



# Julian Curtiss

## SCHOOL IMPROVEMENT PLAN

# ACHIEVE

## 2025-2026

- GPS Core Capacities
- Academic Capacities
  - Personal Capacities
  - Interpersonal Capacities



**Goal #1: Mastery of Reading**  
**a) by the Spring of 2026, 77% of Julian Curtiss School students will score at a 3 or above on Reading SBA**

JC SIP Action Plan



**Goal #2: Mastery of Mathematics**  
**a) by the Spring of 2026, 76% of Julian Curtiss School students will score at a 3 or above on Math SBA**



**Goal #3: Mastery of Science**  
**a) by the Spring of 2026, 70% of Julian Curtiss School's students will score at a 3 or above on NGSS**

**Goal #1 Strategies**

- i. PK-3 implementation of Foundations program.
- ii. PK-5 use of evidence-based approach to reading instruction
- iii. PK-12+ implementation of Universal Design for Learning
- iv. Implementation of tiered systems of support and individualized targeted interventions (MTSS)
- v. 3-5 Strengthening and deepening of close reading protocols
- vi. K-5 Small group targeted instruction

[Click for District Strategic Plan Connection \(#1\)](#)

**Goal #1 Success Metrics**

| Goal & Grade           | Grade 3          |                | Grade 4          |                | Grade 5          |                |
|------------------------|------------------|----------------|------------------|----------------|------------------|----------------|
|                        | 2024-25 (Actual) | 2025-26 (Goal) | 2024-25 (Actual) | 2025-26 (Goal) | 2024-25 (Actual) | 2025-26 (Goal) |
| GPS 5 Yrs SBA Mastery* |                  |                | 67.6%            | 75%            |                  |                |
| Growth                 |                  |                | 75.6%            | 75%            | 51.9%            | 75%            |
| SBA                    | 65.6%            | 77%            | 71.4%            | 77%            | 80%              | 77%            |

**Goal #1 Monitoring Metrics**

- i. Linkit Benchmark assessment data, % of students tracking toward mastery.
- ii. % of students earning a 80% or above on ELA assessments
- iii. % of students exiting reading intervention

**Goal #2 Strategies**

- i. K-5 implementation of Big Ideas textbook and resources
- ii. PK-12+ implementation of Universal Design for Learning
- iii. Implementation of tiered systems of support and individualized targeted interventions (MTSS)
- iv. gr 2-5 Implementation of Building Thinking Classrooms
- v. K-5 Small group targeted instruction

[Click for District Strategic Plan Connection \(#2\)](#)

**Goal #2 Success Metrics**

| Goal & Grade | Grade 3          |                | Grade 4          |                | Grade 5          |                |
|--------------|------------------|----------------|------------------|----------------|------------------|----------------|
|              | 2024-25 (Actual) | 2025-26 (Goal) | 2024-25 (Actual) | 2025-26 (Goal) | 2024-25 (Actual) | 2025-26 (Goal) |
| Growth       |                  |                | 61%              | 75%            | 59.3%            | 75%            |
| SBA          | 87.5%            | 76%            | 62%              | 88%            | 66.7%            | 76%            |

**Goal #2 Monitoring Metrics**

- i. Linkit Benchmark assessment data, % of students tracking toward mastery.
- ii. % of students earning a 80% or above on Big Ideas Math assessments.
- iii. % of students making individual targeted monthly growth in IXL Diagnostic.
- iv. % of student exiting math intervention.

**Goal #3 Strategies**

- i: K-5 implementation of the NGSS aligned science curriculum with fidelity
- ii. PK-12+ implementation of Universal Design for Learning
- iii. Monitor assessment delivery of 3-5 Science IABs
- iv. Targeted teacher professional development in collaboration with Science District Coordinator (instructional walkthroughs, planning,

[Click for District Strategic Plan Connection \(#3\)](#)

**Goal #3 Success Metrics**

| Year         | 2024-25 (Actual) | 2025-26 (Goal) |
|--------------|------------------|----------------|
| Grade 5 NGSS | 66%              | 70%            |

**Goal #3 Monitoring Metrics**

- i. Amount of content curriculum covered with fidelity across grades K-5.
- ii. % of students earning a 80% or above in science classes
- iii. % of grades 3-5 students participating in and meeting mastery of the assigned science IABs

**Goal #4: Graduation Rate: Intentionally Omitted from Elementary and Middle Level School Improvement Plans**



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### Goal #5: Increase Family & Community Engagement

Collaborate and communicate with families and the Julian Curtiss School community to build stronger relationships and increase opportunities that help students and families thrive.

#### Goal #5 Strategies

- i. Increase the frequency of parent connections and contacts at all grades
- ii. Increase the frequency and depth of curriculum, instruction, and parent education based workshops
- iii. Provide authentic opportunities for parents to partner in their child’s education and interventions
- iv. Conduct family survey to inform specific areas of need/interest

[Click for District Strategic Plan Connection \(#5\)](#)

#### Goal #5 Success Metrics

| Year | 2024-25<br>(Actual) | 2025-26<br>(Goal) |
|------|---------------------|-------------------|
| %Pos | 97%                 | 97%               |

#### Goal #5 Family Survey Success Metrics

- i. The GPS Annual Family Survey will achieve a 97% in positive response on the 3 question Home School Connection composite for Julian Curtiss families.



### Goal #6: Increase Student Sense of Belonging Stronger Connection

Students will feel a stronger connection to Julian Curtiss School and feel as though they have a trusting adult to support them in all schools and at all educational levels.

#### Goal #6 Strategies

- i. Implementation of tiered systems of support and targeted social/emotional interventions (MTSS)
- ii. Provide structures to ensure every GPS student is connected to an adult on staff
- iii. Develop teacher capacity around supporting student emotional regulation and behaviors
- iv. Conduct 3-5 student survey to inform areas of need/interest

[Click for District Strategic Plan Connection \(#6\)](#)

#### Goal #6 Success Metrics

| Year | 2024-25<br>(Actual) | 2025-26<br>(Goal) |
|------|---------------------|-------------------|
| %Pos | 84%                 | 88%               |

#### Goal #6 Student Survey Success Metrics

- i. The GPS Annual Student survey will achieve a 88% in positive responses to Student Belonging questions at each grade level for Julian Curtiss students.



### Goal #7: Increase Positive Working Environment for Teachers and Staff

Julian Curtiss School leaders prioritize the empowerment and professional growth of all employees

#### Goal #7 Strategies

- i. Expand training to support professional growth
- ii. Improve climate through increased opportunities for staff
- iii. Facilitate opportunities for teachers to serve as co-creators of Student Success Indicators
- iv. Conduct staff survey to inform areas of need/interest
- v. Convene a diversified school climate team comprised of staff members

[Click for District Strategic Plan Connection \(#7\)](#)

#### Goal #7 Success Metrics

| Year | 2024-25<br>(Actual) | 2025-26<br>(Goal) |
|------|---------------------|-------------------|
| %Pos | 88%                 | 89%               |

#### Goal #7 Staff Survey Success Metrics

- i. The GPS Annual Julian Curtiss Staff Survey will achieve a 89% in positive responses on the composite Julian Curtiss School Climate measure.