Merrimack School District

Teacher

Role Description

TITLE: Teacher (Including Classroom and Unified Arts Teachers)

QUALIFICATIONS:

- Minimum of a bachelor's degree from an accredited college or university
- Active certification from the New Hampshire Department of Education (or alternative certification as approved by the Superintendent's Office)

REPORTS TO: Building Administration

Department Head (if applicable)

JOB GOAL: To plan, organize, and implement an appropriate educational program in an elementary or secondary learning environment that guides and encourages students to develop and fulfill their academic potential, as well as supports the social and emotional growth and well-being of students.

RESPONSIBILITIES:

- Construct meaningful learning opportunities for students with a well-developed curriculum that meets district, state, and national standards
- Utilize instructional methods, strategies, and assessment tools that consider the individual needs, interests, abilities, and developmental levels of students.
- Plan, prepare, and deliver units of study and daily lesson plans which include effective instructional strategies and materials that facilitate engaged, active learning.
- Provide timely, specific feedback on student work that focuses on improving student learning and understanding of standards, content, and skills.
- Observe, measure, and document the academic, social, emotional, and behavioral progress of students. Provide regular updates and progress reports, as required, or requested. Use student progress data to inform instruction and adjust instructional strategies as needed.
- Cultivate a safe, thriving, engaging, and respectful environment for all students in the classroom and on the school campus.

Proposed to School Board: October 3, 2022
Board Approval: October 17, 2022

- Employ classroom management strategies that are rooted in community, positive relationships, and mutual respect for learning. Manage student behavior in accordance with district and building guidelines and research-based best practices.
- Provide accommodations, modification, and other supports and services for students with Individualized Education Plans, Section 504 Plans, and other plans.
- Use relevant technology that supports student-led learning opportunities, differentiated instruction, digital literacy, and a dynamic learning environment.
- Maintain accurate records on attendance, accidents, incidents, and other noteworthy events in accordance with school district policies and professional credentialing guidelines.
- Exercise open and respectful communication with students, families, community members, colleagues, administrators, and other school staff.
- Maintain and consistently improve one's own professional competence through attendance and participation in conferences, workshops, coursework, and other in-service activities as required.
- Attend and participate in department, school, building, district, and parent meetings.
- Fulfill assigned job responsibilities and duties as assigned by the Building Administration, including following all district and school policies, procedures, and routines.
- Adhere to the Code of Ethics and Code of Conduct for New Hampshire educators and demonstrate high levels of professionalism that are representative of the core values of the Merrimack School District.
- Contribute to the collective efficacy of the district by working collaboratively with colleagues to review and use student data, implement support systems, and make decisions that are in the best interest of students.
- Other related duties as assigned by Building Administration

TERMS OF EMPLOYMENT: Teaching contract year

Physical Activity Requirements:

Lift up to 10 lb.	N	R	O	**F**	C
Lift 11 to 25 lb.	N	R	**O**	F	C
Lift 26 to 50 lb.	N	R	**O**	F	C
Lift over 50 lb.	N	R	**O**	F	C
Carry up to 10 lb.	N	R	O	**F**	C
Carry 11 to 25 lb.	N	R	**O**	F	C
Carry 26 to 50 lb.	N	R	**O**	F	C
Carry over 50 lb.	N	R	**O**	F	C
Twisting	N	R	**O**	F	C
Bending	N	R	**O**	F	C

Crawling	N	R	**O**	F	C
Squatting	N	R	**O**	F	C
Kneeling	N	R	**O**	F	C
Crouching	N	R	**O**	F	C
Climbing	N	R	**O**	F	C
Balancing	N	R	**O**	F	C

Work Surface(s)

Reach above shoulder height	N	R	**O**	F	C
Reach at shoulder height	N	R	**O**	F	C
Reach below shoulder height	N	R	**O**	F	C
Push/Pull	N	R	**O**	F	C

KEY

N = not required

R = rarely

O = occasionally

F = frequently

C = constantly

Hand Manipulation

Grasping	N	R	O	**F**	C
Handling	N	R	**O**	F	C
Fingering	N	R	**O**	F	C
Torquing	N	R	**O**	F	C

Controls and Equipment:
Use of typical office/classroom equipment.

During a typical day, employee may be required to:

	Consecutive Hours	Total Hours
Sit	1 2 **3** 4 5 6 7 8	1 2 3 4 5 6 7 **8**
Stand	1 2 **3** 4 5 6 7 8	1 2 3 4 5 6 7 **8**
Walk	1 2 **3** 4 5 6 7 8	1 2 3 4 5 6 7 **8**

Cognitive/Sensory Requirements:

Talking:	Necessary for communicating with others.
Hearing:	Necessary for taking instruction/direction from others.
Sight:	Necessary for doing job effectively
Taste/Smell:	Smelling required to detect odors, such as natural gas, electrical smoke, etc.

Summary of Occupational Exposures:
Exposure to typical building-related hazards and materials.
Exposure to outdoor exposures