



Parent & Family Engagement Policy

2025-2026

"Where we rise by lifting others"

*Our **Mission** here at Donna Wernecke is to inspire, educate and empower all students to reach their full potential and become leaders of the highest moral character.*

Donna Wernecke provides a quality education for every student in our district and in order to accomplish this, we, the school, will develop and maintain partnerships with parents/guardians, patrons and community members.

We Believe through our united community efforts, students become successful and productive citizens of the community.

Parent and Family Engagement Program Requirements and Implementation

1. Donna Wernecke will notify parents of the policy in an understandable and uniform format and to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school. (Requirement: ESSA Section 1116 (b)(1))
 - The policy distribution will be done through various methods.
 - The most updated campus policy can be found on our Donna Wernecke website under the "Parents" tab.
 - Upon request, copies of the campus' Parent & Family Engagement Policy are available at the front office.
 - The policy will be provided at our Title I, Part A annual meetings.
2. Donna Wernecke will take the following actions to provide a Parent & Family Engagement policy that is jointly developed and agreed upon with parents and staff of our campus.
 - Information from parent surveys, parent questions and meetings, and parent testimonials are reviewed at the annual Parent & Family Engagement Policy meeting.

- Parents are invited to participate in the annual Parent & Family Engagement Policy review meeting.
 - Parental Involvement Committee
3. Donna Wernecke will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs and to explain the requirements and the rights of our parents to be involved in our Title I, Part A programs. The school will invite all parents of children participating in Title I, Part A programs through the following methods:
 - Skylert Message/ Email
 - Remind 101
 - Facebook
 - Campus Tv's
 4. Donna Wernecke will identify barriers for parents and families to participate in activities that will help their children learn and identify strategies to support successful school and family interactions.
 - In an effort for parents and families to participate in school related meetings, the district will coordinate and collaborate with district departments and staff to help with:
 - Resources for transportation
 - Translation by campus and/or district staff or through technology devices
 - Flexibility of meeting days and times for parents
 - Method of meeting delivery (virtual and/or in person)
 - A follow-up conference with an appointment, for a parent that was unable to attend a meeting
 - Home visits to identify and assist with parent and family barriers and
 - Coordination with district departments, campuses, and staff to connect families to local and state agencies to assist with parent and family barriers
 5. Donna Wernecke will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
 - Curriculum Night
 - Reading Night
 - Open House
 - Parent Teacher Night
 - Parent Academy
 6. Donna Wernecke will help parents and families in understanding topics such as the State Academic Standards, state and local academic assessments, how to monitor a child's progress, and how to work with educators to improve the achievement of their children.

- The school will provide parent sessions regarding:
 - Parenting Topics, community resources, and school related topics
 - Parent and Family Literacy/Academic nights
 - Provide guidance to parents on how to use Skyward Family Access as a monitoring tool
 - Providing parents enrolled in adult ESL classes with language software to reduce language barriers
 - Providing assistance in coordinating information from the various departments and/or programs.
7. Donna Wernecke will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
 - Use parent survey information with teachers and SBDM
 - SBDM (Site Based Decision Meeting) Committee to discuss the Campus Improvement Plan (CIP)
 - Annual Parent Policy and Compact Review meeting
 8. At Donna Wernecke, parents are considered full partners and have access to our Campus Improvement Plan (CIP) and are provided opportunities for input through parent surveys, parent testimonials, and parent committees. The CIP is posted on the campus webpage, and a hard copy is available upon request at the front office. The Community Liaison and/or an administrator are available to explain the CIP to parents and families.
 - Parents and families, with an appointment, are welcome to visit our front office for help regarding any questions.
 9. If the school-wide program plan for Title I, Part A is not satisfactory to the parents of participating children, the school will advise parents on how to submit non-satisfactory comments on the CIP.
 10. Donna Wernecke will with the assistance of its parents, educate teachers, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build ties between parents and schools, by:
 - Parent Teacher Conferences
 - Title I meetings
 - Department/Grade level meetings
 - Input from parent surveys, parent questions at meetings, and parent testimonials will be used to provide feedback to campus staff for best practices
 11. The school will share with parents the curriculum used in the classrooms. The curriculum is based off of the Texas state Standards. The State's Performance Standards can be found on this website: <https://tea.texas.gov/student->

assessments/testing/staar/staarperformance-standards the forms of assessments. (ESSA Section 1116(c)(4)(b))

- The academics growth of our students will be measured by using local assessments, DPAs, weekly classroom tests, benchmarks, I-Station (elementary), Clever. IXL (Jr. high & High school)
- Parents will be informed of their child's progress through parent/teacher conferences, Skyward Family Access, and correspondence sent home to parents and families
- Reports will be sent home for student's progress on STAAR, TELPAS, and the AR program
- Parent-teacher conferences are available, with an appointment, to discuss student's progress

Adoption

This Parent & Family Engagement Plan was jointly developed by parents and staff of Donna Wernecke Elementary on April 2nd, 2025, and will be in effect in August for the 2025-2026 school year. Our most current campus Parent Engagement Policy will be distributed annually through our campus Parent Webpage in both English and Spanish. Copies will be available upon request at our front desk.