Merrimack School District/SAU 26
School Board Meeting
Preliminary Agenda
June 5, 2023
Merrimack Town Hall – Matthew Thornton Room

PUBLIC MEETING

6:00 p.m. **1. CALL TO ORDER and PLEDGE OF ALLEGIANCE** — Laurie Rothhaus

6:05 p.m. **2. PUBLIC PARTICIPATION** — Laurie Rothhaus

6:15 p.m. **3. RECOGNITIONS** — Laurie Rothhaus
- a. Poetry Out Loud Regional Semi-Final (Jacob Puzzo)
- b. FIRST Team

6:30 p.m. **4. INFORMATIONAL UPDATES** — Laurie Rothhaus
- a. Superintendent Update
- b. Assistant Superintendent for Curriculum Update
- c. Assistant Superintendent for Business Update
- d. School Board Update
- e. Student Representative Update

5. OLD BUSINESS — Laurie Rothhaus

6:45 p.m. **6. NEW BUSINESS** — Laurie Rothhaus
- a. Review of the Career and Technical Education (CTE) Programs — Everett Olsen
- b. Review of Human Resources Department — Melissa Fazlic
- c. Request to Hire at Will — Everett Olsen
- d. Other

7:15 p.m. **7. POLICIES** — Laurie Rothhaus
- a. Approval of Home Education Instruction Policy (IHBG)
- b. First Review of Fund Balances (DIA)
- c. First Review of Wellness Policy (JLCF)

7:25 p.m. **8. APPROVAL OF MINUTES** — Laurie Rothhaus
- a. May 15, 2023 Public Minutes

7:30 p.m. **10. CONSENT AGENDA** — Everett Olsen
- a. Educator Resignations
- b. Educator Nominations

7:40 p.m. **11. OTHER** — Laurie Rothhaus
- a. Committee Reports
- b. Correspondence
- c. Comments

7:50 p.m. **12. PUBLIC COMMENTS ON AGENDA ITEMS** — Laurie Rothhaus

8:10 p.m. **13. ADJOURN** — Laurie Rothhaus

* These times are estimates and may vary depending on discussion.

A Year in Review

Merrimack School District Human Resources

Human Resources Staff

- Kathleen (Kat) Knauer, Administrative Assistant (supports Human Resources and Payroll)
- Heather Wells, Finance and Human Resources Coordinator (supports Human Resources and Payroll/Finance)
- Paula Williams, Human Resources Coordinator
- Melissa Fazlic, Director of Human Resources

What We Do

- The Human Resources Department is a multi-faceted department that supports the district and its employees.

Recruiting and Onboarding

Employee Benefits (Health, Dental, Disability, Retirement, Leave Benefits, etc.)

Employment Law Compliance, Collective Bargaining, Employment Contracts

Workers Compensation, Unemployment

Retention Efforts, Offboarding, Retirement

Why Work for The Merrimack School District



Staff of the Merrimack School District

Longevity

Average Years of Service: 12

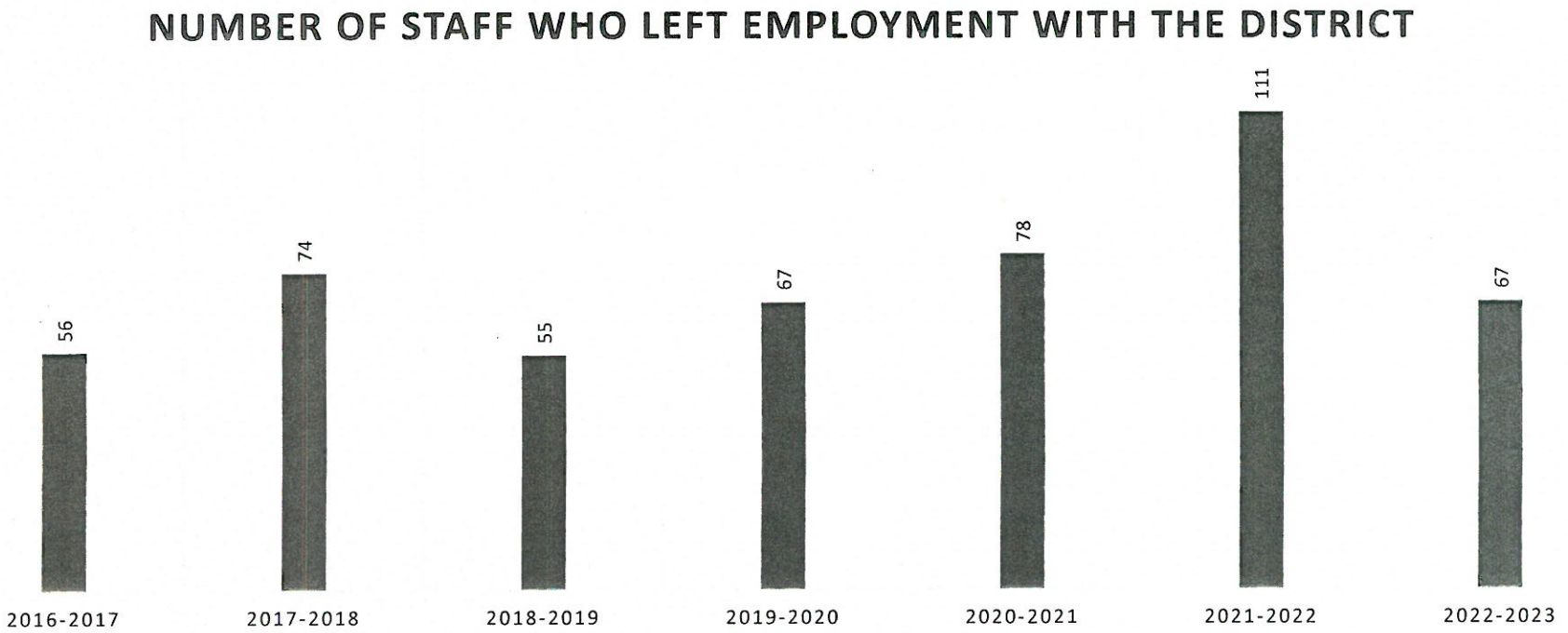
Over 150 employees have 20+ years of service
(approx. 700 full time employees)



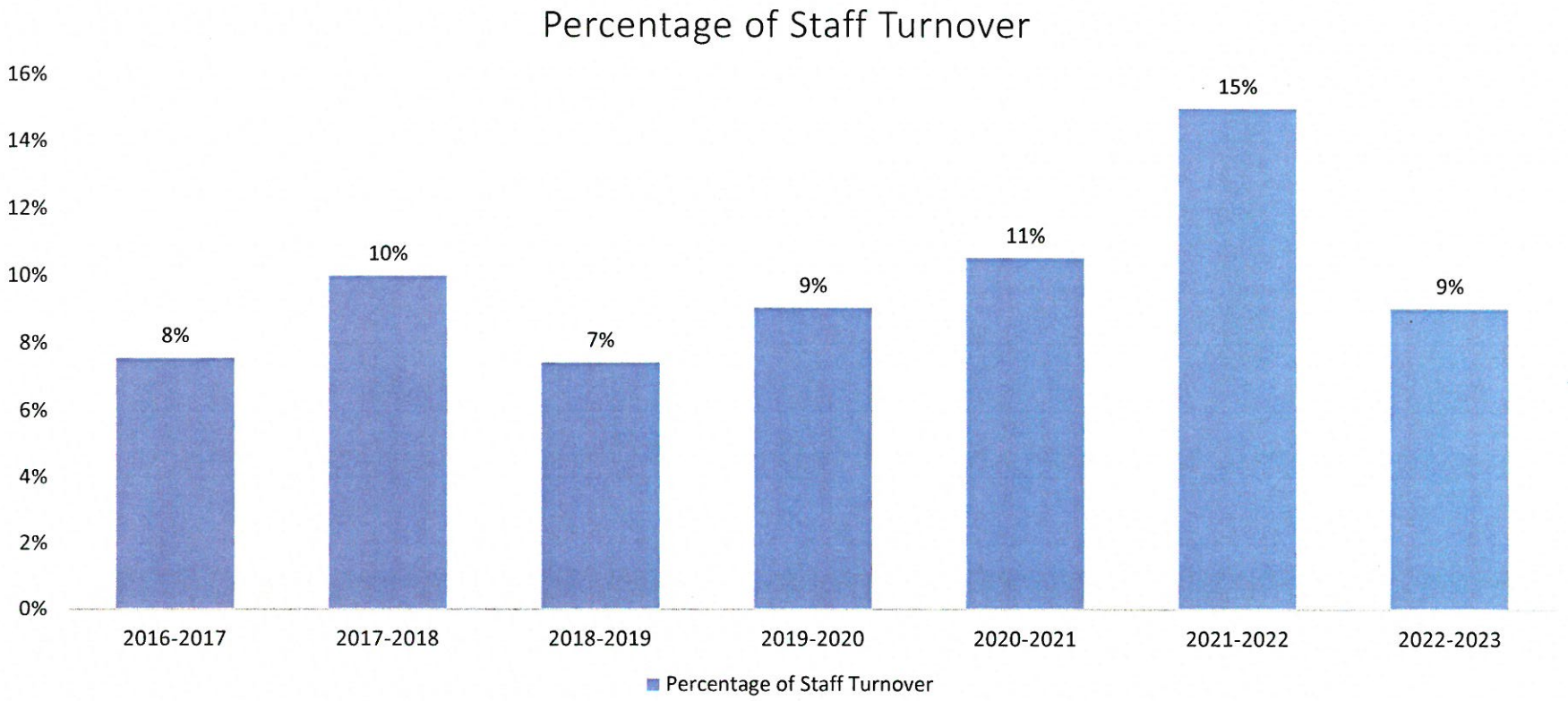
270 Teachers (of approximately 355), have a Masters degree or higher

7 with a PHD

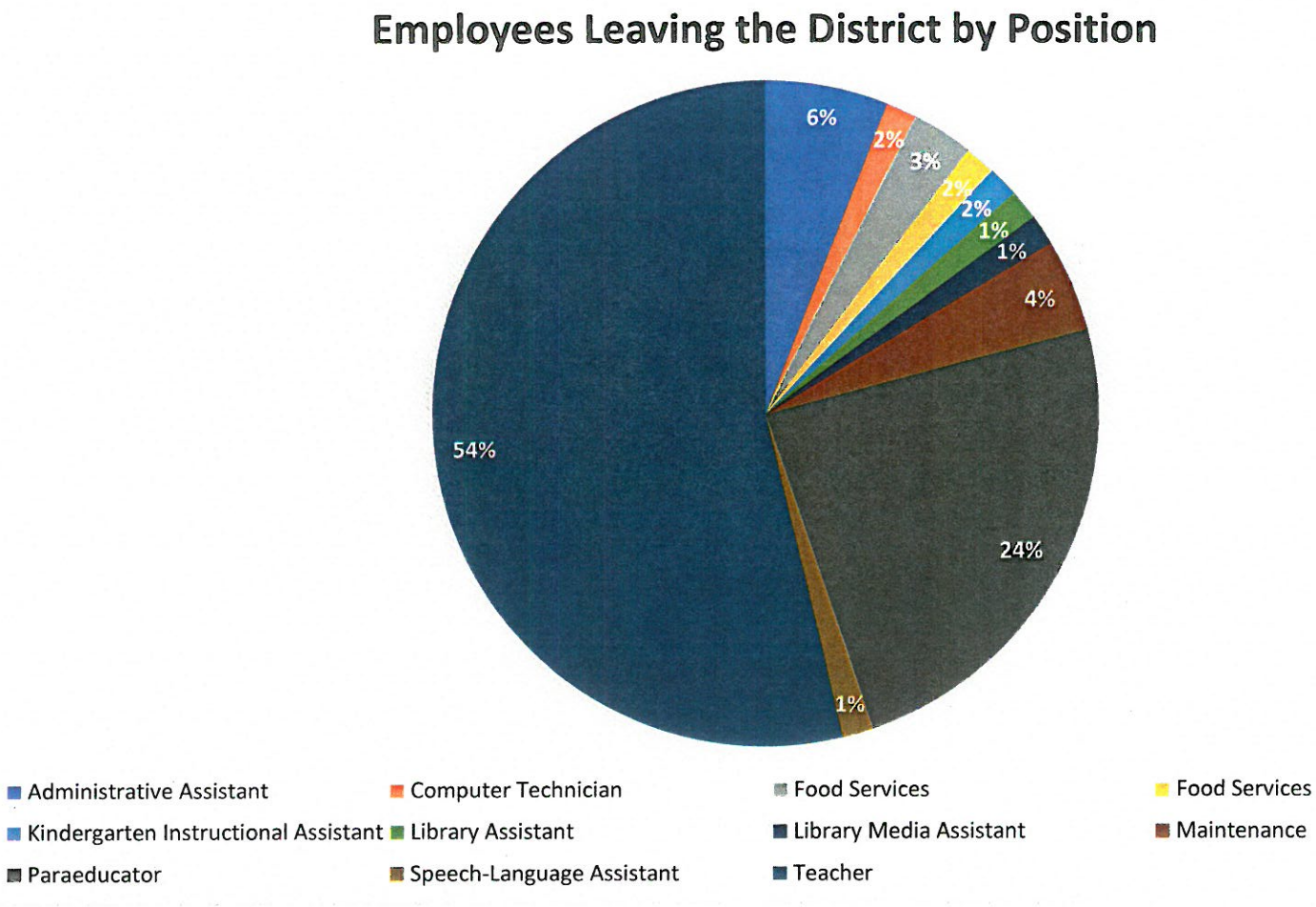
Turnover Trends – By the Numbers



Turnover Trends- By Percent



2022-2023 Turnover By Position



Top Reasons for Leaving Employment



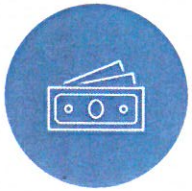
RETIREMENT



CLOSER TO HOME



LEAVING EDUCATION



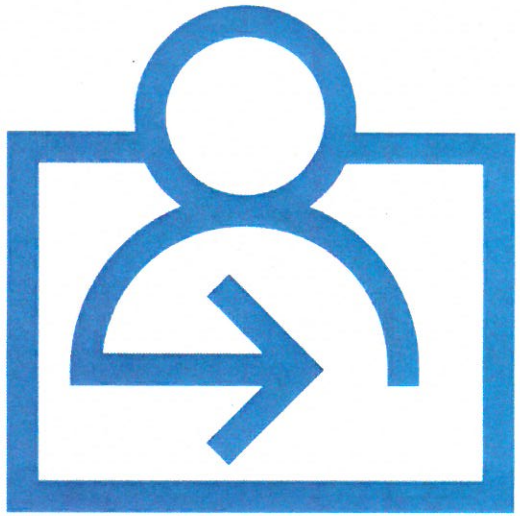
MORE MONEY (THIS HAS NOT HAPPENED AS MUCH THIS SPRING/SUMMER DUE TO THE MTA CONTRACT PASSING)



LOOKING FOR A CHANGE

Exciting Initiatives

- Initiated a support staff mentor and onboarding program (similar to the teacher torchbearer program).
- Streamlined processes (HR forms, employee contracts, onboarding)



Questions?

Contact Information:
603-424-6200, option 1



MERRIMACK SCHOOL DISTRICT
School Administrative Unit #26
36 McElwain Street
Merrimack, New Hampshire 03054
Tel. (603) 424-6200 Fax (603) 424-6229

AMANDA S. DOYLE
Assistant Superintendent for Curriculum

EVERETT V. OLSEN, Jr.
Chief Educational Officer

MATTHEW D. SHEVENELL
Assistant Superintendent for Business

To: Ken Martin
Laurie Rothhaus
Naomi Halter
Jenna Hardy
Lori Peters

From: Everett V. Olsen, Jr.

Date: May 31, 2023

Subject: Hire at Will

As in prior years, I am requesting that the School Board grant administrators the authority to offer conditional contracts to candidates for professional staff openings. This act will preclude talented individuals from choosing a position in another district and assist the administrative team in the hiring process when there are fewer board meetings during the summer months.

Merrimack School District
Policy Progress Chart

6/2/2023 red = required by law

Policy Progress	1st Reading	2nd Review	3rd Review (if needed)	Adoption	Comments
Home Education Instruction (IHBG)	5/1/23	5/15/23	X		Update to 2009 policy.
Fund Balances (DIA)	6/5/23		X		New financial policy
Wellness Policy (JLCF)	6/5/23				Lawyer and D. Dziki reviewed.
With Attorney for Compliancy Review					
Admission of Homeless Students (JFABD)					Amy = Update 2006 Priority Title I audit To Ally 5/24/23
Education of Children in Foster Care (JFABE)					Amy = New Priority Title I audit To Ally 6/1/23
Next in Line					
Fraud Prevention and Fiscal Management (DIH)					Matt = Sandy type.
Access to Public School Program (JJJ)					Send to lawyer for review
Limited English Language Proficiency Instruction Policy (IHBBA)					Amy = Update 2008 LAAU Plan for ESOL
Instructional Approach (IF)					Amy = Update 2008
Exceptions to Use of Specific Course Materials (IGE)					Amy = Update 2012 New RSA 186:11
Health Education and Exemption from Instruction (IHAM)					Amy = Updated 2017
Character and Citizenship Education (IHAK)					Amy = Update
Student Transportation Services (EEA)					Sandy type incorporate lawyer edits into current policy. Bill decisions. follow up with lawyer. rescind 8300, AP 8300

Merrimack School District
Policy Progress Chart

Suicide Prevention and Response (JLDBB)					Sandy incorporate lawyer edits into current policy.
Student Use of Information Technology (JICL)	3/20/23	5/1/23 tentative			Jason is doing a major review for July 2023
Employee Use of Information Technology (EHAA)	5/1/23 tentative				Jason is doing a major review for July 2023.
Daily Physical Activity (IMAH)					Referenced in Wellness Policy (JLCF)
Public Participation at Board Meetings (BEDH)					K. Peahl updated
Assignment of Students to Classes and Grade Levels (JG)					Ready for SB mtg. Referenced in IHBG
Extended Learning Opportunities (IHBH)					Amy & Bill Review
Extended Learning Opportunity – Application (IHBH-R)					Amy & Bill Review. Does not need SB approval
Alternative Credit Options (IMBC)					Amy & Bill Review
Employment of Relatives for Persons with Romantic Personal Relationships (GBEBE)					Matt = Melissa & Bill Review
Emergency Disaster Leave (GCCAB)					Matt = Melissa & Bill Review
School Safety (EBB)					Matt = Sandy type
Bomb Threats (EBCC)					Matt = Sandy type
Fraud Prevention & Fiscal Management (DIH)					Matt = Sandy type
Emergency Plan for Sports Related Injuries and Additional Protocols for Athletics Participation (JLCJA)					Matt = Referenced in EBB
School Bus Safety Program (EEAE)					Matt = Referenced in EBB
Buildings and Grounds Security (ECA)					Matt = Referenced in EBB
Supervision of Students (JLIA)					Matt = Referenced in EBB
Visitors to the Schools (KI)					Matt = Referenced in EBB
Conduct on School Property (KFA)					Matt = Referenced in EBB

Merrimack School District
Policy Progress Chart

Crisis Prevention & Emergency Response Plans (EBCA) & EBCA-R					Matt = Referenced in EBB
Fire and All Hazard Drills (EBCB)					Matt = Referenced in EBB
Workplace Safety Program & Joint Loss Management (EB)					Matt = Referenced in EBB
JFABD R-1 Appendix to Admission of Homeless					Amy reviewing
JFABD R-2 Appendix to Admission of Homeless					Amy reviewing
JFABD R-3 Appendix to Admission of Homeless					Amy reviewing
School Choice: Access to Public School Programs by Nonpublic, Charter Schools or Home Educated Pupils (RSA 193:1-c) (JJJ)					8/31/22 new law
Procedural Safeguards Non-Discrimination on the Basis of Disability (ACE)					Update per A. Tamposi. Policy is vague.
Teacher Performance and Evaluation (GCO)					Priority Policy
Alternative Learning Plans (IHBI)					Priority Policy. referenced in IMBC
High School Graduation (IKF)					Sandy type.
High School Graduation Competencies (ILBAA)					Sandy type. Referenced in IMBC
Earning of High School Credit (IK)					Sandy type. Referenced in IMBC
High School Graduation Competencies (ILBAA)					Sandy type. Referenced in IMBC
High School Credit for 7th and 8th Grade Advanced Course Work (IMBD)					Sandy type. Referenced in IMBC
Extended Learning Opportunities (IHBH)					Get sample. Sandy type. Referenced in IMBC
Distance Education (IMBA)					Get sample. Sandy type. Referenced in IMBC

Merrimack School District
Policy Progress Chart

Advanced Course Work – Advanced Placement (IHCD/LEB)					Get sample. Sandy type. Referenced in IMBC
Early Graduation (IKFA)					Get sample. Sandy type. Referenced in IMBC
School District Internet Access for Staff (GBEF)					
Instructional Needs of Students with Different Talents (IFA)					
Evaluation Requirements for Children with Specific Learning Disabilities (IHBAA)					
Promotion and Retention of Students (IKE)					
Weapons on School Property (JICI)					
Student Discipline Out of School Actions (JICDD)					
School Health Services (JLC)					
Concussion and Head Injuries (JLCJ)					
Special Physical Health Needs of Students (JLCK)					

Merrimack School District
Policy Progress Chart

Approved Policies	1st Reading	2nd Review	3rd Review	Adoption	Comments
Change of Class or School Assignment Best Interest and Manifest Hardship (JCA)	09/12/22	10/03/22	10/17/22	10/17/22	
Student Records and Access (FERPA) (JRA)	09/12/22	10/17/22	11/7/22	11/7/22	
Use of Physical Restraint/Seclusion (JKAA)	10/03/22	10/17/22	11/7/22	11/7/22	
Public Participation at Board Meetings (BEDH)	10/03/22	10/17/22	11/7/22	11/7/22	
Pupil Safety and Bullying (JICK)	11/7/22	11/21/22	X	02/06/23	
Availability and Dist. of Healthy Foods (EFA)	11/21/22	02/06/23	N/A	2/20/23	
Reporting Child Abuse or Neglect (JLF)	11/21/22	02/06/23	N/A	2/20/23	
Annual Review of Investments (DFA)	X	X	X	3/20/23	
Early Admission to Kindergarten and Grade One (JFAAA)	2/20/23	3/20/23	X	4/3/23	
Service Animals (IMGA)	2/20/23	3/20/23	X	4/3/23	
Animals in the School (IMG)	2/20/23	3/20/23	X	4/3/23	
Non-Educational Surveys and Questionnaires (ILD)	4/03/23	4/17/2023	X	4/17/23	
Video Surveillance on School Property (EEAA)	4/03/23	5/1/2023	5/15/23	5/15/23	Introduce with Policy JICL, per Legal.

Merrimack School District
Policy Progress Chart

Appendix Updates					**Comments**
Suicide Prevention and Response (JLDBB-R)					December 2022
Home Education Instruction Appendix (IHBG-R)					Lawyer advised to rescind after the revision of IHBG
BEDG-R - Access to Minutes and Public Records Procedures					
JLCG-R - Exclusion of Students from School for Illness Head Lice					
IHAM-R Health and Sex Education Exemption/Objectionable Course Material Opt Out Form					

HOME EDUCATION INSTRUCTION

~~Eligibility~~ Right to Home Education:

The Board ~~recognizes~~ acknowledges ~~that RSA 193-A provides~~ the right ~~for~~ of parents (and guardians) to pursue home education for their children, including any "child with a disability" as defined under RSA 186-C:2, I and I-a, within the parameters of ~~requirements and evaluation set by the New Hampshire Department of Education (NHDOE)~~ RSA 193-A and its implementing regulations.

Home education is an alternative to compulsory attendance at a public or private school (see RSA 193:1) and is an individualized form of instruction in accordance with Chapter 279:2, laws of 1990. Instruction shall be deemed "home education" if it consists of instruction in science, mathematics, language, government, history, health, reading, writing, spelling, the history of the constitutions of New Hampshire and the United States, and an exposure to and appreciation of art and music. See RSA 193A:4. Home education shall be provided, coordinated, or directed by a parent for his or her own child.

This Policy is intended to help Merrimack School District ("the District") personnel and home education families within the District understand their respective responsibilities. Nothing in this Policy, however, should be understood to infringe upon a parent's rights under the applicable laws and regulations.

~~Enrollment~~ Notification Procedures:

A. Selection of Participating Agency

A parent seeking to provide a home education program to their child(ren) is required to select one of the following as a "participating agency" for that program:

1. The Commissioner of ~~Any parent commencing a home education program for a child who withdraws from the School District shall notify~~ the New Hampshire Department of Education,
2. The Superintendent of the Merrimack School District, or
3. The Principal of a non-public school.

The selection of the participating agency will determine the extent to which the District has responsibilities relative to the home education program.

B. Notification to Participating Agency

Within five (5) business days of commencement of ~~the~~ a home education program, the parent is required to provide notice to their chosen participating agency, a notice which shall ~~Such notification shall~~ include the names, addresses and birth dates of all children who are

HOME EDUCATION INSTRUCTION
(continued)

participating in the home education program. The parent shall also provide contact information and update the notification information as necessary. ~~If such notice is provided to the Superintendent, s/he shall acknowledge receipt of notification within fourteen (14) days.~~

Upon request, the selected participating agency shall work with the parent in helping them meet the essential requirements of a home education program as set out in RSA 193-A:4, I.

A parent may select a new participating agency at any time. If a parent selects a new participating agency, the parent shall notify the new participating agency in the same manner as outlined above.

If the parent has selected the Superintendent of the District as the participating agency, the Superintendent shall acknowledge receipt of notification within fourteen (14) days in accordance with the contact information provided by the parent, along with a request for any information required by RSA 193-A:5, II (i.e., the names, addresses, and birth dates of all children who are participating in the home education program) that was not included in the original notice.

Conventional attendance policies of the District and ~~State~~ New Hampshire law apply to all students within the District until the Commissioner of Education, the Superintendent of the District, or the principal of a non-public school acknowledge the establishment of a home education program. Likewise, these laws and policies ~~or~~ immediately apply upon the termination of any home education program so acknowledged.

C. Notification to the Merrimack School District

Regardless of the parent's selection of participating agency, if the child is currently enrolled in a public school within the District, the parent shall also notify the District's Superintendent of the child's withdrawal on or before the date that home education shall begin, following the notification procedures of this Policy.

D. Annual Notification and Termination ~~Required~~ Requirement

Once established, the home education program remains in effect unless terminated pursuant to Ed 315.06. The parent is not required to provide annual notification of continuation of a home education program.

Written notice of termination of a home education program must be filed by the parent with the Commissioner of the Department of Education and the participating agency within 15 days of said termination. See Ed 315.06. If the Merrimack School District is the participating agency, the Superintendent will acknowledge receipt of the notification within fourteen (14) days. ~~A parent planning to continue a home education program after the commencement of such a program shall notify the Department of Education or Superintendent by the first day of each school year of the parent's intent to continue the program.~~

HOME EDUCATION INSTRUCTION
(continued)

E. Notification Required Upon Moving

Any parent who previously notified the Superintendent of a home education program who moves outside of the District shall notify the Superintendent that the child has moved from the District and shall provide notification to the new school district under the same procedures outlined in this Policy and New Hampshire law.

~~The Superintendent shall assist parents in making such notification and in complying with applicable statutory requirements.~~

Parental Record-Keeping:

Per RSA 193-A:6, I, a parent must maintain a portfolio of records and materials relative to their home education program. The portfolio shall consist of a log which designates by title the reading materials used, and also samples of writings, worksheets, workbooks, or creative materials used or developed by the child. Such portfolio, *which at all times remains the property of the parent*, shall be preserved for 2 years from the date of the end of the instruction.

Access to the portfolio shall be at the parent's discretion, except as provided for in RSA 193-A:6.

Annual Evaluation Procedures:

Per RSA 193-A:6, II, ~~Parents must maintain a portfolio of records and materials relative to the home education program and~~ a parent must provide for an annual evaluation documenting their child's demonstration of educational progress at a level commensurate with the child's age, ~~and~~ ability, and/or disability.~~in accordance with RSA 193-A and NH Code of Administrative Rules, Ed 315.~~

A. District Assistance with Evaluations:

If a parent selects the District's Superintendent as the participating agency, the District must provide evaluation services upon request of the parent. If the District is not selected as the participating agency, the District may choose to aid in an evaluation, but it is not required to do so. See Ed 315.08(b).

Parents ~~electing~~ seeking to ~~request~~ use ~~that~~ the ~~School~~ District's evaluation services should contact the Superintendent's office as soon as practicable; however, this notification must occur ~~personnel carry out the annual evaluation must make arrangements to do so with the Assistant Superintendent~~ prior to the end of the public-school year. ~~In this case~~ Following such a request, the Assistant Superintendent shall work collaboratively with the parent to ~~provide~~ coordinate the provision of evaluation services. ~~if the parent so requests~~.

HOME EDUCATION INSTRUCTION
(continued)

B. Evaluation Methods

Per RSA 193-A:6, II, a child shall be deemed to have successfully completed an annual evaluation upon meeting the requirements of any one of the following:

1. A certified teacher or a teacher currently teaching in a nonpublic school who is selected by the parent shall evaluate the child's educational progress upon review of the portfolio and discussion with the parent or child;
2. The child shall take any national student achievement test, administered by a person who meets the qualifications established by the provider or publisher of the test;
3. The child shall take a state student assessment test used by the resident district; or
4. The child shall be evaluated using any other valid measurement tool *mutually agreed upon* by the parent and the participating agency. A non-exclusive list of examples may be found in Ed 315.08(f).

C. State or Local Assessment Provided by the District

If a parent selects the evaluation method of a state or local assessment provided by the District, they must notify the Superintendent in writing as soon as practicable to provide the District adequate time to prepare and obtain the testing materials. See Ed 315.07 (c). The District will not charge a fee for providing or administering tests under this section, regardless of whether the District was selected as the participating agency. See Ed 315.04(e).

D. Portfolio Reviews

If the District's Superintendent is the selected participating agency, the parent may request the District to perform a portfolio review, for which the District may charge a fee. Any requests for portfolio review should be directed to the Assistant Superintendent, who will work collaboratively with the parent on lining up the review. Portfolio reviews will be conducted in accordance with Ed 315.08 (d) and (e).

~~The Assistant Superintendent will develop a form that may be used by parents in filing the results of the outside evaluation. Principals will send copies of the evaluation to the parents.~~

~~The Assistant Superintendent will review the results of the annual education evaluation of the children in home education programs. If the home-educated child has not demonstrated the level of educational progress mandated in RSA 193-A, the Assistant Superintendent will notify the parent in writing that educational progress has not been achieved and will follow procedures outlined in RSA 193-A. Likewise, the Assistant Superintendent will notify the parent in writing within 21 days of the evaluation if the child has demonstrated educational progress. The Assistant Superintendent will ensure that the evaluation includes all information, dates and signatures required by state statue and/or regulation.~~

HOME EDUCATION INSTRUCTION
(continued)

E. Allowable Uses for Evaluations

Parents shall maintain a copy of their evaluations: however, they need only provide the evaluation results and/or the child's portfolio to the District to the extent necessary to demonstrate the child's academic proficiency in order to participate in public school programs, and co-curricular activities which are defined as school district-sponsored and directed athletics, fine arts, and academic activities. The District may also request the child's portfolio and evaluations as part of a special education referral and/or eligibility determination in the event the child re-enrolls in the District; however, the parent shall not be required to share these records.

Annual evaluations shall not be used as a basis for termination of a home education program. However, they do provide a basis for a constructive relationship between the parent and the evaluator, both working together in the best interest of the child.

Re-enrollment into the School District:

Parents deciding to re-enroll their children into a school within the ~~School~~ District following a period of home education may make arrangements through the Assistant Superintendent for an evaluation to determine appropriate placement in the school's program. Parents should be aware that when re-enrolling a student, there might be discrepancies between the home schooling level of achievement and the scope and sequence of the District's curriculum. Placements will be consistent with the School Board policy governing student placements and are subject to the same appeal process. See Board Policy JG.

Graduation/Diplomas:

The Merrimack School District ~~will provide the opportunity to earn a Merrimack High School standard diploma for home education students who enroll in Merrimack High School at the age of 16 or at the beginning of the junior year (11th grade) whichever comes first and who have followed the Diploma Program Process for Home Educated Students (see administrative procedures.~~ will not award certificates or diplomas to home educated students. Students must enter the regular school program and complete all necessary graduation requirements of the Merrimack School District and the state to be eligible for a certificate or diploma.

Participation in School Curricular and Co-curricular Activities:

Home educated children residing within the district shall have access to curricular courses and cocurricular programs offered by the District to the same extent available to children enrolled within the District's public schools and shall be subject to the same participation policy and eligibility conditions as apply to public school students.

HOME EDUCATION INSTRUCTION
(continued)

~~Participation of home education students in programs and activities are subject to the following conditions.~~

~~1. Parents of home education students must attest that their children are enrolled in a home schooling program.~~

~~2. All students are subject to the same age, performance, and prerequisite standards for admission to courses and co-curricular activities.~~

~~3. Home education students seeking admission to courses requiring prerequisites will be asked to demonstrate academic achievement comparable to that required of fully enrolled students meeting prerequisite standards. The Assistant Superintendent will discuss alternative ways to demonstrate achievement with the parents of home-educated pupils. Final determination of a student's qualifications to enroll in a course requiring prerequisites will be made by the building principal.~~

~~4. Students may not enroll for single subjects that are taught as part of integrated courses – those courses that cover two or more subjects and are taught by a single individual or team – but may seek admission to the complete integrated course.~~

~~5. Participation in athletic and other extra-curricular programs and activities will be in compliance with the school's eligibility requirements as well as with the guidelines adopted by the New Hampshire Interscholastic Athletic Association. See Policy JJA, Student Activities, Organizations.~~

~~6. It may be neither practical nor feasible for home-educated pupils to participate in special programs that have unclear or flexible schedules. The parents of home-educated pupils must take the initiative to check with the school on the scheduling of events and possible changes that may occur.~~

~~7. The parents of home-educated pupils may be asked to provide supervision for some activities on the same basis as the parents of fully enrolled students.~~

The District's Reporting and Record Keeping Obligations

On October 1 of each year, the Superintendent shall prepare a report to notify the Commissioner of the number of children for whom home education programs were established for whom the Superintendent was selected as a participating agency since the previous report.

The District will maintain record of a student's enrollment and withdrawal from the school in the same manner as it would for a student transferring to another district. The district shall also

HOME EDUCATION INSTRUCTION
(continued)

maintain a record of its status as the participating agency for as long as it holds that status. While the parents keep any portfolios and evaluations conducted outside the District, the District will maintain record of any involvement it has in assessments as it would for any other student.

Legal References:

RSA 193-A, Home Education
RSA 193:1, Duty of Parent; Compulsory Attendance by Pupil
~~RSA 193:1-a, Dual Enrollment~~
RSA 193:1-c, Access to Public School Programs by Nonpublic or Home Educated Pupils
NH Code of Administrative Rules, Section Ed 315, Procedures for the Operation of Home Education Programs

Appendix IHBG-R

1st Reading: February 2, 2009
2nd Review: February 16, 2009
Adoption: March 16, 2009

Policy Revision
1st Reading: May 1, 2023
2nd Review: May 15, 2023
Revised:

FUND BALANCES

RSA 198:4-b, II allows a school district to retain any unused portion of the year-end unassigned general funds, from the preceding fiscal year in subsequent fiscal years, provided that the total amount of year-end unassigned general funds does not exceed, in any fiscal year, 5 percent of the current fiscal year's net assessment under RSA 198:5.

The Merrimack School District voted to accept RSA 198:4-b, II at the April 12, 2022 meeting, as follows:

> ARTICLE 7 Shall the District vote to authorize the School Board indefinitely, until specific rescission of such authority, to retain year-end unassigned general funds in any fiscal year, in an amount not to exceed 5% of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II?

Therefore, the Board has the authority to retain from the year-end unassigned fund balance up to 5 percent of the District net assessment from the preceding fiscal year.

Prior to expending retained general funds, the Board shall hold a prior public hearing on the action to be taken with such funds. Notice of the time, place, and subject of such hearing shall be published in a newspaper of general circulation in the relevant municipality at least 7 days before the meeting is held. An annual accounting and report of the activities of the retained general funds shall be presented to the school board of the district and published in the annual report.

Any year-end unassigned fund balance shall only be used or returned to the Town to reduce the school portion of the tax rate in accordance with applicable New Hampshire law and/or Governmental Standards Board Statement 54 (GASB 54).

Legal References:

RSA 32, Municipal Budget Law
RSA 33, Municipal Finance Act
RSA 35, Capital Reserve Funds
RSA 198:4-b Contingency Fund
Governmental Standards Board Statement 54 (GASB 54)

1st Reading: June 5, 2023
2nd Review:
Adoption:

WELLNESS

The District is committed to providing a positive, safe, and healthy learning ~~communities at every level to ensure that staff and students have the opportunity to achieve overall well-being~~. environment that supports the development of lifelong wellness practices, such as health eating and physical activities, for its students. In adopting this policy, it is the Board's intent to comply with relevant state and federal laws regarding wellness promotion and education.

I. THE DISTRICT'S WELLNESS GOALS

The District recognizes the importance of delivering a high quality wellness education, as well as providing a learning environment which incorporates healthy practices throughout the school day. ~~Specifically,~~ This policy establishes the standards ~~goals~~ and procedures, ~~to ensure~~ that the District will adhere to in working towards the following goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness:

- ~~Offers access to healthy foods that are aligned with the USDA Guidelines, as well as quality nutrition education that helps develop lifelong healthy eating behaviors~~
- The District will educate, promote, support, and model healthy eating habits for its students in a manner that helps them develop healthy behaviors.
- The District's schools will comply with the nutrition guidelines outlined in the policy.
- The District will provide ~~appropriate~~ physical education and physical activity programs throughout the school day.
- The District will provide education in the areas of social, emotional, and mental health intended to nurture overall well-being.
- The District will establish and maintain an infrastructure for management, oversight, implementation, communication about, and monitoring of ~~the~~ this policy, as well as ~~and~~ its established goals and objectives.

~~**Nutrition Guidelines and Education**~~

II. NUTRITION

A. The District's Food Service Program

The schools within the District participate in USDA child nutrition programs, including the National School Lunch Program and the School Breakfast Program (for high school only). Meals shall be available for purchase during school hours for every student. Such meals shall be served without cost or at a reduced cost to any child who meets federal income eligibility guidelines. Please visit the District's website for more information about this program.

WELLNESS
(continued)

The following standards apply to food provided through the District's food service program[1]:

- The District schools are committed to offering school meals that:
  - Are accessible to all students;
  - Are appealing and attractive to children;
  - Are served in clean and pleasant settings;
  - Promote healthy food and beverage choices; and
  - Meet or exceed current nutrition requirements established by local, state, and federal statutes and regulations.

- The District's nutritional standards are based upon standards established by the USDA. ~~and the NH Healthy Schools Coalition, including the meal requirements for lunches and afterschool snacks under 7 CFR 210.10, and the meal requirements for breakfasts under 7 CFR 220.8. See Ed. 306.11(g).~~ (this edit was made by Food Service Director Dave Dziki)

Lunches will be served between the hours of 10:00 a.m. and 2:00 p.m. and students will be provided with sufficient lunch periods that are long enough to give all students adequate time to be served and to eat their lunches. The District's school lunch menu, as well as other information about the District's food services, is available on the District's website.

Information about the School Breakfast Program (which is available at the high school) will be distributed to families just prior to or at the beginning of the school year with reminders about its availability provided over the course of the school year.

See also Board Policy EFA, Healthy Food Policy

B. Competitive Foods in Schools

"Competitive foods" are foods and beverages available for sale on school campus during the school day, but outside of the school meal programs. See 7 CFR 210.11(a)(2). Examples include a la carte options in cafeterias, school stores, and vending machines. Competitive foods available for sale within the District's schools must comply with the USDA's nutrition standards found in 7 CFR 210.11.

Additionally, except as may be provided elsewhere in this policy, any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA nutrition standards under 7 CFR 210.11.

[1] The USDA has defined the school day as 12:01 a.m. through 30 minutes after the last bell. See 7 CFR 210.11(a)(5).

WELLNESS
(continued)

As the District, school athletic department, and parent teacher associations review existing contracts and consider new contracts, equipment, and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District's Wellness Policy.

Schools shall also be mindful of the availability of balanced food options during celebrations and events.

C. Celebrations and Rewards

All foods and beverages offered or made available by the District during the school day on the school campus shall meet or exceed the nutrition standards outlined in this policy and shall be pre-approved by the Superintendent or their designee. Individual schools are encouraged to make available a list of healthy party ideas to parents and teachers, including non-food celebration ideas, and a list of foods and beverages which meet the nutritional standards found in this policy.

D. Water

To promote hydration, free, safe, unflavored drinking water will be available to all students at all places and times that school meals are served at every school. Students shall be permitted to bring water bottles to school, so long as the water bottles (a) are filled exclusively with water. See RSA 200:11-b. School principals may discipline students for the misuse of water bottles.

E. Fundraisers

Competitive food and beverage items sold during the school day must meet the nutrition standards for competitive food as required in this section. However, a special exemption is allowed for the sale of food and/or beverages that do not meet the competitive food standards as required in this section for the purpose of conducting an infrequent school-sponsored fundraiser. Such specially exempted fundraisers must not take place more than the frequency specified by the State agency during such periods that schools are in session.

The New Hampshire Department of Education's Technical Advisory stated that schools may "hold up to nine exempt bake sale or fundraisers, which are one day in duration, per school year." The Department further clarified that:

> Under this new policy schools may configure the bake sale or fundraiser exemptions in a variety of ways to meet individual school needs. For example, a school could hold 9 separate, exempt bake sales or fundraisers throughout the academic school year. Alternatively, a school could hold three events, such as a school carnival, each

WELLNESS
(continued)

of which is three days in duration, at which base sale or fundraisers of non-compliant foods are held. Districts seeking to adopt the exemption policy should consider the number of groups or clubs which may seek to hold a bake sale or fundraiser at which non-compliant foods are sold and contemplate the best way to accommodate such requests given the number of exemptions permitted.

No specially exempted fundraiser foods or beverages may be sold in competition with school meals in the food service area during the meal service.

F. Nutrition, Education and Promotion

~~The School District's nutritional standards are based upon standards established by the USDA and New Hampshire Healthy School Coalition/Best Practices. These nutrition guidelines apply to all foods available to students on school grounds during the day, including but not limited to the school lunch, breakfast program, and foods and beverages sold in student vending machines/school stores.~~

The District aims to teach, model, encourage and support healthy eating habits. Schools will provide educational programming that will provide students with the knowledge and skills necessary to promote and protect their health. This shall include developmentally appropriate opportunities to learn food preparation skills that support nationally recognized research-based nutrition standards, as well as a health education program in compliance with Ed 306.40

~~Schools shall be mindful of the availability of balanced food options during celebrations and events.~~

G. Staff Qualifications

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for school nutrition program professionals. See 7 CFR 210.30

III. PHYSICAL EDUCATION AND ACTIVITY

The District recognizes that the integration of healthy physical education and physical activity are a communal responsibility intended to minimize health risks created by extended periods of inactivity, childhood obesity, and other related health problems. The District encourages students and staff to participate in developmentally appropriate physical activity and exercise for 30 to 60 minutes each day as a way to minimize these health risks.

Schools will work to integrate health and physical activity across the school curriculum as well as to encourage the integration of physical activity before, during, and after school hours. See

WELLNESS
(continued)

Board Policy IMAH, Daily Physical Activity, for specific recommended practices; however, these practices shall be in addition to and shall not be a replacement for the physical education program required by Ed 306.41.

IV. MENTAL WELLNESS

The Merrimack School District is committed to supporting the social/emotional welfare and behavioral needs of all students in the educational process. The District recognizes that social and emotional wellbeing is critical for academic achievement and success. Collaboration with students, parents/guardians, staff, and the community ~~will be~~ is an integral part of this commitment to enhance our students' emotional, mental, and physical health.

V. IMPLEMENTATION AND EVALUATION AND COMMUNITY INVOLVEMENT

A. Wellness Advisory Committee

A district-wide wellness advisory committee ("the Committee") has been established ~~with the purpose~~ to review and make recommendations regarding implementation of, and updates to, this Policy, setting specific measurable goals for nutrition promotion, education and physical activity, and evaluation of the achievement of those goals. The Committee will also assess ~~of assessing~~ the nutrition and physical activity environment throughout the District and make recommendations to the School Board for a comprehensive wellness program. As needed, the Wellness Committee will request that the Superintendent notify the School Board regarding any changes that have occurred in federal and state nutrition guidelines and need to be reflected in this policy.

The Committee shall consist of representation from parents, students, the school district's food service program, the School Board, administration, teachers of physical education and school health professionals, and an educator from each school, and the general public. The Chair of the Committee shall be the Superintendent and/or their designee, who shall be responsible for the implementation of this policy, as well as monitoring and evaluating the District's progress. The Superintendent may designate a Building Wellness Coordinator for each school to help ensure compliance with this Policy at the building level. Any building-level coordinator shall report directly to the Superintendent and/or their designee. Information related to the current members and the activities of the Wellness Committee is available on the District's website.

WELLNESS
(continued)

B. Triennial Progress Assessments

At least once every three years, the ~~District~~ Wellness Committee will evaluate compliance with the Wellness Policy to assess the implementation of the policy. In making this assessment, the Committee will look at the following factors;

1. The extent to which schools are in compliance with the District's Wellness Policy;
2. The extent to which the District's Wellness Policy compares to model local school wellness policies; and
3. The progress made in attaining the goals of the District's Wellness Policy.

This assessment will be memorialized in a written report, which will be made available to the public on the District's website at _____.

C. Annual Notification of Policy

The District will annually inform families and the public of basic information about this policy, including its content, any updates to the policy, and its implementation status. The District will make this information available via the District website and will include this policy in its student handbooks. This information will include the contact information of the District official(s) chairing the Wellness Committee (i.e., the Superintendent or his/her designee) and any Building Wellness Coordinator(s), in addition to on how the public can get involved with the District Wellness Committee.

D. Recordkeeping

The Superintendent or their designee will retain records related to this Policy, to include at least the following:

- The District Wellness Policy;
- The most recent assessment on the implementation of the District's Wellness Policy;
- Documentation on how the District Wellness Policy and Policy assessments are/were made available to the public;
- The name and title of the school official responsible for developing, implementing, and monitoring the District's Wellness Policy;
- Documentation confirming annual compliance with the requirement that the District's Wellness Policy, including update, and the most recent assessment on the implementation of the policy have been made available to the public; and
- Documentation of efforts to review and update the District Wellness Policy, including who is/was involved in each update and methods the District uses to make stakeholders aware of opportunities to participate on the District Wellness Committee.

WELLNESS
(continued)

E. Community Involvement

The District will communicate ways in which representatives of the District Wellness Advisory committee and other can participate in the development, implementation and periodic review and update of the District's Wellness Policy through a variety of means appropriate for the District. The District will also inform parents/guardians of the improvements that have been made to school meals and compliance with school meal standards, and the availability of child nutrition programs and how to apply. The District will use electronic means, such as email or displaying notices on the District's website, as well as non-electronic mechanisms, such as sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the Wellness Policy, as well as how to get involved and support the policy.

~~The Policy will be monitored and progress evaluated, with an annual report to the School Board.~~

Legal References:

42 U.S.C. 1751, Richard B. Russell National School Lunch Act
41 U.S.C. 1771, Child Nutrition Act of 1966
Section 204 of Public Law 108-265, Child Nutrition and WIC Reauthorization Act of 2004
The Healthy Hunger-Free Kids Act of 2010
7 CFR 210, National School Lunch Program
7 CFR 220, School Breakfast Program
RSA 189:11-a, Food and Nutrition Programs
RSA 193-E:2-a, Substantive Educational Content of an Adequate Education
RSA 200:11-b, Water Bottle Filling Stations in Schools
NH Code of Administrative Rules, Section Ed. 306.04, Policy Development
NH Code of Administrative Rules, Section Ed. 303.11, Food & Nutrition Services
NH Code of Administrative Rules, Section Ed. 306.40, Health Education Program
NH Code of Administrative Rules, Section Ed. 306.41 Physical Education Program
NH Code of Administrative Rules, Section Ed. 310, Developmentally Appropriate Daily Physical Activity

1st Reading: June 5, 2017
2nd Review: June 19, 2017
Adoption: July 17, 2017

Policy Revision
1st Reading: June 5, 2023
2nd Review:
Revised:

Merrimack School Board Meeting
Merrimack School District, SAU #26
Merrimack Town Hall – Matthew Thornton Room
May 15, 2023

Present: Chair Ken Martin, Board Member Naomi Halter, Board Member Jenna Hardy, and Board Member Lori Peters. Also present were Assistant Superintendent for Business Matt Shevenell, Assistant Superintendent of Curriculum, Instruction, and Assessment Amy Doyle. Also present was Student Representative Kaitlyn Vadney.

Not Present: Vice-Chair Rothhaus (Excused) & Chief Educational Officer Olsen (Excused)

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

Chair Martin called the meeting to order at approximately 6:00 p.m. and led the Pledge of Allegiance.

2. PUBLIC PARTICIPATION

There was no public participation.

3. RECOGNITIONS

a. Granite State Challenge

Chair Martin recognized the students from the Granite State Challenge for coming in 1st place.

b. All-State Musicians

Chair Martin recognized the students who participated in the New Hampshire Music Educators All-State Festival.

c. Student Representative Kaitlyn Vadney

Chair Martin commented that this meeting would be Student Representative to the School Board, Ms. Kaitlyn Vadney's last meeting as she was graduating in June and thanked her for the incredible amount of work she had done for the school district and wished her all the best.

d. Town of Merrimack Media Division

Board Member Hardy read aloud a recognition for the Merrimack TV Division as summarized below:

The Town of Merrimack's Media Division (Merrimack TV) has been notified by the Alliance for Community Media that the segment "Merrimack Moments" celebrating Patricia Cunningham, had been named 2022's best web-based program by a public access TV professional. This is the first time that Merrimack TV has won a national award from the Alliance for Community Media. Media Division staff would be accepting the award at the ACM's 2023 National Conference in New York on June 28th.

4. INFORMATIONAL UPDATES

a. Superintendent Update

There was no Superintendent update as Chief Educational Officer Olsen had an excused absence from the meeting.

b. Assistant Superintendent for Curriculum Update

Assistant Superintendent for Curriculum Doyle thanked Ms. Vadney for her dedication to the School Board. She said the following Friday would be an early release day and the teachers and staff would be discussing a variety of building-based things, some student transition planning meetings, curriculum work, and the DOE would be on-site for training purposes.

Assistant Superintendent for Curriculum Doyle said the 2nd-grade community should have received an email regarding the updated assessment tool as they were moving forward with the "Cognitive Abilities Test." She said the test would be given on the last day in May.

Assistant Superintendent for Curriculum Doyle commented that State Assessments were ongoing, and the middle and high school families would be notified about their student's participation in the New Hampshire Student Gallop Poll.

c. Assistant Superintendent for Business Update

Assistant Superintendent for Business Shevenell said the previous week a drone was flown over the entire campus to get a better idea of what the Master Plan would look like. He added that traffic counts were also being conducted. He said he wanted to meet with the Planning & Building Committee and the high school administration prior to sharing the draft with the School Board.

Assistant Superintendent for Business Shevenell reminded the Board that the district had received a $120,000 grant for security, and they had started the work.

d. School Board Update

Chair Martin commented that several end-of-year concerts were going on, and the following week the "Showcase of Learning" would take place at the Thorntons Ferry Elementary School and there would be an art show at the Reeds Ferry Elementary School the following Thursday.

e. Student Representative Update

Student Representative Vadney said "Senior Service Day" would be held on May 22nd (rain date on May 23rd) and "Field Day" would be held on Thursday afternoon for the entire school. She said "Senior Sign-Out Day" was on June 2nd and the overflow day would be on June 5th. Kaitlyn thanked the School Board for allowing her to have a seat representing the students.

Future Student Representative Shaun Evidente introduced himself and said he was looking forward to working with the School Board on behalf of the student body.

OLD BUSINESS

a. Bring Your Own Device (BYOD) Update

Assistant Superintendent for Business Shevenell explained that Mr. Jason Pelletier had planned on attending the meeting but had another commitment. He said that Mr. Pelletier had

said that he would be amendable to implementing the BYOD in a tiered approach rather than an abrupt one.

Board Member Peters said that she felt the following year juniors and seniors should have an opt-out but freshmen, and sophomores should be fully integrated into the 1:1 device.

Assistant Superintendent of Curriculum Doyle noted that the only exception would be that juniors had to take the New Hampshire SAS and the SATs on a district device so those students who had opted out would have to log in to a Chromebook on those testing days.

Board Member Peters said she felt the Board needed to vote on the issue as a policy but wanted to see an updated policy from Mr. Pelletier that included the roll-out of the policy.

b. Demolition Update for Brentwood and Student Services Buildings

Assistant Superintendent for Business Shevenell said the vision for the central office consisted of the Superintendent and his staff, Accounts Payable, Assistant Superintendent of Curriculum Doyle, and Accounts Payable. He said he also thought it was important to have the Student Services Department to be in physical proximity. He said it would be complicated to have a complete office switchover. He said the thought was to demolish the Brentwood building but leave the Student Services building as it was for the time being. The Board collectively agreed to leave the Student Services building as is for the time being.

c. Revisit Committee Assignments

2023 – 2024 School Board Assignments

Assignment	**2022 – 2023**	**2023 - 2024**
School Board Chair	Laurie Rothhaus	Ken Martin
School Board Vice-Chair	Lori Peters	Laurie Rothhaus
Budget Committee	Naomi Halter	Naomi Halter
(Alternate)	Ken Martin	Jenna Hardy
NH School Boards Association (Delegate)		
(Alternate)		
Curriculum/Instruction/Technology (CIT) Committee	Jenna Hardy Ken Martin	Jenna Hardy Ken Martin
School Bus Stop Committee	Naomi Halter	Naomi Halter
Professional Development Committee	Lori Peters	Ken Martin
(Alternate)	Ken Martin	Lori Peters
Planning & Building Committee	Laurie Rothhaus	Laurie Rothhaus
Wellness Policy Implementation Committee **(Last Active 2019)**	Lori Peters	Lori Peters
Healthcare Cost Containment Committee	Ken Martin	Ken Martin
District Parent Group **(Last Active 2018)**	Jenna Hardy	
(Alternate)	Ken Martin	
Communications Committee	Jenna Hardy Ken Martin	Jenna Hardy Ken Martin
Policy Committee	Naomi Halter	Naomi Halter Lori Peters

Superintendent Search Committee	Lori Peters Laurie Rothhaus Jenna Hardy (Rotation)	**Currently Inactive**
Athletic Advisory Committee (2 members) – **NEW 2023**	N/A	Jenna Hardy Laurie Rothhaus
Joint Loss Management Committee **NEW 2023**	N/A	Melissa Fazlic Lori Peters
Collective Bargaining		
Merrimack Teachers Association #1 (MTA)	Laurie Rothhaus	**Currently Inactive**
Merrimack Teachers Association #2 (MTA)	Lori Peters	**Currently Inactive**
Merrimack Education Support Staff Association (MESSA) #1	Jenna Hardy	Laurie Rothhaus
Merrimack Education Support Staff (MESSA) #2	Ken Martin	Lori Peters
Advise & Confer #1	Laurie Rothhaus	Jenna Hardy
Advise & Confer #2	Lori Peters	Naomi Halter

Out-of-District Committee Assignments

Assignment	2022 – 2023	2023 - 2024
Grater Woods Subcommittee (SB Representative position)	Ken Martin	Matt Shevenell
Town Center Committee	Matt Shevenell	Matt Shevenell
Parks & Recreation	Naomi Halter	Naomi Halter
(Alternate)	Laurie Rothhaus	Laurie Rothhaus

New Hampshire School Boards Association Delegate

NH School Board's Association		Ken Martin
(Alternate)		Lori Peters

Board Member Peters said she felt there should be a District Parent Group.

Board Member Hardy suggested that perhaps they should retool how the group was set up. She said she felt it would be a meaningful thing to bring back.

Board Member Halter commented that she felt they should have a larger discussion regarding evaluating the committees at the Goals meeting.

Board Member Hardy said she felt the Communications Committee would be important to also be looked at and perhaps revamped to meet the present times.

5. NEW BUSINESS

a. Review of Merrimack High School NEASC Report

Mr. Steve Claire, Principal, Merrimack High School, addressed the Board and said the NEASC Report was quite extensive, and he summarized it as follows:

- NEASC Foundational Elements
  - Learning Culture
  - Student Learning
  - Professional Practice
  - Learning Sport
  - Learning Resources

Mr. Claire said foundational elements were identified by NEASC as essential structures, policies, and systems so a safe, effective, and sustainable learning community can exist. He said in 2019, the NEASC process had begun with a collaborative conference school rating and the high school rated itself with three elements met and three elements not met. He said the NEASC representative visited the high school and did their rating, and they were in agreement with the school in five out of the six elements. He said they identified the area of Learning Resources as a foundation element that had not been met. He said the elements that were not met in 2019, but were met in 2022, were as follows:

- Developing a Vision of a Graduate
- Developing a School Improvement Growth Plan
- The Community and the District to provide School Buildings with Facilities that Support the Delivery of High-Quality Curriculum, Programs, and Services

Mr. Claire said the foundation element that was not met in 2019 and was still being worked on was having a written curriculum in a consistent format for all courses in all departments across the school. He said they had made significant progress toward meeting standards.

Mr. Claire also pointed out that they received multiple commendations from the representatives that visited.

Mr. Claire said they would continue to reflect on and revise and implement the growth plan. He said his first progress report was due in February of 2024 to the NEASC Commission. He added in the fall of 2025 they would provide a three-year progress report.

Board Member Peters noted one thing that she noticed was one of the recommended next steps that read: "Complete the creation of rubrics and develop processes to provide feedback to learners and their families on each learner's progress in achieving the school's "Vision of the Graduate." She said she felt that as they moved towards competency-based learning and assessment those rubrics were very important to have so that it did not appear subjective.

b. Christa McAuliffe Statehouse Memorial Presentation

Representative Tim McGough addressed the Board and said for the first time in over 100 years the State House would commission a life-sized bronzed representation to honor Christa McAuliffe to be placed in front of the State House. He said the hope was to place the RFP on the state house's website the following day and that would be due sometime in July. He added that an exact location had not yet been chosen.

Representative McGough said that they would like students to participate by writing essays on how Christa McAuliffe inspired them to achieve some of their goals. He said he was hopeful to unveil the sculpture on Christa McAuliffe's birthday, September 2, 2024.

6. POLICIES

a. Video Surveillance on School Property (EEAA) (3rd Review)

MOTION: Board Member Halter made a motion to approve policy (EEAA) Video Surveillance on School Property, given its 3rd reading. Board Member Peters seconded the motion.

MOTION CARRIED: 4 – 0 – 0.

b. Home Education Instruction (IHBG) (2nd Review)

Assistant Superintendent of Curriculum Doyle said that they had received some comments from home education families regarding the evaluation portion.

Chair Martin stated that the policy would be placed on the next School Board meeting agenda so that the public could review the change regarding the evaluations.

7. APPROVAL OF MINUTES

a. May 1, 2023 – Public and Non-Public Minutes

MOTION: Board Member Hardy made a motion to approve the minutes of the May 1, 2023, public, and non-public meetings, as presented. Board Member Peters seconded the motion.

MOTION CARRIED: 4 – 0 – 0.

b. May 4, 2023 – Non-Public Minutes

MOTION: Board Member Hardy made a motion to approve the minutes of the May 4, 2023, non-public meeting, as presented. Board Member Halter seconded the motion.

MOTION CARRIED: 4 – 0 – 0.

8. ACCEPTANCE OF GIFTS AND GRANTS UNDER $5,000

Assistant Superintendent for Business Shevenell said the S.A.D.D. (Students Against Destructive Decisions) Club received a gift of $500.00 from Mr. Dan Bantham of State Farm Insurance for the activities of S.A.D.D.

MOTION: Board Member Peters made a motion to accept the gift of $500.00 with the School Board's sincere appreciation. Board Member Hardy seconded the motion.

MOTION CARRIED: 4 – 0 – 0.

10. CONSENT AGENDA

a. Educator Resignations
- Ms. Emily Hillman, Music Teacher, Reeds Ferry Elementary School
- Ms. Catherine Rousseau, Teacher, Reeds Ferry Elementary School
- Ms. Molly Davis, Teacher, James Mastricola Elementary School
- Ms. Lindsey McElhinney, Special Education Coordinator, Merrimack Middle School
- Ms. Bernice Saranita, Music (Band) Teacher, Merrimack High School

- Ms. Amy Fine, Special Education Coordinator, Thorntons Ferry Elementary School
- Ms. Coleen Landry, Teacher, James Mastricola Upper Elementary School

MOTION: Board Member Hardy made a motion to accept the educator resignations. Board Member Halter seconded the motion.

MOTION CARRIED: 4 – 0 – 0.

b. Teacher Nominations

- Ms. Julie Hinse, Special Education Teacher, Merrimack Middle School
- Ms. Haylee Smith, Music Teacher, Reed Ferry Elementary School
- Ms. Andrea Inamorati, Elementary Teacher, Reeds Ferry Elementary School
- Mr. Adam Perkins, Elementary Teacher, James Mastricola Upper Elementary School
- Ms. Lydia Mathson, Elementary Teacher, Thorntons Ferry Elementary School
- Ms. Olivia Blanchet, Elementary Teacher, James Mastricola Upper Elementary School
- Ms. Dorothy Moloney, Elementary Teacher, James Mastricola Upper Elementary School

MOTION: Board Member Hardy made a motion to accept the teacher nominations. Board Member Halter seconded the motion.

MOTION CARRIED: 4 – 0 – 0.

Assistant Superintendent of Curriculum Doyle commented that the new positions for Mr. Harley Hall, Director of ELO's & Pathways to Graduation, and Ms. Katherine Colbert, School Counseling Director would begin as of July 1, 2023. She also said that Mr. Mike Soucy, Athletic Director at the Merrimack High School had submitted his notification of resignation effective on June 30, 2023.

11. OTHER

a. Committee Reports

There were no reports to share.

b. Correspondence

Board Member Hardy said she had received correspondence from a constituent who was asking about making public comment and she said she explained what the procedure was.

Board Member Peters said she received correspondence regarding athletics, and she passed it along to Chief Educational Officer Olsen.

Chair Martin said he also received correspondence regarding athletics, as well as correspondence about staff, and he passed them along to Chief Educational Officer Olsen.

c. Comments

Board Member Peters said she saw a lot of appreciation shown to teachers in honor of Teacher Appreciation Week.

12. PUBLIC COMMENTS ON AGENDA ITEMS

Ms. Mahoney from Rochester approached the microphone.

Board Member Hardy asked her to stop speaking and stated only citizens could speak at Public Comments per the visitor orientation on the back of the agenda.

Board Member Peters informed Ms. Mahoney that she could send board members an email.

Finn, a student addressed the Board and thanked the Board for their time and consideration of Mr. Pelletier's new policy.

13. ADJOURNMENT

MOTION: At approximately 7:30 p.m. Board Member Halter made a motion to adjourn. Board Member Peters seconded the motion.

MOTION CARRIED: 4 – 0 – 0.

MERRIMACK SCHOOL DISTRICT MONTHLY ENROLLMENTS 2022-2023

May 1, 2023

Enrollment On

May 1, 2023	PRE	K	1	2	3	4	Total	5	6	Total	7	8	Total	9	10	11	12	Total	ODP	HSS	TOTALS
MES	46	78	81	69	79	81	**434**														**434**
RFS	54	70	89	72	79	92	**456**														**456**
TFS	44	103	100	96	104	102	**549**														**549**
MUES								246	250	**496**											**496**
MMS											275	270	**545**								**545**
MHS														278	258	275	276	**1087**			**1087**
PR-12 Total																					**3567**
Student Services ODP**																			21		**21**
Home Study (HSS)																				131	**131**
Total	**144**	**251**	**270**	**237**	**262**	**275**	**1439**	**246**	**250**	**496**	**275**	**270**	**545**	**278**	**258**	**275**	**276**	**1087**	**21**	**131**	**3719**

**Out-of-District Placement

MONTHLY ENROLLMENTS 2022-2023

Month	*PRE	K	1	2	3	4	Total	5	6	Total	7	8	Total	9	10	11	12	Total	SSP	HSS	TOTALS
September 12, 2022	129	248	268	239	266	272	1422	248	249	497	277	271	548	278	265	278	303	1124	19	116	3726
October 1, 2022	131	248	265	239	263	272	1418	245	249	494	276	269	545	277	265	279	297	1118	20	115	3710
October 3, 2022	131	248	265	239	263	272	1418	245	249	494	276	269	545	277	265	279	297	1118	20	116	3711
November 7, 2022	132	248	268	237	263	271	1419	246	249	495	277	269	546	277	264	279	294	1114	19	118	3711
December 5, 2022	135	248	269	238	262	271	1423	247	249	496	278	269	547	277	262	278	293	1110	20	119	3715
January 3, 2023	136	249	268	238	262	271	1424	248	249	497	278	271	549	279	261	277	292	1109	20	121	3720
February 6, 2023	137	251	268	237	263	273	1429	247	250	497	278	270	548	279	261	278	286	1104	21	123	3722
March 6, 2023	140	251	268	238	264	273	1434	246	250	496	277	269	545	278	260	278	279	1095	21	127	3718
April 3, 2023	141	251	268	237	262	273	1432	246	249	495	275	270	545	279	260	276	277	1092	22	130	3716
May 1, 2023	144	251	270	237	262	275	1439	246	250	496	275	270	545	278	258	275	276	1087	21	131	3719

BUS SUSPENSIONS FOR THE MONTH OF APRIL

	MHS	MMS	JMUES	MES	RFS	TFS
Fighting				1		
Vandalism						
Disrespect/Disruption		2	1			
Unsafe Behavior						
Other						
TOTAL	**0**	**2**	**1**	**1**	**0**	**0**