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Coconut Creek K-8
School-Level Parent and Family Engagement Plan (PFEP)
2025-2026

Mission Statement

We are committed to educating all Coconut Creek Elementary students to be responsible citizens and to prepare them to be college and career-ready in a global community.

Engagement of Parents and Families

Coconut Creek K-8 will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Coconut Creek K-8 will involve parents through monthly School Advisory Council meetings, quarterly school newsletters, the school website, Instagram, and ClassDojo. Title 1 funds will be decided upon at School Advisory Council meetings for the programs or materials as listed in the School Improvement Plan.

Coordination and Integration

Coconut Creek K-8 will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	*Open House*	*Teachers: Increased parental involvement equals increased student achievement.*
2	*Literacy BLAST Night*	*Literacy Coach: Increased parental involvement equals increased student achievement.*
3	*Kindergarten Roundup*	*Literacy Coach: Increased parental involvement equals increased student achievement.*
4	*Quarterly Home Newsletters*	*Newsletter with home activities for parents and information on how parents can improve school*

		success, strengthen home and school partnerships, enhance parenting skills and discipline, and build positive character traits.
5	*Arts & Culture BLAST Night*	*Teachers: Increased parental involvement equals increased student achievement. Home activities and information on how parents can improve school success, strengthen home and school partnerships, enhance parenting skills and discipline, and build positive character traits.*

Annual Parent Meeting

Coconut Creek K-8 will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
KG – 5th	*One: October*	*Mapp, K., Carver, I and Lander, J (2017). Powerful Alliances: A Teacher's Guide to Engaging Families for Student Success.*	*Flyers, Agendas, Handouts, and Sign-in sheets.*

Flexible Parent Meetings

Coconut Creek K-8 will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Building Capacity

Coconut Creek K-8 will implement activities that will build the capacity for the effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
ELA BLAST Night Reading / Writing	One: November	The Anne E. Casey Foundation (2016). Engage Parents, Develop Leaders: A Self-Assessment and Planning Tool for Nonprofits and Schools. Retrieved from http://www.ecf.org/m/resourcedoc/AECFEngagingParentsDevelopingLeaders-2016.pdf	Parent sign-in sheets: debriefing agenda for team meetings, minutes/notes, and sign-in sheets.
Math / Science BLAST Night	One: March	Claessen, A., & Engel, M. (2013) How Important It Is Where You Start? Early Mathematical Knowledge and Subsequent School Success. University Register of Professors. Obtained from: https://eric.ed.gov/?id=EJ1020177	Parent sign-in sheets: debriefing agenda for team meetings, minutes/notes, and sign-in sheets.
Kindergarten Roundup	One: February	Q Chen, Y Kong, W Gao, L Mo- Frontiers in Psychology, 2018 – http://www.Fountiersin.org The results indicated that family SES and parent-child reading engagement were associated with literacy skills. As discussed previously, the relationship between SES and children's reading ability is complex and parent-child relationships are crucial for success in literacy.	Parent sign-in sheets: debriefing agenda for team meetings, minutes/notes, and sign-in sheets.
Arts and Culture BLAST Night	One: April	The arts have been shown to influence six broad areas of individual-ad population-level health. This framework highlights each of these areas and identifies outcomes that can be enhanced through arts and cultural approaches, and the mechanism that mediates or moderates these outcomes.	Parent sign-in sheets: debriefing agenda for team meetings, minutes/notes, and sign-in sheets.

		Arts in Public Health Framework | Florida College of the Arts	

Staff Training

Coconut Creek K-8 will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
iReady as a Data Tool	*Quarterly*	*Schifter, C.C., Natarajan, U., Ketelhut, D.J., & Kirchgessner, A. (2014). Data-driven decision-making: Facilitate the teacher's use of student data to inform classroom instruction. Contemporary Issues in Technology and Teacher Education, 14(4)*	*Customer Surveys and FAST Scores*

Other Activities

Coconut Creek K-8 will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Communication

Coconut Creek K-8 will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of*

participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].

Accessibility

Coconut Creek K-8 will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement *[Section 1116(d)].*

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on ___*03/19/25*___ and will be in effect during the 2025-2026 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2025.

Joan Rose — 3-20-25

Signature of Principal ***Date***

Brian A Kennedy — 3/20/25

SAC Chairperson ***Date***