

November 5, 2025

Dear Pinewood Families,

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Pinewood Elementary has been designated as an Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2)(C), schools are identified as ATSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) **Students with Disabilities**, (2) Economically Disadvantaged, (3) **Black**, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Pinewood Elementary's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As an ATSI school, Pinewood Elementary is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Pinewood Elementary's improvement efforts. The ATSI plan will address the following areas (*select applicable areas and remove the remaining areas*):

- Standards-aligned Instruction
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making

We have set the following goals for Pinewood Elementary this year

- Increase overall student performance for EC students from 11% to 32% and exceed growth as indicated in EVAAS data.
- Increase overall student performance for black students from 42% to 52% and exceed growth as indicated in EVAAS data.

Here are some strategies that we will be implementing to improve student outcomes:

Within the 2025-2026 school year, our school will implement the following evidence-based intervention(s):

- EC teachers will join PLC meetings in order to better align IEP goals and standards with aligned instruction.
- Provide strategies and resources to be implemented for students to access grade-level content.
- Provide at-home resources to support each subgroup in meeting their proficiency goals for the school year.
- Provide teachers with professional development strategies to support each subgroup of students progress toward their IEP goals while also working to achieve proficiency in grade-level standards.
- Heart Tutoring provides additional support in math to designated students.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Natasha Pegram @ 980-343-5825 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites <https://pinewoodes.cmsk12.org/>.
- Volunteer.
- Join the School Leadership Team

Additionally, listed below are a few resources available to help: Pinewood Elementary


- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Initiated the implementation of all the strategies outlined above to progress toward our 2025-2026 goal.
- Exceeded growth for the past two years.

If you have questions about the content of this letter, please contact **Natasha Pegram**, [natashia.pegram@cms.k12.nc.us](mailto:natashia.pegram@cms.k12.nc.us) or **980-343-5825**.

Sincerely,



Natashia Pegram