



ELEMENTARY
BOUNDARIES REDESIGN
COMMUNITY INPUT

November 5, 2025

WHY ARE WE MAKING CHANGES?

Boundaries have not been redrawn in our school district since the 1990s. Over the past three decades, we've seen:

- Significant growth in the central St. Cloud area causing uneven enrollment across the district.
- Addition of immersion and newcomer multilingual programs.
- Expanded early learning programs.

Our planning centers on ensuring safe, supportive, and balanced environments where students learn and staff thrive. Boundary redesign ensures that all schools are well-positioned for long-term success.

CORE COMMITMENTS

Student experience comes first.

Every decision must support equitable access to high-quality learning and programming.

Efficient use of resources.

Facilities, staffing, and transportation will be aligned to best serve our students and school community.

Maintain community schools .

Neighborhood schools will remain central to our planning to support family connections and community identity.

Family and staff stability.

We will minimize disruptions for students, families, and staff whenever possible.

GOALS OF THE CHANGE PROCESS

LEGACY DECISION MAKING

Decisions made with a long view, using 10 year projections.

BALANCED FACILITY UTILIZATION

Schools must be properly utilized across the coming years.

INCREASED EFFICIENCY

Reduce transportation routes and route times, decreasing fiscal expenditures.

BOUNDARY REDESIGN PROCESS



DESIGN TEAM

Small group of administrators and union leaders met four times to design a solution.



INPUT TEAM

All families and staff who expressed interest provided feedback, admin reviewed and made changes.



COMMUNITY INPUT

All stakeholders invited to review plan and provide input, whether in attendance or not. Information available on website.



COMMUNICATION AND BOARD VOTE

Individual site meetings scheduled to review proposed changes.

Final plan voted on by Board of Education in December.

DATA INCLUDED IN 10-YEAR PROJECTIONS

Resident Births - St. Cloud Area School District
Resident Births - Surrounding School Districts

Land Use and Housing Analysis
Market Value and Housing Age Analysis
Home Sales Analysis

Resident Student Yield by Housing Type
Historical Enrollment Analysis and Facility Utilization Data
Market Share Analysis

New Housing Development and Estimated School-Children Summary
Projected Enrollment Trends - Based on Birth, Housing, and Market Share

TIMING, TRANSPORTATION, AND PLACEMENT

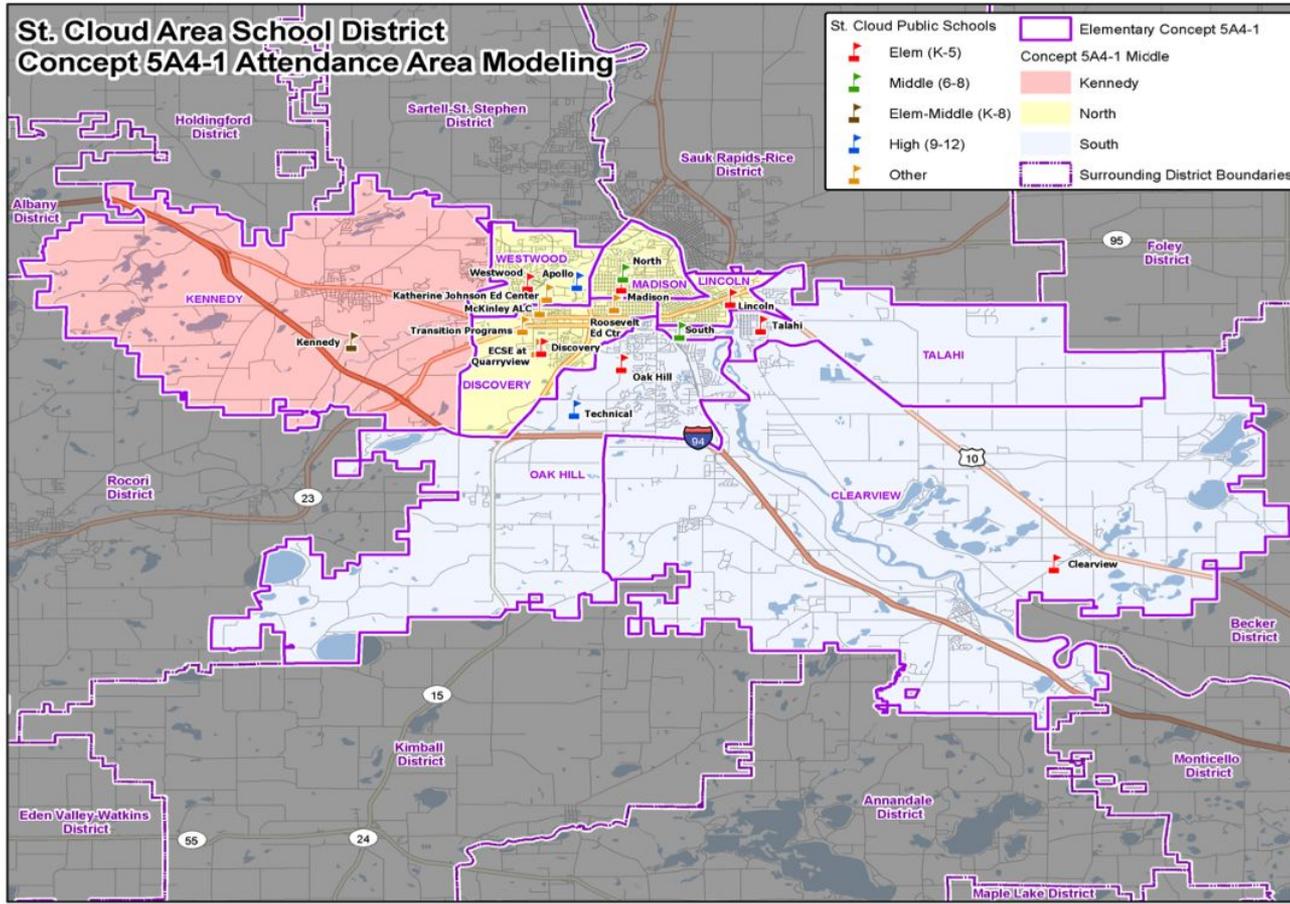
Boundary changes will go into effect for the 2026-2027 school year.

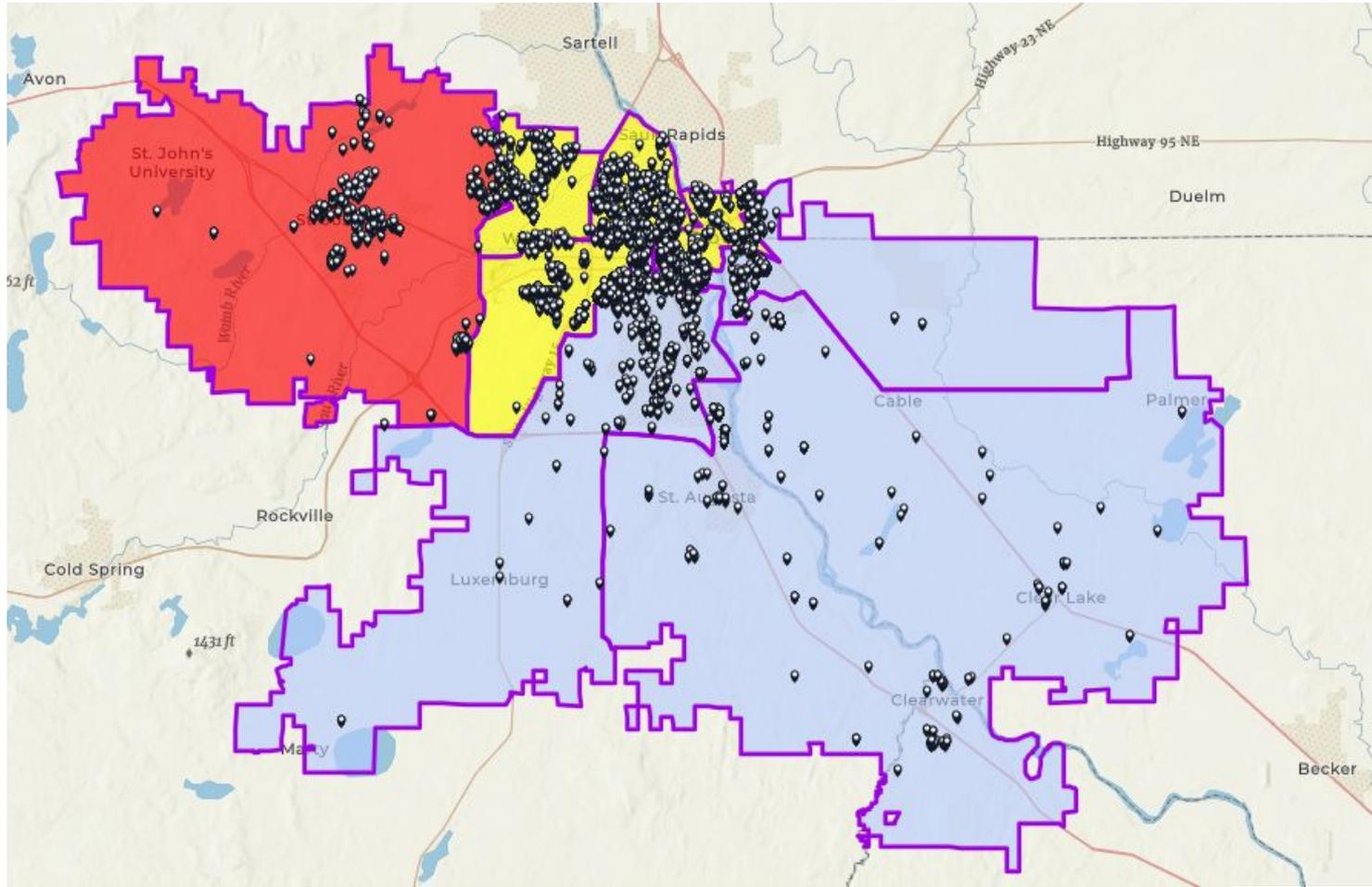
Students will receive transportation to their new school assignments and Immersion sites.

If students are reassigned but a family wishes them to remain in their original school, they may request for an in-district transfer which, if granted, does not include transportation.

In-district transfers for next year will be paused until summer 2026.

CONCEPT 5A4-1 DISTRICT MAP



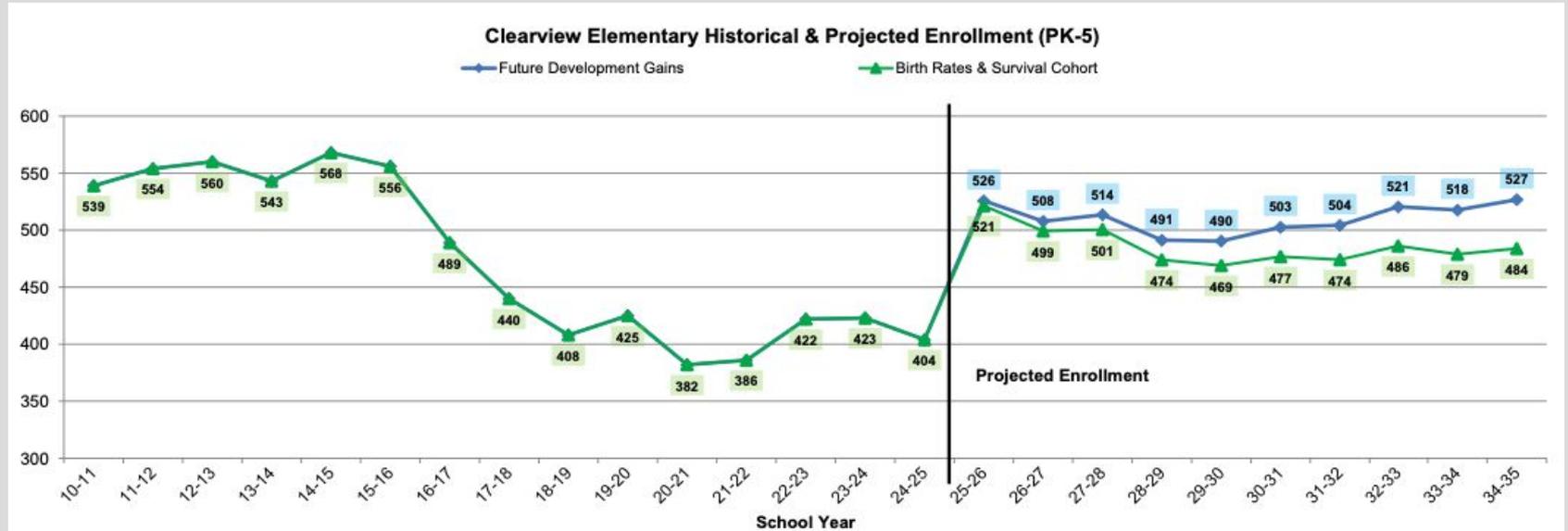




CLEARVIEW

24-25 Enrollment	New Model Projected 25-26 Enrollment
404	526
Key Considerations	
<ul style="list-style-type: none">● Space growth opportunities● Low class section counts● Fiscally responsible staffing	

CLEARVIEW



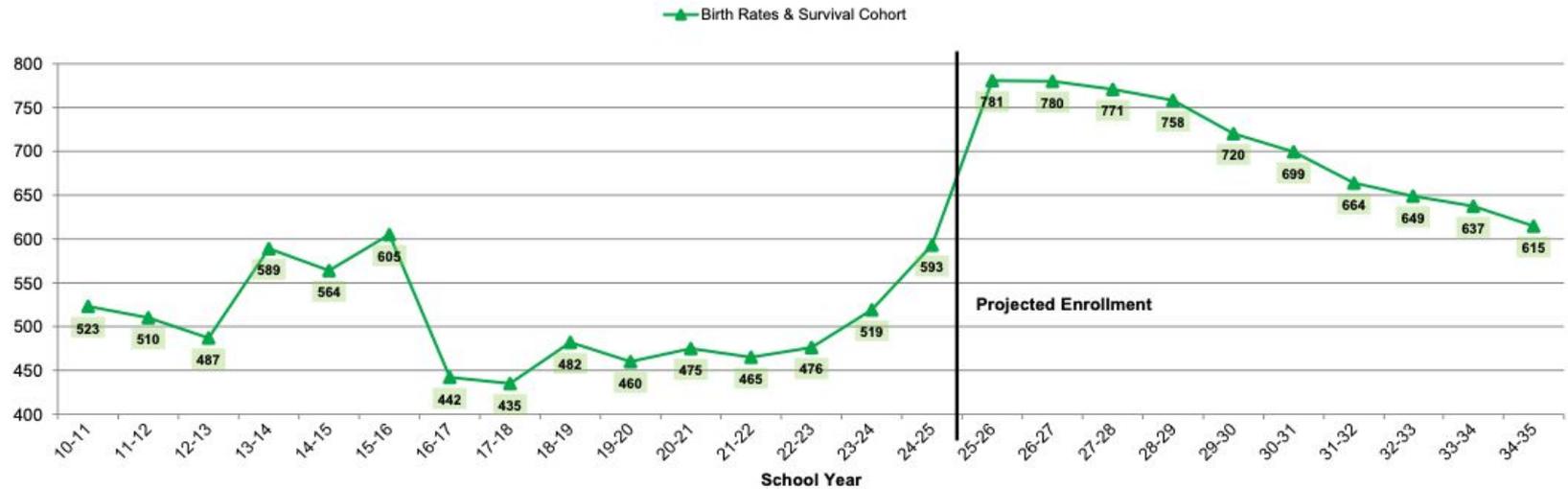


DISCOVERY

24-25 Enrollment	New Model Projected 25-26 Enrollment
593	781
Key Considerations	
<ul style="list-style-type: none">● Space growth opportunities - Balance enrollment opportunities with projected declines● Community based preschool reorganization● Northside only feeder site	

DISCOVERY

Discovery Elementary Historical & Projected Enrollment (PK-5)

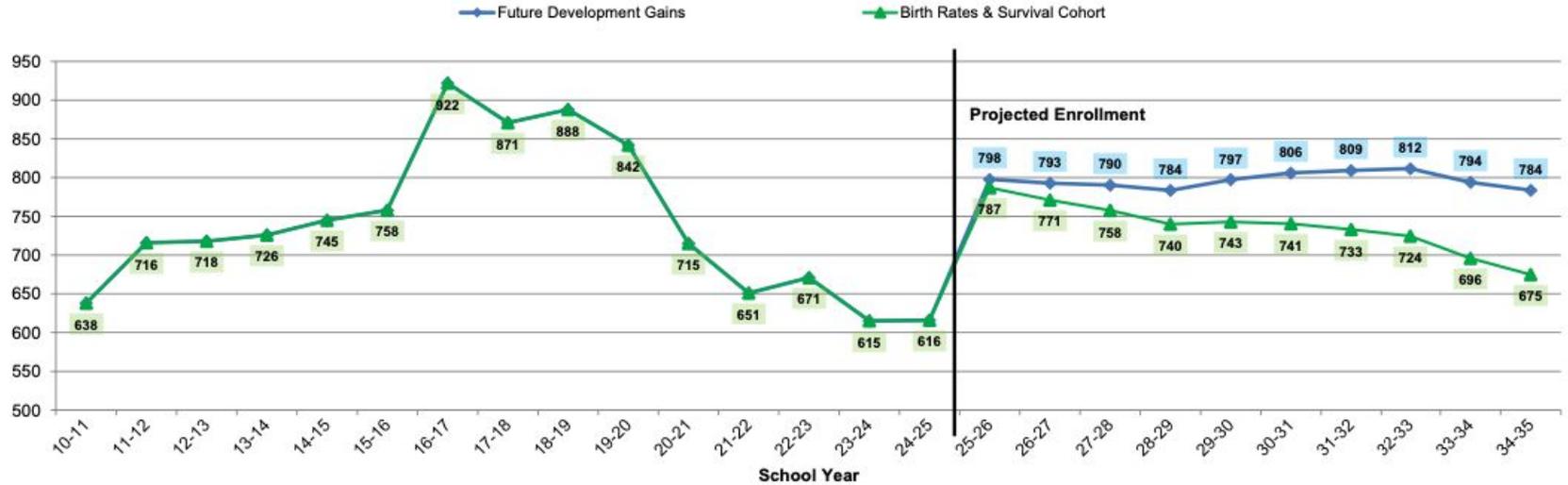


KENNEDY

24-25 Enrollment	New Model Projected 25-26 Enrollment
616	798
Key Considerations	
<ul style="list-style-type: none">• Space growth opportunities• Maintain E-8 model• Projected development	

KENNEDY

Kennedy Elementary-Middle Historical & Projected Enrollment (PK-8)



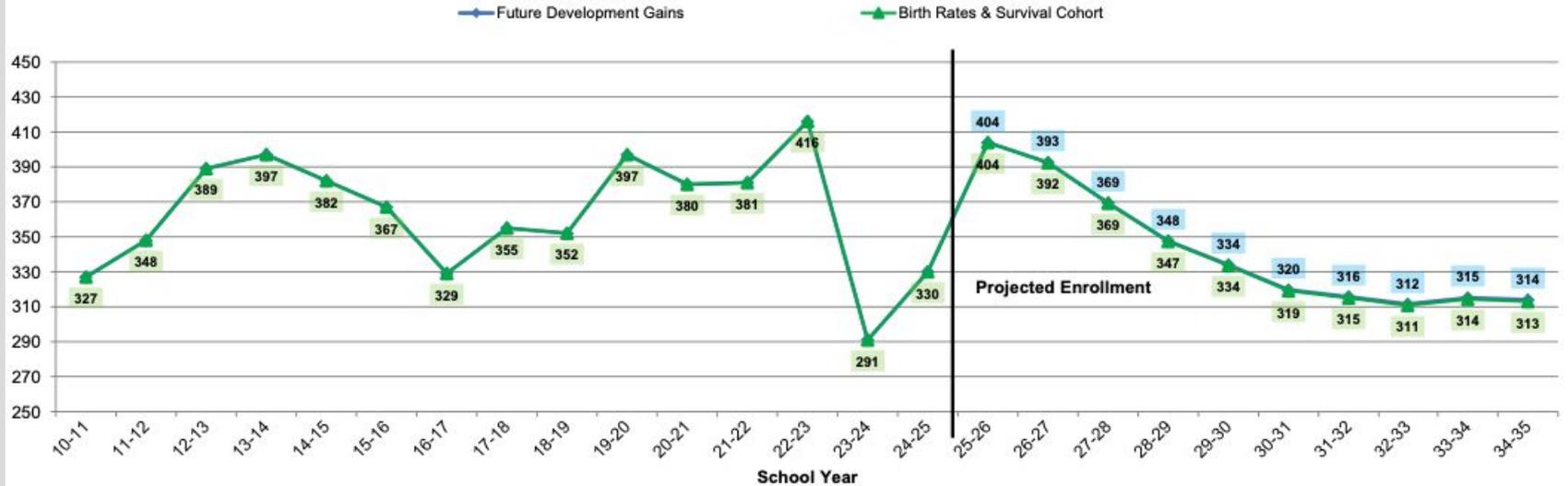


LINCOLN

24-25 Enrollment	New Model Projected 25-26 Enrollment
330	404
Key Considerations	
<ul style="list-style-type: none">● E-5 model change (less students transitions, siblings located at same site, better facilities capacity balance)● Community based preschool reorganization● Northside feeder● Minimal community development opportunities	

LINCOLN

Lincoln Elementary Historical & Projected Enrollment (PK-5)

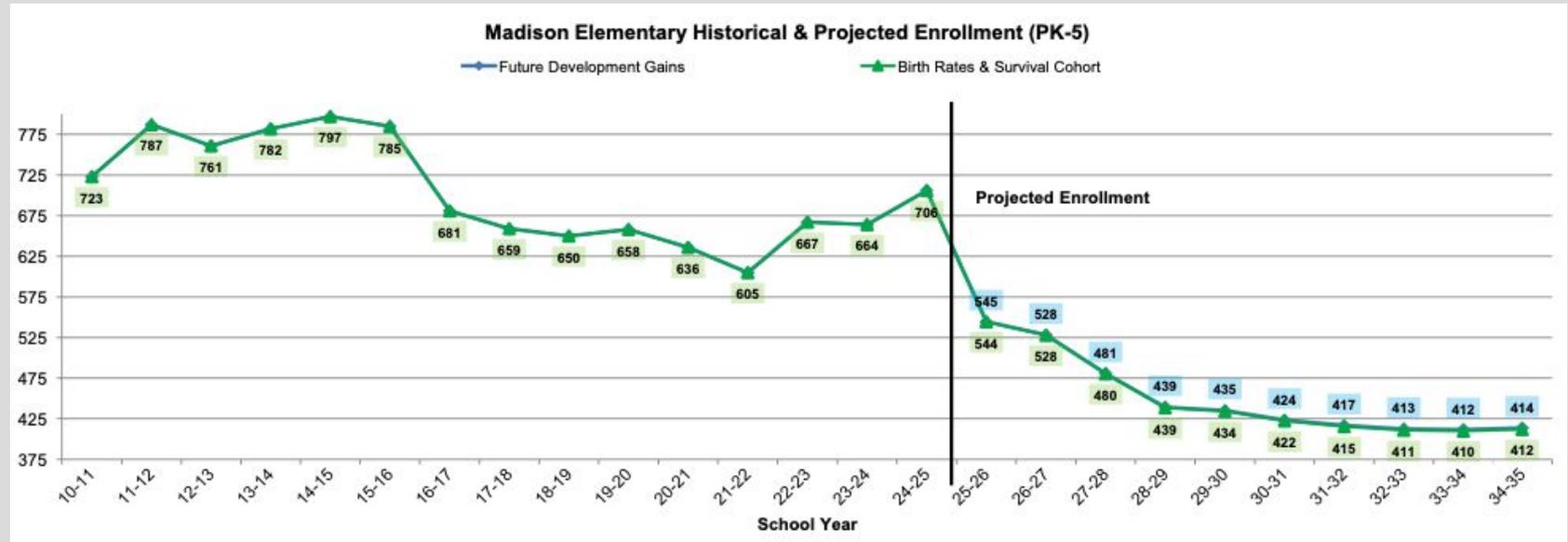




MADISON

24-25 Enrollment	New Model Projected 25-26 Enrollment
706	545
Key Considerations	
<ul style="list-style-type: none">● Maintain Chinese immersion programming with room for growth● Core facility space limitations● In district transfer requests and space considerations	

MADISON





OAK HILL

24-25 Enrollment	New Model Projected 25-26 Enrollment
861	665
Key Considerations	
<ul style="list-style-type: none">● Space for projected future development● Current space constraints● Community based PK opportunities - Current PK Sections being served at Discovery	

OAK HILL

Oak Hill Elementary Historical & Projected Enrollment (PK-5)





TALAH

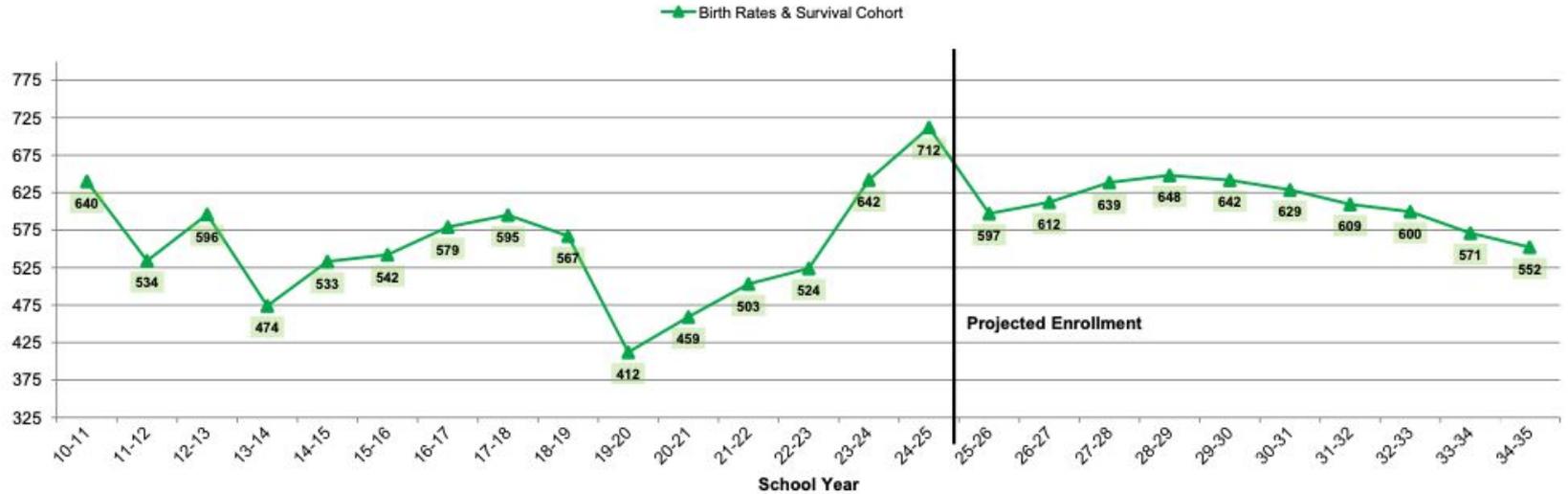
24-25 Enrollment	New Model Projected 25-26 Enrollment
712	597

Key Considerations

- E-5 model change (less students transitions, siblings located at same site, better facilities capacity balance)
- Community based preschool reorganization
- Current space constraints

TALAHİ

Talahi Elementary Historical & Projected Enrollment (PK-5)





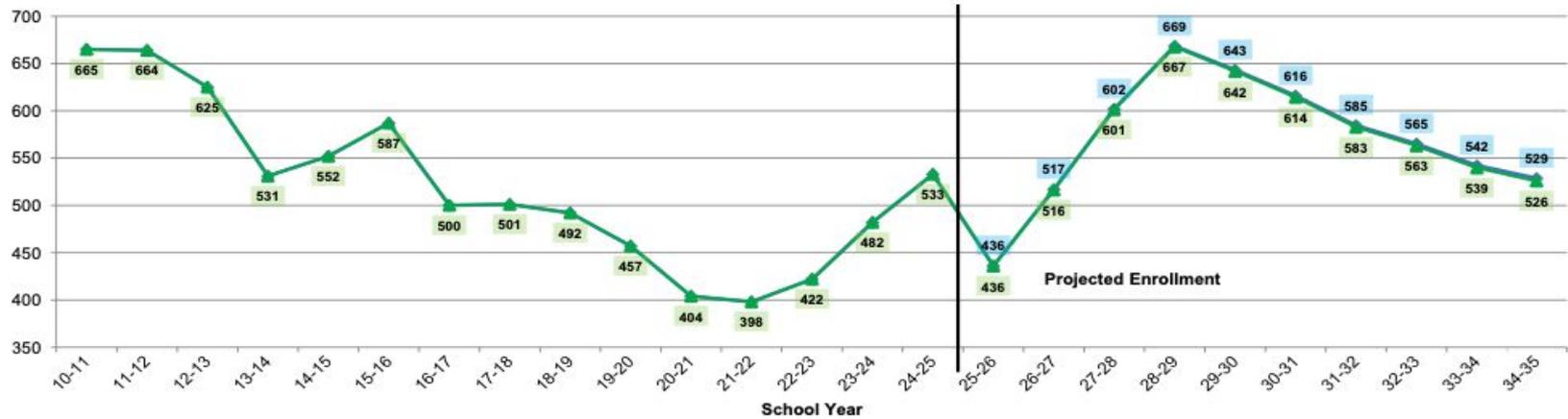
WESTWOOD

24-25 Enrollment	New Model Projected 25-26 Enrollment
533	436
Key Considerations	
<ul style="list-style-type: none">● Current space constraints to develop spanish immersion program● Commitment to stability and continuity of immersion programs● Limit or pause in district transfers (outside of immersion programming)	

WESTWOOD

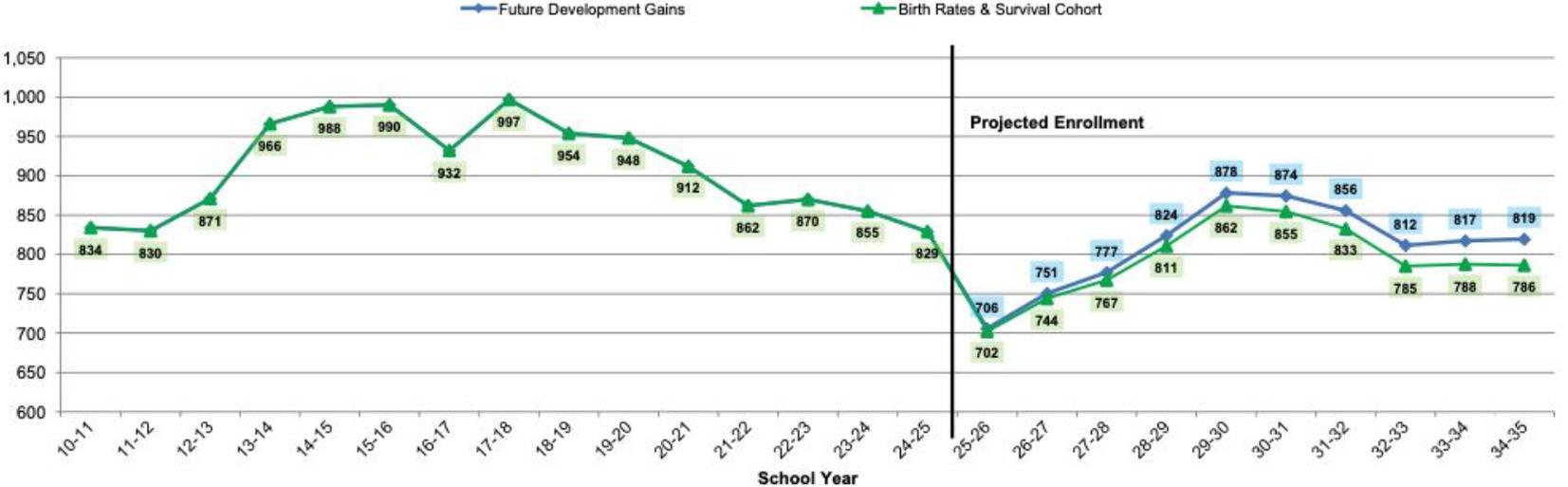
Westwood Elementary Historical & Projected Enrollment (PK-5)

— Future Development Gains — Birth Rates & Survival Cohort



SOUTH

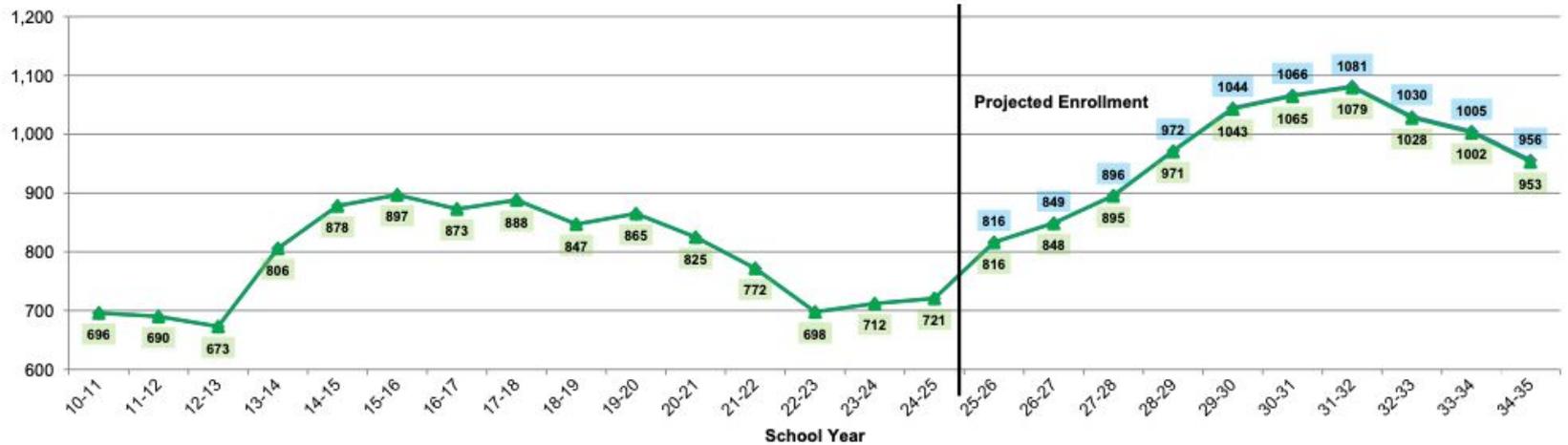
South Junior High Historical & Projected Enrollment (6-8)



NORTH

North Junior High Historical & Projected Enrollment (6-8)

Future Development Gains Birth Rates & Survival Cohort



MIDDLE LEVEL SHIFTS

SOUTH		NORTH	
24-25 Enrollment	New Model Projected 25-26 Enrollment	24-25 Enrollment	New Model Projected 25-26 Enrollment
829	706	721	816
Key Considerations			
<ul style="list-style-type: none">• Current space constraints of South and Tech, larger facilities at North and space opportunities at Apollo• Growing enrollment at both middle level sites projected for next 5 years			

VIRTUAL ELEMENTARY SCHOOL COMMUNITY MEETINGS

School	Date	Time
Westwood	Monday, November 24	5:00-5:45
Talahi	Monday, November 24	6:00-6:45
Lincoln	Monday, November 24	7:00-7:45
Clearview	Tuesday, November 25	6:00-6:45
Madison	Tuesday, November 25	7:00-7:45
Oak Hill	Monday, December 1	5:00-5:45
Discovery	Monday, December 1	6:00-6:45
Kennedy	Monday, December 1	7:00-7:45
https://meet.google.com/cyv-ywhd-bby		

THANK YOU

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