

**Kosciusko High School**  
**Title I Parent and Family Engagement Plan**

2025–2026 School Year

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In support of strengthening student academic achievement, Kosciusko School District receives Title I, Part A funds and must jointly develop, agree upon, and distribute to parents and family members of participating children a written parent and family engagement policy as required by Section 1116(b) and (c) of Every Student Succeeds Act (ESSA). This policy establishes the school’s expectations for parent and family engagement and describes how the school will implement various parent and family engagement activities. It is incorporated into the school’s plan submitted to the district. Kosciusko School District agrees to implement the following requirements as outlined by Section 1116:

1. Involve Parents:

- In an organized, ongoing, and timely way, involve parents in the planning, review, and improvement of Title I, Part A programs, including the School Parent and Family Engagement Policy and the joint development of the Schoolwide Program Plan.

2. Update Policy Periodically:

- Periodically update the School Parent and Family Engagement Policy to meet the changing needs of parents and the school. Distribute the policy to parents of participating children and make it available to the local community.

3. Provide Full Participation Opportunities:

- Provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This includes providing information and school reports in an understandable and uniform format, and in a language parents understand, where practicable.

4. Submit Parent Comments:

- If the Schoolwide Program Plan under Section 1114(b) of ESSA is not satisfactory to parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

## 5. Definition of Parent and Family Engagement:

- Carry out programs, activities, and procedures in accordance with the statutory definition of parent and family engagement. This includes regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring that:
  - Parents play an integral role in assisting their children’s learning.
  - Parents are encouraged to be actively involved in their children’s education at school.
  - Parents are full partners in their children’s education and are included in decision-making and on advisory committees to assist in their children’s education.
  - Other activities described in Section 1116 of ESSA are carried out.

## **I. School Policy Involvement**

### **A. Jointly Developed**

Kosciusko High School recognizes that successful student outcomes depend on a partnership among students, parents, educators, and the community. The school’s Parent and Family Engagement Plan is jointly developed and reviewed each year with input from parents, teachers, administrators, and community stakeholders. Input is gathered through parent advisory council meetings, school surveys, PTA sessions, and Title I parent meetings. The plan is revised annually based on feedback and student achievement data to meet the needs of high school students and their families.

### **B. Annual Title I Meeting**

Kosciusko High School will conduct an Annual Title I Meeting to share important information about the school’s Title I program, including:

- Title I purpose and how funds support student learning
- Parent rights and engagement opportunities
- The Schoolwide Plan and Parent and Family Engagement Policy
- The School-Parent Compact outlining shared responsibilities

Meetings will be offered at flexible times (morning, afternoon, and evening) to allow all parents to participate. Presentations and materials will be provided in understandable formats and in home languages when feasible. Additional meetings will be scheduled throughout the year to share updates, provide resources, and gather continued feedback.

## **II. Communications**

Kosciusko High School will ensure open and consistent communication between families and school staff to promote collaboration and student success. Information will be shared through:

- Newsletters and announcements
- School Status messages, email updates, and text alerts
- The school website and official social media platforms
- Parent-teacher conferences, college and career nights, and open houses

All communication will be clear, respectful, and accessible. When feasible, information will be provided in parents’ home languages, and interpretation or alternate formats will be available upon request. Families will have regular opportunities to provide input through surveys, feedback forms, and advisory meetings.

### **III. Shared Responsibility for High Student Academic Achievement**

#### **A. School-Parent Compact**

Kosciusko High School, in partnership with parents and students, will maintain a School-Parent Compact that clearly outlines the shared responsibilities for improving academic achievement and preparing students for postsecondary success.

##### **Kosciusko School District Responsibilities:**

- Provide parents with regular reports on their child's progress.
- Offer high-quality curriculum and instruction.
- Communicate high expectations for every student.
- Enforce rules fairly and involve students in creating a caring learning environment.
- Maintain regular, meaningful two-way communication with families in a language they understand.
- Offer Parent-Teacher conferences annually.
- Provide reasonable access to staff, opportunities to volunteer and participate in their child's school and activities.
- Provide opportunities to participate, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time.

##### **Student Responsibilities:**

- Come to class prepared with all necessary materials.
- Complete all assignments on time.
- Participate in all class activities.
- Follow all rules and regulations.
- Respect other students, teachers, and their property.
- Dress according to school policy.
- Conduct myself properly at school-sponsored events.

##### **Parent/Guardian Responsibilities:**

- Maintain regular contact with my child's teacher(s).
- Emphasize the importance of education.
- Monitor my child's social media accounts.
- Participate in school activities.
- Ensure my child has the necessary instructional supplies.
- Report all absences and provide appropriate documentation.
- Ensure my child arrives at school on time each day.

##### **Teacher Responsibilities:**

- Maintain an atmosphere conducive to learning.
- Invite parents/guardians to participate in school functions.
- Be accessible to all parents/guardians.
- Keep an open line of communication with students, parents/guardians, and the community.
- Keep students and parents/guardians informed of the student's progress.

The compact will be reviewed and updated annually to reflect parent and student input.

#### **IV. Reservation of Funds**

Kosciusko School District will reserve 1% of Title I, Part A funds for parent and family engagement. Kosciusko High School will actively involve parents in determining how these funds are used. Feedback will be collected through parent surveys, advisory council discussions, and Title I meetings. Funds may support:

- Workshops on ACT preparation, college admissions, scholarships, and financial literacy
- Family information nights about academic pathways and graduation requirements
- Educational resources and digital access tools for families
- Training for staff and parents to strengthen engagement partnerships

#### **V. Coordination of Services**

Kosciusko High School will coordinate parent and family engagement programs with local agencies, colleges, and community organizations and businesses to ensure comprehensive support for students and families. Collaboration includes:

- Working with Kosciusko Junior High School to support the 8th-to-9th-grade transition
- Partnering with community colleges, universities, and workforce programs to prepare students for life after graduation
- Connecting families to community-based support services through partnerships with Attala County organizations
- Collaborating with Career and Technical Center (CTC) programs to promote real-world learning experiences

These coordinated efforts strengthen the school's ability to help students succeed academically and prepare for future opportunities.

#### **VI. Building Capacity of Parents**

Kosciusko High School will equip parents with the tools, resources, and confidence to help their teens succeed. The school will host training sessions and workshops throughout the year to help families understand:

- Graduation requirements, academic pathways, and course planning
- ACT and college readiness standards
- Financial aid, FAFSA, and scholarship opportunities
- Study skills and strategies for supporting teens at home
- Social-emotional health and responsible technology use

Materials and resources will be distributed during meetings, shared online, and available in the school office and career center. When feasible, materials will be translated to ensure accessibility for all families.

#### **VII. Building Capacity of School Staff**

Kosciusko High School will provide ongoing professional development to help teachers, counselors, and staff effectively engage with families as equal partners in education. Training topics will include:

- Respectful, proactive communication with parents and guardians
- Strategies for building trust and family-school collaboration
- Cultural responsiveness and inclusivity
- Encouraging goal-setting conversations

Parent feedback gathered from meetings and surveys will be used to improve communication and guide future professional learning.

### **VIII. Additional Support**

Kosciusko High School will provide flexible and responsive support to meet the diverse needs of families. The school will respond promptly to parent requests for additional information, meetings, or assistance. To accommodate various schedules, engagement events and meetings will be offered at different times (morning, afternoon, and evening) and, when possible, virtually. Additional training or materials will be provided based on parent interest and identified needs.

### **IX. Annual Evaluation and Monitoring**

Each year, Kosciusko High School will conduct a comprehensive evaluation of its Parent and Family Engagement Plan to ensure continuous improvement and equitable access for all families. Data collected will include:

- Parent and student surveys
- Event participation data
- Feedback forms and advisory council discussions
- Academic, attendance, and engagement data

The evaluation will identify barriers to parent participation, such as scheduling, transportation, or communication issues, and the school will develop strategies to address them. Results will be shared with parents, staff, and stakeholders, and the plan will be revised for the following year based on feedback and outcomes.

### **X. Additional Note**

Kosciusko High School is committed to fostering a school community where all families—regardless of language, ability, or background—are respected, welcomed, and able to participate fully in their children’s education. No student will be admitted to or excluded from any federally assisted program based on surname or language-minority status. Translation services, accessibility accommodations, and inclusive practices will be implemented whenever feasible to ensure that every family has the opportunity to be engaged in meaningful ways.