



## **Public Comment**

The Board welcomes virtual and in-person public comments during its meetings. It has set aside 25 minutes for public comments. Up to eight people will be invited to speak for up to three minutes each.

Four spots are reserved for virtual comments. Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments.

## **Written Public Comment**

The written public comment window closes at 2 p.m. on the day of the board meeting. Comments and materials are collected via email at [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us)

Commenters are asked to clearly label the subject line as “Written Public Comment” and provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number (optional) so that staff can follow up, if necessary.
- Agenda item or topic

## **Oral Public Comment – In-Person, or Virtual**

The window to sign up to present oral public comments opens on Thursday at noon prior to the board meeting and closes at 2 p.m. on the day of the board meeting. Requests are collected via email at [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us)

People requesting to speak are asked to provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number, so staff can confirm details for speaking to the board
- Agenda item or topic
- Commenting “in-person” or “virtually”

Four spots are reserved for virtual comments. If more than four requests to comment are received, speakers will be selected as described below. Selected virtual commenters are notified by email on the afternoon of the meeting and provided with a Zoom link and instructions. Please see commenting guidelines below.

Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments for a total of eight speakers.

Space permitting, the Board may allow additional in-person comments. Meeting attendees may fill out a speaker card before the meeting begins. Cards are available at the board room door. If more people submit requests to speak than there are spots available, the Board Chair will select the speakers.

### **Commenting Guidelines**

Groups with a common purpose are encouraged to designate a spokesperson. If a group spokesperson will cover your comments, please indicate so when your name is called.

The Board will not hear comments regarding any school personnel. Please refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will then forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three minutes.



## **Comentario Público**

La Junta Directiva agradece los comentarios públicos virtuales y presenciales durante sus reuniones. Ha reservado 25 minutos para comentarios públicos. Se invitará a un máximo de ocho personas a hablar durante un máximo de tres minutos cada una.

Cuatro espacios están reservados para comentarios virtuales. Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona.

## **Comentario público por escrito**

La ventana de comentarios públicos por escrito cierra a las 2 p.m. el día de la reunión de la junta. Los comentarios y materiales se recopilan por correo electrónico en [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us)

Se pide a los comentaristas que etiqueten claramente la línea de asunto como "Comentario público escrito" y proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono (opcional) para que el personal pueda hacer un seguimiento, si es necesario.
- Punto o tema del orden del día

## **Comentarios Públicos Orales: En persona o Virtuales**

La ventana para inscribirse para presentar comentarios públicos orales se abre el jueves al mediodía antes de la reunión de la junta y se cierra a las 2 p.m. el día de la reunión de la junta. Las solicitudes se recogen por correo electrónico en [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us).

A las personas que soliciten hablar se les pide que proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono, para que el personal pueda confirmar los detalles para hablar con la junta
- Punto o tema del orden del día
- Comentar "en persona" o "virtualmente"

Cuatro espacios están reservados para comentarios virtuales. Si se reciben más de cuatro solicitudes para formular observaciones, se seleccionarán los oradores como se describe a continuación. Los comentaristas virtuales seleccionados son notificados por correo electrónico la tarde de la reunión y se les proporciona un enlace de Zoom e instrucciones. Consulte las pautas de comentarios a continuación.

Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona para un total de ocho oradores.

Si el espacio lo permite, la Junta Directiva puede permitir comentarios adicionales en persona. Los asistentes a la reunión pueden completar una tarjeta de orador antes de que comience la reunión. Las tarjetas están disponibles en la puerta de la sala de juntas. Si más personas presentan solicitudes para hablar que lugares disponibles, el Presidente de la Junta seleccionará a los oradores.

### **Pautas para Comentar**

Se anima a los grupos con un propósito común a designar un portavoz. Si un portavoz del grupo va a cubrir sus comentarios, indíquelo cuando se le llame por su nombre.

La Junta no escuchará comentarios sobre el personal de la escuela. Por favor, absténgase de usar nombres y títulos del personal de la escuela. Cualquier queja relacionada con un empleado en particular debe procesarse a través del procedimiento establecido en la política KL de la Junta, que requiere que las quejas se presenten por escrito al Superintendente. Este procedimiento debe seguirse antes de que la Junta Directiva se involucre en tales asuntos. Se debe enviar un cumplimiento que involucre a un miembro del personal al superintendente, quien luego lo enviará al empleado, a su supervisor y a la Junta.

Se recuerda a los oradores que sus comentarios públicos se limitarán a tres minutos.



# SPRINGFIELD

PUBLIC SCHOOLS

Every Student, Every Day

**BOARD OF EDUCATION  
November 10, 2025  
Administration Building Board Room  
640 A Street, Springfield, OR 97477**

[En español](#)

**6:30 PM Executive Session**, ORS 192.660(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.

**7:00 pm Board Meeting**

**Streaming Meeting URL:** <http://www.vimeo.com/SpringfieldPS>

## AGENDA

## TAB

- |   |                                  |
|---|----------------------------------|
| <b>1. Call Meeting to Order</b>   | Board Chair Heather Quaas-Annsa  |
| A. Pledge of Allegiance   | Chair Quaas-Annsa                |
| B. Land Acknowledgement   | Amber Langworthy                 |
| <b>2. Approval of the Agenda</b>  | Chair Quaas-Annsa                |
| <b>3. Student Board Representative Communication</b>  | Mindy LeRoux                     |
| <b>4. Public Comments</b> (Three (3) minutes each; maximum time 25 minutes. Speakers may not yield their time to other speakers.) |                                  |
| <b>5. Action Items</b>  |                                  |
| A. Approve Consent Agenda   |                                  |
| 1. October 13, 2025 Board Meeting Minutes   |                                  |
| 2. October 27, 2025 Special Meeting Minutes   |                                  |
| 3. Financial Statement, Resolution #25-26.015   | Brett Yancey                     |
| 4. Personnel Report, Resolution #25-26.016  | Dustin Reese                     |
| 5. Approve Budget Calendar 25-26, Resolution #25-26.017   | Brett Yancey                     |
| B. Approve Structural Engineering Services, Resolution #25-26.018   | Brett Yancey                     |
| C. Approve Out of State Travel Request, SHS, Girls Basketball, Resolution #25-26.019  | Mindy LeRoux                     |
| D. Approve Out of State Travel Request, THS, Cheer & Stunt, Resolution #25-26.020   | Mindy LeRoux                     |
| E. Approve OSBA Elections, Board of Directors, Position 6, Resolution #25-26.021  | Superintendent Hamilton          |
| F. Approve OSBA Elections, Legislative Policy Committee, Position 6, Resolution #25-26.022  | Superintendent Hamilton          |
| <b>6. Discussion</b>  |                                  |
| A. Mental Health Supports   | Brian Megert and Nicole Nakayama |
| <b>7. Reports and Information</b>   |                                  |
| A. OSBA Fall Convention Highlights  | Chair Quaas-Annsa                |
| B. Superintendent Communication   | Superintendent Hamilton          |
| C. Board Communication and Comments   | Chair Quaas-Annsa                |
| <b>8. Next Meetings:</b>  |                                  |
| December 8, 2025 - Board Meeting at 7:00 PM   |                                  |
| <b>9. Adjournment</b>   | Chair Quaas-Annsa                |



**JUNTA DE EDUCACIÓN**  
**noviembre 10, 2025**  
**Sala de juntas del edificio de administración**  
**640 A Street, Springfield, OR 97477**

[In English](#)

**6:30 PM Sesión Ejecutiva**, Negociaciones, ORS 192.660 (2) (d) para llevar a cabo deliberaciones con personas designadas por el cuerpo directivo para llevar a cabo negociaciones laborales.

**7:00 pm Reunión de la Junta Directiva**

**URL de la reunión de streaming:** <http://www.vimeo.com/SpringfieldPS>

**AGENDA**

**PESTAÑA**

- 1. Llamar a la reunión para ordenar.**  
A. Juramento de lealtad  
B. Reconocimiento de tierras  
Presidenta de la Junta Heather Quaas-Annsa  
Presidente Quaas-Annsa  
Amber Langworthy
- 2. Aprobación del orden del día**  
Presidente Quaas-Annsa
- 3. Comunicación del representante de la junta estudiantil**  
Mindy LeRoux
- 4. Comentarios públicos** (Tres (3) minutos cada uno; tiempo máximo 25 minutos. Los oradores no pueden ceder su tiempo a otros oradores).
- 5. Elementos de acción**
  - A. Aprobar la agenda de consentimiento**
    1. Acta de la reunión de la Junta Directiva del 13 de octubre de 2025
    2. Acta de la reunión especial del 27 de octubre de 2025
    3. Estado Financiero, Resolución #25-26.015  
Brett Yancey
    4. Informe de personal, Resolución #25-26.016  
Dustin Reese
    5. Aprobar el Calendario Presupuestario 25-26, Resolución #25-26.017  
Brett Yancey
  - B. Aprobar los Servicios de Ingeniería Estructural, Resolución #25-26.018**  
Brett Yancey
  - C. Aprobar la solicitud de viaje fuera del estado, SHS, baloncesto femenino, Res #25-26.019**  
Mindy LeRoux
  - D. Aprobar la Solicitud de Viaje Fuera del Estado, THS, Cheer & Stunt, Res #25-26.020**  
Mindy LeRoux
  - E. Aprobar las elecciones de la OSBA, Junta Directiva, Posición 6, Resolución #25-26.021**  
Superintendente Hamilton
  - F. Aprobar las elecciones de la OSBA, Comité de Política Legislativa, Posición 6, Resolución #25-26.022**  
Superintendente Hamilton
- 6. Discusión**
  - A. Apoyos de salud mental**  
Brian Megert y Nicole Nakayama
- 7. Informes e información**
  - A. Lo más destacado de la convención de otoño de OSBA**  
Presidente Quaas-Annsa
  - B. Comunicación del superintendente**  
Superintendente Hamilton
  - C. Comunicación y comentarios de la Junta Directiva**  
Presidente Quaas-Annsa
- 8. Próximas reuniones:**  
8 de diciembre de 2025 - Reunión de la Junta Directiva a las 7:00 p.m.
- 9. Aplazamiento**  
Presidente Quaas-Annsa

Las Escuelas Públicas de Springfield son un educador y empleador que ofrece igualdad de oportunidades.

Las personas que tengan preguntas o solicitudes de necesidades especiales y alojamiento en las reuniones de la Junta deben comunicarse con la Oficina del Superintendente;

640 A Street, Springfield, OR 97477; Teléfono: (541) 726-3201. El contacto debe hacerse con 72 horas de anticipación al evento.

### **A3 – Board Report November 10, 2025**

The month of October has been an active and meaningful time within the A3 community.

One of the main highlights this month has been the preparation for our upcoming school production, *Our Town*, which will run both the 21st and 22 starting at 7:30 at the wildish theater.

Additionally, our annual Halloween Fall Dance took place earlier this month and was a great success. The event ran smoothly, and the students expressed their enjoyment of the evening. The decorations, music, food, and sense of community spirit all contributed to an enjoyable and inclusive atmosphere. Throughout the 23rd and 24th of October, students also participated in reviews, creating slideshows that highlight their progress and experiences during the school year so far. These presentations, shared with both parents and teachers, have allowed students to showcase their academic growth, creativity, and personal development.

Student Voice had our first district meeting in October and have started our handwashing campaign and general brainstorming for our plan for the rest of the year.

This month also provided an important opportunity for education and awareness surrounding LGBTQ+ History Month. Students explored the history of LGBTQ+ rights and the role that protest and activism have played in advancing equality. Discussions in advisory classes focused on understanding how far society has come through collective efforts and resilience.

In recognition of Native American Heritage Month, students participated in an interactive and educational slideshow that explored Indigenous history and culture. Following this presentation, each student contributed to a collaborative art project by coloring a fish that would form part of a larger river display. The final artwork symbolizes unity, respect, and the interconnectedness of our school community with the stories and traditions of Indigenous peoples. Last week A3 went through their accreditation process which went smoothly A3 parents, teachers and students met with the Cognia evaluation team to talk about their experience with the school.

Academically, test day was completed successfully this month. Students approached the day with focus and preparedness. The 12th Grade Brunch was another meaningful event this October, providing seniors with an opportunity to discuss graduation requirements and the overall graduation process. It served as a space for seniors to talk about their influence on younger students and their lives after graduation.

## **Gateways High School – Board Report November 11, 2025**

Cosmetology students had their second Willamalane day of beauty, and a day of beauty for the transition students. We are also preparing for our mentor meetings with our first-year students. The salon is open to the public, Monday–Friday 12:30 pm–3:05 pm, and after school hours on Tuesday from 3:05 pm–8 pm.

In leadership, we reviewed the survey from last month. Students voted on the spirit week days: Monday Disney day, Tuesday Adam Sandler day, Wednesday duo day, Thursday anything but a backpack day, and Friday costume day. The student body also voted on the prom theme, which is casino. As a class, we are brainstorming a community service project to do and planning a spirit week for winter break. We are also preparing for our first assembly of the school year.

In advisory, we did a pumpkin painting contest. October was substance use and misuse awareness, which we are doing lessons on.

Our sophomores and juniors completed the pre-ACT and ACT testing. As a school, we are prepared for finals and the end of quarter 1.

### **October Meeting–**

Cosmetology students started the school year by opening the salon back up, Monday–Friday, 12:30 pm–3:05 pm, and after school hours on Tuesday from 3:05 pm–8 pm. We also started our Willamalane Day of Beauty, which is a day for senior citizens and community members to come in and get free services. We served over 15 community members.

In leadership class, we discussed assembly games, spirit weeks, and senior activities. We then sent out a survey for the school to vote on spirit week and prom. We will be reviewing the results soon.

September was Suicide Prevention Month. In advisory, we learned about resources, and HOOTS came into each class to discuss their services.

In advisory, we did a bulletin board contest; Ms. Jones class won with “Growth Mindset.” Each class had a different theme (responsibility, integrity, self-respect, endurance, growth mindset, positivity).

On National Smile Day, we did an activity where we colored a smiley face. Some upcoming events include a pumpkin painting contest with our advisory classes, another Willamalane Day of Beauty, and Senior Sunrise.

## **Thurston High School – Board Report November 3, 2025**

My name is Hunter Murphy. I am the ASB President representing Thurston High School.

### **We are all Colts**

**Our Fall student climate survey** broke a record for the most responses. More than 850 students shared their feedback on campus climate.

### **Caring - looking out for our community Halloween Carnival**

On Halloween Day, ASB put on a successful lunchtime Halloween Carnival. Many students participated in numerous activities including but not limited to a Costume Contest, Connect 4, and traditional Carnival Games.

### **ASB Conference**

A number of our ASB officers attended the annual state ASB conference in Seaside November 2nd and 3rd where we explored how to positively impact student experience by learning from ASB leaders from around the state.

### **ASB Elections Underway**

Student Leadership elections are underway, with spots for 9th Grade President and Vice President, ASB Assemblies Director and ASB Communications Director. Grade Level Representatives will also be nominated soon!

### **Brave - showing up, making our voices heard Band and Orchestra Fall Concert**

Band, Orchestra and Percussion kicked off the year with their Fall Concert. Many musicians came out to play, and some even performed solos. Great job to all our music programs!

### **Fall Post Season - Football, Women's Soccer, and Cross Country**

Thurston High School's football regular season ended on October 24, 2025, with a win against North Eugene. We will head into the post-season with a first round playoff game at home against Bend. Our Women's soccer team won their last regular season matchup against Eagle Point 2-0 and are set to play a first round game at home against Canby on November 4th. Finally, both cross country teams earned an at-large berth to compete at State. Go Colts!

**Opening Night for Wizard of Oz** is November 13th at 7:00 p.m. Tickets will be available for presale and at the door. Come support our campus actors, musicians, and elementary school munchkins all assembled to make this show a success.

### **Prepared - ready for what comes next**

Our **College and Career Readiness Day** on October 28th was a success! Seniors signed-up for career prep workshops, college essay writing workshops, the ASVAB, or campus tours at University of Oregon, Oregon Institute of Technology, or Central Oregon Community College. More than 225 juniors took the ACT and our under-classmen tried their hand at the pre-ACT. Top performing 9th and 10th grade students will be recognized as ACT scholars.

### **Navy Strike Simulators**

THS hosted the United States Navy. All Physics students, and students in our Career Technical Education pathways toured the "Strike Group" virtual reality experience. Students had the opportunity to try out simulations showcasing the jobs of Navy sailors and pilots.

## WLA - Board Report

November 11, 2025

Good evening

I am Cayden Finney representing WLA.

This past month has gone by relatively uneventfully with the end of the quarter coming up. A few days ago on Friday we had a school dance that revolved around a costume filled halloween theme. We had drinks, snacks and a fair bit of fun. With our school being structured in such a way it is quite nice to have social time outside of being on post.

This month will be a fair bit more eventful with having multiple promotion boards, an award ceremony, conferences and finally thanksgiving break. Overall I am quite happy with how this past month has gone and how next month is planned to go.

## BUSINESS MEETING MINUTES

A Business Meeting of the Springfield School District No.19 Board of Education was held on October 13, 2025.

### 1. CALL MEETING TO ORDER, FLAG SALUTE AND LAND ACKNOWLEDGEMENT

Board Chair Jonathan Light called the Springfield Board of Education meeting to order at 7:00 p.m. and led the Pledge of Allegiance. Following the Pledge of Allegiance, Director Quaas-Annsa read the following Land Acknowledgement:

*We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.*

*Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.*

*The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.*

*This information is shared out of a responsibility to prevent the erasure of Native culture, heritage, and people and to ensure a quality contemporary education for future generations.*

### Attendance

Board Members attending the meeting included Board Chair Jonathan Light, Director Ken Kohl, Director Heather Quaas-Annsa and Director Amber Langworthy.  
Director Nicole De Graff-excused absence

**District staff and community members** included Superintendent Todd Hamilton, David Collins, Dustin Reese, Brett Yancey, Martie Steigleder, Brian Richardson, Jeff Michna, Mindy LeRoux, Michael Wargo, Kenny Weigandt, Nicole Nakayama, Joyce Johnson, Kristen Noor, Ame Beard, Keith Manring, Jeff Fuller, Gail Woodford, Kimberlee Pelster, Hunter Murphy, Melissa Stalder, Josh Donaldson, Nikki Danner, Amy Bernatz, Cayden Finney, Anthony Jackson, Dennis Minium, Lucy Rogers, Kristal Rogers, Katie Keeler, Patty Sandy, Jonathan Gault, Lesa Haley, Kari Isham, Bradley Norris, Brandi Starck, Andy Price, Kim Weston, Katie Dawson, Marion Malcolm, Jose da Silva, Lou Woodford, Ingrid Nordstrom, Laura Farrelly, Aiden Hight, Maxwell Edmondson, Mikell & Wendy Harshbarger, Derek & Kim Crawford, Matt Brandt, and Marcia Koenig.

In recognition of Indigenous Peoples' Day, Chair Light read the following statement aloud;

*"Today is Indigenous Peoples' Day. It serves as an opportunity to celebrate the rich cultures, histories, and contributions of Indigenous peoples across our region, state, and nation. It also reminds us of the resilience and strength of Native communities and acknowledges the historical and ongoing impacts of colonization.*

*As part of Springfield Public School's commitment to fostering an inclusive and respectful learning environment, we encourage students and staff to engage in meaningful discussions about Indigenous history, culture, and rights.*

*By recognizing Indigenous Peoples' Day, we aim to promote awareness, appreciation, and reconciliation, inspiring our students to become informed and compassionate global citizens who honor and support Indigenous communities - not only today, but in the future.*

*Together, let us learn, reflect, and celebrate the vibrant heritage of Indigenous peoples.*

## **2. APPROVAL OF THE AGENDA**

Chair Light asked for a motion to approve the October 13, 2025 agenda as presented.

**MOTION:** Director Quaas-Annsa moved, seconded by Director Kohl, to approve the October 13, 2025 agenda as presented.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the October 13, 2025 agenda as presented: Director Quaas-Annsa – Yes, Director Kohl – Yes, Director De Graff – Absent, Director Light – Yes, and Director Langworthy – Yes.

**Motion passed, 4:0.**

## **3. PRESENTATIONS**

### **A. Introduction of Student Board Representatives**

Mindy LeRoux

Mindy introduced, and Chair Light thanked this year's Student Board Representatives for their efforts and contributions.

Willamette Leadership Academy - Cayden Finney highlighted campus improvements and community support.

Thurston High School - Hunter Murphy discussed student engagement, club activities, and athletic achievements.

Springfield High School - Lucy Rogers emphasized the school's reading initiative, senior events, and the new electronics policy.

Gateways High School - Aiden Hight reported on cosmetology services and community outreach.

A3 - Bradley Norris detailed community activities, peace celebrations, and environmental projects.

### **B. Willamalane Programs**

Michael Wargo & Kenny Weigandt

Willamalane Parks and Recreation Executive Director Michael Wargo and Deputy Director Kenny Weigandt highlighted the success of the 1PASS, which sold out at 11,000 passes in 2022, up from 1,000 in 2012. The program, valued at \$60, provided free access to 3,500 Springfield students, resulting in 79,940 uses this summer alone. The program included 17 destinations like pools, science centers, museums, and sports facilities, including transportation

provided by LTD. Additionally, the partnership with Springfield Public Schools (SPS) supports year-around programs, including childcare, middle school sports, after-school activities, and fourth-grade swim lessons, which saw a 4% increase in 2023. In addition, the Summer Program Grant funding allowed for 3,500 passes to be distributed for free to Springfield students.

Weigandt explained that the number of 1PASSes sold is limited to maintain high standards and avoid overcrowding popular destinations. Directors Quaas-Annsa and Langworthy shared personal stories about its positive impact on their children. Director Wargo noted that funding comes from multiple sources, including Willamalane's budget, partnerships, grants, and foundation-subsidized scholarships.

#### **4. PUBLIC COMMENT**

*This is the portion of our agenda for public comment. The Board provides three ways for community members to share public comment: written public comment, in person oral public comment and virtual public comment. Written public comment is received via email. Public comment received via email for this evening has been reviewed by the Board and has also been posted on the District's website. The deadline for submitting a request for oral public comment was today at 2:00 p.m. Those who requested an opportunity to speak this evening were notified by the board secretary about their request.*

*Time permitting, the board may also hear public comment from individuals who signed up in person at the Administration Office before the meeting.*

*We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.*

*The Board will not hear comments regarding any school personnel, whether named or implied. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will forward it to the employee, their supervisor and the Board.*

*Speakers are reminded that their public comments will be limited to three (3) minutes.*

Anthony Jackson spoke on the Service Animal policy and the School Dress code.

Anthonia Ambrusko spoke publicly via ZOOM, on transparency and partnership with families.

Shana Stolarczyk was not present.

Laura Farrelly spoke on transparency and lack of teacher support.

#### **5. ACTION ITEMS**

##### **A. Approve Consent Agenda**

1. August 25, 2025 Special Meeting Minutes
2. September 2, 2025 Special Meeting Minutes
3. September 8, 2025 Meeting Minutes

4. September 22, 2025 Special Meeting Minutes
5. Financial Statement, Resolution #25-26.010
6. Personnel Report, Resolution #25-26.011

Brett Yancey  
Dustin Reese

Chair Light asked for a motion to approve the Consent Agenda for October 13, 2025 as presented.

**MOTION:** Director Kohl moved, Director Quaas-Annsa seconded the motion to approve the Consent Agenda.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they support the motion in favor of approving the October 13, 2025 Consent Agenda: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – Absent, and Director Langworthy – Yes.

**Motion passed, 4:0.**

#### **B. Adopt Personal Electronic Devices, Resolution #25-26.012**

Superintendent Hamilton & David Collins

It is recommended that the Board of Directors delete the current policy JFCEB – Personal Electronic Devices and Social Media and adopt policy JFCEB – Personal Electronic Devices as presented.

Mindy LeRoux, Kimberlee Pelster, Brandi Starck, Joyce Johnson, Jeff Fuller, and Nicole Nakayama joined Superintendent Hamilton and David Collins for the electronic device discussion, question, and answer.

**MOTION:** Director Quaas-Annsa moved, Director Kohl seconded the motion to delete the current policy JFCEB – Personal Electronic Devices and Social Media and adopt policy JFCEB – Personal Electronic Devices as presented.

Chair Light asked if there was any discussion.

Superintendent Hamilton said the Springfield policy follows the OSBA template with no modifications, requiring devices to be stored away during the day and including no disciplinary actions. Chair Light asked about consequences for non-compliance, and details of the first and second offense procedures were shared. Collins emphasized maintaining consistency districtwide and using PBIS strategies.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve to delete the current policy JFCEB – Personal Electronic Devices and Social Media and adopt policy JFCEB – Personal Electronic Devices as presented: Position 4: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – Absent, Director Langworthy – Yes.

**Motion passed, 4:0.**

#### **C. Lane ESD Transit Dollar Request, Resolution #25-26.013**

Superintendent Hamilton

It is recommended that the Board of Directors approve the Lane Education Service District – School District Transit Request for Fiscal Year 2026-2027. Specifically, it is recommended that the Board of Directors request does not exceed 50% of the Transit Dollars pursuant to ORS 334.177.

**MOTION:** Director Kohl moved, Director Light seconded the motion to approve the Lane Education Service District – School District Transit Request for Fiscal Year 2026-2027. Specifically, it is recommended that the Board of Directors request does not exceed 50% of the Transit Dollars pursuant to ORS 334.177.

Chair Light asked if there was any discussion.

Director Kohl inquired about the criteria for determining if funds are needed. Superintendent Hamilton explained the process of transferring unused funds.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve the Lane Education Service District – School District Transit Request for fiscal Year 2026-2027. Specifically, it is recommended that the Board of Directors request does not exceed 50% of the Transit Dollars pursuant to ORS 334.177: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – Absent, and Director Langworthy – Yes.

**Motion passed, 4:0.**

#### **D. Approve Out of State Travel, Thurston HS Baseball, Resolution #25-26.014**

David Collins

It is recommended the Board of Directors approve Thurston High School Baseball Team's request to travel to Phoenix, Arizona to participate in the Coach Bob National Invitational tournament. Dates of travel will be March 21-28, 2026.

**MOTION:** Director Light moved, Director Quaas-Annsa seconded the motion to approve Thurston High School Baseball Team's request to travel to Phoenix, Arizona to participate in the Coach Bob National Invitational tournament. Dates of travel will be March 21-28, 2026.

Chair Light asked if there was any discussion. There was none.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve Thurston High School Baseball Team's request to travel to Phoenix, Arizona to participate in the Coach Bob National Invitational tournament. Dates of travel will be March 21-28, 2026: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – Absent, and Director Langworthy – Yes.

**Motion passed, 4:0.**

## **6. REPORTS AND INFORMATION**

### **A. 2024-25 Division 22 Assurances Report**

David Collins

An overview of Division 22 Assurances and their importance in maintaining a standard educational system was presented by David Collins.

- The School Compliance Report Review highlighted two waivers; Assessment of Essential Skills and Essential Skills Assessment for English Language Learners, for the 2027-28 school year.

- The District was compliant in 59 of 61 assurance areas for the 2024-25 school year.
- Non-compliant in Career Education and Comprehensive School Counseling.
- Revisions in the rules for the 2024-25 school year include a requisite for K-12 instructional programs and social-emotional learning programs.
- The District is working with Oregon Department of Education (ODE) specialists to develop a plan with state partners to address these non-compliance areas.

Collins explained that the District’s K–12 career education program was disrupted by the pandemic, and work is underway with state partners to develop a K–8 plan for compliance. He also noted that the science curriculum waiver information was shared previously and will be reissued to the Board. Collins and Hamilton clarified that the waivers are legislative, not district-specific, and confirmed there are no anticipated Division 22 changes, with ongoing monitoring to ensure compliance.

**B. Integrated Guidance Report**

David Collins

David Collins provided updates on the Integrated Guidance Program. The program began with High School Success and now includes various initiatives targeting specific student populations.

- The Integrated Guidance Program, funded at \$27 million, showed improvements in third-grade reading, ninth-grade On-Track measures, and graduation rates.
- The District provides annual reports to the state and engages with ODE staff to assess performance data and set targets, exceeding Longitudinal Performance Growth Targets.
- Attendance remains a barrier, with efforts focused on site-based implementation and community partnerships.
- The District is focusing on site-based implementation and bridging gaps with community partners to improve attendance.

Director Quaas-Annsa asked if other schools use similar strategies to improve attendance. Collins said each school has its own approach, with Springfield schools focusing on encouragement and opportunities rather than punishment. Director Kohl inquired about growth targets, and Collins explained they are created collaboratively with ODE and may be discussed or negotiated with the team.

**C. Superintendent Communication**

Superintendent Hamilton

Superintendent Hamilton thanked the instruction team for their hard work and congratulated Sally Golden, the Oregon Teacher of the Year. A video is being prepared by the District to support her candidacy for National Teacher of the Year.

- The Regional Gathering will be held tomorrow night at Lane ESD.
- The Springfield Education Foundation (SEF) Gala will be held Saturday October 18th.

**D. Board Communication and Comments**

Chair Light

Director Langworthy expressed interest in substitute teaching and future plans to visit schools.

Director Quaas-Annsa had no updates to share.

Director Kohl shared updates from a recent Lane Council of Governments (LCOG) meeting and highlighted the challenges faced in finding auditors for the Audit Committee.

Director Light was pleased to have the student representatives back. Light praised Sally Golden for her outstanding work with students and looks forward to celebrating her achievements.

**7. NEXT MEETINGS**

October 27, 2025 – Special Meeting at 5:30 p.m.

November 10, 2025 – Business Meeting at 7:00 p.m.

Chair Light thanked everyone for attending.

**8. ADJOURNMENT**

Having no further business, Chair Light adjourned the meeting at 9:10 p.m.

*(Minutes recorded by Trenay Ryan, LCOG)*

## SPECIAL MEETING MINUTES

A Special Meeting of the Springfield School District No. 19 Board of Education was held on October 27, 2025.

### 1. CALL MEETING TO ORDER

Board Chair Jonathan Light called the Springfield Board of Education organizational meeting to order at 5:38 p.m.

**A. Chair Light led the Pledge of Allegiance.**

**B. Director Langworthy shared the following Land Acknowledgement:**

*We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.*

*Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.*

*The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.*

*This information is shared out of a responsibility to honor the heritage and the humanity of all people and to promote unity within our school district. .*

### Attendance

Board Members in attendance included Board Chair Jonathan Light, Board Vice Chair Ken Kohl, Director Quaas-Annsa and Director Amber Langworthy. Director De Graff attended virtually.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Brett Yancey, Dustin Reese, Martie Steigleder, Taylor Madden, Brian Richardson, Jeff Michna, Jonathan Gault, Jody Barnhart, Kristen Noor, Josh Donaldson, Melissa Stalder, Mindy LeReux, Kimberlee Pelster, Tracy Ross, Jose Da Silva, Amber Mitchell, Jeff Mather, Katie Dawson, Nicole Nakayama, Brian Megert, and Stephanie Leahy.

### 2. ADJOURN INTO EXECUTIVE SESSION ORS 192.660(2)(f)

Chair Light

The Board adjourned into Executive Session at 6:23 p.m.

The Board reconvened into regular session at 6:25 p.m.

### 3. ACTION ITEMS

**A. Action on Information Discussed in Executive Session**

Chair Light

**MOTION: Director Kohl moved, seconded by Director Quaas-Annsa to approve the motion**

**to delegate authority to the Board Chair for someone regarding the complaint discussed in Executive Session.**

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve the motion to delegate authority to the Board Chair for someone regarding the complaint discussed in Executive Session: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – No, and Director Langworthy - Yes.

**Motion passed, 4:1**

**4. DISCUSSION**

**A. Student Performance and Support Systems - PBIS, Mental Health, Family Liaisons, and Attendance** Instruction Team

Brian Megert, Nicole Nakayama, and Stephanie Leahy presented, focusing on Positive Behavioral interventions and Supports (PBIS), while emphasizing multi-tiered support systems to improve school culture and learning environments.

Key points included:

- The importance of predictability, consistency, and positive relationships, the use of data for decision-making, and the need for continuous improvement
- The challenges of accuracy in data collection and the role of trauma-informed practices in PBIS implementation

The Board agreed to table the presentation on Mental Health, due to time constraints.

Various support systems for students and families, including health services, equity inclusion, and community resources were discussed.

- Family Resource Assistants (FRAs) coordinate with community partners like Project Hope, Catholic Community Services, and Food for Lane County to provide food, housing, and other essential resources
- Nutrition Services offer students free breakfast and lunch, and FRAs distribute weekend food boxes and basic needs items
- The FRAs team also addresses specific student needs, such as shoes and clothing, with donations and collaborative efforts playing a crucial role
- The effectiveness of the student and family support programs

The Board asked questions pertaining to the accuracy of data for large classes, full-time status of family resource assistants and their distribution across buildings, amount of time FRAs devote to each school, types of student donations needed, professional development for trauma informed PBIS, and data results accumulated over time.

7:44 p.m. — 7:51 p.m. ( Board Session Break )

Springfield School Principals were invited to engage in a question and discussion session with the Instruction Team.

The following topics involving student attendance were discussed:

- School-Wide Attendance Booster Incentives
- How Those Students are Affected and Why

- Three-Tier Attendance Support for K-12 Students
- Data Review, Outreach, and Prevention

Superintendent Hamilton provided updates on Federal and State efforts to maintain support for families facing food insecurities.

**5. NEXT MEETING:**

November 10, 2025 - Business Meeting at 7:00 p.m.

**6. ADJOURNMENT**

Having no further business, Chair Light adjourned the Special Meeting at 9:06 p.m.

*(Minutes recorded by Trenay Ryan, LCOG)*

**RESOLUTION: #25-26.015**

**November 10, 2025**

**SPRINGFIELD PUBLIC SCHOOLS  
2025-2026 Revenue/Expenditure Forecast  
As of October 31, 2025  
\*\*Please see attached report\*\***

**REVENUES:** *Due to the early nature of the school year, projections are preliminary and will likely change significantly over the course of the year.*

- Both current year and prior year tax collections are projected for 100% collection. To date there has been no current year or prior year tax revenue received, however the first (current year) tax payment is anticipated to be collected in November. This report is based on the information received through the Lane County Tax and Assessment office.
- The district's most significant portion of revenue is the district's scheduled Basic School Support payments through the Oregon Department of Education. The district projects to receive approximately \$91.37 million for the current year based on 2025-2026 projected enrollment and the allocation designated by the Oregon Department of Education. The projected SSF revenue is less than originally budgeted (\$92.23 million) due to enrollment being lower than projected. As the district continues to realize a decline in enrollment, it is anticipated these numbers may continue to be adjusted over the course of the year.
- In early September the district learned that there is a reconciliation payment of Secure Rural Schools Act (Federal Forest fees) due to Springfield Public Schools totaling \$780,512. The district has not yet received this allocation but does anticipate receipt by November 2025. This reconciliation is related to underpayments by Oregon Department of Education between 2017 and 2020 and may be allocated as an inclusion to State School Funding.
- The district is anticipating receiving approximately \$250,000 in County School Funds. To date the district has not received anticipated funds.
- The district is anticipating receiving approximately \$1.4 million in Common School Funds. To date the district has received \$759,150 of anticipated funds.

**EXPENDITURES:** *Due to the early nature of the school year, projections are preliminary and will likely change significantly over the course of the year.*

- Projected salary expenditures are based upon staff allocations adopted during the budgeting process and is estimated using actual and projected data (per previous year-end estimates). The current projection of 97% expenditures for salary related items based on prior trends.

- Benefit amounts are based upon projected staffing expenditures and are directly tied to the salary assumptions and are currently anticipated to be 98% expended. This projection will change as the year advances.
- The purchased services, supplies and capital outlay expenditure projections are based upon budgeted expenditures and anticipated to be expended similar to past trends, however are shown at 100% expended at this early point in the year.
- Other objects include the cost for property and liability insurance and is based upon premiums negotiated after the 2025-2026 adopted budget.
- Fund transfers allocated during the 2025-2026 budget process include \$800,000 (Instructional Materials Fund), \$800,000 (Technology Fund) and \$888,314 (Debt Service Fund).

Additional Notes: For the 2025-2026 budget year the current estimate of ending fund balance is \$12,020,616. Included in this number is the preliminary un-audited ending fund balance from the 2024-2025 fiscal year (\$20,850,181). As a preview for the 2025-2026 budget process, this reduction in projected ending fund balance indicates that the district is utilizing reserves in it's current fiscal year. As with previous years, this is an early estimate and accounts for the assumptions made in the current year operating budget, as well as the use of reserves as a strategy for adjusting to the unanticipated loss of enrollment.

Submitted by:

Brett M. Yancey  
Chief Operations Officer

**SPRINGFIELD SCHOOL DISTRICT 19**  
**2025-2026 REVENUE/EXPENDITURE FORECAST**  
as of  
**10/31/25**

	BUDGET	ACTUAL through 10/31/25	ESTIMATED from 10/31/25 to year end	PROJECTED 2025-2026	PROJECTED as % of BUDGET
<b>REVENUES:</b>					
Property taxes - current	33,710,653	0	33,710,653	33,710,653	100.00%
Property taxes - prior years	400,000	48,873	351,127	400,000	100.00%
Other local sources	2,286,500	635,487	1,651,013	2,286,500	100.00%
County School Fund	250,000	0	250,000	250,000	100.00%
State School Fund	92,227,519	37,497,020	54,730,499	92,227,519	100.00%
Federal Forest Fees	0	0	780,512	780,512	N/A
Common School Fund	1,400,000	759,150	640,850	1,400,000	100.00%
<b>Total revenues</b>	<b>130,274,672</b>	<b>38,940,529</b>	<b>92,114,655</b>	<b>131,055,184</b>	<b>100.60%</b>
Beginning fund balance	21,001,494	20,850,181	0	20,850,181	99.28%
<b>Total Beginning fund balance</b>	<b>21,001,494</b>	<b>20,850,181</b>	<b>0</b>	<b>20,850,181</b>	<b>99.28%</b>
<b>Total resources</b>	<b>151,276,166</b>	<b>59,790,710</b>	<b>92,114,655</b>	<b>151,905,366</b>	<b>100.42%</b>
<b>EXPENDITURES:</b>					
Personal services	72,736,587	14,606,296	55,948,193	70,554,489	97.00%
Employee benefits	46,202,043	8,350,531	36,927,471	45,278,002	98.00%
Purchased services	13,470,714	2,805,733	10,664,981	13,470,714	100.00%
Supplies & materials	4,123,317	1,714,139	2,409,178	4,123,317	100.00%
Capital outlay	1,912,090	29,500	1,882,590	1,912,090	100.00%
Other objects	2,057,823	1,832,665	225,158	2,057,823	100.00%
Fund transfers	2,488,314	0	2,488,314	2,488,314	100.00%
<b>Total expenditures</b>	<b>142,990,888</b>	<b>29,338,864</b>	<b>110,545,885</b>	<b>139,884,750</b>	<b>97.83%</b>
Unappropriated	7,285,278	0	0	0	-
Contingency	1,000,000	0	0	0	0.00%
<b>Total appropriations</b>	<b>151,276,166</b>	<b>29,338,864</b>	<b>110,545,885</b>	<b>139,884,750</b>	<b>92.47%</b>
<b>Total resources</b>		<b>59,790,710</b>	<b>92,114,655</b>	<b>151,905,366</b>	
<b>Total appropriations</b>		<b>29,338,864</b>	<b>110,545,885</b>	<b>139,884,750</b>	
Ending fund balance		30,451,846	(18,431,230)	12,020,616	
Less: contingency		0	0	0	
<b>Net fund balance</b>		<b>30,451,846</b>	<b>(18,431,230)</b>	<b>12,020,616</b>	

**PERSONNEL ACTION**

RELEVANT DATA:

Each month the board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached resignation. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number and it will be withdrawn pending further instruction from the Board. Dustin Reese is available for questions.

RECOMMENDATION:

It is recommended the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- Resignation

SUBMITTED BY:

Dustin Reese  
Director of Human Resources

APPROVED BY:

Todd Hamilton  
Superintendent

<b>NO</b>	<b>NAME OR EMPLOYEE ID</b>	<b>CURRENT STATUS</b>	<b>FTE</b>	<b>EFFECTIVE DATE</b>	<b>NOTES</b>
	<b>RESIGNATION</b>				
1	736651	CONTRACT TEACHER	FT	10/17/2025	RESIGNATION



# SPRINGFIELD PUBLIC SCHOOLS

Every Student, Every Day

## Budget Calendar 2026-2027

January 8, 2026	Budget Committee/Board Work Session – 6 p.m.
February 12, 2026	Budget Committee/Board Work Session – 6 p.m.
March 12, 2026	Budget Committee/Board Work Session – 6 p.m.
April 9, 2026	First Notice of First Budget Committee Meeting
April 23, 2026	Second Notice of First Budget Committee Meeting
May 7, 2026	<b>First Budget Committee Meeting – 6 p.m.</b>
May 14, 2026*	<b>Second Budget Committee Meeting – 6 p.m.</b>
May 23, 2026*	<b>Third Budget Committee Meeting – 6 p.m.</b>
May 28, 2026	Publish Notice of Budget Hearing
June 8, 2026	<b>Budget Hearing**</b> Resolutions adopting the budget, making appropriations, and declaring the tax levy
July 15, 2026	Deadline to certify tax levy to the county assessor (ORS 294.444 and ORS 310.060)

\*If necessary

\*\*Board of Directors may revise the approved budget by 10% in any one fund.

- Calendar built on the following assumptions:
  - Meetings of the Budget Committee on Thursday evenings and regular Board meetings are held on the second and fourth Monday evenings.

**RESOLUTION: #25-26.028**

**DATE: November 10, 2025**

## **STRUCTURAL ENGINEERING SERVICES**

### **RELEVANT DATA:**

The request for qualifications was advertised on August 29, 2025 in the Daily Journal of Commerce, on the Springfield Public School's Website and directly sent to local firms. Five (5) proposal responses were received.

The district (and all others insured through PACE) was notified at the end of the 2024-25 school year that proposed changes to property insurance coverage were being developed. The modifications were finalized at renewal and impacted any district building, more than fifty (50) years old, with engineered wood trusses (bowstring, glue lams, etc.). The engineered wood trusses are currently excluded from coverage. However, coverage will be added back if:

- The cause of loss is due to a named peril (outlined in policy), and
- There is no evidence of preexisting structural damage, or
- The trusses have been repaired or deemed structurally sound by a licensed structural engineer within an inspection interval recommended by the engineer.

This is a circumstance that needs immediate attention by the district, particularly as we head into the winter months. Over the summer district staff developed and issued a Request for Qualifications (RFQ) for structural engineering firms that could meet stipulated criteria. Five firms responded to the RFQ and the district selected Miller Consulting Engineers headquartered in Portland, Oregon based on their qualifications and pricing factors. District administration staff have met with the Miller team and are in process of developing a work plan, timeline and cost estimate.

Engineering services are similar to architectural services in that there is no requirement to issue a formal Request for Proposal. Architects and Engineers are not selected on a bid price but rather on the most qualified firm. This resolution is being brought forward for board approval and a shared understanding that the scope of the work (including total cost) will not be fully known until the inspections have occurred and a report has been generated for staff.

The procurement file was reviewed with Vice Chair Langworthy and Brett Yancey will be available to answer questions.

### **RECOMMENDATION:**

It is recommended that the Board of Directors approve the resolution for structural engineering services to Miller Consulting Engineers.

SUBMITTED BY:

Brett Yancey  
Chief Operations Officer

RECOMMENDED BY:

Todd Hamilton  
Superintendent

RESOLUTION #25-26.019  
OUT-OF-STATE TRIP REQUEST

DATE: November 10, 2025

SPRINGFIELD HIGH SCHOOL'S  
GIRLS' BASKETBALL TEAM

RELEVANT DATA:

The purpose of this trip is to allow our student-athletes the opportunity to engage in a highly competitive and learning experience that will advance the individual student-athletes and team.

RECOMMENDATION:

It is recommended the Board approve Springfield High School Girls' Basketball Team's request to travel to Las Vegas, Nevada to participate in the Nike Tarkanian Classic. Dates of travel will be December 18-23, 2025.

Students will miss two (2) school days.

The Girls Basketball Team has fundraised a majority of monies needed to cover the cost of this trip.

There will be no cost to the district for this trip.

Audrea Shelley and Joe Williamson will accept liability and purchase full coverage insurance for van rentals, should one be needed once in Nevada.

José da Silva and Audrea Shelley will be available to answer questions.

SUBMITTED BY:

David Collins  
Assistant Superintendent

RECOMMENDED BY:

Todd Hamilton  
Superintendent

Springfield School District

## OUT-OF-STATE TRAVEL REQUEST

School: SHS Contact: A Shelley/J Williamson Date: 9/30/25

Club/Organization Going on Trip: SHS Girls' Basketball # of Students (M/F): 11 / F

Number of Faculty Chaperones: 6 Number of Parent/Other Chaperones: 2

Names of Chaperones:

School Staff: Audrea Shelley, Joe Williamson, Jermaine Robinson, Matt Thornton, Hayward Alexander, Hana Loftin, Luis Romero, Honey AhSam

Destination: Las Vegas, Nevada Dates of Trip: 12/18-23/2025

Estimated Total Cost: \$53,557.63 Cost to the Program/Building\*: \$0  
(Includes substitute teacher cost.)

Amount Fundraised to Date: \$20,000

Fundraising Activities: U of O Duck Concessions, Hour A Thon and free throw contests

Lodging: Excalibur Casino & Resort

Food: Meals are budgeted at per diem rate, accounting for travel days accordingly. We anticipate spending less than the full allowance by utilizing low-cost options, i.e., Costco purchases & grab and go breakfast.

Method of travel: Southwest and Delta Airlines, Uber  
(Note: District vehicles **are not** available for out-of-state travel)

# of School Days Missed: Two (2)  
(If more than two school days will be missed, please attach additional rationale to justify absences)

Special insurance, if applicable: (Company) N/A Type of Coverage \_\_\_\_\_ Cost per Person \_\_\_\_\_

Applicable forms on file: (please check)

Parent Permission Form  Medical Release Form  Student Fundraising Agreement

**Purpose for the trip and a tentative Itinerary must be included with this form.**

**Approval, once granted, is contingent upon the club/organization raising all funds required to cover all costs, including substitute teacher costs, associated with the trip. The building principal will report to the Board no less than 30 days prior to the trip of the club/organization's status raising all required funds.**

Approved:  Denied: \_\_\_\_\_ Principal: José da Silva Date: 10/6/25

Approved:  Denied: \_\_\_\_\_ Secondary Director: Mindy LeRoux Date: 10/13/25

### IMPORTANT NOTE

Out of State Trip request forms must be submitted and approved at least 90 days prior to date of proposed trip before any commitment can be made to parents, students, etc. Any changes to this trip request must be covered and resubmitted to the Board in an Addendum.

**Springfield High School Girls' Basketball**  
**Nike Tarkanian Classic**  
**Las Vegas, Nevada**  
**December 18 – 23, 2025**

**PURPOSE OF THE TRIP**

**What are the objectives of the trip and how are the experiences provided related to class or school program?**

The purpose of this trip is to allow our student-athletes the opportunity to engage in a highly competitive and learning experience that will advance the individual student-athletes and team. The lessons student-athletes learn outside of the classroom as part of a team are valuable: growth mindset, goal setting, work ethic, leadership, teamwork and persistence. This experience will encourage our girls' basketball student-athletes to be leaders in the school. This will help them connect the value of working hard in all aspects of their student and athletic lives to achieve high level outcomes. This tournament is a high-level tournament that draws coaches from all over the country to come and watch these young ladies play.

**How will the activities on the trip provide opportunities for students to obtain new skills, insights, knowledge, or appreciation? How will the trip provide opportunities for students to use those skills they have already acquired?**

During this trip, the girls' basketball team will be demonstrating all the skills they have developed as SHS athletes throughout our season in games and practices. Additionally, they will be representing our school and student body as leaders and student-athletes. This is an opportunity for our student-athletes to compete outside of their comfort zones and compete at the highest level.

**How will the experience motivate students for further learning?**

Our goal is to prepare our student-athletes for success after high school both academically and athletically. This is a valuable experience that prepares them for college and helps them understand college expectations and process. In Las Vegas at the Nike Tarkanian Classic, our student-athletes will have the opportunity to be seen by Division 1 college level coaches and possibly access college scholarships.

**Does the trip make best use of available time and money?**

The SHS girls' basketball program is one of the best in the state. Coming off placing 6th in the state this last year, these opportunities do not come along very often. We are utilizing funds that were fundraised by each individual going on the trip, coaches, chaperones and athletic director.

**What effect does the trip have on other classes or programs?**

Students will miss 1.5 days of school. Grades will be checked by Audrea Shelley the week prior to leaving for the trip and all student-athletes will have to be in good standing with grades and attendance in order to go on the trip.

**What arrangements for transportation and other factors pertaining to supervision of**

**students have been considered to ensure maximum safety?**

We will be flying to Las Vegas, Nevada and Uber to the Excaliber Casino and Resort. We will have one (1) supervisor for every two (2) students. There is an athlete code of conduct that will be signed by every student-athlete and parent that assures students will never be left alone or leave any part of the facility alone without adult supervision. Each room for the athletes will have an adult supervisor in the room next to them .Attached Itinerary

**Have all monies required to cover the cost of this trip been fundraised?**

The girls and coaches have raised a majority of the money for the trip through many different fundraisers. We will continue to fundraise through the U or O football season for the remaining money needed for the trip.

**RATIONALE\***

\*Rationale must be included if students will miss two or more school days.

Students will miss two (2) days of school. December 18th-19th. We will make sure that all student-athletes are up to date with their grades. I will personally make sure that all students communicate with their teachers about any work they will be missing as well as a timeline for making it up. We will ensure that anything the students can do to get ahead on school work before leaving on this trip is done. While we are on the trip, we will hold a study hall for the girls to get their homework done and turned in along the way. We appreciate this opportunity to play in an elite tournament and represent Springfield High School in a positive way.

**Springfield High School Girls' Basketball  
Nike Tarkanian Classic  
Las Vegas, Nevada  
December 18 – 23, 2025**

**ITINERARY  
Las Vegas, Nevada**

Arrangements for flights were done through Carlos Guzman

December 18th:

Depart Eugene: 2:55 pm  
Flight: Southwest Flight WN2757

Arrive Las Vegas Harry Reid Int'l Airport: 4:55 pm

December 23rd:

Depart Las Vegas Harry Reid Int'l Airport: 7:10pm  
Flight: Delta Airlines Flight DL 1690

Arrive Salt Lake City, UT: 9:03 pm

Depart Salt Lake City: 10:45pm  
Flight: Delta Airlines Flight DL 3721

Arrive Eugene (December 24<sup>th</sup>): 12:43 am

Once on the ground, we will Uber for transportation between the airport, hotel and game venues; ensuring at least one adult accompanies students in each vehicle. We may also rent an SUV for emergencies for food runs as needed. Audrea Shelley and Joe Williamson will be in charge of driving the SUV.

RESOLUTION #25-26.020  
OUT-OF-STATE TRIP REQUEST

DATE: NOVEMBER 10, 2025

THURSTON HIGH SCHOOL'S  
CHEER & STUNT TEAM

RELEVANT DATA:

Our objective is to compete against teams from across the country that qualified. Our program is very competitive in the state of Oregon; we have 11 State Championships, the most recent was in 2022, and more banners on the THS gym wall than any other sport at our school. Last year we won the Sideline Cheer category at Jamz Nationals, securing our school's first ever national title. This event is more prestigious than the Jamz event. Competing at USA Nationals will provide a chance for our student-athletes to see how they measure up against teams from outside of Oregon.

RECOMMENDATION:

It is recommended the Board approve Thurston High School Cheer & Stunt Team's request to travel to Anaheim, CA to participate in USA Nationals. Dates of travel will be February 19-23, 2026.

Students will miss three (3) school days.

The Cheer & Stunt Team has fundraised a fifth of the monies needed to cover the cost of this trip. We are confident we will meet our goal to cover the entire cost of the trip by the middle of January 2026.

There is no cost to the district for this trip. The program/building will cover \$10,000 costs for subs, etc.

Student-athletes will be transported in California by charter bus.

Kimberlee Pelster and Robin Erickson will be available to answer questions.

SUBMITTED BY:

RECOMMENDED BY:

David Collins  
Assistant Superintendent

Todd Hamilton  
Superintendent

Springfield School District

## OUT-OF-STATE TRAVEL REQUEST

School: THS Contact: Robin Erickson Date: 10/8/2025

Club/Organization Going on Trip: THS Cheer & Stunt # of Students (M/F): 4 M / 20 F

Number of Faculty Chaperones: 6 Number of Parent/Other Chaperones: 3

Names of Chaperones

School Staff: J Starck, R Erickson, J Underwood, Audrey Morton, Isaiah del Campbell, Abby Remington

Parents/Others: Amy Robinson, Brandi Starck, Jason Erickson

Destination: Anaheim, CA Dates of Trip: 2/19-23/2026

Estimated Total Cost: \$50,000 Cost to the Program/Building\*: \$10,000  
(Includes substitute teacher cost.)

Amount Fundraised to Date: \$10,500

Fundraising Activities: Cleaning Autzen Bathrooms, Individual Sponsors, UO Concessions, Kids Clinic,  
Fall Showcase, hosting OSAA Sanctioned competitions in January

Lodging: Marriot Residence Inn, 640 W Katella Ave, Anaheim, CA 92802

Food: Per diem for kids for most meals, one team dinner, breakfast provided by hotel

Method of travel: Airplane to/from; hire charter bus for airport transfers & transportation to team dinner  
(Note: District vehicles **are not** available for out-of-state travel)

# of School Days Missed: 3 (2 travel days & preliminary competition day)  
(If more than two school days will be missed, please attach additional rationale to justify absences)

Special insurance, if applicable: (Company) \_\_\_\_\_ Type of Coverage \_\_\_\_\_ Cost per Person \_\_\_\_\_

Applicable forms on file: (please check)

\_\_\_\_\_ Parent Permission Form \_\_\_\_\_ Medical Release Form \_\_\_\_\_ Student Fundraising Agreement

**Purpose for the trip and a tentative Itinerary must be included with this form.**

**Approval, once granted, is contingent upon the club/organization raising all funds required to cover all costs, including substitute teacher costs, associated with the trip. The building principal will report to the Board no less than 30 days prior to the trip of the club/organization's status raising all required funds.**

Approved: √ Denied: \_\_\_\_\_ Principal: Kimberlee Pelster Date: 10/10/25

Approved: √ Denied: \_\_\_\_\_ Secondary Director: Mindy LeRoux Date: 10/15/25

### IMPORTANT NOTE

**Out of State Trip request forms must be submitted and approved at least 90 days prior to date of proposed trip before any commitment can be made to parents, students, etc. Any changes to this trip request must be covered and resubmitted to the Board in an Addendum.**

**Thurston High School Cheer & Stunt  
USA Nationals  
Anaheim, CA  
February 19-23, 2026**

**PURPOSE OF THE TRIP**

**What are the objectives of the trip and how are the experiences provided related to class or school program?**

In December we hope to qualify for this prestigious event. Only the best of the best will receive a score high enough to compete at this competition. Our objective is to compete against teams from across the country that qualified. Our program is very competitive in the state of Oregon; we have 11 State Championships, the most recent was in 2022, and more banners on the THS gym wall than any other sport at our school. Last year we won the Sideline Cheer category at Jamz Nationals, securing our school's first ever national title. This event is more prestigious than the Jamz event. Competing at USA Nationals will provide a chance for our student-athletes to see how they measure up against teams from outside of Oregon at the next level.

**How will the activities on the trip provide opportunities for students to obtain new skills, insights, knowledge, or appreciation? How will the trip provide opportunities for students to use those skills they have already acquired?**

By seeing other teams compete, our athletes will gain new knowledge, as trends in our sport are different across the country. They may see new stunts, new tumbling passes, new warm-up drills, etc. They will interact with thousands of athletes from diverse backgrounds. Our students work diligently on their competition routines while supporting Thurston athletics on the sidelines. This competition allows them to put their skills to the ultimate test as national judges, who are professionals in the industry and college coaches, evaluate them.

Because of my coaching experience, and because I have taken previous year's teams to Nationals, I have seen firsthand that these types of trips increase the desire of our athletes to not only improve their cheerleading skills, but to think about their lives after graduation. Any time we can take our students out of state, exposing them to new places and people, their horizons are going to be broadened. For some of our students, this will be the first time on an airplane or staying in a hotel. We are using their passion, cheerleading, to open their eyes to life outside of the Thurston community.

**How will the experience motivate students for further learning?**

In order to score better, we need more individual skills and team skills. From past experience, I know this experience motivates our students to work on their individual skill sets so that as a program we can increase the difficulty and complexity of the things we accomplish together. Furthermore, this type of trip motivates students to do better in school, and to attend school so they can ensure eligibility for the team and trip.

**Does the trip make best use of available time and money?**

USA Nationals occurs after the OSAA State Championships, meaning we can focus on State first, which is our ultimate priority. We can fly Southwest Airlines, direct out of Eugene, limiting wasted time traveling through Portland. We are putting the maximum number of students in each hotel room. By staying where we are competing, we are able to minimize transportation cost; we can walk to the competition venue as well as local eateries and Disneyland. Our biggest expense is airfare, but by booking early we can hopefully secure reasonable prices.

The dates of this event mean the students miss three (3) days of school prior to late work deadline on February 26<sup>th</sup>, but after semester 2 classes are well underway. We will arrive home on Monday with time available for students to complete homework in addition to the dedicated student halls we will have on the trip. We have three (3) Thurston teachers (Starck, Underwood and myself) who are attending as coaches and chaperones, as well as Brandi Starck (admin) and Jason Erickson (Social Studies teacher at Madison MS) and several college-age assistant coaches who can also assist with school.

**What effect does the trip have on other classes or programs?**

Students will miss two (2) Red days and one (1) Black day. Students will communicate well in advance with their teachers. Beyond the athletes missing class and needing to complete their missed work, there is no negative impact on other campus groups. Plus, we will be home early enough on that Monday for students to have ample time to complete any homework not already completed and to rest.

**What arrangements for transportation and other factors pertaining to supervision of students have been considered to ensure maximum safety?**

This will be the seventh time taking students out of state and the sixth time for James Underwood. We have it down to a science and have not had a negative experience yet. Families will drive the athletes to the Eugene airport. We are flying reputable airlines and we will charter our own bus to take us from the airport to the hotel and back. We plan to stay at the Marriot Residence Inn next to the Anaheim Convention Center, which is the host site of the event. We stayed at this same hotel in 2019 and it was wonderful. We have plenty of adult chaperones, which means a 3:1 ratio of students to staff. Students are well aware that males and females may NEVER be in each other's rooms, and they know they cannot leave the hotel without an adult.

**Have all monies required to cover the cost of this trip been fundraised?**

We have not met our fundraising goal yet, but I am confident we will meet our goal by the middle of January.

**RATIONALE\***

\*Rationale must be included if students will miss two or more school days.

The athletes will miss school on Thursday, February 19<sup>th</sup>, because that is our travel day, Friday February 20<sup>th</sup> is the preliminary round of competition. Saturday February 21<sup>st</sup> is the final round of competition. To celebrate our season, we want to go to Disneyland on Sunday, which means we travel home on Monday, February 23<sup>rd</sup>.

**Thurston High School Cheer & Stunt**

**USA Nationals  
Anaheim, CA  
February 19-23, 2026**

**ITINERARY**

Departure Date & Time: Thursday, February 19, 2026

Our ideal flight is:

Southwest #1717, leaving EUG @ 6:15am, arriving in LGB at 11:20 am

- Check into hotel
- Practice
- Per diem for breakfast & lunch
- Team dinner at Bucca di Bepo

Friday, February 20, 2026

- Preliminary competition day
- We will compete in both the traditional show cheer category and crowd-leader category
- Breakfast in the hotel
- Per diem provided for lunch & dinner

Saturday, February 21, 2026

- Finals competition day
- Breakfast in the hotel
- Per diem provided for lunch & dinner
- If we do not advance to finals, we will visit the college expo and go to Disneyland

Sunday, February 22, 2026

- Breakfast in the hotel
- Per diem provided for lunch & dinner
- Disneyland

Return Date & Time: Monday, February 23, 2026

Our ideal flight is:

Southwest #606, leaving LGB at 9:05 am, arriving in EUG at 1:25 pm

- Per diem provided for breakfast & lunch

RESOLUTION: #25-26.021 & 022

DATE: November 10, 2025

OSBA ELECTIONS  
BOARD OF DIRECTORS AND LEGISLATIVE POLICY COMMITTEE

BACKGROUND INFORMATION:

Prior to December 15, 2025, school boards across the state must take official action on the Oregon School Boards Association Board of Directors position and the Legislative Policy Committee position. School boards must submit their votes online, using the information provided to board secretaries and superintendents.

The following candidates are running for the Board of Directors Position 6. Please review attached candidate materials for:

- Nicole De Graff
- Maureen Miltenberger
- Maya Rabasa

The following candidates are running for Legislative Policy Committee Position 6. Please review attached candidate materials for:

- Judy Newman
- Adrian Pollut

Candidate information is included with this resolution and available on the OSBA Election Resources website.

<https://www.osba.org/osba-elections-information-3/>

RECOMMENDATION:

It is recommended that the Board of Directors vote to select one candidate per position.

It is further recommended that the Board direct the Superintendent or designee to submit this vote online to OSBA no later than midnight on December 15, 2025.

SUBMITTED & RECOMMENDED BY:

Todd Hamilton  
Superintendent

# OSBA Board of Directors CANDIDATE QUESTIONNAIRE

Name: Nicole De Graff

Date: September 8, 2025

Address: 36621 Pico Street

City/Zip: Springfield, OR 97477

Business phone: N/A

Residence phone: N/A

Cell phone: 541-579-1512

E-mail: nicole.de-graff@springfield.k12.or.us

District/ESD/CC: Springfield Public Schools SD19

Term expires: June 30, 2027 Years on board: 2+

Region: Lane County



Position #: 6

*I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.*

*Nicole De Graff*

September 8, 2025

Name

Date

***Be brief; please limit your responses to 50 words per question.***

1. Describe in your own words the mission and goals of OSBA.

The Oregon School Boards Association is an association that supports Oregon School boards across the state by providing legal support, training and policy guidance. OSBA advocates for schools at the state level through district membership dues.

2. What do you want to accomplish by serving on the OSBA board of directors?

I would like to serve on the OSBA board to advocate for our district and all of Lane County districts. I would like to advocate for our unique urban and rural needs and make sure transparency is prioritized. I have attended several OSBA conferences and have learned how to be a better board member and I would like to encourage others to do the same. I hope to contribute to improving representation and outcomes for all members.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I foster positive environments and communicate well with many different team members. I follow parliamentary procedures and polices to ensure meetings are productive. I always seek to improve my understanding of diverse perspectives when making decisions. I am fair and respectful in assessing issues that prioritize students over agendas. An example of assessing situations fairly, is in a recent controversy in the district which saw the community engaging with calls and many emails to the board. I promoted policy and legal obligations that I was informed about by my superintendent. I tried to bring calm to students, families and community members as I informed them that their concerns are taken serious.

Email to [elections@osba.org](mailto:elections@osba.org), or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

# OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

OSBA faces challenges with regards to funding the many diverse programs throughout the state as each region has unique situations, engaging school board members and staff, as well as advocating for student centered legislation in challenging times.

5. What do you see as the two most challenging issues faced by your region?

Our region faces similar challenges as the state with regards to maintaining programs and state mandates. We continue to need sufficient resources to offer the best opportunities for students to be successful. Increasing attendance rates, improving literacy and CTE programs are a few areas of challenge for Lane County schools

6. What is your plan for communicating with boards in your region?

My plans is to communicate regularly with other boards in my region through a mix of in person meetings and online meetings as well as phone calls. I believe in consistent communication in order to be an effective OSBA board member.

**Please continue to the next section.**

# OSBA Board of Directors

## CANDIDATE PERSONAL/PROFESSIONAL RESUME

**Work or service performed for OSBA or local district** (include committee name and if you were chair):

N/A

**Other education board positions held/dates:**

Willamette Leadership Academy, 2019-2020

**Occupation** (Include at least the past five years):

Employers:

Stride K-12

Dates:

2024-2025

**Schools attended** (Include official name of school, where and when):

High school: Cottage Grove

College: University of Oregon

Degrees earned: none

**Education honors and/or awards:**

**Other applicable training or education:**

**Activities, other state and local community services:**

Springfield Education Foundation Board

**Hobbies/special interests:**

Walking, Reading, Songwriting, Playing the guitar

**Business/professional/civic group memberships; offices held and dates:**

**Additional comments:**

I am grateful for the opportunity to be considered for the OSBA board.



# OSBA Board of Directors CANDIDATE QUESTIONNAIRE

Name: Maureen Miltenberger

Date: 9/22/2025

Address: 2360 Coastal Highlands Dr

City/Zip: Florence, OR 97439

Business phone: N/A

Residence phone: N/A

Cell phone: 503 705 0310

E-mail: mmiltenberger@siuslaw.k12.or.us

District/ESD/CC: Siuslaw School District 97J

Term expires: 6/30/2029 Years on board: 4

Region: Lane County



Position #: Lane 6

*I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.*

Maureen Miltenberger *Maureen E. Miltenberger* 9/22/2025

Name

Date

**Be brief; please limit your responses to 50 words per question.**

1. Describe in your own words the mission and goals of OSBA.

OSBA provides overall reference and guidance and services to school districts throughout Oregon. Their areas of expertise involve training, policies, legislative advocacy, and assistance with superintendent hiring and evaluation.

I look forward to OSBA conferences that provide a variety of training opportunities and a chance to network with other districts.

2. What do you want to accomplish by serving on the OSBA board of directors?

Siuslaw 97J is in Florence, a rural coastal community. Rural Lane County has very diverse areas of population, I would feel honored to be an advocate on the board for all areas but with an emphasis on rural communities that sometimes feel that they don't have a voice.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I am not afraid to speak up. I research materials, getting to the facts so that I can accurately advocate for students.

As the director of two different agencies I increased donations for both. I advocated for a new facility and oversaw renovations for the 50 person staff.

# OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

Adequate and stable funding for public education as well as policies, practices, and programs that provide equitable outcomes for all students.

5. What do you see as the two most challenging issues faced by your region?

I have concerns in our ability to maintain our excellent SPED program to its current standards; more students appear to be in need of individualized programs.

I have a concern regarding national influence affecting our immigrant and LGBTQ plus student populations.

6. What is your plan for communicating with boards in your region?

I am interested and concerned about each area in our region so I would provide my contact information to all boards and encourage them to provide information to share at OSBA board meetings.

I would continue to network with other elected officials from other at the August and November conventions.

**Please continue to the next section.**

# OSBA Board of Directors

## CANDIDATE PERSONAL/PROFESSIONAL RESUME

**Work or service performed for OSBA or local district (include committee name and if you were chair):**

Policy Committee 4 years, Facilities Advisory Committee 18 months, Board Rep at Classified Union negotiations, Board Rep at charter school contract negotiations

**Other education board positions held/dates:**

N/A

**Occupation (Include at least the past five years):**

**Employers:**

Currently Retired Educator  
Substitute Teacher, Tutor for Canby, Molalla, Estacada, Oregon City, and  
Siuslaw School Districts

**Dates:**

Since 2012  
1992 to 2012

**Schools attended (Include official name of school, where and when):**

High school: Newport HS, Newport OR - 1962-1966

College: Oregon State University - 1966-1970

Degrees earned: Bachelor of Science

**Education honors and/or awards:**

N/A

**Other applicable training or education:**

Teacher training program in college, retired licensed teacher

**Activities, other state and local community services:**

Chairperson of Environmental Management Committee (EMAC) City of Florence, 2018 to 2022  
Canby City Council 1991 to 1994

**Hobbies/special interests:**

Kayaking, and I am involved in many community activities

**Business/professional/civic group memberships; offices held and dates:**

Chairperson of Environmental Management Committee (EMAC) City of Florence, 2018 to 2022  
Canby City Council 1991 to 1994

**Additional comments:**

N/A

**NOMINATION FORM  
OSBA BOARD OF DIRECTORS  
REGIONAL MEMBER**

Date: 09/10/2025

TO: Dawn Watson, OSBA President-  
Elect Oregon School Boards Association  
1201 Court St NE, #400  
Salem, OR 97301  
Fax: 503-588-2813  
E-mail: [elections@osba.org](mailto:elections@osba.org)

**Nominations are due by 5 pm,  
September 30, 2025**

Return this form and all candidate information  
forms to the OSBA office by email at  
[elections@osba.org](mailto:elections@osba.org), or mail to Oregon  
School Boards Association, 1201 Court  
St. NE, #400, Salem, OR 97301

Dear Dawn Watson:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the  
Maureen Miltenberger Region, Position # Lane, 6.

**BOARD CANDIDATE INFORMATION**

Name: Maureen Miltenberger  
District/ESD/Community College: Siuslaw School District 97J  
Address: 211 Oak Street  
City: Florence Oregon ZIP: OR  
E-mail: mmiltenberger@siuslaw.k12.or.us Phone: 503-705-0310

**This nomination was approved by official action of our board of directors at a duly called meeting on  
09/10/2025  
(date)**

  
\_\_\_\_\_  
(Board Chair signature)

Board Chair name: Brian Lacouture  
District: Siuslaw School District 97J  
Address: 2111 Oak Street  
City, State, Zip: Florence, OR 97439



# SIUSLAW SCHOOL DISTRICT 97J

Motivating and Preparing All Students to Reach Their Greatest Potential  
Siuslaw Elementary School ♦ Siuslaw Middle School ♦ Siuslaw High School

"Home of the Vikings"

Presented to the Board of Directors:

Subject: OSBA Board of Directors or Legislative Policy Committee nominations	Item No: 091025-6.1
	Attachment: Yes
Reason: Action	From: Andrew Grzeskowiak
	Date: September 10, 2025

### **Background**

Board Directors are requested to review potential nominees for Regional Representatives or the OSBA Legislative Policy Committee. Siuslaw Board Directors may nominate themselves or another board member. If there is an interested board member, an official vote of the board is required to forward the name to OSBA for consideration.

### **Recommendation:**

Administration recommends that the Board of Directors solicit nominations from any interested board member and forward those to the OSBA.

### **Resolution #091025-6.1 – OSBA Board of Directors Regional Member or OSBA Legislative Policy Committee Nomination:**

Be it Resolved that the Siuslaw School District Board nominates Director Mauren Miltenberger as an OSBA Board of Directors Regional Member.

Be it Resolved that the Siuslaw School District Board nominates Director Adrian Pollut for the OSBA Legislative Policy Committee.

Board Chair, Brian Lacouture

Andrew Grzeskowiak, Superintendent

# OSBA Board of Directors CANDIDATE QUESTIONNAIRE

Name: Maya Rabasa

Date: 9/25/25

Address: 200 N. Monroe

City/Zip: Eugene/97402

Business phone: 541-790-7716

Residence phone: 541-337-5571

Cell phone: 541-337-5571

E-mail: rabasa\_m@4j.lane.edu

District/ESD/CC: Eugene School District 4J

Term expires: June 30, 2029 Years on board: 4

Region: Lane



Position #: 6

*I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.*

*Maya Rabasa*

9/25/25

Name

Date

***Be brief; please limit your responses to 50 words per question.***

1. Describe in your own words the mission and goals of OSBA.

OSBA is driven by the mission to support and empower Oregon public school Boards of Directors in their leadership and governance capacities as we each strive to develop and deliver the highest quality education for all students, regardless of their background, life plans, and college or career pathways. To do this OSBA is focused on sharing knowledge and expertise, advocating on behalf of Oregon students and educators at both the state and federal level, and providing Boards opportunities for self-empowerment and relationship-building amongst districts and each district's collection of community stakeholders. OSBA's greatest overarching goal is to support Education Boards of Directors in our work to continuously improve Oregon public school student outcomes.

2. What do you want to accomplish by serving on the OSBA board of directors?

With a vast range of school districts in size and geography, the Lane Region poses many challenges and holds tremendous potential for our member districts to positively impact one another. Lane Region is not only large in size, we represent diverse needs and dreams specific to each educational community. This diversity offers our region a source of information and expertise that far extends beyond each individual district's 5 or 7 member governance body. I would like to prioritize strengthening the connection between our region's Board Members so we can learn from each other, lend support through challenges, and celebrate our collective and unique successes. I will bring these shared and unique challenges and successes into the OSBA Board space to both inform my contributions as an OSBA Director and to support the

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I am a calm and compassionate leader who is committed to clear, regular, and transparent communication and a shared leadership model. This is critical as we face diverse and often competing values and visions of high quality public education. As Chair of the Eugene School District 4J Board of Directors, I led our Board through the process of a highly public, often emotionally wrought separation from our Superintendent and the selection and transition of an Interim Superintendent. Coinciding with this heavy lift, I took on the heavy lift of also welcoming and onboarding 5 new Board members and working to build a cohesive, respectful, high functioning working relationship amongst our Board. Shifts in leadership are moments when an organization can move forward united and stronger or it can become fractured and weakened. I led us through this difficult process focused on recognizing the value of stakeholder voice and expertise, ensuring each Board

**Email to [elections@osba.org](mailto:elections@osba.org), or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301**

*Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.*

# OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

Supporting and empowering Oregon Board of Directors as we:

- 1) face continued budgetary shortfalls;
- 2) navigate the implications of directives issued by the US Department of Education on our established policies and practices

5. What do you see as the two most challenging issues faced by your region?

Two of our most challenging issues faced by our region are as follows:

1) recognizing our needs and values as possibly in conflict and reframing our relationship to one another so this diversity can be developed into an asset in the form of expanded information, regional identity, and expanded collective and complimentary advocacy - to do this it is critical that all districts -- regardless of size and geographical location -- are highly valued and that no districts are centered in any way that minimizes the voice and input from any other Lane Region districts;

6. What is your plan for communicating with boards in your region?

My communication plan with Lane region Boards of Directors is fourfold:

- 1) using email to regularly share back the notable highlights of OSBA board work and to answer questions from Lane region Board Members;
- 2) attending any Board Meetings to which I am invited (either in person or virtually);
- 3) holding short monthly check-in meetings via zoom for Board Members who may have questions for me or who are interested in connecting with other Lane region Board Members;
- 4) attending and actively participating in the two annual OSBA conferences and OSBA-hosted regional meetings such as Road Shows

**Please continue to the next section.**

# OSBA Board of Directors

## CANDIDATE PERSONAL/PROFESSIONAL RESUME

### Work or service performed for OSBA or local district (include committee name and if you were chair):

Board Chair, Eugene School District 4J Board of Directors (7/22-6/2024)  
Board Vice Chair, Eugene School District Board of Directors (3/22-6/22)  
Eugene School District 4J, Budget Committee; Board Member (2021-present)  
Eugene School District 4J Equity Committee, Board Liaison (2021-2023)

### Other education board positions held/dates:

Board of Directors, Network Charter School, 2017-2021

### Occupation (Include at least the past five years):

Employers:

self-employed, jewelry and fiber artist and instructor

Dates:

2007-present

### Schools attended (Include official name of school, where and when):

High school: Bethesda-Chevy Chase High School; Bethesda, MD; 1988-2002

College: Kenyon College; Gambier Ohio (1992-1994) and University of Oregon; Eugene, OR (1997-2003)

Degrees earned: BA with a double major in Anthropology and Romance languages (focused on Spanish and French); MA in International Stu

### Education honors and/or awards:

National Hispanic Honor Society

BA earned with Magna Cum Laude; invitation to join Phi Beta Kappa Society

MA earned with honors

### Other applicable training or education:

### Activities, other state and local community services:

Board of Directors, Lane Council of Government (2024-2025)

Executive Committee, Board of Directors, Lane Council of Government (2024-2025)

Board of Directors, Plaza de Nuestra Comunidad; Eugene, OR (formerly Centro Latino Americano); Eugene, OR (2017-present; Co-President 2022-2024)

### Hobbies/special interests:

community volunteer work

fiber arts (spinning, knitting, quilting)

hiking

cooking/baking

### Business/professional/civic group memberships; offices held and dates:

### Additional comments:

**NOMINATION FORM  
OSBA BOARD OF DIRECTORS  
REGIONAL MEMBER**

Date: September 17, 2025

TO: Dawn Watson, OSBA President-  
Elect Oregon School Boards Association  
1201 Court St NE, #400  
Salem, OR 97301  
Fax: 503-588-2813  
E-mail: [elections@osba.org](mailto:elections@osba.org)

**Nominations are due by 5 pm,  
September 30, 2025**

Return this form and all candidate information  
forms to the OSBA office by email at  
[elections@osba.org](mailto:elections@osba.org), or mail to Oregon  
School Boards Association, 1201 Court  
St. NE, #400, Salem, OR 97301

Dear Dawn Watson:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the  
Eugene School District 4J Region, Position # 6.

**BOARD CANDIDATE INFORMATION**

Name: Maya Rabasa  
District/ESD/Community College: Eugene School District 4J  
Address: 200 N. Monroe Street  
City: Eugene Oregon ZIP: 97402  
E-mail: rabasa\_m@4j.lane.edu Phone: 541-790-7716

**This nomination was approved by official action of our board of directors at a duly called meeting on  
September 17, 2025  
(date)**



(Board Chair signature)

Board Chair name: Tom Di Liberto  
District: Eugene School District 4J  
Address: 200 N. Monroe Street  
City, State, Zip: Eugene, OR 97402

# OSBA Legislative Policy Committee CANDIDATE QUESTIONNAIRE

Name: Judy Newman

Date: September 8, 2025

Address: 200 N. Monroe Street

City/Zip: Eugene, OR 97402

Business phone: 541-790-7716

Residence phone: \_\_\_\_\_

Cell phone: 541-520-6083

E-mail: newman\_j@4j.lane.edu / judynewman1950@gmail.com

District/ESD/CC: Eugene School District 4J

Term expires: 2029 Years on board: 9

Region: Lane



Position #: 3

*I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.*

*Judy Newman*

September 17, 2025

Name

Date

***Be brief; please limit your responses to 50 words per question.***

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?

I will be a contributing member of the LPC. Working with representatives from school boards across Oregon and education partners to advocate for a common legislative agenda is powerful and effective. Priorities are to secure adequate and stable funding and policies that ensure quality education for ALL students and support our workforce. Additionally it is essential to communicate to the legislature and the public the successes and effectiveness of local school districts.

2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.

I have worked much of my professional career writing and supporting legislation, securing funding and effective policies in education including early learning and K-12 and special education. I know how essential policy and advocacy work is to sustaining and improving public education. I have served as an LPC member and have served on our 4J School District's Legislative Committee and several early learning and K-12 education advocacy groups.

3. What do you see as the two most challenging legislative issues faced by OSBA?

Ensuring that schools and public education are adequately and stably funded is a significant challenge because of rising expenses, declining enrollment and student absenteeism and the potential loss of federal funds. Expenses are increasing faster than K-12 funding increases. Another complex and big challenge is recruiting and maintaining qualified staff for ALL positions in school districts. The ability to grow a workforce that is diverse and reflects the students we serve increases the challenge.

4. What do you see as the two most challenging legislative issues faced by your region?

Growing shortages of qualified staff in all positions because of challenges in recruitment and retention. increased mental health needs of students and shortages of mental health providers for children and youth. This is especially challenging in rural districts. Increases in students eligible for special education services resulting in numbers that exceed the special education funding cap and increases in the complexity of students' needs both add a large financial burden to school district budgets.

5. What is your plan for communicating with boards in your region about legislative issues?

This is an area I want to focus on and improve as the LPC representative of our region. I will start by asking for a contact in each district and explore ways to regularly communicate information and actions needed. I will make myself available for questions and if invited, attend a Board meeting or other venue to provide information, support and answer questions and solicit feedback.

**Email to [elections@osba.org](mailto:elections@osba.org), or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301**

*Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.*

# OSBA Legislative Policy Committee

## CANDIDATE PERSONAL/PROFESSIONAL RESUME

**Work or service performed for OSBA or local district** (include committee name and if you were chair):

For OSBA - Legislative Policy Committee 2 terms.

For Eugene 4J: Budget Committee, Bond and facilities Oversight Committee, Policy Committee, Equity Committee, Curriculum Committee, representative on Lane ESD Board and representative on EEF Board, Chaired Legislative Committee, Chaired Superintendent Search Committee, School Board Chair and Vice Chair

**Other education board positions held/dates:**

See attached resume

**Occupation** (Include at least the past five years):

Employers:

Dates:

See attached resume

**Schools attended** (Include official name of school, where and when):

High school: See attached resume

College: See attached resume

Degrees earned: See attached resume

**Education honors and/or awards:**

See attached resume

**Other applicable training or education:**

See attached resume

**Activities, other state and local community services:**

See attached resume

**Hobbies/special interests:**

See attached resume

**Business/professional/civic group memberships; offices held and dates:**

See attached resume

**Additional comments:**

See attached resume

**NOMINATION FORM**  
**OSBA LEGISLATIVE POLICY COMMITTEE (LPC)**  
**REGIONAL MEMBER**

Date September 17, 2025

TO: Dawn Watson, OSBA President-  
Elect Oregon School Boards Association  
1201 Court St NE, #400  
Salem, OR 97301  
Fax: 503-588-2813  
E-mail: [elections@osba.org](mailto:elections@osba.org)

**Nominations are due by 5 pm,  
September 30, 2025.**

Return this form and all candidate information  
forms to the OSBA office by email at  
[elections@osba.org](mailto:elections@osba.org), or mail to Oregon  
School Boards Association, 1201 Court  
St. NE, #400, Salem, OR 97301

Dear Dawn Watson:

With this letter, our board nominates the candidate named below to a position on the OSBA Legislative Policy Committee for the Lane County Region, Position # 6.

**LPC CANDIDATE INFORMATION**

Name: Judy Newman  
District/ESD/Community College: Eugene School District 4J  
Address: 200 N. Monroe St.  
City: Eugene Oregon ZIP: 97402  
E-mail: newman\_j@4j.lane.edu Phone: 541-790-7716

**This nomination was approved by official action of our board of directors at a duly called meeting on**  
September 17, 2025

**(date)**

  
\_\_\_\_\_  
(Board Chair signature)

Board Chair name: Tom Di Liberto  
District: Eugene School District 4J  
Address: 200 N. Monroe Street  
City, State, Zip: Eugene, OR 97402

**Judith T. Newman**  
**Associate Professor of Clinical Practice and Strategic Advisor**

**Positions:**

Co-founder, Co-Director, Director and Senior Advisor of **Early Childhood CARES**. It is the early intervention and early childhood special education program for Lane County which provides services to children from birth to school age who have developmental delays or disabilities. Co-Director 1992 – 2017. Director 2017-2021. Senior Advisor 2021-present.

Strategic Advisor for the **Early Childhood Hub of Lane County** at United Way of Lane County. Establish and support a comprehensive early childhood system that is coordinated across all service sectors in our community and state. Provide leadership and strategic focus for the planning and implementation of proven strategies and scaling them up to meet the needs of Lane County's early learners. Work on public policies and funding that support support this work. 2006-present.

**Projects and Consultation** – Contracts to do projects for education related initiatives including but not limited to: updating and revamping the funding formula for Oregon's early intervention and Early Childhood Special Education Program in the state; Updating Bylaws and recommending the governance structure for the for Oregon's State Interagency Coordinating Council; working on infrastructure funding and guidance for early learning programs in Oregon.

**Oregon Research to School Network now Cultivate:** at the University of Oregon College of Education content expert on early learning. Develop scripts for animated videos based on proven practices for skill development and training paraprofessionals in education. Each video teaches a related skill set and is called a microPD. Facilitates Professional Learning Communities (PLCs) of paraprofessionals in school districts, ESDs, and early learning programs based on the set skills and microPDs identified by each organization. 2021-present.

**International consultant** on various projects and initiatives related to policy, systems development for early childhood intervention and inclusion. Countries include: Bulgaria, Georgia, Ukraine, Russia, Tajikistan, Bangladesh, India and Saudi Arabia. 2012- 2016.

**Help Me Grow** -Technical Assistance Team member – to Enhance *early detection* and *early intervention*; effective developmental surveillance and screening; *resource inventory* of community-based programs and services; a single point of telephone access and effective *care coordination* and outreach; *data collection* and analyses of children's developmental status and regional resources 2008-present.

**Center on the Developing Child at Harvard University, Frontiers of Innovation Team –**

Member of the communities to practice initiatives committed to implement evidence based practices aimed at improving outcomes and trajectories for children and families who are at risk of poor outcomes. The practices are flexible and readily adapted in response to objective indicators and outcomes. 2010 – 2015

**Co-director and co-founder of the PACE Program (Parent and Child Education)**– It was the home visiting and parent training program for Lane County for children birth to five years of age with disabilities, developmental delays and sensory impairments. Responsible for the development and administration of fiscal aspects of the program development and implementation of program policies and procedures, supervision of staff, and community collaborations and relations.

1981-1992

**Family Consultant and Preschool Teacher** for children birth to eight years of age with disabilities, developmental delays and sensory impairments 1973-1992.

**Education and Certifications:**

High School: Shorewood High School, Milwaukee, Wisconsin 1967

BA: University of California Sonoma – Ethnic Studies – 1972

MS: University of Oregon – Special Education – 1979

**Certifications:**

Elementary and Special Education Certification- California – 1973

Elementary (K-8) and Handicapped Learner – Oregon - 1974

Basic Administrator License – Oregon - 1997

Continuing Administrator License – Oregon – 2002

Mediation Training – 60 hours of training

**Other Selected Professional Experience and Related Community Service Activities:**

**Eugene 4J School Board.** One of the seven member elected school board members charged with policy and budget development and hiring and supervision of the superintendent for Eugene 4J school district. 2017- present

**OSBA Legislative and Policy Committee (LPC) – 2019- Present**

Represents Lane County's 16 school districts on OSBA's LPC

**Early Childhood Hub of Lane County Governance Consortium** is working to improve our community's early learning system by building on existing resources to achieve better results for young children. It's a Collective Impact model that brings together early learning providers, K-12 education, healthcare providers, human and social services, local businesses, and parents and families Member 2012 - present

**SICC (State Interagency Coordinating Council)** member. The SICC is a governor appointed advisory group which is required in federal and state law to advise and assist the State Superintendent of Public Instruction, the State Board of Education, and all represented public agencies on laws, rules, policies, procedures, budget and unmet needs, in the effective implementation of a statewide system of services and supports for preschool age children with special needs in Oregon. Member from 1992 to 2017 Chairperson from 1996- 2001. Ad Hoc member 2017- present. Updating mission, vision, goals, by-laws and administrative Structure of the SICC 2023-present.

**Lane County System of Care** works together with cross sector leaders and parent and youth voice to ensure there are is a range of services and supports to children, youth and families with complex behavioral, mental health, health, behavioral and/or educational needs and that are supportive to different cultures and languages. They identify and address multi- systemic gaps, issues and barriers in Lane County to serving and supporting children, youth and their families. Member of the Executive Committee since 2015 and Co-chair 2019-present.

**Connected Lane County** –Strives to improve outcomes for underserved youth in Lane County. Works collaboratively with Lane County school districts, industry partners, workgroups, and community organizations to create opportunities and prepare young people for their lives beyond high school helping youth succeed. Board of Directors 2015-present.

**Instructor of Special Education and 504 Law** in the Basic Administrator License Program and SPED and EI/ECSE Master’s degree programs. – one to two terms a year from 1999- 2017.

**Early Learning Design Team** appointed by Governor Kitzhaber to develop a plan to develop a plan for an integrated and effective early childhood system for the state of Oregon. 2011

Assisted in the **statewide planning**, development and writing of Oregon’s plan for implementation of early intervention and early childhood special education services. Contract with the Oregon Department of Education – 1988-1990

**LICC (Local Interagency Coordinating Council )** member. The LICC is a statutorily required interagency, provider and parent advisory council which provides advice and assistance to Early Childhood CARES on funding, the service calendar and service delivery models, interagency coordination, unmet needs, measuring outcomes, program compliance and child find activities. Member from 1992-2020 Chairperson from 1992 – 1996.

**Lane County Youth Development Commission Professional Task Force** was an advisory group to a citizen Commission on Children and Families in Lane County which was established to develop and implement a plan for a comprehensive system of supports and services for children from birth to eighteen years of age in Lane County. Member and Co-Chair: from 1996 -1999.

**Success By 6 Leadership Team** member. Success by 6 is an initiative under United Way of Lane County whose mission is to ensure that all children are safe, healthy and enter school ready to learn and that Lane County families, organizations and neighbors are mobilized in this purpose. Member from 2002-present, Co-Chair from 2005-2008.

**ODDC (Oregon Developmental Disabilities Council)** member The ODDC is a federally mandated council under Developmental Disabilities Assistance and Bill of Rights Act whose mission is to join with Oregonians with developmental disabilities and their families to promote change through self-determination leading to a more accessible, inclusive and culturally responsive world. Member from 1995 to 1998.

Participation on various **state level working groups**: EI/ECSE statewide evaluation, early childhood standards and assessment, service program operating guidelines, behavior intervention policy and procedures, preschool positive behavior supports, quality standards for service delivery and funding formulas. Member and Facilitator: 1992 - present . Current: Statewide Social Emotional Working Group 2010- present. Developmental Delay eligibility implementation 2019-2019.

**Other statewide policy and implementation groups**: Early Learning Design Team – 2011-2012. Preschool Promise implementation and policy advisory group. 2016-2017. Safe and Effective Schools Committee 2018. Alliance for Early Intervention Steering Committee 2011- present

**Shelter Care Board of Directors** –ShelterCare is a nonprofit that provides services and supports to adults with severe and persistent mental health issues, traumatic brain injuries and to homeless families. Subcommittees: Planning and Quality Assurance and Staff Benefits. Member from 2003-2016 and President 2010.

**Lane County United Way Board of Directors** from 2007-2015.

**Internal Review Board (IRB)** – Research to Practice (R2P from OSLC) 2007- 2014

**Autism Commission of Oregon** – Redesign of Services Committee – 2009- 2010

**Awards and Honors:**

- Oregon’s State Interagency Coordinating Council (SICC)- 2001
- The Elisabeth Waechter Award, Pearl Buck Center - 2007
- Educational Excellence Award from the College of Education, U of Oregon - 2008
- Sylvia Mann Capper Award from the Arc of Oregon- 2009
- Advocacy Award from United Way of Lane County - 2014
- Champion for Children Award from Parenting Now Oregon – 2016
- Arc of Lane County Lifetime Achievement Award - 2019

**Hobbies/special interests:** Hiking, theater, art, state and local politics

Updated September 2025

# OSBA Legislative Policy Committee CANDIDATE QUESTIONNAIRE

Name: Adrian Pollut

Date: 09/19/2025

Address: 4919 S Loftus Rd

City/Zip: Florence, OR 97439

Business phone: \_\_\_\_\_

Residence phone: \_\_\_\_\_

Cell phone: 503-298-9475

E-mail: apollut@siuslaw.k12.or.us

District/ESD/CC: Siuslaw School District 97J

Term expires: 06/30/2029 Years on board: 1

Region: Lane



Position #: 2

*I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.*

*Adrian Pollut*

9/29/25

Name

Date

**Be brief; please limit your responses to 50 words per question.**

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?

I want use my position to affect decision making in a beneficial way for the districts in my region. Personally, I would like my district to be an active voice in statewide decision making and to show we can be engaged and committed public servants.

2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.

I lead and facilitate meetings, assign tasks, write project drafts, and do continual community outreach. Some examples of this would be my service as Policy Committee Chair and President of local non-profits.

3. What do you see as the two most challenging legislative issues faced by OSBA?

1) The availability of statewide funding while available federal dollars dwindle. The way schools are funded and the amount of support the state will have to provide to schools, especially those in rural areas or serving marginalized people, are going to have to be addressed.

2) Keeping Oregon schools safe havens for learners regardless of immigration status or demographic differences.

4. What do you see as the two most challenging legislative issues faced by your region?

1) Keeping grant money available and accessible.

2) Trying to increase the cap for SPED reimbursement.

5. What is your plan for communicating with boards in your region about legislative issues?

My plan is to throw together a quick little monthly debrief with any included materials that may be of import for our region and distribute it to other boards via email.

**Email to [elections@osba.org](mailto:elections@osba.org), or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301**

*Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.*

# OSBA Legislative Policy Committee

## CANDIDATE PERSONAL/PROFESSIONAL RESUME

**Work or service performed for OSBA or local district** (include committee name and if you were chair):

Policy Committee: Member  
Facility Advisory Committee: Member  
Facility Advisory Committee, Facilities Subcommittee: Member

**Other education board positions held/dates:**

**Occupation** (Include at least the past five years):

Employers:	Dates:
Self	2019 - Current

**Schools attended** (Include official name of school, where and when):

High school: Astoria High School, Astoria OR, 2003-2005  
College: University of Oregon, Eugene OR, 2014-2016  
Degrees earned: Bachelors of Science; Sociology

**Education honors and/or awards:**

**Other applicable training or education:**

**Activities, other state and local community services:**

Siuslaw Childcare Friends: President; Policy Committee Chair  
Florence Childcare Working Group: Facilitator; Co-Chair  
Early Learning Hub of Lane County Family Leadership Council: Co-Chair

**Hobbies/special interests:**

I volunteer with our elementary school's after-school program to provide a class for k-3rd graders to have fun with music and rhythm!

**Business/professional/civic group memberships; offices held and dates:**

**Additional comments:**

I have a deep commitment to serving kids and families in this region. I want to do what I can to make a difference for these folks who for the large part are living precariously close to the margin. Rural Oregon is having a real hard time and regardless of the different perspectives of the people who live here we can all see that we need help.

**Email to [elections@osba.org](mailto:elections@osba.org), or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301**

*Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.*

**NOMINATION FORM  
OSBA LEGISLATIVE POLICY COMMITTEE (LPC)  
REGIONAL MEMBER**

Date 09/10/2025

TO: Dawn Watson, OSBA President-  
Elect Oregon School Boards Association  
1201 Court St NE, #400  
Salem, OR 97301  
Fax: 503-588-2813  
E-mail: [elections@osba.org](mailto:elections@osba.org)

**Nominations are due by 5 pm,  
September 30, 2025.**

Return this form and all candidate information  
forms to the OSBA office by email at  
[elections@osba.org](mailto:elections@osba.org), or mail to Oregon  
School Boards Association, 1201 Court  
St. NE, #400, Salem, OR 97301

Dear Dawn Watson:

With this letter, our board nominates the candidate named below to a position on the OSBA Legislative Policy Committee for the Adrian Pollut Region, Position # Lane 6.

**LPC CANDIDATE INFORMATION**

Name: Adrian Pollut  
District/ESD/Community College: Siuslaw School District 97J  
Address: 4919 S Loftus Rd  
City: Florence Oregon ZIP: OR  
E-mail: apollut@siuslaw.k12.or.us Phone: 503-298-9475

**This nomination was approved by official action of our board of directors at a duly called meeting on**

09/10/2025

**(date)**



*(Board Chair signature)*

Board Chair name: Brian Lacouture  
District: Siuslaw School District 97J  
Address: 2111 Oak Street  
City, State, Zip: Florence, OR 97439



# SIUSLAW SCHOOL DISTRICT 97J

*Motivating and Preparing All Students to Reach Their Greatest Potential*  
Siuslaw Elementary School ♦ Siuslaw Middle School ♦ Siuslaw High School

"Home of the Vikings"

Presented to the Board of Directors:

Subject: OSBA Board of Directors or Legislative Policy Committee nominations	Item No: 091025-6.1
	Attachment: Yes
Reason: Action	From: Andrew Grzeskowiak
	Date: September 10, 2025

### **Background**

Board Directors are requested to review potential nominees for Regional Representatives or the OSBA Legislative Policy Committee. Siuslaw Board Directors may nominate themselves or another board member. If there is an interested board member, an official vote of the board is required to forward the name to OSBA for consideration.

### **Recommendation:**

Administration recommends that the Board of Directors solicit nominations from any interested board member and forward those to the OSBA.

### **Resolution #091025-6.1 – OSBA Board of Directors Regional Member or OSBA Legislative Policy Committee Nomination:**

Be it Resolved that the Siuslaw School District Board nominates Director Mauren Miltenberger as an OSBA Board of Directors Regional Member.

Be it Resolved that the Siuslaw School District Board nominates Director Adrian Pollut for the OSBA Legislative Policy Committee.

Board Chair, Brian Lacouture

Andrew Grzeskowiak, Superintendent