Targeted Improvement Plan for Arnold Middle School, Grand Prairie ISD

Strategy

Bill Arnold Middle School is committed to strengthening the planning, delivery, and assessment of instruction through targeted professional development designed to build the capacity of all stakeholders, including the Campus Leadership Team (CLT) and instructional staff. The effectiveness of this plan will be monitored weekly through reflection on student data during Professional Learning Community (PLC) meetings.

This systematic approach was informed by a campus diagnostic conducted by Region 10, whose recommendations were aligned with the Effective Schools Framework. In collaboration with District Leadership, campus supervisors, and educational consultants from Region 10, CLT members analyzed student data from the 2024–2025 school year and developed a comprehensive Plan of Action.

CLT members will implement a comprehensive, research-based instructional framework, ensuring that every child demonstrates growth in daily and weekly assignments as well as in district and state assessments. Each lesson will be aligned with state standards, and student products will reflect mastery of those expectations.

The campus has also established a systematic process for collecting, analyzing, and utilizing student performance data to guide instruction and intervention strategies. This process includes dedicated PLC time for data review, collaborative discussions among staff, and the use of data to inform decision-making at both the classroom and campus levels. These efforts are supported by the campus instructional leadership team, administration, Academic Facilitators, the Area Chief of Schools, and the Teaching and Learning Department.

Allocation of resources needed to implement strategy

Local funds and Title 1 funds will continue to be allocated to continue this work. Additionally, the campus will continue to receive support from central administration: Area Chief, instructional coaches, the district's department of School Improvement and the Teaching and Learning Department.

Curriculum Programs

Grade Level and Content	Instructional Materials Implemented
Math 6-8	McGraw-Hill
Reading 6-8	Savvas My Perspectives

Stakeholder Engagement

On August 25, 2025, the District hosted a community meeting that gave stakeholders the opportunity to hear directly from Superintendent Dr. Gabriel Trujillo and leaders from departments including Teaching and Learning, School Improvement, Research and Development, Bilingual Education, and Special Education.

Board Approval

Date of Board approval on the school improvement strategy and curriculum selected will be November 13, 2025.