Annual Performance Report on Connecticut's State Performance Plan

Bethany School District

2023-2024 School Year
Publication Date: Sept. 2025

IDEA Determination based on FFY 2023 data:	State Systemic Improvement Plan	Prevalence Rate
Meets Requirements (Indicators 4B, 9, 10, 11, 12, 13, General Supervision, Timely and Accurate Reporting, and Chronic Absenteeism Rate contributed to the determination decision.)	State Identified Measurable Result (SIMR) Grade 3 ELA Performance Index for SWDs District SIMR: 65.41 State: 49.65 State Target: 48.5	16.6% Percent of SWD in District (K-12 Only) State Prevalence = 17.3%

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), each state must have in place a State Performance Plan/Annual Performance Report (SPP/APR) to evaluate the state's efforts to meet the requirements and purposes of the implementation of IDEA. The Office of Special Education Programs (OSEP) in the U.S. Department of Education requires that states report annually to the public on the performance of each local education agency (LEA) compared to targets in the SPP/APR (616 (a)(1)(C(i) and 300.600 (a)).

	SPP Indicator	District 2023-24 Data**	Target	Met Target	Substantial Compliance	Making Progress	Did Not Meet
1.	Increase Graduation Rate with a Standard H. S. Diploma (2022-23)	Not Applicable	**85.50%**	☐		☐	☐
2.	Decrease H. S. Dropout Rate (2022-23)	Not Applicable	**12.00%**	☐		☐	☐
3.	Improve Participation and Performance on Statewide Assessments	See Page 3 for all assessment data points.					
4.	A. Decrease 10+ Days Out-of-School (OOS) Suspension Rate (2022-23)	0.00%	**1.00%**	☑	☐	☐	☐
	B. Eliminate Significant Discrepancy in 10+ Days OOS Suspension Rates	0 Areas	**0 Areas***	☑			☐
5.	Increase Placement and Time with Nondisabled Peers (TWNDP)* **Includes students ages 6-22 and 5 year olds in Kindergarten*						
	A. Increase Regular Class Placement	85.07%	**68.00%**	☑	☐	☐	☐
	B. Decrease Separate Class Placement	5.97%	**7.20%**	☑		☐	☐
	C. Decrease Placements in Separate Schools, Residential or Other Settings	0.00%	**7.15%**	☑		☐	☐
6.	Increase Time in Early Childhood Educational Environments* **Includes students ages 3 and 4, in addition to 5 year olds in Preschool*						
	A. Increase Regular Early Childhood (80-100%) Placement	82.35%	**63.00%**	☑	☐	☐	☐
	B. Decrease Segregated Placements	0.00%	**24.00%**	☑		☐	☐
	C. Decrease Services in the Home	0.00%	**2.50%**	☑			☐

SPP Indicator		District 2023-24 Data**	Target	Met Target	Substantial Compliance	Making Progress	Did Not Meet
7. Measuring Child Progress (Early Childhood Outcomes - ECO)							
A. Of those preschool children who entered or exited the preschool program below age expectations, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.							
	Positive Social-Emotional Skills		**87.00%**	☑			☐
	Use of Knowledge and Skills	N < 20	**88.00%**	☑			☐
	Appropriate Behaviors to Meet Needs		**95.00%**	☑			☐
B. The percent of preschool children who were functioning within age expectations by the time they exited the program.							
	Positive Social-Emotional Skills		**66.00%**	☑			☐
	Use of Knowledge and Skills	N < 20	**69.00%**	☑			☐
	Appropriate Behaviors to Meet Needs		**63.00%**	☑			☐
8. Parent Involvement		Survey data reported on CSDE Web site: Special Education Publications					
9. Eliminate Disproportionate Representation as a Result of Inappropriate Identification		0 Areas	**0 Areas***	☑			☐
10. Eliminate Disproportionate Representation by Disability as a Result of Inappropriate Identification		0 Areas	**0 Areas***	☑			☐
11. Determine Eligibility in Accordance with State Established Timelines		95.20%	**100%***	☐	☑	☐	☐
12. Transition: IEPs by Age 3		100.00%	**100%***	☑	☐	☐	☐
13. Develop Transition Goals and Services		Not Applicable	**100%***	☐	☐	☐	☐
14. Postsecondary Employment and Education		Survey data reported on CSDE Web site: Special Education Publications					
General Supervision: Noncompliance corrected within 1 year		Met Target	**100%***	☑			☐
Timely and Accurate Reporting		Met Target	**100%***	☑			☐
Alternate Assessment Participation (ESSA)	ELA:	1.19%	**1.00%**	Substantial Compliance			
	Math:	1.19%		Substantial Compliance			
Chronic Absenteeism: *(Percent of Students with Disabilities who missed 10% or greater of the total # of days enrolled in the school year.)*		10.00%	**20.0%**	☑	☐	☐	☐

**** Indicates IDEA Compliance Indicator***

***** Unless otherwise indicated, all data represent the 2023-24 school year***

****** The data are suppressed to ensure confidentiality. Note: As per OSEP QA 23-01, indicators for which data are suppressed, must indicate the districts performance against the state target.***

For questions regarding this District's APR contact: The District Special Education Office at (203) 393-1170

For a complete copy of the Connecticut SPP/APR and a detailed explanation of IDEA Determinations process go to: https://portal.ct.gov/sde/special-education/state-performance-plan-spp-and-annual-performance-report-apr/documents

SPP Indicator	District 2023-24 Data**	Target	Met Target	Substantial Compliance	Making Progress	Did Not Meet
3. Improve Participation and Performance on Statewide Assessments			*(Numerator > 5; Denominator >19)*			
A. Participation Rate						
ELA Grade 4 SWD Participation	***	**95.0%**	☑	☐	☐	☐
ELA Grade 8 SWD Participation	Not Applicable	**95.0%**	☐	☐	☐	☐
ELA Grade 11 SWD Participation	Not Applicable	**95.0%**	☐	☐	☐	☐
Math Grade 4 SWD Participation	***	**95.0%**	☑	☐	☐	☐
Math Grade 8 SWD Participation	Not Applicable	**95.0%**	☐	☐	☐	☐
Math Grade 11 SWD Participation	Not Applicable	**95.0%**	☐	☐	☐	☐
C. Proficiency Rate on CTAA - Alternate Assessment						
ELA Grade 4 SWD Proficient	Not Applicable	**33.0%**	☐			☐
ELA Grade 8 SWD Proficient	Not Applicable	**25.0%**	☐			☐
ELA Grade 11 SWD Proficient	Not Applicable	**40.0%**	☐			☐
Math Grade 4 SWD Proficient	Not Applicable	**33.0%**	☐			☐
Math Grade 8 SWD Proficient	Not Applicable	**45.5%**	☐			☐
Math Grade 11 SWD Proficient	Not Applicable	**36.5%**	☐			☐
B. Proficiency Rate on Smarter Balanced SAT						
ELA Grade 4 SWD Proficient	***	**16.5%**	☑			☐
ELA Grade 4 All Students Proficient	76.92%					
ELA Grade 8 SWD Proficient	Not Applicable	**15.25%**	☐			☐
ELA Grade 8 All Students Proficient						
ELA Grade 11 SWD Proficient	Not Applicable	**21.0%**	☐			☐
ELA Grade 11 All Students Proficient						
Math Grade 4 SWD Proficient	***	**15.0%**	☑			☐
Math Grade 4 All Students Proficient	73.08%					
Math Grade 8 SWD Proficient	Not Applicable	**8.25%**	☐			☐
Math Grade 8 All Students Proficient						
Math Grade 11 SWD Proficient	Not Applicable	**8.5%**	☐			☐
Math Grade 11 All Students Proficient						
D. Gap in Proficiency Rate for SWD and All Students						
ELA Grade 4 Proficiency Gap	***	**41.5%**	☑			☐
ELA Grade 8 Proficiency Gap	Not Applicable	**45.25%**	☐			☐
ELA Grade 11 Proficiency Gap	Not Applicable	**45.25%**	☐			☐
Math Grade 4 Proficiency Gap	***	**39.5%**	☑			☐
Math Grade 8 Proficiency Gap	Not Applicable	**39.5%**	☐			☐
Math Grade 11 Proficiency Gap	Not Applicable	**35.5%**	☐			☐