Merrimack School District/SAU 26
School Board Meeting
Preliminary Agenda
July 15, 2024
Merrimack Town Hall – Matthew Thornton Room

PUBLIC MEETING

6:00 p.m. **1. CALL TO ORDER and PLEDGE OF ALLEGIANCE** — Lori Peters

6:05 p.m. **2. PUBLIC PARTICIPATION** — Lori Peters

6:10 p.m. **3. RECOGNITIONS** — Lori Peters
- School Board Student Representative Chase Rheault

6:15 p.m. **4. INFORMATIONAL UPDATES** — Lori Peters
a. Superintendent Update
b. Assistant Superintendent for Curriculum Update
c. Assistant Superintendent for Business Update
d. School Board Update
e. Student Representative Update

6:25 p.m. **5. OLD BUSINESS** — Lori Peters
a. Board's Response to the Merrimack Village District's Low Salt Use on Continental Blvd.

6:40 p.m. **6. NEW BUSINESS**
a. Data Collection Update — Lori Peters
b. New Hampshire School Boards Association's 2024 Call for Resolutions — Bonnie Henson
c. Review of June 20 Goal Setting Meeting and 2023-2024 Goals Update — Lori Peters
d. Other — Lori Peters

7:40 p.m. **7. POLICIES** — Lori Peters
a. Second Review of Promotion and Retention of Students Policy (IKE) and Procedures (IKE-R)

7:45 p.m. **8. APPROVAL OF MINUTES** — Lori Peters
a. June 17, 2024 Public Minutes

7:50 p.m. **10. CONSENT AGENDA** — Amanda Doyle
a. Educator Resignations
b. Educator Nominations

7:55 p.m. **11. OTHER** — Lori Peters
a. Committee Reports
b. Correspondence
c. Comments

8:00 p.m. **12. PUBLIC COMMENTS ON AGENDA ITEMS** — Lori Peters
8:15 p.m. **13. ADJOURN**

* These times are estimates and may vary depending on discussion.

Date_____

New Hampshire Department of Transportation
Attn: David Rodrigue P.E.
Assistant Commissioner
John O. Morton Building
PO Box 483 | 7 Hazen Drive
Concord, New Hampshire 03302-0483

Re: Industrial and Continental Boulevard Salt Use

Dear NHDOT,

Merrimack Village District is requesting that the NH Department of Transportation (NHDOT) issue a "Low Salt" or "Limited Salt" route from the Exit 10 on-ramp from DW Highway southbound onto Industrial Drive, continuing south on Continental Boulevard to end where Continental meets Milford Road.

The undersigned Town Officials support this change in winter maintenance as this route is within the Wellhead Protection area that provides drinking water to the businesses and residents of Merrimack.

Sincerely,

Town Council (all members)

Signature

FINLAY ROTHHAUS
Printed Name/Title

Signature

Nancy A Murphy
Printed Name/Title

Signature

BARBARA HEALEY
Printed Name/Title

Signature

THOMAS P KOENIG
Printed Name/Title

Signature

Nancy M. Harrington / Councilor
Printed Name/Title

Signature

Printed Name/Title

Signature

Printed Name/Title

Merrimack Police Chief

Signature

Brian Levesque

Printed Name/Title Chief of Police

Merrimack Fire Chief

Signature

Mark W. DiFranzo Fire Chief

Printed Name/Title

Superintendent of schools or school board members

Signature

Printed Name/Title

Ambulance Service Chief (if separate from the Fire Department)

Signature

Printed Name/Title

Sandra Swanson <sandra.swanson@sau26.org>

NHSBA Announcement: 2024 Call for Resolutions

1 message

The New Hampshire School Boards Association <bchristina-nhsba.org@shared1.ccsend.com> Mon, Jul 8, 2024 at 8:45 AM
Reply-To: bchristina@nhsba.org
To: sandy.swanson@sau26.org

NHSBA
NEW HAMPSHIRE SCHOOL BOARDS ASSOCIATION

NHSBA Announcement: 2024 Call for Resolutions

Dear NHSBA Members -

We are pleased to announce that the next NHSBA Delegate Assembly is scheduled for Saturday October 19, 2024, to be held at the Grappone Conference Center in Concord. NHSBA is now accepting submissions for our annual NHSBA Delegate Assembly.

Resolution Submission Process:

Each NHSBA member-school board is allowed to submit one or more proposed Resolutions. Proposals may be a new Resolution or may seek to amend any current NHSBA Resolution. Each member-school board may send one voting Delegate. However, any and all board members are invited to attend.

All submitted and proposed Resolutions will be brought forward to the NHSBA Board of Directors, whereupon the Board of Directors will make a recommendation to either support passage or not support passage of the proposal. This recommendation is advisory only. If the Board of Directors supports passage of the proposed Resolution, it will then be presented to the Delegate for discussion and a vote. If the Board of Directors does not recommend

passage of the proposed Resolution, the proposal may still be brought forward for discussion and vote if proposed Resolution is moved and seconded.

Delegation for consideration, with discussion to follow, according to the will of the body. These Resolutions and Statements of Belief guide NHSBA's state-wide advocacy efforts.

To submit a proposed Resolution please **click here**. Current NHSBA Resolutions can be **viewed here**.

The deadline for submitting proposals is 4pm on **Friday August 2, 2024**. NHSBA respectfully asks that proposed Resolutions are submitted by this deadline. **It is imperative that proposed Resolutions are submitted before the deadline so that other school boards have an opportunity to discuss and decide their position before the Assembly.**

Please contact NHSBA Executive Director, Barrett M. Christina, if you have any questions.

Thank you for your attention to this matter.

Barrett M. Christina, Esq.
NHSBA Executive Director
bchristina@nhsba.org
(603) 228-2061

The New Hampshire School Boards Association | 25 Triangle Park Dr. Ste 101 | Concord, NH 03301 US

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Revised 7-15-2024

Goal Setting Meeting
Merrimack High School Library
June 20, 2024 from 9:00 a.m. to 2:00 p.m.

Attendees: Lori Peters, Jenna Hardy, Bill Olsen, Matt Shevenell, Ken Martin, Amy Doyle, Jason Pelletier, Sarah Reinhardt, Laurie Rothhaus, Naomi Halter, Melissa Fazlic

The following 2023-2024 goals were reviewed.

1. **Create an engaged, inclusive and collaborative district culture built on mutual trust and respect (this goal is a continuation of the goal developed from 2022-2023.**

2. **The Pathways to Graduation (this goal was further developed from last year)**

3. **Improve our learning outcomes by ensuring our instruction is responsive to the varied needs of our student population (this goal was further developed from last year)**

   Bill suggested adding refinement and development of curriculum.

4. **Have facilities and equipment that are safe, secure, clean, healthy, current, and appropriate for meeting the educational needs of students and staff (this goal was further developed from last year)**

5. **Create dynamic relationship between the school district and community through clear and consistent communication (new goal identified in 2023-2024)**

Small group work assignment was to review the progress of the 2023-2024 goals and determine which goals needed to move forward into 2024-2025.

The Goals to carry into 2024-2025 were identified as:

1. **Communication**
2. **New SAU Building**
3. **Strengthen practices at Merrimack High School**
4. **Student Services**

Discussion:

- Laurie Rothhaus - highlight Amy as the next Superintendent
- Jenna Hardy - use school board meetings to highlight content/information
- Lori Peters - MHS future flagship school
- Jenna Hardy - make MHS a special place to learn
- John D'Auria - communication. The most powerful message is what students bring home (differentiated opportunities)

- Bill Olsen - MSD has not made progress in some areas in the last 10 years.
- Jenna Hardy - MHS is changing under the leadership of new administration
- John D'Auria - the biggest change in education in general is SEL research. Students need to care about the topic(s) before they can think critically. How do teachers get students to care about the topic(s). When good things happen, outcomes improve.
- Matt Shevenell - Gallup Survey, many felt disengaged.
- Bill Olsen - connections are missing
- John D'Auria - conversation/acknowledgement motivates students.
- Jenna Hardy - match teacher knowledge with class level
- John D'Auria - How do you match teachers with students? Do you create a learning environment for adults?
- Sarah Reinhardt - consistent access to inclusion, instruction, and communication across grade levels.
- Lori Peters - consistent access to inclusion, instruction, and communication across grade levels should be a new goal for special education.
- Lori Peters - ineffective multiple communication methods. messages are not reaching the community.
- Laurie Rothhaus - how to react to inaccurate information via social media
- Bill Olsen - we lack a communication organization
- Jenna Hardy - small bits of consistent information
- Naomi Halter - communication is inconsistent, outdated, and hard to find
- Laurie Roahhaus - a communication person is needed.
- Lori Peters - multimedia society, needs multimedia communication
- Jenna Hardy - student led communication group
- Laurie Rothhaus - Ad Hoc committee could help with communication
- Bill Olsen - a professional communication expert is needed to assist with messages.
- John D'Auria - with regards to communication, more information is exhausting. How to engage the reader, change minds not communication engagement.
- Lori Peters - How to engage people who are "in the dark" about a topic.
- Laurie Rothhaus - mailer with invitation, email, send home flyers announcing three building tours of central office and student services

- John D'Auria - complex problem. Encourage educators to be like scientists and to try small experiments, learn from the outcome.
- Melissa Fazlic - How do you combat reaction to "unsafe".
- Lori Peters and Jenna Hardy are on the communication committee

Discussion on Additional Goal(s):

- Lori Peters - budget needs better communication
- Laurie Rothhaus - how to bring budget committee and school board together
- Naomi Halter - separate budget goal could send a message to the public
- Jenna Hardy - better partnership with budget committee is needed
- Bill Olsen - The budget process was reviewed before the meetings were confirmed but was abandoned. The budget committee's role in the budget process needs to be defined and agreed upon.
- Lori Peters - The school board needs to finish its budget work before the budget committee begins its work on the budget.
- Matt Shevenell - Schedule more than one budget meeting in one week in order to end the budget process sooner.
- Lori Peters - Does the school board give the budget committee the superintendent's proposed budget or the budget as amended by the school board.
- John D'Auria - That is a communication process not a budget committee issue.
- Bill Olsen - The school board and the budget committee should have a joint meeting to review the budget process prior to the next budget cycle.
- John D'Auria - Not about money, but about process
- Sarah Reinhardt - YEES (Youth Educational Employment Services) captures higher level learners
- Lori Peters - differentiated, alternative pathways
- Laurie Rothhaus/Lori Peters - more inclusive program, teacher enthusiasm
- Naomi Halter - how do we audit current programs (similar to French at JMUES)
- Lori Peters - outside person for education efficiency audit. Build trust not only at budget process time.
- Laurie Rothhaus - more efficient with more opportunities for students
- John D'Auria - small experiments in above situation

- Bill Olsen - incremental change versus disruptive change
- Lori Peters - some big changes are necessary to avoid a failed budget again
- John D'Auria - thoughts on budget problem (Cofflin's research)
    - listening "to fix it" and "listening to win" are least useful.
    - listening "to understand" consists of a clear head, listening, and acknowledgement of feelings. "Thank you, I have a different perspective."
- How do we pass a budget? listen, collect feelings and understand
- John D'Auria - good discussion includes diversion
- Sarah Reinhardt - how to deal with those working against public education
- John D'Auria - don't fight back and be respectful. The principals play a key role.
- John D'Auria - Leadership needs professional development on conflict.
- Laurie Rothhaus - leadership and school board have mission/vision and goals
- John D'Auria - portrait of a graduate is important
- Jenna Hardy - Is the portrait of a graduate so new that it is just words? How do we make it real?
- John D'Auria - It is ok to not know the answer.
- Laurie Rothhaus - know mission statement, new from leadership.
- Naomi Halter - communication of goals through vision of learner, vision of a graduate, mission statement
- Jenna Hardy - repetitive common language
- John D'Auria - Know what they are and how to come alive. (experiments)
- Amy Doyle - Maybe change mission statement to include three key words
- Laurie Rothhaus - Should the mission statement be read at each school board meeting?
- Lori Peters - make connections with people

Small Group Discussion to Create Wording of Goals.

DRAFT GOALS 2024-25 (summarized by John D'Auria)

Communication

1. **Create a dynamic relationship between the District and the Community through clear and consistent communication.**

    - Align, streamline and promulgate communication pathways within the district to parents and staff.
    - Hire a communication specialist to assess, strategize and implement a comprehensive communication plan for the district
    - Establish guidelines for effective presentations for committees, board meetings, and public meetings.
    - Provide engaging opportunities for stakeholders to understand the guiding principles of budget development

Student Services

2. **Provide responsive programs, instruction, and systems of support that engage all students with opportunities and pathways that effectively meet their needs, support academic, social and emotional growth, and enable the pursuit of individual passions and interests.**

    The following will be reviewed and assessed

    - Special Education access, inclusion, and communication
    - ESOL, Title 1, 504, homelessness access and supports
    - Supports for *at risk* students
    - Supports for our confident learners

Merrimack High School Study

3. **Collaborate with the high school administration and staff on a study with the goal of outlining the resources needed to make MHS a flagship school of New Hampshire.**

    - Assess what is working well, current practices, and identify the resources needed to insure continued growth.
    - Increase instructional opportunities
    - Improve graduation rates
    - Expand diverse pathways to graduation
    - Catch those who are failing or high-risk of and at risk of not graduating
    - Expand Extended Learning Opportunities/Innovative Learning
    - Ensure all students are college/career/future ready

Mission and Vision

4. **Ensure that the District's *Mission* and *Vision of a Graduate* become the central frameworks for our collective work across the District.**
   - Staff, Students, Parents, and Community members will become familiar with the meaning and value of these statements.
   - We will consistently ask ourselves when discussing a new initiative or an educational issue, "How does this activity/project/idea link to our Mission and our Portrait of a Graduate?"

Important Building Need

5. **Work with the Community to communicate the importance of building a new multifunctional, welcoming, and accessible SAU unit.**

   - Reach out to the community to better understand their concerns around this initiative while simultaneously communicating how an improvement in this area would positively impact meetings with parents, hiring new staff, and conducting the important business of the District.

At 2:10 p.m., Chair Peters moved, (seconded by Board Member Martin) to adjourn the meeting.

The motion passed 5-0-0.

PROMOTION AND RETENTION OF STUDENTS

Students shall be promoted to, or retained in, the grade level to which they are best adjusted academically, socially, and emotionally. Students are promoted to the next grade level unless a decision is made otherwise. This decision is made jointly by the school administrator, ~~guidance~~ school counselor, teachers, and parents/legal guardians with the school administrator moderating any disagreements and making the final decision. The educational program shall provide for the continuous progress of children from grade to grade with children normally spending one year in each grade.

Criteria to be considered regarding the promotion of students should include, but is not limited to, a student's mastery of course level competencies, grades, teacher recommendations, and the student's social growth and readiness.

DRAFT

Legal References:

NH Code of Admin. Rules, Sect. Ed 306.14(b)(3)
NH Code of Admin. Rules, Sect. Ed 306.141(a)(3)

1st Reading: June 17, 2024
2nd Review: July 15, 2024
Adoption:

PROMOTION AND RETENTION OF STUDENTS PROCEDURES

The Promotion and Retention Procedures approved by the Merrimack School Board shall be published yearly in the Parent-Student handbook for each school.

A decision to retain a student must be given careful and thorough consideration. All promotions and retention must adhere to District Policy and Procedures and must be based on classroom and identified grade level assessments. This information will determine the degree to which the student does or does not meet the grade level standard for academic performance. If retention is being considered for a child, parents will be notified as soon as retention is being considered, and in all cases, no later than January of the academic year.

All students are expected to meet or exceed grade level standards and competencies. For those students who are failing to meet such standards, after multiple intervention teaching strategies have been implemented, retention should only be used where there is compelling evidence that the student is likely to benefit academically and/or socially.

The decision to retain a child will be made only after:

1. Careful analysis of all available assessment data

2. Consideration of the child's chronological age, academic growth and potential in all areas of schoolwork, ~~cognitive development, social adjustment, physical well-being, emotional condition~~ and school attendance.

3. Discussion with teacher, service providers, counselors and parents/guardians. Retentions will be considered only after multiple strategies have been employed to remediate the child's academic learning difficulties.

If there is a disagreement between parents and school officials, the school principal will have the final decision on whether or not the student will be retained. If the parent\guardian is not satisfied with the principal's decision, an appeal may be made to the Superintendent of Schools.

Merrimack School Board Meeting
Merrimack School District, SAU #26
Merrimack Town Hall – Matthew Thornton Room
June 17, 2024

Present: Ms. Lori Peters, Chair; Ms. Jenna Hardy, Vice-Chair; Ms. Laurie Rothhaus, Board Member; Mr. Ken Martin, Board Member; Ms. Naomi Halter, Board Member; and Ms. Chase Rheault, School Board Student Representative.

Also present were Mr. Everett V. Olsen Jr., Chief Educational Officer; Ms. Amy Doyle, Assistant Superintendent of Curriculum; and Mr. Matt Shevenell, Assistant Superintendent for Business.

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

At 6:00 p.m., Chair Peters called the regular meeting to order.

2. RECOGNITIONS

Chief Educational Officer Olsen presented certificates of recognition to the following students:

- **NH Seal Biliteracy Recognitions**
  - Jennifer Epstein
  - Keria Foo
  - Maeve LaRock

- **JMUES Kindness Counts Recognitions**
  - Colton Miller
  - Lilah Bisbo
  - Lilah Miller
  - Heidi Caron
  - Rylee Morrison
  - Landyn Beers
  - Gavin Finnegan
  - Noah Roe
  - Sydney Winkler
  - Coleton Lafond
  - Connor McInnis

- **JMUES Respectful Student Awards**
  - Owen Columbus
  - Donovan Merrill
  - Jacob Kleczkowski
  - Daniel Foley
  - Jayson Kellett
  - Thomas Maricic
  - Kerllon Salazar
  - Eleni Fasquelle
  - Kyleigh Lowther
  - Benjamin Weldon
  - Reece Romano

- **JMUES Good Citizen Awards**

  - Sadie Merrill
  - Jordan Burns
  - Trista Poplar
  - Jack Rondeau
  - Addison Hall
  - Thomas Hill
  - Brynn Mikolajczuk
  - Dakota Heath
  - Kaylee Haernick
  - John Sand
  - William Jaffe

3. PUBLIC PARTICIPATION

There was none.

4. OLD BUSINESS

a. Board's Response to the Merrimack Village District's Low Salt Use on Continental Blvd.

Chair Peters read aloud the original letter from the Merrimack Village District to the NH Department of Transportation as follows:

"Merrimack Village District is requesting that the NH Department of Transportation (NHDOT) issue a "Low Salt" or "Limited Salt" route from the Exit 10 on-ramp from D.W. Highway southbound onto Industrial Drive, continuing south on Continental Boulevard to end where Continental meets Milford Road.

The undersigned Town Officials support this change in winter maintenance as this route is within the Wellhead Protection area that provides drinking water to the businesses and residents of Merrimack."

Chair Peters noted that Merrimack Village District would like to see the DOT move away from using salt to using a brine solution prior to storms.

Board Member Martin said he felt it was important to be environmentally conscious, but it was also important to keep the school properties safe for students, staff, parents, and anyone who might visit the school.

Chair Peters suggested that the School Board draft a letter stating that they supported the reduction of salt use in the area, but they would like safety to be the first priority. Board Member Rothhaus noted that she agreed with Chair Peter's suggestion.

Assistant Superintendent for Business Shevenell noted that the district had to use salt on the sidewalks and the parking lots.

Vice-Chair Hardy stated that the Merrimack Village District was more concerned about the salt used on Continental Boulevard.

MOTION: Board Member Martin made a motion to draft a letter in support of using brine on Continental Boulevard, noting that safety was their biggest concern, via advisement from legal counsel. Board Member Rothhaus seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

5. NEW BUSINESS

a. Merrimack High School Highlights

Mr. Stephen Claire, Principal of Merrimack High School, and Mr. Bill Maniotis, English Department Head, were present to share a presentation of the highlights from the prior year at Merrimack High School, which included:

- Mr. Claire thanked the School Board and the administration for their support as they had implemented a number of new initiatives.
- Strong staff/student relationships.
- Extended classroom learning opportunities, including visiting museums and conferences.
- In October, 140 students and teachers from South Korea visited the school for a half-day of cultural exchange.
- 68 co-curricular clubs and activities that involved over 700 students throughout the school year.
- Unified sports had returned with great success.
- 3,300 visits were made to the School Counseling office.
- First Underclassmen Awards Program.
- MHS Scholarship Program.
- Mental Health Awareness Month was held in May.
- There were 11 adult diploma graduates.
- For the first year, all students in grades 9 and 10 took the PSAT.
- All students in grade 11 took the SAT and the SAS (Science Testing)
- 133 students took 243 AP exams across eight subjects (a 25% increase over the previous year.)
- 100% of MHS students received a score of 3 or higher in 7 AP subjects.
- This year, our faculty worked with consultants from NHLI to develop competencies that aligned with the MHS curriculum.
- Completed and submitted the year 1 NEASC report.

b. Teacher Evaluation Model Presentation

Assistant Superintendent of Curriculum Doyle introduced members of the Merrimack School District's Teacher Evaluation Committee team as follows:

- Ms. Nicole Rheault, Principal, James Mastricola Upper Elementary School
- Ms. Amanda Lessard, Special Education Teacher, Reeds Ferry Elementary School
- Ms. Angi Perron, Pre-School Teacher, James Mastricola Elementary School
- Ms. Bonnie Painchaud, Principal, Reeds Ferry Elementary School
- Mr. Chrigus Boezeman, Principal, Merrimack Middle School
- Ms. Laurie Silvia, Literacy Coordinator, James Mastricola Upper Elementary School
- Ms. Barbara Defrancisco, Grades 3-4 Multi-Age Teacher, Thorntons Ferry Elementary School (Retired)

Assistant Superintendent of Curriculum Doyle reviewed the proposed teacher evaluation model, including:

- Goal Setting
- Observations
- Observation Rubrics
- EPEC Process for Observations Review
- Summative Evaluation Reports
- Self-Reflection for the Summative Evaluation Report
- Frequency of the Summative Evaluation Report
- Remediation & Improvement Process

Principal Rheault pointed out that from the beginning of the discussions, the message was all about growth.

Chair Peters stated that while she very much appreciated the collaboration in building trust between the teachers and the administration, she felt there was another constituency that they needed to build trust with, which was the parents. She asked if that was in any part of the evaluation. Assistant Superintendent of Curriculum Doyle replied that parent and student surveys had not been discussed.

Vice-Chair Hardy asked if teachers were able to provide their feedback on how they thought things were going.

Chief Educational Officer Olsen commented that he felt the committee had done an excellent job at creating the new teacher evaluation, which provided accountability without being punitive.

c. Discussion of Chief Education Officer Olsen's Performance

Chair Peters stated that the School Board had provided feedback regarding Chief Educational Officer Olsen's performance. She said the School Board had rated Chief Educational Officer Olsen in educational leadership, culture, school district goals, district management, budget & operations, and communications as distinguished. She further said that the Board was thrilled to have Chief Educational Officer Olsen on board and that he had a great deal of integrity and moral fortitude.

Chair Peters added that the past budget season was a tough one for everyone, not just in Merrimack, yet Chief Educational Officer Olsen was able to listen to the taxpayers and make the appropriate adjustments in order to meet the default budget.

Chief Educational Officer Olsen commented that he felt any success he had was because of the great staff he had, along with excellent teachers. He also said it was quite refreshing to work with a School Board that had the same goals as he did, which was what was best for the students.

d. Other

There was none.

6. POLICIES

a. First Reading of Promotion and Retention of Students Policy and Procedures

Chief Educational Officer Olsen explained that the district had never had a Promotion and Retention of Students Policy.

MOTION: Board Member Martin made a motion to waive the first reading of the proposed new policy regarding the Promotion and Retention of Students Policy and Procedures. Board Member Halter seconded the motion.

MOTION CARRIED: 5 – 0 – 0.

7. INFORMATIONAL UPDATES

a. Superintendent Update

Chief Educational Officer Olsen congratulated the class of 2024 on their graduation.

Chief Educational Officer Olsen also congratulated Matthew Brown, as a few years prior, he had suggested to Representative Rung that there should be an eating disorder hotline number placed on student identifications. He said the legislation had passed, and Matthew would be attending a future meeting.

Chief Educational Officer Olsen also wished that everyone would have a great summer vacation!

At approximately 7:43 p.m., Chair Peters stated that Board Member Martin had been excused from the meeting.

b. Assistant Superintendent for Curriculum Update

Assistant Superintendent of Curriculum Doyle stated that the New Hampshire SAS Literacy results were available in the family portal.

Assistant Superintendent of Curriculum Doyle said Wit & Wisdom had arrived, and teachers were reviewing the information. She also said there would be a team of staff members who would attend the Reunification Training. (Crisis Management)

Assistant Superintendent of Curriculum Doyle also congratulated the class of 2024.

c. Assistant Superintendent for Business Update

Assistant Superintendent for Business Shevenell said the staging for the new roof at the James Mastricola Upper Elementary School and the James Mastricola Elementary School would start the following Thursday. He added that the materials from the Safe School Grants would also be arriving over the summer months.

On another note, Assistant Superintendent for Business Shevenell pointed out that the amount of PFOA's (perfluorooctanoic acid) in the school district water was zero.

d. School Board Update

Chair Peters said that she and other members of the Board had the pleasure of attending the adult diploma graduation ceremony. She thanked the administration for the creation of the Pathways to Graduation Program. She also congratulated the class of 2024, and it was a wonderful day of celebration.

Chair Peters commented that the School Board's Goals Meeting would be held on June 20th, and there would be a non-public meeting beginning at 8:30 a.m.

e. Student Representative Update

Student Representative Rheault stated that graduation went very well. She also said the graduating class had a fun week prior to graduation.

8. APPROVAL OF MINUTES

MOTION: I made a motion to approve the minutes from the May 20th public minutes, the May 28th non-public minutes, and the June 3rd public minutes 2024. Board Member Rothhaus seconded the motion.

Edit:

Line 146 – To be removed in its entirety. (Board Member Halter)

MOTION CARRIED: 3 – 0 – 1. (Abstained – Vice-Chair Hardy)

9. CONSENT AGENDA

a. Teacher Nominations

o Sheridan DiLeo, English Teacher	Merrimack High School
o Samantha Parker, Elementary Classroom Teacher	JMUES
o Stacey Darwent, Elementary Classroom Teacher	JMUES
o Heather Davis, World Language Teacher	Merrimack High School
o Diana Harden, SEL Support Specialist	Reeds Ferry
o Emily Edwards, Art Teacher	Merrimack High School
o Kieran Mulligan, Social Studies Teacher	Merrimack High School
o Caitlin Moran, Videography Teacher	Merrimack High School

b. Resignations

o Nicole Frazzetta, Classroom Teacher	JMUES
o Mallori Niemaszyk, Social Studies Teacher	Merrimack High School
o Louis Esposito, Special Education Teacher	Merrimack High School
o Katy Angelone, Classroom Teacher	JMUES
o Marissa Fogg, World Language Teacher	JMUES
o Karl Safko, Social Studies Teacher	Merrimack High School

MOTION: Board Member Rothhaus made a motion to accept the Consent Agenda, as presented. Board Member Halter seconded the motion.

MOTION CARRIED: 3 – 0 – 0.

10. OTHER

a. Committee Reports

Chair Peters commented that she had attended the Joint Loss Management Committee meeting. They discussed that there was an overall decrease in slip and fall claims, but there was an increase in other types of claims that the administration was working on mitigating. She said teachers were encouraged to fill out incident reports when appropriate. She said there would be a safety policy coming sometime in July.

Chair Peters noted that the Board still did not have reports for the SAU and student services buildings from the Fire Marshall.

b. Correspondence

Chair Peters commented that she had received a number of emails from parents who had some concerns and forwarded them to the administration. She said there were also a couple of teacher concerns that were also forwarded.

c. Comments

Board Member Rothhaus commented that she would like to invite Chase Rheault to the meeting in July.

Chair Peters commented that each Board member had a copy of the proposed strategic plan draft and asked them to review it prior to the Goals Meeting.

11. PUBLIC COMMENTS ON AGENDA ITEMS

There were none.

12. ADJOURNMENT

MOTION: At approximately 8:03 p.m., Board Member Halter made a motion to adjourn. Vice-Chair Hardy seconded the motion.

MOTION CARRIED: 4 – 0 – 0.