



# **Campus 321: Energized for STEM Academy Inc. High School**

## **2025-2026**

### **PARENTAL AND FAMILY ENGAGEMENT POLICY**

The students at “Energized for STEM Academy, Inc, HS,” to be successful will require their parents or guardians to take an active role in their education. “Energized for STEM Academy, Inc. HS” has developed this policy to describe how we involve parents in the development of the policy and School-Parent Compact. The policy and compact help inform parents on how to assist their children in school, and the documents make sure parents with Limited English Proficiency can participate in their children’s education. This policy was developed with assistance and approval of the parents of children participating in the Title 1 program, as well as the Principal, Parent Representative, ESL Representative, Special Education Representative, Title 1 Coordinator, Community and Parent Engagement Liaison, and Site Based Decision-Making Committee Representative.

**Policy Involvement:** The parents are invited to meetings at least four or more times a school year. At these meetings, we discuss the Title 1 law, its requirements, and the rights and benefits to parents of children involved. Staff throughout the district and community representatives are invited to the meetings to showcase their partnerships with the schools. During these meetings materials are presented in English and Spanish



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and explanations are given to parents on how they can be involved in all phases of the program.

**Program Involvement:** Parent meetings are held to allow parents the opportunity to voice their concerns and ideas about the school and its progress. During these meeting, we encourage parents to make suggestions, share their experiences with other parents, and to participate in the decision-making process relating to their children's education. At the meetings information is given to parents about the Title 1 program, including tutoring, technology, and ESL services. We describe our curriculum and how we measure student performance. We explain how our school assesses the students using Texas Essential of Knowledge and Skills (TEKS), Texas English Language Proficiency Assessment System (TELPAS), and State of Texas Assessment of Academic Readiness (STAAR).

**School-Parent Compact:** A district model of the student-parent-teacher-administrator agreement was developed jointly with parents of children participating Title 1 Programs. The district model explains how parents, school staff, and students will share the responsibility for each student's academic success.



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**Parent Training and Involvement:** Meetings and presentations are designed to help parents monitor the progress of their children. Materials and training are provided to help parents assist their children, on field lessons, and other campus activities.

A variety of trainings are provided throughout the school year for teachers and other staff members. Our school staff is taught the importance of involving the parent in their child's education.

**Accessibility:** The involvement of our parents in our children's education is a very important step in helping them to achieve. Information about the activities at the school is sent home in the language of the parent.

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Principal

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Parent

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Parent

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Teacher