

**Kosciusko Lower Elementary
Title I Parent and Family Engagement Plan**

2025–2026 School Year

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In support of strengthening student academic achievement, Kosciusko School District receives Title I, Part A funds and must jointly develop, agree upon, and distribute to parents and family members of participating children a written parent and family engagement policy as required by Section 1116(b) and (c) of Every Student Succeeds Act (ESSA). This policy establishes the school’s expectations for parent and family engagement and describes how the school will implement various parent and family engagement activities. It is incorporated into the school’s plan submitted to the district. Kosciusko School District agrees to implement the following requirements as outlined by Section 1116:

1. Involve Parents:

- In an organized, ongoing, and timely way, involve parents in the planning, review, and improvement of Title I, Part A programs, including the School Parent and Family Engagement Policy and the joint development of the Schoolwide Program Plan.

2. Update Policy Periodically:

- Periodically update the School Parent and Family Engagement Policy to meet the changing needs of parents and the school. Distribute the policy to parents of participating children and make it available to the local community.

3. Provide Full Participation Opportunities:

- Provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This includes providing information and school reports in an understandable and uniform format, and in a language parents understand, where practicable.

4. Submit Parent Comments:

- If the Schoolwide Program Plan under Section 1114(b) of ESSA is not satisfactory to parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

5. Definition of Parent and Family Engagement:

- Carry out programs, activities, and procedures in accordance with the statutory definition of parent and family engagement. This includes regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring that:
 - Parents play an integral role in assisting their children’s learning.
 - Parents are encouraged to be actively involved in their children’s education at school.
 - Parents are full partners in their children’s education and are included in decision-making and on advisory committees to assist in their children’s education.
 - Other activities described in Section 1116 of ESSA are carried out.

I. School Policy Involvement

A. Jointly Developed

Kosciusko Lower Elementary recognizes that meaningful parent and family engagement is essential to student success. In accordance with Title I, Part A requirements, this Parent and Family Engagement Plan will be jointly developed, reviewed, and revised annually by parents, teachers, administrators, and community stakeholders. Input will be gathered through the Parent Advisory Council, surveys, parent meetings, and PTA meetings to ensure that the plan reflects the needs and priorities of students and families. Kosciusko Lower Elementary will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs:

- *Collaborative Planning*: Parents will participate in discussions and decisions related to their children’s education.
- *Annual Meetings*: Regular meetings will review Title I requirements, the Schoolwide Plan, and engagement goals.
- *Advisory Input*: The Parent Advisory Council will meet at least twice annually to review progress.
- *Ongoing Communication*: The school will respond promptly to parent suggestions and share updates through newsletters, website, and social media.

B. Annual Title I Meeting

Kosciusko Lower Elementary will conduct an Annual Title I Meeting to inform parents of their rights, program details, and opportunities for involvement. Sessions will be offered at convenient times (morning, afternoon, evening) to accommodate family schedules, and information will be provided in home languages when feasible. Follow-up meetings will be held throughout the year to discuss progress, gather feedback, and continue engagement.

II. Communications

Kosciusko Lower Elementary will maintain open communication through newsletters, flyers, School Status, the school website, social media, parent-teacher conferences, surveys, and open houses. Information will be provided in understandable and uniform formats and, when possible, in parents’ home languages. Parent meetings will be offered at various times to accommodate all families. The school promotes two-way communication through conferences, advisory councils, surveys, and digital tools to strengthen relationships between families and staff.

III. Shared Responsibility for High Student Academic Achievement

A. School-Parent Compact

Kosciusko Lower Elementary, together with parents and families, will jointly develop a School-Parent Compact that outlines shared responsibilities for improving student achievement.

Kosciusko School District Responsibilities:

- Provide parents with regular reports on their child's progress.
- Offer high-quality curriculum and instruction.
- Communicate high expectations for every student.
- Enforce rules fairly and involve students in creating a caring learning environment.
- Maintain regular, meaningful two-way communication with families in a language they understand.
- Offer Parent-Teacher conferences annually.
- Provide reasonable access to staff, opportunities to volunteer and participate in their child's school and activities.
- Provide opportunities to participate, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time.

Student Responsibilities:

- Come to class prepared with all necessary materials.
- Complete all assignments on time.
- Participate in all class activities.
- Follow all rules and regulations.
- Respect other students, teachers, and their property.
- Dress according to school policy.
- Conduct myself properly at school-sponsored events.

Parent/Guardian Responsibilities:

- Maintain regular contact with my child's teacher(s).
- Emphasize the importance of education.
- Monitor my child's social media accounts.
- Participate in school activities.
- Ensure my child has the necessary instructional supplies.
- Report all absences and provide appropriate documentation.
- Ensure my child arrives at school on time each day.

Teacher Responsibilities:

- Maintain an atmosphere conducive to learning.
- Invite parents/guardians to participate in school functions.
- Be accessible to all parents/guardians.
- Keep an open line of communication with students, parents/guardians, and the community.
- Keep students and parents/guardians informed of the student's progress.

The compact will be reviewed and revised annually based on parent feedback.

IV. Reservation of Funds

Kosciusko School District will reserve 1% of Title I, Part A funds for parent and family engagement activities. Parents will be involved in funding decisions through meetings, surveys, and advisory councils. Funds may support:

- Parent workshops and training sessions
- Family engagement materials and resources
- Curriculum support
- Events that promote home-school partnerships

Information will be shared in accessible formats and home languages whenever possible.

V. Coordination of Services

Kosciusko Lower Elementary will coordinate and integrate engagement activities with Head Start, local preschools, and other federal, state, and local programs. Efforts include:

- Joint parent meetings and transition workshops
- Kindergarten readiness support
- Collaboration with Attala County organizations and agencies to assist families in need
- Alignment with programs such as Title II, Title IV, and Special Education

These partnerships strengthen early learning, family engagement, and student success.

VI. Building Capacity of Parents

Kosciusko Lower Elementary will build parents' capacity for engagement by providing information, materials, and training throughout the year. Workshops will cover topics such as curriculum understanding, assessments, literacy and math strategies, behavior support, and digital learning. Materials, newsletters, and online resources will be shared through School Status, the school website, and social media, and provided in home languages when feasible. Follow-up meetings and surveys will help tailor training to families' needs.

VII. Building Capacity of School Staff

Kosciusko Lower Elementary will train teachers, principals, and staff on the value of parental contributions and strategies for working with families as equal partners. Professional development will include:

- Effective communication strategies
- Building trust and mutual respect
- Engaging families from diverse backgrounds

Parents will provide feedback on staff interactions through Parent and PTA meetings, ensuring continuous improvement in communication and collaboration.

VIII. Additional Support

Kosciusko Lower Elementary will provide reasonable and responsive support for family engagement activities as requested by parents. Requests for additional information, training, or materials will be honored promptly. Meetings and events will be offered at flexible times—morning, afternoon, and evening—to accommodate all families. The school will continue to collect feedback and provide additional training for both staff and parents to enhance engagement opportunities.

IX. Annual Evaluation and Monitoring

Each year, Kosciusko Lower Elementary will conduct an annual evaluation of its Parent and Family Engagement Plan using:

- Parent surveys
- Attendance at events
- Feedback forms
- Student performance data

The evaluation will identify barriers to participation (language, transportation, scheduling, etc.) and develop strategies to address them. Results will be shared with parents, staff, and stakeholders through meetings and communications, and the plan will be revised accordingly for the following year to ensure continuous improvement.

X. Additional Note

Kosciusko Lower Elementary ensures that all families—regardless of language, disability, socio-economic status, or background—are welcomed and able to participate in school programs and activities. No student shall be admitted to or excluded from any federally assisted education program based on surname or language-minority status. Translation, interpretation, and reasonable accommodations will be provided when feasible to ensure equitable access and full participation for all families.