

SCARBOROUGH HIGH SCHOOL

SDMC MEETING MINUTES 2025-2026

Meeting Date:	August 21, 2025, 5:00 PM, in the main office conference room	
Attendees:	Dr. Rivas, Dr. Conry, K. Ragados, E. Saenz, M. Medrano, A. Hickman, E. Silva, M. Ortiz, and M. Duran	
Agenda Topics:		Meeting Minutes
Staffing Needs:	1 ESOL Teacher 1 HVAC Teacher 1 Teacher Assistant SpED	• Discussion of newcomers and challenges of serving multiple proficiency levels in English I & II. • Proposal to cohort students (especially English I/II, Algebra I, Biology, U.S. History) to reduce teacher stress and provide targeted support. • Schedule adjustments will go live after testing (end of August/beginning of September). • Concerns about substitute coverage: unclear who funds subs under NES. Pulling coaches/apprentices weakens hallway coverage. Suggestion: consider permanent sub positions or district clarification on budget.
Campus Accountability Rating for 2025:	Campus rating of "B" Goal for 2025-2026 is a campus Rating of "A"	• Focus areas: English II STAAR, TSI readiness, and CCMR indicators. • Noted that 18 of 22 IGC students failed English II despite passing other subjects. • Discussion of leveraging English III/IV to support students still struggling with English II. • Seniors' first TSI test set for Sept. 19. Proposal: Saturday TSI camps and embedding TSI-style practice in English classes. • Emphasis on parent and student communication: ensure families understand the importance of STAAR/TSI success.
Action Plan:	Review of the CNA Campus Needs Assessment	• Short-term: address current retesters and failures. • Long-term: build sustainability through cohorting and targeted ESOL/English integration. • Reinforced use of DOL and second teach to re-engage students and close gaps. • Writing supports: leverage Practical Writing and Creative Writing courses for long-term EB students who no longer qualify for ESOL but still struggle. • SPED clarification: need to track pending evaluations, especially from Clifton feeder. New IAT chair to streamline referrals and ensure follow-up.

Budget:	Student Enrollment: 610 Little less than anticipated	• Majority of budget tied to salaries. Limited discretionary funds (Title I/III). • Socioeconomic forms critical for accurate funding and accountability scaling. Proposal: tie form submission to waiver day participation. • Attendance impacts funding: 1% drop $\approx$ \$100,000 loss. Teachers must ensure corrections for ADA period absences. • Concern about excessive food expenditures at start of year — flagged as unsustainable and outside intended purpose of student funds. • NES centralized model limits flexibility in staffing reallocations compared to POA campuses. • Substitute costs not clearly budgeted; awaiting district clarification.
Concerns/Solutions:	Inquiries from SDMC Members or concerns shared with members from the faculty and staff	• Hallway Coverage: gaps noted during transitions. Solution: ensure timely arrival (7:15) and consistent duty coverage. • Tutorial Attendance: students need stronger incentives. Spartan Bucks system and Spartan Store (after Labor Day) proposed. • Waiver Day (Sept. 12): fundraising opportunity, tied to duty coverage and paperwork compliance. First-come, first-served for sales. Staff reminded to document donations properly. • Cell Phone Policy: enforce from the gates forward but focus on visibility/appropriateness. Staff must address visible violations while avoiding unnecessary escalation. • Parent Support: Open House (Sept. 11) will include a station for helping families complete socioeconomic forms. • SPED Advocacy: ensure all pending evaluations are tracked; staff encouraged to advocate but keep leadership looped (Ms. Grice, Ms. Hickman).