

Chula Vista Elementary School District
Heritage Elementary School

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Daniel Romo • Principal

Shanika Sanchez • Associate Principal



**STUDENT & PARENT
HANDBOOK
2025-2026**



Board of Education

Francisco Tamayo • Delia Dominguez Cervantez • Jessica Tolston
Keren Ramirez Dominguez • Lucy Ugarte

Superintendent

Eduardo Reyes, Ed. D

EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable state and federal laws and regulations. The District office that monitors compliance is the Human Resources Services and Support Office, 84 East J Street, Chula Vista, CA 91910, phone 619-425-9600, ext. 1340. Any individual who believes s/he has been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resources Office.

Message from the Principal

Greetings Heritage Community,

I hope you have enjoyed a relaxing and safe summer with your families. On behalf of the staff at Heritage Elementary School, I am excited to welcome you to the 2025-2026 school year! We are committed to ensuring all students continue to grow academically, socially, and emotionally at Heritage.

Heritage Elementary is the home of the Hawks! Our goals are for our school to be a place where all students will be models of good character, embrace creativity, be voracious learners, integrate the use of the hands and the minds and be empowered to be confident and self-aware. We will promote a culture where all learners will be unified and encouraged to be creative, collaborative, innovative, embrace inclusion, and develop a deep desire to learn. We strive to create a safe and welcoming learning environment where parents and staff work harmoniously to create rigorous and engaging learning opportunities for all children.

During this school year and more than ever, it will be extremely important that we establish a strong school and home connection. Our connection is critical to the success of our students. To keep you informed about student learning and school activities, we will send information via FinalSite, our weekly Heritage Principal Report (via Email), and ClassDojo School Stories (last year 25/26) & teacher accounts. Additionally, there will be other opportunities for us to connect through Leadership Coffee Chats, ELAC, PTO, and SSC meetings. Your participation, partnership, and voice are valuable to our Heritage Learning Community. To stay informed please ensure that your contact information is accurate in our student information system.

Thank you in advance for being our partner in education. If you have any questions or need assistance, please do not hesitate to contact us through the main office.

We look forward to connecting with you and to a great year with you and your students!

Sincerely,

Daniel Romo - Principal

Shanika Sanchez - Associate Principal

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Heritage Elementary 2025-2026

Hours of Operation & Daily Schedule

Office Hours: Monday – Friday 7:30 am – 4:00 pm

School begins at 7:45 am. Students are expected to arrive at school no earlier than 7:30, unless they are participating in the breakfast program or Safety Patrol. Upon arrival, students are to line up on the blacktop playground area until the bell rings. Teachers will escort students to class.

Breakfast: 7:05 am – 7:35 am (breakfast gate is located by the YMCA/Auditorium)

CLASSROOM Hours

Grade	Monday - Thursday	Friday & Minimum Days
Transitional Kinder (TK)	7:45 – 2:00	7:45 – 12:30
Kindergarten	7:45 – 2:00	7:45 – 12:30
1st – 6th Grade	7:45 – 2:15	7:45 – 12:45

RECESS Schedule

Morning		Afternoon	
TK	9:00 am - 9:20 am	TK & Kinder & 1	1:10 pm - 1:25 pm
Kinder	8:45 am - 9:00 am	Grade 2 & 3	1:30 pm - 1:40 pm
Grade 1 & 2	9:15 am - 9:30 am		
Grade 3 & 4	9:35 am - 9:50 am		
Grade 5 & 6	10:00 am - 10:15 am		

LUNCH Schedule (includes 25 min recess)

TK	10:25 am – 11:10 am
Kinder	10:30 am – 11:15 am
Grade 1	10:45 am – 11:30 am
Grade 2	11:00 am – 11:45 am
Grade 3	11:15 am – 12:00 pm
Grade 4	11:30 am – 12:15 pm
Grade 5	11:45 am – 12:30 pm
Grade 6	12:00 pm – 12:45 pm

Minimum Days (12:45 release) – Every FRIDAY and:

First day of school	July 23, 2025	Spring Conferences	March 12 – 19, 2026
Fall Conferences	Sept 11 – 18, 2025	Return from spring break	April 6, 2026
Return from Fall break	October 7, 2025	Last day of school	June 5, 2026
Return from Winter break	January 13, 2026		

GATES

Mon - Thurs: Opened 7:30 am/**Locked 7:45 am**
Fri/Mod. Days – Opened 7:30 am/**Locked 7:45 am**

Opened: 2:10 pm/**Locked 2:40 pm**
 Opened 12:40 pm/**Locked 1:00 pm**

CVESD ANNUAL CALENDAR 2025-2026 (Jul - Dec)

Chula Vista Elementary School District

2025-2026 School Year-Round Calendar

JULY 2025							2 Minimum Days	Days Worked per month				
S	M	T	W	T	F	S	7/1	Fiscal Year begins	182-Days Classified	186-Days CNS II & III	186-Days Cert. Staff	200-Days School Staff
		1	2	3	4	5	7/4	Legal Holiday – Independence Day				
6	7	8	9	10	11	12	7/9	First Day for 200-day Employees/Principals & APs Report				
13	14	15	16	17	18	19	7/17	First Day for 186-day CNS II & III				
20	21	22	23	24	25	26	7/21	First Day for 182-day Employees				
27	28	29	30	31			7/18 – 7/22	Teachers Report to Work				
							7/23	Students Report to School – Minimum Day				
								End of first school month, 7 days taught + 3 teacher workdays	9	11	10	17
AUGUST 2025							5 Minimum Days	Days Worked per month				
S	M	T	W	T	F	S			182-Days Classified	186-Days CNS II & III	186-Days Cert. Staff	200-Days School Staff
					1	2						
3	4	5	6	7	8	9						
10	11	12	13	14	15	16						
17	18	19	20	21	22	23						
24	25	26	27	28	29	30						
31												
								End of second school month, 21 days taught	21	21	21	21
SEPTEMBER 2025							8 Minimum Days	Days Worked per month				
S	M	T	W	T	F	S	9/1	Legal Holiday – Labor Day	182-Days Classified	186-Days CNS II & III	186-Days Cert. Staff	200-Days School Staff
	1	2	3	4	5	6	9/9	CA Admissions Day (Recognized on December 30)				
7	8	9	10	11	12	13	9/11 – 9/18	Parent/Teacher Conferences – Minimum Days				
14	15	16	17	18	19	20	9/22 – 10/3	Fall Break				
21	22	23	24	25	26	27						
28	29	30										
								End of third school month, 14 days taught	14	14	14	14
OCTOBER 2025							5 Minimum Days	Days Worked per month				
S	M	T	W	T	F	S	10/1 – 10/6	Fall Break (Continued)	182-Days Classified	186-Days CNS II & III	186-Days Cert. Staff	200-Days School Staff
			1	2	3	4	10/2 – 10/3	Principals and AP's workday				
5	6	7	8	9	10	11	10/6	Teachers Report to Work				
12	13	14	15	16	17	18	10/7	School Resumes – Students Report – Minimum Day				
19	20	21	22	23	24	25						
26	27	28	29	30	31							
								End of fourth school month, 19 days taught + 1 teacher workday	19	20	20	20
NOVEMBER 2025							3 Minimum Days	Days Worked per month				
S	M	T	W	T	F	S	11/11	Legal Holiday – Veterans Day	182-Days Classified	186-Days CNS II & III	186-Days Cert. Staff	200-Days School Staff
						1	11/24 – 28	Thanksgiving Week Break				
2	3	4	5	6	7	8	11/27	Legal Holiday – Thanksgiving Day				
9	10	11	12	13	14	15	11/28	Declared Holiday				
16	17	18	19	20	21	22						
23	24	25	26	27	28	29						
30								End of fifth school month, 14 days taught	14	14	14	14
DECEMBER 2025							3 Minimum Days	Days Worked per month				
S	M	T	W	T	F	S	12/22-1/12	Winter Break	182-Days Classified	186-Days CNS II & III	186-Days Cert. Staff	200-Days School Staff
	1	2	3	4	5	6	12/24	Declared Holiday (Christmas Eve)				
7	8	9	10	11	12	13	12/25	Legal Holiday (Christmas Day)				
14	15	16	17	18	19	20	12/30	In-lieu of Holiday CA Admissions Day (September 9)				
21	22	23	24	25	26	27	12/31	Declared Holiday				
28	29	30	31					End of sixth school month, 15 days taught	15	15	15	15

LEGEND: SCHOOL DAYS (180)

MINIMUM DAYS (5)

TEACHER PREP DAYS (5)

BREAKS

LEGAL HOLIDAYS (17)

Revised 10/11/24

CVESD ANNUAL CALENDAR 2025-2026 (Jan - Jun)



Chula Vista Elementary School District

2025-2026 School Year-Round Calendar

JANUARY 2026							4 Minimum Days		Days Worked per month			
S	M	T	W	T	F	S	1/1	Legal Holiday – New Year's Day	182-Days Classified	186-Days CNS II & III	186-Days Cert. Staff	200-Days School Staff
				1	2	3	1/1 – 1/12	Winter Break (Continued)				
4	5	6	7	8	9	10	1/8	Principals Report				
11	12	13	14	15	16	17	1/12	200-day Employees & APs Report				
18	19	20	21	22	23	24	1/12	Teachers Report to Work				
25	26	27	28	29	30	31	1/13	School Resumes – Students Report – Minimum Day				
							1/19	Legal Holiday – Dr. Martin Luther King Jr. Day				
								End of seventh school month, 13 days taught + 1 teacher workday	13	14	14	14
FEBRUARY 2026							3 Minimum Days		Days Worked per month			
S	M	T	W	T	F	S			182-Days Classified	186-Days CNS II & III	186-Days Cert. Staff	200-Days School Staff
1	2	3	4	5	6	7						
8	9	10	11	12	13	14	2/13	Legal Holiday – Lincoln Holiday (observed)				
15	16	17	18	19	20	21	2/16	Legal Holiday – Washington Day				
22	23	24	25	26	27	28						
								End of eighth school month, 18 days taught	18	18	18	18
MARCH 2026							8 Minimum Days		Days Worked per month			
S	M	T	W	T	F	S			182-Days Classified	186-Days CNS II & III	186-Days Cert. Staff	200-Days School Staff
1	2	3	4	5	6	7	3/12–3/19	Parent/Teacher Conferences - Minimum Days				
8	9	10	11	12	13	14	3/23 – 4/3	Spring Break				
15	16	17	18	19	20	21	3/30	Declared Holiday				
22	23	24	25	26	27	28	3/31	Legal Holiday – Cesar Chavez Day				
29	30	31						End of ninth school month, 15 days taught	15	15	15	15
APRIL 2026							4 Minimum Days		Days Worked per month			
S	M	T	W	T	F	S			182-Days Classified	186-Days CNS II & III	186-Days Cert. Staff	200-Days School Staff
			1	2	3	4	4/1 – 4/3	Spring Break (Continued)				
5	6	7	8	9	10	11	4/2 – 4/3	Principals Report and APs workday				
12	13	14	15	16	17	18	4/6	School Resumes – Students Report – Minimum Day				
19	20	21	22	23	24	25						
26	27	28	29	30				End of tenth school month, 19 days taught	19	19	19	19
MAY 2026							5 Minimum Days		Days Worked per month			
S	M	T	W	T	F	S			182-Days Classified	186-Days CNS II & III	186-Days Cert. Staff	200-Days School Staff
					1	2						
3	4	5	6	7	8	9						
10	11	12	13	14	15	16						
17	18	19	20	21	22	23						
24	25	26	27	28	29	30	5/25	Legal Holiday – Memorial Day				
31								End of eleventh school month, 20 days taught	20	20	20	20
JUNE 2026									Days Worked per month			
S	M	T	W	T	F	S	6/5	End of School Year for Students-180 Days	182-Days Classified	186-Days CNS II & III	186-Days Cert. Staff	200-Days School Staff
							6/5	Last day for 185-Day Certificated Staff				
	1	2	3	4	5	6	6/5	Last day for 186-day CNS II & III				
7	8	9	10	11	12	13	6/17	Last day for 200-day Employees				
14	15	16	17	18	19	20	6/18	Last day for Principals and APs				
21	22	23	24	25	26	27	6/19	Legal Holiday - Juneteenth				
28	29	30					6/30	Fiscal Year Ends				
								End of twelfth school month, 5 days taught	5	5	5	13
							Total Number of Days		182	186	186	200

LEGEND: SCHOOL DAYS (180)

MINIMUM DAYS (51)

TEACHER PREP DAYS (5)

BREAKS

LEGAL HOLIDAYS (17)

Revised 10/11/24

NUTRITION & WELLNESS

Child Nutrition Services: On-Site Food Services

All enrolled students will receive FREE breakfast & lunch!

CVESD Board Policy on Wellness ([BP 5030](#))

Breakfast: 7:15 am – 7:35 am

Breakfast is served every day from 7:15 am to 7:35 am. Our school breakfast program can provide relief for you and your children from hectic morning schedules. Give your children a head start on successful learning. Make sure they begin the school day with a healthy breakfast. It is particularly important that students participating in the breakfast program arrive on time, preferably between 7:15am and 7:30am, so they have sufficient time to eat breakfast before going to class. **Students will be marked late if they are not in line by 7:45am.**

We encourage you to send healthy snacks for your children.

Lunch Policy:

No food deliveries/drop-offs will be accepted during the school day. Students will be directed to the cafeteria for a free lunch in the event that their lunch is left at home.

No food from fast food chains/restaurants will be allowed to be delivered or dropped off on campus (i.e. McDonalds, Chick-Fil-A, Subway, etc.) during the school day. Please pre-pack these food type items into personal lunch boxes and have the student bring the lunch box with them in the morning.

Snack Recommendations: Fresh fruit, dried fruits, or veggies, Low-fat yogurt or string cheese, 100% frozen juice or fruit bars, Low-fat bakery items, Pretzels, popcorn (air), or Goldfish crackers, Bottled water or 100% fruit juice. Only single servings sizes of chips are allowed.

No sharing of food is allowed, in order to keep students safe.

[Healthy Snack & Beverage Ideas from the Alliance for a Healthier Generation](#)

Please refer to CVESD's Child Nutrition Services [Nutrition Education](#) webpage for additional resources.

SCHOOL ATTENDANCE

School attendance is required by law. Parents/guardians of children between the ages of 6 and 18 are responsible for sending their children to school full-time (ED Code 48200). The amount of time a student attends class correlates very closely with learning. Consequently, the importance of regular attendance and arriving at school on time cannot be overemphasized. State funding of schools is based only on pupil attendance. Funds are not received for any child absent from school. The minimum day established by the State of California for kindergartners is three hours; grades 1 through 3 is three hours and 50 minutes; and grades 4 through 6 is four hours. Please attempt to schedule medical or dental appointments during school vacations or after your child completes the minimum day requirements. If it is necessary for your child to be absent from class, please notify the Attendance/Health Office extension x5797 (see absence procedures below).

Your child is considered truant if the following occurs:

- 3 unexcused absences in one school year
- 3 unexcused tardies greater than 30 minutes in one school year
- Any combination of the above – 3 or more

Parents will be notified by a letter from the principal when their child/ren is truant.

A School Attendance Review Board (SARB) addresses the needs of students with attendance and/or chronic school behavior problems. Students and their families are referred to SARB by the school principal. Both the student and his/her parents are required to attend SARB meetings. District staff and community agencies work together to review cases which have not been resolved by school efforts. All available school and community resources are exhausted before the student is referred or the parents/guardians are cited to appear in court.

ABSENCE PROCEDURES

It is required that each absence be verified by the parent / guardian. We need you to **email or call the Attendance/Health Office** the day your child is absent. Parents can report an absence by calling **421-7080 ext. 570110** or **by emailing**, 24 hours a day to [**heritage.office@cvesd.org**](mailto:heritage.office@cvesd.org). Please try to call before 9:00 a.m. when possible. The reason for the absence will determine if the absence is excused or unexcused.

Regular attendance in school is required by law and is essential to ensure progress. Upon returning to school following an absence, the child must check in at the Attendance/Health Office. Remember, an unexcused absence is a truancy.

A child may be legally excused from school only as a result of illness or medical appointments. For medical appointments, a **note** from the doctor or dentist is required in order for it to be an excused absence. You have 3 days from the date of appointment to provide the Attendance Office with proper documentation.

Chronic Absenteeism is when a student misses 10% or more of the academic year.

“Two is too many!” Missing more than 2 days a month makes for chronic absenteeism. Let’s all make good attendance a habit!

TARDINESS

The first bell rings at 7:40 am. This bell let's all students know they have five minutes in which to reach the blacktop classroom line-up for the 7:45 final bell. Gates near the YMCA and 800 buildings will be closed at 7:30am.

At 7:45 am all gates will be closed, and students are picked up by their teacher and taken to class. Students arriving after 7:45 am are considered late/tardy. Students who are repeatedly late or tardy are considered truant. The school is required to contact parents when tardiness is an ongoing issue. Please be sure your child arrives at school on time every day.

Students will be recognized for perfect attendance. Perfect attendance is defined as no absences or tardies, and no early dismissals throughout the year.

PERFECT/OUTSTANDING ATTENDANCE

District-wide Requirements

Situation	Definition	Clarification	Allowed Frequency
Absent	Student is not at school at any time during the school day	Neither excused nor unexcused absences are permitted.	Zero absences
Independent Study Contract	An Independent Study Contract allows a student to complete work assigned by the classroom teacher while the student is not present in the classroom for a period of five or more days.	An Independent Study Contract (either completed or incomplete) disqualifies a student from achieving perfect attendance.	Zero independent study contract days
Tardy	Student is not present in the classroom when roll is being taken.	Unexcused tardies are not permitted.	Zero unexcused tardies
Absent During the School Day: Early Dismissal	A student is present at the beginning of the school day but leaves before school ends.	Unexcused early dismissals are not permitted.	Zero unexcused early dismissals

Notes:

Excused tardies or early dismissals are limited to those for documented medical appointments.

RELEASE OF STUDENTS

Parents are reminded that students are expected to remain on the school grounds during school hours. If you wish to have your child released from school during school hours, **you must come to the office and obtain a release slip.** For you and your child's protection, students are only released to parents, guardians, or other authorized persons whose names are listed on the student's emergency card. Students **will not** be released by telephone requests. Parents who wish to release their children from the classroom will be asked by the classroom teacher and/or staff person to go to the school office. The school office will contact the classroom and release the child to meet his/her parent(s) at the office.

ZONE TRANSFERS (AR 5117)

The staff at Heritage believe that in order for your child to have the most successful experience at school, it is extremely important for them to attend school daily and on time. Students miss out on valuable instruction when they are absent or arrive to school late.

As a condition of accepting a zone transfer, it is our expectation that all students maintain satisfactory attendance and behavior. Students who receive **3 or more unexcused absences or tardies** in one school year will have their zone transfer denied for the following year. In order to prevent your child from being tardy, please arrive early to avoid traffic issues. School begins at 7:45 am. Students entering the gate after 7:45am will be required to have a late slip. Please schedule all doctor's and dentist appointments after school.

Transfer Procedures

1. Intradistrict/Zone Transfers

School of choice transfer information is sent to parents/guardians District-wide each February for the upcoming school year. Parents/guardians may apply throughout the current year for their children to attend a school other than the neighborhood school during that year. They may contact the neighborhood school for intradistrict/zone transfer applications. Completed intradistrict/zone transfer applications are forwarded by the neighborhood school to the District Office for processing.

- Every effort is made to process new intradistrict/zone transfer applications received by May prior to the start of the new school year.
- Renewal intradistrict/zone transfer applications are mailed by the Student Placement Office in February for the upcoming school year. Applications must be returned to the school of attendance by the date indicated on the renewal instructions.
- Parents/guardians are notified by mail regarding the outcome of the transfer requests.
- Each school will maintain a wait list for intradistrict/zone transfer requests with names prioritized by date of application.

2. Intradistrict/Zone Transfer Denials

Intradistrict/Zone Transfers (new or renewal) may be denied or revoked based on any or all of the following circumstances:

- Lack of space or projected lack of space in the school of choice. The Student Placement Office may offer possible alternate placement options for denied transfers.
- Attendance issues, such as truancy, excessive absences and/or tardies.
- Behavior issues such as noncompliance with authority, exhibiting dangerous, disruptive and/or disorderly behavior, negatively impacting the educational program for self and/or others.
- Failure to participate in the program for which the transfer was approved.

Students denied for these reasons will not be given placement on school wait lists. Intradistrict/Zone Transfer students may be returned to their neighborhood school during the current school year based on a recommendation by the school administrator, and/or the School Attendance Review Team (SART), and/or the School Attendance Review Board (SARB) for the reasons stated above. The decision to revoke will be made by the Executive Director of Operations and Instruction, or designee.

DISMISSAL

Please be on time to pick up your child, as there is no after-school supervision.

INDEPENDENT STUDY CONTRACTS ([BP 6158](#))

Independent Study Contracts can be arranged in advance for absences when a parent knows a child will be out for a minimum of five school days. Students who are absent but on an independent study contract will receive a mark of "excused" for all absences covered under the contract provided that all assignments given under the contract are completed and returned when the student returns to school.

A limit of 14 days per year is allowed. Additional days will be marked as excused/unexcused absences.

Please call the school to make arrangements **one week before the start of the contract** so the teacher has time to prepare the work. Your cooperation in promptly reporting absences is greatly appreciated.

Procedures for Independent Study Contracts (ISC):

- Contact the school attendance office to receive an ISC
- Guardian will fill out and sign the contract
- Teacher provides classroom work that will be missed
- Student will turn in completed work upon their return

MEDICATION & STUDENT HEALTH

MEDICATION

Medications are not permitted at school except when kept in the school Health Office. Parents of any student who is required to take daily medication prescribed for him/her by a physician, must complete an "Authorization for Medication Administration" form. This is kept on file in the school Health Office. The form authorizes us to administer the medication to your child. You will need to submit a new form at the beginning of **each** new school year.

ILLNESS

It is often difficult for parents to know whether their children are too sick to attend classes. Here are some general guidelines:

Symptom	Course of Action
Fever, measured orally, 100° or above	home
Vomits more than once	home
Undiagnosed skin rash	doctor
Eye infection	doctor
Flu: body aches, fever, headache	doctor
Infrequent diarrhea	school
Ear infection: no pain	school
Minor cold: runny nose, sneezing, and sore throat	school
Vague: "I don't feel good", symptoms	school
Infestation of scabies (AFTER treatment)	school
Infestation of lice (AFTER treatment)	school
Cold sores (sores covered)	school
Strep throat (after 24 hours on medication)	school

Please call the Health Office if you have any questions.

Monday – Friday: Attendance/Health Secretary 619-421-7080, x570110

SCHOOL ROUTINES

Parent cooperation with the following routines will prove beneficial to you and your child, will result in the smooth and efficient operation of our school, and will be greatly appreciated by the school staff.

- Check school website for information ([Heritage Elementary Website](#))
- Please check your child's backpack daily and carefully read all emails/bulletins/reminders posted in our Sunday Principal Report, FinalSite emails via Admin or Office and [ClassDojo](#) (*Dojo is in the final year 2025/26*).
- All visitors are required to register on the Raptor Identification System prior to entering campus. Once registered, sign-in at the school office and receive a visitor's badge before entering campus. This is required of all visitors and volunteers. For more information on volunteer requirements, please review the [Volunteer](#) page.
- The last Friday of every other month will be a morning blacktop assembly. Please feel free to join us.

STUDENT PLACEMENT AT BEGINNING OF THE YEAR

Due to shifting enrollment numbers at the beginning of each academic year, please understand that we cannot accommodate any parental requests for classroom placement with exception for an emergency purpose considered on a case-by-case basis. Balanced rosters are our priority in order to maintain an effective classroom environment.

CONCERNS REGARDING YOUR CHILD AT SCHOOL

If you have concerns regarding your child, or a matter pertaining to your child, your child's teacher should be your first point of contact. Classroom teachers are busy during the school day and may not get back with you until after the day has ended; please expect communication to be returned within 24 hours.

CLASSROOM INTERRUPTIONS

Make any special plans for the day with your child before school. To ensure minimum interruption of the regular classroom program, school visits should be first arranged with the teacher and principal or designee. If a conference is desired, an appointment should be set with the teacher for a time before school, after school, or when coverage for the teacher can be arranged. In an attempt to keep educational disruptions to a minimum and maximize learning, we will adhere to Board Policy 1250 whereby classrooms WILL NOT be interrupted by phone messages except in the case of an emergency and visitations to the classroom must be approved prior to the visit.

****ITEMS DROPPED OFF DURING INSTRUCTION TIME MUST BE LABELED WITH STUDENT'S NAME AND TEACHER/CLASSROOM #.***

Items will be delivered to the student at the following recess.

RAINY DAYS

- Make sure you discuss with your child arrangements for pick up on rainy days.
- Children will line up in the auditorium (K-1st) or at the classroom (TK, 2nd-6th) on rainy days. The back gate will be locked.
- Allow some extra time to get your child to school on time.
- Breakfast will be served in the auditorium.

BIRTHDAY CELEBRATIONS

We have a “no food” birthday celebration policy on the Heritage Elementary school campus. If you want to share something with your child’s class, you might consider donating a book to the classroom or check the treat bag ideas list below. Birthday celebrations are not allowed during school time, including lunch. All food items will be returned home if brought to school for a birthday. **Food is not allowed to be distributed to students before and/or after school.**

Distribution of birthday party invitations or any other personal announcements during the school day is not allowed.

Per school policy, balloons are not permitted on campus under any circumstances.

Treat Bag Ideas.....

- Coloring books and/or crayons
- Jump ropes, mini-Frisbees, balls
- Books, school supplies such as fun pencils, notepads, rulers or stickers
- Donate a book to the school library in your child’s name
- Child’s choice for a fun game or classroom activity



HOMework POLICY

Homework should help a child:

- Develop independent study habits and self-discipline.
- Reinforce classroom instruction by further application and experience.
- Enrich school experiences as a result of independent study, individual research and experimentation.
- Homework is **practice**.
- Homework is meant to review **concepts** that have been **previously taught**. (spiral review)
- Homework builds **automaticity** through memorizing math facts and **fluency** through reading quantity.

Your child's teacher is committed to:

- Explaining and clarifying assignments with students at the time homework assignments are made.
- Periodically providing assignments other than pencil and paper activities.
- Monitor homework assignments.
- Informing parents when students consistently fail to complete assignments.

Parents are encouraged to:

- Provide a study place with a minimum of distraction.
- Monitor the student as needed.
- Communicate with the teacher if there are questions about homework assignments or if students have difficulty in completing assignments in a reasonable time.
- Check to see that work is completed and school materials returned.

A student is expected to:

- Inform parents when assignments are made and when they are due.
- Bring necessary materials home and return materials on time.
- Complete the assignments neatly, accurately, and on time.

Time allotments:

- The suggested time allotments are:
 - Transitional Kindergarten: 20 minutes daily
 - Grade K: 30 minutes daily
 - Grade 1: 45 minutes daily
 - Grade 2: 50 minutes daily
 - Grade 3: 60 minutes daily
 - Grade 4: 60 minutes daily
 - Grade 5: 90 minutes daily
 - Grade 6: 90 minutes daily

DRESS CODE

The following policy excerpts, adopted by the Chula Vista Elementary School District Board of Education on March 7, 1995, describe the dress code expected at Heritage Elementary School.

1. Shoes must be worn at all times. Sandals must have closed toes and heel straps. Thongs/Flip flops or other backless shoes or sandals are not acceptable. Shoes with wheels or made for stunts are not permitted. No high heels.
2. Clothing and jewelry shall be free of writing, pictures or other insignia which are crude, vulgar, profane, gang affiliated and/or sexually suggestive or which advertise or advocate racial, ethnic or religious prejudice or the use of drugs, tobacco or alcohol.
3. Clothes shall be sufficient to conceal undergarments at all times. All shirts should not be strapless.
4. Cell Phones/Smart Watches: CVESD BP5131 Students/Conduct - Prohibited student conduct includes but is not limited to: (#6) Except with prior consent for health reasons, possession or use of electronic signaling devices (Education Code 48901.5). Electronic signaling devices may include, but not be limited to, pagers, beepers, and cellular/digital telephones, iPods, cameras and Smart Watches. If cell phones/smart watches are brought to school, they must remain turned off and/or kept in backpacks during the instructional day, including recess time. Students caught using cell phones/smart watches or any other electronic devices will have the device/s taken by either the teacher or administrators. Devices will only be returned to the parent.

Furthermore, Heritage Elementary doesn't allow trading cards, electronics or personal toys (PSP's, balls, etc.) brought from home. Valuable items should stay home since the school is not responsible if they get lost, stolen or broken.

The school staff/administration reserves the right to make judgments on any article of clothing, mode of dress, hair style or device which poses the potential for the disruption of learning and/or compromises a safe and orderly learning environment.

INSTRUCTIONAL MATERIALS

Students are issued textbooks, literature books and use on-site school devices that include laptops, iPads, etc. They are responsible for all materials entrusted to them, whether on-site or off campus. The cost of lost or damaged materials will be billed to the student's family, in accordance with School District procedures.

ACCEPTABLE USE OF TECHNOLOGY

Use of the district's technology is a privilege subject to school/district rules and regulations as well as applicable local, state, and federal laws. By registering a student to attend a CVESD school, both parent/guardian and student agree the student will abide by the district's rules regarding the acceptable use of technology. As no amount of filtering is fail-safe, the student is also expected to understand and follow school and/or family restrictions against accessing certain content. **Failure to abide by these rules and/or willful misuse/destruction of technology will result in termination of the student's access to on-site technology, guardian responsibility for repair/replacement costs and/or other disciplinary measures.**

Student Internet Use Policy [English](#) / [Spanish](#)

Smartphones & Smart Watches

Smartphones/Smart Watches: CVESD BP5131 Students/Conduct - Prohibited student conduct includes but is not limited to: (#6) Except with prior consent for health reasons, possession or use of electronic signaling devices (Education Code 48901.5). Electronic signaling devices may include, but not be limited to, pagers, beepers, and cellular/digital telephones, iPods, cameras and Smart Watches. If cell phones/smart watches are brought to school, they must remain turned off and/or kept in backpacks during the instructional day, including recess time. Students caught using cell phones/smart watches or any other electronic devices will have the device/s taken by either the teacher or administrators. Devices will only be returned to the parent.

LIBRARY BOOKS

It is the intent of Heritage Elementary School to allow all students the opportunity to check books out of our school library. We have many books and students are expected to take care of books so they will last for many years to come. It is the student's responsibility to take care of the books that he/she borrows from the library. If a student damages, destroys or loses a library book, the parent/guardian will be asked to pay for it. Replacement books are specifically "library bound editions" that are purchased by the school librarian. These are more costly than books that can be purchased in stores because of the quality of the binding required for books that will be circulated for many years. The estimated cost of replacing a school library bound book is \$20 for fiction and

\$25 for non-fiction. You can contact our librarian for the exact cost of the lost or damaged book.

Before any books are allowed to be checked out, a student's parent/guardian must complete an online [Library Permission Form](#) for each student annually. If Library Permission Form information is not on file in the library, the student will not be allowed to check out materials.

SAFETY

FOR THEIR PROTECTION, THE STUDENT SHOULD:

- Go straight home from school. If the student is to play somewhere else, the student should go home first. Generally, children may not use the phone in the office after school except in an emergency, or when the teacher detains them. We do permit a student to call a parent if the student has waited 15 minutes after school to be picked up.
- Be taught NEVER to accept automobile rides or favors from a stranger. Parents should send a note to their teacher if anyone else is to pick up their child.
- Stay away from the school buildings and unsupervised playground areas.
- Take jackets, books, lunch boxes, etc., when dismissed, so there will not be a need to return to school for them.
- NOT HAVE BICYCLES, SCOOTERS, SKATEBOARDS, ROLLER-SKATES/IN-LINE SKATES OR MOTORIZED BIKES OF ANY KIND on school grounds at any time. **Anyone riding a bike to school MUST wear a helmet** ([see helmet pledge](#)). All bikes must be stored in the bike racks in front of the school. Bikes must be locked and students/parents/visitors must walk their bike where pedestrian traffic takes place.
- Never leave school during the school day without permission from the office.
- Always notify an adult when trouble arises. This can be a parent, teacher, principal or police officer.
- Not be chewing gum at school.
- Not be in possession of weapons, imitation firearms, toys that look like weapons, or dangerous instruments of any kind in school buildings, school grounds or school buses.

PARENTS

- **DO NOT BRING YOUR FAMILY PETS ON SCHOOL GROUNDS.**
 - School grounds begin at the entrance/exit to all parking lots from the street and at the back gate (applies to riding bikes, etc. and to pets).
- Understand drop off/pick up [traffic safety guidelines](#). There is no parking or drop off in the round-about (near Auditorium). Additionally, there is no parking in the front traffic car rider loop. Traffic should continuously move through the loop. Per CVPD, anyone dropping off or parking in this area will receive a \$1,200 fine. This area is strictly for buses and emergency vehicles only.

SAFETY

STUDENT & PARENT RIGHTS AND RULES FOR BEHAVIOR

EACH PERSON HAS THE RIGHT TO...

BE THEMSELVES

We will respect the unique qualities of each individual. We will adhere to the school dress code. We will not make hurtful or negative remarks about a person's physical appearance, ethnicity, religion, gender, language, dress, socio-economic status, academic performance, or any other personal characteristics. We will not put-down or tease anyone.

BE TREATED WITH COURTESY

We will show respect, courtesy, and good manners towards other people. We will not use name-calling, put-downs, obscene language, or abusive gestures. We will not harass, bully, or cut in front of another person. We will never exclude another student.

THEIR OWN PROPERTY

We will not take or cause damage to other people's property. We will not vandalize or destroy school property. We will leave all toys, candy, and personal belongings unrelated to classroom learning at home.

BE SAFE

We will not play rough, hit, kick, bite, trip, pinch, choke, poke, push, throw anything, or engage in any other form of physical abuse. We will not bully another person. We know that sexual harassment, drugs, and weapons are illegal and we will never bring them to school. We will follow all playground safety rules and we will always use playground equipment appropriately. We will not play tag, chasing games, hitting games, or any games involving throwing balls at other students.

AN ORDERLY ENVIRONMENT

We will follow all rules in the classroom and throughout the school at all times. We will walk quietly in the hallways. We will not run anywhere at the school except at P.E. or recess. We will not litter and I will always clean up after myself. We will not yell or have loud behavior. We will always be neat, we will not play in the restrooms, and we will never invade others' privacy.

RULES AGAINST "BULLYING"

1. We will not bully others.
2. We will help ALL students who are bullied.
3. We will not exclude others.
4. When we know someone is bullied, we will tell an adult at school and at home.

SAFETY

DISCIPLINE PLAN

The following behaviors are unacceptable and harm the safe school environment:

- Bullying
- Harassment
- Hitting, pushing, grabbing, etc.
- Wearing clothing that is offensive to others
- Threatening or inciting others to do harm
- Refusing to obey clear reasonable directions from teacher/school personnel
- Using disrespectful speech/gestures toward students and/or school personnel
- Cheating

Please contact your child's teacher **FIRST** if you are aware of bullying. Individual cases may involve the associate principal or principal.

RESTORATIVE PRACTICES

At Heritage, we use Restorative Practices when issues arise that harm our learning community. By using Restorative Practices, we help students see that rules are in place to keep everybody safe and relationships strong. If a rule is broken, it is viewed as a relationship that has been damaged and needs repair. We believe that punishment does not address the root causes or restore trusting relationships between those involved.

At Heritage, adults on campus take the time to collaborate with students to determine who was affected, how they were affected, and what needs to be done to restore the positive learning environment and move forward. All staff members are directed to use the behavior flow chart below to determine next steps.

SAFETY



Heritage PBIS Behavior Flowchart



DRAFT UPDATED 4/26/24

Teacher/Staff Managed Behavior

Steps are typically for repetition
of the same or similar behaviors

Level 1
Review, reteach school
expectations
Verbal reflections, restorative
conversation



Level 2
Same as intervention 1
-written reflection (think
sheet)
-parent phone call
-document on SWIS



Level 3
Same as intervention 2
-document on SWIS again
-written reflection again
-parent conference with
teacher
-implement intervention
strategy that best applies to
observed behavior



Level 4
Same as intervention 3
-document on SWIS again
-implement intervention
strategy that best applies to
observed behavior
-parent meeting with admin
team

Is the behavior
Teacher/Staff Managed
or **Office Managed**

Office Managed Behavior

Level 1
-Admin calls home to notify of
major infraction
-Admin or support staff pick up
student from classroom and
bring to designee classroom
with work
-conference with Admin
-written reflection
-teacher document in SWISS



Level 2-
Same as intervention 1
-Document in SWIS again
-Admin meets with parent
-Admin determines
consequences according to
policy



Level 3
-Same as intervention 2
-Document in SWIS again
-Parent conference with team



If behavior continues, and
interventions are not
modifying behaviors, refer to
MTSS Tier 2/3 Team

Teacher/Staff Managed Behavior	Office Managed Behavior
Inappropriate language -name calling, teasing, cursing, inappropriate gestures	Abusive language -discriminatory language, profanity with intent, sexual language
Physical Contact (No injury) -rough play, pushing, kicking, biting	Physical Aggression with injury -fighting with injuries or the intent to cause harm -Using items as weapons to cause harm
Disrespect -talking back -mimicking -ignoring	Threat/Intimidation/Gestures -verbal threats of aggression against another person -repeated harassment of the same person -Gestures suggesting violence -Using items as weapons to cause harm or intimidate
Defiance -refusal to follow directions -non-compliance	Eloping -out of classroom -out of eyesight of teacher
Cheating -plagiarism -copying	Sexual Harassment -verbal or physical words or gestures -exposing self or others -invading restroom privacy -body shaming
Disruptive -interference with teaching and learning	Disruptive -prevention of teaching and learning
Misuse of materials -using property of others without permission -intentionally breaking or misusing school supplies, library materials, or playground equipment	Vandalism of Personal or School Property -tagging -writing on school materials or property
Stealing -petty theft- items of low value	Theft -major theft- items of high value
Electronic Devices -inappropriate use of school accounts	Electronic Devices -severe misuse (racial, sexual content) -harassment, cyberbullying, malicious intent -personal cell phone or watch misuse

Typically, teachers will ask students the following questions so students reflect on the harm they may have caused and to begin to restore trust.

RESTORATIVE QUESTIONS

- What happened?
- What were you thinking at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you need to do to make things right?

While there are consequences for students breaking rules, consequences focus on restoring trust and making things right. We are committed to making sure that each and every student feels safe at school, and we know that restorative practices are the best way to fulfil this commitment.

- **Heritage Hero Slips:** Heritage Heros are given to students by staff members on campus when they are demonstrating what it means to be SAFE, KIND, RESPONSIBLE, RESPECTFUL or one of our monthly character traits. Students who receive these acknowledgements will be asked to share it with their classroom teachers and then take it home to share with their family. At Heritage, this is our way of praising our students for following our school-wide expectations.
- **Pause and Think:** A Pause and Think is given to a student when a choice is made, a minor offense, that breaks one of our school-wide expectations. This is a time to have a conversation with the student concerning their behavior and discuss a different choice when faced with a situation in the future. If a student receives a Pause and Think, parents will be notified, and the form should be signed and returned to the school.
- **Office Referral:** When a student makes a behavioral choice that is deemed a major offense (ex. physical fight, extreme disrespect to a staff member, etc.), a referral will be made to the office for either the associate principal or principal to investigate.

DISASTER PROCEDURES

Established procedures are in place at Heritage Elementary School to handle disasters such as fire, earthquakes, bomb threats and/or dangerous intruders. Disaster preparedness drills are conducted on a routine basis and we are continuing to improve our strategies used to handle such emergencies.

It is important for parents, guardians and family members to know that in a real emergency, student will be released only to individuals listed on the Student Disaster Information Card.

Be sure to update your emergency information in the Health Office if there are any changes during the school year. In most cases students will be released at the back gate, which will serve as a reunion center.

For additional information in a real emergency, refer to our school webpage at [Heritage Elementary Website](#), school emails, and/or notices on [Class Dojo](#).

ACADEMIC PROGRAMS

ACADEMIC STANDARDS

It is our motto at Heritage Elementary that all students are gifted. Our strong academic program is designed to meet the needs of our diverse student population. Heritage is a place where students are nurtured and guided by staff to take responsibility for their own learning opportunities. Heritage Elementary prides itself in teamwork and excellence. The Principal and staff have established a climate of success. A strong academic program tightly aligned to the standards with high expectations is in place for all students.

Curriculum and Instruction are centered on the California Common Core State Standards (CCSS) and are focused to ensure that every student will be able to achieve academic success. A multitude of instructional techniques and approaches are incorporated into the curriculum, including science and technology, and the visual and performing arts to accommodate the various learning styles of our students, as they journey toward mastery of basic, as well as higher level critical thinking skills so necessary in life.

***To access the California CCS Standards, go to www.cde.ca.gov/ci**

VAPA TEACHER COLLABORATION

Heritage Elementary has established time during the school day for teachers to meet as grade level teams for professional development, data analysis, and to plan instruction. During this time, students receive enrichment in Art, Music, Drama, Dance and/or PE.

DUAL LANGUAGE IMMERSION

Heritage School offers a Dual Language Immersion Program for grades K-6th. The goal of our program is to develop Bilingualism and Biliteracy. Students acquire high levels of English and Spanish language proficiency while meeting academic content standards in both languages. Students develop understanding and appreciation of other cultures in our society.

THE DLIP MODEL

Our DLIP program is a 90/10 TK-6th model that is aligned to successful research-studied instructional models. For more information on our program, take a look at our [DLIP Brochure](#).

QUICK FACTS ON THE DLIP PROGRAM

- Highly rigorous
- Not a bilingual program
- Requires a 7-year commitment to the program (K-6th)

EXTRA CURRICULAR PROGRAMS

STUDENT LEADERSHIP

Students are given leadership opportunities by participating in the following: Safety Patrol, Morning Broadcasting, Peace Patrol, Anchored for Life, No Place for Hate, sports teams, musical performances, facilitators of our blacktop assemblies and/or serving as classroom and office volunteers.

Safety Patrol

Elementary school safety patrols play a crucial role in ensuring the safety of students during arrival and dismissal times. These young volunteers help guide their peers across streets, manage traffic flow, and promote safe behaviors. By participating in safety patrol, students learn responsibility, leadership, and the importance of community service.

Student Council

The elementary school student council is a group of student leaders elected by their peers to represent their interests and contribute to school decisions. They work on organizing events, promoting school spirit, and addressing student concerns with the help of teachers and administration. This opportunity helps students develop leadership skills and fosters a sense of responsibility and community within the school.

Anchored for Life

The ever-growing Anchored4Life is a peer-to-peer transition and resiliency program that provides lasting opportunities and genuine support systems to enhance life skills, builds confidence and reinforces self-worth, empathy and integrity for 3rd-6th grade elementary school-age children and is supported by the US Navy.

Sports

Heritage elementary school offers opportunities for students to participate in the district sports leagues. Students in grades 4-6 have an opportunity to try-out for our soccer and basketball teams. Other sports may be included as the district includes them. Games and practices occur after school. Some travel may be required.

Musical Performance

Student performance of an adapted musical/theater production; created, practiced and performed for students and parents on campus.

KHRTG Broadcast

Our closed-circuit news broadcast is a source of communication led by students.

PARENT INVOLVEMENT

Research shows that the main attribute to a child's success at school is parent involvement at home and at school. Our parents are highly involved and are an integral part of the school culture. Our parents are actively participating in our School Site Council (SSC), English Language Advisory Committee (ELAC) and the Parent Teacher Organization (PTO). Please call our school office for more information on how to get involved!

School Site Council (SSC)

The SSC is a group of teachers, parents, and community members who collaborate to improve the school's educational programs and student outcomes. They review and approve the school's budget and academic plans, ensuring resources are allocated effectively. Additionally, they provide a platform for community input, fostering a strong partnership between the school and its stakeholders.

English Language Advisory Committee (ELAC)

The ELAC advises the school on programs and services for English learners. They review and provide input on the school's language acquisition programs and help ensure that the needs of English learners are met. Additionally, ELAC fosters communication between parents, teachers, and administrators to support the academic success of English learners. Members do not need to have a student identified as an English learner.

Parent Teacher Organization (PTO)

The PTO fosters collaboration between parents and teachers to enhance the educational experience for students. They organize events, fundraisers, and volunteer activities to support school programs and initiatives. Additionally, the PTO serves as a communication bridge, ensuring that parents' voices are heard and their contributions are valued in the school community.

ASSEMBLIES

In an effort to build a learning community, all students, teachers, staff and parents come together on the blacktop to celebrate learning in our school environment on the last Friday morning of every other month.

To foster a positive and safe learning environment, we celebrate quarterly with **A.C.E.** Awards for students who have demonstrated Academic **A**chievement, Outstanding **C**itizenship, and Outstanding **E**ffort.

Per school policy, balloons are not permitted on campus under any circumstances.

VISITORS AND VOLUNTEERS

Heritage is a locked campus and screens all visitors/volunteers for the safety of our students and staff. Interruption during instruction time is not permitted. Prior arrangements must be made with teachers during non-instruction time for volunteering and visiting (before and after school).

Teachers must begin teaching promptly at 7:45 am.

Please honor instructional time by not engaging in discussions regarding your child's needs from 7:40 am to 2:15 pm.

All visitors/volunteers are required to register on the Raptor Identification System prior to entering campus. Once registered, it is required to sign-in at the school office and receive a visitor/volunteer badge before entering campus. Any non-CVESD adult on campus during the school day without a badge will be stopped and escorted to the front office.

VOLUNTEERS

All volunteers must have teacher approval before working on an assigned day.

All persons who volunteer at a school site and are in contact with students must also have a current negative tuberculin (TB) test and copy of COVID-19 vaccination card on file at their school site. Please see the school secretary for a list of times and sites within the district where you may obtain the TB test free of charge.

All volunteers working with students on a regular basis (more than three days per week) are required to be fingerprinted by the proper authorities. Please see the school secretary for more information on how to obtain and submit fingerprints.

Should you be injured while you are volunteering at one of our schools, you are covered by the District's worker's compensation program. It is extremely important that you report any injury to the school office immediately.

The State of California Education Code 35021 states that a person who is required to register as a sex offender pursuant to Penal Code 290 may not supervise students during any breakfast, school lunch, or any other nutrition period, or serve as a non-teaching volunteer aide.

Should you have any questions or need additional information, please do not hesitate to contact the school office.

FAMILY RESOURCES

ON-SITE CHILD CARE

Chula Vista YMCA provides on-site, childcare before and after school that parents can pay for.

Hours: 6:00 am to 6:30 pm

For more information contact:

South Bay YMCA

1201 Paseo Magada

Chula Vista, CA 91910

(619) 421-8805

LEAD HUB (formerly DASH)

CVESD's LEAD Hub Program, in partnership with the San Diego County YMCA, provides free after-school programs for students in TK – 6th grade. LEAD Hub combines recreation, tutoring and enrichment activities. Registration is completed through the [online Jumbula system](#). Enrollment is determined based off a criteria point system. Not all students will qualify and not all qualifying students will be enrolled every quarter.

Students MUST be signed for by a parent/guardian and picked up promptly.

Hours:

Monday-Thursday: 2:15pm – 5:00pm

Friday & Modified Days: 12:45pm – 5:00pm

OTHER RESOURCES

Fair Winds Family Resource Center

Free Child and Family Services

1450 Loma Lane

Chula Vista, CA 91911

(619) 420-0468

COMMUNITY PHONE NUMBERS: Area Code 619

Boys and Girls Club	421-4011
Chula Vista Recreation	409-5979
Eastlake High School	397-3800
Rancho del Rey Middle School	397-2500
Otay Ranch High School	591-5000
La Petite Academy C.V.	421-0966
Kids Depot	656-0506

PARENT CODE OF CONDUCT

Parents/guardians shall have the opportunity to work with schools in a mutually supportive and respectful partnership to help their children succeed in school. Visitors and volunteers must remember to conduct themselves appropriately at all times while on campus.

If you are a volunteer, then you must be assisting a teacher or staff member on campus in a volunteer capacity. Younger siblings are allowed on campus however, they are NOT allowed in classrooms, library/lab or in the staff workroom/copy room. They **MUST** be supervised at all times by the parent/guardian to ensure they are not disrupting other students and/or classrooms. Siblings that are not students cannot play at recess time for safety reasons.

Students are not permitted to play on the playground, including play structures before or after school hours, as there is no CVESD staff supervision.

Please respect the traffic safety rules and bus loop criteria as set for in the above SAFETY section of this handbook.

Please respect the NO PETS on campus rule as set forth in the above SAFETY section of this handbook.

If your child eats breakfast prior to the start of school: ensure they have sufficient time to eat before going to class. School starts promptly at 7:45am. If your child is not in class, they will be marked absent or tardy. Breakfast service begins at 7:15am.

CODES:

Education Code:

- 32210 Willful disturbance of public school or meeting – Misdemeanor
- 32211 Threatened disruption or interference with classes – Misdemeanor
- 49334 Injurious objects – notice to law enforcement agency
- 51101 Monitoring attendance and tardiness of your child/children

Penal Code:

- 243.5 Assault or battery on school property
- 415.5 Disturbance of peace of school
- 626.4 Unlawful entry upon campus or facility
- 626.8 Disruptive presence at school
- 658 Loitering about schools or public places

Potential Consequences: For any person guilty of improper conduct at school; participation in school activities (events or field trips) may be suspended depending on the violation. Repeat violations may forfeit the privilege of attending school activities, being a volunteer, or a visitor on campus. Please follow basic core principles of Trustworthiness, Respect, Responsibility, Fairness, Caring and Good Citizenship.