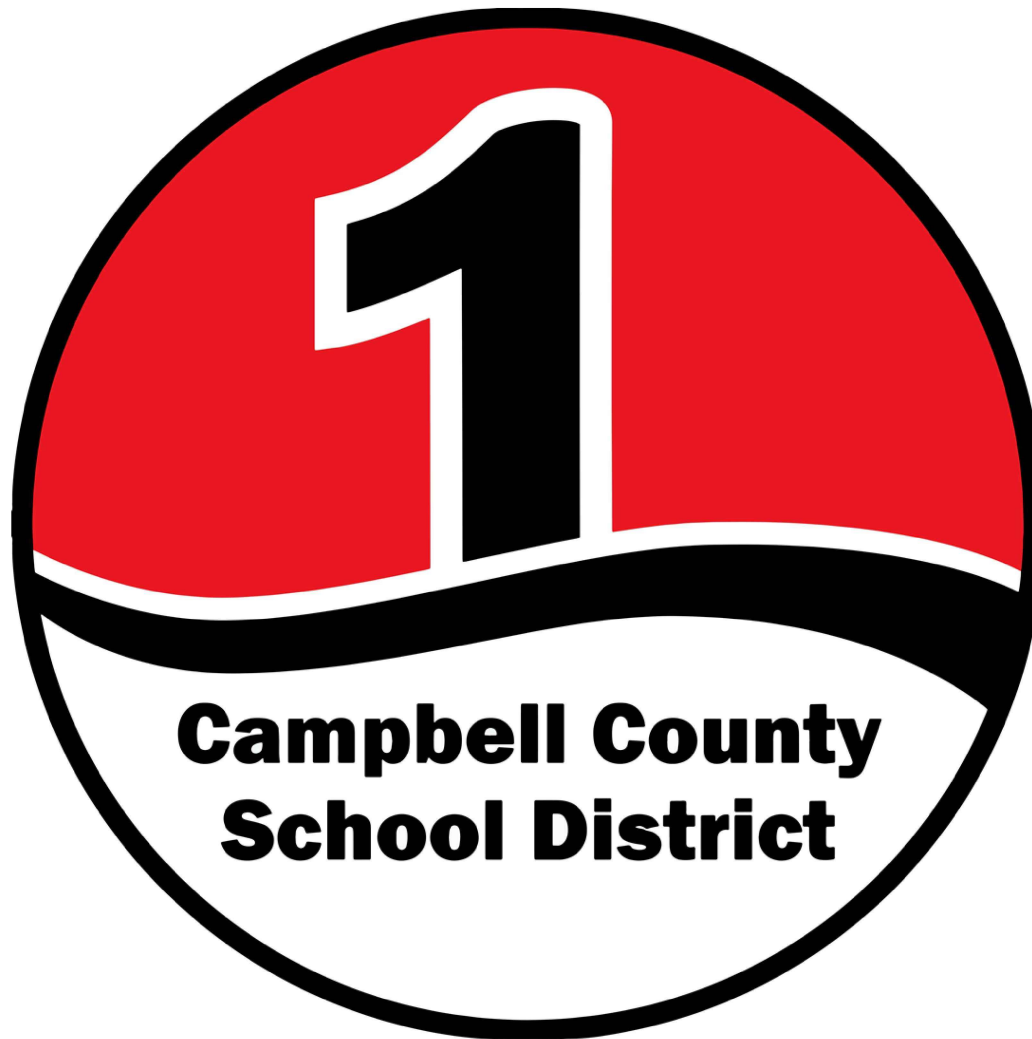




Sunflower Elementary
Board Report
2025-2026

School Demographics

Staff	2023-2024	2024-2025	2025-2026
Certified	31	30	30
ESP	20	20	20

School Enrollment

Fall	JR K	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2023	16	43	39	52	39	40	37	40	306
Oct. 1st 2024	11	46	39	44	51	40	40	38	309
Current 2025-2026	13	44	47	40	47	55	37	42	325

Subgroups

*Subgroup data from the state is a year behind.

		2023-2024			2024-2025			2025 - 2026		
Category		School	District	State	School	District	State	School	District	TBD
Gender	Female	46%	49%	48%	50%	49%	48%	49%	49%	TBD
	Male	54%	51%	52%	50%	51%	52%	51%	51%	TBD
IEP		14%	13%	15%	16%	14%	16%	18%	15%	TBD
Free/Reduced		52%	34%	34%	58%	42%	42%	52%	44%	TBD
Mobility		11%	15%	NA	11%	15%	NA	TBD	TBD	NA
ELL		1%	4%	2%	1%	5%	3%	1%	4%	TBD
Ethnicity	White	90%	84%	77%	91%	83%	75%	92%	83%	TBD
	Hispanic	6%	11%	15%	5%	11%	16%	4%	12%	TBD
Other Minority		4%	5%	8%	4%	6%	9%	4%	5%	TBD

Overall School Performance

Indicator	Accountability Model	Student Count	School Score	Performance Category	Participation Rate
Achievement	WAEA	163	55	Meets Target	Met
	ESSA	163	56.1	Average	Met
Growth	WAEA	113	47	Below Target	NA
	ESSA	113	46.7	Below Average	NA
Equity	WAEA	31	53	Meets Target	NA
	ESSA	31	52.7	Average	NA
English Learner Progress	WAEA	2	NA	NA	NA
	ESSA	2	NA	NA	NA

Achievement	The percent proficient or above on WY TOPP in English Language Arts, Math and Science.
Growth	Growth in all students (reading and math combined) measured from prior to current year WY TOPP.
Equity	Growth of bottom 25% of students (reading and math combined) measured from prior to current year WY TOPP.
English Learner Progress	The percent of English Learners who met their annual goal for English Language Proficiency as measured by ACCESS. *Must have at least 10 English Learners to receive this score.

Overall School Performance (Last Five Years)

School Year	Overall Rating
2021 - 2022	Meeting Expectations
2022 - 2023	Meeting Expectations
2023 - 2024	Meeting Expectations
2024 - 2025	Partially Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024	School 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
3	ELA	69.20	50.00	55.80
3	Math	84.60	62.50	63.50
4	ELA	52.60	58.50	46.20
4	Math	52.60	73.20	66.70
4	Science	60.50	56.10	48.70
5	ELA	50.00	57.90	56.10
5	Math	52.50	47.70	53.70
6	ELA	73.20	62.50	51.30
6	Math	70.70	62.50	46.20

State Assessment (WY-TOPP)

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023	School 2024	State 2024	School 2025	State 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
3	ELA	69.20	48.25	50.00	52.42	55.80	53.10
3	Math	84.60	53.52	62.50	56.07	63.50	58.20
4	ELA	52.60	45.48	58.50	49.67	46.20	51.30
4	Math	52.60	51.10	73.20	54.54	66.70	57.40
4	Science	60.50	50.23	56.10	52.03	48.70	55.30
5	ELA	50.00	54.87	57.90	54.56	56.10	57.80
5	Math	52.50	53.66	47.40	52.30	53.70	55.20
6	ELA	73.20	59.84	62.50	58.60	51.30	58.10
6	Math	70.70	51.48	62.50	52.72	46.20	50.20

SCHOOL IMPROVEMENT GOALS

ELA 2025: Sunflower Elementary aims to have more than 55% of students score at the proficient or advanced level in English Language Arts on the 2025–2026 WYTOPP assessment. To achieve this goal, we will identify students performing below the basic level and provide targeted interventions to close achievement gaps. We will support students who are already proficient or advanced to further enhance their performance. Our strategies will be guided by data from the FastBridge screener, WY-TOPP modules, collaboration within Professional Learning Communities (PLCs), Extended Learning Opportunities (ELOs), and the work of our Vertical Alignment Members (VAMs) to promote continuous academic growth.

ELA 2024: Sunflower Elementary will increase ELA proficiency in all tested grade levels by continuing our building wide focus on improving grade level vocabulary and language skills through the use of interactive word walls and daily oral language activities.

ELA 2023: Sunflower Elementary will increase 3rd and 5th grade ELA scores on the WY TOPP Assessment by providing solid Tier I instruction and intervention supports where needed.

MATH 2025: Sunflower Elementary students will achieve an average of 60% or higher at the proficient or advanced levels on the WY-TOPP assessment for the 2025-2026 school year. To support this goal, we will continue implementing the Eureka Math program with fidelity and rigor across all grade levels. In addition, we will enhance instruction by looking at our data from the FastBridge screener and incorporating strategies from the Add+Vantage Math Recovery (AVMR) program to strengthen mathematical understanding and performance.

MATH 2024: Sunflower Elementary will work to increase 5th grade Math proficiency from 47% to 50% on WY TOPP. A focus on improving math fact fluency and number sense through daily math activities.

MATH 2023: Sunflower Elementary will work to increase 4th and 5th grade Math proficiency scores on WY TOPP by supporting our building wide mathematics goal focused on students improving math fact fluency and number sense through daily math activities.

Science 2025: Sunflower Elementary's 4th-Grade student will strive to meet or exceed the state performance level for proficient and advanced achievement on the WY-TOPP assessment. Through collaboration with our Vertical Alignment Members (VAM), we will support and prepare incoming 4th-grade students, while 4th-grade teachers will continue to build on foundational skills to ensure students demonstrate proficiency or advanced performance in this content area.

Science 2024: Sunflower fourth grade students will continue to meet or exceed the state average in science.

Science 2023: Sunflower fourth grade students will continue to meet or exceed the state average in science.

WELL-BEING 2025: Sunflower Elementary continues to strengthen our Positive Behavior Interventions and Supports (PBIS) program and our HOPE (Hold On, Persuade, Empower) Squad. We have fully implemented the Behavioral Leadership Model schoolwide, utilizing its strategies to continue to create a positive and supportive learning environment.

This year, we also reestablished our Parent Teacher Organization (PTO), which has seen strong participation and is helping to build meaningful relationships between families and the school community. Through this collaboration, we are enhancing our school culture and increasing family engagement.

We have successfully hosted several well-attended events, including Pastries and Parents, McTeacher Night and Trunk or Treat, each seeing more than 500 people, which includes students, family members and staff. The Holiday Read Around, is scheduled for Thursday, December 11th, and is expected to continue this success of positive community involvement.

WELL-BEING 2024: Sunflower has established a strong PBIS (Positive Behavior Interventions and Supports) focus throughout the school. PBIS continually seeks to reduce or eliminate negative behaviors school wide by recognizing positive behaviors. Sunflower has also established a HOPE (Hold On, Persuade, Empower) squad. This nominated group of students help support other students' health and well being. Sunflower is also participating in Girls on the Run.

WELL-BEING 2023: Sunflower has established a strong PBIS (Positive Behavior Interventions and Supports) focus throughout the school. PBIS continually seeks to reduce or eliminate negative behaviors school wide by recognizing positive behaviors. Sunflower has also established a HOPE (Hold On, Persuade, Empower) squad. This nominated group of students help support other students' health and well being. Sunflower established Girls on the Run this year.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT 2025: Sunflower Elementary aims to increase the percentage of students meeting expectations on the Achievement Indicator from 55 to 57, as measured by the 2025–2026 WAEA School Performance Report. While Sunflower Elementary currently meets expectations in this area, we are committed to continuous improvement by enhancing instructional strategies and supporting all students in reaching their full potential.

ACHIEVEMENT 2024: Sunflower staff will continue our focus to improve core instruction and improve overall achievement on WY TOPP. We will continue to improve our MTSS tiered interventions.

ACHIEVEMENT 2023: Sunflower staff will continue our focus to improve core instruction. We will continue to improve our MTSS tiered interventions.

GROWTH 2025: Sunflower Elementary intends to increase the percentage of students meeting expectations on the Growth Indicator from 47 to 50, as measured by the 2025–2026 WAEA School Performance Report. Achieving this target will bring the school into meeting expectations, addressing the only category in which we currently fall short. This improvement is important to moving Sunflower Elementary from its current designation of “partially meeting expectations” to “Meeting Expectations.”

GROWTH 2024: A continued focus on Tier I (core instruction) and our interventions will help us maintain our Growth indicator score of meeting expectations.

GROWTH 2023: Our continued focus on improving core instruction will increase our equity and growth scores.

EQUITY 2025: Sunflower Elementary aims to increase our Equity Indicator score from 53 to 55 on the 2025–2026 WAEA School Performance Report. We will identify the targeted students through data provided by the Wyoming Department of Education and implement strategies to support progress in this area.

EQUITY 2024: A continued focus on Tier I (core instruction) and our interventions will help us maintain our Equity indicator score of meeting expectations.

EQUITY 2023: Our continued focus on improving core instruction will increase our equity and growth scores.

ELP 2025: Sunflower did not have enough ELs to meet the count for this indicator.

ELP 2024: Sunflower did not have enough ELs to meet the count for this indicator.

ELP 2023: Sunflower did not have enough ELs to meet the count for this indicator.