

District Parent and Family Engagement Policy

1. Mustang Public Schools (MPS) will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Section 1116 (a)(l). MPS may use the following means of communication to engage with parents and families of the students in Title I schools:
 - a. Email
 - b. Public meeting
 - c. District and/or site websites
 - d. Site newsletters
 - e. Other means of communication determined to be considered effective for outreach
2. MPS receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, MPS will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)
 - a. The policy shall be incorporated into the local educational agency's plan (Comprehensive District Academic Plan, CDAP),
 - b. The policy will establish MPS's expectations and objectives for meaningful parent and family involvement.
 - c. This policy will be reviewed annually in a public meeting where parents and families may contribute to the discussion.
3. MPS will: involve parents and family members in jointly developing the local educational agency plan (CDAP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). Section 1116 (a)(2)(A). This plan may be updated annually but no less than every three (3) years.
4. MPS will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)
5. MPS will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4). These activities may include events such as:

- a. STEAM nights
 - b. Family Reading and Math Activity Nights
 - c. Other events that promote academic growth to students within Title I schools.
6. MPS will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying-
- a. barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
 - b. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 - c. strategies to support successful school and family interactions;
7. MPS will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E).
8. MPS will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request. Section 1116 (a)(2)(F) and Section 1116 (e)(14).
9. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, MPS shall: Section 1116 (e)
- a. (i) providing assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)
 - i. OSDE Parent Portal
 - 1i. OSDE Curriculum Frameworks
 - iii. MPS Curriculum Guides for Parents
 - iv. Title I School Compact(s)
 - b. providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)
 - c. educating teachers, specialized instructional support personnel, principals, and other school leaders, a1:1d other staff, with the assistance of parents, in the value

and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
Section 1116 (e)(3)

- d. ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
Section 1116 (e)(5)

Adopted: 2-13-2023

Site Parent and Family Engagement Policy

The Mustang _____ Title I program
(Site Name)

encourages each Title I parent to be involved in their child's education. This policy outlines the parent involvement activities that will be conducted during the school year.

- ❖ Parents will receive a copy of the Parent Involvement Policy that describes the ongoing activities held throughout the year to inform and involve parents in your child's education.
- ❖ Parents will receive a copy of the Family-School Compact that is an agreement between the family and school and outlines everyone's responsibility for supporting student learning.
- ❖ A Title I annual parent meeting will be held; the date and time of the meeting will be announced at each Title I site and posted on the Title I website. This meeting will give parents the opportunity to actively participate and have input into the Title I program. This meeting will also cover:
 - o The results of the annual review meeting from the previous spring
 - o How students are selected to be in the Title I program
 - o In what activities students will be involved
 - o How students will be assessed to determine growth
 - o How and when the assessment information will be sent home
- ❖ Suggestions and strategies for working with your child, lists of good books to read to/with your child, as well as other information, will be sent home periodically to inform parents how to help students succeed at school. Parent resources are also available on district and teacher websites.
- ❖ Parent-teacher conferences are scheduled twice yearly, fall and spring. The Title I teachers are available to review student's progress and answer any questions you may have.
- ❖ Each spring, a survey is distributed to Title I parents which offers parents the opportunity to provide feedback on program services, teachers, etc. We look forward to suggestions and/or recommendations from parents to help with making improvements to the Title I program.
- ❖ We invite you to contact the school or Title I teachers with questions or to request a meeting. It is our hope the students have a wonderful learning experience in the Title I program.