DASD Committee of the Whole

November 5, 2025

Forging strong connections that nurture the whole student and empower them to reach their full potential.



Academic Affairs and Mental Health

Pennsylvania Value-Added Assessment System (PVAAS)

PVAAS is a statistical analysis tool used by PDE to measure student academic **growth** over time and assess the effectiveness of teachers, schools and districts in promoting that student growth.

"Is each student progressing faster or slower than expected?"

Information Used to Calculate Value-Added

- **Most Recent State Assessment Scores-** 2024-2025 PSSA & Keystone Results
- **Prior Year State Assessment Scores -** Begins with current 5th graders (3rd & 4th Grade PSSAs)
- **Similarly Achieving Same Aged Peers**- Utilizes thousands of achievement score across the state
- **School Building and Teacher Assignment-** Links the growth scores to the specific school and *teacher responsible for the student's progress during the measurement period (Roster Verification)

To maintain focus on academic growth and eliminate potential bias, gender, race, ethnicity, Socioeconomic Status, English Language Learner Status or whether a student receives Special Education Services is not used by PVAAS in their Value- Added calculations.

How the PVAAS Value-Added Score is Calculated

- **Calculating Expected Growth:** Beginning in 4th grade, each student's past performance on the state assessment is used to predict how much academic growth they are expected to show on the upcoming years state assessment (PSSA & Keystone)

- **Determining Value-Added:** The model compares the student's actual performance on the most recent state assessment against their expected performance

    - If the student's actual score is significantly **higher than expected**, their teachers and school receive a positive value-added score (adding value)

    - If the student's actual score is significantly **lower than expected**, their teachers and school receive a negative value-added score (not meeting expected growth)

    - If the actual score is **within the expected range**, their teachers and school receive a neutral or close-to-zero value-added score (meeting expected growth)

- **Content & School Level Aggregate:** The individual value-added scores for each student in the building are then combined to produce the final teacher and school-level value-added score for that specific subject (example: 4th Grade ELA, 7th Grade Math, Keystone Algebra 1)

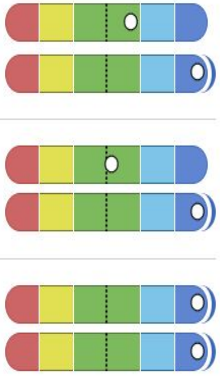
Liberty Valley Intermediate- PVAAS 2025 Value Added Report

Subject	Year	Grade	Growth Color Indicator
PSSA Math - Predictive	2025	4	Well Above 
		5	Well Above 
PSSA English Language Arts - Predictive	2025	4	Well Above 
		5	Above 

Liberty Valley Intermediate- PVAAS 3 Year Value Added Report

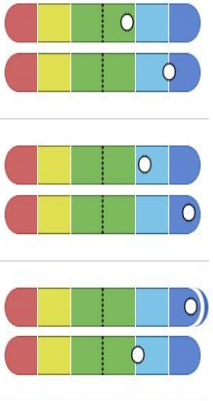
Math - Three Year Value Added Report

Subject	Year	Grade	Growth Color Indicator
PSSA Math - Gain	2023	4	Meets
		5	Well Above
	2024	4	Meets
		5	Well Above
PSSA Math - Predictive	2025	4	Well Above
		5	Well Above



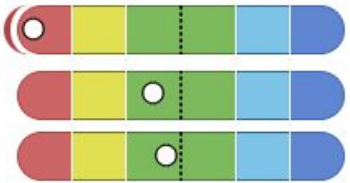
ELA - Three Year Value Added Report

PSSA English Language Arts - Gain	2023	4	Meets
		5	Well Above
	2024	4	Above
		5	Well Above
PSSA English Language Arts - Predictive	2025	4	Well Above
		5	Above



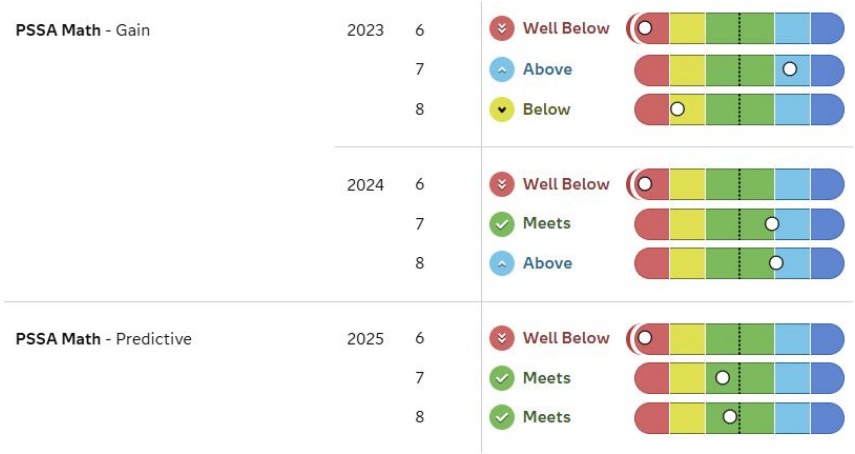
Danville Middle School- PVAAS 2025 Value Added Report

Subject	Year	Grade	Growth Color Indicator
PSSA Math - Predictive	2025	6	Well Below
		7	Meets
		8	Meets
PSSA English Language Arts - Predictive	2025	6	Below
		7	Below
		8	Above
Keystone Algebra I - Predictive	2025	N/A	Below

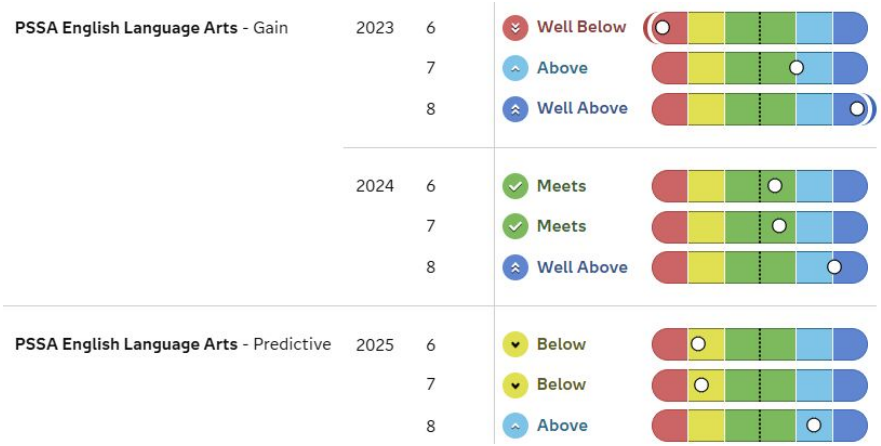


Danville Middle School- PVAAS 3 Year Value Added Report

Math - Three Year Value Added Report

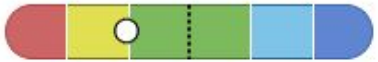
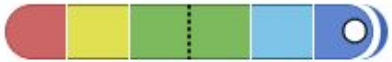
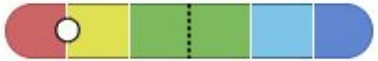


ELA - Three Year Value Added Report



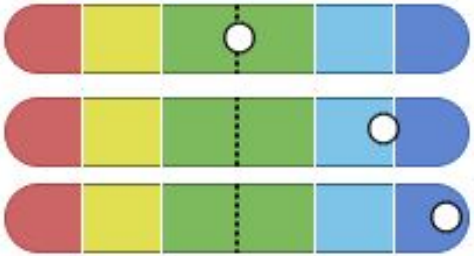
Danville Middle School- PVAAS 3 Year Value Added Report

Algebra 1 - Three Year Value Added Report

Keystone Algebra I - Predictive	2023	N/A	Below	
	2024	N/A	Well Above	
	2025	N/A	Below	

Danville High School- PVAAS 2025 Value Added Report

Subject	← Year	← Grade	Growth Color Indicator
Keystone Algebra I - Predictive	2025	N/A	Meets
Keystone Biology - Predictive	2025	N/A	Above
Keystone Literature - Predictive	2025	N/A	Well Above



Danville High School- PVAAS 3 Year Value Added Report

Algebra - Three Year Value Added Report

Keystone Algebra I - Predictive	2023	N/A	Meets	
	2024	N/A	Meets	
	2025	N/A	Meets	

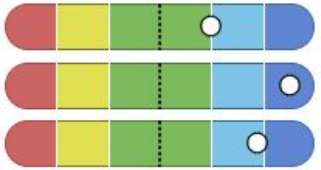
Literature - Three Year Value Added Report

Keystone Literature - Predictive	2023	N/A	Below	
	2024	N/A	Meets	
	2025	N/A	Well Above	

Danville High School- PVAAS 3 Year Value Added Report

Biology - Three Year Value Added Report

Keystone Biology - Predictive	2023	N/A	Meets
	2024	N/A	Well Above
	2025	N/A	Above



Comprehensive Planning

The Pennsylvania Department of Education requires that school districts complete a comprehensive plan every three years. In this plan stakeholders review district data and set goals for the next three years based upon that data.

Timeline:

- **November & December:** Administrative team data analysis and preliminary plan creation
- **January:** Teacher and Parent input
- **February:** Board presentation and 30 days of community review
- **March:** Board approval

DASD Two-Year Induction Program

Program Scope: This two-year program was designed to support new teachers and long-term substitutes with the transition into the DASD, fulfilling requirements set by the Pennsylvania Department of Education (PDE).

Key Program Highlights:

- Guided Transition & Support
- Highly Qualified Mentors and Meeting Structures
- Comprehensive Evaluation
- Program Completion & Certification



Finance

2026-2027 Act 1 Index and Budget Related Timelines

- Act 1 Base Index - 3.5%
- November 12, 2025 - Resolution not to exceed the Act 1 Index
- November - December - Budget meetings with Administrators
- January - Budget Committee Meetings
- February - Board Review of Expenses
- March - Board Review of Revenues
- April - Board Comprehensive Review of Budget
- May - Pass Proposed Budget
- June - Adoption of the Final Budget for FY27

PlanCon Part J

- PlanCon Part J sets the final reimbursement rate for PlanCon reimbursements for the high school renovation project from 2017.
- Review completed by architect
- Review completed by auditor
- Next Step: Board approval and submission to state

State Budget Impasse

- DASD’s local revenues and cash position will allow the District to operate without issue through March 2026.
- Seeking authorization for the administration to work with PFM Financial Advisors to explore a Tax Anticipation Note, if needed.
- Moody’s describes the delay as credit negative for entities reliant on state revenue.

EAP Contract Renewal

- Employee Assistance Program - Available to all employees of the District
- Same pricing per employee ($16.69) as prior years

Items for Bid, Donation, and Disposal

- Product of a months long effort to inventory materials, supplies and equipment across the District.
- Thank you to all District staff that worked to compile the report for the Board
- Seeking approval to take action on these materials.

2025 Affordable Care Act Reporting

- Conrad Siegel Proposal
- Same lump sum fee as prior year - $6,000



Long-Range Planning

Long-Range Planning Committee Update

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Buildings and Grounds

DMS Water Update

- Contract for management services to coordinate work with engineering firm and PennDOT



Wawa Update

- Traffic lights, crosswalk, and handicapped “landing pad” have been installed
- Discussion regarding painted lines for “sidewalk” on State Hospital Drive
- Discussion regarding school zone on Route 11



Personnel

Hiring Updates

- Long-term Substitutes
- Paraprofessional
- Custodians

