

Northern Lights ABC Advisory Board

MEETING MINUTES

Tuesday, 10/14/2025

3:00 pm

NLABC School

PRESENT: Dorissa Martin, Jenny Cabasag, Michael Wuerth, Kristina Wuerth, Kelly DeRouin, Cheryl Holden, Tyler Kobelnyk, Greta Gionet, Jackie Morris, Tiffany Voelker, Debbie Maestas, Dao Farrens, Andie Kelly, Bernadette Wright, Megan Mirka, Charles Meza, Chris Opitz, Brittany Gallagher, Stacy Sims

ABSENT: Robby Voelker (excused), Terre Kimble, (excused), Zoya Stephens

1. Call to Order: 3:01PM - Jenny called to order, Cheryl seconded. Motion passed.
2. Approve agenda: Jenny moved to approve agenda; Mike seconded. All in favor. Motion passed.
3. Meeting Minutes from 9/9/2025:
Jenny confirms that September Meeting Minutes were approved via text, then submitted to Mrs. Martin and posted on NLABC Facebook Group.
4. Academic State of NLABC Presentation – Chris Opitz Senior Director ASD & Charles Meza, Information System Specialist ASD

Guiding Principles

- a. facts, not solutions. These are goals set by the school board; ASD sets interim goals. Consider this a foundational dipstick to evaluate if schools are at risk or on track (not the same as comprehension). AK Star is the most demanding assessment (AK Standards & grade level). Reading proficiency looks low; there's not a single district in AK over 50% as this is a very demanding assessment. PEAKS assessment is now known as AK Star; standards did not change & proficiency dropped 15-20% across the entire state.

SCCS (School Climate & Connections Survey)

- a. State School Board made survey

School Safety

- a. Kristina Wuerth asks if there is a way to compare statistics to previous years, and Chris confirms yes, but there's a new baseline/scale so suggests being hesitant to compare trends before 2024-2025

Enrollment 2021 – current

Enrollment Demographics

- a. * = Means 10 or less demographics; doesn't share specifics as to not identify someone
- b. Updated every couple of weeks since enrollment is always changing

Attendance 2025 – 2026

- a. More reliable metric (90% or higher)
- b. Point of inquiry because we care

Academic Data 2025 – 2026

- a. MCLASS (previously DIBELS 8) & MAP growth is highly reliable because it's standardized (3 million+ students use this)
- b. Broad scale, nationwide
- c. Criterion assessment: Fall, Winter, Spring
- d. Does not identify "grade level" (that's AK Star)

MLCLASS Achievement 2022 – 2025

- a. Goal is to be around 80%

Mrs. Martin identifies a pattern of growth that proves students are retaining information year to year. Megan Mirka asks if we can see comparisons between NLABC and other states. Chris admits that data is not provided to ASD, but confirms that ASD (as a whole) is close to nationwide benchmarks & NLABC is above benchmarks

Mrs. Martin asks Chris to clarify what the difference is between MCLASS and NAEP

Chris shares that NAEP is the "National Assessment of Educational Progress," is a large-scale aspirational assessment from the Federal Government that is so demanding that many AP Calc students aren't identified as "proficient". ASD doesn't see results for our district, only state level

MAP Growth Math

- a. 2024 – 2025 data will look differently because of previous "norms" post/pre-covid
- b. Nationwide students are growing at a reduced rate post-covid

- c. 2024 – 2025 Growth improvement from Fall to Spring with 75-76% higher

Tiffany Voelker asks how 6th grade links MAP & Star Assessments to determine scores. Chris states that all questions are “normed” MAP, and some are AK Standards, some are both, and the algorithm determines which is which.

Where to find the data

- a. ASD website
- b. Click “I want to” (top right dropdown)
- c. View data dashboard

Jenny asks which test to look at for reading comprehension and Chris confirms MAP & Star.

Please see attached slide deck presentation for specific data pertaining to NLABC, and if you have any questions please reach out to Mrs. Martin and/or Chris Opitz for clarification.

5. Meeting in November – Reschedule due to Veteran's Day

- a. Jenny makes a motion to move Meeting to Thursday 11/13 @3pm, Cheryl seconded. Motion passed.

6. Curriculum Update:

- a. Mos Dos: Mrs. Martin confirmed that Mrs. Matthew & Mr. Redhead are working together and teaching to format tests, and how to cite & answers, and that they are at about the same place with grades (within a week of each other). Mrs. Voelker suggested discussion questions that should be turned into homework assignments.

- b. MS Electives – Debate, Biology, Literature, and World Cultures

Jenny asks how the electives are being graded and if there are some kind of outlines or syllabi available. Mrs. Voelker mentions that traditionally, middle school, & high school, have a type of syllabus or newsletters; not a day to day assignment but expectations laid out. Cheryl mentions that (we/PAC) asked about scope & sequence & were told something would be available in the catalog.

ACTION ITEM: Mrs. Martin will follow up with MS teachers for an expectation for the middle school students and a brief outline of what will be covered.

Mrs. Wright confirms that her students receive grades from parents reviewing the students' weekly planners & see what's being taught. Jenny asks about the expectations for the student from the teacher. Mrs. Martin confirms that electives do not have the same Nationally based standards laid out as core classes do. Tyler suggests a rough outline of what % of the grades is based on what to determine how a student receives the grade earned, and to ensure a list of avoidable & disagreeable topics. Kristina suggests Mrs. Martin identifies a list of expectations for each elective to avoid issues. Mike makes a formal request to have a syllabus outline so parents can have a general assessment; teachers email parents to sign. Debbie agrees that teachers need to communicate with the parents weekly to discuss what the students are learning. Mrs. Martin confirms there are guidelines in the Teacher Handbook to communicate with parents bi-weekly. Teachers are expected to upload newsletters to Google-Drive and provide them to the front desk, at minimum bi-weekly, but admits she has not had the opportunity to check for a while because most teachers have been tagging Mrs. Martin in weekly newsletters they send electronically to parents. Tiffany suggests teachers can make an outline as they go and what they plan to do for projects, debates/topics, tests, etc. Mrs. Martin confirms that teachers are practicing this now & setting a guideline and norms. Moving forward, Middle School teachers will also do this for electives. Mike asks when to expect a reasonable timeline for these outlines. Tyler asks who often are actions audited because he has not received newsletters from his child's teacher. Mrs. Martin admits this is an issue at the bottom of her priority list and she will reach out and follow-up to teachers, as sometimes they provide hard copies and not emails. Mrs. Martin says there are no repercussions as she just trusts the teachers to do it.

ACTION ITEM: Mrs. Martin will reach out to the Middle School team and leadership team and reiterate that teachers are expected to upload their newsletters biweekly.

7. Philosophical Corner:

- a. Last month the discussion topic was students, specifically Middle School, adhering to dress code
- b. Winter parking etiquette; lose parking spaces due to snow accumulation & continue to enforce safe parking lot practices
- c. Patriotism – November is Veteran's Day; will start working on Veteran's Wall
- d. Mrs. Martin acknowledges that this is an extra busy time of year, and that students still need to be held accountable for grades & attendance as much as possible; asks for parents commitment to continue to support students

8. Committees:

- a. Thanksgiving Feast (Cheryl Holden)
Brittany Gallagher is working on documents to go to Mrs. Martin and then to staff & parents. Mrs. Easton confirmed we have limited availability of rolls of paper to use for tablecloths.

ACTION ITEM: Mrs. Kelly has plenty of white rolls of paper that were donated to her that she can donate to the PTA for this feast.

Committee asks that teachers ask for small business owners to donate to the feast, so PTA does not need to ask parents to contribute.

9. Parent Comments:

Kristina heard from 8th Grade that the new music room is distracting so students have been putting on their headphones to drown out the noise. Tiffany agrees that it's very loud and she's resorted to playing quiet music during tests. Mrs. Martin is aware of the noise, but there is no other solution at this time due to the only availability being on Friday for this class as Band/Orchestra times are determined by ASD.

Kristina asks if the locker-noise during passing periods has been resolved. Bernadette confirms that Middle School has cut down on hall-time; passing periods are now between 1/2 period & 3/4 period before lunch, then not again until after 7th. Tiffany said this has helped the noise greatly and she is very appreciative.

Tyler asks what the SRS Protocol is for homeless presence on campus. Mrs. Martin confirms that APD is called immediately, then there is a school-wide "hold" meaning everyone is inside with locked exterior doors, and the transients are monitored via radio-calls. The principal approaches the intruders with a male staff member and they wait until they leave. Jenny asks if the doors in the back of the school are unlocked until 8am, and Mrs. Martin confirms they are unlocked until 8am when Mr. Jason (BPO) locks them individually. Debbie asks if we could have someone stationed outside by those doors between 7:50-8am. Andy asks if our school is assigned an APD officer. Mrs. Martin confirms that we have an officer whose home-school is Service High and she also oversees other schools in the area. Jenny asks if we can check door accessibility. Tiffany encourages the doors to stay locked and for teachers to use their fobs to open them if needed.

ACTION ITEM: Mrs. Martin will ensure that the side and back doors are locked when the last staff member shuts the door upon entering after the 7:50am bell, and will let the parents know to go to the front door entrance after 7:50am.

* Jenny asks that this is added to all teacher's newsletters & that Mrs. Martin send this message via Blackboard.

* Please note, there may be a build-up in the parking lot but the committee members all agree that this is a necessary safety concern.

10. Primary Teacher Rep Comments:

Mrs. Gionet notifies everyone that the 2nd grade field trip is currently being cancelled due to the current government shutdowns and Campbell Creek Science Center being a Government Funded Establishment

11. Secondary Teacher Rep comments:

Tiffany mentions how she has noticed a lot more dress code violators and has been emailing Mrs. Martin; specifically heels, sandals, slides. Otherwise, have been assisting 5th grade teachers to ensure homework is more rigorous.

12. Middle School Teacher Rep comments:

Bernadette discusses how she continues to have discussions with the Middle School girls about dress code, specifically mid-drift showing. Kristina asks what the policy is for dress code violations. Bernadette says she will send students to the nurse for a change of clothes. Mrs. Martin confirms that she had a “pow wow” with Middle School about dress code violations during a recent orchestra performance and consequences were followed through. Debbie agrees that immediate consequences need to take place and if a student is not adhering to the dress code during a school concert, they should be removed from the stage and no excuses- held to the philosophy of the school.

13. Principal comments:

NLABC currently has 605 students enrolled.

A new full-time counselor has been hired; her name is Elizabeth McGee (she’s Mrs. Condon’s cousin!). She brings 26 years of experience and at the school Mon-Fri 7:30am-3pm. ASD released her from her current school so she should potentially be starting 10/22.

Mrs. McConnell is retiring as of December & Mr. Williams will finish the school year as a long-term sub and will have access to Parent Queue. (he is who was in the classroom during her FMLA).

All school drills are up-to-date besides the October evacuation. First SRP looked differently, will lock doors immediately, lights out immediately, and ensure everyone is out of visible sight. One door did not get locked in time, that was addressed with the staff member. Additionally, one door was locked that should not have been.

Thursday is the Great Alaska Shake Out to align with date and time 10/17 @ 10:17

Middle School awards had an adjustment so as not to lose any core time. 1st period to roll to 7th, awards at 8:15am on 10/28.

14. PTA comments:

PTA is not in attendance, but Cheryl can address some of the key topics. The school store went very well; students were able to use tiger reading bucks & jogathon bucks, as well as real money for snacks. Mr. Pierce allowed Cheryl to bring a bookshelf with free books that he has been collecting to encourage students to take books and build their reading logs.

Cheryl asked Jamie Freeman about getting a new roller bookshelf; **ACTION ITEM:** Mrs. Martin will check the warehouse; Kelly checked the Target website & they are available online with free shipping if we cannot find it elsewhere.

Mrs. Martin suggests cash for “big kids” only. Cheryl notes that cash is a new concept for the school store, and only for snacks, and it’s for all ages to ensure that the snacks are used well before their expiration date.

ACTION ITEM: Mrs. Martin would like leadership to check with teachers for a consensus; yes cash for snacks or no for consistency. Jenny would like to see some limiting so the Middle School students don’t buy all the snacks before the younger grades have a chance.

15. Celebrating Successes & Positive Wins

Greta acknowledges the latest drill Mrs. Martin’s great job keeping calm and allowing time for the teachers to address parts of the drill with pauses. Andy also appreciated the pauses.

Jenny said the Middle School performance was very good and was pleased to see other staff and teachers there to support their students.

Clean floors for all classes – Yay janitorial and Greg!

The health teacher assisting with the afternoon crosswalk is great because the younger kiddos enjoy his magic tricks and saying hello to him.

1st and 2nd graders are excited to eat in the lunchroom!

Kudos to teachers who are providing weekly newsletters and communication.

Loving all the (new) parent involvement and reaching out on the NLABC facebook post since Zoya posted the link to sign up for volunteer opportunities.

16. Adjournment: Jenny motioned to adjourn at 5:31pm; Mike seconded. Motion passed.

Northern Lights ABC

BOY 2025-2026 School Data Presentation



Anchorage School District
Educating All Students for Success in Life

Objective: Become familiar with Northern Lights ABC data for End of Year 2024-25. Identify celebrations and opportunities

Agenda:

1. Board Goals
2. School Climate and Connectedness Data
3. Enrollment Data
4. Attendance Data
5. School Academic Data Overall
6. School Data Tied to Interim Board Goals



Guiding Principles

- **Use data as a flashlight, not a hammer**
Data should illuminate areas for inquiry and highlight opportunities for improvement, not assign blame.
- **Consider multiple data points before drawing conclusions**
No single measure tells the whole story; triangulating data strengthens decision-making.
- **Leverage data for reflection and action**
Value is created through honest self-assessment leading to clear, achievable action plans.
- **Avoid school-to-school comparisons**
Each school has unique contexts and populations; comparisons can create unintended consequences.
- **Recognize that reliability increases with larger data sets**
Broader samples improve confidence in results, though interpretation should always account for context.
- **Keep data use focused and manageable**
More data isn't always better—prioritize clarity and simplicity to maintain meaning and impact.
- **Believe in growth for all**
Every student and staff member has the capacity to learn, develop, and succeed.



Goals

Portrait of a Graduate

The focus of the Anchorage community is to produce citizens who are effective communicators and collaborators. Students will be fully engaged learners with strong career and life skills who have a positive sense of self and purpose. Our graduates will be ready to enlist in the military, enter the workforce, or enroll in postsecondary opportunities.



Early Reading Proficiency

The percentage of **grade 3** students proficient in English Language Arts (ELA) on the state summative assessment (currently AK STAR) will increase from **32.4%** in May 2023 to **46.4%** in May 2028.



Math Proficiency

The percentage of **grade 8** students proficient in mathematics on the state summative assessment (currently AK STAR) will increase from **34.5%** in May 2023 to **41.5%** in May 2028.



College, Career, Life Ready

The percent of students graduating College, Career, and Life Ready as measured by four-year graduation rates, will increase from **81%** in June 2023 to **90%** in June 2028.



School Climate and Connectedness Survey (SCCS)

Survey data from the 2024-2025 school year



Changes to SCCS in 24-25

- **Shorter**
- **More Focused**
- **New 4-Point Scale:** Shifted from a 5-point to a 4-point scale (no neutral)
 - This means that scores may look different from previous years - 24-25 cannot be compared to 23-24
- **Enhanced Safety Questions (Grades 3–5):** Expanded from one to multiple items for clearer insight into students' safety perceptions.



SCCS - Participation 24-25

2025 School Climate & Connectedness Survey: All Survey Results

▲ Name	2025 Family ◆ Survey	2025 Grade 3-5 ◆ Student Survey	2025 Grade 6-12 ◆ Student Survey	◆ 2025 Staff Survey
 Northern Lights ABC	93.4% - 214/229	90.9% - 169/186	88.9% - 152/171	76.5% - 39/51
 Anchorage School District	36.6% - 8694/23754	76% - 7436/9788	61.5% - 13649/22197	68.8% - 3146/4575



School Safety: 3rd - 5th Grade

Students

% favorable response

I feel safe....	School 3-5
... at school.	93%
... in the hallways and bathrooms.	86%
... in my classroom.	99%
... at recess.	83%
Overall Results*	82%

Families

School

My child feels safe at school.	95%
--------------------------------	-----

% favorable response

Staff

School

I feel safe at my school.	95%
---------------------------	-----

% favorable response

A favorable response means that students/families answered 'Agree' or 'Strongly Agree'.

** More questions are calculated into the overall student result than shown in the table.*



School Safety and Peer Climate

6th - 8th Grade

Students

% favorable response

I feel safe....	School 6-8
... at school.	82%
... traveling to and from school	93%
Students at this school....	School 6-8
... treat each other with respect	61%
... are often teased or picked on	42%
... get into fights with other students	64%
Overall Results*	65%

Families

School

My child feels safe at school.

95%

% favorable response

Staff

School

I feel safe at my school.

95%

% favorable response

A favorable response means that students/families answered 'Agree' or 'Strongly Agree'.

** More questions are calculated into the overall student result than shown in the table.*



Full Survey Results



The screenshot shows the Anchorage School District website. The header includes navigation links: District Home, Schools, Careers, Employee Portal, Departments, District Report Cards, School Board, Translate, and I want to... A dropdown menu is open, displaying a list of services. The option 'View the Data Dashboard' is highlighted with a blue arrow. The background features a large graphic with the text 'AK STAR ALASKA SYSTEM OF ACADEMIC READINESS' and 'Data'. At the bottom, a blue banner reads 'Test Results Available Sept. 26'.

Anchorage School District
Educating All Students for Success in Life

- Access Q/ParentConnection
- Apply for a Job
- Check Sports Schedules
- Connect with ASD
- Student Nutrition
- Enroll My Student
- Review the Curriculum
- Discover Academies of Anchorage
- Request Student Records
- Retrieve my Pin and Password
- View the Data Dashboard**
- Employee Portal

AK STAR
ALASKA SYSTEM OF ACADEMIC READINESS

Data

Test Results Available Sept. 26

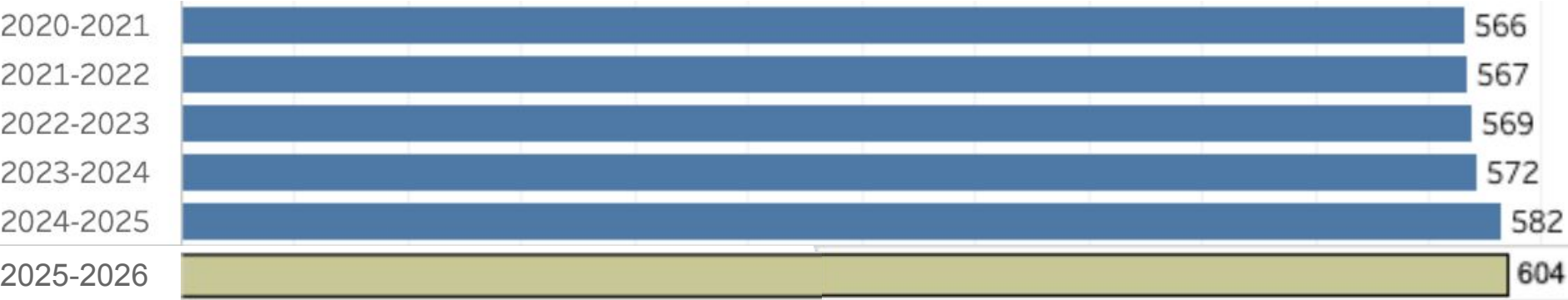
All data is
made
available
through
asdk12.org

Enrollment

Enrollment data from the 2021 to the 2026 SY



Enrollment Numbers By Year



2025-2026 Enrollment Demographics

Female	317	African American	51	Grade K	71	All Students	604
		Asian	166	Grade 1	71	Economically Disadvantaged	245
		Hispanic	72	Grade 2	78	English Learner	101
		Two or more races	92	Grade 3	77	Migrant Ed	59
		White (Caucasian)	190	Grade 4	83	Title VI, Indian Education	33
Male	287			Grade 5	55		
		Alaska Native	25	Grade 6	56	Child In Transition/Homeless	*
		American Indian	*	Grade 7	61	Gifted	*
		Native Hawaiian or Pacific Islander	*	Grade 8	52	Students with Disability	33



Attendance

Attendance data from the 2023 to the 2026 school year



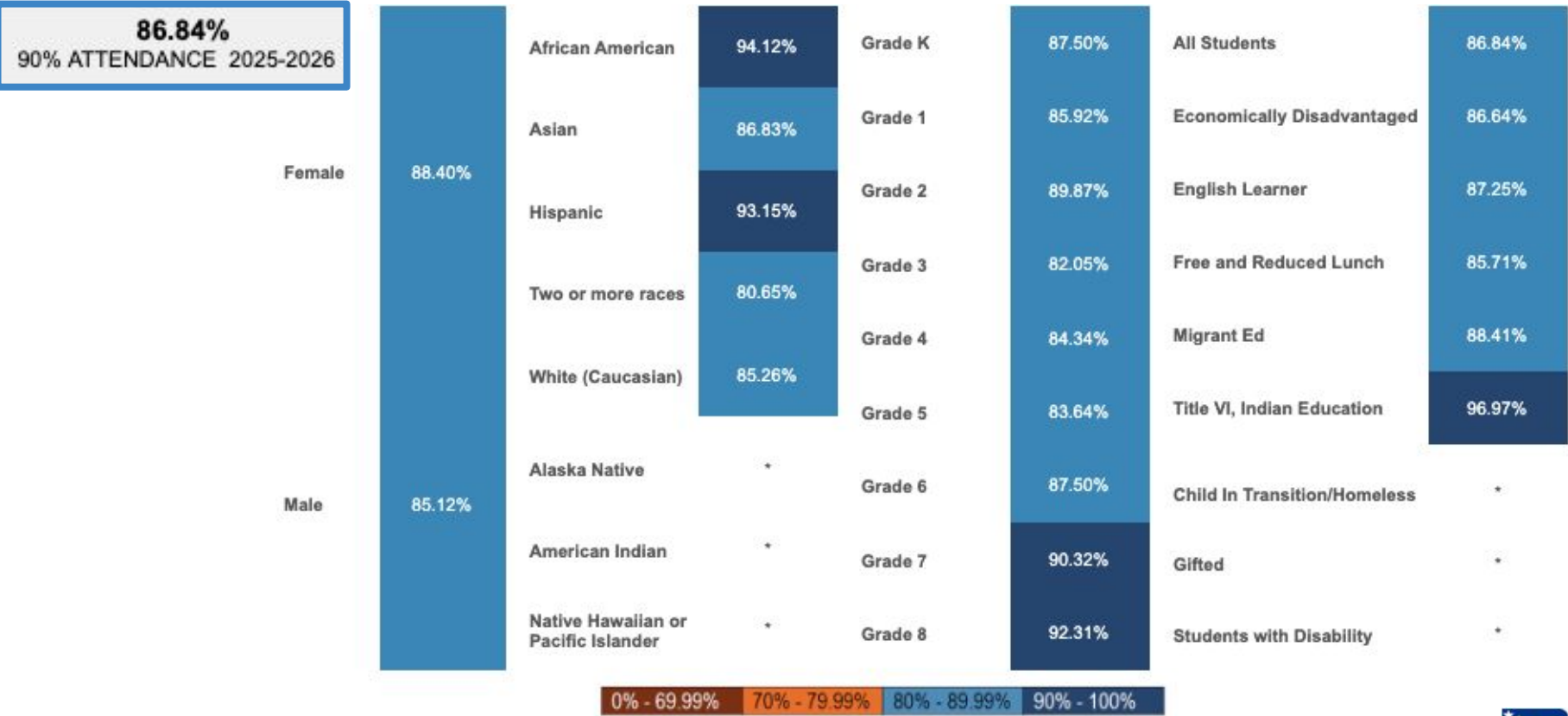
Attendance Rate By Year

Current year represents year to date (YTD) attendance rate



Attendance: 90% or Higher

2025-2026 SY By Subgroup



* may represent suppressed data. Suppressed data is not reported to protect groups with 10 or fewer students.



Academic Data

mCLASS and MAP Growth data from the 2025 & 2026 school year



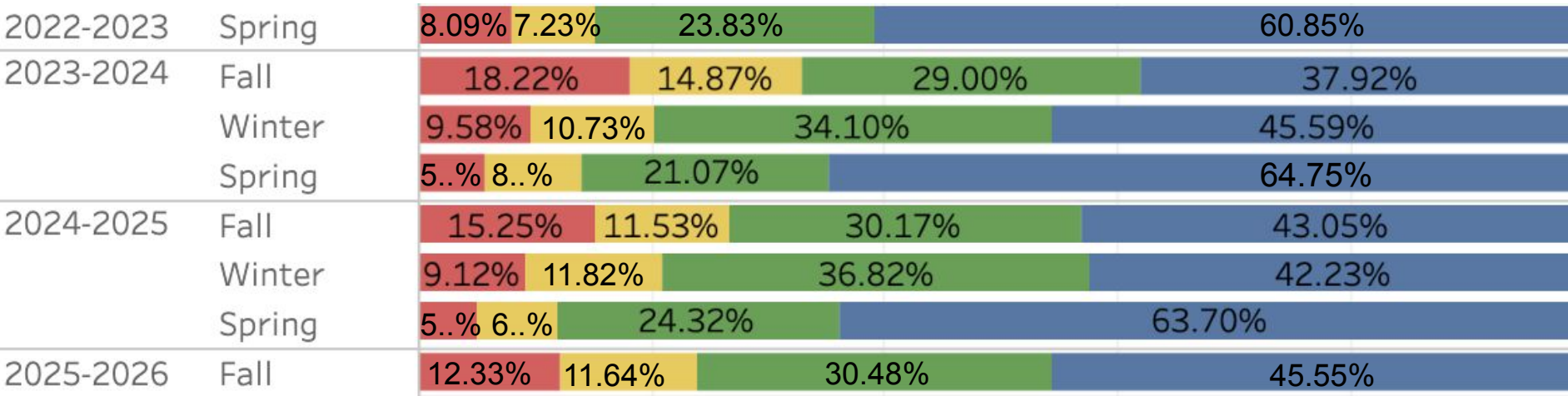
mClass - DIBELS 8

DIBELS 8th Edition literacy assessment is a battery of short (one minute) fluency measures that can be used for universal screening, benchmark assessment, and progress monitoring in Kindergarten - 8th grade.

Data Interpretation Resource: [DIBELS Tips For Families](#)



K-3 mClass Achievement 2024, 2025, 2026 SY



Benchmark Category

- Above Benchmark
- At Benchmark
- Below Benchmark
- Well Below Benchmark



NWEA - MAP Growth

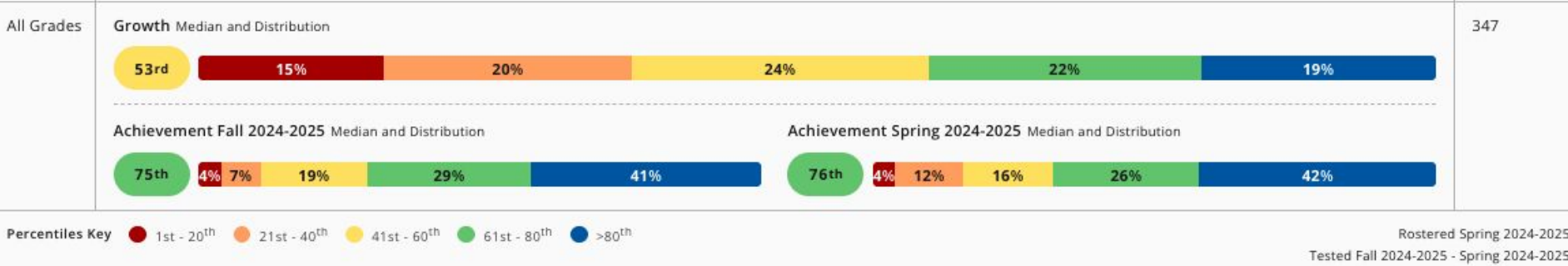
MAP Growth is a computer-adaptive test. That means every student gets a unique set of test questions based on responses to previous questions. As the student answers correctly, questions get harder. If the student answers incorrectly, the questions get easier. By the end of the test, most students will have answered about half the questions correctly, as is common on adaptive tests. The purpose of MAP Growth is to help educators understand where a student is on their academic journey, if they are growing over time, and where a student's strength and opportunity areas are.

Data Interpretation Resource: [Family Guide to MAP Growth](#)



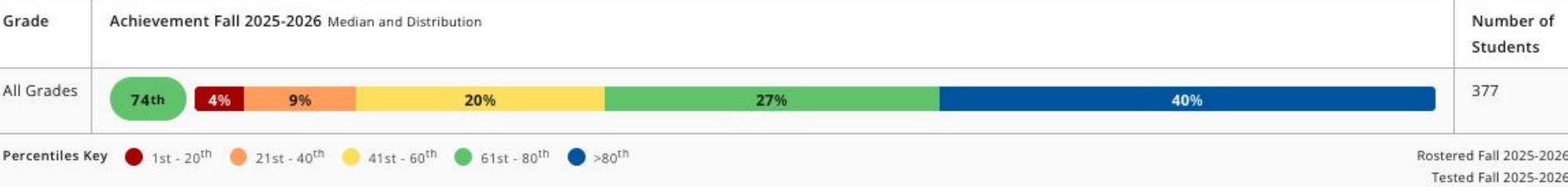
Grade 3rd-8th MAP Growth Math

2024-2025 SY



Grade 3rd-8th MAP Growth Math

2025-2026 SY

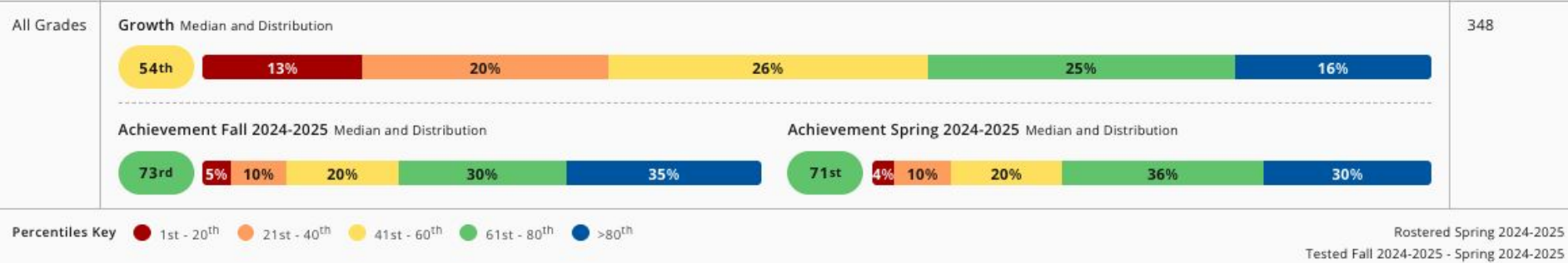


*Growth and achievement data is representative of the new 2025 norms developed by NWEA. 24-25 data will vary from ASD Data Dashboard



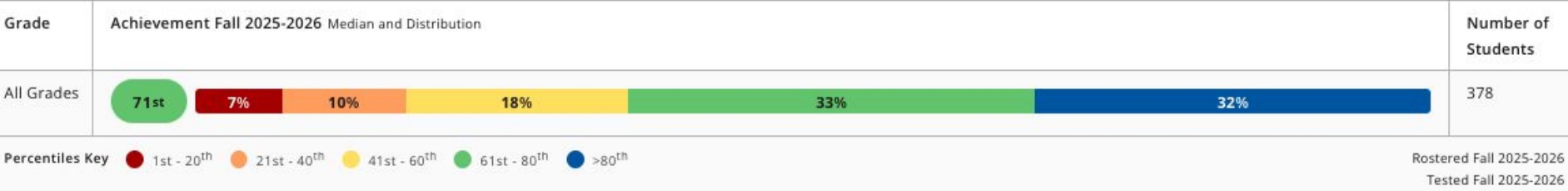
Grade 3rd-8th MAP Growth Reading

2024-2025 SY



Grade 3rd-8th MAP Growth Reading

2025-2026 SY



*Growth and achievement data is representative of the new 2025 norms developed by NWEA. 24-25 data will vary from ASD Data Dashboard



AK STAR

AK STAR is administered to all students in grades 3–9 and is an adaptive assessment personalized for each student by adapting above and below grade level. It provides both a summative test score and achievement level based on grade-level content standards and interim information using the MAP Growth normative RIT scale and a RIT score specific to each MAP Growth instructional area.

Data Interpretation Resource:

- [Family Guide to AK STAR](#)
- [Assessment Design](#)



AK STAR Reading

2024 SY & 2025 SY - All Grades



- Achievement Level
- Advanced
 - Proficient
 - Approaching Proficient
 - Needs Support

Reference Data	Proficient/Advanced ELA
Anchorage School Dist.	35.60%
State of Alaska	32.69%



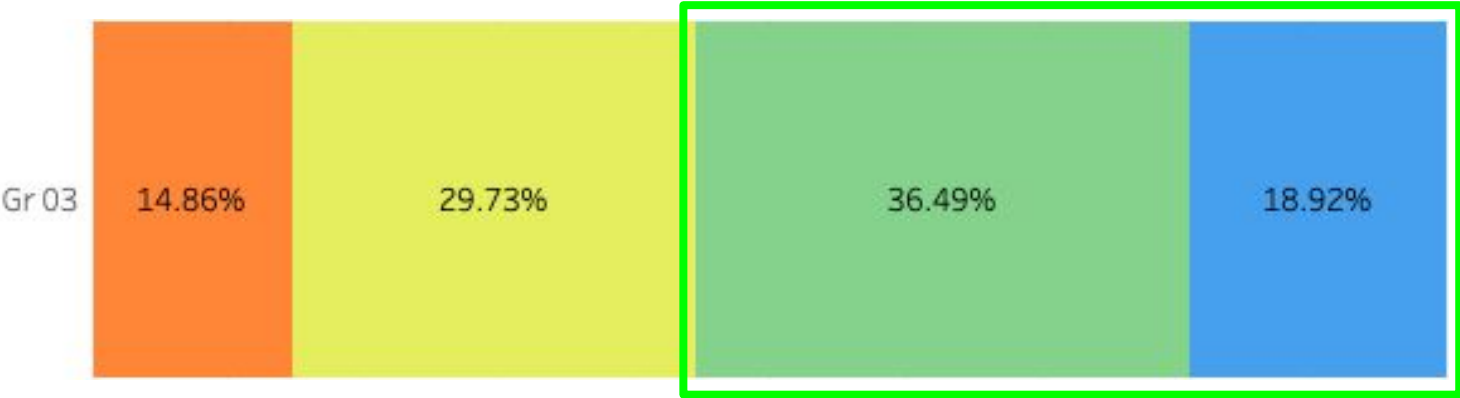
2024-2025 AK STAR

Board Goal: 3rd Grade Reading Proficiency

74
Students Tested

1583
Mean Score

1584
Median Score



Achievement Level

- Advanced
- Proficient
- Approaching Proficient
- Needs Support

~The percentage of **grade 3** students proficient in English Language Arts (ELA) on the state summative assessment (AK STAR) will increase from 32.4% in May 2023 to 46.4% in May 2028

Reference Data	Proficient/Advanced ELA
Anchorage School Dist.	29.22%
State of Alaska	28.68%



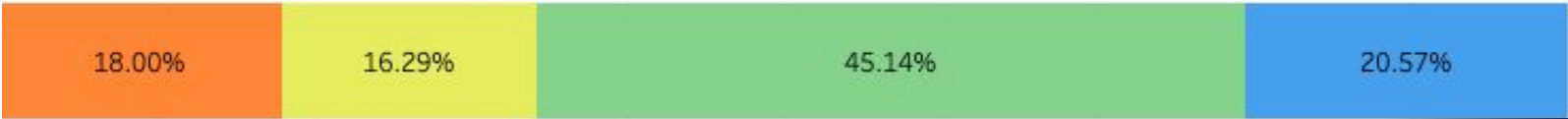
AK STAR Math

2024 SY & 2025 SY - All Grades

2023-2024



2024-2025



Achievement Level

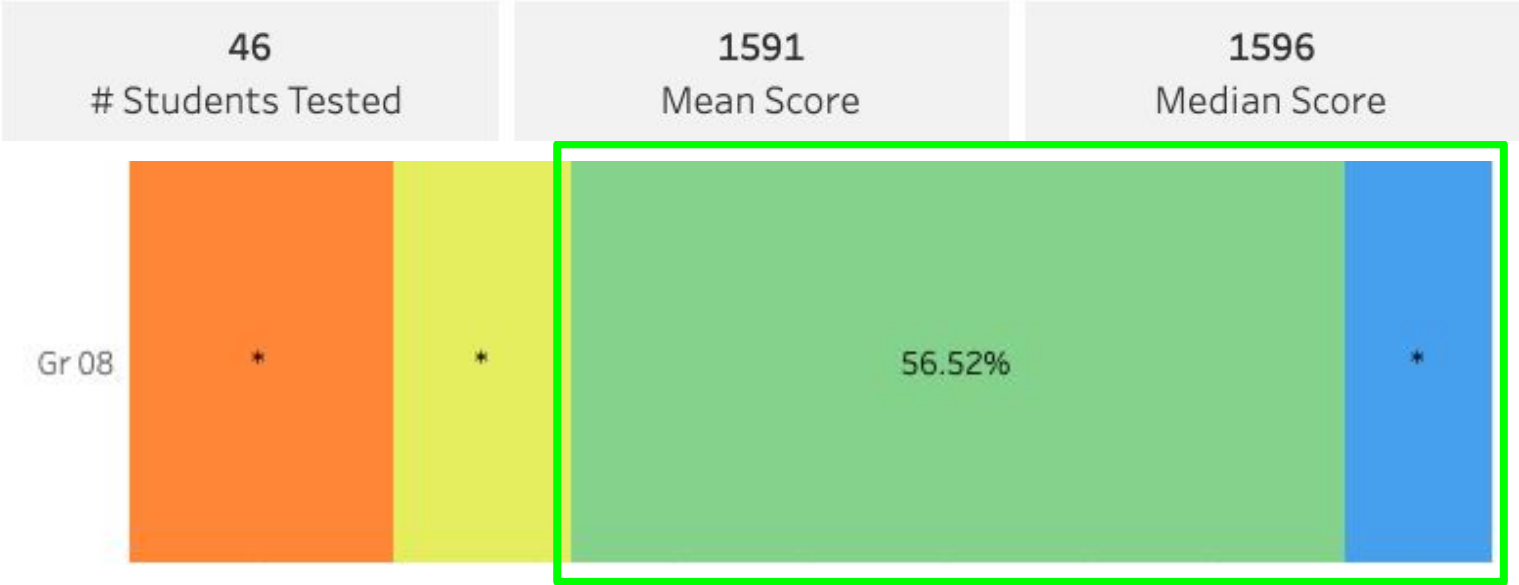
- Advanced
- Proficient
- Approaching Proficient
- Needs Support

Reference Data	Proficient/Advanced Math
Anchorage School Dist.	35.34%
State of Alaska	32.18%



2024-2025 AK STAR

Board Goal: 8th Grade Math Proficiency



- Achievement Level**
- Advanced
 - Proficient
 - Approaching Proficient
 - Needs Support

~The percentage of **grade 8** students proficient in Mathematics on the state summative assessment (AK STAR) will increase from **34.5%** in May 2023 to **41.5%** in May 2028

Reference Data	Proficient/Advanced ELA
Anchorage School Dist.	39.24%
State of Alaska	34.82%



* may represent suppressed data. Suppressed data is not reported to protect groups with 10 or fewer students.



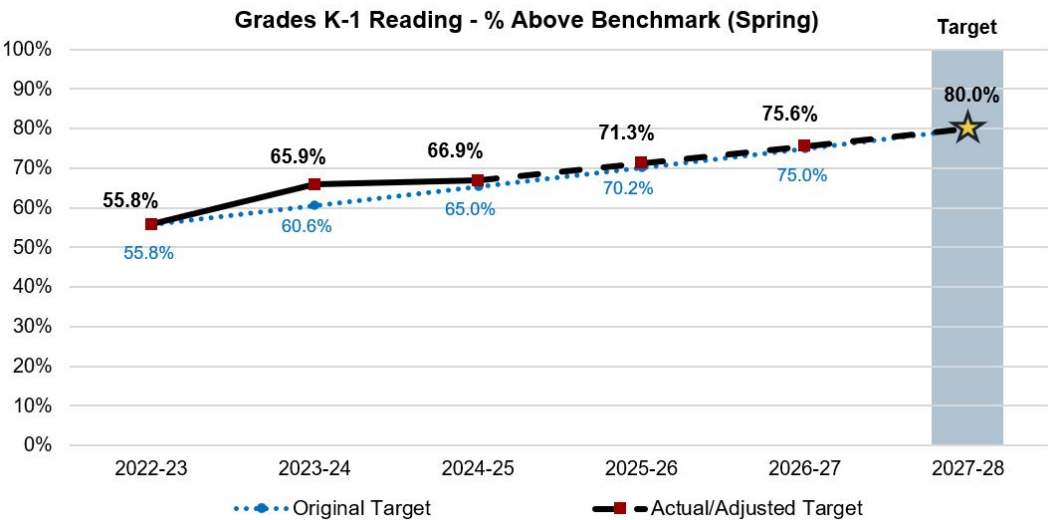
Early Literacy Interim Goal 1.1

The percentage of K-1 students at or above the reading benchmark on interim assessments (mCLASS DIBELS 8 Curriculum Based Measures) will increase from 55.8% in Spring 2023 to 80% in Spring 2028.

School Data - Spring 24-25

Grade	% At or Above Benchmark
K-1	95.8%

District Wide Data





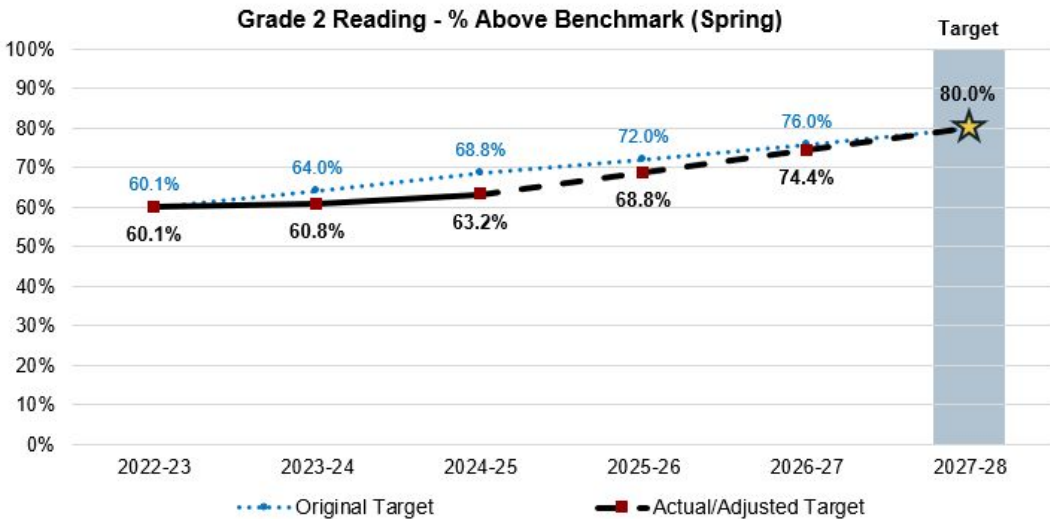
Early Literacy Interim Goal 1.2

The percentage of grade 2 students at or above the reading benchmark on interim assessments (mCLASS DIBELS 8 Curriculum Based Measures) will increase from 60.1% in Spring 2023 to 80% in Spring 2028.

School Data - Spring 24-25

Grade	% At or Above Benchmark
2	81.33%

District Wide Data





Math Interim Goal 2.1

The percentage of grade 3-5 students at or above benchmark* on the interim adaptive assessment (MAP Growth) in math will increase from 51.2% in Spring 2023 to 65% in Spring 2028. **Benchmark as defined by 40%ile*

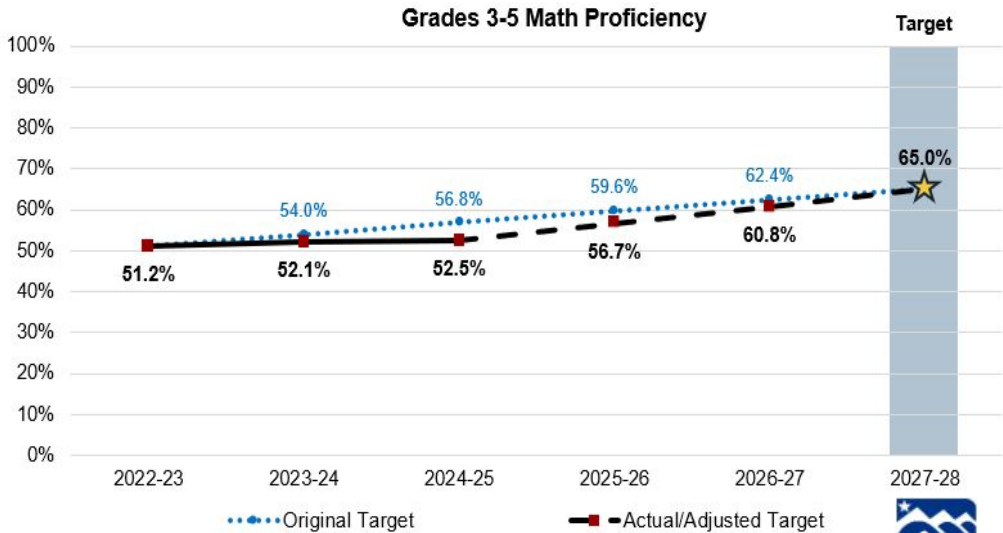
School Data - Spring 24-25

Grade	% At or Above Benchmark
3-5	78.02%

For reference:

3	66.22%
4	87.27%
5	84.91%

District Wide Data



Note: For the 2024-2025 school year, the MAP Growth data reflects the 2020 MAP Growth Norms.



Math Interim Goal 2.2



The percentage of grade 6-8 students at or above benchmark* on the interim adaptive assessment (MAP Growth) in math will increase from 54.1% in Spring 2023 to 65% in Spring 2028. **Benchmark as defined by 40%ile*

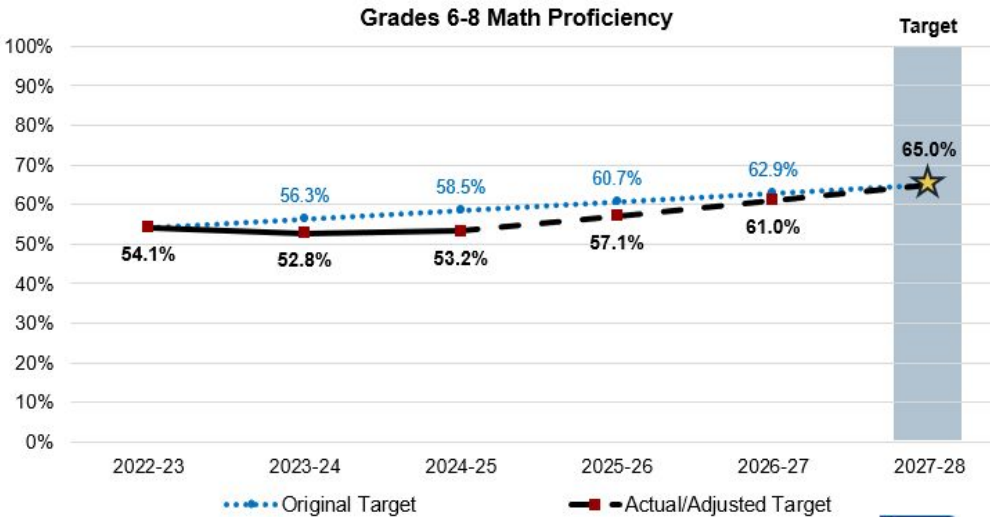
School Data - Spring 24-25

Grade	% At or Above Benchmark
6-8	82.53%

For reference:

6	89.39%
7	75.93%
8	80.43%

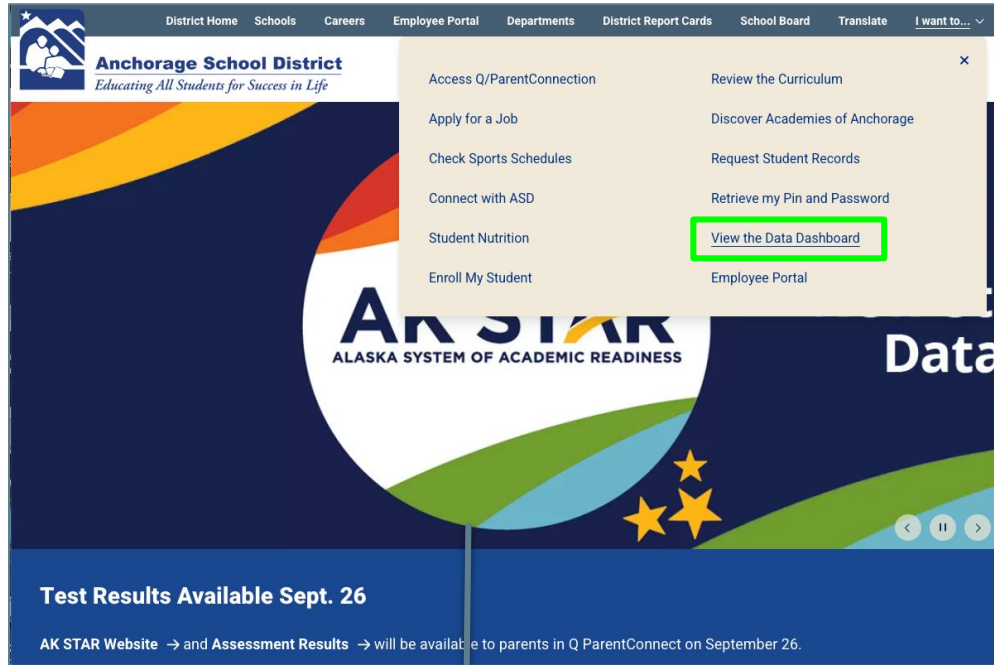
District Wide Data



Note: For the 2024-2025 school year, the MAP Growth data reflects the 2020 MAP Growth Norms.



Where To Find The Data



The screenshot shows the Anchorage School District website. The navigation bar includes links for District Home, Schools, Careers, Employee Portal, Departments, District Report Cards, School Board, and Translate. A dropdown menu is open, displaying various options. The option "View the Data Dashboard" is highlighted with a green rectangle. Below the menu, there is a large banner for "AK STAR ALASKA SYSTEM OF ACADEMIC READINESS" with the text "Data" partially visible. At the bottom, a blue banner states "Test Results Available Sept. 26" and "AK STAR Website → and Assessment Results → will be available to parents in Q ParentConnect on September 26."

Anchorage School District
Educating All Students for Success in Life

- Access Q/ParentConnection
- Apply for a Job
- Check Sports Schedules
- Connect with ASD
- Student Nutrition
- Enroll My Student
- Review the Curriculum
- Discover Academies of Anchorage
- Request Student Records
- Retrieve my Pin and Password
- View the Data Dashboard**
- Employee Portal

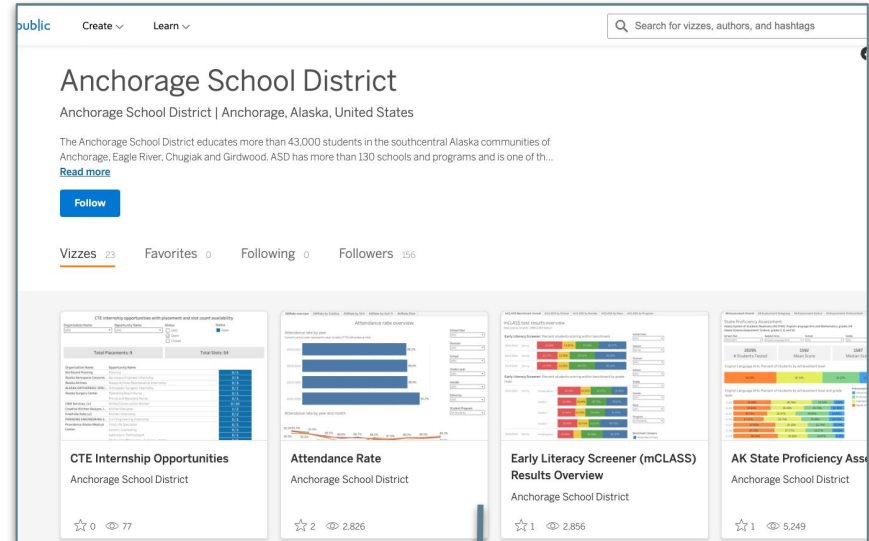
AK STAR
ALASKA SYSTEM OF ACADEMIC READINESS

Data

Test Results Available Sept. 26

AK STAR Website → and Assessment Results → will be available to parents in Q ParentConnect on September 26.

www.asdk12.org



The screenshot shows a public data dashboard for the Anchorage School District. The header includes a search bar and links for Create and Learn. The main content area displays the district's name and a brief description. Below this, there are several data visualizations, including a table of CTE Internship Opportunities, a bar chart of Attendance Rate, a bar chart of Early Literacy Screener (mCLASS) Results Overview, and a bar chart of AK State Proficiency Assessment Results. Each visualization has a title and a brief description.

Anchorage School District
Anchorage School District | Anchorage, Alaska, United States

The Anchorage School District educates more than 43,000 students in the southcentral Alaska communities of Anchorage, Eagle River, Chugiak and Girdwood. ASD has more than 130 schools and programs and is one of th...

[Read more](#)

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CTE Internship Opportunities
Anchorage School District

Attendance Rate
Anchorage School District

Early Literacy Screener (mCLASS) Results Overview
Anchorage School District

AK State Proficiency Assessment Results Overview
Anchorage School District

<https://www.asdk12.org/district/data>



Thank You

