

Gregory-Lincoln Education Center

2025-2026 School-Parent Compact

The staff and parents at Gregory-Lincoln Education Center agree that this compact outlines how all parties will share the responsibility for the success of the students. The school and the parents will create a partnership that will help children achieve the state's standards by participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Act (ESEA).

The school-parent compact is in effect during the 2025-2026 school year.

School Responsibilities:

Gregory-Lincoln Education Center will:

Provide high quality curriculum and instruction in a supportive learning environment that enables the participating children to meet the state's student academic achievement in the following ways:

- Create student-centered classrooms that develop critical thinkers.
- Provide literacy strategies across disciplines.
- Provide a challenging academic environment to help scholars reach their full potential.
- Provide teachers that are well prepared and equipped with the strategies that will make learning interesting.
- Provide a supportive and nurturing center that promotes academic and emotional support.
- Provide parents with frequent reports on their scholar progress.
 - Parents will receive communication through ParentSquare and via email as it relates to individual achievement.
 - Scholars will receive progress reports and report cards.
- Provide parents with reasonable access to staff in the following ways:
 - Teachers can be reached during office hours or when the time is convenient for both parties.
 - All staff will respond to emails, calls, and messages within 48 hours.

Parent Responsibilities:

We, as parents, will support our scholar's learning in the following ways:

- Monitor attendance and class participation.
- Enforce discipline policies stated in the HISD Student Code of Conduct.
- Attend parent conferences and campus activities.
- Guide the scholar to make appropriate decision-making regarding education.
- Consistently stay informed about the scholar's education and communicate any concerns to the appropriate at school.
- Communicate with teachers about the scholar's strengths and needs.

Scholars' Responsibilities:

We, as scholars, will share the responsibility of improving our academic achievement and achieving the state's standards in the following ways:

- Respect ourselves, peers, and adults in school.
- Give the parents or guardian all notices and information from the school.
- Attend all my classes and be prepared to learn.
- Follow all guidelines stated in the HISD Student Code of Conduct.

Gregory-Lincoln Education Center

School

September 15, 2025

Date