

**Kosciusko Upper Elementary
Title I Parent and Family Engagement Plan**

2025–2026 School Year

Table of Contents

- I. School Policy Involvement
 - A. Jointly Developed
 - B. Annual Title I Meeting
 - II. Communications
 - III. Shared Responsibility for High Student Academic Achievement
 - A. School-Parent Compact
 - IV. Reservation of Funds
 - V. Coordination of Services
 - VI. Building Capacity of Parents
 - VII. Building Capacity of School Staff
 - VIII. Additional Support
 - IX. Annual Evaluation and Monitoring
 - X. Additional Note
-

In support of strengthening student academic achievement, Kosciusko School District receives Title I, Part A funds and must jointly develop, agree upon, and distribute to parents and family members of participating children a written parent and family engagement policy as required by Section 1116(b) and (c) of Every Student Succeeds Act (ESSA). This policy establishes the school’s expectations for parent and family engagement and describes how the school will implement various parent and family engagement activities. It is incorporated into the school’s plan submitted to the district. Kosciusko School District agrees to implement the following requirements as outlined by Section 1116:

1. Involve Parents:

- In an organized, ongoing, and timely way, involve parents in the planning, review, and improvement of Title I, Part A programs, including the School Parent and Family Engagement Policy and the joint development of the Schoolwide Program Plan.

2. Update Policy Periodically:

- Periodically update the School Parent and Family Engagement Policy to meet the changing needs of parents and the school. Distribute the policy to parents of participating children and make it available to the local community.

3. Provide Full Participation Opportunities:

- Provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This includes providing information and school reports in an understandable and uniform format, and in a language parents understand, where practicable.

4. Submit Parent Comments:

- If the Schoolwide Program Plan under Section 1114(b) of ESSA is not satisfactory to parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

5. Definition of Parent and Family Engagement:

- Carry out programs, activities, and procedures in accordance with the statutory definition of parent and family engagement. This includes regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring that:
 - Parents play an integral role in assisting their children’s learning.
 - Parents are encouraged to be actively involved in their children’s education at school.
 - Parents are full partners in their children’s education and are included in decision-making and on advisory committees to assist in their children’s education.
 - Other activities described in Section 1116 of ESSA are carried out.

I. School Policy Involvement

A. Jointly Developed

Kosciusko Upper Elementary believes that true student success results from a strong partnership between families, school staff, and the community. This Parent and Family Engagement Plan is jointly developed each year through collaboration among parents, teachers, administrators, and community representatives. Input is gathered through parent advisory meetings, PTA sessions, school surveys, and Title I parent meetings. Families are encouraged to share feedback throughout the school year. The school will review and revise the plan annually based on the needs of students and parents.

B. Annual Title I Meeting

Kosciusko Upper Elementary will host an Annual Title I Meeting to inform parents of the school’s participation in the Title I program, the requirements of the program, and the rights of parents to be involved. During this meeting, the school will discuss:

- Title I purpose and benefits
- The Schoolwide Plan and student performance goals
- The Parent and Family Engagement Policy
- The School-Parent Compact

Meetings will be offered at multiple times (morning, afternoon, and evening) to meet family schedules. Materials and presentations will be provided in parents’ home languages when feasible. Additional follow-up meetings will be offered throughout the year to maintain open communication and involvement.

II. Communications

Kosciusko Upper Elementary maintains consistent and transparent communication between school and home to ensure parents stay informed and connected. Information will be shared through:

- Newsletters and flyers
- School Status messages
- School website and social media platforms
- Parent-teacher conferences and academic workshops
- Open houses and curriculum nights

All information will be written in clear, family-friendly language and provided in alternate languages or accessible formats when possible. Two-way communication will be encouraged through surveys, and regular feedback opportunities.

III. Shared Responsibility for High Student Academic Achievement

A. School-Parent Compact

Kosciusko Upper Elementary, in collaboration with parents and students, will develop a School-Parent Compact that outlines the shared responsibility for academic success.

Kosciusko School District Responsibilities:

- Provide parents with regular reports on their child's progress.
- Offer high-quality curriculum and instruction.
- Communicate high expectations for every student.
- Enforce rules fairly and involve students in creating a caring learning environment.
- Maintain regular, meaningful two-way communication with families in a language they understand.
- Offer Parent-Teacher conferences annually.
- Provide reasonable access to staff, opportunities to volunteer and participate in their child's school and activities.
- Provide opportunities to participate, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time.

Student Responsibilities:

- Come to class prepared with all necessary materials.
- Complete all assignments on time.
- Participate in all class activities.
- Follow all rules and regulations.
- Respect other students, teachers, and their property.
- Dress according to school policy.
- Conduct myself properly at school-sponsored events.

Parent/Guardian Responsibilities:

- Maintain regular contact with my child's teacher(s).
- Emphasize the importance of education.
- Monitor my child's social media accounts.
- Participate in school activities.
- Ensure my child has the necessary instructional supplies.
- Report all absences and provide appropriate documentation.
- Ensure my child arrives at school on time each day.

Teacher Responsibilities:

- Maintain an atmosphere conducive to learning.
- Invite parents/guardians to participate in school functions.
- Be accessible to all parents/guardians.
- Keep an open line of communication with students, parents/guardians, and the community.
- Keep students and parents/guardians informed of the student's progress.

The compact will be reviewed annually with parent input to ensure it continues to support student needs and growth.

IV. Reservation of Funds

Kosciusko School District will reserve 1% of Title I, Part A funds for parent and family engagement activities. Kosciusko Upper Elementary will involve parents in discussions about how these funds are used through advisory council meetings, parent surveys, and PTA sessions. Funds may support:

- Parent and family workshops on study habits, testing preparation, and home learning routines
- Educational materials
- Training sessions for parents and teachers
- Family events designed to connect academic learning with real-world skills

All parents of participating students will be invited to provide input and will receive updates on how funds are used to strengthen family engagement.

V. Coordination of Services

Kosciusko Upper Elementary will coordinate parent and family engagement programs with community organizations, and local agencies to promote academic success and family well-being. Coordination efforts include:

- Collaboration with Kosciusko Middle Elementary and local schools to ensure smooth transitions into and out of upper elementary grades
- Sharing information about student learning goals and academic expectations
- Hosting transition meetings for families as students prepare for Junior High School
- Partnering with Attala County organizations to connect families with needed resources

Through these efforts, the school ensures that family engagement is comprehensive and connected to the broader community.

VI. Building Capacity of Parents

Kosciusko Upper Elementary will build parents' capacity for meaningful engagement by offering training, materials, and support designed to strengthen learning at home. Workshops and meetings throughout the year will cover:

- Understanding curriculum and classroom expectations
- Interpreting assessment data and report cards
- Helping students develop study habits and test readiness
- Supporting reading comprehension, math fluency, and organization skills
- Encouraging social-emotional growth and responsibility

Resources will be distributed through the school website, newsletters, and social media. When feasible, information will be translated into parents' home languages.

VII. Building Capacity of School Staff

Kosciusko Upper Elementary will provide professional learning for teachers, administrators, and staff focused on the importance of family partnerships and strategies for working with families as equal stakeholders. Training topics will include:

- Effective communication with parents

- Cultural responsiveness and inclusivity
- Encouraging parent involvement at every grade level
- Building trust and shared accountability

Parents will be encouraged to offer feedback on staff communication through Title I meetings, advisory sessions, and PTA events, helping guide future professional development.

VIII. Additional Support

Kosciusko Upper Elementary will provide reasonable and flexible support to meet the needs of families and promote engagement. The school will respond to parent requests for additional resources, training, or information promptly. Family engagement activities and meetings will be offered at various times—morning, afternoon, and evening—to increase accessibility. Additional materials and resources will be made available based on parent feedback.

IX. Annual Evaluation and Monitoring

Each year, Kosciusko Upper Elementary will evaluate the effectiveness of this plan to ensure continuous improvement. Evaluation methods will include:

- Parent surveys
- Attendance and participation data from meetings and events
- Feedback forms from parents and staff
- Student academic and attendance data

The evaluation will help identify barriers to participation—such as transportation, scheduling, or language—and develop strategies to overcome them. Results will be shared with parents, staff, and stakeholders through newsletters, meetings, and advisory councils. The plan will then be revised and updated annually to reflect feedback and improve family engagement.

X. Additional Note

Kosciusko Upper Elementary is committed to ensuring that all families—regardless of language, disability, socioeconomic status, or background—are welcomed, respected, and able to participate in their child’s education. No student will be admitted to or excluded from any federally assisted program based on surname or language-minority status. The school will provide accessible materials, and reasonable accommodations to ensure every family can engage meaningfully in school programs and events.