

Regular Meeting
Monday, August 11, 2025 5:30 PM

GISD Administrative Board Room
1615 St Lawrence St.
P O Box 157
Gonzales, Texas 78629

Agenda

1. Call to Order
Presenter: Board President
 - 1.A. Roll Call
Presenter: Board President
 - 1.B. Invocation:
Presenter: Josie Smith-Wright
 - 1.C. Pledge:
Presenter: D'Anna Robinson
 - 1.D. Mission Statement:
Presenter: Ross Hendershot, Board Vice President
2. Public Comments
Presenter: Board President
3. New Business/Action Items
 - 3.A. Consent Agenda

Discuss and Consider Action to approve the Consent Agenda
Presenter: Dr. Dana Arreola, Superintendent of Schools
 - 3.A.1. Minutes of Meetings:
Presenter: Dr. Dana Arreola, Superintendent of Schools
 - 3.A.2. Budget Amendments:
 - 3.A.3. Bonus Local Leave Resolution
 - 3.B. Discuss and Consider Action on an MOU with Victoria College to Bridge Instructional Services for Plumbing Courses
Presenter: Jennifer Ervin, CTE Coordinator; Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools
 - 3.C. Discuss and Consider Action on Notice of Public Meeting to Discuss Budget and Proposed Tax Rate
Presenter: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools
 - 3.D. Discuss and Consider Action on Bid of Resale Property: Suit 6792 (Parcel 13390)
Presenter: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools
 - 3.E. Discuss and Consider Action on Gonzales ISD's 2025-26 Adult Breakfast and Lunch Meal Prices
Presenter: Edward Wayner, Director of Food Services; Dr. Dana Arreola, Superintendent of Schools

- 3.F. Discuss and Consider Action to Approve Change Order #01 for District Wide Safety & Communication Improvements Maintenance GMP#1 as part of the 2023 Bond Program
Presenter: Dr. Dana Arreola, Superintendent of Schools; Casey Sledge, Bond Program Manager, Region XIII/Sledge Engineering
- 3.G. Discuss and Consider Action regarding Board Resolution to opt out of homeschool participation in UIL activities, pursuant to Senate Bill 401
Presenter: Dr. Dana Arreola, Superintendent of Schools
- 3.H. Discuss and Consider Action to update Board Policy EFB (Local)
Presenter: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools
- 3.I. Discuss and Consider Action to Update Board Policy FNCE (Local)
Presenter: Adrienne Steen, Director of Educational Services; Dr. Dana Arreola, Superintendent of Schools
- 3.J. Discuss and Consider Action to GISD Regulation on Student Use of Cell Phones and Other Electronic Devices
Presenter: Adrienne Steen, Director of Educational Services; Dr. Dana Arreola, Superintendent of Schools
- 3.K. Discuss and Consider Action on GISD Student Code of Conduct 2025-26
Presenter: Adrienne Steen, Director of Educational Services; Dr. Dana Arreola, Superintendent of Schools
- 3.L. Discuss and Consider Action to Add, Revise, or delete (Local) policies as offered by TASB Policy Service. Policy Update BDAA (Local), BDB (Local), BDF (Local), EI (Local), FDE (Local), FEC (Local)
Presenter: Dr. Dana Arreola, Superintendent of Schools
- 4. Reports
 - 4.A. Academic Report
Presenter: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools
 - 4.B. 2023 Bond Program Monthly Update
Presenter: Dr. Dana Arreola, Superintendent of Schools, Casey Sledge, Bond Project Manager, Region XII/Sledge Engineering
 - 4.C. Financial and Quarterly Investment Report
Presenter: Amanda Smith, Chief Financial Officer
 - 4.D. Superintendent Reports
Presenter: Dr. Dana Arreola, Superintendent of Schools
 - 4.D.1. Enrollment-Attendance
 - 4.D.2. Campus Reports
- 5. Board Business
 - 5.A. Board Correspondence
 - 5.B. Dates of Interest
- 6. Adjourn to Closed session: Under Texas Government Code Chapter 551, The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The board may conveniently meet in such a closed or executive session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas government code chapter 551:

Presenter: Board President

6.A. Personnel

7. Reconvene to Open Meeting: The Board will take appropriate action on items, if necessary, as discussed in Closed Session

Presenter: Board President

8. Adjourn



Board of Trustees

Justin Schwausch
President

Ross Hendershot, III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
August 11, 2025

SUBJECT: Public Comments

RATIONAL SUMMARY:

The next item on the agenda is public comment. Before we begin, I will remind our audience members of the Board's procedures for handling public comments. The public comment portion of our meeting is available to members of the public who wish to address a meeting item on tonight's agenda or other matter pertaining to Gonzales ISD.

Anyone who wants to speak during public comment must sign in before the start of the meeting and list the agenda item they want to discuss. Each public comment speaker will be allowed a maximum of 5 minutes to address the Board. If necessary for effective meeting management, or to accommodate large numbers of individuals wishing to address the Board, we may shorten the time for each individual wishing to present comments. The public comment portion of the meeting will allow all speakers who have signed up before the start of the meeting to address the Board regarding an item on tonight's agenda. Persons requiring a translator will be given additional time.

Please keep your comments or criticisms civil and courteous. Please also avoid using profanity during your opportunity to speak. Last, we ask that you not discuss students who are not your child.

If a speaker is seeking Board resolution of a specific complaint, that concern should be addressed through the District's grievance process. District policy DGBA has been established for addressing employee complaints, policy FNG is the avenue for filing parent complaints, and policy GF address community member complaints. Grievance forms can be obtained at any campus administration office, or in the central administration offices.



LEARNING TODAY,
LEADING TOMORROW



Board of Trustees

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President

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Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
August 11, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Consent Agenda

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY:

A. Meeting Minutes: July 14-Regular Board Meeting

B. Budget Amendments:

C. Bonus Local Leave Resolution

SUPERINTENDENT'S RECOMMENDATION: APPROVE

MOTION: *I move that the Board approve the consent agenda, as presented.*



LEARNING TODAY,
LEADING TOMORROW

Minutes
Monday, July 14, 2025
Regular Board Meeting at 5:30 P.M.
Location of Meeting: GISD Administrative Board Room, 1615 St Lawrence St.
Gonzales, Texas 78629

Board Members Present: Justin Schwausch- President
Ross Hendershot, III, Vice President
Ashley Molina-Secretary
Gloria Torres
Naomi Brown
Josie Smith-Wright

Board Member Absent: D'Anna Robinson

Item #1. Call to Order

The Board of Trustees of the Gonzales Independent School District met Monday, July 14, 2025, at the Administrative Office Board Room, Gonzales, Texas. President, Justin Schwausch called the meeting to order at 5:30 P.M.

A quorum was declared with 6 members present.

Invocation, Pledge, Mission Statement

Gloria Torres lead the invocation, Naomi Brown lead the Pledge, and Ashley Molina lead the Mission Statement

Item #2: Public Comments: No public Comments

Item #3: New Business/Action Items:

A. **Discuss and Consider Action to Approve the Consent Agenda**

1. Minutes: June 9, 2025- Regular Board Meeting
June 25, 2025-Special Board Meeting
2. Budget Amendments- No budget amendments

Ross Hendershot made a motion, with a second from Josie Smith-Wright, to approve the consent agenda, as presented.

The motion carried 6/0

B. **Discuss and Consider Action to Request for Waiver of Property Taxed Owed and Possible Donation to Gonzales County, Texas; Parcel 13371 (R138810) & Parcel 13394 (R18001)**

Amanda Smith went before the board to present this agenda item. The district received two letters one from the County Attorney and one from the Chief Appraiser. The County Attorney's letter was to formerly inform us of the county's intent or interest in the property formerly known as Craven's Truck Stop & Convenience Store (the green building on St. Louis street close to our building). The property as been previously scheduled for tax sale, but no offer has been accepted. The county has an interest in acquiring the property to further their mission and improve the community's infrastructure and resource accessibility. This would potentially house the Gonzales Central

Appraisal District. The letter from the Chief Appraiser included more detail on the logistics of what work would be done by the appraisal district should the opportunity become available. In order to accomplish this goal the county needs the local taxing entities, which includes Gonzales ISD to both waive our portions of the outstanding property taxes and donate our share of ownership in that property to Gonzales County. The total tax due to Gonzales ISD according to the Counties records is approximately \$140,000.

Pat Davis also spoke and shared more of the vision for this property.

Ashley Molina made a motion, with a second from Josie Smith-Wright, to approve the request from the County to include waiving taxes owed and donating the district's property interest to Gonzales County on parcels 13371 (R13810) and 13394 (R18001).

The motion carried 6/0

C. Discuss and Consider Action on Memorandums of Understanding with Mid-Coast Family Services for Services Connected with the Prevention of Substance Abuse, Family Violence, and Homelessness

Erin LaBuhn went before the board seeking approval of an MOU with Mid-Coast Family Services for the second year. There are two MOU's. One is targeted against elementary and one is targeted towards secondary. This would work through a referral process through our counselors on campus and parents would have to provide a consent.

Mid-Coast Family Services is a non-profit organization housed in Victoria, Texas that works to provide youth services and family violence prevention programs in Gonzales and surrounding counties. Services, which would be free of charge, would be designed with GISD staff in order to meet the specific needs of GISD students and would include a variety of topics such as, but not limited to, drug prevention, healthy relationships, and vaping education.

Naomi Brown made a motion, with a second from Josie Smith-Wright to approve the Memorandums of Understanding as presented.

The motion carried 6/0

D. Discuss and Consider Action on Appraisal Calendar and Appraisers for the 2025-26 School Year

Mary Lynn Ramirez went before the board seeking approval on the Appraisal Calendar and Appraisers for the 2025-26 School Year.

GISD Board Policy DNA (Legal) requires that the board annually adopt a calendar that designates dates for teacher observation used for the teacher appraisal process. The appraisal calendar and appraiser list was attached for the 2025-26 school year.

Josie Smith-Wright made a motion, with a second from Gloria Torres to approve the calendar and list of appraisers as presented.

The motion carried 6/0

E. Discuss and Consider Action on Employee Health Insurance Benefit

Mary Lynn Ramirez went before the board seeking approval to increase the contribution to the employee health insurance contribution. Because the IRS rules currently allow a maximum out-of-pocket cost to an employee of \$113.20 per month, the TRS increases will cause the district to be out of compliance with the Affordable Care Act at its current contribution level of \$350 per month (first-tier, employee-only coverage is \$484/mth).

\$20.80 per month is the minimum amount the district must increase to remain compliant. Administration has prepared three options for consideration, as follows:

Option A: Increase \$25 per month making it \$375/mth which will make the district compliant

Option B: Increase \$40 per month making it \$380/mth which would keep the employee's premium the same as this yr.

Option C: Increase \$134 per month-the would cover the total premium of the basic plan for the employee only

Administration's Recommendation is to approve Option B.

Ross Hendershot made a motion, with a second from Josie Smith-Wright to approve the increase to the employee health insurance contribution by \$40 per month for a total of \$390 per month, as presented.

The motion carried 6/0

F. **Discuss and Consider Action on the 2025-26 Compensation Plan**

Mary Lynn Ramirez went before the board with the 2025-26 Compensation Plan.

TASB has provided the district with the Year-1 pay maintenance update (related to last year's pay study) Their report and associated presentation were included along with the potential budgetary impact of the recommended changes. Keith McLemore with TASB presented the findings and recommendations.

It is recommended to approve starting teacher pay at \$52,050; HB2 required increases; 2% for other job classifications; stipends.

The fiscal impact after new funding is incorporated is \$188,722/yr

Ashley Molina made a motion, with a second from Ross Hendershot to approve the compensation plan, model 2, as presented.

The motion carried 6/0

G. **Discuss and Consider Action on Agreement with the YMCA of the Golden Crescent**

Dr. Arreola presented to the board changes to the agreement with the YMCA of the Golden Crescent for the 2025-26 school year. The changes are as follows:

- Detail included as to what areas of the buildings are accessible
- Bus driver pay updated to match expenses; and
- Custodial fees included

Gloria Torres made a motion, with a second from Josie Smith-Wright to approve the agreement as presented.

The motion carried 6/0

H. **Consideration and Possible Action to Approve Maintenance GMP#2 for District-Wide Safety & Communication Improvements as part of the 2023 Bond Program**

Casey Sledge went before the board with Maintenance GMP #2.

The improvements are district wide and include the following:

- Card Access Systems at all exterior doors
 - Of the total 250 exterior doors, 78 require full replacement and 90 require modification to accept Card Access Systems
- Entry Vestibule upgrades to meet District Safety & Security Standards
- Emergency Responder Radio Coverage booster to comply with Fire Code
- Upgraded Intercom systems and digital clocks
 - Networked clocks in corridors and classrooms can display emergency messaging
- Security film on windows to meet/exceed State requirements
- Allowance for North Avenue campus HVAC controls and ductwork to optimize new AC unit at Cafeteria
- Allowance for phasing and temporary access to minimize disruptions

These improvements are major safety enhancements for all GISD campuses and will math the safety features at the new ongoing CTE/Ag Building.

Weaver & Jacobs opened bids for the project on 05/29/25. The quality and experience of the trade contractors is high. Once awarded, Weaver & Jacobs will order materials and schedule work with campus administrators. To minimize student and staff disruption, the work will be carefully phased with temporary access modification as needed per campus. We anticipate a significant amount of on-site work to occur in Summer 2026 with hopes to complete at that time. Due to the priority on minimizing disruption, Weaver & Jacobs may need to extend the completion to December 2026.

Fiscal Impact: These projects are to be funded from the 2023 Bond Funds. The GMP total for this scope is \$8,204,017 and included \$200,000 in Owner and Contractor contingencies for unforeseen items, \$100,000 for North Avenue HVAC optimization and \$525,000 for phasing and temporary structures. All Contingency and Allowance funds will be tracked, and all unused funds will remain with GISD.

Ross Hendershot made a motion, with a second from Naomi Brown to approve the Maintenance GMP#2 in amount of \$8,204,017 to Weaver & Jacobs for District-Wide Safety & Communication Improvements as part of the 2023 Bond Program, and authorize the Superintendent to negotiate the final terms of the contract.

The motion carried 6/0

I. **Discuss and Consider Action on a Lease Agreement for a Portion of Real Property Located on County Road 239A**

Amanda Smith went before the board seeking approval on a Lease Agreement for a surface of the property that the district owns on CR 239A. The district-owned property located on the East of County Road 239A was originally leased in 2016 as a 49-acre property. Recently, the afore mentioned lease was terminated due to the construction of the CTE Center. The administration solicited sealed bids to lease the remaining portion that is/will not be utilized for the CTE Center (~32.7 acres)

One proposal was received from Keith Elstner the amount of the bid was \$2,452.50 annually.

Ashley Molina made a motion, with a second from Gloria Torres to accept the bid and authorize the superintendent to finalize a lease agreement with Keith Elstner, as presented.

The motion carried 6/0

J. **Discuss and Consider Action to Approve the Interlocal Agreement between Gonzales Independent School District and Waelder Independent School District for DAEP Transportation Services**

Gene Kridler went before the board with the Interlocal Agreement between Gonzales Independent School District and Waelder Independent School District for DAEP Transportation Services.

The existing agreement the district had with Waelder ISD for DAEP transportation cost-sharing expired at the end of the 2024-2025 school year. The purpose of this new agreement is to extend the existing relationship thus continuing to provide efficient and effective use of resources which is in the best economic interest of both parties.

The included agreement is for a one-year term, as the district plans to bring DAEP transportation services in-house beginning with the 2026-27 school year.

Gloria Torres made a motion, with a second from Josie Smith-Wright to approve the interlocal agreement, as presented.

The motion carried 6/0

K. **Discuss and Consider Action on FFA Travel to National Convention in Indianapolis October 28, 2025- November 1, 2025**

Jennifer Ervin went before the board seeking approval for FFA to travel to National Convention in Indianapolis October 28, 2025- November 1, 2025. They would be taking all of the chapter officers(6) and 2 of the Ag advisors to attend.

Layton Ervin presented to the board his experience from their trip to Washington DC as he and others attended for the first time.

Dr. Arreola acknowledged Layton and all of his FFA peers for their quick action to help the flood victims in the Hill Country.

Ross Hendershot made a motion, with a second from Josie Smith-Wright to approve the FFA travel to the National Convention in Indianapolis on October 28, 2025- November 1, 2025 as presented.

The motion carried 6/0

L. **Discuss and Consider Action on MOUs with Victoria College to Bridge Instructional Services for Electrical and Welding Courses**

Jennifer Ervin went before the board seeking approval on MOUs with Victoria College to Bridge Instructional Services for Electrical and Welding Courses. The approval of the MOUs will allow the district to continue the programs as approved and initiated in August 2024.

Accepting a training agreement between the district and Victoria College for Electrical and Welding courses offers several significant advantages:

- **Enhanced Skill Development:** These advanced courses will provide students with specialized skills in high-demand trades, enhancing their employability and preparing them for successful careers.
- **Industry-Relevant Training:** Victoria College's curriculum is likely aligned with current industry standards, ensuring that students receive up-to-date and relevant training.
- **Workforce Readiness:** By offering these courses, the district can contribute to filling the skilled labor gap in the local economy, supporting community growth and development.
- **Pathway to Certification:** The training can serve as a pathway to professional certifications, giving students a competitive edge in the job market.
- **Partnership Benefits:** Collaborating with Victoria College can foster stronger ties between the educational institution and the district, potentially leading to more opportunities for student internships, apprenticeships, and job placements.
- **Cost-Effective Education:** This agreement provides students with affordable access to quality education and training in these trades, which might otherwise be financially prohibitive.
- **By accepting this training agreement,** the district can significantly enhance its educational offerings, support students' career aspirations, and contribute positively to the local workforce.

Naomi Brown made a motion, with a second from Josie Smith-Wright to approve the MOUs, as presented.

The motion carried 6/0

M. **Discuss and Consider Action on the Fuel, Lubricant, & Oil Contract**

Gene Kridler went before the board seeking approval on the proposal for the Fuel, Lubricant, & Oil Contract.

Administration has solicited proposals to support the district's fuel, lubricant, and oil needs during the 2025-26 fiscal year. One proposal was received and evaluated from On-Site Fuels previously Schmidt and Sons.

Board Policy CH (Local) requires that any purchase over \$75,000 be approved by the board.

Josie Smith-Wright made a motion, with a second Gloria Torres to award the contract to On-Site Fuels, as presented.

The motion carried 6/0

Item#4 Reports:

A. 2023 Bond Program Monthly Update

Presented by Casey Sledge, Sledge Engineering/Region 13

CTE/AG Barn

- Site utilities underway
- Building pad subgrade complete
- Under-slab plumbing underway
- Off-Site Water Main installation continues
- Off-site sewer main underway
- Code inspection underway
- Color/materials selection meeting #1 held with staff

UPCOMING:

- Elevator pit pour
- Slab pour in August

Maintenance Projects-Weaver & Jacobs

- GMP#1: Safety/Security Package(Cameras)
 - Camera installations continue
- GMP #2: Doors/Vestibules Package
 - Doors/hardware/vestibules/Intercom.
 - Consider Award this Agenda
- GMP#3 HVAC
 - HVAC replacement and improvements
 - Separated for ordering times and focused bidders
 - Board Award tracking August 2025
 - Installations to through Summer 2026
- GMP#4 Remodel Package
 - Remodels, HS Cafeteria, Primary restrooms, sewer, replacements, Transportation Addition
 - Construction to Fall 2026

Maintenance Projects-ISD Direct

- Roofing
 - Complete and in close-out phase
- Playgrounds
 - GNA & GES playground Awarded April
 - Installation this month
- LED Lighting Replacements
 - Replacements Underway

B. Financial Report & 2025-25 Budget Workshop

Presented by Amanda Smith, Chief Financial Officer

C. **Superintendent's Report**

Presented by Dr. Dana Arreola, Superintendent of Schools

Item#5 Board Business:

Board Correspondence:

Dates of Interest:

July 21-22	Leadership Academy
July 31-August 1	New Teacher Inservice
August 4-12	Staff Development
August 6	Convocation @GHS
August 13	First Day of School
August 29	Early Release
September 1	Student/Staff Holiday
September 8	Regular Board Meeting
September 19	Early Release

Item #6 Adjourn to Closed Session:

Under Texas Government Section [551.071](#) (Consultation with Attorney), Code Section [551.072](#) (Deliberation Regarding Real Property), [551.73](#) Deliberation Regarding Prospective Gift, Texas Government Code Section [551.074](#), (Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee), Texas Government Code Section [551.076](#) (Deliberation regarding implementation of Security, personnel or devices) and Section [551.082](#): School Children; School District Employees; Disciplinary Matter or Complaint, Section [551.083](#): Certain School Boards; Meeting Regarding Consultation with Representative of Employee Group, Section [551.084](#): Investigation; Exclusion of witnesses from a hearing.

The board went into a closed session at 7:24 P.M.

Item #7 Reconvene to Open Meeting:

The Board will take appropriate action on items, if necessary, as discussed in the Closed Session. The board returned to an open session at 8:15 P.M.

Item #8 Adjourn

There being no further business, President Schwausch adjourned the meeting at 8:15 P.M.

Justin Schwausch, President
Board of Trustees

Ashley Molina, Secretary
Board of Trustees

**A RESOLUTION OF THE
GONZALES INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

WHEREAS, the Gonzales Independent School District (the “District”) has always been and will remain committed to providing the best possible educational opportunities for its students while at the same time being good stewards of its resources; and

WHEREAS, various challenges and a number of other factors have contributed to attrition, declining morale, and increased stress and burnout among school district personnel in Gonzales ISD as well as nationwide; and

WHEREAS, the Gonzales Independent School District Board of Trustees believes that the District’s educational mission and thus its public purpose is served by taking actions to retain its committed, experienced and skilled staff members; and

WHEREAS, the Gonzales Independent School District Board of Trustees has the authority to provide paid leave time to employees in excess of that which is prescribed to employees under state and federal law; and

WHEREAS, the Gonzales Independent School District Board of Trustees finds that providing a one-time incentive of an additional half-day of paid time off (“PTO”) for all staff will further the District’s stated public purpose, as set forth herein, and will establish sufficient controls to ensure that this public purpose and the attendant benefit to the District is achieved.

NOW, THEREFORE, BE IT RESOLVED :

1. That the Gonzales Independent School District provide to all full-time staff the additional benefit of four (4) hours of paid time off, in addition to each employee’s existing PTO balance.
2. Individuals must be employed full-time, scheduled to work, and in good standing on the District on the date of distribution, which shall be July 3, 2025.
3. This is a one-time-only grant and shall not modify the total amount of PTO awarded to each employee at the beginning of the school year pursuant to GISD Board policy.

BE IT FINALLY RESOLVED that the Superintendent of Schools and administration are authorized by the Board to take such actions necessary and appropriate to implement the intent of this Resolution.

PASSED, APPROVED, AND ADOPTED BY THE BOARD OF TRUSTEES OF THE GONZALES INDEPENDENT SCHOOL DISTRICT, this 11th day of August 2025.

Signed: _____

President, GISD Board of Trustees

Attested to: _____

Secretary, GISD Board of Trustees



Board of Trustees

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President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
August 11, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action on an MOU with Victoria College to Bridge Instructional Services for Plumbing Courses

ADMINISTRATOR RESPONSIBLE: Jennifer Ervin, CTE Coordinator; Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Approval of this MOU will allow the district to continue the programs as approved and initiated in August 2024.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: I move that the board approve the MOU, as presented.



LEARNING TODAY,
LEADING TOMORROW

Non-Credit Training Agreement

Victoria College

an educational institution in the County of Victoria, in the State of Texas, and

Gonzales Independent School District

agree to enter into a partnership to offer non-credit training to eligible students. This Memorandum of Understanding (MOU) shall be in effect from **August 1, 2025 to July 31, 2026**.

Both the College and the school district agree that all course policies and practices are under the jurisdiction of the College. In consideration of this agreement, the parties agree to the following:

1. Student Eligibility Requirements

To be eligible for enrollment the high school student must

- Attend a mandatory information session for parents/guardians/responsible adults and students.
- Meet all CTE-CE registration requirements, as well as other requirements that may be imposed by the school district.
- Possess basic math and reading skills to be successful.

2. Eligible Courses

Training consists of multiple levels for each craft area. These courses are taught in progressive levels using the nationally recognized National Center for Construction Education and Research (NCCER) curriculum. These courses provide competency-based, task-driven modular training and are designed to maximize learning by combining illustrated instructional materials and structured classroom activities conducted by craft instructors.

The College will provide instruction and all course materials for the following NCCER courses:

First Year Students

- **Core Curriculum: Introductory Craft Skills**
This course is common to all NCCER training programs and is required for NCCER Certification for all Level 1 courses. No prior experience is necessary. Students will not receive NCCER certifications for any industrial course unless this course has been successfully completed. Topics include introduction to basic safety, communication and basic employability skills, blue prints and construction math, and hand and power tools.
- **Plumbing, Level 1**
This course provides an introduction to the plumbing trade. Topic include introduction to the plumbing profession, safety and tools, introduction to plumbing math and drawings, plastic and copper pipe and fittings, cast iron and carbon steel pipe and fittings, introduction to fixtures and faucets, DWV systems, and water distribution systems.

Second Year Students

- **Plumbing, Level 2**

This course provides an intermediate study of the Plumbing trade, plumbing math two; reading commercial drawings, structural penetrations, insulation, and fire stopping, installing, and testing DWV piping, installing roof, floor, and area drains. Installing and testing water supply piping, types of valves, installing fixtures and valves, installing water heaters, basic electricity and fuel gas and fuel oil systems.

3. Instructor Qualifications

Victoria College will provide/compensate instructors who meet NCCER guidelines and are certified by the Industrial Merit Shop Education Foundation (IMSEF), which serves as the sponsor representative for Victoria College.

4. Location, Size, and Student Composition of Classes

Courses will be conducted at VC Gonzales Center, which will provide a classroom and lab space for hands-on training. This space must follow NCCER guidelines and be inspected and approved prior to training. College instructors will access the classroom and lab.

Unless other arrangements have been made, the school district and College agree to the following statements regarding the provision of facilities and communications lines.

- a. High school will ensure students have appropriate access to all available instructional resources and essential technology;
- b. The College determines maximum class size and maintains the right to accept or reject new students after classes have begun.
- c. The high school and College will ensure the classroom environment is conducive to college-level learning.

5. Academic Policies and Student Support Services

Regular academic policies applicable to courses taught at the College's main campus also apply to non-credit courses.

High school personnel will assist College personnel with enrollment, registration and appropriate support services such as scholarship opportunities. The high school will provide a computer lab or suitable area to conduct these interactions, along with additional support service.

The College will provide students with the same access to academic, career, and transfer advising, as well as disabilities services and resources that it provides to other college students. If the College course is taught at the high school, the Disability Support Specialist will coordinate class accommodations with the high school Special Education Counselor, in accordance with NCCER guidelines.

Student grievances or complaint procedures for handling students' complaints regarding the College course are applicable to all students and can be found in the current catalog and handbook.

6. Schedule

Classes will follow the regular school calendar year. First-year students will meet during the third and fourth period block schedule. Second-year students will meet during the first and second period block schedule.

7. **Grading Criteria**

Non-credit courses receive a grade of S - Satisfactory performance or U - Unsatisfactory performance. Upon successful completion of the courses, the College will submit student paperwork to IMSEF. After their review and verification, it will be submitted to NCCER for final approval. Once approved, the student's name will be logged in the national registry. These courses are non-credit and do not apply toward a college credit degree or certificate.

It is the school district's responsibilities to correctly code classes to meet PEIMS requirements.

8. **Fees and Funding Provisions**

a.

First Year Students (Core/Plumbing Level 1)

Textbooks	\$ 150
Online Testing Fees	\$ 20
Tool Kits	\$ 130
1 st Yr. Projects Supplies (Plumbing)	<u>\$ 200</u>

First Year Student (Core/Plumbing 1) (Cost Per student) \$500 per student

Minimum cost is for two students (\$500 x 2 students = \$1000)

Cost for Core/Plumbing 1 is (\$1000 + \$500 x each additional Plumbing 1 student)

Second Year Students (Plumbing Level 2)

Textbooks	\$ 100
Online Testing Fees	\$ 20
Tool Kits	\$ 30
2nd Yr. Projects Supplies (Plumbing)	<u>\$ 200</u>

Second Year Student (Plumbing 2) (Cost Per student) \$350 per student

Minimum cost is for two students (\$350 x 2 students = \$700)

Cost for Plumbing 2 is (\$700 + \$350 x each additional Plumbing 2 student)

- b. Gonzales School District is responsible for additional fees related to the College delivering instruction for Gonzales High School.

Instructor Costs (Core / Plumbing Level 1)	\$11,550
Instructor Costs (Plumbing level 2)	\$11,550

9. **Administrative and Procedural**

Students are required to comply with the registration, attendance, and academic policies, and the code of conduct, contained in the current College catalog and student handbook.

Gonzales High School will designate a contact person who will act as a liaison and coordinate all program matters.

The Department Chair of CTE-CE and the Curriculum Coordinator of CTE-CE Industrial Programs will serve as the Victoria College contact personnel. The Manager of VC Gonzales Center and Assistant Manager of VC Gonzales Center will serve as contact for daily activities.

The College will collect, share, and review program and student data to assess progress for the high school. The College will report nine-week and final grades to the designated contact person for the high school. Gonzales High School will collect, share, and review program and student academic records and directory information to assess the progress for the high school.

Terms of Agreement

This agreement shall become effective on August 01, 2025 for the 2025-26 academic calendar year or the date signed, whichever is later. This agreement shall be enforced for each academic year, as deemed necessary, unless either party submits written request for withdrawal or change for the next academic year. Notice to change this agreement must be served in writing, at least thirty (30) days prior to the beginning of the semester for which the change is desired. The College or school district shall have the right of canceling or terminating this agreement at any time according to the above guidelines.

Approved by:

Victoria College

Gonzales Independent School District

Signature

Signature

Print name

Print name

Title

Title

Date

Date



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GISD School Board Agenda Information Sheet

August 11, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action on Notice of Public Meeting to Discuss Budget and Proposed Tax Rate

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: In order to adopt the budget and tax rates on August 25, 2025, administration recommends the Notice of Public Meeting to Discuss Budget and Proposed Tax Rate be published in The Gonzales Inquirer on August 14, 2025. The notice must be legally published no less than ten (10) days and no greater than thirty (30) days prior to the meeting.

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the board approve the notice, as presented."*



LEARNING TODAY,
LEADING TOMORROW

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The GONZALES INDEPENDENT SCHOOL DISTRICT will hold a public meeting at 5:30 PM, August 25, 2025 in East Ave Admin Building, 1615 Saint Louis St, Gonzales, TX 78629. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$0.7308/\$100 (proposed rate for maintenance and operations)
School Debt Service Tax	\$0.1442/\$100 (proposed rate to pay bonded indebtedness)
Approved by Local Voters	

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories.

Maintenance and operations	1.03 % increase
Debt Service	2.81 % increase
Total Expenditures	1.22 % increase

Total Appraised Value and Total Taxable Value **(as calculated under Section 26.04, Tax Code)**

	<u>Preceding Tax Year</u>	<u>Current Tax Year</u>
Total appraised value* of all property	\$5,942,640,857	\$6,337,314,565
Total appraised value* of new property**	\$46,018,680	\$37,799,670
Total taxable value*** of all property	\$3,179,867,250	\$3,094,082,999
Total taxable value*** of new property**	\$44,866,610	\$26,311,020

*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.

** "New property" is defined by Section 26.012(17), Tax Code.

*** "Taxable value" is defined by Section 1.04(10), Tax Code.

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$63,890,000

*Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	<u>Maintenance & Operations</u>	<u>Interest & Sinking Fund*</u>	<u>Total</u>	<u>Local Revenue Per Student</u>	<u>State Revenue Per Student</u>
Last Year's Rate	\$0.7308	\$0.1326	\$0.8634	\$11,391	\$2,249
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	\$0.6433	\$0.1424	\$0.7857	\$10,537	\$3,272
Proposed Rate	\$0.7308	\$0.1442	\$0.8750	\$11,462	\$3,769

*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.

The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	<u>Last Year</u>	<u>This Year</u>
Average Market Value of Residences	\$179,590	\$194,877
Average Taxable Value of Residences	\$85,447	\$58,109
Last Year's Rate Versus Proposed Rate per \$100 Value	\$0.8634	\$0.8750
Taxes Due on Average Residence	\$737.75	\$508.45
Increase (Decrease) in Taxes		\$-229.30

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$0.8750. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of \$0.8750.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment.

Maintenance and Operations Fund Balance(s)	\$14,888,578
Interest & Sinking Fund Balance(s)	\$0

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit [Texas.gov/PropertyTaxes](https://www.texas.gov/PropertyTaxes) to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

The 86th Texas Legislature modified the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.



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GISD School Board Agenda Information Sheet

August 11, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action on Bid for Resale Property: Suit 6792 (Parcel 13390)

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: The bid received by the County on this property conformed to resale policies and was, therefore, approved by the Commissioners at Court on July 14, 2025, pending the approval of the other taxing entities.

Details on the property have been included (source: Gonzales Central Appraisal District).

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the board accept the bid, as presented."*



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ACCOUNT



Parcel ID	13390
Legal Description	ALL A,B&F PT E,G&H 11 LAFAYETTE
Additional Legal Information	
Additional Legal Information 2	
Additional Legal Information 3	
Geographic ID	16491-55111-25800-000000
Description	REAL
Agent	
Category Code	XV - OTHER EXEMPTIONS
Total Acres	0.8932

OWNER



Owner ID	R61931
Name	GONZALES COUNTY TRUSTEE
Care of	
Mailing Address	P O BOX 677 GONZALES TX 78629
% Ownership	1.000000
Exemptions	

LOCATION



Location	ST MICHAEL/MC CLURE GONZALES TX 78629
Map ID	

VALUES

VALUES SHOWN ARE 2025 CERTIFIED VALUES

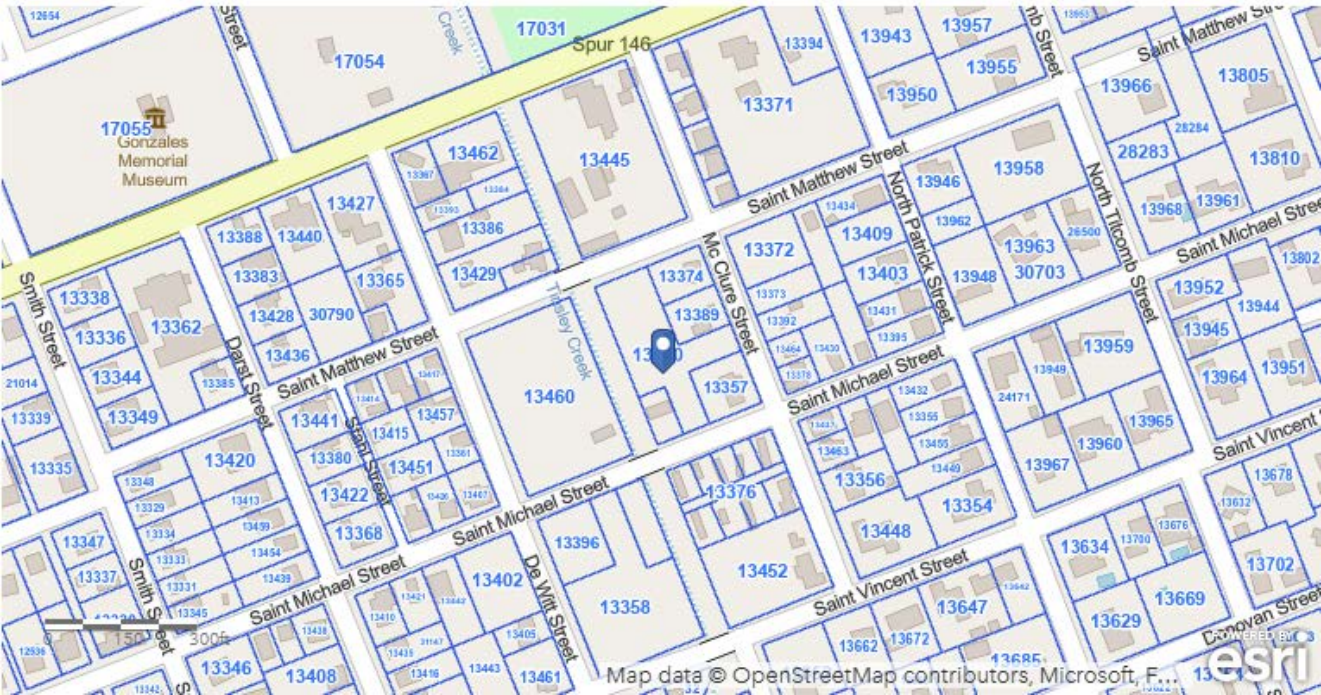


Improvement Hs	0
Improvement Nhs	0
New Improvement Hs	0
New Improvement Nhs	0
Land Hs	0
Land Nhs	56,420
Market Value	56,420
Land Market Value	0
Ag/Timber Value	0
Market Taxable	56,420
Homestead Cap Loss	0
Circuit Breaker Loss	0
Appraised Value	0

IMPROVEMENT BUILDING



Sequence	Type	Class	Year Built	Sqft	Total Value
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Sequence	Type	Description	Acres	Sqft	Eff Front	Eff Depth	Market Value	Prod. Value
1			0.4252	18520.37	111.10	166.70	26850	0
2			0.2128	9268.52	55.60	166.70	13440	0
3			0.0851	3708.52	55.60	66.70	5380	0
4			0.1701	7410.37	66.70	111.10	10750	0

TAXING JURISDICTIONS

Entity	Description	Tax Rate	Market Value	Taxable Value
16	GONZALES CITY	0.1643000	56,420	0
3 1	GONZALES I.S.D.	0.7308000	56,420	0
6 0	GONZALES EMER SER #1	0.0627000	56,420	0
6 1	GONZALES EMER SER #2	0.0172000	56,420	0
6 5	UNDERGROUND WATER CONS	0.0028170	56,420	0
7 0	GONZALES CO HOSP DIST	0.2667000	56,420	0
8 9	GONZALES COUNTY	0.2032000	56,420	0

ROLL VALUE HISTORY

Year	Improvements	Land Market	Ag/Timber Taxable	Productivity Value	Market Taxable	Hs Cap Loss	Appraised
2025	0	56,420	0	0	56,420	0	0
2024	0	47,850	0	0	47,850	0	47,850
2023	0	49,150	0	0	49,150	0	49,150
2022	0	26,580	0	0	26,580	0	26,580
2021	0	26,580	0	0	26,580	0	26,580

DEED HISTORY

Deed Date	Deed Type	Description	Grantor	Grantee	Volume	Page	Number
01-24-2025	O	OTHER DEED	CRAVEN VYRAN WAYNE	GONZALES COUNTY TRUSTEE	1482	888	...
09-19-2013	WD	WARRANTY DEED	HALAMICEK ROY JR TRUSTEE	CRAVEN VYRAN WAYNE	1139	885	...
07-25-2013	WD	WARRANTY DEED	CRAVEN JACK M & MARIE	HALAMICEK ROY JR TRUSTEE	1133	256	...
03-08-1988		...	CRAVEN JACK M	CRAVEN JACK M & WF	0	0	...
...		...	...	CRAVEN JACK M	0	0	...

DISCLAIMER : Information provided for research purposes only. Legal descriptions and acreage amounts are for appraisal district use only and should be verified prior to using for legal purpose and or documents. Please contact the Appraisal District to verify all information for accuracy.



**Crystal Cedillo, CSTA, PCC, CTOP, PCAC
Gonzales County Tax Assessor-Collector
TAX RE-SALE BID**

To: Gonzales ISD Board Members
Dated: July 14, 2025
Re: Suit 6792 – Parcel 13390

Consider and take action on bid for resale property.

Suit: 6792

Property: Parcel 13390

Situs: St Michael/McClure

Legal: 0.425 acre, more or less, being all of Lots "A", "B", "F" and a portion of Lots "E", "G" and "H", Block 11, Third Subdivision of Lafayette Place Addition, an addition to the City of Gonzales, Gonzales County, Texas, as described in deed dated March 30, 1983, from Johnnie D. Hall, et ux to Jack M. Craven, in Volume 540, Page 439, Deed Records of Gonzales County, Texas, and in deed dated April 27, 1977, from Johnnie D. Hall to Douglas R. Pagel, et ux, in Volume 432, Page 572, Deed Records of Gonzales County, Texas.

Tax Years Due: 2005-2024

Court Costs Due: \$ 1,098.15

Judgment Date: 06/17/2024

Adjudged Value: \$49,150.00

Current Value: \$47,850

Original Opening Bid: \$32,064.62

Post Judgment Taxes Due: \$819.74

Original Tax Sale Date: December 3, 2024

Bid Amount: \$16,032.31

This bid was approved in Commissioners Court July 14, 2025 pending the approval of the other entities.

Respectfully submitted,

Crystal Cedillo



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GISD School Board Agenda Information Sheet
August 11, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action on Gonzales ISD's 2025-26 Adult Breakfast and Lunch Meal Prices

ADMINISTRATOR RESPONSIBLE: Edward Wayner, Director of Food Services;
Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Each year, school districts participating in the National School Breakfast and Lunch Programs are required to set minimum student and adult meal pricing. Since all of our students receive FREE breakfast and lunch under the Community Eligibility Provision (CEP), the district is only required to update the adult meal prices.

Adult meal prices are calculated by adding the free reimbursement rate for student meals, any additional severe need reimbursement, additional performance-based supplement (lunch only) and the per-meal commodity value received. Since we use USDA commodities at breakfast and lunch, the commodity value is included in both calculations.

USDA's intention of districts reviewing and updating adult meal price (as necessary) is to ensure districts charge enough for adult meals so that they are not subsidized by funds received for student meals. This year the base breakfast and lunch reimbursement rate reset to the inflation adjusted rate after a couple of years of temporary legislative increases. We have included the pricing worksheet the district is required to use to calculate the required minimum adult meal pricing.

In order to stay compliant with the minimum adult meal pricing, for 2025-2026 administration recommends increasing the adult breakfast price from \$3.30 to \$3.40 and adult lunch price from \$5.00 to \$5.15.

ADMINISTRATION'S RECOMMENDATION: Breakfast: \$3.40; Lunch \$5.15

SAMPLE MOTION: *"I move that the board set the 2025-26 Gonzales ISD adult breakfast meal price at \$3.40 and the adult lunch meal price at \$5.15, as presented."*



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School Breakfast Program		Non-severe need	Severe need
Contiguous States:			
Paid		0.40	0.40
Reduced Price		2.16	2.64
Free		2.46	2.94
Alaska:			
Paid		0.62	0.62
Reduced Price		3.65	4.43
Free		3.95	4.73
Guam, Hawaii, Puerto Rico and Virgin Islands:			
Paid		0.51	0.51
Reduced Price		2.88	3.51
Free		3.18	3.81
Special Milk Program		All milk	Paid milk
Pricing Programs Without Free Option		0.2675	N/A.
Pricing Programs With Free Option		N/A	0.2675
Nonpricing Programs		0.2675	N/A
			Average Cost Per ½ Pint of Milk.
			N/A.

Afterschool Snacks Served in Afterschool Care Programs

Contiguous States:		
Paid		0.11
Reduced Price		0.63
Free		1.26
Alaska:		
Paid		0.18
Reduced Price		1.02
Free		2.04
Guam, Hawaii, Puerto Rico and Virgin Islands:		
Paid		0.15
Reduced Price		0.82
Free		1.64

¹ Payment listed for Free and Reduced Price Lunches include both section 4 and section 11 funds.

² Performance-based cash reimbursement (adjusted annually for inflation).

This action is not a rule as defined by the Regulatory Flexibility Act (5 U.S.C. 601–612) and thus is exempt from the provisions of that Act. This notice has been determined to be exempt under Executive Order 12866.

In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. 3507), no new recordkeeping or reporting requirements have been included that are subject to approval from the Office of Management and Budget.

National School Lunch, School Breakfast, and Special Milk Programs are listed in the Catalog of Federal Domestic Assistance under No. 10.555, No. 10.553, and No. 10.556, respectively, and are subject to the provisions of Executive Order 12372, which requires intergovernmental consultation with State and local officials (See 2 CFR 415.3–415.6).

Authority: Sections 4, 8, 11, and 17A of the Richard B. Russell National School Lunch Act, as amended, (42 U.S.C. 1753, 1757, 1759a, 1766a) and sections 3 and 4(b) of the Child

Nutrition Act, as amended, (42 U.S.C. 1772 and 42 U.S.C. 1773(b)).

James C. Miller,

Administrator, Food and Nutrition Service, USDA.

[FR Doc. 2025–13879 Filed 7–23–25; 8:45 am]

BILLING CODE 3410–30–P

DEPARTMENT OF AGRICULTURE

Food and Nutrition Service

Child and Adult Care Food Program: National Average Payment Rates, Day Care Home Food Service Payment Rates, and Administrative Reimbursement Rates for Sponsoring Organizations of Day Care Homes for the Period July 1, 2025, Through June 30, 2026

AGENCY: Food and Nutrition Service, Agriculture (USDA).

ACTION: Notice.

SUMMARY: This notice announces the annual adjustments to the national average payment rates for meals and snacks served in child care centers, outside-school-hours care centers, at-risk afterschool care centers, and adult

day care centers; the food service payment rates for meals and snacks served in day care homes; and the administrative reimbursement rates for sponsoring organizations of day care homes, to reflect changes in the Consumer Price Index. Further adjustments are made to these rates to reflect the higher costs of providing meals in Alaska, Guam, Hawaii, Puerto Rico, and the Virgin Islands. The adjustments contained in this notice are made on an annual basis each July, as required by the laws and regulations governing the Child and Adult Care Food Program.

DATES: These rates are in effect from July 1, 2025, through June 30, 2026.

FOR FURTHER INFORMATION CONTACT: Penny Burke, Branch Chief, Program Monitoring and Operational Support Division, Child Nutrition Programs, FNS USDA, 1320 Braddock Place, Suite 401, Alexandria, Virginia 22314, 720–822–8597.

Background

Pursuant to sections 4, 11, and 17 of the Richard B. Russell National School Lunch Act (42 U.S.C. 1753, 1759a and 1766), section 4 of the Child Nutrition Act of 1966 (42 U.S.C. 1773) and 7 CFR

226.4, 226.12 and 226.13 of the Program regulations, notice is hereby given of the new payment rates for institutions participating in the Child and Adult Care Food Program. As provided for under the law, all rates in the Child and Adult Care Food Program must be revised annually, on July 1, to reflect changes in the Consumer Price Index (CPI), published by the Bureau of Labor Statistics of the United States Department of Labor, for the most recent 12-month period. These rates are in effect during the period of July 1, 2025, through June 30, 2026.

Adjusted Payments

The following national average payment factors and food service payment rates for meals and snacks are in effect from July 1, 2025, through June 30, 2026. All amounts are expressed in dollars or fractions thereof. Due to a higher cost of living, the reimbursements for Alaska, Guam, Hawaii, Puerto Rico, and Virgin Islands are higher than those for all other States. The District of Columbia uses the figures specified for the contiguous States. These rates do not include the value of USDA Foods or cash-in-lieu of USDA Foods, which institutions receive as additional assistance for each lunch or supper served to participants under the Program. A notice announcing the value of USDA Foods and cash-in-lieu of USDA Foods is published separately in the **Federal Register**.

Adjustments to the national average payment rates for all meals served under the Child and Adult Care Food Program are rounded down to the nearest whole cent.

National Average Payment Rates for Centers

The changes in the national average payment rates for centers reflect a 3.85 percent increase during the 12-month period from May 2024 to May 2025 (from 367.099 in May 2024, as previously published in the **Federal Register**, to 381.228 in May 2025) in the Food Away From Home series of the Consumer Price Index for All Urban Consumers.

Payments for breakfasts served are: *Contiguous States*—paid rate—40 cents (1 cent increase from the 2024–2025 rate), reduced price rate—2 dollar and 16 cents (9 cents increase), free rate—2 dollars and 46 cents (9 cents increase); *Alaska*—paid rate—62 cents (2 cents increase), reduced price rate—3 dollars

and 65 cents (15 cents increase), free rate—3 dollars and 95 cents (15 cents increase); *Guam, Hawaii, Puerto Rico and Virgin Islands*—paid rate—51 cents (2 cents increase), reduced price rate—2 dollars and 88 cents (12 cents increase), free rate—3 dollars and 18 cents (12 cents increase).

Payments for lunch or supper served are: *Contiguous States*—paid rate—44 cents (2 cents increase), reduced price rate—4 dollars and 20 cents (17 cents increase), free rate—4 dollars and 60 cents (17 cents increase); *Alaska*—paid rate—71 cents (2 cents increase), reduced price rate—7 dollars and 5 cents (27 cents increase), free rate—7 dollars and 45 cents (27 cents increase); *Guam, Hawaii, Puerto Rico and Virgin Islands*—paid rate—57 cents (2 cents increase), reduced price rate—5 dollars and 58 cents (22 cents increase), free rate—5 dollars and 98 cents (22 cents increase).

Payments for snacks served are: *Contiguous States*—paid rate—11 cents (no change), reduced price rate—63 cents (3 cents increase), free rate—1 dollar and 26 cents (5 cents increase); *Alaska*—paid rate—18 cents (no change), reduced price rate—1 dollar and 2 cents (4 cent increase), free rate—2 dollars and 4 cents (7 cents increase); *Guam, Hawaii, Puerto Rico and Virgin Islands*—paid rate—15 cents (1 cent increase), reduced price rate—82 cents (3 cents increase), free rate—1 dollar and 64 cents (6 cents increase).

Food Service Payment Rates for Day Care Homes

The changes in the food service payment rates for day care homes reflect a 2.23 percent increase during the 12-month period from May 2024 to May 2025 (from 305.679 in May 2024, as previously published in the **Federal Register**, to 312.491 in May 2025) in the Food At Home series of the Consumer Price Index for All Urban Consumers.

Payments for breakfast served are: *Contiguous States*—Tier I—1 dollar and 70 cents (4 cent increase from the 2024–2025 rate) and Tier II—61 cents (1 cents increase); *Alaska*—Tier I—2 dollars and 72 cents (6 cents increase) and Tier II—95 cents (2 cent increase); *Guam, Hawaii, Puerto Rico and Virgin Islands*—Tier I—2 dollar and 19 cents (5 cents increase) and Tier II—77 cents (1 cent increase).

Payments for lunch and supper served are: *Contiguous States*—Tier I—3 dollars and 22 cents (7 cents increase)

and Tier II—1 dollar and 94 cents (4 cents increase); *Alaska*—Tier I—5 dollars and 22 cents (12 cents increase) and Tier II—3 dollars and 15 cents (7 cents increase); *Guam, Hawaii, Puerto Rico and Virgin Islands*—Tier I—4 dollars and 18 cents (9 cents increase) and Tier II—2 dollar and 52 cents (5 cents increase).

Payments for snacks served are: *Contiguous States*—Tier I—96 cents (3 cent increase) and Tier II—26 cents (no change); *Alaska*—Tier I—1 dollar and 55 cents (3 cents increase) and Tier II—43 cents (1 cent increase); *Guam, Hawaii, Puerto Rico and Virgin Islands*—Tier I—1 dollar and 24 cents (2 cents increase) and Tier II—34 cents (1 cent increase).

Administrative Reimbursement Rates for Sponsoring Organizations of Day Care Homes

The changes in the administrative reimbursement rates for sponsoring organizations of day care homes reflect a 2.35 percent increase during the 12-month period, May 2024 to May 2025 (from 314.069 in May 2024, as previously published in the **Federal Register**, to 321.465 in May 2025) in the series for All Items of the Consumer Price Index for All Urban Consumers.

Monthly administrative payments to sponsors for each sponsored day care home are: *Contiguous States*—Initial 50 homes—150 dollars (3 dollar increase from 2024–2025 annual level), next 150 homes—115 dollars (3 dollar increase), next 800 homes—89 dollars (2 dollar increase), each additional home—79 dollars (2 dollar increase); *Alaska*—Initial 50 homes—244 dollars (6 dollar increase), next 150 homes—186 dollars (5 dollar increase), next 800 homes—145 dollars (3 dollar increase), each additional home—128 dollars (3 dollar increase); *Guam, Hawaii, Puerto Rico and Virgin Islands*—Initial 50 homes—195 dollars (4 dollar increase), next 150 homes—149 dollars (4 dollar increase), next 800 homes—116 dollars (2 dollar increase), each additional home—102 dollars (2 dollar increase).

Payment Chart

The following chart illustrates the national average payment factors and food service payment rates for meals and snacks in effect from July 1, 2025, through June 30, 2026.

BILLING CODE 3410–30–P

CHILD AND ADULT CARE FOOD PROGRAM (CACFP)							
Per Meal Rates in Whole or Fractions of U.S. Dollars							
Effective from July 1, 2025 - June 30, 2026							
CENTERS		BREAKFAST		LUNCH AND SUPPER ¹		SUPPLEMENT	
CONTIGUOUS STATES	PAID	0.40		0.44		0.11	
	REDUCED PRICE	2.16		4.20		0.63	
	FREE	2.46		4.60		1.26	
ALASKA	PAID	0.62		0.71		0.18	
	REDUCED PRICE	3.65		7.05		1.02	
	FREE	3.95		7.45		2.04	
GUAM, HAWAII, PUERTO RICO and VIRGIN ISLANDS	PAID	0.51		0.57		0.15	
	REDUCED PRICE	2.88		5.58		0.82	
	FREE	3.18		5.98		1.64	
DAY CARE HOMES		BREAKFAST		LUNCH AND SUPPER		SUPPLEMENT	
		TIER I	TIER II	TIER I	TIER II	TIER I	TIER II
CONTIGUOUS STATES		1.70	0.61	3.22	1.94	0.96	0.26
ALASKA		2.72	0.95	5.22	3.15	1.55	0.43
GUAM, HAWAII, PUERTO RICO and VIRGIN ISLANDS		2.19	0.77	4.18	2.52	1.24	0.34
ADMINISTRATIVE REIMBURSEMENT RATES FOR SPONSORING ORGANIZATIONS OF DAY CARE HOMES				Initial 50	Next 150	Next 800	Each Additional
Per Home/Per Month Rates in U.S. Dollars							
CONTIGUOUS STATES				150	115	89	79
ALASKA				244	186	145	128
GUAM, HAWAII, PUERTO RICO and VIRGIN ISLANDS				195	149	116	102
¹ These rates do not include the value of USDA Foods or cash-in-lieu of USDA Foods which institutions receive as additional assistance for each CACFP lunch or supper served to participants. A notice announcing the value of USDA Foods and cash-in-lieu of USDA Foods is published separately in the <i>Federal Register</i> .							

This action is not a rule as defined by the Regulatory Flexibility Act (5 U.S.C. 601–612) and thus is exempt from the provisions of that Act. This notice has been determined to be exempt under Executive Order 12866.

Child and Adult Care Food Program is listed in the Catalog of Federal Domestic Assistance under No. 10.558 and is subject to the provisions of Executive Order 12372, which requires

intergovernmental consultation with State and local officials. (See 2 CFR 415.3–415.6).

This notice imposes no new reporting or recordkeeping provisions that are subject to OMB review in accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. 3501–3518).

Authority: Sections 4(b)(2), 11a, 17(c) and 17(f)(3)(B) of the Richard B. Russell National School Lunch Act (42 U.S.C.

1753(b)(2), 1759a, 1766(f)(3)(B) and section 4(b)(1)(B) of the Child Nutrition Act of 1966 (42 U.S.C. 1773(b)(1)(B)).

James C. Miller,
Administrator, Food and Nutrition Service, USDA.

[FR Doc. 2025–13892 Filed 7–23–25; 8:45 am]

BILLING CODE 3410–30–C

Adult Meal Calculator Worksheet

This worksheet provides the information needed to calculate adult meal prices using both approved methods. Choose the method the *Administrator's Reference Manual (ARM), Section 19, Meal Pricing* for additional information on which method to use). If the rate in the *Amount CE Receives* cell. If using Method 1, record the local student paid charge in the designated *Local Student Paid* using Excel, this worksheet will automatically calculate the amounts in the *Minimum Adult Charge* and *Total Federal Funds* cells. All values are carried to 4 digits and must be rounded up when determining the adult meal price. Non-pricing programs must always use Method 2 current reimbursement rates at [SquareMeals.org](https://squaremeals.org).

Use the applicable rates for the school year when the adult meal prices will apply.

Method 1 Lunch	
Federal Funds/Reimbursement Rate	Amount CE Receives
Paid Reimbursement Rate	
Performance-Based Rate	
Severe Need Lunch Rate	
USDA Foods Rate	
Total Federal Funds Received	0.000
Highest Local Student Price Charged	
Minimum Adult Charge 0.000	

Method 2 Lunch	
Federal Funds/Reimbursement Rate	Amount CE Receives
Free Reimbursement Rate	4.600
Performance-Based Rate	0.090
Severe Need Lunch Rate	0.020
USDA Foods Rate	0.450
Total Federal Funds Received	5.160
Minimum Adult Charge	5.160

**Round down to \$5.15
Per TDA Requirement**

Method 1 Breakfast	
Federal Funds/Reimbursement Rate	
Paid Reimbursement Rate	
Severe Need Breakfast Rate	
USDA Foods Rate (Add if USDA Foods are used at breakfast)	
Total Federal Funds Received	
Highest Local Student Price Charged	
Minimum Adult Breakfast Charge	

Method 2 Breakfast	
Federal Funds/Reimbursement Rate	
Free Reimbursement Rate	
Severe Need Breakfast Rate	
USDA Foods Rate (Add if USDA Foods are used at breakfast)	
Total Federal Funds Received	
Minimum Adult Breakfast Charge	

**Round up to \$3.40
Per TDA Requirement**

l of calculation (see
: rate applies, record
*id Charge*cell. If
All amounts are
od 2. TDA posts the

Amount CE Receives
0.000
0.000
Amount CE Receives
2.460
0.480
0.450
3.390
3.390

Meal Prices 2025-2026

Student Prices

Breakfast	Free
-----------	------

Lunch K-8 th	Free
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Lunch 9 th – 12 th	Free
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Adult Prices

District Staff Breakfast	\$3.40
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District Staff Lunch	\$5.15
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Visitor Breakfast	\$3.40
-------------------	--------

Visitor Lunch	\$5.15
---------------	--------

Visitor Holiday Meal	\$8.00
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GISD School Board Agenda Information Sheet
August 11, 2025

Board of Trustees

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REPORT ITEM

SUBJECT: Discuss and Consider Action to Approve Change Order #01 for District-Wide Safety & Communication Improvements Maintenance GMP#1 as part of the 2023 Bond Program

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent; Casey Sledge, Bond Program Manager, Region XIII/Sledge Engineering

RATIONAL SUMMARY: The Board awarded the GMP to Weaver & Jacobs on 4/14/25 in the amount of \$1,615,911. Change Order #1 includes adding security cameras at the Baseball and Softball Fields. The original GMP Award included \$200,000 in Owner Contingency funds. Previous Contingency uses for this project include:

- Additional cameras at campuses after bidding = \$32,977
- Additional cameras at Apache Stadium = \$53,948
- Required Switches and Hardware (in lieu of ISD direct purchase) = \$72,802
- Leaving a current Contingency Balance of \$40,274.

BUDGET INFORMATION

Change Order #1 cost is \$58,219.61 and will increase the GMP to \$1,674,130.61. This addition will be funded from the 2023 Bond Funds.

SUPERINTENDENT'S RECOMMENDATION: We recommend approving Change Order #1 in the amount of \$58,219.61 to Weaver & Jacobs for new security cameras at Baseball and Softball Fields as part of the 2023 Bond Program.

SAMPLE MOTION: *I move to approve Change Order #1 in the amount of \$58,219.61 for District-Wide Safety & Communication Improvements Maintenance GMP#1 as part of the 2023 Bond Program, and authorize the Superintendent to negotiate the final terms of the contract.*



LEARNING TODAY,
LEADING TOMORROW

OWNER

Gonzales ISD
926 St Lawrence
Gonzales, Texas, 78629

CONTRACT CHANGE ORDER

PROJECT

#2515 | Gonzales ISD - Bond Maintenance Projects Package A
/ GMP #1

CONTRACT CHANGES ARE AS FOLLOWS

Baseball & Softball Field Cameras

Details: Softball and Baseball Cameras adds includes 7 Turing conduit, point-to-point (P2P) wireless devices, hardened enclosures, network cabling, and an NVR for centralized video storage. All cameras will include a 10-year Turing license.

CO #1

07/08/2025

STATUS

✓ APPROVED

Original Contract Amount was	\$1,615,911.00
Previous Approved Change Orders	\$0.00
Previous Contract Amount Before this Change Order	\$1,615,911.00
This Change Order	\$58,219.61
New Contract Amount	\$1,674,130.61
The Contract Time will be changed by this amount of days.	
	0

***This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the owner and contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER

VLK Architects, Inc

ARCHITECT

SIGNATURE

PRINTED NAME AND TITLE

DATE

Weaver & Jacobs Constructors, Inc

CONTRACTOR

SIGNATURE

PRINTED NAME AND TITLE

DATE

Gonzales ISD

OWNER

SIGNATURE

PRINTED NAME AND TITLE

DATE

Date: 6/20/2025

Quote: 9894

To: Gonzales ISD

Project: Athletic Fields (Softball and Baseball)
Turing Video Surveillance System

Attn: Brenden Morris
Weaver & Jacobs Constructors, Inc.
301 Cooperative Way
Cuero, TX 77954
Ph. 361-277-9300
bmorris@weaverandjacobs.com

From: David Cruz
Account Executive
dcruz@3sixtyintegrated.com
office: (210) 545-1770 ext. 102
cell: (210) 363-1212

3Sixty Integrated
1218 Arion Parkway, Suite 120
San Antonio, Texas 78216

We are pleased to provide this proposal for your consideration. Our team welcomes this opportunity as not only a standalone project but as the continuation of a long-term partnership with Gonzales ISD. We are poised to support you in all areas of electronic security.

1.0 SCOPE OF WORK

Project Overview: 3Sixty Integrated will furnish and install a complete Turing camera surveillance solution across two separate athletic field sites: Softball Field and Baseball Stadium. This project will include the installation of Turing cameras, conduit, point-to-point (P2P) wireless devices, hardened enclosures, network cabling, and an NVR for centralized video storage. All cameras will include a 10-year Turing license.

Site 1: Softball Field:



Total Cameras: 5

- Installation of (1) P2P Base device mounted at the Transportation office.
- Installation of (3) P2P Client devices:
 - **Client 1:** At the concession stand, including (1) 180° camera.
 - **Client 2:** At the north light pole, including:
 - (1) Weatherproof enclosure with hardened PoE switch.
 - (2) 180° cameras (covering the parking lot and softball field).
 - **Client 3:** At south light pole, including:
 - 1) Weatherproof enclosure with hardened PoE switch.
 - (2) 180° cameras (covering the parking lot and softball field).
- Installation of conduit raceways, AC power, and network cabling as required for all devices.

Site 2: Baseball Stadium:



Total Cameras: 2

- Installation of (2) 180° cameras on a light pole:
- Installation of conduit raceways, and network cabling as required for all devices.

System Infrastructure & Storage:

- Procurement and installation of a centralized NVR for video storage from all cameras at all sites.
- All installed Turing cameras will include a 10-year license.
- Cameras will be positioned and configured to ensure optimal coverage of designated areas.

2.0 ASSUMPTIONS

1. 3Sixty Integrated has a current (3) week minimum lead time for onsite deployment (from date of contract execution). During this time, our team will perform project preparation duties, such as but not limited to: CAD drawings, equipment procurement, project kick-off coordination and additional miscellaneous tasks.
2. An existing network PoE switch is located at the Transportation Building.
3. The required IP addresses for new video surveillance cameras will be provided by CLIENT in a timely manner prior to any device installation.
4. Configuration of ports, if necessary, by CLIENT.
5. Installation will be performed between the hours of 7:30 AM and 4:30 PM, Mon - Fri.

3.0 EXCLUSIONS

1. Any equipment damaged by vandalism or Acts of God will not be covered under the standard manufacturer's warranty for all hardware installed by 3Sixty Integrated.
2. Network backbone beyond the camera system.

4.0 BILL OF MATERIALS AND QUOTE

The list below specifies the equipment to be deployed by 3Sixty Integrated on this project and associated costs for parts and labor per campus.

INVESTMENT BREAKOUT SOFTBALL FIELD AND BASEBALL STADIUM TURING VIDEO SURVEILLANCE SYSTEM

DESCRIPTION	MFG	MPN	QTY	UNIT PRICE	PRICE EXTENDED
32ch4SATA/1.5U/2 RJ45/RAID	Turing	TR-MR32R-B	1	\$ 1,486.23	\$ 1,486.23
WD Surveillance HDD 14TB	Turing	TR-HDWP12	4	\$ 524.95	\$ 2,099.80
Core/camera/9Yr Subscription	Turing	TV-UPG9Y	7	\$ 674.16	\$ 4,719.12
8MP Panoramic Dual Sensor 180° Camera TV-CORE1Y	Turing	TP-X2B8MPR-1Y	6	\$ 613.58	\$ 3,681.48
5MP Panoramic 180° Turret Camera w TV-CORE1Y	Turing	TP-MEP5M16-1Y	1	\$ 428.15	\$ 428.15
Pole Mount	Turing	TP-FCBPM	6	\$ 23.03	\$ 138.18
Junction Box for Bullet Camera	Turing	TP-FCBJB	6	\$ 47.50	\$ 285.00
Individual Hardened Point-to Multipoint	Comnet	NW1-M-IA870	1	\$ 880.14	\$ 880.14
Hardened Wireless Ethernet Transmission Kit	Comnet	NWK1	1	\$ 1,545.03	\$ 1,545.03
Netware Wireless Ethernet Unit	Comnet	NW1	1	\$ 806.79	\$ 806.79
Articulating Wall/Pole Mount Kit	Comnet	NWBKT	4	\$ 67.86	\$ 271.44
L-COM ENCL FRP 18X16X8IN. W/120VAC	L-com	NB181608-10FS	3	\$ 717.73	\$ 2,153.19
Enclosure Back Plate	L-com	NB18-RP10FS	3	\$ 256.10	\$ 768.30
L-COM Pole Mount	L-com	HGX-PMT29	2	\$ 113.59	\$ 227.18
Din Rail 48V 120W Power Supply	Trendnet	TS12048	3	\$ 105.24	\$ 315.72
6-Port Gigabit PoE+ Switch	Trendnet	TP-G62B	3	\$ 250.54	\$ 751.62
120VAC Surge Suppressor	Ditek	DTK-1F	3	\$ 10.03	\$ 30.09
Cat6 RJ45 15' Patch Cord	Leviton	6D460-15E	6	\$ 11.50	\$ 69.00
1 Pair Stainless Steel Straps	Axis	01471-001	2	\$ 46.84	\$ 93.68
23-4P UTP-CMP SOL BC CAT6 1000'	Superior Essex	CMP-00424SUP-C6RB-06	1	\$ 299.25	\$ 299.25
Category 6 U/UTP filled Cable, Outdoor Direct 1000'	Commscope	UN884019904/10	2	\$ 439.51	\$ 879.02

MATERIALS TOTAL	\$ 21,928.41
ELECTRICAL PARTNER TOTAL	\$ 17,495.82
LIFT RENTAL TOTAL	\$ 2,745.19
LABOR TOTAL	\$ 12,292.33

TOTAL	\$ 54,461.75
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GENERAL TERMS

Equipment and labor are invoiced as delivered.
Payment terms are NET 30.
Pricing Excludes Sales Tax, if applicable.

6.0 SUMMARY

Total Project Investment: \$54,461.75

Thank you for considering 3Sixty Integrated for your electronic security needs. Please sign below to approve and proceed with the scope of work as outlined in this proposal.

If you have any questions or would like additional information, please contact us immediately. Thank you.

--

By signing below, I accept this proposal and agree to the scope of work, price and specifications as noted. 3Sixty Integrated is authorized to do the work as specified.

Authorized Signature

Date

Printed Name

Title



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GISD School Board Agenda Information Sheet
August 11, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action regarding Board Resolution to opt out of homeschool participation in UIL activities, pursuant to Senate Bill 401

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY:

Senate Bill 401, passed by the 89th Texas Legislature, amends Texas law to permit homeschooled students to participate in University Interscholastic League (UIL) activities sponsored by public school districts unless a district's Board of Trustees adopts a policy to opt out of such participation.

Under SB 401, districts that wish to opt out must adopt such a policy by record vote no later than September 1, 2025. If no action is taken, homeschooled students would become eligible to participate in UIL activities in the district beginning with the 2025-2026 school year.

During the 2024-2025 school year, UIL operated under an opt-in model for homeschool participation. Under SB 401, the presumption shifts-participation is now allowed unless Board takes action to opt out.

The administration recommends that the Board adopt the attached resolution opting out of homeschool participation in UIL activities for the following reasons:

- To maintain consistent oversight of academic, attendance, and conduct standards for all UIL participants;
- To preserve the integrity of extracurricular programs as an extension of the district's educational mission for enrolled students;
- To avoid administrative and logistical complexities associated with managing eligibility and compliance for non-enrolled students

SUPERINTENDENT'S RECOMMENDATION: Adopt the attached resolution opting out of homeschool participation in UIL activities.

SAMPLE MOTION: I move that the board approve the resolution opting out of homeschool participation in UIL activities.



LEARNING TODAY,
LEADING TOMORROW

**A RESOLUTION OF THE
GONZALES INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Regarding Senate Bill 401**

Whereas, Senate Bill 401, passed by the 89th Texas Legislature, provides that homeschooled students may participate in University Interscholastic League (UIL) activities sponsored by a public school district unless the Board of Trustees of the district adopts a policy to opt out of such participation; and

Whereas, Senate Bill 401 requires the Board of Trustees to take a record vote on whether to adopt such a policy no later than September 1, 2025; and

Whereas, the Board of Trustees of the Gonzales Independent School District has determined that participation in UIL activities should be limited to students enrolled full time in the district to ensure appropriate oversight of academic, attendance, and conduct requirements and to preserve the integrity of the district's extracurricular programs;

NOW, THEREFORE, BE It Resolved by the Board of Trustees of the Gonzales Independent School District as follows:

1.The Board adopts a policy opting out of allowing homeschooled students to participate in UIL activities sponsored by the district, in accordance with Senate Bill 401.

PASSED and ADOPTED this 11th day of August 2025 by the Board of Trustees of the Gonzales Independent School District.

Signed: _____

President, Board of Trustees

Attested to: _____

Secretary, GISD Board of Trustees

PROPOSED REVISIONS

Extracurricular Activity Absences

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board.

A student shall be allowed in a school year a maximum of 30 absences for extracurricular activities not related to post-district competition; however, a student shall be allowed unlimited absences for participation in post-district, state, or national competition.

[\[For eligibility of a private school student, including a homeschool student, to participate in extracurricular activities, see FD\(LOCAL\).\]](#)

Use of District Facilities

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator. Other student groups may use District facilities in accordance with policy FNAB.

PROPOSED REVISIONS

Persons Age 21 and Over	The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.
Registration Forms	The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.
Proof of Residency	In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.
Minor Living Apart	A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.
Person Standing in Parental Relation	
Misconduct	A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.
Exceptions	Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.
Extracurricular Activities	The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.
<u>Students Not Enrolled</u>	<u>A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities. [See EEL and FM]</u>
Nonresident Student in Grandparent's After-School Care	<p>The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.</p> <p>The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.</p>
"Accredited" Defined	For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an

accrediting association recognized by the commissioner of education.

**Grade-Level
Placement**

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited
Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas
Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or
Nonaccredited
Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition
Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]



Board of Trustees

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GISD School Board Agenda Information Sheet
August 11, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action to update Board Policy EFB (Local)

ADMINISTRATOR RESPONSIBLE: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Texas Senate Bill 13 passed during this most recent legislative session articulates guidelines for acquisition of school library materials and clarifies rights of parents/guardians in respect to reviewing materials and establishing parameters for what materials their children may access.

The update to Board Policy EFB (Local) that brings our policy in compliance with SB 13 goes into effect on September 1, 2025

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: I move that the board approve the update to Board Policy EFB(Local) that will bring our policy in compliance with SB 13.



LEARNING TODAY,
LEADING TOMORROW

PROPOSED POLICY

Note: For information related to the selection of instructional materials, see EFA.

Collection Development Policy

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

Collection Development Goals

In addition to the requirements in state law and rules, the District's library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and cultural groups of the state and their contributions to the state, the nation, and the world, to ensure the collection embodies the background of all students.

Recommendation
and Procurement of
Materials

Library materials shall be recommended and procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

Librarians and other professional staff shall develop recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District residents.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.
6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.

7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The Board shall consider the list of library materials that have been donated or proposed by the administration for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and
Proposed
Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental
Involvement

Parents and guardians are the primary decision-makers regarding their child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their child.

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

*Access
Procedures*

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Library Catalog

A parent or guardian who wishes to access the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from
Inappropriate
Material

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material"; any library material that is pervasively vulgar or educationally unsuitable; any library material containing indecent or profane content; any library material that refers a person to a website, including by use of a link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

**Challenge of Library
Material**

A District employee, a parent or guardian of a District student, or District resident may challenge library material maintained in the District's library program.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

Guiding Principles	<p>The following principles shall guide the review of a challenge of library material:</p> <ol style="list-style-type: none">1. An individual may challenge library material used in the District's library program, despite the fact that the professional staff and the Board followed the proper procedure and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.2. Access to challenged material shall be restricted during the challenge process. <p>In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.</p>
Informal Challenge	<p>When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.</p> <p>The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.</p> <p>If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and the form to request a formal challenge of the library material.</p>
Formal Challenge	<p>The District shall make the Texas Education Agency form to challenge library material available on the District's website.</p> <p>If a District employee, a parent or guardian of a District student, or a District resident wishes to challenge library material, they shall follow the procedures to complete and submit the challenge form.</p> <p>After a challenge form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.</p>
<i>Challenge Committee</i>	<p>The principal shall appoint a challenge committee and notify committee members in accordance with administrative procedures.</p>

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

The challenge committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

The District shall provide members of the committee the relevant materials to review in accordance with the deadlines established in administrative procedures and in accordance with law.

Any meeting of the committee must comply with the meeting requirements under Education Code 33.024(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the meeting to the District.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

The Superintendent, the school librarian, the individual submitting the challenge, and any other appropriate staff shall receive a copy of the committee's report.

Appeal

An individual who submitted a challenge may appeal the decision to the Board. The individual must provide the notice of appeal in accordance with administrative procedures.

The Board shall hear the appeal and render a decision in accordance with the timelines established in law.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

*Frequency of
Review*

After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.

Removal of Library
Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

**Maintenance of
Library Materials**

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

Gifts and Donations

The Board shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.



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GISD School Board Agenda Information Sheet
August 11, 2025

ACTION ITEM

SUBJECT: Update to Board Policy FNCE Local

ADMINISTRATOR RESPONSIBLE: Adrienne Steen, Director of Educational Services; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Texas House Bill 1481 passed during this most recent legislative session prohibits student use of cell phones and other personal communication devices during the school day.

Before you this evening is the update to Board Policy FNCE Local that brings our policy in compliance with HB 1481 which goes into effect on September 1, 2025.

SUPERINTENDENT'S RECOMMENDATION: Adopt the update to Board Policy FNCE Local

SAMPLE MOTION: I move that the Board adopt the update to Board Policy FNCE Local



LEARNING TODAY,
LEADING TOMORROW

STUDENT CONDUCT
PERSONAL COMMUNICATION DEVICES/ELECTRONIC DEVICES

FNCE
(LOCAL)

PROPOSED REVISIONS

Note: For searches of personal ~~telecommunications~~communi-
cation devices or other personal electronic devices, see
FNF.

Personal Use
~~Telecommunications~~
Communication
Devices

A student shall not use a personal communication device on school property during the school day. While on school property, the student shall store any personal communication device in accordance with administrative regulations.

A student who violates this policy or any regulations shall be subject to discipline in accordance with the Board-adopted Student Code of Conduct.

An authorized District employee ~~may~~shall confiscate a student's personal ~~telecommunications~~communication device, ~~including a mobile telephone, that is~~ used in violation of this policy or any applicable ~~campus rules~~regulations.

~~A confiscated personal telecommunications device shall be released for a fee determined by the Board. In accordance with the student handbook, the student or the student's parents may retrieve the device after paying the fee.~~

~~If a personal telecommunications~~The District shall not dispose of the personal communication device is. The District shall provide appropriate notice, and devices that are not retrieved, shall be stored according to administrative regulations.

Exceptions

A student shall be authorized to use a personal communication device on school property during the school day only under the following circumstances:

1. The student's use is necessary for implementation of the ~~District shall dispose of the device after providing notice~~student's individualized education program, a 504 plan, or a similar program or plan;
2. The student's use is required ~~by law~~due to a documented need based on a directive from a qualified physician; or

~~Other Electronic~~
~~Devices~~

~~Guidelines regarding other personal electronic devices shall be addressed in the student handbook.~~

~~Instructional Use~~

~~A student shall obtain prior approval before using personal telecommunications or other personal electronic devices for on-cam-~~

STUDENT CONDUCT
PERSONAL COMMUNICATION DEVICES/ELECTRONIC DEVICES

FNCE
(LOCAL)

	pus instructional purposes. The student shall also acknowledge receipt and understanding of applicable regulations and shall sign the appropriate user agreements. [See CQ]
	<u>3. The student's use is necessary to comply with a health or safety requirement imposed by law or as part of the District or campus safety protocols.</u>
<u>Implementation</u>	<u>The Superintendent shall develop regulations to implement this policy.</u>
<u>Compliance</u>	<u>Annually, the Superintendent shall report to the Board on the implementation and compliance of this policy.</u>



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GISD School Board Agenda Information Sheet
August 11, 2025

ACTION ITEM

SUBJECT: GISD Regulations on Student Use of Cell Phones and Other Electronic Devices

ADMINISTRATOR RESPONSIBLE: Adrienne Steen, Director of Educational Services; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Texas House Bill 1481 passed during this most recent legislative session prohibits student use of cell phones and other personal communication devices during the school day.

Board Policy FNCE that brings HB 1481 into local board policy states "The Superintendent shall develop regulations to implement this policy."

The attached document is a draft of Gonzales ISD regulations to implement the prohibition of electronic communications devices as mandated by law.

SUPERINTENDENT'S RECOMMENDATION: Approve Gonzales ISD regulations to implement HB 1481 and Board Policy FNCE Local

SAMPLE MOTION: I move that the Board approve Gonzales ISD regulations prohibiting student use of electronic communications devices during the school day.



LEARNING TODAY,
LEADING TOMORROW

Gonzales ISD 2025-2026 Cell Phone (Electronic Device) Policy Update

Effective Immediately

In accordance with Texas House Bill 1481, Gonzales ISD has adjusted its cell phone policy district-wide. House Bill 1481 mandates that school districts limit student use of personal communication devices during the school day. This legislation aims to reduce distractions, safeguard student privacy, and enhance the overall learning environment.

Beginning with the 2025–2026 school year, Gonzales ISD will implement the following practices in accordance with the new law: All personal electronic devices, **including cell phones, earbuds, and smartwatches** must be turned off before entering campus.

What is a Personal Communication Device? Listed below are examples, but not limited to these items.

- Cell Phone
- Earbuds
- Smartwatch
- Tablet
- Pager or other electronic devices

Devices must be stored in backpacks—not on the student’s person (e.g., clothing pockets)—and must remain powered off and completely out of view throughout the school day. Use or visible possession of any personal communication device during the school day, **including passing periods and/or lunch**, will result in confiscation and disciplinary consequences.

Devices may be turned back on only after the final bell at dismissal, at which time students may use them to communicate with parents or guardians regarding transportation or other after-school needs.

Please refer to the Gonzales ISD website for campus instructional times.

Enforcement:

- 1st offense - Student may pick up the electronic device the first instructional day of the following week.
- 2nd offense - Parent may pick up the electronic device the first instructional day of the following week.
- 3rd offense - Student will receive 1 day of ISS, and a parent conference will be scheduled. Parent can pick up the electronic device the first instructional day of the following week, after the conference has taken place.
- 4th offense - Student will receive 3 days of ISS, and a parent conference will be scheduled. Parent can pick up the electronic device the first instructional day two weeks after the conference has taken place.
- Repeated offenses will be recommended to the discipline committee for a possible DAEP placement.
- Refusal to surrender the electronic device will result in 3 days of ISS.
- No participation in extracurricular activities will be allowed on any day that a student is assigned to ISS.

Disposal Process:

Confiscated devices can be disposed of after 90 days once written notice to the parent.



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GISD School Board Agenda Information Sheet
August 11, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action on GISD Student Code of Conduct 2025-26

ADMINISTRATOR RESPONSIBLE: Adrienne Steen, Director of Educational Services; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Texas Education Code Chapter 37 mandates that school districts adopt a student code of conduct prior to the beginning of the school year.

The attached document is a draft of Gonzales ISD Code of Conduct for 2025-26; this includes an update to regulations regarding cell phones and other electronic devices.

SUPERINTENDENT'S RECOMMENDATION: Approve Gonzales ISD Code of Conduct for the 2025-26 school year

SAMPLE MOTION: I move that the Board approve Gonzales ISD Code of Conduct for the 2025-26 school year



LEARNING TODAY,
LEADING TOMORROW



Gonzales ISD

Student Code of

Conduct

2025-2026

If you have difficulty accessing the information in this document because of disability, please contact the district at gisd.communications@gonzalesisd.net or (830) 672-9551.

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1 Student Code of Conduct

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the *Gonzales ISD* board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

Restorative Practices

What are restorative practices? As defined by Marilyn Armour, Ph.D., Director of the Institute for Restorative Justice and Restorative Dialogue, restorative practices are *“a relational approach to building school climate and addressing student behavior. The approach fosters belonging over exclusion, social engagement over control, and meaningful accountability over punishment.”* As a district, we are focusing on less punitive consequences and embracing more progressive and restorative practices for our students.

In being proactive and intentional in planning the path forward, GISD will implement restorative discipline practices at the secondary level, and Capturing Kids Hearts at the elementary level. Both the secondary and elementary campuses will continue to receive ongoing training in CHAMPS and de-escalation methods that will reinforce our established APACHE WAY systems and routines. Gonzales ISD Student Code of Conduct is an essential resource that will be used when making disciplinary decisions, and our district’s five-year strategic plan supports the move towards the implementation of restorative discipline practices in our schools.

School District Authority and Jurisdiction

School rules and the district’s authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;

2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal or any other campus administrator selected by the principal. The CBC is primarily responsible for maintaining student discipline. The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at <https://www.gonzalesisd.net>. The handbook can be accessed or downloaded at <https://www.gonzalesisd.net/information>.

In accordance with the District's innovation plan, the District shall be exempt from the state law requiring that a single person at each campus be designated to serve as the campus behavior coordinator (CBC). The principal and assistant principal at each campus shall manage discipline on the campus and comply with statutory provisions that require a CBC to provide notices to parents or others.

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal and other school administrators, as appropriate, shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes police officers to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties

are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE (LOCAL) policy series.

The law enforcement duties of district police officers are:

Police officers employed by the District shall have all the powers, privileges, and immunities of police officers on or off duty within the jurisdiction of the District. Subject to limitations in law, District police officers shall have the authority to:

1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.
3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
5. Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
6. Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.
7. Carry weapons as directed by the chief of police and approved by the Superintendent.
8. Carry out all other duties as directed by the chief of police or Superintendent.

District police officers shall not be assigned routine classroom discipline or administrative tasks.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

The person poses a substantial risk of harm to any person; or

The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district’s grievance procedures shall be

adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** section, for information regarding a student assigned to DAEP at the time of graduation.

2 Standards for Student Conduct

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension**, **DAEP Placement**, **Placement and/or Expulsion for Certain Offenses**, and **Expulsion**, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting** as detailed in that section.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses** section.)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.

- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See **glossary**.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **glossary**.)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP—Placement and/or Expulsion for Certain Offenses** section.)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP— Placement and/or Expulsion for Certain Offenses** section.)
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocket knife or any other small knife;
- Mace or pepper spray;
- Nicotine products, including nicotine pouches
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;

- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses** section. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Telecommunications or Other Electronic Devices

Pursuant to Texas House Bill 1481, Students shall not:

- Use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.

All personal electronic devices, **including cell phones, earbuds, and smartwatches** must be turned off before entering campus.

What is a Personal Communication Device? Listed below are examples, but not limited to these items.

- Cell Phone
- Earbuds
- Smartwatch
- Tablet
- Pager or other electronic devices

Devices must be stored in backpacks—not on the student’s person (e.g., clothing pockets)—and must remain powered off and completely out of view throughout the school day. Use or visible possession of any personal communication device during the school day, **including passing periods and/or lunch**, will result in confiscation and disciplinary consequences.

Devices may be turned back on only after the final bell at dismissal, at which time students may use them to communicate with parents or guardians regarding transportation or other after-school needs.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement** section and **Expulsion** section for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for “paraphernalia.”)
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See **glossary** for “abuse.”)
- Abuse over-the-counter drugs. (See **glossary** for “abuse.”)
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. (See **glossary** for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards, including the required ID badge, as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

3 Discipline Management Techniques

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.

- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Corporal punishment, unless the student's parent or guardian has provided a signed statement prohibiting its use.
- Out-of-school suspension, as specified in the **Out-of-School Suspension** section.
- Placement in a DAEP, as specified in the **DAEP** section.
- Expulsion and/or placement in an alternative educational setting, as specified in the **Placement and/or Expulsion for Certain Offenses** section.
- Expulsion, as specified in the **Expulsion** section.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a

student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the CBC's office, or the central administration office or through Policy Online® at the following address:

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=514&code=FNG#localTabContent>

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

Removal from the School Bus

A bus driver may refer a student to the CBC's office to maintain effective discipline on the bus. The CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To avoid the above consequences STUDENTS SHOULD;

- Follow the directions of the driver at all times.
- Stay seated at all times while the bus is moving.
- Keep hands, feet, head and other body parts inside the bus.
- Be on time to the bus stop (5-10 MINUTES PRIOR TO SCHEDULED STOP TIME)
- If you do not ride for 3 days, the bus will not stop at your stop unless you call the Transportation office.
- If we come out of the way to pick your student up, please call if you will not be riding to conserve fuel.
- Wait a sufficient distance from the roadway to allow the bus to pull off the pavement on the shoulder.
- Follow all bus rider rules posted on all school buses.
- The school bus is regarded as an extension of the classroom. The rules are in place for the safety of your student as well as others who ride the bus. Riding the school bus is a PRIVILEGE!

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the CBC may restrict or revoke a student's transportation privileges, in accordance with law. For more information regarding transportation, visit www.gonzalesisd.net/transportation.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach the class or with other students' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;

- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

4

Disciplinary Alternative Education Program (DAEP)

Placement

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

Summer programs provided by the district shall serve students assigned to a DAEP separately from those students who are not assigned to the program.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See **glossary**.)
- Involvement in criminal street gang activity. (See **glossary**.)
- Criminal mischief, not punishable as a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see **glossary**) that the student engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are addressed in the **Expulsion** section). (See **glossary** for "under the influence", "controlled substance," and "dangerous drug.")
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
 - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
 - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
 - Sells, gives, or delivers to another person or possesses or uses an e-cigarette or vape.
 - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
 - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in the **Expulsion** section.)
- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
 1. The student receives deferred prosecution (see **glossary**),
 2. A court or jury finds that the student has engaged in delinquent conduct (see **glossary**), or
 3. The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.
 - For more information regarding GISD Board Policy on Student Discipline: Students with Disabilities, access the link below.
<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=514&code=FOF#legalTabContent>
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial OSS of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the CBC's office, the central administration office, or through Policy Online® at the following address:

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=514&code=FNG#localTabContent>

Appeals shall begin at *Level One* with the campus principal. The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities.

The district shall provide transportation to students in a DAEP.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated, or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the

student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.
- The district may expel the student and order placement under these circumstances regardless of:
 1. The date on which the student's conduct occurred,
 2. The location at which the conduct occurred,
 3. Whether the conduct occurred while the student was enrolled in the district, or
 4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the

student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

5 Expulsion

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement** section.)

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
 - Aggravated assault.
 - Sexual assault.
 - Aggravated sexual assault.
 - Murder.
 - Capital murder.
 - Criminal attempt to commit murder or capital murder.
 - Aggravated robbery.
- Breach of computer security. (See **glossary**.)

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for “under the influence.”)
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See **glossary**.)

Within 300 Feet of School

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school’s real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See **glossary**.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Aggravated kidnapping.
- Manslaughter.
- Criminally negligent homicide.
- Aggravated robbery.
- Continuous sexual abuse of a young child or disabled individual.
- Felony controlled substance or dangerous drug offenses, not including THC.
- Unlawfully carrying on or about the student’s person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)
- Possession of a firearm, as defined by federal law. (See **glossary**.)

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district’s Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;

- c. Criminal mischief under Penal Code 28.03;
- d. Hazing under Education Code 37.152; or
- e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

Under Federal Law

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
 - A location-restricted knife, as defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. (See **glossary**.)
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Aggravated kidnapping.
 - Aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.
 - Continuous sexual abuse of a young child or disabled individual.
 - Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the Superintendent authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Director of Student Supports & Strategic Initiatives, shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

6 Glossary

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

7. Causes serious bodily injury to another;
8. Uses or exhibits a deadly weapon; or
9. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older, or
 - b. A disabled person.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - 1) Knowing that it is within the limits of an incorporated city or town,
 - 2) Knowing that it is insured against damage or destruction,
 - 3) Knowing that it is subject to a mortgage or other security interest,
 - 4) Knowing that it is located on property belonging to another,
 - 5) Knowing that it has located within it property belonging to another, or
 - 6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another, or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately-owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable [firearm](#); or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;

- b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
- c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
- d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
- e. Making a telephone call and intentionally failing to hang up or disengage the connection;
- f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
- g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
- h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
- i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- 1. Any type of physical brutality;
- 2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
- 3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or

Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated. **Hit list** is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Telecommunications or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice: An explosive weapon;
 - a. A machine gun;
 - b. A short-barrel firearm;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

7. Deliberate violent behavior that poses a direct threat to the health or safety of others;
8. Extortion, meaning the gaining of money or other property by force or threat;
9. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
10. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;

- b. Indecent exposure under Penal Code 21.08;
- c. Criminal mischief under Penal Code 28.03;
- d. Hazing under Education Code 37.152; or
- e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;

- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Acknowledgment of Electronic Distribution of Code of Conduct

My child and I have been offered the option to receive a paper copy of or to electronically access at www.gonzalesisd.net the **Gonzales Independent School District** Code of Conduct for the **2025-2026** school year.

I accept responsibility for accessing the Code of Conduct by visiting the web address listed above.

I understand that if I wish to receive a paper copy of the Code of Conduct, I must request a copy from *the* appropriate campus administration office.

I understand that the Code of Conduct contains information that my child and I may need during the school year. I also understand that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Code of Conduct. If I have any questions regarding this Code of Conduct, I will direct those questions to the principal at the appropriate campus administration office.

Student's name: *(print)*

Student's signature:

Parent's or guardian's name: *(print)*

Parent's or guardian's signature:

Date:



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GISD School Board Agenda Information Sheet
August 11, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action to Add, Revise, or delete (Local) policies as offered by TASB Policy Service

ADMINISTRATOR RESPONSIBLE: Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY:

Policy Update (Local) policies(see attached list of codes)

BDAA(LOCAL): OFFICERS AND OFFICIALS - DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDB(LOCAL): BOARD INTERNAL ORGANIZATION - BOARD COMMITTEES

BDF(LOCAL): BOARD INTERNAL ORGANIZATION - ADVISORY COMMITTEES

EI(LOCAL): ACADEMIC ACHIEVEMENT

FDE(LOCAL): ADMISSIONS - SCHOOL SAFETY TRANSFERS

FEC(LOCAL): ATTENDANCE - ATTENDANCE FOR CREDIT

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: "I move that the board add, revise, or delete (LOCAL) policies as offered by TASB Policy Service for consideration and according to the Instruction Sheet for TASB Localized Policy Manual Update"



LEARNING TODAY,
LEADING TOMORROW



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

Board Officers	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board shall be filled by majority action of the Board.
Term and Duties	Board officers shall serve for a term of one year one year or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none">1. Preside at all Board meetings unless unable to attend.2. Have the right to discuss, make motionsand, propose resolutions, and vote on all matters coming before the Board.
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none">1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.2. Become President only upon being elected to the position.
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none">1. Ensure that an accurate record is kept of the proceedings of each Board meeting.2. Ensure that notices of Board meetings are posted and sent as required by law.3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.4. Sign or countersign documents as directed by action of the Board.

BOARD INTERNAL ORGANIZATION
~~INTERNAL~~BOARD COMMITTEES

BDB
(LOCAL)

Special Committees

~~The President shall appoint members to special~~**Note:** For ad-
visory committees ~~created by the Board to fulfill specific~~
~~assignments, unless otherwise provided that include~~
staff, parents, community members, or students, see
BDF.

Board Committees

For purposes of this policy, a Board committee is a committee com-
posed only of current Board members.

Formation of a Board committee shall be by Board action. ~~These~~
~~committees may include District personnel~~When establishing a
Board committee, the Board action shall, at a minimum, specify
the:

- Number of Board members on the committee;
- Process to appoint Board members to the committee;
- Term of committee membership; and ~~citizens. The function of~~
~~committees~~
- Responsibilities of the committee.

A Board committee shall be fact-finding, deliberative, and advisory,
~~but not administrative. Special~~and shall make recommendations in
the areas of their responsibility. Board committees shall report their
findings and recommendations to the Board and shall ~~be dissolved~~
~~upon completion of the assigned task or vote of the Board~~not as-
sume administrative duties or responsibilities.

~~The President of the Board and the Superintendent shall be ex offi-~~
~~cio members of all Board committees, unless otherwise provided~~
~~by Board action.~~

Transacting
Business

~~Committees may transact business only within the specific author-~~
~~ity granted~~Unless specified by the Board. ~~To be binding, all such~~
~~business,~~ a Board committee shall not have final decision-making
authority. Board committee recommendations must be reported to
the Board at ~~the next~~a regular or special meeting ~~for approval and~~
~~entry into the minutes as a public record.~~ The Board shall not ac-
cept a Board committee's recommendation without due considera-
tion of the matter.

Dissolution

A Board committee shall be dissolved upon Board action.

BOARD INTERNAL ORGANIZATION
ADVISORY COMMITTEES

BDF
(LOCAL)

Note: For committees composed only of current Board members, see BDB.

**Advisory
Committees**

For purposes of this policy, an advisory committee is a committee composed primarily of District staff, parents, other community members, and/or students. An advisory committee may also include Board members in numbers less than a quorum of the Board.

Formation of an advisory committee shall be by Board action. When establishing an advisory committee, the Board action shall, at a minimum, specify the:

- Number of members on the committee;
- Process to appoint members to the committee;
- Term of committee membership; and
- Responsibilities of the committee.

An advisory committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities. Advisory committees shall report their findings and recommendations to the Board.

Transacting
Business

An advisory committee may transact business only within the specific authority granted by the Board. To be binding, all such committee recommendations must be reported to the Board at a regular or special meeting for approval and entry into the minutes as a public record.

Dissolution

An advisory committee shall be dissolved upon completion of the assigned task or Board action.

ACADEMIC ACHIEVEMENT

EI
(LOCAL)

**Certificate of
Coursework
Completion**

The District shall not issue a certificate of coursework completion to a student who fails to meet all state and local requirements for graduation. [See EIF, FMH]

Partial Credit

When a student earns a passing grade in only half of a course and the ~~combined grade for~~average of both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

Safe Schools Data

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, ~~as defined by the Penal Code~~, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
 - a. Attempted murder;
 - b. Indecency with a child;
 - c. Aggravated kidnapping;
 - d. Aggravated assault on someone other than a District employee or volunteer;
 - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
 - f. Aggravated robbery; ~~or~~
 - g. Continuous sexual abuse of a young child or disabled individual; ~~or~~
 - ~~g-h.~~ **Bullying.**

**School Safety
Transfers**

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

**From a Persistently
Dangerous School**

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the

beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a
Violent Criminal
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

Additional Transfer Options

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

ATTENDANCE
ATTENDANCE FOR CREDIT

FEC
(LOCAL)

	This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.
Absences Considered	Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has attended been in attendance for 90 percent of the re- quired percentage of days under this policy the class is offered.
Attendance Committees	<p>The Board shall establish authorizes the establishment of an attendance committee or as many attendance committees as necessary for efficient implementation of Education Code 25-092 state law.</p> <p>The Superintendent shall is authorized to make the specific appointments in accordance with legal requirements.</p>
Parental Notice of Excessive Absences	<p>A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered. When a student's attendance drops below 90 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.</p> <p>Petitions A petition for credit or a final grade may be filed at any time the student receives notice but, in any event, no later than five days after the last day of classes.</p> <p>in accordance with administrative regulations. The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. The [See Imposing Conditions for Awarding Credit or a Final Grade, below]</p> <p>Regardless of whether a petition is filed, the attendance committee may also, whether a petition is filed or not, review the records of all students whose attendance drops below 90 percent of the days the class is offered.</p> <p>A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.</p>
Personal Illness	The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

ATTENDANCE
ATTENDANCE FOR CREDIT

FEC
(LOCAL)

**Best Interest
Standard**

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent shall develop administrative regulations to document the attendance committee's decision.

**Guidelines on
Extenuating
Circumstances**

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]

The attendance committee shall consider whether the reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

**Imposing Conditions
for Awarding Credit
or a Final Grade**

The attendance committee is not required to assign a student to attend a specified program for an amount of time equivalent to the student's absences (i.e., "seat time").

The attendance committee shall consider the student's unique circumstances and, if necessary, shall impose other conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class ~~rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences.~~ Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
2. Completing additional assignments, as specified by the committee or teacher.
3. Attending tutorial sessions as scheduled.
4. Completing other instructional programs, as specified by the committee.
5. Taking an examination to earn credit. [See EHDB]

In all cases, the student must earn a passing grade in order to receive credit.

Appeal Process

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).



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GISD School Board Agenda Information Sheet
August 11, 2025

REPORT ITEM

SUBJECT: Academic Report

ADMINISTRATOR RESPONSIBLE: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Administration will present the monthly update on the district's academics.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



LEARNING TODAY,
LEADING TOMORROW



GISD School Board Agenda Information Sheet
August 11, 2025

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REPORT ITEM

SUBJECT: 2023 Bond Program Monthly Update

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent

RATIONAL SUMMARY: Education Service Center Region 13/ Sledge Engineering will provide the Board a monthly update for the 2023 approved Bond Program.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



LEARNING TODAY,
LEADING TOMORROW

GROWING GREATNESS

 ur Students.  ur Future.

*Gonzales ISD
2023 Bond*



*Monthly Board
Update
8/11/25*

#COME AND BUILD IT

Acronyms (for reference)



AIA	American Institute of Architects	CD	Construction Documents
CMR	Construction Manager at Risk	DD	Design Development
GMP	Guaranteed Maximum Price	ERRC	Emergency Responder Radio Coverage
ES	Elementary School	ESA	Environmental Site Assessment
FEMA	Federal Emergency Management Agency	Geo	Geotechnical Investigation
HS	High School	PCO	Proposed Change Order (within GMP)
IC	Impervious Cover	P&Z	Planning & Zoning
LOMR	Letter of Map Revision	RFP	Request for Proposal
ETJ	Extra Territorial Jurisdiction	CBO	Certified Building Official
MS	Middle School	AHJ	Authority Having Jurisdiction
CTE	Career and Technical Education	SD	Schematic Design
PM	Program Management	OAC	Owner/Architect/Contractor
SW	Stormwater	Surv	Survey (Boundary and Topographic)
TCEQ	Texas Commission on Environmental Quality	R13	Region 13 Education Service Center
WPAP	Water Pollution Abatement Plan	TIA	Traffic Impact Analysis

Transparency



- Public Meetings to be held monthly prior to Board Meetings
- Public Dropbox Link
- Public Access to Program Management team for questions & discussion – contact on website

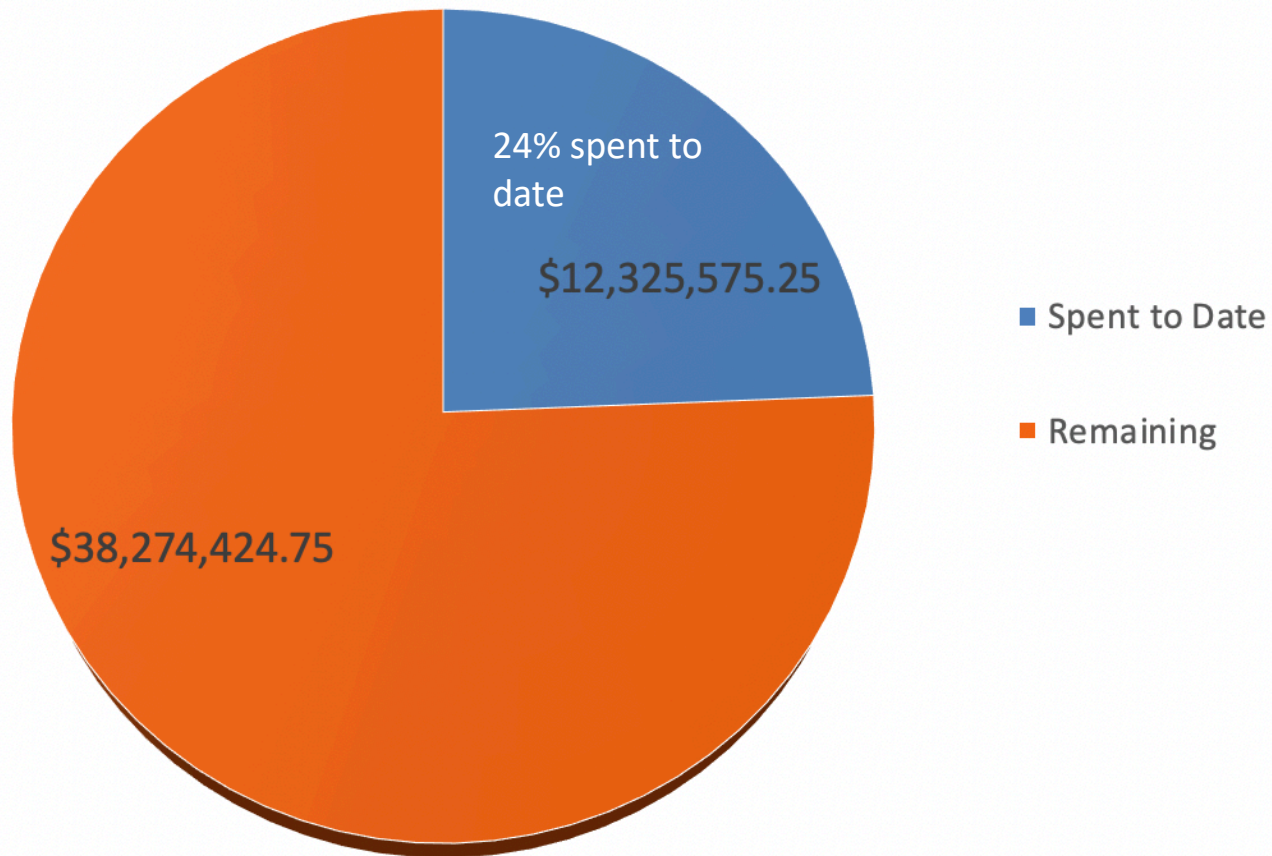
Program Accounting



Gonzales ISD

Bond Funds Spent to Date

Total Bond Budget = \$50,600,000



Bond Projects List



1. CTE/Ag Barn (New Site):

1. Infrastructure
2. New Career & Technology Education Campus (CTE)
3. Agricultural Barn

2. Maintenance Projects (campuses)

1. Gonzales Primary Academy (GPA)
2. Gonzales Elementary School (GES)
3. Gonzales Junior High School (JHS)
4. Gonzales North Avenue (GNA)
5. Gonzales High School (GHS)
6. East Avenue Campus/DAEP (EAC)
7. Operations, Maintenance, Transportation (OMT)

CTE / Ag Barn



1. Site utilities continue
2. Building pad plumbing underway
3. Grade Beams underway
4. Off-site sewer main nearing completion
5. Code inspections underway
6. Color/materials selections finalized with staff
7. UPCOMING:
 1. Slab pour in August

CTE / Ag Barn



Contingency/Allowance use log to date:

Contract Amount = \$1,175,000

1. Added manhole to begin sewer main = \$9,991
2. Credit to remove lime stabilization = (\$91,614)
3. Fire Booster pump electrical = \$3,902
4. Texas Gas requested crane mats = \$11,458

Upcoming items:

- *Offsite Water Main relocation pending easements*
- *Add restroom to Ag Barn*

CTE / Ag Barn



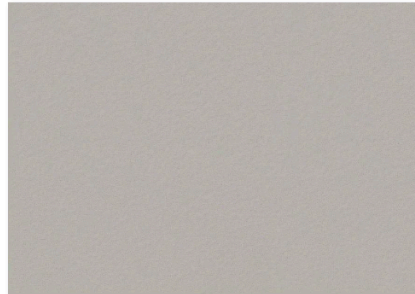
CTE / Ag Barn



CTE / Ag Barn



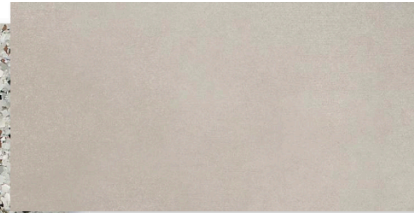
CTE / Ag Barn



PF-03 POURED FLOOR @ AUTO SHOP
COLOR: COOL SHALE W/ 4" INTEGRAL COVE BASE



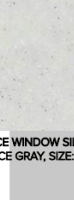
PF-02 POURED FLOOR @ RESTROOMS
COLOR: SHENANDOAH BUFF W/ 4" INTEGRAL COVE BASE



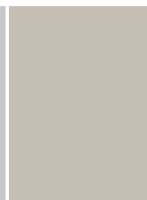
T-04 PORCELAIN TILE @ RESTROOMS
COLOR: DEGREES SILVER VL71, SIZE: 12" X 24"



SLD, SURFACE WINDOW SILLS
COLOR: PEACE GRAY, SIZE: 2CM



INTERIOR DOOR FRAMES
PT-10
PASSIVE SW7064



INTERIOR FIELD PAINT
PT-01
COLONNADE GRAY 7641



ACCENT PAINT
PT-02
DORIAN GRAY SW7017



ACCENT PAINT
PT-07
COPPER WIRE SW7707



EXPOSED STRUCTURE
PT-04 / ES-01
GAUNTLET GRAY



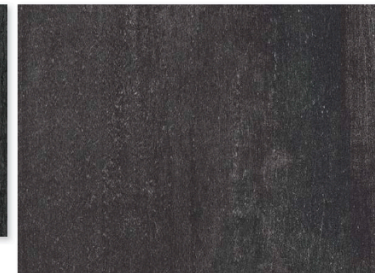
T-03 TILE ACCENT @ STAIRS AND WATER FOUNTAINS
COLOR: ACID WASH AV343, SIZE: 6"x24" & 24"x24"



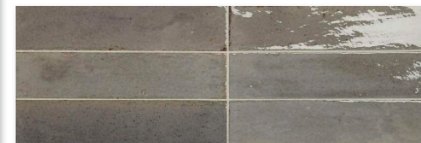
RESILIENT FLOORING
RF-01
COLOR: DARK SAND 807, COLOR: SIZE: 12"x24"



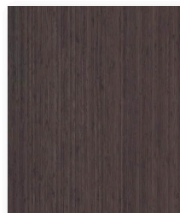
RESILIENT FLOORING @ COSMETOLOGY
RF-02
COLOR: LIGHT BLACK, SIZE: 12"x24"



T-06 PORCELAIN TILE STAIR TREAD & RISER
COLOR: GRAPHITE BLACK NVM06, SIZE: 24"x48"



T-05 TILE ACCENT @ COSMETOLOGY
COLOR: ZEN, SIZE: 2 1/4"x9 1/2"



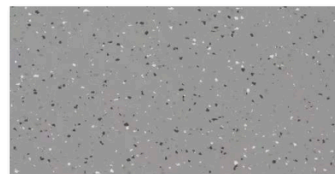
DOORS & CASEWORK CABINETS
PL-01 & PL-02
COLOR: ASIAN NIGHT



PLAM COUNTERTOPS
PL-03
COLOR: PEARL SOAPSTONE 4886



RUBBER COVERED BASE
BC
COLOR: 80 FAWN, SIZE: 4"



RUBBER STAIR TREAD, RISER & LANDING
COLOR: SANDHILL CRANE VF6 WITH RICE PAPER
FINISH, SIZE: 24" X 24"



T-01 / T-02 CERAMIC TILE WAINGSCOT (MATTE & GLOSSY MDQ)
COLOR: DESERT GRAY X114, SIZE: 8"x24"

CTE / Ag Barn



Maintenance Projects

Weaver & Jacobs



GMP#1: Safety/Security Package (cameras)

1. Camera installations continue
2. As campuses open, disruption will be minimized by working after hours
3. Contingency Log \$200,000 original; \$40,274 available:
 1. Added campus cameras = \$32,977
 2. Added cameras to Apache Field: \$53,947
 3. Required Switches = \$72,802
4. Change Order #1 Baseball and Softball Cameras this agenda

Maintenance Projects Weaver & Jacobs



GMP#2: Doors/Vestibules Package

1. Awarded; contracts signed
2. Weaver & Jacobs working on schedule and sequencing plans
3. Will meet with each campus admin team to discuss scope, schedule, and phasing

Maintenance Projects

Weaver & Jacobs



3. GMP#3/4

1. HVAC replacement and improvements
2. Remodels, HS Cafeteria, Primary restrooms, sewer replacements, Transportation Addition
3. Construction to Fall 2026
4. Budget and scope review meetings underway with staff to develop priorities and options

Maintenance Projects

ISD Direct



Roofing:

1. Complete and in close-out phase

Playgrounds:

1. GNA & GES playground Awarded April
2. Installations underway on site each campus
3. Tracking completion 1st day of school

LED Lighting Replacements:

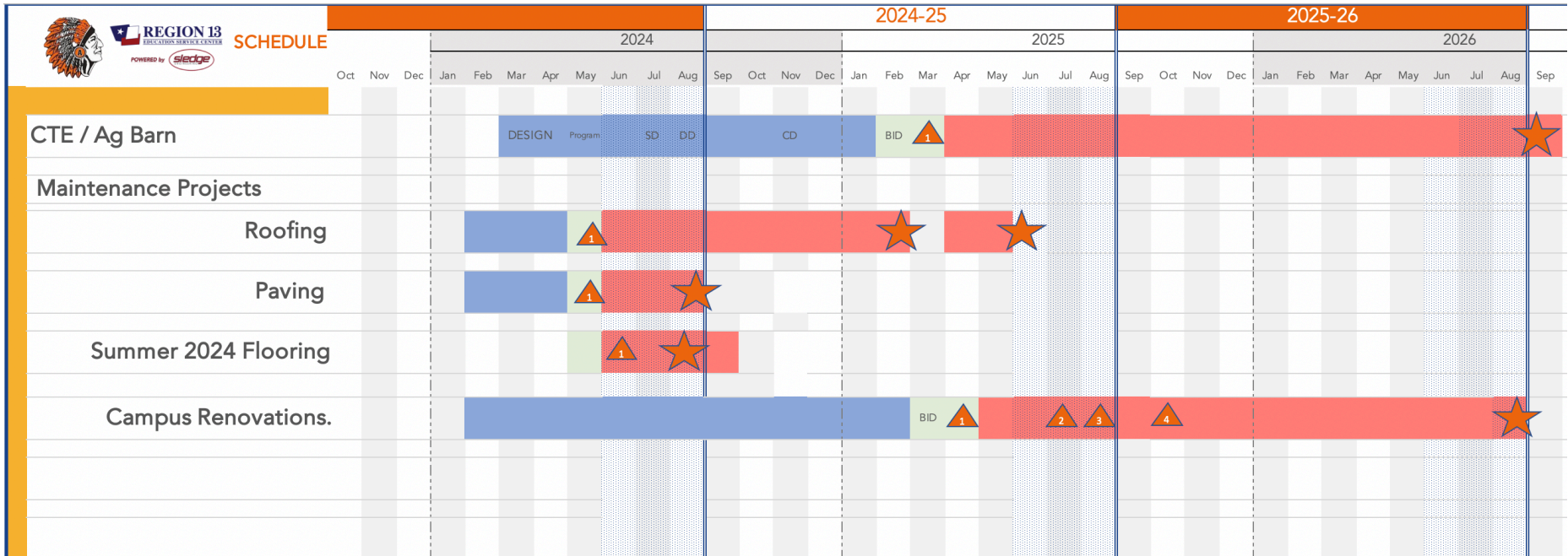
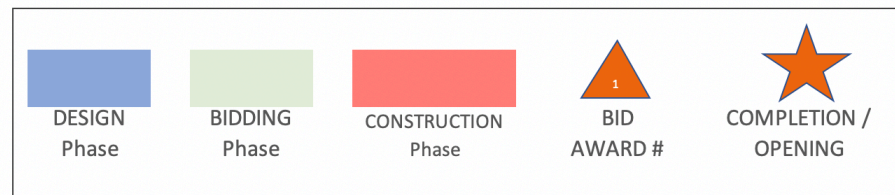
1. Complete; final inspections underway

Bond Program Budget



 <div>REGION 13 EDUCATION SERVICE CENTER <small>POWERED by </small></div>	Gonzales ISD 2023 Bond Program BUDGET				Delivery Method	CTE/Ag Barn	Maintenance							
						Primary	Elementary	Jr High	North Ave	High School	East Ave/DAEP	Ops, Maint, Transpo		
						CMR	CMR	CMR	CMR	CMR	CMR	CMR	CMR	
						CTE/Ag Barn Infrastructure, 26,000sf CTE, Ag Barn w 10 int pens, 10 ext	GPA safety, security, accessibility, maintenance	GES safety, security, accessibility, maintenance	JHS safety, security, accessibility, maintenance	GNA safety, security, accessibility, maintenance	GHS safety, security, accessibility, maintenance	EAC safety, security, accessibility, maintenance	OMT safety, security, accessibility, maintenance	
TOTAL BOND = \$ 50,600,000 3/3/25 CELLS UPDATED						\$ 23,380,030	\$ 1,125,948	\$ 2,370,270	\$ 2,981,743	\$ 3,481,905	\$ 10,614,660	\$ 4,898,231	\$ 2,401,402	
ITEM		NOTES:				CURRENT BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
Total ISD Direct Costs						\$ 24,000	\$ 10,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	
Total Soft Costs						\$ 4,665,108	\$ 2,092,505	\$ 119,322	\$ 220,092	\$ 322,475	\$ 312,363	\$ 935,195	\$ 432,585	
Total Util/Testing Costs						\$ 790,004	\$ 241,929	\$ -	\$ 70,135	\$ 93,835	\$ 90,535	\$ 112,200	\$ 91,835	
Total Hard Costs(Non Construction)						\$ 3,834,980	\$ 1,512,000	\$ 90,000	\$ 408,602	\$ 305,000	\$ 544,781	\$ 525,000	\$ 235,000	
Total Construction Cost:						\$ 41,940,098	\$ 19,523,596	\$ 914,625	\$ 1,669,442	\$ 2,258,432	\$ 2,532,226	\$ 9,040,265	\$ 4,136,812	
TOTAL COSTS:						\$ 51,254,190	\$ 23,380,030	\$ 1,125,948	\$ 2,370,270	\$ 2,981,743	\$ 3,481,905	\$ 10,614,660	\$ 4,898,231	
Total Project Costs						\$ 51,254,190								
PROJECT FUNDING:		2023 Bond:				\$ 50,600,000								
		Interest Utilized				\$ 800,000								
		Donated Funds				\$ -								
		Operating Funds				\$ -								
		Total Funding:				\$ 51,400,000								
Balance:						\$ 145,810								

Bond Program Schedule



QUESTIONS?



#COME AND BUILD IT

GROWING GREATNESS



ur Students. ur Future.





Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet

August 11, 2025

REPORT ITEM

SUBJECT: Financial & Quarterly Investment Report

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Administration will present the monthly update on the district's finances to include the 3rd quarter investment report for the 2024-25 fiscal year.

ADMINISTRATION'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



LEARNING TODAY,
LEADING TOMORROW



Financial Report

August 2025 Regular Meeting Board of Trustees

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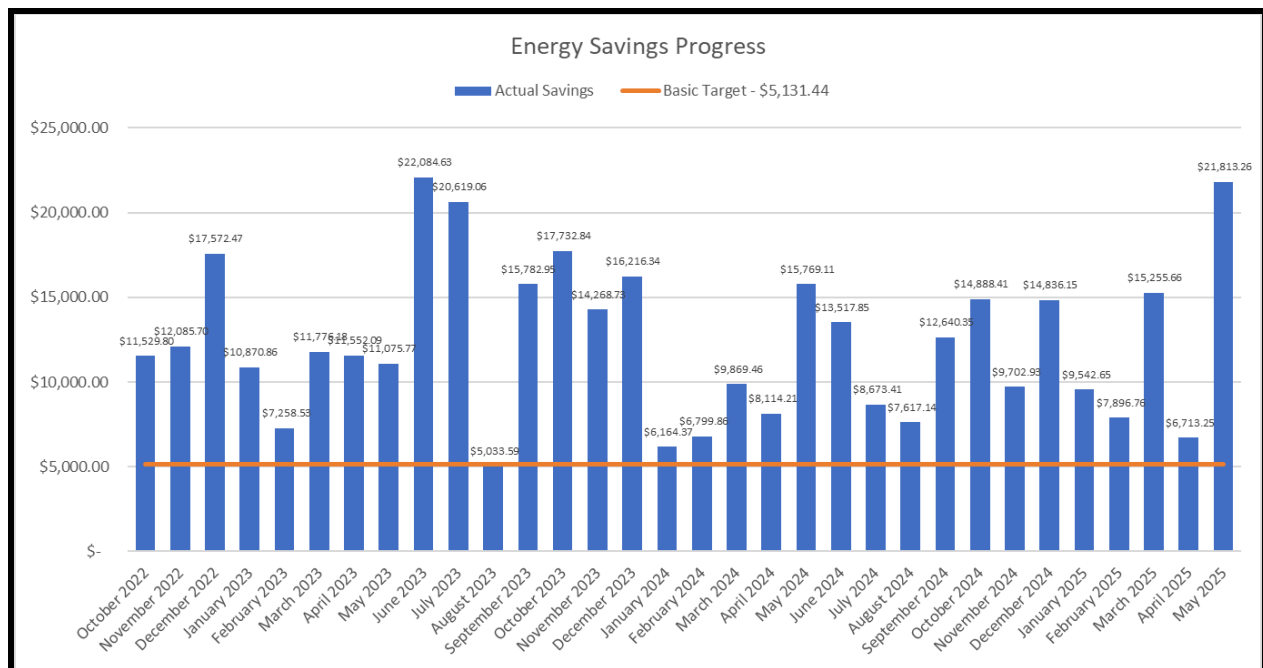
Chief Financial Officer's Summary Regular Board Meeting - August 11, 2025

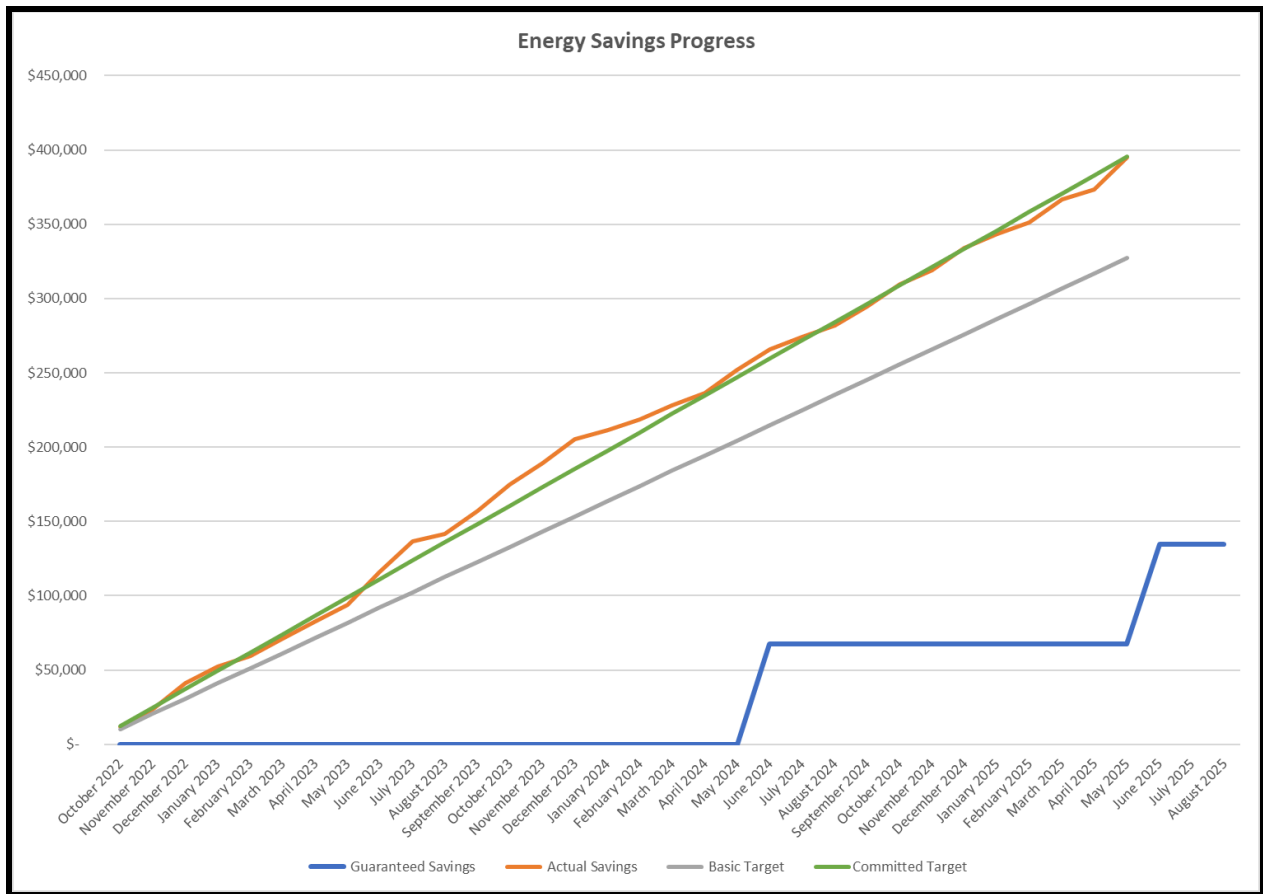
Energy Savings Update

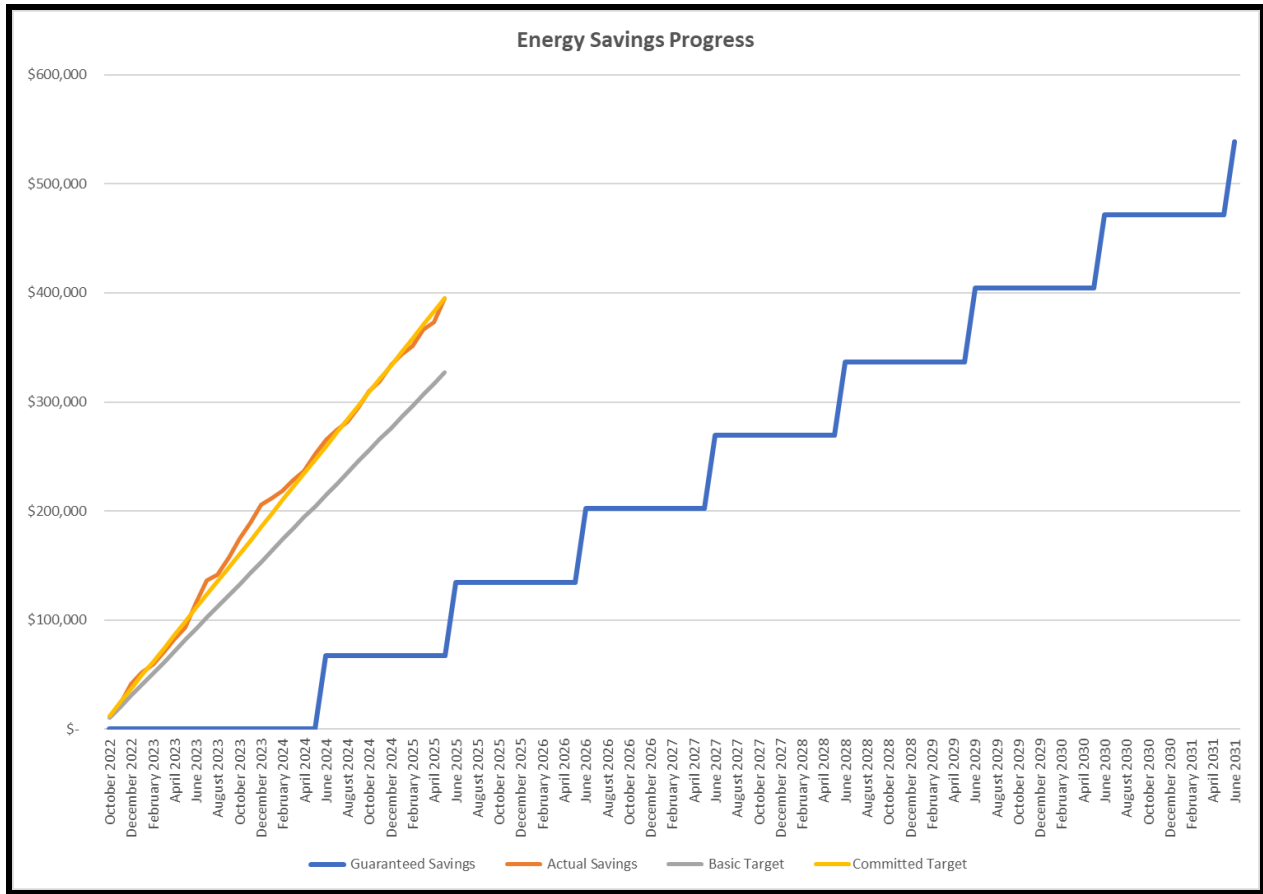
All Buildings	Total
Jun	\$22,084.63
Jul	\$20,619.06
Aug	\$5,033.59
Sep	\$15,782.95
Oct	\$17,732.83
Nov	\$10,914.67
Dec	\$12,047.79
Jan	\$4,740.10
Feb	\$6,799.86
Mar	\$9,869.46
Apr	\$8,114.21
May	\$15,769.11
Jun	\$13,517.85
Jul	\$8,673.41
Aug	\$7,617.14
Sep	\$12,640.35
Oct	\$14,888.41
Nov	\$9,702.93
Dec	\$14,836.15
Jan	\$9,542.65
Feb	\$7,896.76
Mar	\$15,255.66
Apr	\$6,713.25
May	\$21,813.26
Total	\$386,547.46

Cumulative Savings Guarantee	
21 Months	\$ 67,350.13
33 Months	\$ 134,700.25
45 Months	\$ 202,050.38
57 Months	\$ 269,400.50
69 Months	\$ 336,750.63
81 Months	\$ 404,100.75
93 Months	\$ 471,450.88
105 Months	\$ 538,801.00

Basic Target: \$10,224.25/month | Committed Target: \$12,354.33/month
Fee Target: \$5,131.44/month







Gonzales ISD
Unaudited/Preliminary Statement of Revenues, Expenditures, and Changes in Fund Balance
As of June 30, 2025

Percent of Fiscal Year Completed 83%
Percent of 2024-25 School Year Completed 100%

REVENUES

5700 Local Property Taxes	22,627,471.00	22,397,931.53	98.99%
5700 Other Local Sources	1,266,444.00	1,096,952.64	86.62%
5800 State Revenues	6,171,362.00	6,752,171.28	109.41%
5900 Federal Sources	685,905.00	371,397.67	54.15%

TOTAL REVENUES

30,751,182.00 30,618,453.12 99.57%

EXPENDITURES

0011 Instruction	16,291,356	11,745,914.33	72.10%
0012 Instructional Resources & Media Services	367,458	212,477.02	57.82%
0013 Curriculum & Staff Development	1,150,545	693,912.72	60.31%
0021 Instructional Leadership	535,727	399,104.74	74.50%
0023 School Leadership	2,207,598	1,495,428.95	67.74%
0031 Guidance, Counseling, & Evaluation	1,063,942	684,811.41	64.37%
0032 Social Work Services	155,013	126,664.93	81.71%
0033 Health Services	449,601	300,329.97	66.80%
0034 Student Transportation	1,650,431	1,134,924.52	68.77%
0035 Food Service	15,119	0.00	0.00%
0036 Co-Curricular/Extra-Curricular Activities	1,306,618	960,664.18	73.52%
0041 General Administration	2,056,540	1,736,674.91	84.45%
0051 Plant Maintenance and Operations	4,418,528	3,418,369.67	77.36%
0052 Security & Monitoring Services	1,016,291	705,990.13	69.47%
0053 Data Processing Services	1,447,921	922,580.58	63.72%
0061 Community Services	9,250	3,461.26	37.42%
0071 Debt Services	793,849	448,108.38	56.45%
0081 Facilities Acquisition & Instruction	203,397	129,872.23	63.85%
0099 Other Intergovernmental Charges	580,305	576,906.37	99.41%

TOTAL EXPENDITURES

35,719,489.00 25,696,196.30 71.94%

7915 Operational Transfer In			
8911 Operational Transfer Out	500.00	0.00	0.00%

NET ACTIVITY

(4,968,807.00) 4,922,256.82

CHILD NUTRITION FUND

Current Budget	Actual To-Date	% of Budget Recd/Exp
173,507.00	86,684.41	49.96%
85,971.00	85,918.04	99.94%
1,976,627.00	1,786,114.72	90.36%
2,236,105.00	1,958,717.17	87.60%
2,236,605.00	1,525,577.82	68.21%
2,236,605.00	1,525,577.82	68.21%
500.00	0.00	0.00%
0.00	433,139.35	

DEBT SERVICE FUND

Current Budget	Actual To-Date	% of Budget Recd/Exp
4,086,373.00	4,038,344.08	98.82%
100,000.00	76,664.53	76.66%
95,484.00	95,531.00	100.05%
4,281,857.00	4,210,539.61	98.33%
4,281,857.00	1,971,083.63	46.03%
4,281,857.00	1,971,083.63	46.03%
0.00	2,239,455.98	

*Blended accounting method: Cash & accrual basis.

*These numbers are subject to change until the final AFR is prepared and accepted/approved.

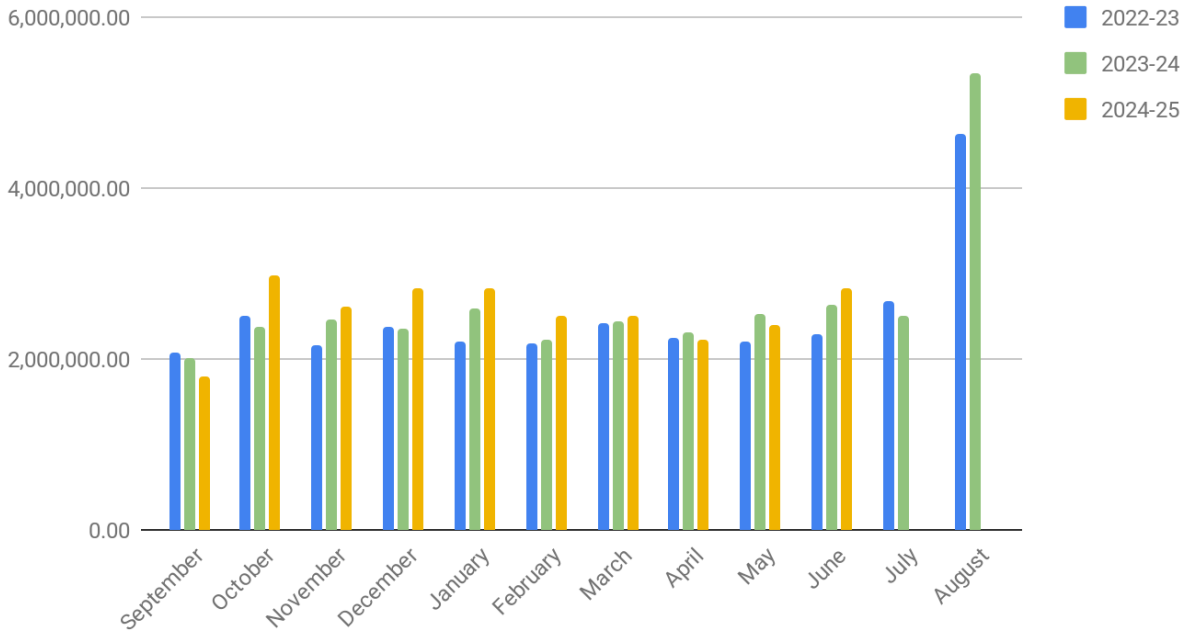
Gonzales ISD
Unaudited/Preliminary Statement of Revenues, Expenditures, and Changes in Fund Balance
As of June 30, 2025

CONSTRUCTION FUND			
	Current Budget	Actual To-Date	% of Budget Recd/Exp
REVENUES			
5700 Other Local Sources (Interest)	0.00	2,220,106.66	
TOTAL REVENUES	0.00	2,220,106.66	
EXPENDITURES			
0051 Plant Maintenance and Operations	504,010	17,664.60	3.50%
0081 Facilities Acquisition & Instruction	50,095,990	11,331,216.72	22.62%
TOTAL EXPENDITURES	50,600,000.00	11,348,881.32	22.43%
7911 Capital-Related Debt Issue	48,170,000.00	48,170,000.00	
7913 Capital Lease Proceeds			
7915 Operational Transfer In			
7916 Prem. or Disc. on Issuance of Bonds	2,430,000.00	2,430,000.00	100.00%
NET ACTIVITY	0.00	41,471,225.34	

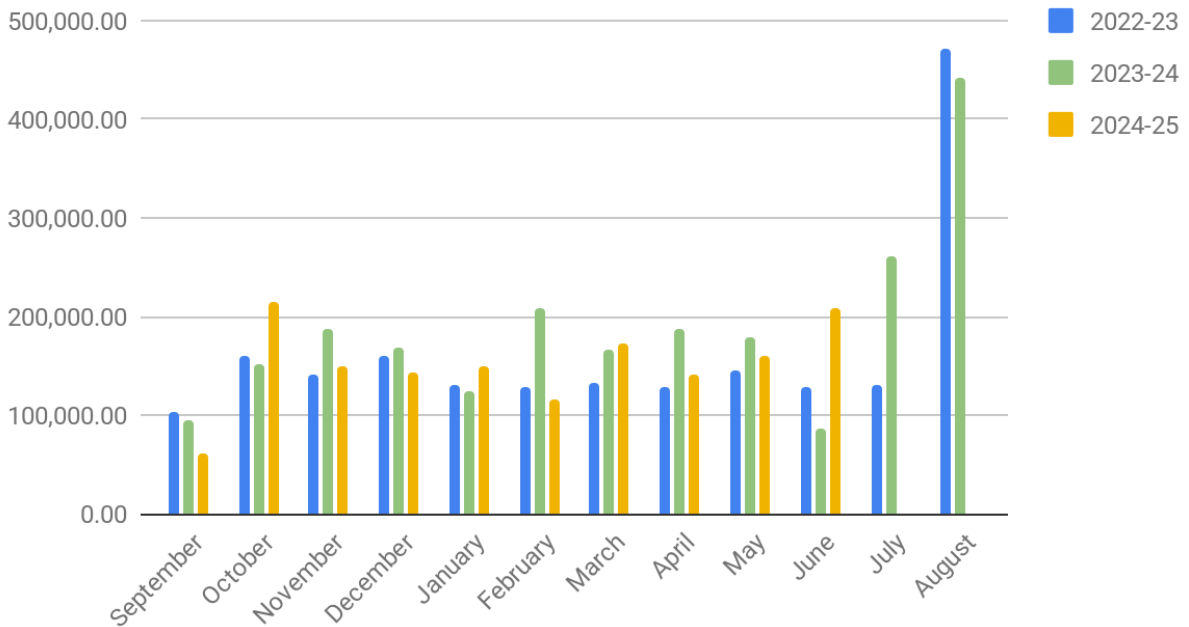
**Blended accounting method: Cash & accrual basis.*

**These numbers are subject to change until the final AFR is prepared and accepted/approved.*

Monthly Expenditure Level Comparison: General Fund



Monthly Expenditure Level Comparison: Food Service Fund



2024 Gonzales County Tax Office
Collection M&O Report Summary for 31 - **GONZALES I.S.D.**
From 06/01/2025 To 06/30/2025

M&O/I&S Breakdown			
Jur - 31	Current	Delinquent	Total
Base Tax:	\$460,578.43	\$6,581.49	\$467,159.92
Discount:	\$0.00	\$0.00	\$0.00
Penalty:	\$7,029.87	\$3,524.94	\$10,554.81
Overshort:	\$0.14	\$0.00	\$0.14
Total Taxes:	\$467,608.44	\$10,106.43	\$477,714.87
M&O Base Tax:	\$390,154.73	\$5,994.28	\$396,149.01
M&O Discount:	\$0.00	\$0.00	\$0.00
M&O Penalty:	\$5,950.27	\$3,245.31	\$9,195.58
M&O Overshort:	\$0.14	\$0.00	\$0.14
M&O Total Taxes:	\$396,105.14	\$9,239.59	\$405,344.73
I&S Base Tax:	\$70,423.70	\$587.21	\$71,010.91
I&S Discount:	\$0.00	\$0.00	\$0.00
I&S Penalty:	\$1,079.60	\$279.63	\$1,359.23
I&S Overshort:	\$0.00	\$0.00	\$0.00
I&S Total Taxes:	\$71,503.30	\$866.84	\$72,370.14

Payout Breakdown			
Total	Refunds	NSF	
Jurisdiction Total:	\$477,714.73	M&OTax:	\$164.59
Less Collection Fee:	\$4,777.24	M&O Penalty/Int:	\$0.00
Less M&O Over/Short:	\$0.14	M&O Overshort:	\$0.00
Less I&S Over/Short:	\$0.00	I&S Tax:	\$(164.58)
Due to Jurisdiction:	\$472,937.63	I&S Penalty/Int:	\$0.00
Due to Attorney:	\$3,073.29	I&S Overshort:	\$0.00
Due to Abstract:	\$0.00	Tax & P/I & OS	\$0.01
Due to Court Cost:	\$0.00	Attorney:	\$0.00
Due to NSF:	\$0.00	Abstract:	\$0.00
Due to PPP:	\$0.00	Court Cost:	\$0.00
		Other:	\$0.00
		PPP:	\$0.00

Fees Breakdown	
Attorney Fees:	\$3,073.29
Court Cost:	\$0.00
Abstract Fees:	\$0.00
NSF Fees:	\$0.00
Over/Short:	\$0.14
Personal Penalty:	\$0.00
Total:	\$3,073.43

I, Crystal Cedillo, PCC, CTOP, PCAC, CSTA, Tax Assessor-Collector for Gonzales County Tax Office, and also by contract or statute, do hereby affirm and certify the above amounts to be true and correct to the best of my knowledge as of the date of this report.

Crystal Cedillo, PCC, CTOP, PCAC, CSTA

2024 Gonzales County Tax Office
Collection M&O Report Summary for **31 - GONZALES I.S.D.**
From 06/01/2025 To 06/30/2025

Tax Year	Total Base Tax	Total Discount	M&O Tax	I&S Tax	Total Penalty	M&O Penalty	I&S Penalty	Total Taxes	Total Attorney	M&O Attorney	I&S Attorney	Total Other	Collection %	Grand Total
2024	\$460,578.43	\$0.00	\$390,154.73	\$70,423.70	\$7,029.87	\$5,950.27	\$1,079.60	\$467,608.30	\$1,098.95	\$930.19	\$168.76		4676.17	\$464,031.22
***Refunds	\$0.01	\$0.00	\$164.59	\$(164.58)	\$0.00	\$0.00	\$0.00	\$0.01	\$0.00	\$0.00	\$0.00	\$0.00		\$0.01
***Overshort			\$0.14	\$0.00								\$0.14		\$0.14
2023	\$2,898.17	\$0.00	\$2,576.19	\$321.98	\$833.00	\$740.48	\$92.52	\$3,731.17	\$738.30	\$656.34	\$81.96		37.31	\$4,432.16
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
***Overshort			\$0.00	\$0.00								\$0.00		\$0.00
2022	\$2,400.42	\$0.00	\$2,231.58	\$168.84	\$984.37	\$914.84	\$69.53	\$3,384.79	\$675.03	\$627.37	\$47.66		33.85	\$4,025.97
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
***Overshort			\$0.00	\$0.00								\$0.00		\$0.00
2021	\$191.62	\$0.00	\$176.98	\$14.64	\$104.81	\$96.80	\$8.01	\$296.43	\$59.28	\$54.75	\$4.53		2.96	\$352.75
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
***Overshort			\$0.00	\$0.00								\$0.00		\$0.00
2020	\$44.62	\$0.00	\$40.97	\$3.65	\$29.00	\$26.63	\$2.37	\$73.62	\$14.72	\$13.52	\$1.20		0.74	\$87.60
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
***Overshort			\$0.00	\$0.00								\$0.00		\$0.00
2019	\$40.48	\$0.00	\$37.06	\$3.42	\$31.17	\$28.54	\$2.63	\$71.65	\$14.33	\$13.12	\$1.21		0.72	\$85.26
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
***Overshort			\$0.00	\$0.00								\$0.00		\$0.00
2017	\$15.63	\$0.00	\$14.01	\$1.62	\$15.79	\$14.16	\$1.63	\$31.42	\$6.28	\$5.63	\$0.65		0.31	\$37.39
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
***Overshort			\$0.00	\$0.00								\$0.00		\$0.00
2016	\$228.89	\$0.00	\$201.74	\$27.15	\$216.41	\$190.73	\$25.68	\$445.30	\$81.58	\$71.90	\$9.68		4.45	\$522.43
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
***Overshort			\$0.00	\$0.00								\$0.00		\$0.00
2015	\$52.64	\$0.00	\$47.06	\$5.58	\$59.07	\$52.80	\$6.27	\$111.71	\$21.27	\$19.01	\$2.26		1.12	\$131.86
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
***Overshort			\$0.00	\$0.00								\$0.00		\$0.00
2014	\$5.06	\$0.00	\$4.68	\$0.38	\$0.00	\$0.00	\$0.00	\$5.06	\$0.00	\$0.00	\$0.00		0.05	\$5.01
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
***Overshort			\$0.00	\$0.00								\$0.00		\$0.00
2013	\$33.37	\$0.00	\$32.27	\$1.10	\$0.00	\$0.00	\$0.00	\$33.37	\$0.00	\$0.00	\$0.00		0.33	\$33.04
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
***Overshort			\$0.00	\$0.00								\$0.00		\$0.00
2011	\$43.60	\$0.00	\$41.02	\$2.58	\$0.00	\$0.00	\$0.00	\$43.60	\$0.00	\$0.00	\$0.00		0.44	\$43.16
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
***Overshort			\$0.00	\$0.00								\$0.00		\$0.00
2010	\$30.72	\$0.00	\$28.83	\$1.89	\$56.82	\$53.33	\$3.49	\$87.54	\$17.50	\$16.43	\$1.07		0.88	\$104.16
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
***Overshort			\$0.00	\$0.00								\$0.00		\$0.00

2024 Gonzales County Tax Office
Collection M&O Report Summary for **31 - GONZALES I.S.D.**
From 06/01/2025 To 06/30/2025

2009	\$153.96	\$0.00	\$144.05	\$9.91	\$232.32	\$217.37	\$14.95	\$386.28	\$70.05	\$65.54	\$4.51	3.86	\$452.47
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
***Overshort			\$0.00	\$0.00								\$0.00	\$0.00
2008	\$109.41	\$0.00	\$102.77	\$6.64	\$179.53	\$168.64	\$10.89	\$288.94	\$53.09	\$49.87	\$3.22	2.89	\$339.14
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
***Overshort			\$0.00	\$0.00								\$0.00	\$0.00
2007	\$80.01	\$0.00	\$74.39	\$5.62	\$176.82	\$164.40	\$12.42	\$256.83	\$51.37	\$47.76	\$3.61	2.57	\$305.63
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
***Overshort			\$0.00	\$0.00								\$0.00	\$0.00
2006	\$103.03	\$0.00	\$97.89	\$5.14	\$240.06	\$228.08	\$11.98	\$343.09	\$68.61	\$65.19	\$3.42	3.43	\$408.27
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
***Overshort			\$0.00	\$0.00								\$0.00	\$0.00
2005	\$149.86	\$0.00	\$142.79	\$7.07	\$365.77	\$348.51	\$17.26	\$515.63	\$102.93	\$98.07	\$4.86	5.16	\$613.40
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
***Overshort			\$0.00	\$0.00								\$0.00	\$0.00
Totals	\$467,159.92	\$0.00	\$396,149.01	\$71,010.91	\$10,554.81	\$9,195.58	\$1,359.23	\$477,714.73	\$3,073.29	\$2,734.69	\$338.60	\$0.14 4,777.24	\$476,010.92

*** Refund & Overshort breakdown lines are shown for informational purposes. Do not use to sum all years for above totals.

2024 Gonzales County Tax Office
Collection M&O Report Summary for **31P - GONZALES I.S.D. PPP**
From 06/01/2025 To 06/30/2025

M&O/I&S Breakdown			
Jur - 31P	Current	Delinquent	Total
Base Tax:	\$54.58	\$0.00	\$54.58
Discount:	\$0.00	\$0.00	\$0.00
Penalty:	\$0.00	\$0.00	\$0.00
Overshort:	\$0.00	\$0.00	\$0.00
Total Taxes:	\$54.58	\$0.00	\$54.58
M&O Base Tax:	\$54.58	\$0.00	\$54.58
M&O Discount:	\$0.00	\$0.00	\$0.00
M&O Penalty:	\$0.00	\$0.00	\$0.00
M&O Overshort:	\$0.00	\$0.00	\$0.00
M&O Total Taxes:	\$54.58	\$0.00	\$54.58
I&S Base Tax:	\$0.00	\$0.00	\$0.00
I&S Discount:	\$0.00	\$0.00	\$0.00
I&S Penalty:	\$0.00	\$0.00	\$0.00
I&S Overshort:	\$0.00	\$0.00	\$0.00
I&S Total Taxes:	\$0.00	\$0.00	\$0.00

Payout Breakdown					
Total		Refunds		NSF	
		M&OTax:	\$0.00	M&OTax:	\$0.00
Jurisdiction Total:	\$54.58	M&O Penalty/Int:	\$0.00	M&O Penalty/Int:	\$0.00
Less Collection Fee:	\$0.55	M&O Overshort:	\$0.00	M&O Overshort:	\$0.00
Less M&O Over/Short:	\$0.00	I&S Tax:	\$0.00	I&S Tax:	\$0.00
Less I&S Over/Short:	\$0.00	I&S Penalty/Int:	\$0.00	I&S Penalty/Int:	\$0.00
Due to Jurisdiction:	\$54.03	I&S Overshort:	\$0.00	I&S Overshort:	\$0.00
Due to Attorney:	\$2.00	Tax & P/I & OS	\$0.00	Tax & P/I & OS	\$0.00
Due to Abstract:	\$0.00	Attorney:	\$0.00	Attorney:	\$0.00
Due to Court Cost:	\$0.00	Abstract:	\$0.00	Abstract:	\$0.00
Due to NSF:	\$0.00	Court Cost:	\$0.00	Court Cost:	\$0.00
Due to PPP:	\$0.00	Other:	\$0.00	Other:	\$0.00
		PPP:	\$0.00	PPP:	\$0.00

Fees Breakdown	
Attorney Fees:	\$2.00
Court Cost:	\$0.00
Abstract Fees:	\$0.00
NSF Fees:	\$0.00
Over/Short:	\$0.00
Personal Penalty:	\$0.00
Total:	\$2.00

I, Crystal Cedillo, PCC, CTOP, PCAC, CSTA, Tax Assessor-Collector for Gonzales County Tax Office, and also by contract or statute, do hereby affirm and certify the above amounts to be true and correct to the best of my knowledge as of the date of this report.

Crystal Cedillo, PCC, CTOP, PCAC, CSTA

2024 Gonzales County Tax Office
Collection M&O Report Summary for **31P - GONZALES I.S.D. PPP**
From 06/01/2025 To 06/30/2025

Tax Year	Total Base Tax	Total Discount	M&O Tax	I&S Tax	Total Penalty	M&O Penalty	I&S Penalty	Total Taxes	Total Attorney	M&O Attorney	I&S Attorney	Total Other	Collection %	Grand Total
2024	\$54.58	\$0.00	\$54.58	\$0.00	\$0.00	\$0.00	\$0.00	\$54.58	\$2.00	\$2.00	\$0.00		0.55	\$56.03
***Refunds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
***Overshort			\$0.00	\$0.00								\$0.00		\$0.00
Totals	\$54.58	\$0.00	\$54.58	\$0.00	\$0.00	\$0.00	\$0.00	\$54.58	\$2.00	\$2.00	\$0.00	\$0.00	0.55	\$56.03

*** Refund & Overshort breakdown lines are shown for informational purposes. Do not use to sum all years for above totals.

Jurisdiction Totals

Month/Year Totals June/2025
 Start Month/Year October/2024
 For..... 31 - GONZALES I.S.D.

CURRENT - MONTH TO DATE

Beginning Tax Balance	\$993,568.02	
Plus Supplements.....	164.59	
Less Adjustments.....	-251.26	-86.67
Less Exempts.....	0.00	
<hr style="border: 0.5px solid black;"/>		
Adjusted Tax Balance.....	\$993,481.35	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	391,527.96	
Plus Taxes Refunds/Returns.....	-1,373.23	390,154.73
Total P and I Refunded/Returned.....	-15.15	
Total P and I Collected.....	5,965.42	5,950.27
Total Attorney Fee Refund/Returned.....	0.00	
Total Attorney Fee Collected.....	930.19	930.19
Total Other Payment Fee Collected.....	0.14	
Uncollected Tax Balance.....	\$603,326.62	

CURRENT - YEAR TO DATE

Beginning Tax Balance	\$22,626,070.20	
Plus Supplements.....	59,397.18	
Less Adjustments.....	-39,962.21	19,434.97
Less Exempts.....	0.00	
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Adjusted Tax Balance.....	\$22,645,505.17	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	22,071,721.96	
Plus Taxes Refunds/Returns.....	-29,543.41	22,042,178.55
Total P and I Refunded/Returned.....	-469.29	
Total P and I Collected.....	56,789.91	56,320.62
Total Attorney Fee Refund/Returned.....	0.00	
Total Attorney Fee Collected.....	3,740.65	3,740.65
Total Other Payment Fee Collected.....	0.39	
Uncollected Tax Balance.....	\$603,326.62	

97.34 % Collected

2.67 % Due

DELINQUENT - MONTH TO DATE

Beginning Tax Balance	\$2,006,590.04	
Plus Supplements.....	0.00	
Less Adjustments.....	-2,282.38	-2,282.38
Less Exempts.....	0.00	
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Adjusted Tax Balance.....	\$2,004,307.66	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	5,994.28	
Plus Taxes Refunds/Returns.....	0.00	5,994.28
Total P and I Refunded/Returned.....	0.00	
Total P and I Collected.....	3,245.31	3,245.31
Total Attorney Fee Refund/Returned.....	0.00	
Total Attorney Fee Collected.....	1,804.50	1,804.50
Total Other Payment Fee Collected.....	0.00	
Uncollected Tax Balance.....	\$1,998,313.38	

DELINQUENT - YEAR TO DATE

Beginning Tax Balance	\$2,228,843.95	
Plus Supplements.....	2,113.52	
Less Adjustments.....	-69,873.83	-67,760.31
Less Exempts.....	0.00	
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Adjusted Tax Balance.....	\$2,161,083.64	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	165,512.56	
Plus Taxes Refunds/Returns.....	-2,742.30	162,770.26
Total P and I Refunded/Returned.....	-102.79	
Total P and I Collected.....	74,454.38	74,351.59
Total Attorney Fee Refund/Returned.....	50.29	
Total Attorney Fee Collected.....	57,509.87	57,560.16
Total Other Payment Fee Collected.....	0.00	
Uncollected Tax Balance.....	\$1,998,313.38	

10.34 % Collected

89.66 % Due

Jurisdiction Totals

Month/Year Totals June/2025
Start Month/Year October/2024
For..... 31P - GONZALES I.S.D. PPP

CURRENT - MONTH TO DATE

Beginning Tax Balance	\$833.67	
Plus Supplements.....	0.00	
Less Adjustments.....	0.00	0.00
Less Exempts.....	0.00	
Adjusted Tax Balance.....	\$833.67	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	54.58	
Plus Taxes Refunds/Returns.....	0.00	54.58
Total P and I Refunded/Returned.....	0.00	
Total P and I Collected.....	0.00	0.00
Total Attorney Fee Refund/Returned.....	0.00	
Total Attorney Fee Collected.....	2.00	2.00
Total Other Payment Fee Collected.....	0.00	
Uncollected Tax Balance.....	\$779.09	

CURRENT - YEAR TO DATE

Beginning Tax Balance	\$7,724.89	
Plus Supplements.....	0.00	
Less Adjustments.....	0.00	0.00
Less Exempts.....	0.00	
Adjusted Tax Balance.....	\$7,724.89	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	6,945.80	
Plus Taxes Refunds/Returns.....	0.00	6,945.80
Total P and I Refunded/Returned.....	0.00	
Total P and I Collected.....	2.98	2.98
Total Attorney Fee Refund/Returned.....	0.00	
Total Attorney Fee Collected.....	15.55	15.55
Total Other Payment Fee Collected.....	0.00	
Uncollected Tax Balance.....	\$779.09	

89.91 % Collected
10.09 % Due

DELINQUENT - MONTH TO DATE

Beginning Tax Balance	\$2,775.31	
Plus Supplements.....	0.00	
Less Adjustments.....	0.00	0.00
Less Exempts.....	0.00	
Adjusted Tax Balance.....	\$2,775.31	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	0.00	
Plus Taxes Refunds/Returns.....	0.00	0.00
Total P and I Refunded/Returned.....	0.00	
Total P and I Collected.....	0.00	0.00
Total Attorney Fee Refund/Returned.....	0.00	
Total Attorney Fee Collected.....	0.00	0.00
Total Other Payment Fee Collected.....	0.00	
Uncollected Tax Balance.....	\$2,775.31	

DELINQUENT - YEAR TO DATE

Beginning Tax Balance	\$3,165.41	
Plus Supplements.....	0.00	
Less Adjustments.....	-189.31	-189.31
Less Exempts.....	0.00	
Adjusted Tax Balance.....	\$2,976.10	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	200.79	
Plus Taxes Refunds/Returns.....	0.00	200.79
Total P and I Refunded/Returned.....	0.00	
Total P and I Collected.....	85.13	85.13
Total Attorney Fee Refund/Returned.....	0.00	
Total Attorney Fee Collected.....	4.22	4.22
Total Other Payment Fee Collected.....	0.00	
Uncollected Tax Balance.....	\$2,775.31	

12.32 % Collected
87.68 % Due

Jurisdiction Totals

Month/Year Totals June/2025
 Start Month/Year October/2024
 For..... 31IS - GONZALES I.S.D. I&S

CURRENT - MONTH TO DATE

Beginning Tax Balance	\$179,795.07	
Plus Supplements.....	0.00	
Less Adjustments.....	-210.17	-210.17
Less Exempts.....	0.00	
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Adjusted Tax Balance.....	\$179,584.90	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	70,867.31	
Plus Taxes Refunds/Returns.....	-443.61	70,423.70
Total P and I Refunded/Returned.....	-2.75	
Total P and I Collected.....	1,082.35	1,079.60
Total Attorney Fee Refund/Returned.....	0.00	
Total Attorney Fee Collected.....	168.76	168.76
Total Other Payment Fee Collected.....	0.00	
Uncollected Tax Balance.....	\$109,161.20	

CURRENT - YEAR TO DATE

Beginning Tax Balance	\$4,105,162.14	
Plus Supplements.....	10,747.52	
Less Adjustments.....	-7,414.03	3,333.49
Less Exempts.....	0.00	
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Adjusted Tax Balance.....	\$4,108,495.63	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	4,004,887.87	
Plus Taxes Refunds/Returns.....	-5,553.44	3,999,334.43
Total P and I Refunded/Returned.....	-85.13	
Total P and I Collected.....	10,310.55	10,225.42
Total Attorney Fee Refund/Returned.....	0.00	
Total Attorney Fee Collected.....	678.48	678.48
Total Other Payment Fee Collected.....	0.00	
Uncollected Tax Balance.....	\$109,161.20	

97.34 % Collected

2.66 % Due

DELINQUENT - MONTH TO DATE

Beginning Tax Balance	\$182,518.08	
Plus Supplements.....	0.00	
Less Adjustments.....	-146.55	-146.55
Less Exempts.....	0.00	
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Adjusted Tax Balance.....	\$182,371.53	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	587.21	
Plus Taxes Refunds/Returns.....	0.00	587.21
Total P and I Refunded/Returned.....	0.00	
Total P and I Collected.....	279.63	279.63
Total Attorney Fee Refund/Returned.....	0.00	
Total Attorney Fee Collected.....	169.84	169.84
Total Other Payment Fee Collected.....	0.00	
Uncollected Tax Balance.....	\$181,784.32	

DELINQUENT - YEAR TO DATE

Beginning Tax Balance	\$204,101.14	
Plus Supplements.....	202.54	
Less Adjustments.....	-6,402.62	-6,200.08
Less Exempts.....	0.00	
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Adjusted Tax Balance.....	\$197,901.06	
Less Discounts.....	0.00	
Plus Discounts on Refunds/Returns.....	0.00	0.00
Less Taxes Collected.....	16,444.34	
Plus Taxes Refunds/Returns.....	-327.60	16,116.74
Total P and I Refunded/Returned.....	-11.50	
Total P and I Collected.....	6,978.19	6,966.69
Total Attorney Fee Refund/Returned.....	6.28	
Total Attorney Fee Collected.....	5,613.88	5,620.16
Total Other Payment Fee Collected.....	0.00	
Uncollected Tax Balance.....	\$181,784.32	

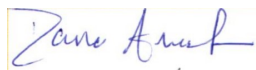
10.93 % Collected

89.07 % Due

**Gonzales ISD Investment Report
For Quarter Ended May 31, 2025**

						Year to Date Information	
Type of Account		Beginning Market Value	Accured/Paid Interest	Deposits & Withdrawals	Ending Market Value	Value at 9/1/2024	YTD Increase (Decrease)
General Fund							
Lone Star	Investment Pool	\$ 27,755,912.45	\$ 275,875.36	\$ (7,647,961.51)	\$ 20,383,826.30	\$ 14,182,447.29	\$ 6,201,379.01
Sage Capital Bank	Checking	\$ 1,563,745.57	\$ 17,197.78	\$ 832,028.70	\$ 2,412,972.05	\$ 1,458,471.38	\$ 954,500.67
Sage Capital Bank	Checking	\$ 225,393.73	\$ 2,546.65	\$ (5,729.31)	\$ 222,211.07	\$ 30,972.70	\$ 191,238.37
Total General Fund		\$ 29,545,051.75	\$ 295,619.79	\$ (6,821,662.12)	\$ 23,019,009.42	\$ 15,671,891.37	\$ 7,347,118.05
Debt Service Fund							
Lone Star	Investment Pool	\$ 2,714,928.72	\$ 31,392.16	\$ 96,009.71	\$ 2,842,330.59	\$ 809,016.23	\$ 2,033,314.36
Sage Capital Bank	Checking	\$ 111,063.48	\$ 1,130.03	\$ -	\$ 112,193.51	\$ 10,541.36	\$ 101,652.15
Total Debt Service Fund		\$ 2,825,992.20	\$ 32,522.19	\$ 96,009.71	\$ 2,954,524.10	\$ 819,557.59	\$ 2,134,966.51
Construction Fund							
Lone Star	Investment Pool	\$ 44,737,374.20	\$ 497,890.22	\$ (1,255,000.00)	\$ 43,980,264.42	\$ 49,021,280.64	\$ (5,041,016.22)
Sage Capital Bank	Checking	\$ 104,681.19	\$ 1,241.01	\$ 95,801.11	\$ 201,723.31	\$ 206,049.50	\$ (4,326.19)
Total Construction Fund		\$ 44,842,055.39	\$ 499,131.23	\$ (1,159,198.89)	\$ 44,181,987.73	\$ 206,049.50	\$ (4,326.19)
Activity Account - Campus							
Sage Capital Bank	Checking	\$ 161,952.91	\$ 1,898.13	\$ 44,247.06	\$ 208,098.10	\$ 163,776.94	\$ 44,321.16
Total Activity Account - Campus		\$ 161,952.91	\$ 1,898.13	\$ 44,247.06	\$ 208,098.10	\$ 163,776.94	\$ 44,321.16
Activity Account - Student							
Sage Capital Bank	Checking	\$ 68,649.30	\$ 750.25	\$ (2,310.47)	\$ 67,089.08	\$ 77,295.97	\$ (10,206.89)
Total Activity Account - Student		\$ 68,649.30	\$ 750.25	\$ (2,310.47)	\$ 67,089.08	\$ 77,295.97	\$ (10,206.89)
Total Investments		\$ 77,443,701.55	\$ 829,921.59	\$ (7,842,914.71)	\$ 70,430,708.43	\$ 16,938,571.37	\$ 9,511,872.64

We, the designated Investment Officers of Gonzales ISD, certify that the above Investment Report represents the investment position of the district in compliance with the Board approved investment policy and the Public Funds Investment Act (Government Code, Chapter 2256).

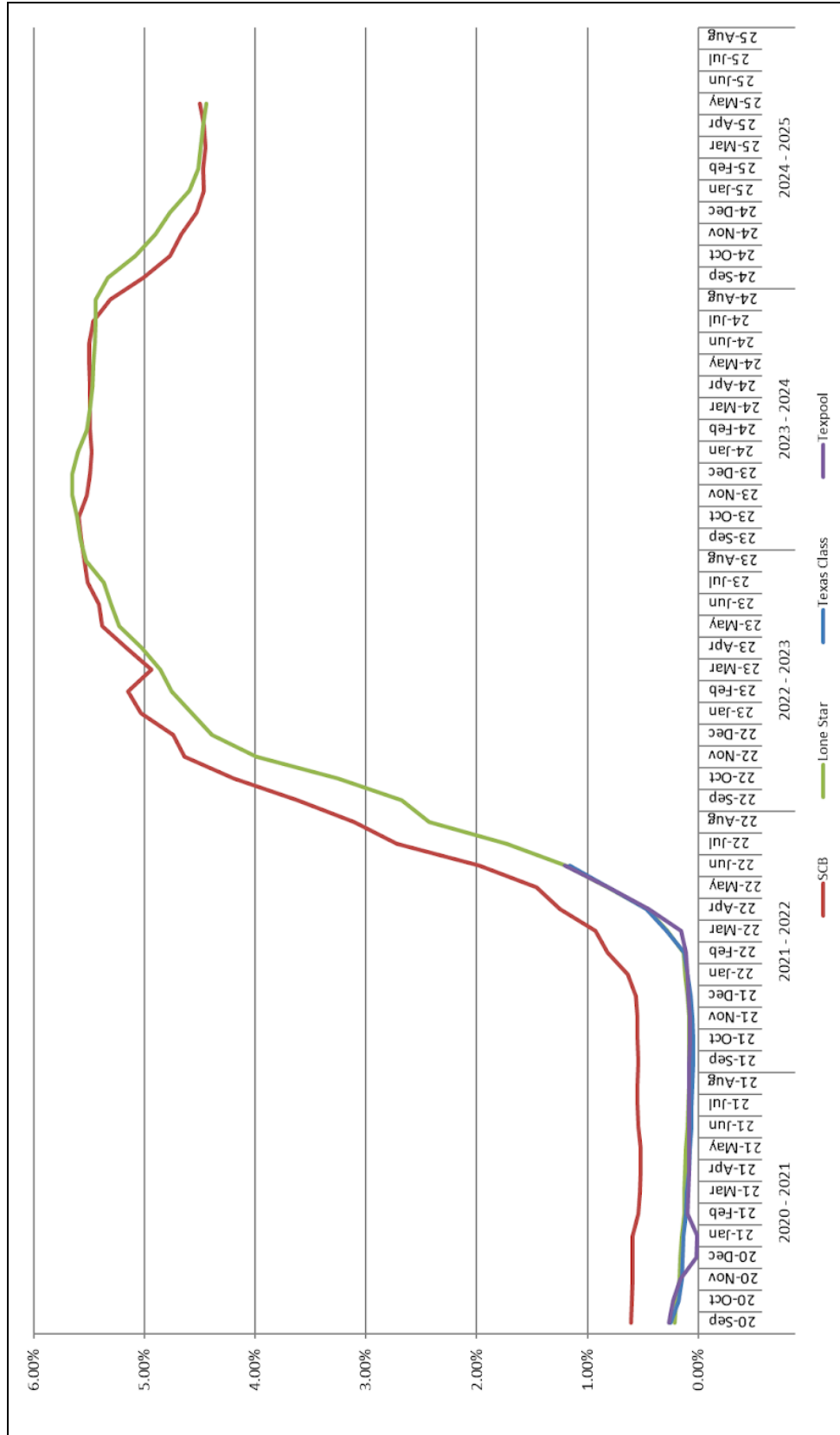


Dr. Dana Arreola
Superintendent of Schools



Amanda Smith
Chief Financial Officer

Historical Interest Rates





Board of Trustees

Justin Schwausch
President

Ross Hendershot, III
Vice President

Ashley Molina
Secretary

Naomi Brown

Gloria Torres

D'Anna Robinson

Josie Smith-Wright

GISD School Board Agenda Information Sheet
August 11, 2025

REPORT ITEM

SUBJECT: Superintendent's Report

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: The superintendent will provide a monthly update.

SUPERINTENDENT'S RECOMMENDATION: N/A

SAMPLE MOTION: N/A



LEARNING TODAY,
LEADING TOMORROW



Board of Trustees

Justin Schwausch
President

Ross Hendershot, III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
August 11, 2025

INFORMATION ITEM

SUBJECT: Board Business

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

AUTHORITY FOR THIS ACTION: GISD School Board Policy BF (Local)

RATIONAL SUMMARY: Information provided through the Board Business section of the agenda aimed at keeping trustees informed of routine correspondence.

August 13	First Day of School
August 18	Budget Workshop Board Meeting
August 25	Budget & Tax Rate Adoption Board Meeting
August 29	Early Release
September 1	Student/Staff Holiday
September 8	Regular Board Meeting
September 19	Early Release



LEARNING TODAY,
LEADING TOMORROW



The GISD School Board Agenda Information Sheet
August 11, 2025

Board of Trustees

Justin Schwausch
President

Ross Hendershot, III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

Adjourn to Closed Session
Under Texas Government Code Chapter 551

The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The Board may conveniently meet in such closed or Executive Session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas Government Code chapter 551, including, but not limited to:

Section 551.071: Consultation with Attorney;

Section 551.072: Deliberation Regarding Real Property;

Section 551.073: Deliberation Regarding Prospective Gift;

Section 551.074: Personnel Matters; Deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee: Closed Meeting.

Section 551.076: Deliberation Regarding Security Devices;

Section 551.082: School Children; School District Employees; Disciplinary Matter or Complaint

Section 551.083: Certain School Boards; Meeting Regarding Consultation with Representative of Employee Group

Section 551.084: Investigation; Exclusion of witnesses from a hearing.

No voting will take place in the closed meeting. Any action the board wishes to take as a result of discussions in a closed session will take place after the board reconvenes in an open meeting. Today's date is _____ and it is _____ p.m./am

ADMINISTRATOR RESPONSIBLE:

RATIONAL SUMMARY: Personnel Matters

Personnel matters are as follows:

A. Personnel



LEARNING TODAY,
LEADING TOMORROW