

**Kosciusko Middle Elementary
Title I Parent and Family Engagement Plan**

2025–2026 School Year

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In support of strengthening student academic achievement, Kosciusko School District receives Title I, Part A funds and must jointly develop, agree upon, and distribute to parents and family members of participating children a written parent and family engagement policy as required by Section 1116(b) and (c) of Every Student Succeeds Act (ESSA). This policy establishes the school’s expectations for parent and family engagement and describes how the school will implement various parent and family engagement activities. It is incorporated into the school’s plan submitted to the district. Kosciusko School District agrees to implement the following requirements as outlined by Section 1116:

1. Involve Parents:

- In an organized, ongoing, and timely way, involve parents in the planning, review, and improvement of Title I, Part A programs, including the School Parent and Family Engagement Policy and the joint development of the Schoolwide Program Plan.

2. Update Policy Periodically:

- Periodically update the School Parent and Family Engagement Policy to meet the changing needs of parents and the school. Distribute the policy to parents of participating children and make it available to the local community.

3. Provide Full Participation Opportunities:

- Provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This includes providing information and school reports in an understandable and uniform format, and in a language parents understand, where practicable.

4. Submit Parent Comments:

- If the Schoolwide Program Plan under Section 1114(b) of ESSA is not satisfactory to parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

5. Definition of Parent and Family Engagement:

- Carry out programs, activities, and procedures in accordance with the statutory definition of parent and family engagement. This includes regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring that:
 - Parents play an integral role in assisting their children’s learning.
 - Parents are encouraged to be actively involved in their children’s education at school.
 - Parents are full partners in their children’s education and are included in decision-making and on advisory committees to assist in their children’s education.
 - Other activities described in Section 1116 of ESSA are carried out.

I. School Policy Involvement

A. Jointly Developed

Kosciusko Middle Elementary values the essential partnership between home and school in promoting student learning and success. The Parent and Family Engagement Plan is developed collaboratively with parents, teachers, administrators, and community members to ensure all voices are heard. Input is gathered through parent advisory councils, PTA meetings, school surveys, and Title I parent meetings. Parents are provided meaningful opportunities to help plan, review, and improve Title I programs throughout the year. The school and district respond to suggestions in a timely manner and communicate any updates through newsletters, School Status, and parent correspondence.

B. Annual Title I Meeting

Each year, Kosciusko Middle Elementary will hold an Annual Title I Meeting to inform parents of the school’s participation in the Title I program and to explain the rights and responsibilities of parents.

Information shared will include:

- The purpose of the Title I program
- The Schoolwide Plan, Parent and Family Engagement Policy, and School-Parent Compact
- Academic standards, assessments, and school expectations

Meetings will be offered at flexible times—morning, afternoon, or evening—to fit family schedules, and materials will be provided in the home language when feasible. Follow-up meetings will be held to review progress and gather ongoing input.

II. Communications

Kosciusko Middle Elementary is committed to open, two-way communication with families to keep them informed and involved. The school shares information through:

- Newsletters and flyers
- School website and social media posts
- Parent-teacher conferences
- School Status messages
- Open houses and Title I family events

All information will be provided in clear, understandable language and, when feasible, in parents’ home languages. Parents are encouraged to provide feedback through surveys and conversations to help strengthen communication efforts.

III. Shared Responsibility for High Student Academic Achievement

A. School-Parent Compact

Kosciusko Middle Elementary, in partnership with parents and students, will maintain a School-Parent Compact outlining the shared responsibility for academic success.

Kosciusko School District Responsibilities:

- Provide parents with regular reports on their child's progress.
- Offer high-quality curriculum and instruction.
- Communicate high expectations for every student.
- Enforce rules fairly and involve students in creating a caring learning environment.
- Maintain regular, meaningful two-way communication with families in a language they understand.
- Offer Parent-Teacher conferences annually.
- Provide reasonable access to staff, opportunities to volunteer and participate in their child's school and activities.
- Provide opportunities to participate, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time.

Student Responsibilities:

- Come to class prepared with all necessary materials.
- Complete all assignments on time.
- Participate in all class activities.
- Follow all rules and regulations.
- Respect other students, teachers, and their property.
- Dress according to school policy.
- Conduct myself properly at school-sponsored events.

Parent/Guardian Responsibilities:

- Maintain regular contact with my child's teacher(s).
- Emphasize the importance of education.
- Monitor my child's social media accounts.
- Participate in school activities.
- Ensure my child has the necessary instructional supplies.
- Report all absences and provide appropriate documentation.
- Ensure my child arrives at school on time each day.

Teacher Responsibilities:

- Maintain an atmosphere conducive to learning.
- Invite parents/guardians to participate in school functions.
- Be accessible to all parents/guardians.
- Keep an open line of communication with students, parents/guardians, and the community.
- Keep students and parents/guardians informed of the student's progress.

The compact will be reviewed annually with parent input to ensure it continues to meet the needs of students and families.

IV. Reservation of Funds

Kosciusko School District will reserve 1% of Title I, Part A funds for parent and family engagement. Kosciusko Middle Elementary will involve parents in determining how these funds are spent through meetings, surveys, and advisory council discussions. Funds will be used for:

- Parent workshops on reading and math strategies
- Educational take-home materials to support learning at home
- Training sessions for parents and teachers
- Family engagement events aligned to academic goals

All families will be invited and encouraged to participate in funding discussions.

V. Coordination of Services

Kosciusko Middle Elementary will coordinate parent and family engagement activities with Kosciusko Lower Elementary and community agencies to support smooth transitions for students entering the school. Partnerships with local organizations and Attala County programs will help meet family needs and strengthen student success. Efforts include:

- Sharing information with early learning providers
- Hosting transition activities for new families
- Connecting parents to local support services and educational resources

VI. Building Capacity of Parents

Kosciusko Middle Elementary will equip parents with tools and knowledge to support learning at home. Throughout the year, the school will host training sessions, workshops, and family learning events to help parents understand:

- Grade-level curriculum and expectations
- Academic assessments and report cards
- Strategies to build reading, writing, and math skills at home
- Social-emotional development and positive discipline

Parents will receive materials, newsletters, and online resources through the school website and School Status. When feasible, all resources will be shared in the home language to ensure accessibility for every family.

VII. Building Capacity of School Staff

Kosciusko Middle Elementary will provide professional development for teachers, principals, and staff to enhance understanding of family engagement and build strong partnerships with parents as equal stakeholders. Training will focus on:

- The value of parent input and participation
- Effective communication and collaboration strategies
- Building trust and cultural awareness
- Encouraging active family involvement in school activities

Parents will be given opportunities during PTA and Title I meetings to share feedback on school-family relationships to guide continuous improvement.

VIII. Additional Support

Kosciusko Middle Elementary will offer additional assistance and resources for parent and family engagement as requested by families. The school will respond promptly to requests for extra information, guidance, or training materials. To ensure accessibility, meetings and events will be offered at different times—morning, afternoon, and evening—to meet the needs of working families. Additional training and take-home resources will be provided based on parent feedback.

IX. Annual Evaluation and Monitoring

Each year, Kosciusko Middle Elementary will evaluate the effectiveness of its Parent and Family Engagement Plan by analyzing:

- Parent survey results
- Event attendance data
- Feedback forms
- Student academic progress and attendance trends

The evaluation will also identify barriers to family participation, including language, transportation, scheduling, or socioeconomic factors. The school will implement strategies to reduce these barriers and improve outreach. Results will be shared with parents, staff, and stakeholders through advisory meetings and newsletters. The plan will be revised annually to reflect evaluation findings and community input.

X. Additional Note

Kosciusko Middle Elementary ensures that all families—regardless of language, disability, socioeconomic status, or background—are welcomed and able to participate fully in their children’s education. No student will be admitted to or excluded from any federally assisted program based on surname or language-minority status. The school will continue to provide translation services, accessible communication, and reasonable accommodations to create a welcoming environment for all families.