

Interactive and multidimensional - I learned new content, new instructional strategies, and new perspectives

- Assistant Principal, High School, Series 5, Cohort 6

Interacting and discussing with different colleagues from all over NJ to discuss solutions to build the capacity of educators to develop technology-infused instruction.

- Assistant Principal, Elementary, Series 5, Cohort 6

The NJ Leadership Academy provided a professional development forum that enabled my Leadership Team to engage in the same training helping us to develop a common language regarding complex concepts such as equity, change, student learning, staff learning, and family engagement. The ability to engage in similar professional development sessions provided new opportunities to collaborate as a team.

- Scott McCue, Superintendent of Eatontown Series 9, Cohort 3

Upcoming Sessions

NJLA 12 sessions will be held **synchronously online or in-person at FEA** on the dates listed below. You **MUST** register for the three-day academy and take all three sessions in any order. **Participants are strongly urged take at least one of the sessions in person.**

Register for NJLA 12

All sessions are 9 am - 1 pm

Session 1:

Nov. 12, 2025 (In-Person)
Dec. 1, 2025 (In-Person)
Dec. 18, 2025 (Zoom)
Jan. 13, 2026 (Zoom)
Feb. 6, 2026 (Zoom)

Session 2:

Nov. 20, 2025 (In-Person)
Dec. 8, 2025 (In-Person)
Jan. 7, 2026 (Zoom)
Jan. 27, 2026 (In-Person)
Feb. 19, 2026 (Zoom)

Session 3:

Nov. 14, 2025 (Zoom)
Dec. 4, 2025 (In-Person)
Dec. 17, 2025 (Zoom)
Jan. 15, 2026 (Zoom)
Feb. 4, 2026 (In-Person)

Additional dates to be released December 2025

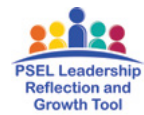
\$450 for three courses. (Workshop purchase orders and payment are required to be issued to FEA-Foundation for Educational Administration and sent to FEAsupport@njpsa.org.)

www.njpsa.org/NJLA12

X **#NJLA12**

Links

Professional Standards for Educational Leaders: www.npbea.org/psel



FEA's PSEL Tool: www.njpsa.org/psel-leadership-reflection-and-growth-tool

Teacher Leader Model Standards: <https://tinyurl.com/TeacherLeaderStds>



New Jersey Leadership Academy



Series 12: Uncharted Depths: Navigating the Oceans of Possibilities

NJ Association of School Administrators
Education & Research Foundation

NJPSAFEA

For more information, please contact **Vicki Duff** at NJPSA/FEA at (609) 860-1200 or vduff@njpsa.org or **Frank Borelli** at NJASA at (609) 599-2900 or fborelli@njasa.net.

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**New Jersey
Leadership
Academy**

NJLA Series 12

Uncharted Depths: Navigating the Oceans of Possibilities

Uncharted Depths: Navigating the Oceans of Possibilities

The New Jersey Leadership Academy, Series 12, invites new and veteran instructional leaders at all levels across the state to explore the vast, ever-evolving landscape of education with curiosity, courage, and purpose. Just as ocean explorers venture into the unknown, leaders frequently delve into uncharted areas of instructional practice. They are guided by the forces of discovery, adaptability, and innovation. This three-session academy emphasizes scaffolded learning experiences, practical application of learning through modeled strategies, mining of participant expertise through deep conversation prompts, and challenging long-held assumptions. Participants will engage in hands-on activities that enable leaders to incorporate practical AI strategies that support implementation efforts, enhance meaningful collaboration with peers, and reflect deeply on their experiences to bring new strategies to life in their schools. Student voice serves as a compass throughout, anchoring discussions in real-world impact and highlighting the importance of inclusive, responsive instruction. Each session will support leaders in building personalized action plans and committing to ongoing growth. With a forward-thinking mindset, participants will surface new possibilities for themselves, their teams, and their students—navigating toward deeper, more equitable learning environments.

What is NJLA?

- A cohort-based learning opportunity that sustains learning over three sessions and provides a process for continuous improvement
- Professional learning that encourages the sharing of expertise across leadership roles and responsibilities
- Content that connects actionable steps to the core attributes within the Professional Standards for Educational Leaders and the Teacher Leader Model Standards to strengthen leadership skills
- Sessions developed and presented by current district and school-based practitioners with expertise in the content

Who should attend?

Superintendents and assistant superintendents, principals and assistant principals, supervisors, directors, college faculty, teacher leaders — in **TEAMS** or individually.

Why attend?

NJLA 12 participants will engage in quality, engaging professional learning activities that leaders can apply immediately to their practice. Series 12 topics were selected based on educational priorities currently being discussed at the state and local level and on the identified needs of hundreds of leaders.

When?

Ten cohorts will be offered for NJLA 12, with some held virtually, and some in person at FEA. Teams and individuals will be able to select the session structure that meets their needs.



Session 1 - Mapping the Currents: Collaborating Through the Ebbs and Flows of Education

PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI

This session explores the power of shared leadership as a dynamic force for school improvement, highlighting its impact on school morale, student engagement, and collaborative decision-making. Participants will consider ways to strengthen leadership structures that build capacity across the school. Emphasis will be placed on cultivating trust, strengthening relationships, and fostering inclusive collaboration among all stakeholders, including families. Leaders will examine systems for clear communication, actionable feedback, and mutual accountability within a shared leadership framework. Through real-world exemplars and hands-on strategies, participants will leave with tools to empower educators, elevate practice, and navigate the inevitable complexity of educational change together.



Session 2 - Tending the Reef: Cultivating the Ecosystems of Growth for Staff and Students

PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI

This session centers on designing responsive, student-centered learning environments that nurture agency, creativity, and deep learning for all. Participants will explore how flexible structures—like personalized pathways, authentic assessments, and adaptive scheduling—can unlock student potential and elevate engagement. By framing learning as an exploration, leaders will consider how strong relationships and high expectations contribute to meaningful growth. Collaborative design processes will guide participants in transforming learning spaces, informed by the diversity of voices, actionable data, and feedback. Through practical strategies and inclusive practices, leaders will leave equipped to cultivate dynamic, equitable ecosystems that support thriving learners and empowered educators.



Session 3 - Echoes in the Deep: Navigating Curiosity, Inquiry, and Deeper Learning

PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI

This session invites leaders to dive into the power of inquiry-based learning as a pathway to deeper understanding, engagement, and student-driven discovery. Participants will explore how to design and implement standards-aligned units that center on authentic questions, real-world connections, and ongoing dialogue. Emphasis will be placed on crafting reflective prompts that challenge thinking, fostering curiosity through effective questioning strategies, and designing meaningful formative assessments and learning opportunities that encourage exploration and critical thinking. Leaders will examine ways to integrate Tier 1 and 2 MTSS interventions through direct instruction and the use of UDL principles to meet the needs of all learners, especially those who are disengaged or struggling. Through practical tools, collaborative design, and technology integration, this session equips leaders to transform learning into an active, student-owned journey of inquiry and mastery.