



Riverside School SCHOOL IMPROVEMENT PLAN

ACHIEVE

2025-
2026

- GPS Core Capacities**
- ◆ Academic Capacities
 - ◆ Personal Capacities
 - ◆ Interpersonal Capacities



Goal #1: Mastery of Reading
a) by the Spring of 2026, **93%** of Riverside School students will score at a 3 or above on Reading SBA
[25-26 Action Plan](#)

Goal #1 Strategies

- i. PK-5 Use of Evidence-Based Approach to Reading Instruction
 - ii. PK-12+ Implementation of Universal Design for Learning (UDL)
 - iii. Implementation of Tiered Systems of Support and Individualized Targeted Interventions (MTSS)
 - iv. Implementation of tiered systems of support and individualized targeted interventions (MTSS)
 - v. Structured PLCs focused on mastery and student work.
- [Click for District Strategic Plan Connection \(#1\)](#)

Goal #1 Success Metrics

| Goal & Grade | Grade 3 | | Grade 4 | | Grade 5 | |
|------------------------|------------------|----------------|------------------|----------------|------------------|----------------|
| | 2024-25 (Actual) | 2025-26 (Goal) | 2024-25 (Actual) | 2025-26 (Goal) | 2024-25 (Actual) | 2025-26 (Goal) |
| GPS 5 Yrs SBA Mastery* | | | 87.9% | 90% | | |
| Growth | | | 68% | 70% | 73.3% | 74% |
| SBA | 93% | 96% | 88.3% | 90% | 96.2% | 97% |

Goal #1 Monitoring Metrics

- i. Linkit Benchmark assessment data, % of students tracking toward mastery.
- ii. % of students earning a 80% or above on ELA assessments
- iii. % of students exiting reading intervention



Goal #2: Mastery of Mathematics
a) by the Spring of 2026, **93%** of Riverside School students will score at a 3 or above on Math SBA
[25-26 Action Plan](#)

Goal #2 Strategies

- i. K-5 Continued Implementation of Big Ideas Math (BIM) and Resources.
 - ii. PK-12+ Implementation of Universal Design for Learning (UDL)
 - iii. Implementation of Tiered Systems of Support and Individualized Targeted Interventions (MTSS)
 - iv. Structured PLCs focused on mastery and student work.
 - v. Familiarize students with SBA-like questions through IABs and CFAs at appropriate DOK Levels.
- [Click for District Strategic Plan Connection \(#2\)](#)

Goal #2 Success Metrics

| Goal & Grade | Grade 3 | | Grade 4 | | Grade 5 | |
|--------------|------------------|----------------|------------------|----------------|------------------|----------------|
| | 2024-25 (Actual) | 2025-26 (Goal) | 2024-25 (Actual) | 2025-26 (Goal) | 2024-25 (Actual) | 2025-26 (Goal) |
| Growth | | | 76% | 78% | 77.3% | 78% |
| SBA | 97% | 98% | 93.5% | 94% | 93.6% | 94% |

Goal #2 Monitoring Metrics

- i. Linkit Benchmark assessment data, % of students tracking toward mastery.
- ii. % of students earning a 80% or above on Big Ideas Math assessments.
- iii. % of students making individual targeted monthly growth in IXL Diagnostic.
- iv. % of student exiting math intervention.



Goal #3: Mastery of Science
a) by the Spring of 2026, **90%** of Riverside School's students will score at a 3 or above on NGSS
[25-26 Action Plan](#)

Goal #3 Strategies

- i: K-5 implementation of the NGSS aligned science curriculum with fidelity
 - ii. PK-12+ implementation of Universal Design for Learning
 - iii. Monitor assessment delivery of 3-5 Science IABs
 - iv. Implement a strategic vocabulary plan to improve comprehension of technical language.
- [Click for District Strategic Plan Connection \(#3\)](#)

Goal #3 Success Metrics

| Year | 2024-25 (Actual) | 2025-26 (Goal) |
|--------------|------------------|----------------|
| Grade 5 NGSS | 87% | 90% |

Goal #3 Monitoring Metrics

- i. Amount of content curriculum covered with fidelity across grades K-5.
- ii. % of students earning a 80% or above in science classes
- iii. % of grades 3-5 students participating in and meeting mastery of the assigned science IABs

Goal #4: Graduation Rate: Intentionally Omitted from Elementary and Middle Level School Improvement Plans



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Goal #5: Increase Family & Community Engagement

Collaborate and communicate with families and the Riverside School community to build stronger relationships and increase opportunities that help students and families thrive.

[25-26 Action Plan](#)

Goal #5 Strategies

- i. Increase the frequency of parent connections and contacts at all grades
- ii. Increase the frequency and depth of curriculum, instruction, **and parent education based workshops**
- iii. Provide authentic opportunities for parents to partner in their child's education and interventions
- iv. Provide Parents with frequent and timely communication to build capacity and make them partners in learning.

[Click for District Strategic Plan Connection \(#5\)](#)

Goal #5 Success Metrics

| Year | 2024-25 (Actual) | 2025-26 (Goal) |
|------|------------------|----------------|
| %Pos | 88.7% | 90% |

Goal #5 Family Survey Success Metrics

i. The GPS Annual Family Survey will achieve a **2.3%** increase in positive response on the 3 question Home School Connection composite for Riverside families.



Goal #6: Increase Student Sense of Belonging Stronger Connection

Students will feel a stronger connection to Riverside School and feel as though they have a trusting adult to support them in all schools and at all educational levels.

[25-26 Action Plan](#)

Goal #6 Strategies

- i. Implementation of tiered systems of support and targeted social/emotional interventions (MTSS)
- ii. Provide structures to ensure every GPS student is connected to an adult on staff
- iii. Develop teacher capacity around supporting student emotional regulation and behaviors
- iv. Implement School wide PBIS Systems, Second Step and Mindfulness
- v. Hold 5 town halls throughout the school-year aligned to NORMS to build community and sense of belonging.

[Click for District Strategic Plan Connection \(#6\)](#)

Goal #6 Success Metrics

| Year | 2024-25 (Actual) | 2025-26 (Goal) |
|------|------------------|----------------|
| %Pos | 81.25% | 82% |

Goal #6 Student Survey Success Metrics

i. The GPS Annual Student survey will achieve a **0.75%** increase in positive responses to Student Belonging questions at each grade level for Riverside students.



Goal #7: Increase Positive Working Environment for Teachers and Staff

Riverside School leaders prioritize the empowerment and professional growth of all employees

[25-26 Action Plan](#)

Goal #7 Strategies

- i. Expand training to support professional growth
- ii. Improve climate through increased opportunities for staff
- iii. Facilitate opportunities for teachers to serve as co-creators of Student Success Indicators
- iv. Build capacity and support through PLCs and frequently organize collaborative conversations around initiatives and challenges faced.
- v. Acknowledge and celebrate staff throughout the year for their contribution to the school and community.

[Click for District Strategic Plan Connection \(#7\)](#)

Goal #7 Success Metrics

| Year | 2024-25 (Actual) | 2025-26 (Goal) |
|------|------------------|----------------|
| %Pos | 74% | 80% |

Goal #7 Staff Survey Success Metrics

i. The GPS Annual (Riverside Staff Survey will achieve a **6.0%** increase in positive responses on the composite Riverside School Climate measure.