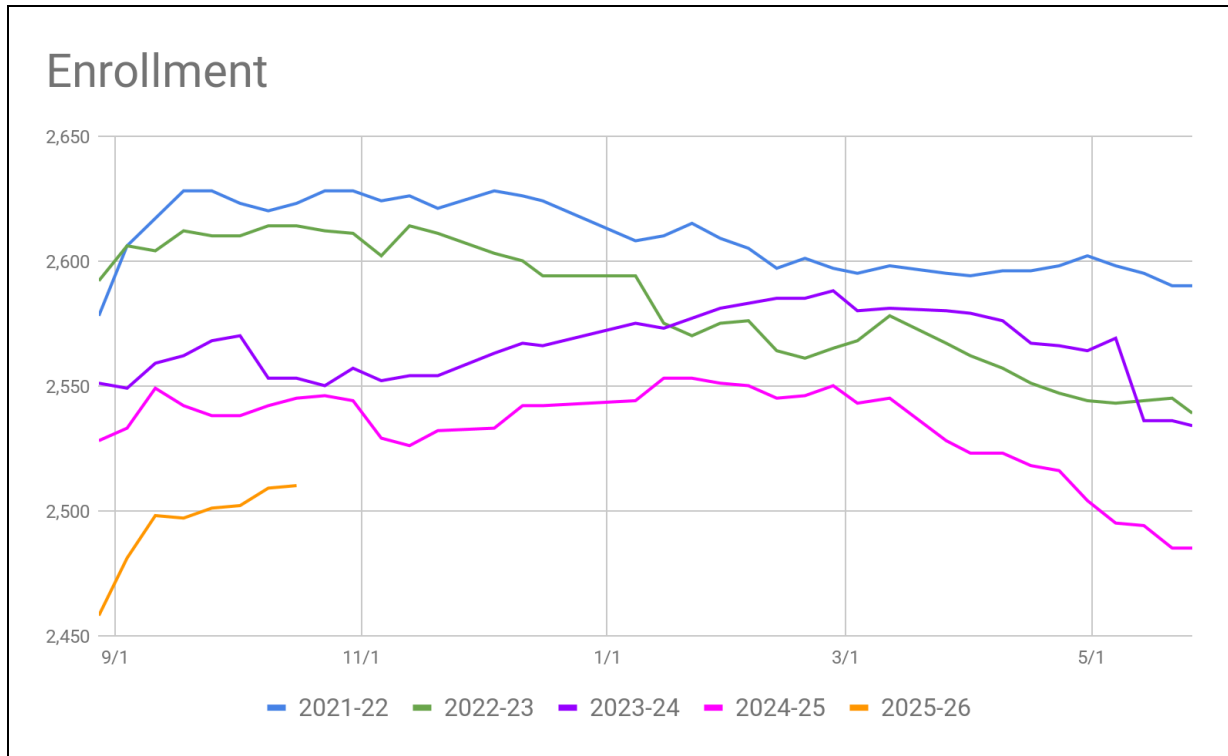
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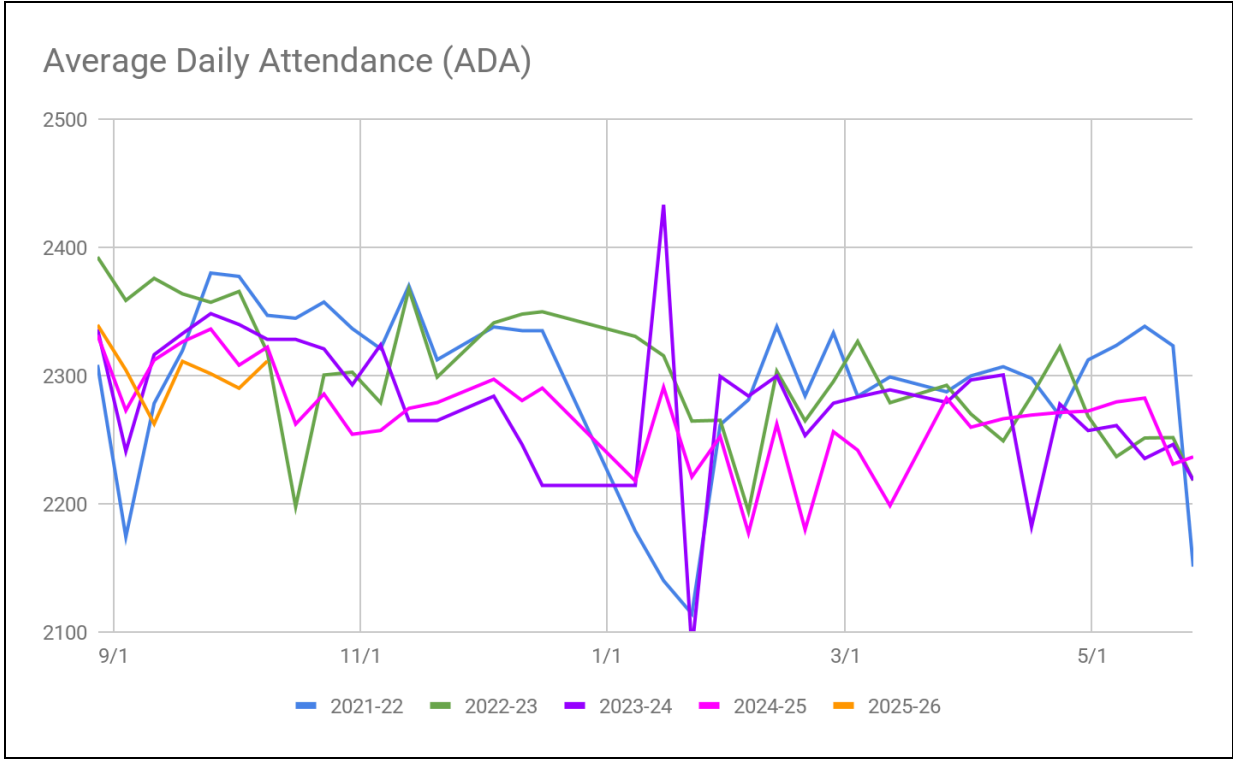
Chief Financial Officer's Summary
Regular Board Meeting - October 13, 2025

2025-26 TEA Payment Schedule as of 9/30/2025

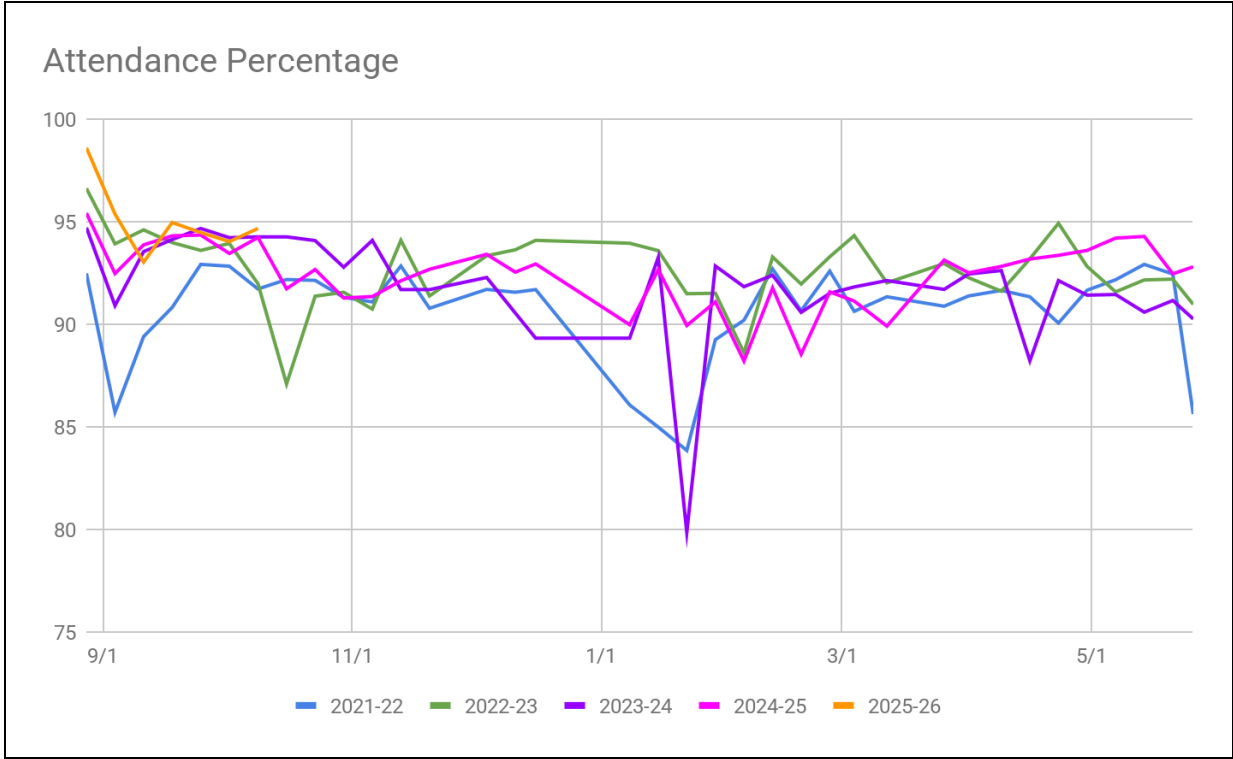
1. September 2025: \$2,504,992
2. October 2025: \$1,914,722
3. August 2025: \$1,095,847

ADA & Enrollment





ADA used during budget development: 2,276
Average ADA through 9/26/25: 2,300 (up 24 from budget)



Average annual attendance percentage (through 9/26/25): 94.77%

Energy Savings Update

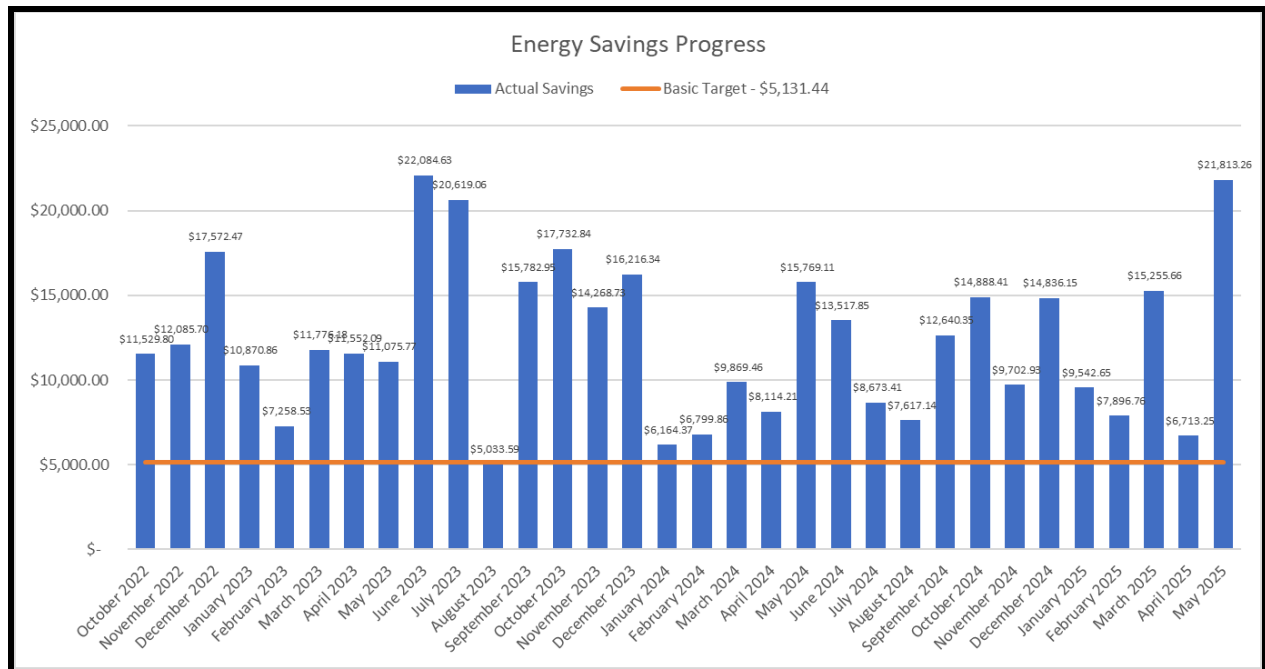
All Buildings	Total
Jun	\$22,084.63
Jul	\$20,619.06
Aug	\$5,033.59
Sep	\$15,782.95
Oct	\$17,732.83
Nov	\$10,914.67
Dec	\$12,047.79
Jan	\$4,740.10
Feb	\$6,799.86
Mar	\$9,869.46
Apr	\$8,114.21
May	\$15,769.11
Jun	\$13,517.85
Jul	\$8,673.41
Aug	\$7,617.14
Sep	\$12,640.35
Oct	\$14,888.41
Nov	\$9,702.93
Dec	\$14,836.15
Jan	\$9,542.65
Feb	\$7,896.76
Mar	\$15,255.66
Apr	\$6,713.25
May	\$21,813.26
Total	\$386,547.46

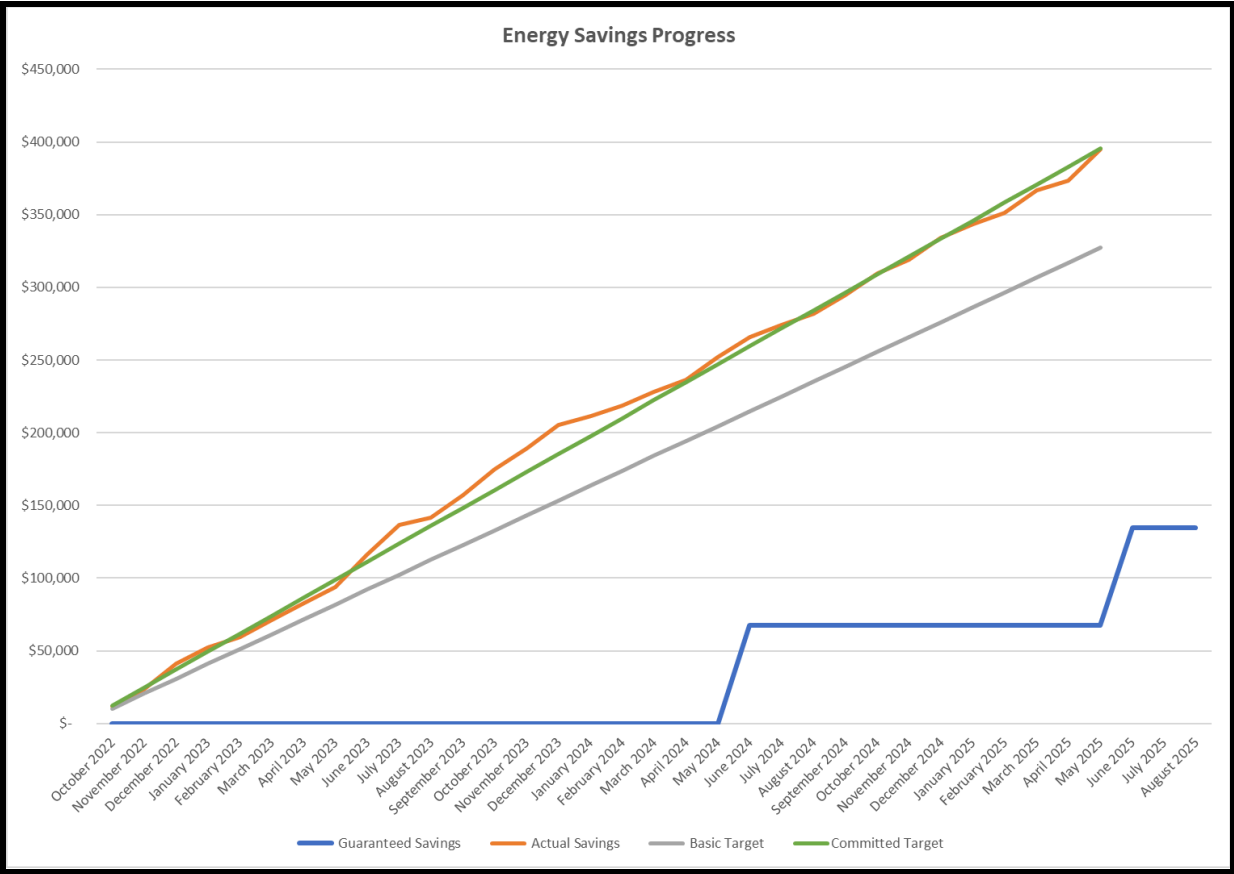
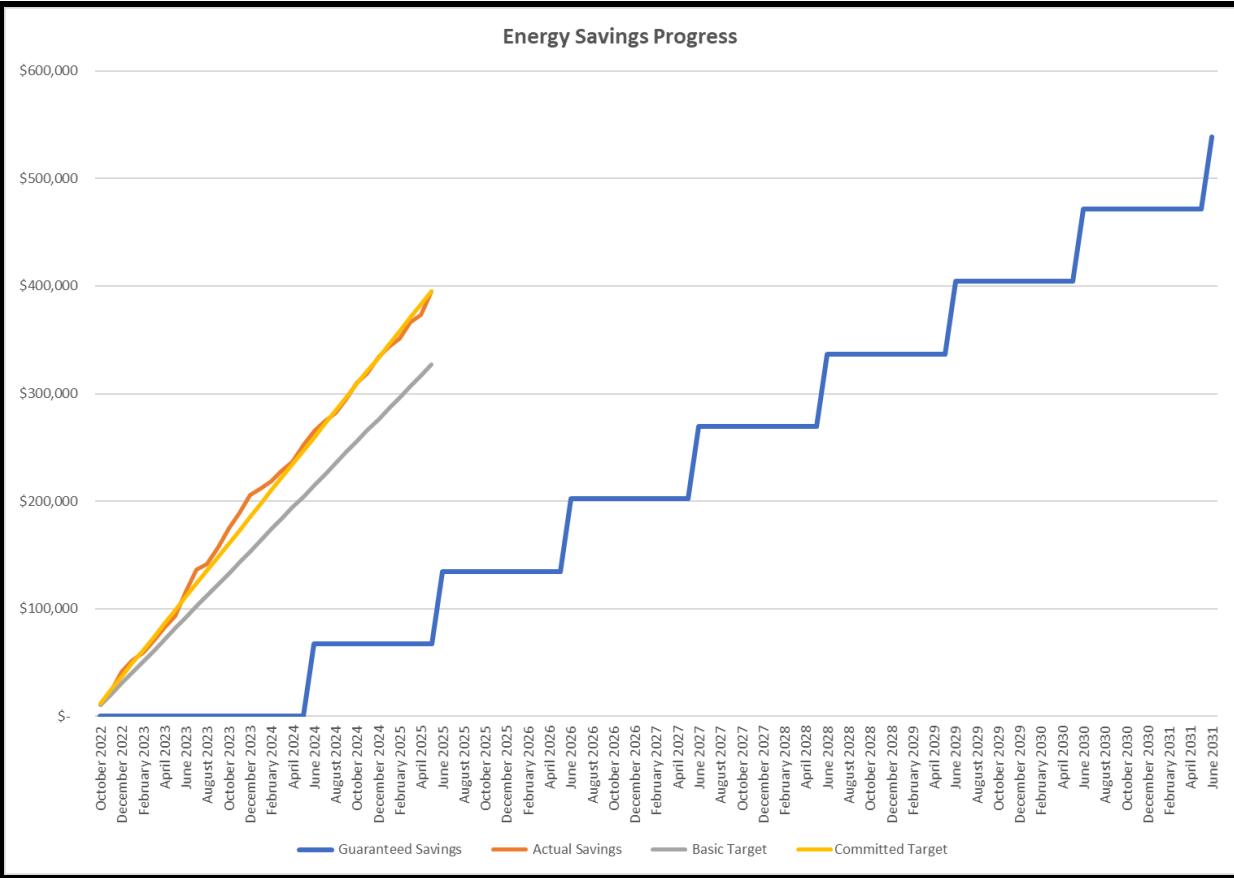
Cumulative Savings Guarantee	
21 Months	\$ 67,350.13
33 Months	\$ 134,700.25
45 Months	\$ 202,050.38
57 Months	\$ 269,400.50
69 Months	\$ 336,750.63
81 Months	\$ 404,100.75
93 Months	\$ 471,450.88
105 Months	\$ 538,801.00

Basic Target: \$10,224.25/month

Committed Target: \$12,354.33/month

Fee Target: \$5,131.44/month





Percent of Fiscal Year Completed	100%
Percent of 2024-25 School Year Completed	100%

*These numbers are subject to change until the final AFR is prepared and accepted/approved.

Gonzales ISD
Unaudited/Preliminary Statement of Revenues, Expenditures, and Changes in Fund Balance
As of August 31, 2025

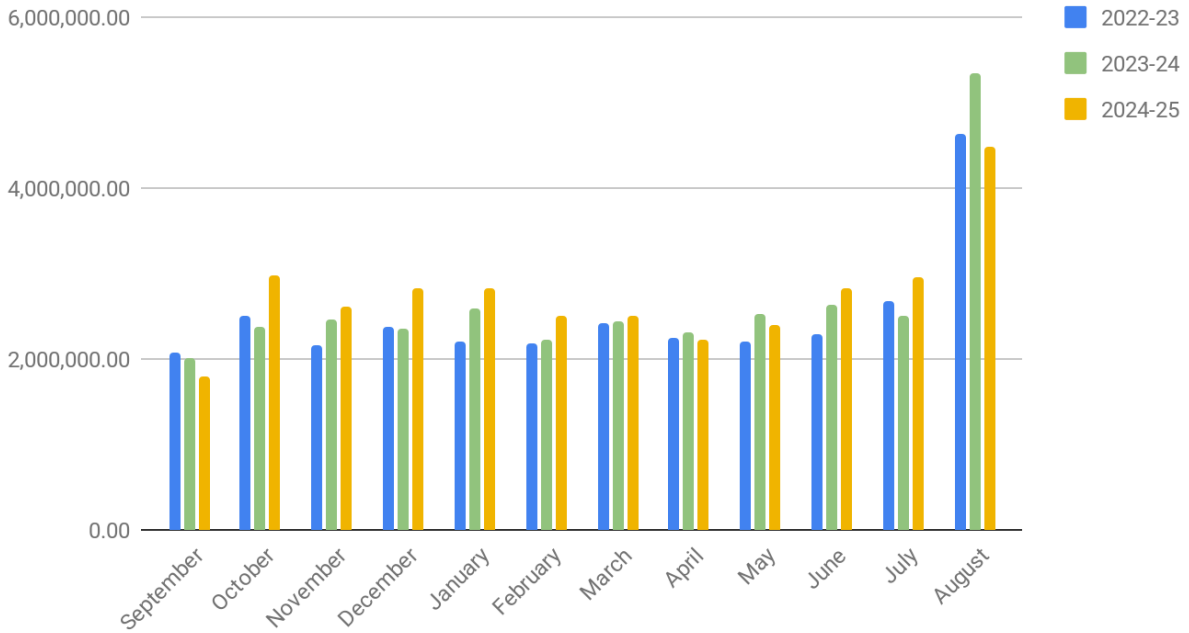
CONSTRUCTION FUND			
	Current Budget	Actual To-Date	% of Budget Recd/Exp
REVENUES			
5700 Other Local Sources (Interest)	0.00	2,529,943.01	
TOTAL REVENUES	0.00	2,529,943.01	
EXPENDITURES			
0051 Plant Maintenance and Operations	504,010	47,169.08	9.36%
0081 Facilities Acquisition & Instruction	50,095,990	17,190,625.20	34.32%
TOTAL EXPENDITURES	50,600,000.00	17,237,794.28	34.07%
7911 Capital-Related Debt Issue	48,170,000.00	48,170,000.00	
7913 Capital Lease Proceeds			
7915 Operational Transfer In			
7916 Prem. or Disc. on Issuance of Bonds	2,430,000.00	2,430,000.00	100.00%
NET ACTIVITY	0.00	35,892,148.73	

**Blended accounting method: Cash & accrual basis.*

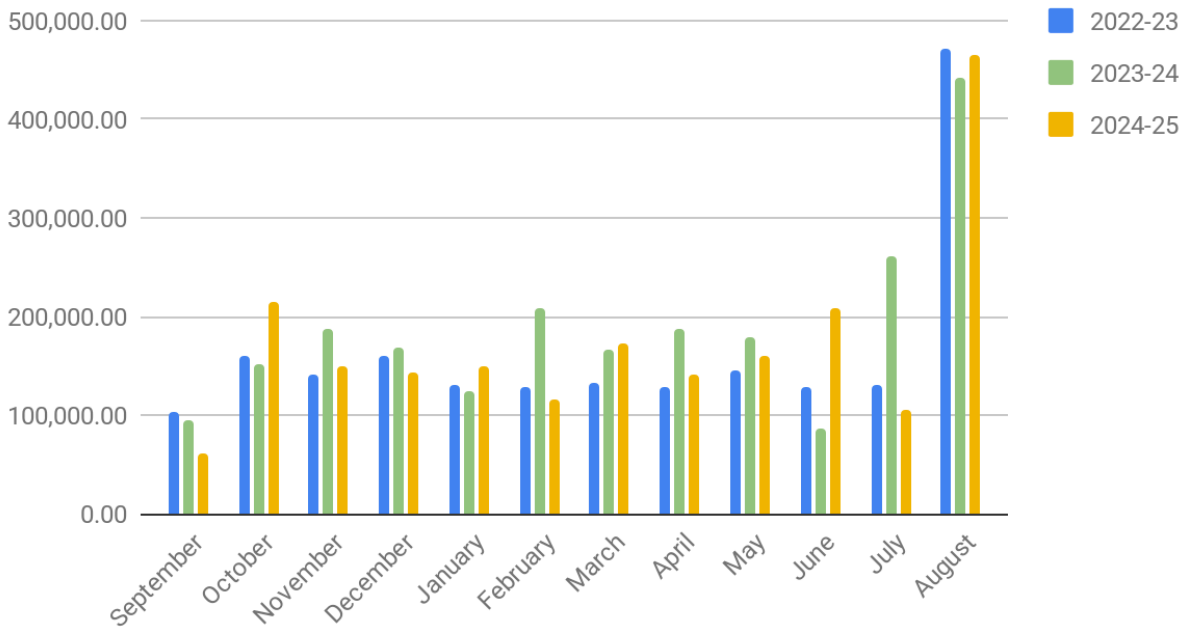
**These numbers are subject to change until the final AFR is prepared and accepted/approved.*

As of 6/11/2025, the cumulative rebate liability (arbitrage) is \$536,949.88. This number may increase or decrease, based on investment earnings, until bond proceeds are depleted.

Monthly Expenditure Level Comparison: General Fund



Monthly Expenditure Level Comparison: Food Service Fund



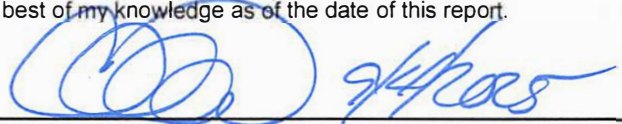
2024 Gonzales County Tax Office
Collection M&O Report Summary for 31 - GONZALES I.S.D.
From 08/01/2025 To 08/31/2025

M&O/I&S Breakdown			
Jur - 31	Current	Delinquent	Total
Base Tax:	\$72,693.39	\$17,614.86	\$90,308.25
Discount:	\$0.00	\$0.00	\$0.00
Penalty:	\$13,629.46	\$9,359.84	\$22,989.30
Overshort:	\$0.02	\$0.02	\$0.04
Total Taxes:	\$86,322.87	\$26,974.72	\$113,297.59
M&O Base Tax:	\$61,530.87	\$16,019.52	\$77,550.39
M&O Discount:	\$0.00	\$0.00	\$0.00
M&O Penalty:	\$11,536.21	\$8,623.31	\$20,159.52
M&O Overshort:	\$0.02	\$0.02	\$0.04
M&O Total Taxes:	\$73,067.10	\$24,642.85	\$97,709.95
I&S Base Tax:	\$11,162.52	\$1,595.34	\$12,757.86
I&S Discount:	\$0.00	\$0.00	\$0.00
I&S Penalty:	\$2,093.25	\$736.53	\$2,829.78
I&S Overshort:	\$0.00	\$0.00	\$0.00
I&S Total Taxes:	\$13,255.77	\$2,331.87	\$15,587.64

Payout Breakdown					
Total		Refunds		NSF	
		M&OTax:	\$0.00	M&OTax:	\$0.00
Jurisdiction Total:	\$113,297.55	M&O Penalty/Int:	\$0.00	M&O Penalty/Int:	\$0.00
Less Collection Fee:	\$1,132.98	M&O Overshort:	\$0.00	M&O Overshort:	\$0.00
Less M&O Over/Short:	\$0.04	I&S Tax:	\$0.00	I&S Tax:	\$0.00
Less I&S Over/Short:	\$0.00	I&S Penalty/Int:	\$0.00	I&S Penalty/Int:	\$0.00
Due to Jurisdiction:	\$112,164.61	I&S Overshort:	\$0.00	I&S Overshort:	\$0.00
Due to Attorney:	\$21,885.25	Tax & P/I & OS	\$0.00	Tax & P/I & OS	\$0.00
Due to Abstract:	\$0.00	Attorney:	\$0.00	Attorney:	\$0.00
Due to Court Cost:	\$0.00	Abstract:	\$0.00	Abstract:	\$0.00
Due to NSF:	\$0.00	Court Cost:	\$0.00	Court Cost:	\$0.00
Due to PPP:	\$0.00	Other:	\$0.00	Other:	\$0.00
		PPP:	\$0.00	PPP:	\$0.00

Fees Breakdown	
Attorney Fees:	\$21,885.25
Court Cost:	\$0.00
Abstract Fees:	\$0.00
NSF Fees:	\$0.00
Over/Short:	\$0.04
Personal Penalty:	\$0.00
Total:	\$21,885.29

I, Crystal Cedillo, PCC, CTOP, PCAC, CSTA, Tax Assessor-Collector for Gonzales County Tax Office, and also by contract or statute, do hereby affirm and certify the above amounts to be true and correct to the best of my knowledge as of the date of this report.


 Crystal Cedillo, PCC, CTOP, PCAC, CSTA

2024 Gonzales County Tax Office
Collection M&O Report Summary for 31P - GONZALES I.S.D. PPP
From 08/01/2025 To 08/31/2025

M&O/I&S Breakdown			
Jur - 31P	Current	Delinquent	Total
Base Tax:	\$4.32	\$0.00	\$4.32
Discount:	\$0.00	\$0.00	\$0.00
Penalty:	\$0.82	\$0.00	\$0.82
Overshort:	\$0.00	\$0.00	\$0.00
Total Taxes:	\$5.14	\$0.00	\$5.14
M&O Base Tax:	\$4.32	\$0.00	\$4.32
M&O Discount:	\$0.00	\$0.00	\$0.00
M&O Penalty:	\$0.82	\$0.00	\$0.82
M&O Overshort:	\$0.00	\$0.00	\$0.00
M&O Total Taxes:	\$5.14	\$0.00	\$5.14
I&S Base Tax:	\$0.00	\$0.00	\$0.00
I&S Discount:	\$0.00	\$0.00	\$0.00
I&S Penalty:	\$0.00	\$0.00	\$0.00
I&S Overshort:	\$0.00	\$0.00	\$0.00
I&S Total Taxes:	\$0.00	\$0.00	\$0.00

** did not deduct
collection fee from
deposit distribution.*

Payout Breakdown					
Total		Refunds		NSF	
		M&OTax:	\$0.00	M&OTax:	\$0.00
Jurisdiction Total:	\$5.14	M&O Penalty/Int:	\$0.00	M&O Penalty/Int:	\$0.00
Less Collection Fee:	\$0.05	M&O Overshort:	\$0.00	M&O Overshort:	\$0.00
Less M&O Over/Short:	\$0.00	I&S Tax:	\$0.00	I&S Tax:	\$0.00
Less I&S Over/Short:	\$0.00	I&S Penalty/Int:	\$0.00	I&S Penalty/Int:	\$0.00
Due to Jurisdiction:	\$5.09	I&S Overshort:	\$0.00	I&S Overshort:	\$0.00
Due to Attorney:	\$1.03	Tax & P/I & OS	\$0.00	Tax & P/I & OS	\$0.00
Due to Abstract:	\$0.00	Attorney:	\$0.00	Attorney:	\$0.00
Due to Court Cost:	\$0.00	Abstract:	\$0.00	Abstract:	\$0.00
Due to NSF:	\$0.00	Court Cost:	\$0.00	Court Cost:	\$0.00
Due to PPP:	\$0.00	Other:	\$0.00	Other:	\$0.00
		PPP:	\$0.00	PPP:	\$0.00

Fees Breakdown	
Attorney Fees:	\$1.03
Court Cost:	\$0.00
Abstract Fees:	\$0.00
NSF Fees:	\$0.00
Over/Short:	\$0.00
Personal Penalty:	\$0.00
Total:	\$1.03

I, Crystal Cedillo, PCC, CTOP, PCAC, CSTA, Tax Assessor-Collector for Gonzales County Tax Office, and also by contract or statute, do hereby affirm and certify the above amounts to be true and correct to the best of my knowledge as of the date of this report.

 8/4/25
Crystal Cedillo, PCC, CTOP, PCAC, CSTA

Jurisdiction Totals

Month/Year Totals August/2025
 Start Month/Year October/2024
 For..... 31 - GONZALES ISD

CURRENT - MONTH TO DATE

Beginning Tax Balance	\$532,829.50	
Plus Supplements.....	0.00	
Less Adjustments.....	-324.66	-324.66
Less Exempts.....	0.00	
<hr/>		
Adjusted Tax Balance.....	\$532,504.84	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	61,558.09	
Plus Taxes Refunds/Returns.....	-27.22	61,530.87
Total P and I Refunded/Returned.....	-2.19	
Total P and I Collected.....	11,538.40	11,536.21
Total Attorney Fee Refund/Returned.....	-5.88	
Total Attorney Fee Collected.....	14,405.76	14,399.88
Total Other Payment Fee Collected.....	0.02	
Uncollected Tax Balance.....	\$470,973.97	

CURRENT - YEAR TO DATE

Beginning Tax Balance	\$22,626,070.20	
Plus Supplements.....	59,397.18	
Less Adjustments.....	-42,839.48	16,557.70
Less Exempts.....	0.00	
<hr/>		
Adjusted Tax Balance.....	\$22,642,627.90	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	22,204,904.19	
Plus Taxes Refunds/Returns.....	-33,250.26	22,171,653.93
Total P and I Refunded/Returned.....	-438.52	
Total P and I Collected.....	75,806.56	75,368.04
Total Attorney Fee Refund/Returned.....	72.11	
Total Attorney Fee Collected.....	25,695.21	25,767.32
Total Other Payment Fee Collected.....	0.41	
Uncollected Tax Balance.....	\$470,973.97	

97.92 % Collected

2.08 % Due

DELINQUENT - MONTH TO DATE

Beginning Tax Balance	\$1,990,224.12	
Plus Supplements.....	0.00	
Less Adjustments.....	-1,701.01	-1,701.01
Less Exempts.....	0.00	
<hr/>		
Adjusted Tax Balance.....	\$1,988,523.11	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	16,019.52	
Plus Taxes Refunds/Returns.....	0.00	16,019.52
Total P and I Refunded/Returned.....	0.00	
Total P and I Collected.....	8,623.31	8,623.31
Total Attorney Fee Refund/Returned.....	0.00	
Total Attorney Fee Collected.....	4,462.19	4,462.19
Total Other Payment Fee Collected.....	0.02	
Uncollected Tax Balance.....	\$1,972,503.59	

DELINQUENT - YEAR TO DATE

Beginning Tax Balance	\$2,228,843.95	
Plus Supplements.....	2,113.52	
Less Adjustments.....	-71,574.84	-69,461.32
Less Exempts.....	0.00	
<hr/>		
Adjusted Tax Balance.....	\$2,159,382.63	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	189,623.44	
Plus Taxes Refunds/Returns.....	-2,744.40	186,879.04
Total P and I Refunded/Returned.....	-102.79	
Total P and I Collected.....	89,554.91	89,452.12
Total Attorney Fee Refund/Returned.....	50.29	
Total Attorney Fee Collected.....	64,791.20	64,841.49
Total Other Payment Fee Collected.....	0.02	
Uncollected Tax Balance.....	\$1,972,503.59	

11.50 % Collected

88.50 % Due

Jurisdiction Totals

Month/Year Totals August/2025
Start Month/Year October/2024
For..... 31P - GONZALES I.S.D. PPP

CURRENT - MONTH TO DATE

Beginning Tax Balance	\$673.43	
Plus Supplements.....	0.00	
Less Adjustments.....	0.00	0.00
Less Exempts.....	0.00	
Adjusted Tax Balance.....	\$673.43	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	4.32	
Plus Taxes Refunds/Returns.....	0.00	4.32
Total P and I Refunded/Returned.....	0.00	
Total P and I Collected.....	0.82	0.82
Total Attorney Fee Refund/Returned.....	0.00	
Total Attorney Fee Collected.....	1.03	1.03
Total Other Payment Fee Collected.....	0.00	
Uncollected Tax Balance.....	\$669.11	

CURRENT - YEAR TO DATE

Beginning Tax Balance	\$7,724.89	
Plus Supplements.....	0.00	
Less Adjustments.....	0.00	0.00
Less Exempts.....	0.00	
Adjusted Tax Balance.....	\$7,724.89	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	7,055.78	
Plus Taxes Refunds/Returns.....	0.00	7,055.78
Total P and I Refunded/Returned.....	0.00	
Total P and I Collected.....	19.65	19.65
Total Attorney Fee Refund/Returned.....	0.00	
Total Attorney Fee Collected.....	40.88	40.88
Total Other Payment Fee Collected.....	0.00	
Uncollected Tax Balance.....	\$669.11	

91.34 % Collected
8.66 % Due

DELINQUENT - MONTH TO DATE

Beginning Tax Balance	\$2,762.03	
Plus Supplements.....	0.00	
Less Adjustments.....	0.00	0.00
Less Exempts.....	0.00	
Adjusted Tax Balance.....	\$2,762.03	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	0.00	
Plus Taxes Refunds/Returns.....	0.00	0.00
Total P and I Refunded/Returned.....	0.00	
Total P and I Collected.....	0.00	0.00
Total Attorney Fee Refund/Returned.....	0.00	
Total Attorney Fee Collected.....	0.00	0.00
Total Other Payment Fee Collected.....	0.00	
Uncollected Tax Balance.....	\$2,762.03	

DELINQUENT - YEAR TO DATE

Beginning Tax Balance	\$3,165.41	
Plus Supplements.....	0.00	
Less Adjustments.....	-189.31	-189.31
Less Exempts.....	0.00	
Adjusted Tax Balance.....	\$2,976.10	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	214.07	
Plus Taxes Refunds/Returns.....	0.00	214.07
Total P and I Refunded/Returned.....	0.00	
Total P and I Collected.....	95.35	95.35
Total Attorney Fee Refund/Returned.....	0.00	
Total Attorney Fee Collected.....	8.92	8.92
Total Other Payment Fee Collected.....	0.00	
Uncollected Tax Balance.....	\$2,762.03	

12.74 % Collected
8.92 % Due

Jurisdiction Totals

Month/Year Totals August/2025
 Start Month/Year October/2024
 For..... 31IS - GONZALES ISD I&S

CURRENT - MONTH TO DATE

Beginning Tax Balance	\$96,303.74	
Plus Supplements.....	0.00	
Less Adjustments.....	-58.91	-58.91
Less Exempts.....	0.00	
<hr/>		
Adjusted Tax Balance.....	\$96,244.83	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	11,167.46	
Plus Taxes Refunds/Returns.....	-4.94	11,162.52
Total P and I Refunded/Returned.....	-0.39	
Total P and I Collected.....	2,093.64	2,093.25
Total Attorney Fee Refund/Returned.....	-1.07	
Total Attorney Fee Collected.....	2,613.06	2,611.99
Total Other Payment Fee Collected.....	0.00	
Uncollected Tax Balance.....	\$85,082.31	

CURRENT - YEAR TO DATE

Beginning Tax Balance	\$4,105,162.14		
Plus Supplements.....	10,747.52		
Less Adjustments.....	-7,936.10	2,811.42	
Less Exempts.....	0.00		
<hr/>			
Adjusted Tax Balance.....	\$4,107,973.56		
Less Discounts.....	0.00		
Plus Discounts on Refunds/Returns.....	0.00	0.00	
Less Taxes Collected.....	4,029,127.36		
Plus Taxes Refunds/Returns.....	-6,236.11	4,022,891.25	
Total P and I Refunded/Returned.....	-81.42		
Total P and I Collected.....	13,782.76	13,701.34	
Total Attorney Fee Refund/Returned.....	10.47		97.93 % Collected
Total Attorney Fee Collected.....	4,688.74	4,699.21	
Total Other Payment Fee Collected.....	0.01		2.07 % Due
Uncollected Tax Balance.....	\$85,082.31		

DELINQUENT - MONTH TO DATE

Beginning Tax Balance	\$181,022.43	
Plus Supplements.....	0.00	
Less Adjustments.....	-63.68	-63.68
Less Exempts.....	0.00	
<hr/>		
Adjusted Tax Balance.....	\$180,958.75	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	1,595.34	
Plus Taxes Refunds/Returns.....	0.00	1,595.34
Total P and I Refunded/Returned.....	0.00	
Total P and I Collected.....	736.53	736.53
Total Attorney Fee Refund/Returned.....	0.00	
Total Attorney Fee Collected.....	411.19	411.19
Total Other Payment Fee Collected.....	0.00	
Uncollected Tax Balance.....	\$179,363.41	

DELINQUENT - YEAR TO DATE

Beginning Tax Balance	\$204,101.14		
Plus Supplements.....	202.54		
Less Adjustments.....	-6,466.30	-6,263.76	
Less Exempts.....	0.00		
<hr/>			
Adjusted Tax Balance.....	\$197,837.38		
Less Discounts.....	0.00		
Plus Discounts on Refunds/Returns.....	0.00	0.00	
Less Taxes Collected.....	18,801.72		
Plus Taxes Refunds/Returns.....	-327.75	18,473.97	
Total P and I Refunded/Returned.....	-11.50		
Total P and I Collected.....	8,278.68	8,267.18	12.12 % Collected
Total Attorney Fee Refund/Returned.....	6.28		
Total Attorney Fee Collected.....	6,280.34	6,286.62	87.88 % Due
Total Other Payment Fee Collected.....	0.00		
Uncollected Tax Balance.....	\$179,363.41		

**Gonzales ISD Investment Report
For Quarter Ended August 31, 2025**

						Year to Date Information	
Type of Account		Beginning Market Value	Accured/Paid Interest	Deposits & Withdrawals	Ending Market Value	Value at 9/1/2024	YTD Increase (Decrease)
General Fund							
Lone Star	Investment Pool	\$ 20,383,826.30	\$ 200,072.07	\$ (6,832,779.81)	\$ 13,751,118.56	\$ 14,182,447.29	\$ (431,328.73)
Sage Capital Bank	Checking	\$ 2,412,972.05	\$ 18,079.75	\$ (326,138.59)	\$ 2,104,913.21	\$ 1,458,471.38	\$ 646,441.83
Sage Capital Bank	Checking	\$ 222,211.07	\$ 3,369.15	\$ (179,408.82)	\$ 46,171.40	\$ 30,972.70	\$ 15,198.70
Total General Fund		\$ 23,019,009.42	\$ 221,520.97	\$ (7,338,327.22)	\$ 15,902,203.17	\$ 15,671,891.37	\$ 230,311.80
Debt Service Fund							
Lone Star	Investment Pool	\$ 2,842,330.59	\$ 21,764.55	\$ (2,189,382.53)	\$ 674,712.61	\$ 809,016.23	\$ (134,303.62)
Sage Capital Bank	Checking	\$ 112,193.51	\$ 1,350.20	\$ (10,628.13)	\$ 102,915.58	\$ 10,541.36	\$ 92,374.22
Total Debt Service Fund		\$ 2,954,524.10	\$ 23,114.75	\$ (2,200,010.66)	\$ 777,628.19	\$ 819,557.59	\$ (41,929.40)
Construction Fund							
Lone Star	Investment Pool	\$ 43,980,264.42	\$ 468,071.12	\$ (6,220,761.25)	\$ 38,227,574.29	\$ 49,021,280.64	\$ (10,793,706.35)
Sage Capital Bank	Checking	\$ 201,723.31	\$ 885.65	\$ 72,057.24	\$ 274,666.20	\$ 206,049.50	\$ 68,616.70
Total Construction Fund		\$ 44,181,987.73	\$ 468,956.77	\$ (6,148,704.01)	\$ 38,502,240.49	\$ 206,049.50	\$ 68,616.70
Activity Account - Campus							
Sage Capital Bank	Checking	\$ 208,098.10	\$ 2,073.49	\$ (11,701.58)	\$ 198,470.01	\$ 163,776.94	\$ 34,693.07
Total Activity Account - Campus		\$ 208,098.10	\$ 2,073.49	\$ (11,701.58)	\$ 198,470.01	\$ 163,776.94	\$ 34,693.07
Activity Account - Student							
Sage Capital Bank	Checking	\$ 67,089.08	\$ 673.81	\$ (879.79)	\$ 66,883.10	\$ 77,295.97	\$ (10,412.87)
Total Activity Account - Student		\$ 67,089.08	\$ 673.81	\$ (879.79)	\$ 66,883.10	\$ 77,295.97	\$ (10,412.87)
Total Investments		\$ 70,430,708.43	\$ 716,339.79	\$ (15,699,623.26)	\$ 55,447,424.96	\$ 16,938,571.37	\$ 281,279.30

We, the designated Investment Officers of Gonzales ISD, certify that the above Investment Report represents the investment position of the district in compliance with the Board approved investment policy and the Public Funds Investment Act (Government Code, Chapter 2256).

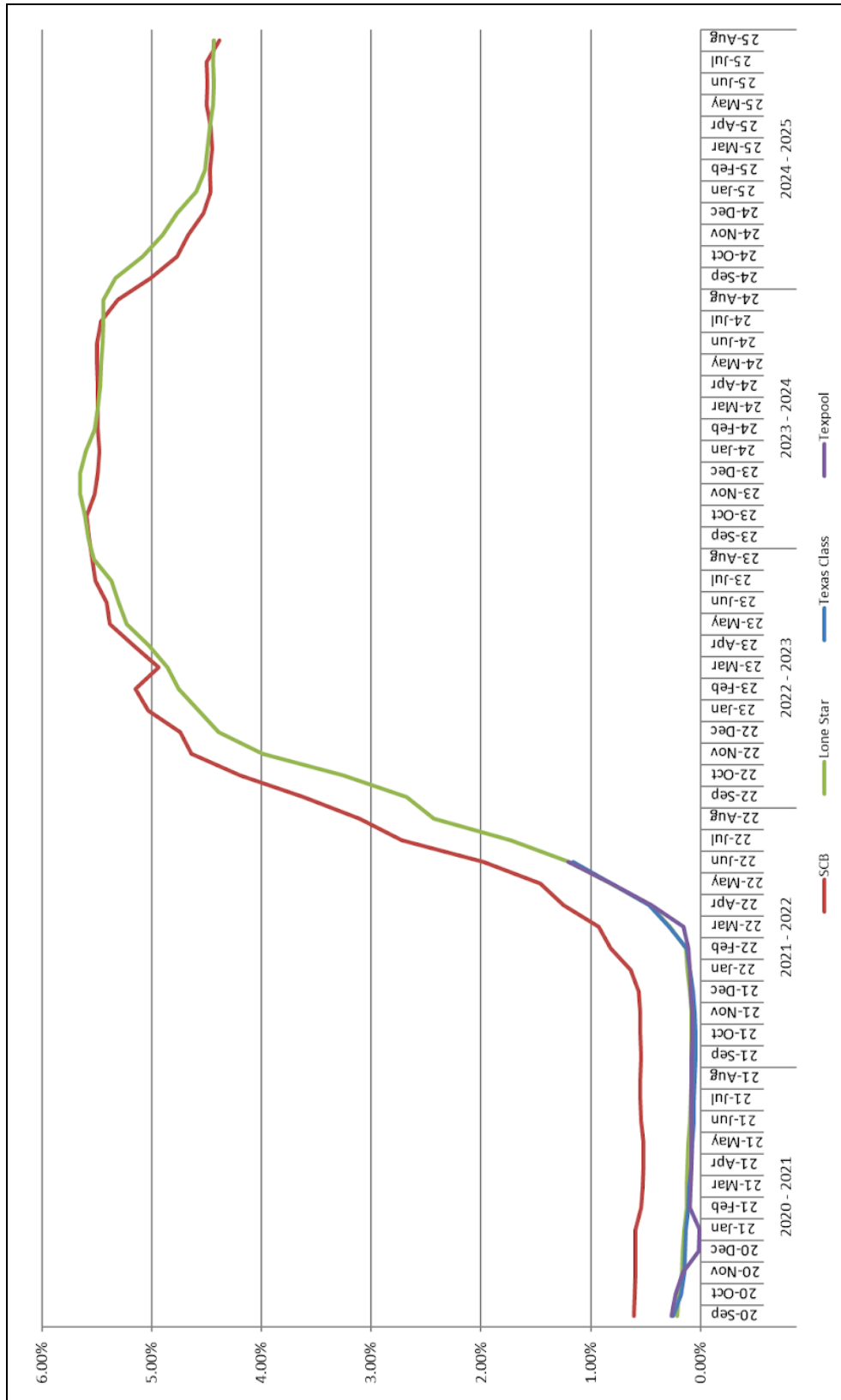


Dr. Dana Arreola
Superintendent of Schools



Amanda Smith
Chief Financial Officer

Historical Interest Rates





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GISD School Board Agenda Information Sheet
October 13, 2025

REPORT ITEM

SUBJECT: School FIRST (Financial Integrity Rating System of Texas) Overview & Gonzales ISD's 2024-25 Rating

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer

RATIONAL SUMMARY: Administration will present the annual School FIRST rating public hearing. This 2024-25 rating is based on 2023-24 data.

ADMINISTRATION'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



GONZALES INDEPENDENT SCHOOL DISTRICT

2024 – 2025 School FIRST Ratings & Disclosures
Based on School Year 2023 - 2024 Data

Annual Financial Management Report



What is School FIRST?

School FIRST (Financial Accountability Rating System of Texas) is a financial accountability system for Texas school districts developed by the Texas Education Agency in response to Senate Bill 875 of the 76th Texas Legislature in 1999. This is the 22nd year of School FIRST.

The primary goal of School FIRST is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of accounting associated with Texas' school finance system.

The School FIRST accountability rating system assigns one of four financial accountability ratings to Texas school districts, as follows:

A for Superior Achievement

B for Above Standard Achievement

C for Standard Achievement

F for Substandard Achievement

In 2013, the 83rd Texas Legislature changed the criteria for School FIRST with Section 49 of House Bill 5 in the Regular Session. HB 5 amended Section 39.082 of the Texas Education Code to require the Commissioner of Education to include processes in the financial accountability rating system for anticipating the future financial solvency of each school district and open-enrollment charter school.

Changes to the School FIRST system were first implemented by the Texas Education Agency in August 2015 with these changes being phased-in over a three year period. In August 2018, additional, more substantive changes were finalized and were implemented by the Texas Education Agency last year (ratings based on 2019-20 fiscal year data).

School FIRST ratings assist districts and charter schools by guiding efforts to do the best possible job for local communities.

RATING YEAR 2024-2025

DISTRICT NUMBER district #

Select An Option

Help

Home



Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON SCHOOL YEAR 2023-2024 DATA - DISTRICT STATUS DETAIL

Name: GONZALES ISD(089901)		Publication Level 1: 8/8/2025 12:54:09 PM	
Status: Passed		Publication Level 2: 8/8/2025 4:49:42 PM	
Rating: A = Superior Achievement		Last Updated: 8/8/2025 4:49:42 PM	
District Score: 98		Passing Score: 70	
#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	4/23/2025 6:09:50 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	4/23/2025 6:09:50 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	4/23/2025 6:09:50 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	4/23/2025 6:09:50 PM	Yes Ceiling Passed
			1 Multiplier Sum
5	<u>Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the</u>	4/23/2025 6:09:50 PM	Ceiling Passed

	<u>maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>		
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/23/2025 6:09:50 PM	Ceiling Passed
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	4/23/2025 6:09:50 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	4/23/2025 6:09:50 PM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	4/23/2025 6:09:50 PM	10
10	This indicator is not being evaluated.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</u>	4/23/2025 6:09:50 PM	10
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	4/23/2025 6:09:50 PM	10
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	4/23/2025 6:09:50 PM	8
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	4/23/2025 6:09:50 PM	10
15	<u>Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections? See ranges below in the Determination of Points section.</u>	4/23/2025 6:09:50 PM	5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/23/2025 6:09:50 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	4/23/2025 6:09:50 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	4/23/2025 6:09:50 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	4/23/2025 6:09:50 PM	5

20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	4/23/2025 6:09:50 PM	Ceiling Passed
21	<u>Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?</u>	4/23/2025 6:09:50 PM	Ceiling Passed
			98 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			98 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.		
B.	Determine the rating by the applicable number of points.		
	A = Superior Achievement	90-100	
	B = Above Standard Achievement	80-89	
	C = Meets Standard Achievement	70-79	
	F = Substandard Achievement	<70	
No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.			
The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.			

CEILING INDICATORS

Did the school district meet the criteria for any of the following ceiling indicators 4, 5, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.		
Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 5 (Total Net Position) - Negative total net position and do not have 7% or more or 1.000 or more increase in growth in students in membership over 5 years.	79	C = Meets Standard Achievement

Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 21 (FSP Repayment Plan) - Response to indicator is Yes.	70	C = Meets Standard Achievement

Home Page: [Financial Compliance | Texas Education Agency](#) | Send comments or suggestions to FinancialAccountability@tea.texas.gov

THE **TEXAS EDUCATION AGENCY**

1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.15.11.0



School FIRST Annual Financial Management Report Disclosures Gonzales Independent School District

Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2024

	Superintendent	Board Member District 1	Board Member District 2	Board Member District 3	Board Member District 4	Board Member District 5	Board Member District 6	Board Member District 7	Board Member District 7
For the Twelve-Month Period Ended August 31, 2023	Dr. Elmer Avellaneda	Torres	Schwausch	Robinson	Smith-Wright	Hendershot	Molina	Brown	Gorden
Description of Reimbursements									
Meals	1,871.21	119.32	73.13	192.07	193.25	0.00	245.88	0.00	10.31
Lodging	6,333.39	2,037.91	1,620.17	1,411.10	3,016.75	459.14	3,298.02	0.00	688.71
Transportation	2,854.86	213.73	213.73	403.98	548.15	0.00	545.00	100.50	100.50
Motor Fuel									
Other	1,995.00	860.00	860.00	485.00	660.00	485.00	943.24	0.00	485.00
Total	\$13,054.46	\$3,230.96	\$2,767.03	\$2,492.15	\$4,418.15	\$944.14	\$5,032.54	\$100.50	\$1,284.52

Note – The spirit of the rule is to capture all “reimbursements” for fiscal year 2019, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order. Reimbursements to be reported per category include:

Meals – Meals consumed off of the school district’s premises, and in-district meals at area restaurants (excludes catered meals for board meetings).

Lodging - Hotel charges.

Transportation - Airfare, car rental (can include fuel on rental), taxis, mileage reimbursements, leased cars, parking and tolls.

Motor fuel – Gasoline.

Other - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.



School FIRST Annual Financial Management Report Disclosures Gonzales Independent School District

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services in Fiscal Year 2024

For the Twelve-Month Period Ended August 31, 2024	Summary Amounts
Name(s) of Entity(ies)	
Total	\$0.00

Note – Compensation does not include business revenues from the superintendent’s livestock or agricultural-based activities on a ranch or farm. Report gross amount received (do not deduct business expenses from gross revenues). Revenues generated from a family business that have no relationship to school district business are not to be disclosed.



School FIRST Annual Financial Management Report Disclosures Gonzales Independent School District

Gifts Received by the Executive Officer(s) and Board Members (and First-Degree Relatives, if any) in Fiscal Year 2024

For the Twelve-Month Period Ended August 31, 2024	Superintendent	Board Member	Board Member	Board Member	Board Member	Board Member	Board Member	Board Members
		District 1	District 2	District 3	District 4	District 5	District 6	District 7
Summary Amounts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification. (Any gifts received by their immediate family as described in Government Code, Chapter 573, Subchapter B, Relationships by Consanguinity or by Affinity will be reported under the applicable school official.)



School FIRST Annual Financial Management Report Disclosures
Gonzales Independent School District

Business Transactions Between School District and Board Members for Fiscal Year 2024

For the Twelve-Month Period Ended August 31, 2024	Superintendent	Board Member District 1	Board Member District 2	Board Member District 3	Board Member District 4	Board Member District 5	Board Member District 6	Board Members District 7
Summary Amounts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Note - The summary amounts reported under this disclosure are not to duplicate the items reported in the summary schedule of reimbursements received by board members.



GISD School Board Agenda Information Sheet
September 8, 2025

Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

Naomi Brown

REPORT ITEM

SUBJECT: 2023 Bond Program Monthly Update

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent

RATIONAL SUMMARY: Education Service Center Region 13/ Sledge Engineering will provide the Board a monthly update for the 2023 approved Bond Program.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



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 **ur Students.**  **ur Future.**

*Gonzales ISD
2023 Bond*



*Monthly Board
Update
10/13/25*

#COME AND BUILD IT

Acronyms (for reference)



AIA	American Institute of Architects	CD	Construction Documents
CMR	Construction Manager at Risk	DD	Design Development
GMP	Guaranteed Maximum Price	ERRC	Emergency Responder Radio Coverage
ES	Elementary School	ESA	Environmental Site Assessment
FEMA	Federal Emergency Management Agency	Geo	Geotechnical Investigation
HS	High School	PCO	Proposed Change Order (within GMP)
IC	Impervious Cover	P&Z	Planning & Zoning
LOMR	Letter of Map Revision	RFP	Request for Proposal
ETJ	Extra Territorial Jurisdiction	CBO	Certified Building Official
MS	Middle School	CMU	Concrete Masonry Unit
CTE	Career and Technical Education	SD	Schematic Design
PM	Program Management	OAC	Owner/Architect/Contractor
SW	Stormwater	Surv	Survey (Boundary and Topographic)
TCEQ	Texas Commission on Environmental Quality	R13	Region 13 Education Service Center
WPAP	Water Pollution Abatement Plan	TIA	Traffic Impact Analysis

Transparency



- Public Meetings to be held monthly prior to Board Meetings
- Public Dropbox Link
- Public Access to Program Management team for questions & discussion – contact on website

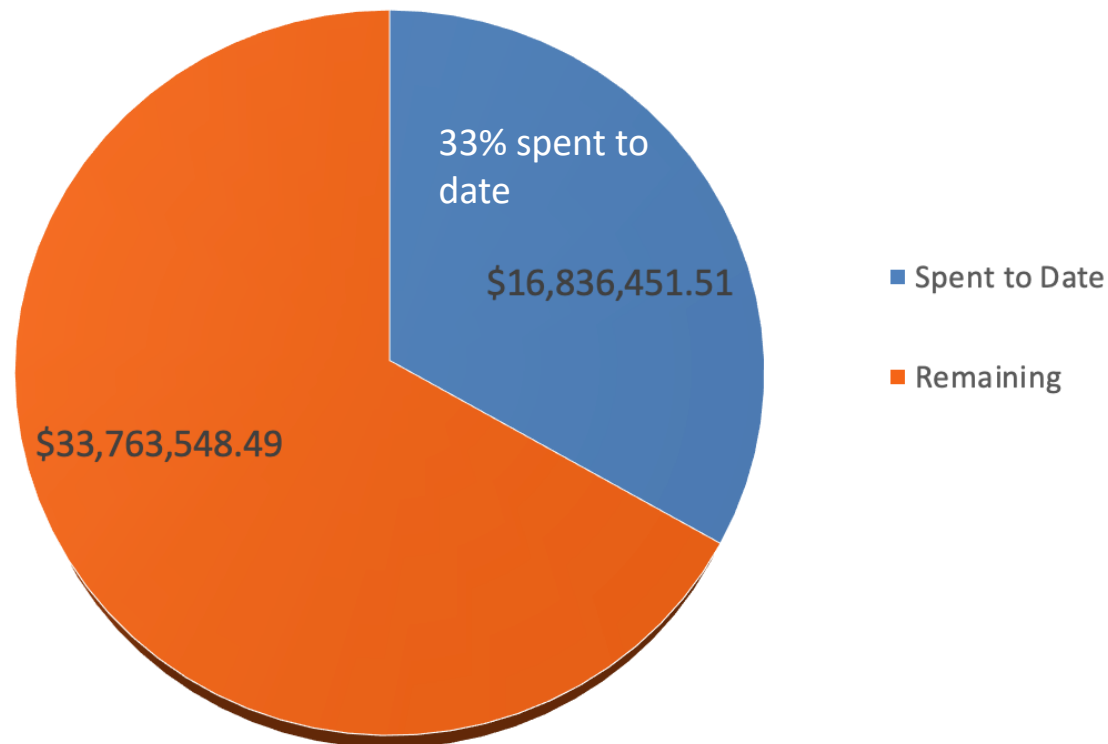
Program Accounting



Gonzales ISD

Bond Funds Spent to Date

Total Bond Budget = \$50,600,000



Bond Projects List



1. CTE/Ag Barn (New Site):

1. Infrastructure
2. New Career & Technology Education Campus (CTE)
3. Agricultural Barn

2. Maintenance Projects (campuses)

1. Gonzales Primary Academy (GPA)
2. Gonzales Elementary School (GES)
3. Gonzales Junior High School (JHS)
4. Gonzales North Avenue (GNA)
5. Gonzales High School (GHS)
6. East Avenue Campus/DAEP (EAC)
7. Operations, Maintenance, Transportation (OMT)

CTE / Ag Barn



1. CTE steel framing continues
2. CTE CMU walls & exterior walls in October
3. Ag Barn slab poured
4. Ag Barn steel begins next week

UPCOMING:

- Furniture & Equipment procurement

CTE / Ag Barn



Contingency/Allowance use log update:

Contract Amount = \$1,175,000 (\$1.17M balance per below items)

- No changes this month

Upcoming items:

- *Change masonry to brick*
- *Temporary water to site for masonry*

CTE / Ag Barn



CTE / Ag Barn



Maintenance Projects

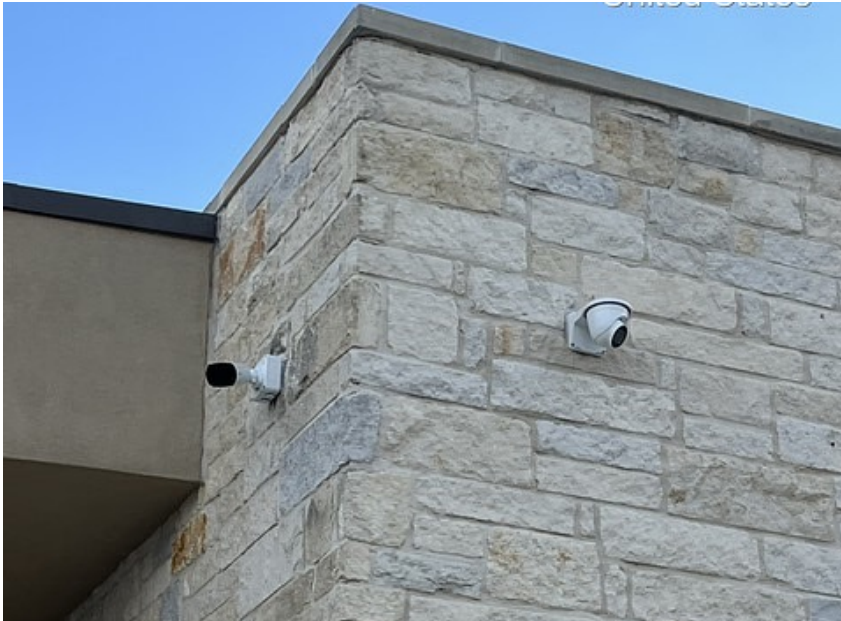
Weaver & Jacobs



GMP#1: Safety/Security Package (cameras)

1. Cameras active; punchlist items and troubleshooting underway
2. OMT & Athletics areas continue
3. Contingency Log update: \$200,000 original;
\$42,176 available

Security Cameras



Maintenance Projects

Weaver & Jacobs



GMP#2: Doors/Vestibules Package

1. Weaver & Jacobs working on schedule and sequencing plans including lead times
2. Shop drawings and submittals reviews finalizing
3. (4) expedited HVAC units replaced at GHS

HVAC at GHS



Maintenance Projects

Weaver & Jacobs



GMP#3 HVAC

1. HVAC replacement of 78 units District-Wide
2. Bids opened
3. Design clarifications issued requiring electrical verification in field by MEP; re-pricing pending
4. Tracking November Board Award
5. Construction this Fall and into Spring 2026

Maintenance Projects

Weaver & Jacobs



GMP#4

1. Accessibility, infrastructure, remodels
2. ISD staff reviewing updated cost estimates for prioritization
3. After scope is prioritized:
 1. final design plans
 2. Bidding
 3. Board Award consideration

Maintenance Projects

ISD Direct



Roofing:

1. Complete and closed out

*New problem areas (not part of Bond work)

HS: REPAIRED

JHS: REPAIRED

Playgrounds:

1. Complete

LED Lighting Replacements:

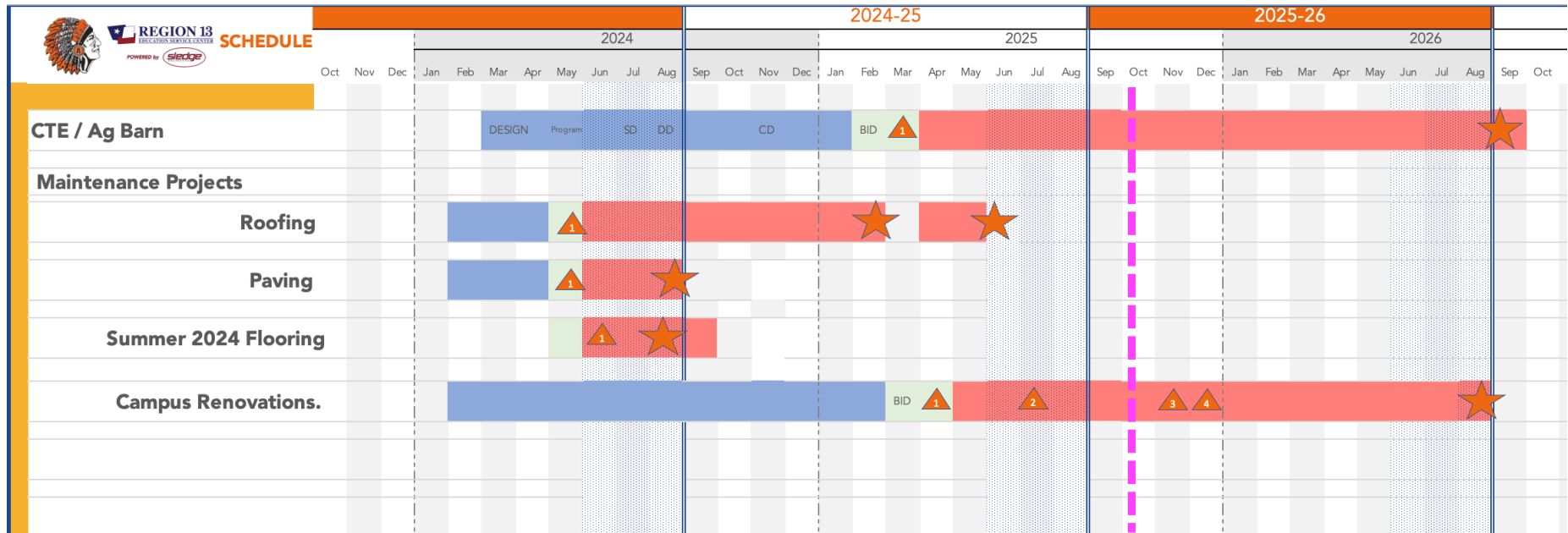
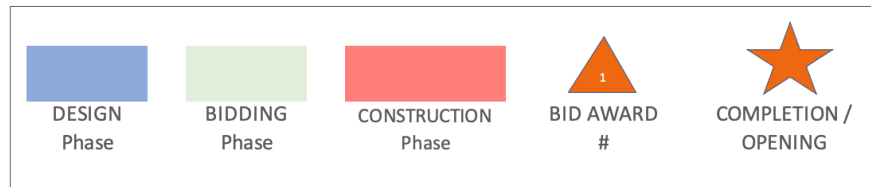
1. Complete

Bond Program Budget



 REGION 13 EDUCATION SERVICE CENTER POWERED by 				Gonzales ISD 2023 Bond Program BUDGET		Delivery Method		<div> <div>CTE/Ag Barn</div> <div>Maintenance</div> </div>									
								CMR	Primary	Elementary	Jr High	North Ave	High School	East Ave/DAEP	Ops, Maint, Transp		
								CTE/Ag Barn	GPA	GES	JHS	GNA	GHS	EAC	OMT		
								Infrastructure, 26,000sf CTE, Ag Barn w 10 int pens, 10 ext	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance		
TOTAL BOND = \$ 50,600,000				9/26/25	CELLS UPDATED			\$ 23,413,456	\$ 1,878,036	\$ 2,939,356	\$ 2,635,304	\$ 3,095,044	\$ 10,202,492	\$ 4,104,727	\$ 3,010,566		
ITEM	NOTES:			CURRENT BUDGET		BUDGET		BUDGET		BUDGET		BUDGET		BUDGET		BUDGET	
Total ISD Direct Costs				\$ 24,000		\$ 10,000		\$ 2,000		\$ 2,000		\$ 2,000		\$ 2,000		\$ 2,000	
Total Soft Costs				\$ 4,763,303		\$ 2,101,932		\$ 186,083		\$ 275,464		\$ 311,432		\$ 299,389		\$ 925,789	
Total Util/Testing Costs				\$ 475,994		\$ 265,929		\$ -		\$ 13,800		\$ 37,500		\$ 34,200		\$ 55,865	
Total Hard Costs(Non Construction)				\$ 2,592,122		\$ 1,512,000		\$ 10,000		\$ 318,602		\$ 50,000		\$ 264,781		\$ 145,000	
Total Construction Costs				\$ 43,423,565		\$ 19,523,596		\$ 1,679,954		\$ 2,329,490		\$ 2,234,372		\$ 2,494,674		\$ 9,073,838	
TOTAL COSTS:				\$ 51,278,983		\$ 23,413,456		\$ 1,878,036		\$ 2,939,356		\$ 2,635,304		\$ 3,095,044		\$ 10,202,492	
Total Project Costs				\$ 51,278,983													
PROJECT FUNDING:				2023 Bond:	\$ 50,600,000												
				Interest Utilized	\$ 800,000												
				Donated Funds	\$ -												
				Operating Funds	\$ -												
				Total Funding:	\$ 51,400,000												
Balance:				\$ 121,017													

Bond Program Schedule



QUESTIONS?



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<div><div><div><div>REGION 13</div><div>EDUCATION SERVICE CENTER</div></div><div>POWERED by </div></div></div> <div>2023 Bond Program</div> <div>GMP#4 Construction BUDGET</div>	
ITEM	NOTES:
DISTRICT-WIDE	
Sisal Wall Replacement	replace w tile up to 5' all campuses
Marquee Signage	all campuses
Furniture	all campuses, rough estimate
Finishes	flooring, paint, wall coverings
Graphics	
Envelope	joints, seals, windows, doors
GPA	
SPED Restrooms	
Bus Canopy	
OMT	
Transportation Addition	for Bus Drivers
New Lift , Restrooms	
GES	
ADA Sidewalks @Library	
Sewer line repair	
Parking Lot lighting	8 pole lights
Playground Sidewalks	
EAC	
ALT 1:Board Room Entry / Canopy	add canopy, widen sidewalk
ALT2 : Board Room Entry Center	interior storefronts
GNA	
Sewer line repair	
Add Parking Lot	
Playground Sidewalks	
Screening walls between bldgs	fencing, not walls
JHS	
Courtyard Sidewalks	
Demo Courtyard portables	

<div><div>POWERED by </div><div>GMP#4 Construction BUDGET</div></div>	
ITEM	NOTES:
Demo IT house	
Add Parking Lot	new parking lot
Admn Office Remodel	
Courtyard improvements	play court
Restroom Renovations	
Replace 2 east portables	
GHS	
Sidewalk at entry to close gap	
Sewer line repair	
Kitchen Wall Leak	assume waterproofing membrane solution
SPED, Center, Cafeteria Canopies	
Cafeteria Seating Furniture	
DAEP reno Ag Bldg	renovateexisting CTE
Kitchen Renovation	full reno, add serving lines, all new equipment
Practice Football Field	relcoate field events; new lighting, plus grading, irrigation
Track Resurfacing	
New Metal Building Athletics	Bldg H; 1,800 sf Air Conditioned
Restroom Renovations	several restrooms
Asbestos Tile replacement	ISD staff
Womens Athletic old gym	
Nursing Remodel	
Admn Office Remodel	
Teacher Lounge Reno	
Fieldhouse Renovations	shower partitions
Old Gym Bleachers	replace
TOTAL COSTS:	

Gonzales ISD Apache Stadium OCR Upgrades

Date: 9/17/25
Duration: 6 Months
Documents: Schematic Design Documents Dated April 2025
Bid Date: TBD



Schematic Design Estimate of Probable Cost

Allowances

Owner Contingency Allowance	\$	30,000.00
Construction Contingency Allowance	\$	30,000.00
Building Permit	\$	2,500.00
Material Testing	\$	15,000.00

Gonzales ISD Apache Stadium OCR Upgrades

Area	Cost per Area	
Apache Stadium OCR Upgrades	\$	349,380
Subtotal	\$	426,880

Bonds-Insurance-General Conditions

Performance and Payment Bonds	0.83%	\$	3,543
General Liability, Auto Liability, Umbrella Liability	0.35%	\$	1,494
Builder's Risk Insurance		\$	420
Pre-Construction Services Fee	0.05%	\$	213
Indirect Costs	3.30%	\$	14,087
CMAA Fee	2.25%	\$	9,605

Schematic Design Estimate of Probable Cost	\$	456,242
--	----	---------



WEAVER & JACOBS
CONSTRUCTORS, INC.



ESTIMATE: SCHEMATIC DESIGN



ARCHITECT: VLK

DATE: 9/17/25

PROJECT TOTAL SQUARE FOOT	
AREA "A" - Not Applicable	- sf
AREA "B" - Not Applicable	- sf
	- sf

[illegible]

DESCRIPTION	Quantity	Unit	Labor Unit	Material Unit	Sub Unit	Total Labor	Total Material	Subcontractor	SUBTOTAL
DIVISION 9 - FINISHES									
Interior Metal Hat Channel with Sheet Rock	12	lf	\$ -	\$ -	\$ 265.00	\$ -	\$ -	\$ 3,180.00	
Painting	1,166	sf	\$ -	\$ -	\$ 5.25	\$ -	\$ -	\$ 6,121.50	
									\$ 9,301.50
DIVISION 10 - SPECIALTIES									
Toilet Partitions	11	ea	\$ 350.00	\$ 1,265.00	\$ -	\$ 3,850.00	\$ 13,915.00	\$ -	
Grab Bars	4	ea	\$ -	\$ -	\$ 235.00	\$ -	\$ -	\$ 940.00	
Toilet Accessories	13	ea	\$ -	\$ -	\$ 425.00	\$ -	\$ -	\$ 5,525.00	
Signage	4	ea	\$ 20.00	\$ 75.00	\$ -	\$ 80.00	\$ 300.00	\$ -	
									\$ 24,610.00
DIVISION 11 - 14									
Modify Existing Grandstands for ADA Seating	8	ea	\$ -	\$ -	\$ 10,000.00	\$ -	\$ -	\$ 80,000.00	
New Grandstand ADA Ramps	131	lf	\$ -	\$ -	\$ 300.00	\$ -	\$ -	\$ 39,300.00	
									\$ 119,300.00
MEP									
Plumbing									
Lower Lavatory	2	ea	\$ -	\$ -	\$ 1,250.00	\$ -	\$ -	\$ 2,500.00	
Supply and Install New Accessable Urinal	1	ea	\$ -	\$ -	\$ 5,600.00	\$ -	\$ -	\$ 5,600.00	
									\$ 8,100.00
						Total Labor	Total Material	Subcontractor	

		\$ 9,180.00	\$ 22,715.00	\$ 313,996.30
Labor Burden	38%	\$ 3,488.40		
Total Project		\$ 349,379.70		



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Vice President

Ashley Molina
Secretary

Naomi Brown

Gloria Torres

D'Anna Robinson

Josie Smith-Wright

GISD School Board Agenda Information Sheet
October 13, 2025

REPORT ITEM

SUBJECT: Superintendent's Report

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: The superintendent will provide a monthly update.

SUPERINTENDENT'S RECOMMENDATION: N/A

SAMPLE MOTION: N/A





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GISD School Board Agenda Information Sheet
October 13, 2025

INFORMATION ITEM

SUBJECT: Board Business

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

AUTHORITY FOR THIS ACTION: GISD School Board Policy BF (Local)

RATIONAL SUMMARY: Information provided through the Board Business section of the agenda aimed at keeping trustees informed of routine correspondence.

October 14	Community Engagement Meeting @5pm @Admin. Cafeteria
October 20	National Night Out 6-8pm @Edwards Gym
October 20	National School Bus Safety Week
October 23-31	Red Ribbon Week
October 31	Early Release Day
November 3	Staff Development
November 5	Coffee and Connections 7-7:45am @Come & CreepIt
November 10	Board Meeting





The GISD School Board Agenda Information Sheet
October 13, 2025

Board of Trustees

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Gloria Torres

Adjourn to Closed Session
Under Texas Government Code Chapter 551

The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The Board may conveniently meet in such closed or Executive Session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas Government Code chapter 551, including, but not limited to:

Section 551.071: Consultation with Attorney;
Section 551.072: Deliberation Regarding Real Property;
Section 551.073: Deliberation Regarding Prospective Gift;
Section 551.074: Personnel Matters; Deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee: Closed Meeting.
Section 551.076: Deliberation Regarding Security Devices;
Section 551.082: School Children; School District Employees; Disciplinary Matter or Complaint
Section 551.083: Certain School Boards; Meeting Regarding Consultation with Representative of Employee Group
Section 551.084: Investigation; Exclusion of witnesses from a hearing.

No voting will take place in the closed meeting. Any action the board wishes to take as a result of discussions in a closed session will take place after the board reconvenes in an open meeting. Today's date is _____ and it is _____ p.m./am

ADMINISTRATOR RESPONSIBLE:

RATIONAL SUMMARY: Personnel Matters

Personnel matters are as follows:

- A. Personnel
- B. Board Goals
- C. Superintendent Constraints
- D. Student Legal Matter





Gonzales ISD Superintendent Constraints 2025-2026

Constraint #1 Facilities:

In attaining the Board's student outcome goals, the Superintendent shall not allow school or district facilities to be maintained in a manner that compromises cleanliness, safety, or proper maintenance.

Constraint #2 Culture:

In attaining the Board's student outcome goals, the Superintendent shall not allow the culture and climate of district administrative offices or campus leadership to become negative, hostile, or otherwise detrimental to staff morale, collaboration, or the achievement of student outcomes.

Constraint #3 Finance:

In attaining the Board's student outcome goals, the Superintendent shall not allow the district's financial position to deteriorate to a level that jeopardizes its stability or the ability to deliver quality programs and services.

Constraint #4 Human Capital:

In attaining the Board's student outcome goals, the Superintendent shall not allow district operations to lack organizational efficiency, fail to define clear roles and responsibilities, or assign employees to positions for which they do not hold the appropriate credentials, training, or qualifications.

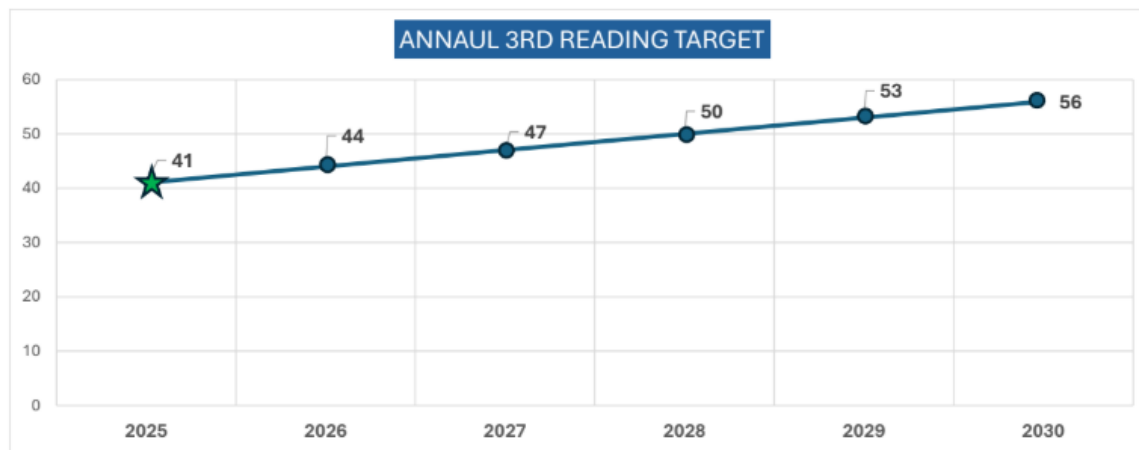
Early Literacy Goal

Monitoring Report

Goal 1: The percentage of 3rd grade students whose score meets grade level or above on STAAR Reading will increase from **41%** in June 2025 to **56%** by June 2030. (**Current 2025: 41%** | 2026: 44% | 2027: 47% | 2028: 50% | 2029: 53% | 2030: 56%)

Overall
Progress

Goal Progress Measure 1.2 The percentage of 2nd-grade students whose scores meets grade level or above on EOY MAP Reading will increase from 22% in June 2025 to 37% by June 2030. (2025: 22% | 2026: 25% | 2027: 28% | 2028: 31% | 2029: 34% | 2030: 37%)



Early Math Goal

Monitoring Report

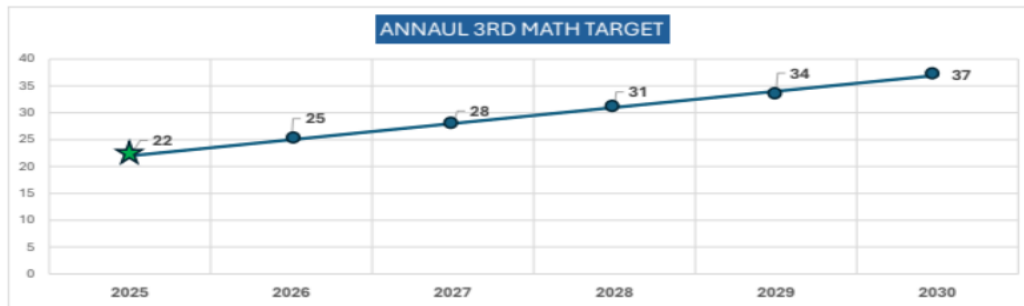
Goal 2: The percentage of 3rd grade students whose score meets grade level or above on STAAR Math will increase from **28%** in June 2025 to **43%** by June 2030. (2025: 28% | 2026: 31% | 2027: 34% | 2028: 37% | 2029: 40% | 2030: 43%)

Overall
Progress

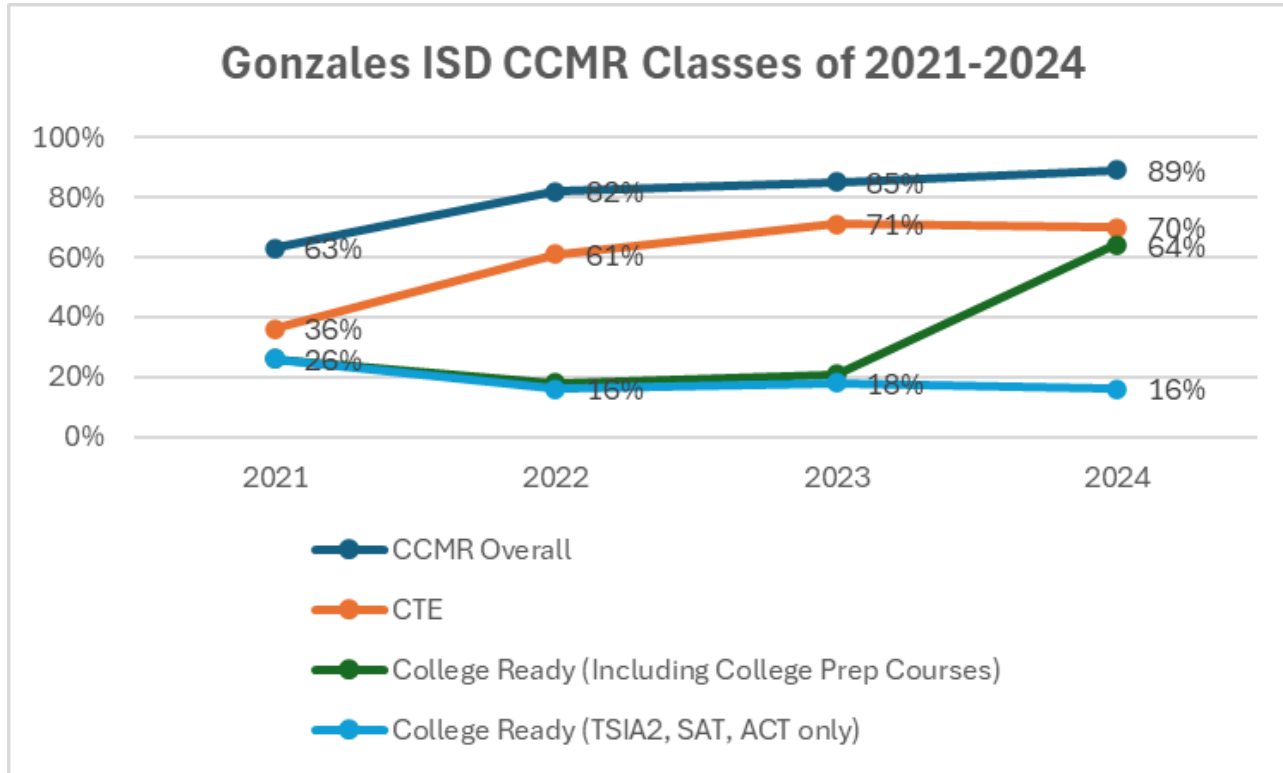
Goal Progress Measure 2.1 The percentage of 2nd-grade students whose scores meets grade level or above on EOY MAP Math will increase from **22%** in June 2025 to **37%** by June 2030. (2025: 22% | 2026: 25% | 2027: 28% | 2028: 31% | 2029: 34% | 2030: 37%)

Goal Progress Measure 2.2 The percentage of 1st-grade students whose scores at or above the 40th percentile on EOY MAP Math will increase from 60% in June 2025 to 70% by June 2030. (2025: 60% | 2026: 62% | 2027: 64% | 2028: 66% | 2029: 68% | 2030: 70%)

Goal Progress Measure 2.3 The percentage of kindergarten students whose scores at or above the 40th percentile on EOY MAP Math will increase from 52% in June 2025 to 62% by June 2030. (2025: 52% | 2026: 54% | 2027: 56% | 2028: 58% | 2029: 60% | 2030: 62%)



Choosing a CCMR Goal



CCMR Goal

