Richland School District Two
Triennial Assessment Report (TAR)
2025

The Local Wellness Policy final rule requires state agencies to assess compliance with the wellness policy requirements as a part of the general areas of the administrative review every three years. School districts must conduct an assessment of the wellness policy every three years, at a minimum. This assessment determines:

- Compliance with the wellness policy
- How the wellness policy compares to model wellness policies, and
- Progress made in attaining the goals of the wellness policy

	FIP	MIP	PIP	NIP
Policy and Health School Environment (n=7)	6	0	1	0
Improving Nutrition and Food Access (n=12)	8	3	1	0
Smart Snacks (n=5)	2	2	1	0
Health and Physical Education (n=8)	5	2	1	0
Bolstering Physical Activity (n=8)	3	3	2	0
Employee and Staff Well-being (n=5)	5	0	0	0

- Fully in Place (FIP) = All of our health and safety policies include all of these components.
- Mostly in Place (MIP) = Most of our health and safety policies include all of these components.
- Partially in Place (PIP) = Some of our health and safety policies include some of these components.
- Not in Place (NIP) = Few of our health and safety policies include only a few of these components, or our school or district does not have any health and safety policies.

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Topic	Handle	Name	Alignment
Bolstering Physical Activity	BPHA-1	Recess for at least 20 minutes	Fully in place
Bolstering Physical Activity	BPHA-7 T.12	Prohibit using physical activity as punishment	Fully in place
Bolstering Physical Activity	BPHA-8 T.12	Prohibit withholding recess as punishment	Fully in place
Bolstering Physical Activity	BPHA-9 T.22	Access to physical activity facilities outside school hours	Mostly in place
Bolstering Physical Activity	BPHA-4 T.11	Promotion or support of walking and bicycling to and/or from school	Mostly in place
Bolstering Physical Activity	BPHA-5 T.11	Availability of before- and after-school physical activity opportunities	Mostly in place
Bolstering Physical Activity	BPHA-6	Professional development for classroom teachers	Under development
Bolstering Physical Activity	BPHA-3 T.11	Availability of physical activity breaks in classrooms	Under development
Employee and Staff Well-Being	ESWB-1 T.21	Health assessments for staff members	Fully in place
Employee and Staff Well-Being	ESWB-2 T.21	Programs for staff members on physical activity/fitness	Fully in place
Employee and Staff Well-Being	ESWB-4	Promote staff member participation	Fully in place
Employee and Staff Well-Being	ESWB-3 T.21	Programs for staff members on healthy eating/weight management	Fully in place
Employee and Staff Well-Being	ESWB-5	Stress management programs for staff	Fully in place
Health & Physical Education	HEPE-5	Professional development for physical education teachers	Fully in place
Health & Physical Education	HEPE-6	Licensed physical education teachers	Fully in place
Health & Physical Education	HEPE-10 T13.A	District conducts fitness testing of students	Fully in place
Health & Physical Education	HEPE-11 T13.A	District shares individual student fitness reports	Fully in place
Health & Physical Education	HEPE-8 T.8	Health education curriculum topics	Fully in place
Health & Physical Education	HEPE-3 T.13	Physical education curriculum meets South Carolina state standards	Mostly in place
Health & Physical Education	HEPE-9 T. 8A	Opportunities to practice skills	Mostly in place
Health & Physical Education	HEPE-12 T.13B	District uses student fitness data	Partially in place
Improving Nutrition and Food Access	INFA-1 T.9	Breakfast and lunch programs	Fully in place
Improving Nutrition and Food Access	INFA-5	Variety of offerings in school meals	Fully in place
Improving Nutrition and Food Access	INFA-7	Annual continuing education and training requirements for school nutrition services staff	Fully in place
Improving Nutrition and Food Access	INFA-11 T19.19A	Avoid using food as reward or punishment	Fully in place
Improving Nutrition and Food Access	INFA-13 T.4	Adequate time to eat school meals	Fully in place
Improving Nutrition and Food Access	INFA-10 T9	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.	Fully in place
Improving Nutrition and Food Access	INFA-12 T.19.B	Alternative strategies for positive behavior management	Fully in place
Improving Nutrition and Food Access	INFA-14 T.20	Availability of water	Fully in place

Improving Nutrition and Food Access	INFA-3	School breakfast	Mostly in place
Improving Nutrition and Food Access	INFA-9 T8B.9	Collaboration between nutrition services staff members and teachers	Mostly in place
Improving Nutrition and Food Access	INFA-6 T9.10	Promote healthy food and beverage choices and school meals using marketing and merchandising techniques.	Mostly in place
Improving Nutrition and Food Access	INFA-8	Venues outside the cafeteria offer fruits and vegetables	Not in place
Policy And Healthy School Environment	PHSE-2 T1.15	Written school health and safety policies	Fully in place
Policy And Healthy School Environment	PHSE-3 T1	District has designated local wellness policy leader	Fully in place
Policy And Healthy School Environment	PHSE-12 T2.3	Representative district team overseeing wellness policy	Fully in place
Policy And Healthy School Environment	PHSE-13 T.15	District notifies public about wellness policy annually	Fully in place
Policy And Healthy School Environment	PHSE-14 T.15B	District publicizes designated officer for wellness policy	Fully in place
Policy And Healthy School Environment	PHSE-5	Specific goals for student wellness	Fully in place
Policy And Healthy School Environment	PHSE-11 T.23	Community involvement in school health initiatives	Under development
Policy And Healthy School Environment	PHSE-4 T1A.1B	School wellness leader monitoring implementation of local wellness policy	Yes
Smart Snacks	SMSN-2 T.5	All beverages sold during the school day meet the USDA’s Smart Snacks in School nutrition standards	Fully in place
Smart Snacks	SMSN-4 T.6	All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place
Smart Snacks	SMSN-1 T.5.5A	All foods sold during the school day meet the USDA’s Smart Snacks in School nutrition standards	Mostly in place
Smart Snacks	SMSN-3 T.7.10	Food and beverage marketing on campus	Mostly in place
Smart Snacks	SMSN-5	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards	Under development
Triennial Wellness Policy Assessment Cross References	PHSE-2 T1.15	Written school health and safety policies	Fully in place
Triennial Wellness Policy Assessment Cross References	INFA-1 T.9	Breakfast and lunch programs	Fully in place
Triennial Wellness Policy Assessment Cross References	INFA-10 T3.9	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.	Fully in place
Triennial Wellness Policy Assessment Cross References	SMSN-3 T.7.10	Food and beverage marketing	Fully in place
Triennial Wellness Policy Assessment Cross References	BPHA-7 T.12	Prohibit using physical activity as punishment	Fully in place
Triennial Wellness Policy Assessment Cross References	SMSN-2 T.5	All beverages sold during the school day meet the USDA’s Smart Snacks in School nutrition standards	Fully in place
Triennial Wellness Policy Assessment Cross References	ESWB-3 T.3	Programs for staff members on healthy eating/weight management	Fully in place
Triennial Wellness Policy Assessment Cross References	ESWB-1 T.21	Health assessments for staff members	Fully in place

Triennial Wellness Policy Assessment Cross References	ESWB-2 T.21	Programs for staff members on physical activity/fitness	Fully in place
Triennial Wellness Policy Assessment Cross References	BPHA-8 T.12	Prohibit withholding recess as punishment	Fully in place
Triennial Wellness Policy Assessment Cross References	HEPE-8 T.8	Health education curriculum topics	Fully in place
Triennial Wellness Policy Assessment Cross References	HEPE-10 T13.A	District conducts fitness testing of students	Fully in place
Triennial Wellness Policy Assessment Cross References	HEPE-11 T13.A	District shares individual student fitness reports	Fully in place
Triennial Wellness Policy Assessment Cross References	INFA-13 T.4	Adequate time to eat school meals	Fully in place
Triennial Wellness Policy Assessment Cross References	INFA-12 T.19.B	Alternative strategies for positive behavior management	Fully in place
Triennial Wellness Policy Assessment Cross References	INFA-14 T.20	Availability of water	Fully in place
Triennial Wellness Policy Assessment Cross References	PHSE-3 T1	District has designated local wellness policy leader	Fully in place
Triennial Wellness Policy Assessment Cross References	PHSE-5	Specific goals for student wellness	Fully in place
Triennial Wellness Policy Assessment Cross References	SMSN-4 T.6	All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place
Triennial Wellness Policy Assessment Cross References	INFA-6 T21.9.10	Promote healthy food and beverage choices and school meals using marketing and merchandising techniques.	Mostly in place
Triennial Wellness Policy Assessment Cross References	INFA-11 T19.19A	Prohibit using food as reward or punishment	Mostly in place
Triennial Wellness Policy Assessment Cross References	HEPE-3 T.13	Sequential physical education curriculum consistent with standards	Mostly in place
Triennial Wellness Policy Assessment Cross References	SMSN-1 T.5.5A	All foods sold during the school day meet the USDA’s Smart Snacks in School nutrition standards	Mostly in place
Triennial Wellness Policy Assessment Cross References	BPHA-4 T.11	Promotion or support of walking and bicycling to and/or from school	Mostly in place
Triennial Wellness Policy Assessment Cross References	BPHA-5 T.11	Availability of before- and after-school physical activity opportunities	Mostly in place
Triennial Wellness Policy Assessment Cross References	BPHA-9 T.22	Access to physical activity facilities outside school hours	Mostly in place
Triennial Wellness Policy Assessment Cross References	HEPE-9 T. 8A	Opportunities to practice skills	Mostly in place
Triennial Wellness Policy Assessment Cross References	BPHA-3 T.11	Availability of physical activity breaks in classrooms	Under development
Triennial Wellness Policy Assessment Cross References	PHSE-11 T.23	Community involvement in school health initiatives	Under development
Triennial Wellness Policy Assessment Cross References	SMSN-5	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards	Under development
Triennial Wellness Policy Assessment Cross References	PHSE-4 T1A.1B	School wellness leader monitoring implementation of local wellness policy	Yes

ALLIANCE FOR A HEALTHIER GENERATION

South Carolina Healthy Schools Assessment Report for Richland School District Two

Report showing responses your team has made on your district's south carolina healthy schools assessment.

Last updated 5/14/2025 by Dawn MacAdams

Triennial Wellness Policy Assessment Cross References

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
PHSE-2 T1.15	Written school health and safety policies	Fully in place	-	10/22/2024	Ed E.
PHSE-3 T1	District has designated local wellness policy leader	Fully in place	-	10/22/2024	Dawn M.
PHSE-4 T1A.1B	School wellness leader monitoring implementation of local wellness policy	Fully in place	-	4/9/2025	Dawn M.
PHSE-11 T.23	Community involvement in school health initiatives	Under development	-	4/11/2025	Dawn M.
PHSE-5	Specific goals for student wellness	Fully in place	To work on	5/14/2025	Dawn M.
INFA-1 T.9	Breakfast and lunch programs	Fully in place	-	4/19/2022	Rebecca K.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
INFA-6 T21.9.10	Promote healthy food and beverage choices and school meals using marketing and merchandising techniques.	Mostly in place	To work on	12/17/2024	Calvernetta B.
INFA-10 T3.9	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.	Fully in place	-	12/17/2024	Calvernetta B.
INFA-11 T19.19A	Prohibit using food as reward or punishment	Mostly in place	This year's goals	5/14/2025	Dawn M.
INFA-12 T.19.B	Alternative strategies for positive behavior management	Fully in place	-	12/16/2024	Lillian K.
INFA-14 T.20	Availability of water	Fully in place	-	4/9/2025	Dawn M.
SMSN-1 T.5.5A	All foods sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Mostly in place	To work on	12/16/2024	Lillian K.
SMSN-2 T.5	All beverages sold during the school	Fully in place	-	2/29/2024	Dawn M.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
	day meet the USDA's Smart Snacks in School nutrition standards				
INFA-13 T.4	Adequate time to eat school meals	Fully in place	-	10/22/2024	Ed E.
SMSN-3 T.7.10	Food and beverage marketing	Fully in place	-	12/5/2024	Lillian K.
HEPE-8 T.8	Health education curriculum topics	Fully in place	-	5/1/2025	Dawn M.
SMSN-4 T.6	All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place	-	4/11/2025	Dawn M.
SMSN-5	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards	Under development	To work on	5/1/2025	Dawn M.
HEPE-3 T.13	Sequential physical education curriculum consistent with standards	Mostly in place	-	10/23/2024	Ed E.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
HEPE-9 T. 8A	Opportunities to practice skills	Mostly in place	-	5/14/2025	Dawn M.
HEPE-10 T13.A	District conducts fitness testing of students	Fully in place	-	10/22/2024	Dawn M.
HEPE-11 T13.A	District shares individual student fitness reports	Fully in place	-	10/22/2024	Dawn M.
BPHA-7 T.12	Prohibit using physical activity as punishment	Fully in place	-	10/22/2024	Dawn M.
BPHA-3 T.11	Availability of physical activity breaks in classrooms	Under development	-	5/1/2025	Dawn M.
BPHA-4 T.11	Promotion or support of walking and bicycling to and/or from school	Mostly in place	-	5/1/2025	Dawn M.
BPHA-5 T.11	Availability of before- and after-school physical activity opportunities	Mostly in place	-	5/1/2025	Dawn M.
BPHA-8 T.12	Prohibit withholding recess as punishment	Fully in place	-	10/23/2024	Ed E.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
BPHA-9 T.22	Access to physical activity facilities outside school hours	Mostly in place	-	2/29/2024	Dawn M.
ESWB-1 T.21	Health assessments for staff members	Fully in place	-	2/29/2024	Dawn M.
ESWB-2 T.21	Programs for staff members on physical activity/fitness	Fully in place	-	10/23/2024	Ed E.
ESWB-3 T.3	Programs for staff members on healthy eating/weight management	Fully in place	-	10/23/2024	Ed E.

Policy And Healthy School Environment

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
PHSE-2 T1.15	Written school health and safety policies	Fully in place	-	10/22/2024	Ed E.
PHSE-3 T1	District has designated local wellness policy leader	Fully in place	-	10/22/2024	Dawn M.
PHSE-4 T1A.1B	School wellness leader monitoring implementation of	Fully in place	-	4/9/2025	Dawn M.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
	local wellness policy				
PHSE-5	Specific goals for student wellness	Fully in place	To work on	5/14/2025	Dawn M.
PHSE-11 T.23	Community involvement in school health initiatives	Under development	-	4/11/2025	Dawn M.
PHSE-12 T2.3	Representative district team overseeing wellness policy	Fully in place	-	10/22/2024	Dawn M.
PHSE-13 T.15	District notifies public about wellness policy annually	Fully in place	-	3/13/2025	Dawn M.
PHSE-14 T.15B	District publicizes designated officer for wellness policy	Fully in place	-	10/22/2024	Dawn M.

Improving Nutrition and Food Access

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
INFA-1 T.9	Breakfast and lunch programs	Fully in place	-	4/19/2022	Rebecca K.
INFA-3	School breakfast	Mostly in place	-	4/19/2022	Rebecca K.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
INFA-4	School lunch	Under development	-	4/19/2022	Rebecca K.
INFA-5	Variety of offerings in school meals	Fully in place	-	4/19/2022	Rebecca K.
INFA-6 T9.10	Promote healthy food and beverage choices and school meals using marketing and merchandising techniques.	Mostly in place	To work on	12/17/2024	Calvernetta B.
INFA-7	Annual continuing education and training requirements for school nutrition services staff	Fully in place	-	12/16/2024	Lillian K.
INFA-8	Venues outside the cafeteria offer fruits and vegetables	Not in place	-	10/22/2024	Dawn M.
INFA-9 T8B.9	Collaboration between nutrition services staff members and teachers	Mostly in place	-	12/17/2024	Calvernetta B.
INFA-10 T9	Student and family involvement in the school meal programs and other foods and	Fully in place	-	12/17/2024	Calvernetta B.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
	beverages sold, served and offered on school campus.				
INFA-11 T19.19A	Avoid using food as reward or punishment	Fully in place	-	10/23/2024	Ed E.
INFA-12 T.19.B	Alternative strategies for positive behavior management	Fully in place	-	12/16/2024	Lillian K.
INFA-13 T.4	Adequate time to eat school meals	Fully in place	-	10/22/2024	Ed E.
INFA-14 T.20	Availability of water	Fully in place	-	4/9/2025	Dawn M.

Smart Snacks

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SMSN-1 T.5.5A	All foods sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Mostly in place	To work on	12/16/2024	Lillian K.
SMSN-2 T.5	All beverages sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place	-	2/29/2024	Dawn M.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SMSN-3 T.7.10	Food and beverage marketing on campus	Mostly in place	-	10/22/2024	Dawn M.
SMSN-4 T.6	All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place	-	4/11/2025	Dawn M.
SMSN-5	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards	Under development	To work on	5/1/2025	Dawn M.

Health & Physical Education

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
HEPE-3 T.13	Physical education curriculum meets South Carolina state standards	Mostly in place	-	10/23/2024	Ed E.
HEPE-5	Professional development for physical education teachers	Fully in place	-	10/22/2024	Ed E.
HEPE-6	Licensed physical education teachers	Fully in place	-	10/22/2024	Dawn M.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
HEPE-8 T.8	Health education curriculum topics	Fully in place	-	5/1/2025	Dawn M.
HEPE-9 T. 8A	Opportunities to practice skills	Mostly in place	-	5/14/2025	Dawn M.
HEPE-10 T13.A	District conducts fitness testing of students	Fully in place	-	10/22/2024	Dawn M.
HEPE-11 T13.A	District shares individual student fitness reports	Fully in place	-	10/22/2024	Dawn M.
HEPE-12 T.13B	District uses student fitness data	Partially in place	-	10/22/2024	Dawn M.

Bolstering Physical Activity

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
BPHA-1	Recess for at least 20 minutes	Fully in place	-	2/29/2024	Dawn M.
BPHA-3 T.11	Availability of physical activity breaks in classrooms	Under development	-	5/1/2025	Dawn M.
BPHA-4 T.11	Promotion or support of walking and bicycling to and/or from school	Mostly in place	-	5/1/2025	Dawn M.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
BPHA-5 T.11	Availability of before- and after-school physical activity opportunities	Mostly in place	-	5/1/2025	Dawn M.
BPHA-6	Professional development for classroom teachers	Under development	This year's goals	10/23/2024	Ed E.
BPHA-7 T.12	Prohibit using physical activity as punishment	Fully in place	-	10/22/2024	Dawn M.
BPHA-8 T.12	Prohibit withholding recess as punishment	Fully in place	-	10/23/2024	Ed E.
BPHA-9 T.22	Access to physical activity facilities outside school hours	Mostly in place	-	2/29/2024	Dawn M.

Employee and Staff Well-Being

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
ESWB-1 T.21	Health assessments for staff members	Fully in place	-	2/29/2024	Dawn M.
ESWB-2 T.21	Programs for staff members on physical activity/fitness	Fully in place	-	10/23/2024	Ed E.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
ESWB-3 T.21	Programs for staff members on healthy eating/weight management	Fully in place	-	10/23/2024	Ed E.
ESWB-4	Promote staff member participation	Fully in place	-	10/22/2024	Dawn M.
ESWB-5	Stress management programs for staff	Fully in place	-	10/23/2024	Ed E.

Every mind, every body, every young person healthy and ready to succeed

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