



November 5, 2025

Granite City Community Unit School District #9

E-Learning Plan

School Years: 2025-2026 | 2026-2027 | 2027-2028

Overview

Granite City Community Unit School District #9 will implement an approved e-Learning Program in accordance with Section 10-19.05 of the Illinois School Code. Each student participating in an e-Learning Day will engage in a minimum of **five (5) clock hours** of instruction or schoolwork.

The purpose of e-Learning Days is to provide continuity of instruction when school attendance is not possible due to weather, emergencies, or other approved circumstances—ensuring that learning continues without extending the school calendar.

What Is an E-Learning Day?

- e-Learning Days allow students to complete schoolwork from home, avoiding potentially dangerous travel conditions or extreme weather
- These days help maintain instructional momentum and minimize disruption to curriculum pacing.
- e-Learning Days count as regular school days and will not be added to the end of the school year calendar.

Communication & Notification

- Families will be notified of an e-Learning Day using the district's standard communication channels (automated phone calls, text alerts, email, and website/social media updates).
- Teachers will communicate learning expectations and assignments by 9:30 a.m. via email to parents (Pre-K–12) and to students (Grades 7–12).
- Teachers' messages will include
- Where assignments and materials can be found (e.g., Google Classroom).
- Estimated time requirements for each assignment.
- The expected due date for assignments (*typically the e-Learning day plus one additional day*).



Example: If Monday is an e-Learning Day and students return Tuesday, assignments are due Wednesday in class.

- Students who cannot access materials during the e-Learning Day will receive printed or digital copies upon returning to school.

Student Access & Platform

- Google Classroom is the district's primary platform for e-Learning.
- Assignments, announcements, and attendance check-ins will be posted there unless otherwise specified by the teacher.
- Students are expected to check their district email and Google Classroom regularly throughout the day for updates or clarifications.

Teacher Availability & Support

- Teachers are available via email and Google Classroom from 9:00 a.m. – 2:00 p.m. for academic assistance.
- Each teacher will host a one-hour optional Google Meet session for additional support; times will be communicated in the teacher's morning email.
- Support staff, including paraprofessionals and specialists, will be available as needed to ensure access and equity for all students.

Attendance Procedures

Grades 1–12

- Teachers will post an **attendance question** in Google Classroom for each course or homeroom.
- Students must respond to the question by **midnight** on the e-Learning Day.
- Attendance will be marked in **Skyward** the following day.
- A student will be counted **present** if they do any one or more of the following:
 - Respond to the attendance question by midnight.
 - Submit an assignment or required activity.
 - Join the teacher's optional Meet session.

Pre-K & Kindergarten

- Attendance will be based on completion of an assignment from the provided “**Blizzard Bag**” materials.



Homebound Instruction

- Homebound services will occur on e-Learning Days beginning no earlier than 2:00 p.m.

Evening Academy

- Evening Academy students will participate in e-Learning Days
- Teachers will send instructions for Evening Academy students by 4:00 p.m. on the E-Learning Day.

Verification & Compliance

Granite City CUSD #9 certifies that this e-Learning Plan:

- Meets all requirements of Section 10-19.05 of the Illinois School Code.
- Ensures a minimum of five clock hours of instruction or schoolwork.
- Provides equitable access to all students, including those with disabilities or other support needs.
- Includes professional development for staff on digital learning tools, instructional delivery, and communication practices.

District Contact Information

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