



The **Summer Learning Program** aims to provide students with opportunities to connect, engage in rigorous tasks, accelerate learning, and improve social and emotional well-being. Research suggests that students often experience learning loss over summer break, especially in math and at higher grade levels, but summer programs have shown positive effects on academic and mental wellbeing outcomes. The Dallas ISD Summer Cool program offered PreK-8 students in-person instruction for 15 days in June, focusing on Reading and Mathematics content support alongside enrichment activities during the afternoon. Summer Cool also provided free transportation, meals, and materials.



12,683

students attended Summer Cool
(Goal: 25,000 in Summer programming)

58

summer school sites across the District
(Goal: 58 sites)

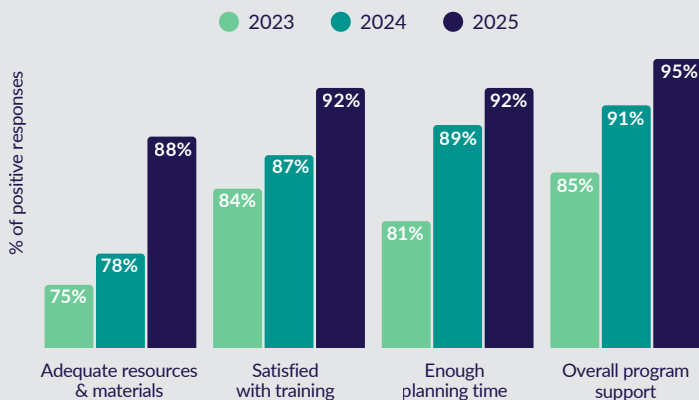
90%

teachers believed that students were more prepared to start the next grade in the fall

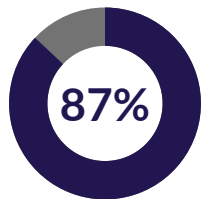
94%

teachers noticed positive academic and mental wellbeing changes in students

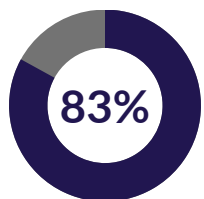
Summer Cool **teachers** reported **improved resources, training, sufficient planning time, and overall program support** compared to previous years.



Summer Cool **parents** were **satisfied** with the program, would **enroll** their students again, and **noticed positive changes**.

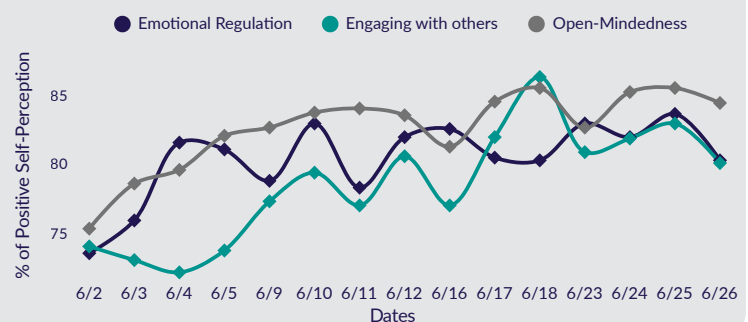


Summer Cool students reported that the program helped them understand school work better



Summer Cool students felt that the program encouraged them to work closely with teachers and peers

Overall, there was an **upward trend** in students' positive self-perception across **mental wellbeing domains** throughout the program.



Fifty-seven percent of students attended at least 75 percent of program days (+10% vs. 2024), and **26 percent** attended all 15 days (+30% vs. 2024).

Eleven percent of tutoring hours required by HB 1416 were **completed** during Summer Cool and EOC Test Prep, exceeding the 10 percent goal.