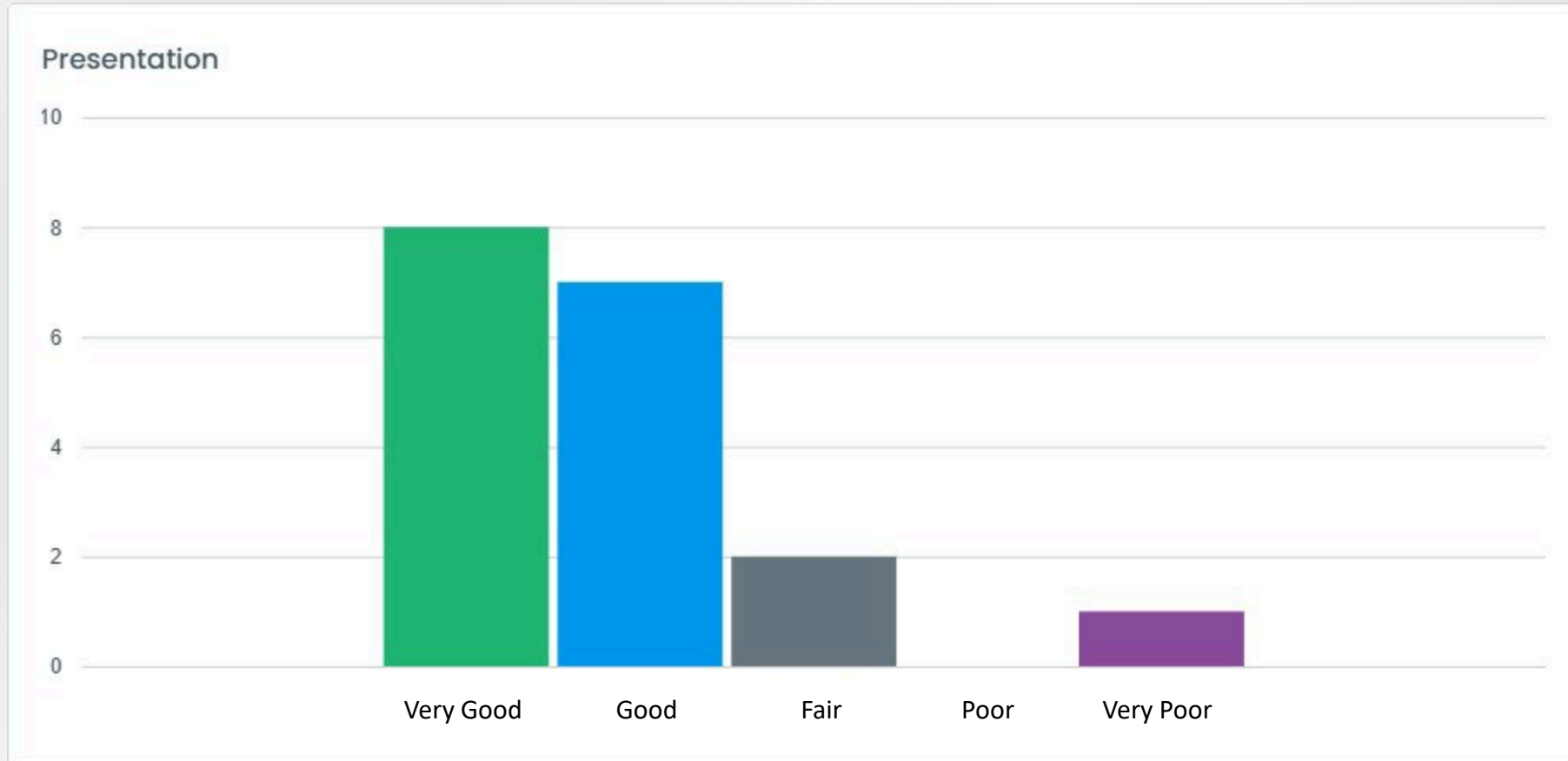


# THE *Roadmap* TO AMAZING!

## LONG-RANGE PLANNING COMMITTEE

NOVEMBER 5, 2025

# Oct. 22 Feedback Form



## Do you have any questions that were left unanswered specific to today's topics?

A couple of tables voted against changing boundaries on both middle schools and high schools, perhaps one person from one of those tables would be willing to share their thought process. It would be great to hear another thought since our table was unanimous for boundary change.

At what point can we see more detail of the boundary maps with street names or neighborhoods

Charter school data. How many students leave CFISD for charters, then return?

For data purposes, can we see the number of portables at each campus? As well as a side by side of the utilization percentage with portables versus without portables. Is there a place where the current, one year, and six year projection data are all in a more digestible format?

I didn't get a chance to write down the overall consensus for each campus

Maybe a table change next time

Please provide more details in terms of how the rezoning will happen.

Seems that when boundary changes are made, they should be based on a minimum of 2 year projection. Looking at just the next year doesn't seem to be enough. We continue to consider decrease in student population, we need to increase our marketing to gain students.

We talked about the cost of moving portables from one campus to another. Are there any financial benefits of removing the portables completely?

Are communities more likely to "approve" of portable buildings or boundary changes? Are all campuses able to take on portable buildings, if necessary?

What is the cost to redraw a boundary?

Can portables be sold?

What is the difference in cost between moving a portable and redrawing a district boundary?

What other initiatives have past planning committees put in place? Will we be made aware of what has been done?

Will parental feedback be ignored like last time? Most of the parents in Stone Gate do not want to send their kids to cyfalls, we got shoved to cyfalls anyway.

# THE *Roadmap* TO AMAZING!

LONG-RANGE PLANNING  
COMMITTEE

SEPTEMBER 29, 2025

# Meeting 1 – Sept. 29

## **Goal:**

- Review the purpose and charge of the committee
- Discuss committee guardrails
- Dr. Killian – State of the District presentation

## **Outcome / Feedback:**

- Consensus building activity: Rank the charges

# LONG-RANGE PLANNING COMMITTEE

## Why convene a Long-Range Planning Committee?

### ❖ CFISD Strategic Plan:

#### ■ Guardrail 5:

- The Superintendent shall ensure that facilities adequately support the educational program and other operations.

#### ■ Performance Objective 5.5:

- Develop a long-range plan to address projected enrollment and asset protection, infrastructure needs, and replacement cycles for existing facilities.

# LONG-RANGE PLANNING COMMITTEE

## What is the charge?

- 
- ❖ To develop a 6-year plan recommendation to the Board of Trustees that includes:
    - Review of student enrollment and efficiency at each campus
    - Review and consideration of possible attendance boundary changes to address areas with growth, as well as areas with declining enrollment
    - Assessment of facility needs as a result of growth in identified areas of the district and areas of declining enrollment
    - Assessment of the critical infrastructure of existing facilities and future needs

# LONG-RANGE PLANNING COMMITTEE

## What is the charge? (cont.)

- Assessment of the security infrastructure of existing facilities and future needs
- Assessment of technology infrastructure and future needs
- Assessment of instructional technology and future needs
- Review of transportation fleet, including buses, police vehicles, and other district vehicles
- Review of current district programs and identification of future program needs
- Finalize a long-range plan recommendation for the Board of Trustees no later than Feb. 5, 2026



### Long-Range Planning Committee - Rank the charge

Review and consideration of possible attendance boundary changes to address areas with growth, as well as areas with declining enrollment



1st

Assessment of the critical infrastructure of existing facilities and future needs



2nd

Review of student enrollment and efficiency at each campus



3rd

Assessment of the security infrastructure of existing facilities and future needs



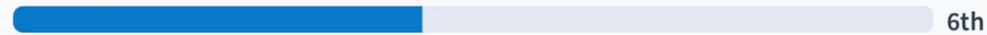
4th

Assessment of technology infrastructure and future needs



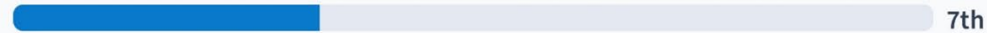
5th

Assessment of facility needs as a result of growth in identified areas of the district and areas of declining enrollment



6th

Review of transportation fleet, including buses, police vehicles, and other district vehicles



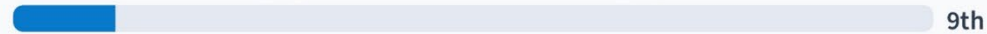
7th

Assessment of instructional technology and future needs



8th

Review of current district programs and identification of future program needs



9th

Powered by  Poll Everywhere

# LONG-RANGE PLANNING COMMITTEE

## Committee Guardrails:

- Exercise fiscal responsibility to maintain financial strength and provide the financial resources for the educational programs and support needs
- Minimize boundary changes to the extent possible
- Keep neighborhoods/communities together to the extent possible
- Consider transportation impact with any potential boundary changes – length of time on a bus
- Ensure comparable, equitable facilities across the district
- Consider age and condition of facilities/campuses



# CHOOSE *the path* TO AMAZING! STATE *of the* DISTRICT 2025-2026

# THE *Roadmap* TO AMAZING!

LONG-RANGE PLANNING  
COMMITTEE

OCTOBER 8, 2025

# Meeting 2 – Oct. 8

## **Goal:**

- Review ranked charges
- PASA – Demographics presentation

## **Outcome / Feedback:**

- Consensus building activity: Which attendance boundaries should be further reviewed



Presenter:  
Dr. Stacey Tepera, President



Population and Survey Analysts  
303 Anderson Street  
College Station, TX 77840  
[www.pasatx.com](http://www.pasatx.com)

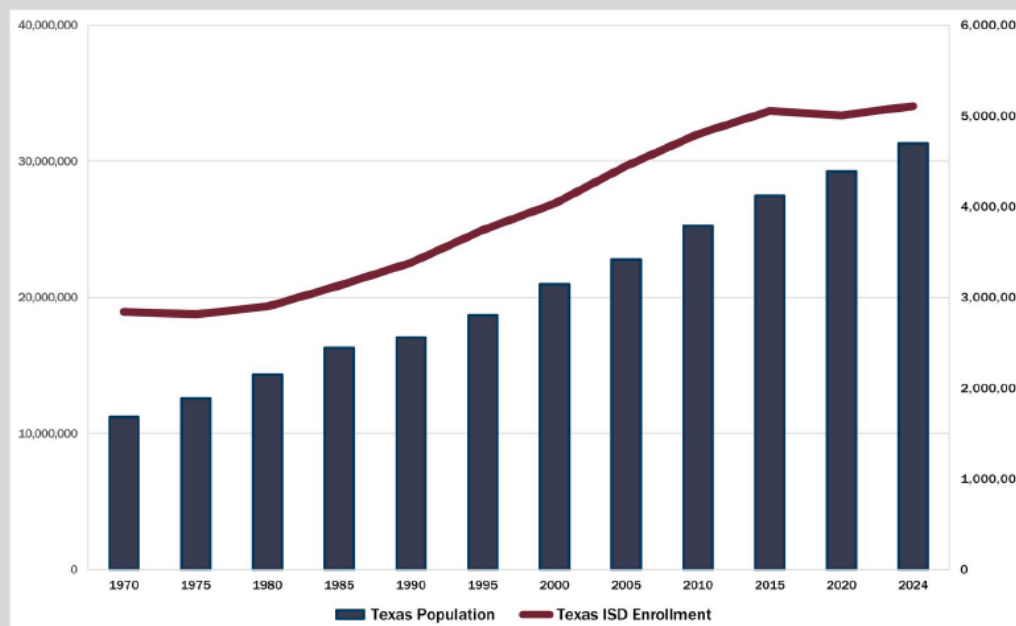
# CypressFairbanks ISD Demographic Study

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## Long-Range Planning Committee October 8, 2025

## Historical Growth in Texas

### Texas Population vs. Texas Public School Enrollment



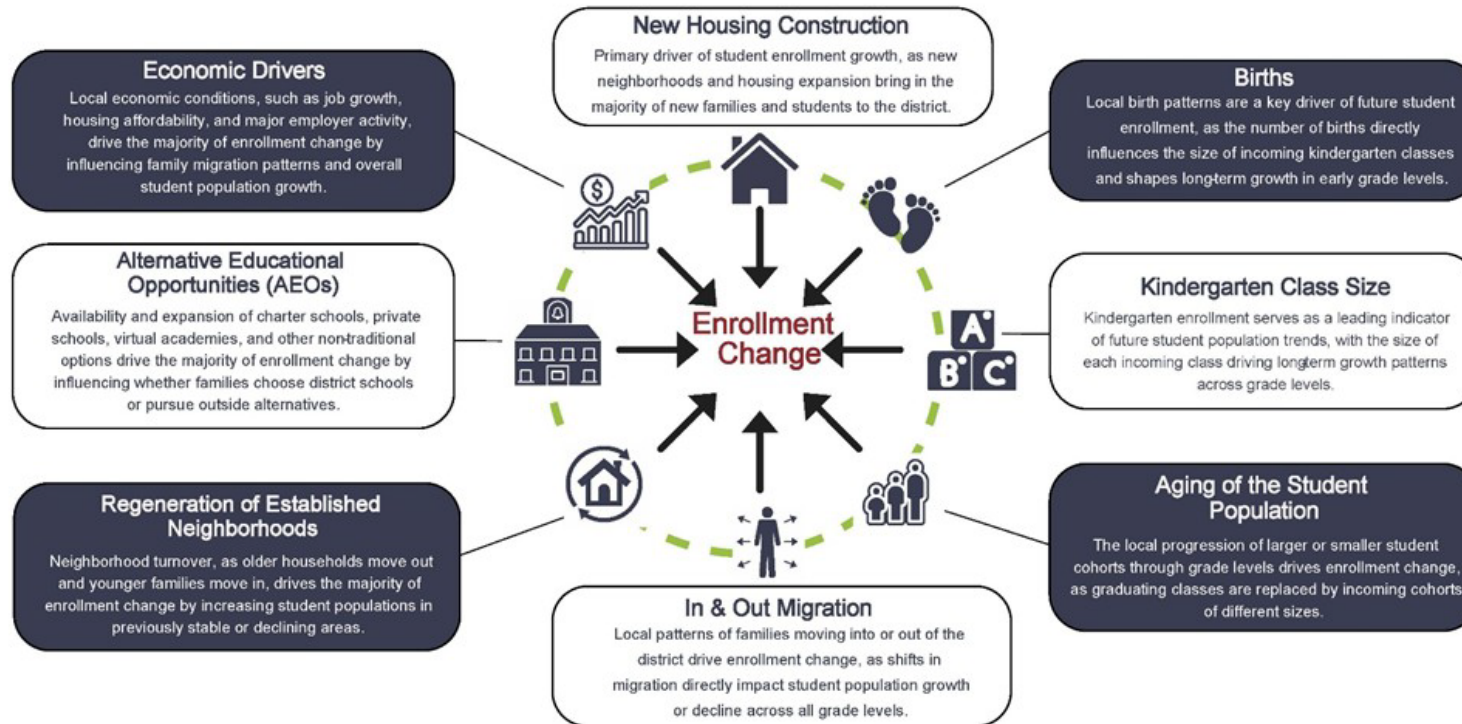
### Growth by Decade

|              | Texas Population | Enrollment |
|--------------|------------------|------------|
| 1980 to 1989 | 17%              | 15%        |
| 1990 to 1999 | 18%              | 18%        |
| 2000 to 2009 | 18%              | 17%        |
| 2010 to 2019 | 15%              | 7%         |
| 2020 to 2024 | 7%               | 2%         |

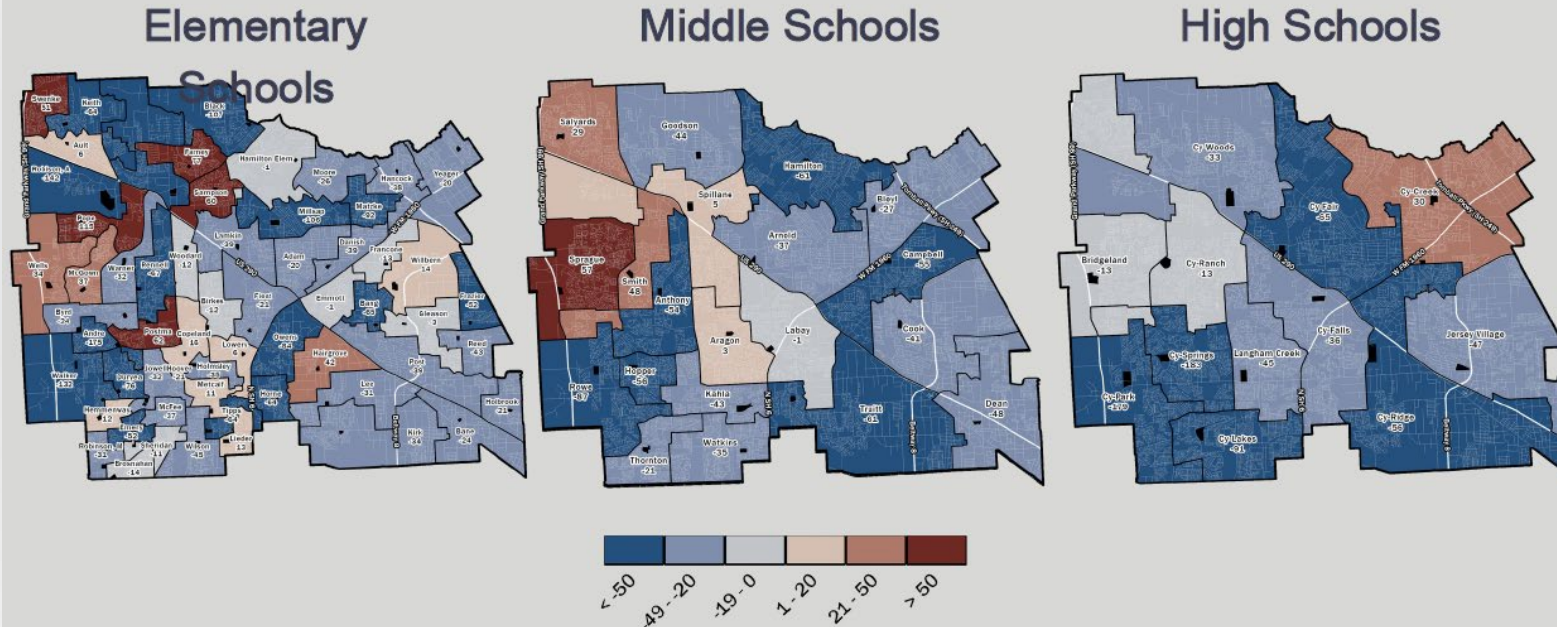
Texas population has continued steady growth across decades, while public school enrollment has slowed significantly. From 1980–2009, enrollment growth kept pace with population increases. Since 2010, however, the gap has widened, with enrollment growing only about half as much as total population has grown.

Sources: US Census Bureau, Texas Education Agency

# Student Projection Factors



# Projected vs Actual Enrollment by Attendance Zone: 2025 -26



Blue attendance zones show schools where enrollment this year was lower than projected.

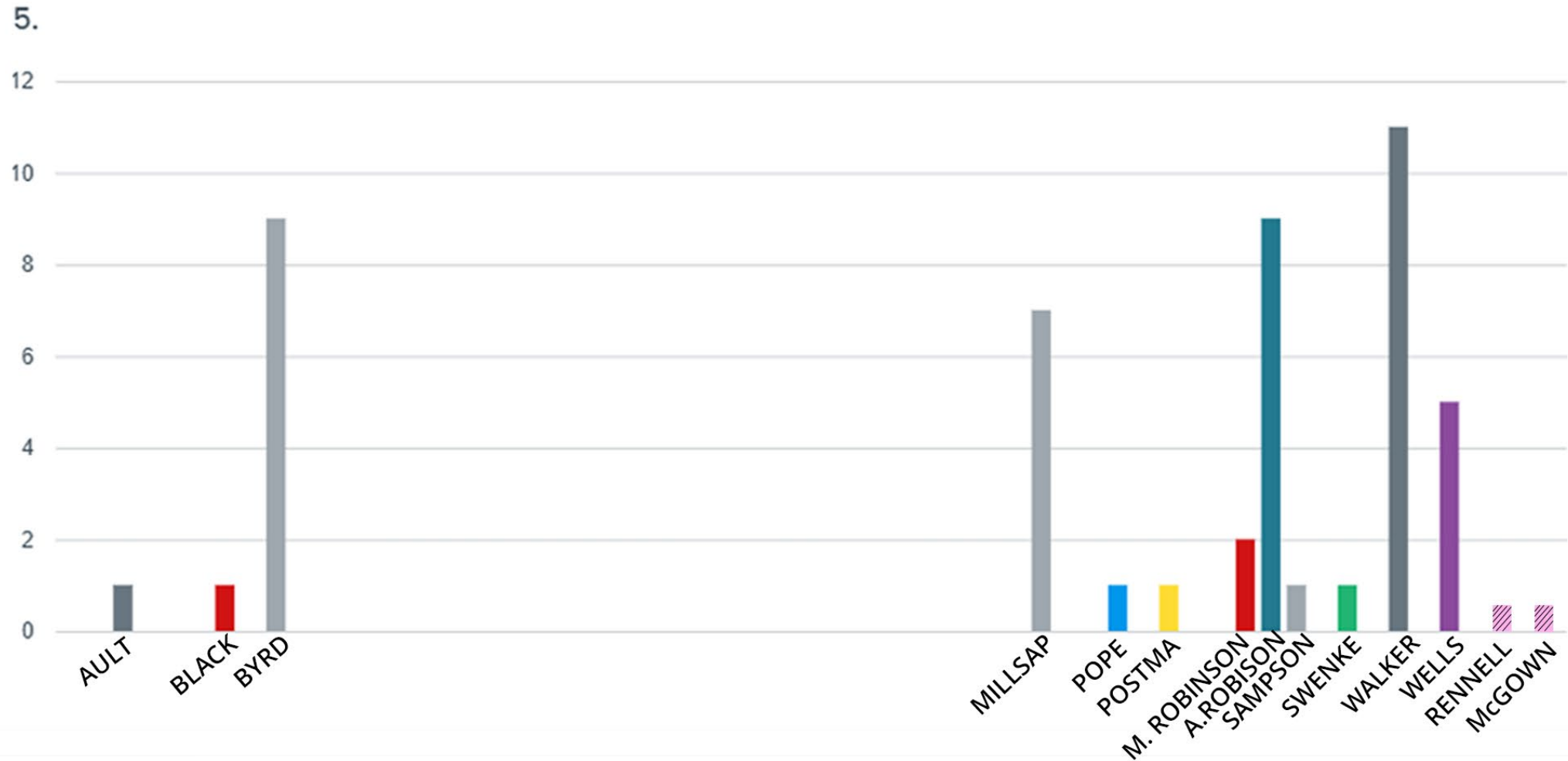
Red attendance zones show schools where enrollment this year exceeded projections.

## School Facilities and Enrollment Summary

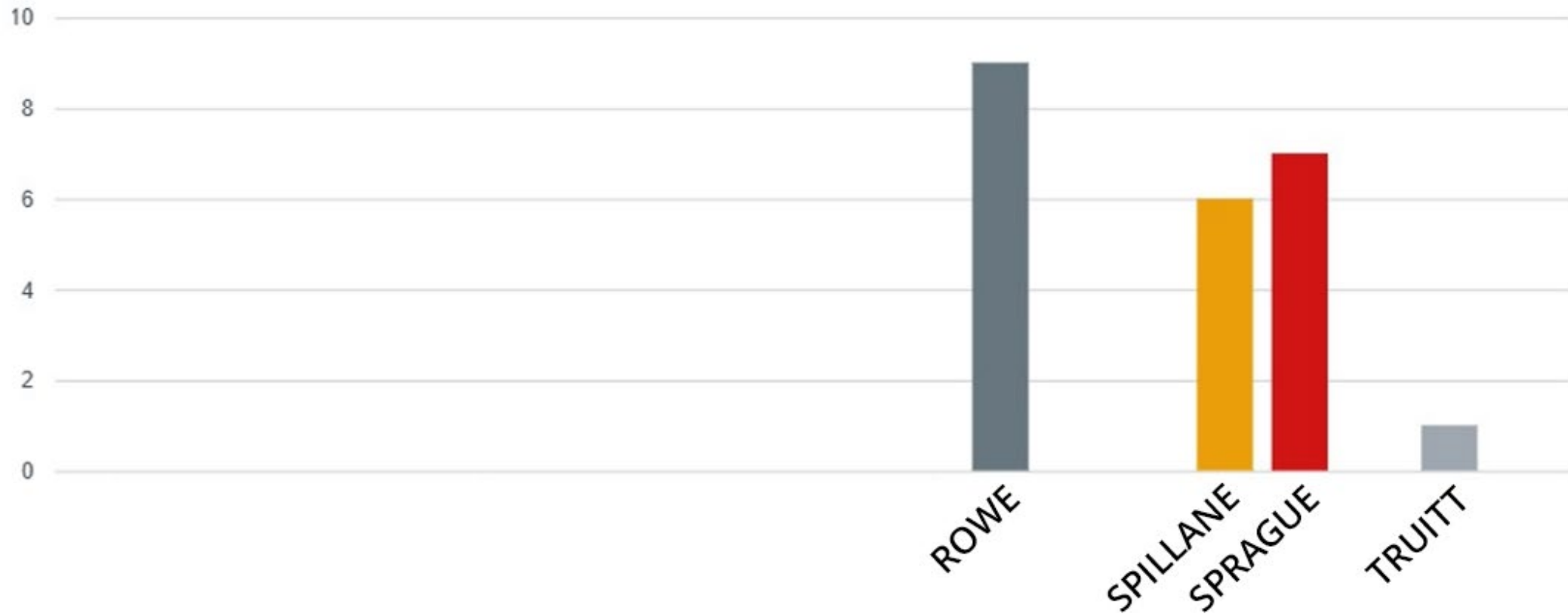
| School                      | Capacity without portables | Portables on site | Total Capacity (Permanent + Temporary) | BPP Projection | Current Enrollment | Difference |
|-----------------------------|----------------------------|-------------------|----------------------------------------|----------------|--------------------|------------|
| Bridgeland High School      | 3,304                      | 10                | 3,804                                  | 3,718          | 3,738              | 20         |
| Cy-Fair High School         | 3,405                      | 1                 | 3,575                                  | 3,138          | 3,190              | 52         |
| Cypress Creek High School   | 3,525                      | 2                 | 3,505                                  | 3,176          | 3,048              | -128       |
| Cypress Falls High School   | 3,276                      | 2                 | 3,376                                  | 3,004          | 2,982              | -22        |
| Cypress Lakes High School   | 3,219                      | 9                 | 3,669                                  | 3,175          | 3,046              | -129       |
| Cypress Park High School    | 3,304                      | 0                 | 3,304                                  | 3,159          | 3,049              | -110       |
| Cypress Ranch High School   | 3,219                      | 9                 | 3,669                                  | 3,398          | 3,456              | 58         |
| Cypress Ridge High School   | 3,217                      | 6                 | 3,517                                  | 2,849          | 2,713              | -136       |
| Cypress Springs High School | 3,267                      | 1                 | 3,317                                  | 2,761          | 2,579              | -182       |
| Cypress Woods High School   | 3,267                      | 9                 | 3,717                                  | 3,550          | 3,549              | -1         |
| Jersey Village High School  | 3,484                      | 4                 | 3,684                                  | 3,235          | 3,199              | -36        |
| Langham Creek High School   | 3,365                      | 6                 | 3,655                                  | 3,046          | 2,994              | -52        |
| Anthony Middle School       | 1,559                      | 0                 | 1,559                                  | 1,428          | 1,407              | -21        |
| Aragon Middle School        | 1,539                      | 2                 | 1,639                                  | 1,419          | 1,443              | 24         |
| Arnold Middle School        | 1,464                      | 3                 | 1,614                                  | 1,372          | 1,344              | -28        |
| Bleyl Middle School         | 1,612                      | 0                 | 1,612                                  | 1,293          | 1,263              | -30        |
| Campbell Middle School      | 1,600                      | 0                 | 1,600                                  | 1,053          | 983                | -70        |
| Cook Middle School          | 1,590                      | 2                 | 1,690                                  | 1,341          | 1,340              | -1         |
| Dean Middle School          | 1,748                      | 5                 | 1,998                                  | 1,150          | 1,103              | -47        |
| Goodson Middle School       | 1,539                      | 0                 | 1,539                                  | 1,368          | 1,354              | -14        |
| Hamilton Middle School      | 1,560                      | 2                 | 1,660                                  | 1,511          | 1,494              | -17        |
| Hopper Middle School        | 1,539                      | 0                 | 1,539                                  | 862            | 809                | -53        |
| Kabla Middle School         | 1,539                      | 0                 | 1,539                                  | 1,131          | 1,078              | -53        |

# Consensus Building Activity

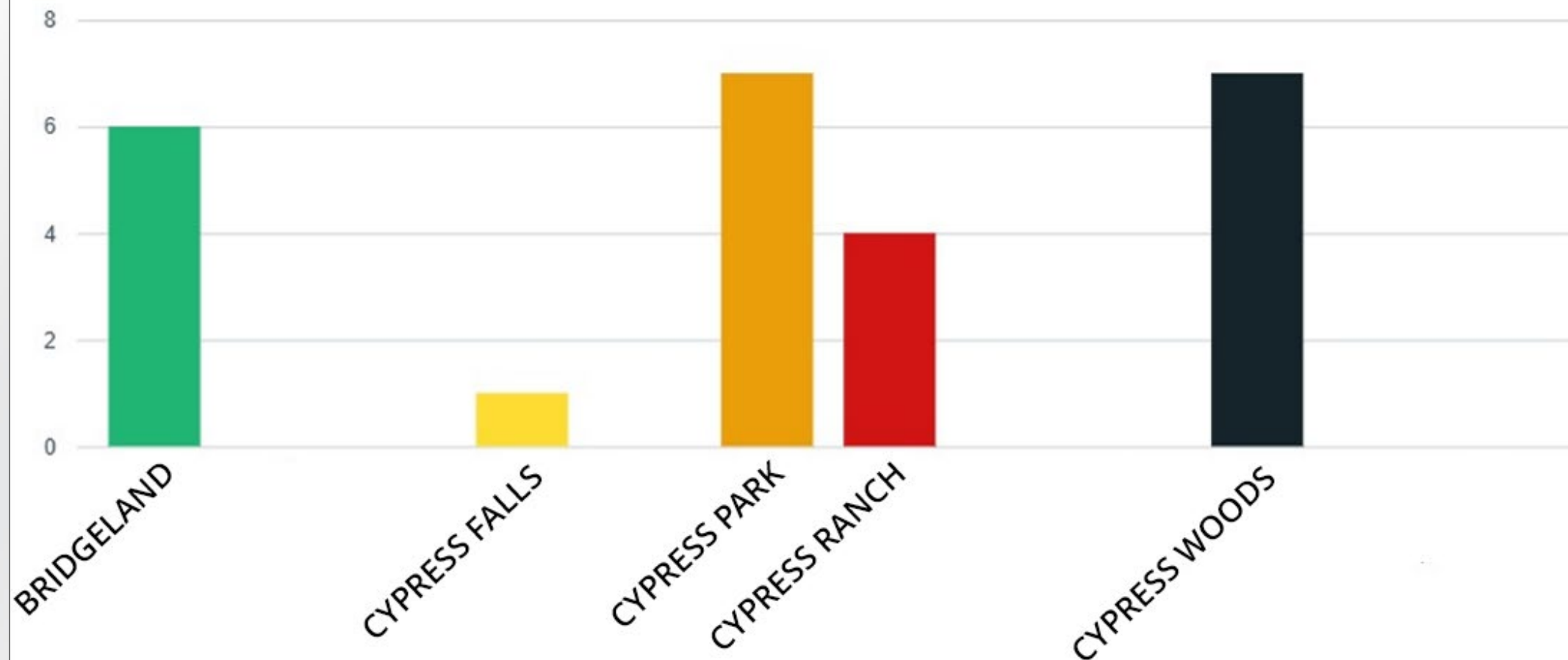
Which elementary school attendance boundaries should be modified due to overcrowding? Select up to 5.



Which middle school attendance boundaries should be modified due to overcrowding? Select up to 5.



Which high school attendance boundaries should be modified due to overcrowding? Select up to 5.



# THE *Roadmap* TO AMAZING!

LONG-RANGE PLANNING  
COMMITTEE

OCTOBER 22, 2025

# Meeting 3 – Oct. 22

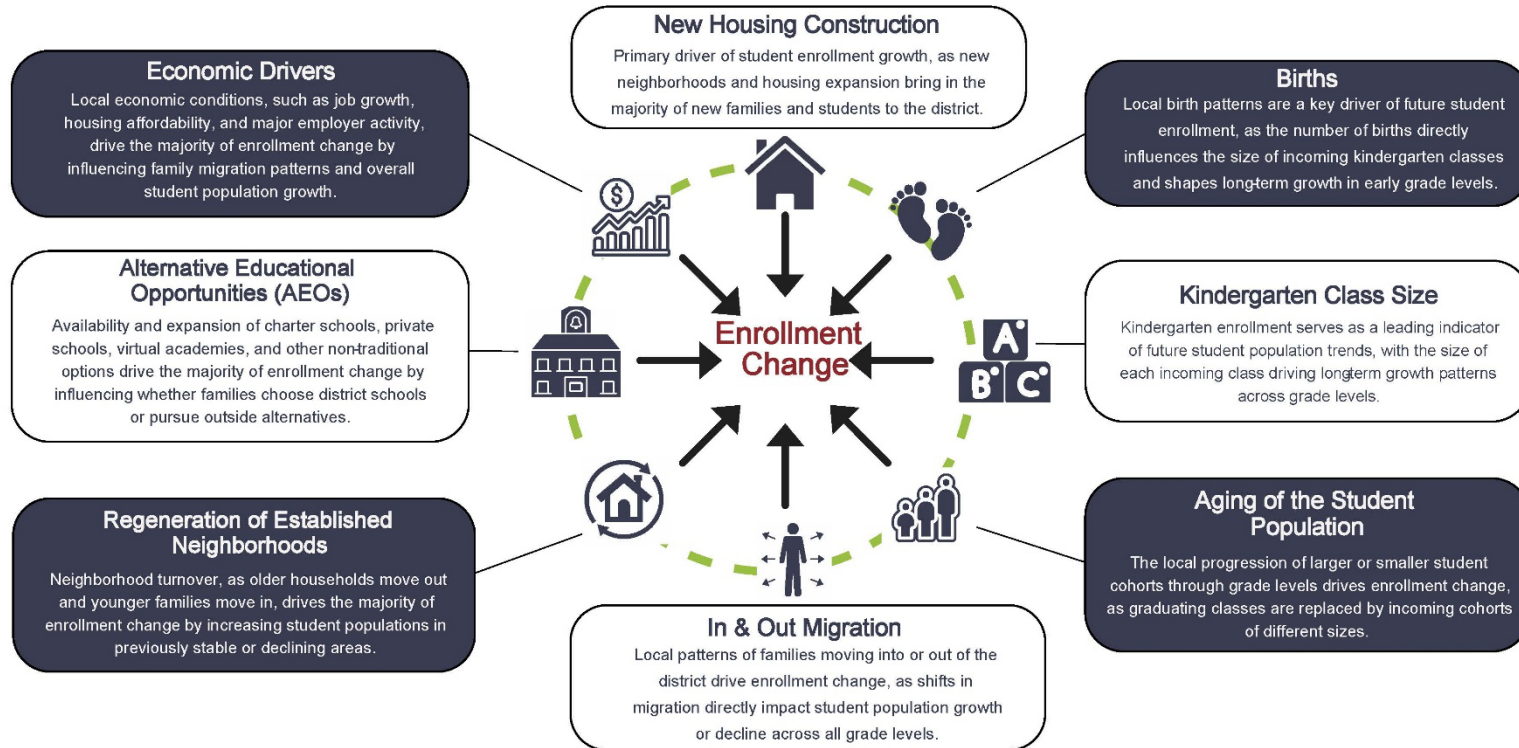
**Goal:**

- Review which attendance boundaries should be further reviewed
- Review PASA Demographics presentation
- Review capacity of buildings, including use of portables

**Outcome / Feedback:**

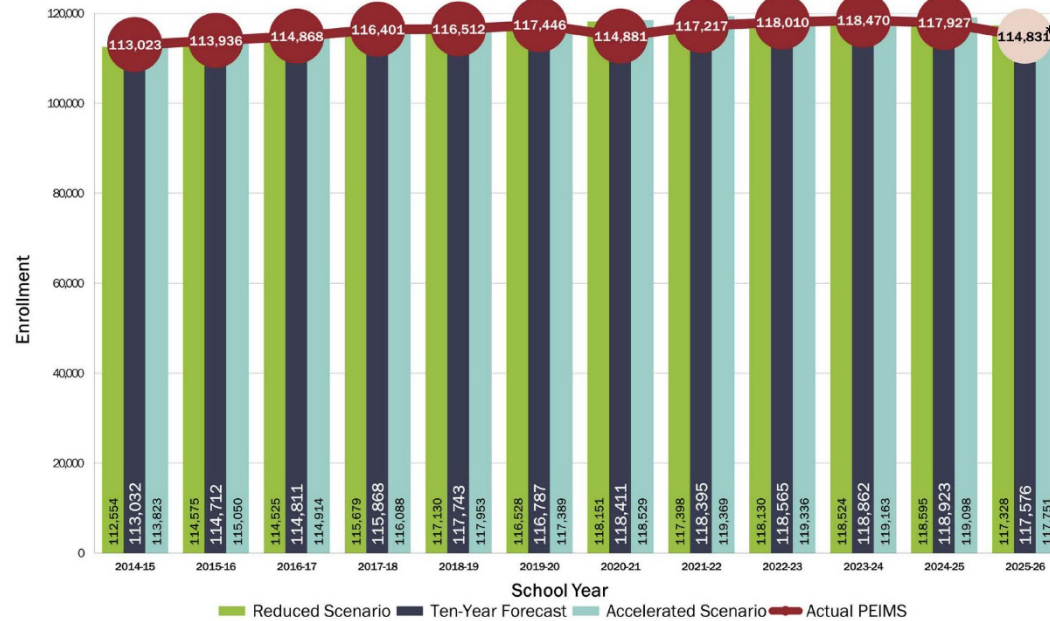
- Consensus building activity: Create pros/cons of modifying attendance boundaries
- Consensus building activity: Refine campuses by rating them as critical, monitor/refine 2-5 years, or do not need modifying

# Student Projection Factors



# Changes Since the Previous Study

## Projected Enrollment Scenarios vs. Actual Enrollment



\* Enrollment 10/1/2025



### Fewer Students in New Housing

- Number of occupied homes was very close to projections, but fewer students per home in new construction
- Smaller proportion of early elementary aged students in new homes
- Together these compound for reduced future growth



### Small KG classes

- Kindergarten enrollment continues to decline even more than births declined five years prior
- Charter schools are opening full and with waiting lists, accelerating student attrition

### New Federal Immigration Policies

- Early data suggests this could have been a factor in reduced enrollment this year



### Intangible Trends

- Anti-traditional schooling sentiment
- Anecdotal suggestions of increasing trends in homeschools and micro-schools
- Growing appeal of virtual school options across all grade levels

# Historical Enrollment by Grade Group

| Historical Enrollment |         |         |         |         |         |         |         |         |         |          |
|-----------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| GRADE                 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26  |
| EE                    | 643     | 640     | 727     | 818     | 699     | 692     | 773     | 818     | 692     | 675      |
| PK                    | 3,407   | 3,563   | 3,417   | 3,598   | 2,974   | 3,780   | 4,170   | 4,107   | 4,156   | 4,086    |
| KG                    | 7,573   | 7,495   | 7,530   | 7,723   | 7,205   | 7,664   | 7,486   | 7,547   | 7,220   | 6,842    |
| 1                     | 7,775   | 8,025   | 7,860   | 7,930   | 7,761   | 7,985   | 8,123   | 7,978   | 7,846   | 7,340    |
| 2                     | 8,540   | 7,961   | 8,126   | 7,886   | 7,768   | 8,013   | 8,092   | 8,303   | 8,046   | 7,695    |
| 3                     | 8,658   | 8,772   | 8,157   | 8,259   | 7,818   | 8,075   | 8,173   | 8,327   | 8,442   | 7,988    |
| 4                     | 8,718   | 8,813   | 8,913   | 8,292   | 8,159   | 8,116   | 8,266   | 8,365   | 8,442   | 8,419    |
| 5                     | 8,571   | 8,985   | 8,928   | 9,117   | 8,341   | 8,449   | 8,292   | 8,462   | 8,601   | 8,475    |
| 6                     | 8,504   | 8,760   | 8,990   | 9,014   | 8,930   | 8,534   | 8,573   | 8,438   | 8,514   | 8,459    |
| 7                     | 8,554   | 8,771   | 8,921   | 9,236   | 8,972   | 9,138   | 8,676   | 8,815   | 8,611   | 8,554    |
| 8                     | 8,854   | 8,763   | 8,880   | 9,087   | 9,226   | 9,205   | 9,318   | 8,815   | 8,969   | 8,721    |
| 9                     | 9,993   | 10,323  | 10,023  | 10,344  | 9,981   | 11,072  | 11,171  | 11,263  | 10,771  | 10,609   |
| 10                    | 8,381   | 8,551   | 8,924   | 8,655   | 9,072   | 8,729   | 9,172   | 9,158   | 9,208   | 8,700    |
| 11                    | 8,482   | 8,582   | 8,673   | 9,030   | 8,918   | 9,050   | 8,997   | 9,361   | 9,273   | 9,196    |
| 12                    | 8,215   | 8,397   | 8,443   | 8,457   | 9,057   | 8,715   | 8,728   | 8,713   | 9,136   | 9,072    |
| TOTAL                 | 114,868 | 116,401 | 116,512 | 117,446 | 114,881 | 117,217 | 118,010 | 118,470 | 117,927 | *114,831 |

\*Enrollment 10/17/2025

The largest cohorts (red) have been aging through the grade levels for the past decade.

In the next two years, those large grades will graduate and be replaced by smaller (blue) KG classes.

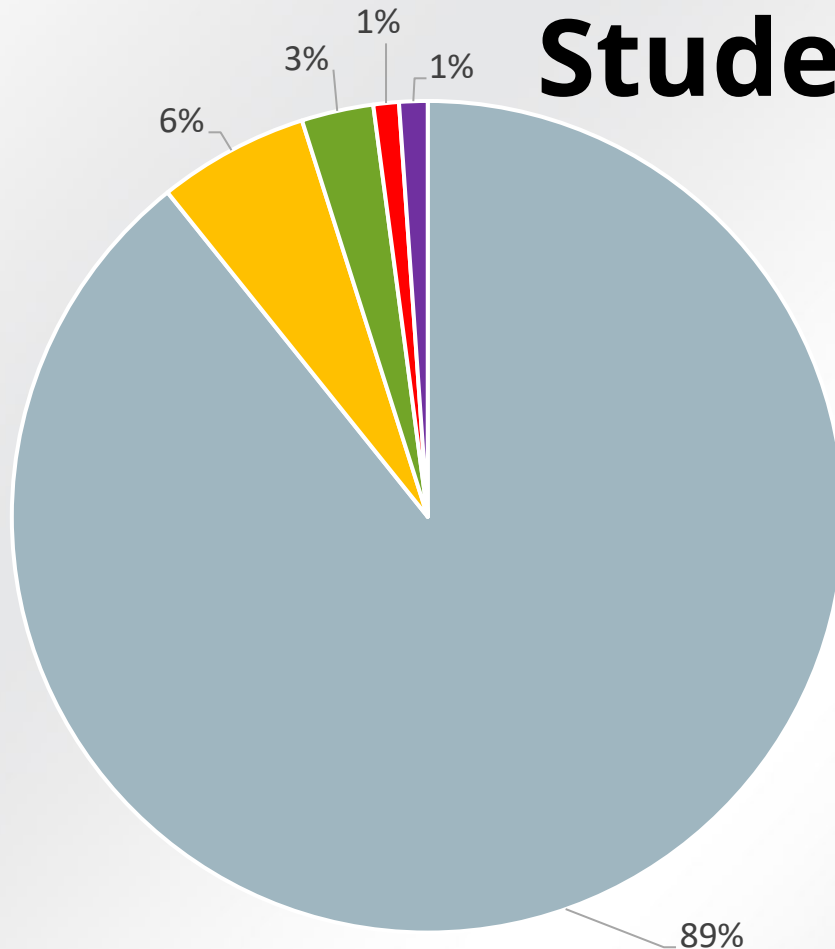
CyFair ISD's historical enrollment shows that the largest student cohorts have been moving through the upper grades over the past decade, creating peak enrollment in middle and high school levels. Over the next four years, these large cohorts will graduate and be replaced by smaller incoming kindergarten classes, signaling a gradual decline in overall enrollment. This transition highlights a shift from growth to stabilization and decline shaped by smaller early-grade classes.

# Enrollment by Grade Projected

|       | EE  | PK    | KG    | 01    | 02    | 03    | 04    | 05    | 06    | 07    | 08    | 09     | 10     | 11    | 12    | Total   |
|-------|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|-------|-------|---------|
| 25-26 | 680 | 3,806 | 6,848 | 7,348 | 7,689 | 7,983 | 8,427 | 8,477 | 8,468 | 8,559 | 8,724 | 10,605 | 8,680  | 9,184 | 9,062 | 114,540 |
| 26-27 | 680 | 3,806 | 6,848 | 6,848 | 7,348 | 7,689 | 7,983 | 8,427 | 8,477 | 8,468 | 8,559 | 8,724  | 10,605 | 8,680 | 9,184 | 112,326 |

| Enrollment Recap without Paid PK Students |                   |                   |           |
|-------------------------------------------|-------------------|-------------------|-----------|
| DISTRICT TOTAL                            | Projection        | 10/16/25 Snapshot | Snap-Proj |
| Elementary School                         | 52,617            | 51,258            | -1,359    |
| Middle School                             | 25,980            | 25,751            | -229      |
| High School                               | 38,209            | 37,531            | -678      |
| Total                                     | 116,806           | 114,540           | -2,266    |
|                                           |                   |                   |           |
| 26/27 Enrollment Recap - ROLL ONLY        |                   |                   |           |
| DISTRICT TOTAL                            | Projection - Roll |                   |           |
| Elementary School                         | 49,629            |                   |           |
| Middle School                             | 25,504            |                   |           |
| High School                               | 37,193            |                   |           |
| Total                                     | 112,326           |                   |           |

# CFISD 2025-26 Summary of Resident Student Enrollment



| Category                 | Total Students | Percentage |
|--------------------------|----------------|------------|
| CFISD Current Enrollment | 114,540        | 89.24%     |
| Charter                  | 7,534          | 5.87%      |
| Private                  | 3,586          | 2.79%      |
| Virtual                  | 1,271          | 0.99%      |
| Home school              | 1,417          | 1.10%      |
| CFISD Resident Total     | 128,348        | 100.00%    |

■ CFISD Enrollment ■ Charter ■ Private ■ Virtual ■ Home School

# Consensus Building Activity

## Pros/Cons of Modifying Attendance Boundaries

Fewer floating teachers

Streamline transportation (less time on the bus).

Better use of resources. Both facilities and staff.

Addres overcrowding.

Balance enrollment

Security and decrease portables

Might not have to cross 290

Fewer portables

Helps with safety in emergencies

Reduce discipline issues (less overcrowding).

Less portables increase teacher morale and increase community within the campus

Ripping the bandaid and getting it over with

Equitable accessibility to diverse course offerings

Smaller schools have more space for parents, lunch visitors, space for programs, and ease for running the schedule.

Keeps neighborhoods together

Reduces reliance on buses.

# Consensus Building Activity

## Pros/Cons of Modifying Attendance Boundaries

Minimize new additional capital investments

Easier to manage day to day operations with smaller sizes.

Less time on school commute

Can create pure feeder patterns for Athletes and Fine Arts

Smaller class sizes

Students spend more time at home before and after school.

Self-driving students driving less, which keeps them safer.

Safety- allow safer passage through hallways and less crowding in common spaces

Less use of portable buildings.

Allow families to be closer to schools, lessen time away from home/travel time

Increases safety in over crowded schools.

Can provide immediate relief to currently crowded schools.

Student to teacher ratio become more ideal and provides better teaching/ learning experience.

Opportunities for improved class ranks (level playing field for class ranks).

Can help balance the athletic booster advantages of wealthier schools.

Reduction of floating teachers. This improves retention, morale and provides stability for teacher to have a home and permanent classroom

# Consensus Building Activity

## Pros/Cons of Modifying Attendance Boundaries

Risk losing students to AEO

Staff disruption

Size of District may continue to decline in numbers, solving overcrowded schools on its own

Friends may be split up

Breaks up friends and neighborhoods

Brings divisiveness and complaints

Choose another educational opportunity

Disrupts communities

Families hate change and will be upset and possibly leave the District.

Bus commute times

Emotional impact in the community.

Self-driving students are on the road longer and possibly crossing more dangerous intersections.

Legacy students who have siblings at a school

Class ranks for students. Sports, extracurricular activities.

Transportation impacts.

Reliance on portables

Academic impacts for students.

# Consensus Building Activity

## Pros/Cons of Modifying Attendance Boundaries

1. Changing boundaries too soon can result in additional boundary changes soon after the initial change.
2. Complicate transportation routes, adding more costs and time.
3. Making a one-size fits all can have a huge impact.
4. The implementation of vouchers could further affect enrollment, necessitating the need to hold off on boundary changes.

Potential for CFISD to look bad.

Inconvenience for families. Having to redo routines.

For every winner, there is a loser. It is difficult to meet the needs of everyone.

Rezoning kids ends up with elementary schools that are too overcrowded

Kids on buses longer. More gas. Safety issue.

Emotional distress for families, change

Increased transfers and impact on athletics and fine arts

With a recent boundary change behind us, this could be alarming for many to experience a second change in a short time

Aligned since Kinder that they're going to that school. Grew up with that spirit and school pride. Re-align their allegiances.

Could cause families to be more open to consider charter/private

What if enrollment projections are wrong and we do all of this for nothing?

Administrative costs and other costs. Financial considerations.

Sibling transfers allow students to stay and there is no reductions for a few years.

Athletic cohesion

# Elementary Schools

| Campus      | 25/26<br>Enrollment | Permanent<br>Capacity | Overall Capacity<br>(Permanent +<br>Portables) | Utilization % |
|-------------|---------------------|-----------------------|------------------------------------------------|---------------|
| Ault        | 916                 | 1,059                 | 1,107                                          | 82.75%        |
| Black       | 1,002               | 1,092                 | 1,428                                          | 70.17%        |
| Byrd        | 1,285               | 1,180                 | 1,324                                          | 97.05%        |
| Millsap     | 800                 | 861                   | 1,044                                          | 76.63%        |
| Pope        | 998                 | 1,092                 | 1,092                                          | 91.39%        |
| Postma      | 812                 | 1,092                 | 1,092                                          | 74.36%        |
| A. Robinson | 1,091               | 1,092                 | 1,332                                          | 81.91%        |
| M. Robison  | 899                 | 1,092                 | 1,236                                          | 72.73%        |
| Sampson     | 933                 | 1,092                 | 1,140                                          | 81.84%        |
| Swenke      | 869                 | 1,092                 | 1,092                                          | 79.58%        |
| Walker      | 1,014               | 1,092                 | 1,236                                          | 82.04%        |
| Wells       | 1,148               | 1,092                 | 1,476                                          | 77.78%        |
| Rennell     | 1,207               | 1,092                 | 1,428                                          | 84.52%        |
| McGown      | 1,397               | 1,180                 | 1,420                                          | 98.38%        |

| Campus      | 26/27<br>Forecasted<br>Enrollment | Permanent<br>Capacity | Overall Capacity<br>(Permanent +<br>Portables) | Utilization % |
|-------------|-----------------------------------|-----------------------|------------------------------------------------|---------------|
| Ault        | 862                               | 1,059                 | 1,107                                          | 77.9%         |
| Black       | 977                               | 1,092                 | 1,428                                          | 68.4%         |
| Byrd        | 1,281                             | 1,180                 | 1,324                                          | 96.8%         |
| Millsap     | 789                               | 861                   | 1,044                                          | 75.6%         |
| Pope        | 945                               | 1,092                 | 1,092                                          | 86.5%         |
| Postma      | 789                               | 1,092                 | 1,092                                          | 72.3%         |
| A. Robinson | 1,043                             | 1,092                 | 1,332                                          | 78.3%         |
| M. Robison  | 880                               | 1,092                 | 1,236                                          | 71.2%         |
| Sampson     | 895                               | 1,092                 | 1,140                                          | 78.5%         |
| Swenke      | 775                               | 1,092                 | 1,092                                          | 71.0%         |
| Walker      | 955                               | 1,092                 | 1,236                                          | 77.3%         |
| Wells       | 1,087                             | 1,092                 | 1,476                                          | 73.6%         |
| Rennell     | 1,176                             | 1,092                 | 1,428                                          | 82.4%         |
| McGown      | 1,386                             | 1,180                 | 1,420                                          | 97.6%         |

# Middle Schools

| Campus   | 25/26<br>Enrollment | Permanent<br>Capacity | Overall Capacity<br>(Permanent +<br>Portables) | Utilization % |
|----------|---------------------|-----------------------|------------------------------------------------|---------------|
| Rowe     | 1,510               | 1,559                 | 1,709                                          | 88.4%         |
| Spillane | 1,439               | 1,509                 | 1,759                                          | 81.8%         |
| Sprague  | 1,665               | 1,559                 | 1,559                                          | 106.8%        |
| Truitt   | 1,274               | 1,558                 | 1,658                                          | 76.8%         |

| Campus   | 26/27<br>Forecasted<br>Enrollment | Permanent<br>Capacity | Overall Capacity<br>(Permanent +<br>Portables) | Utilization % |
|----------|-----------------------------------|-----------------------|------------------------------------------------|---------------|
| Rowe     | 1,438                             | 1,559                 | 1,709                                          | 84.1%         |
| Spillane | 1,490                             | 1,509                 | 1,759                                          | 84.7%         |
| Sprague  | 1,674                             | 1,559                 | 1,559                                          | 107.4%        |
| Truitt   | 1,263                             | 1,558                 | 1,658                                          | 76.2%         |

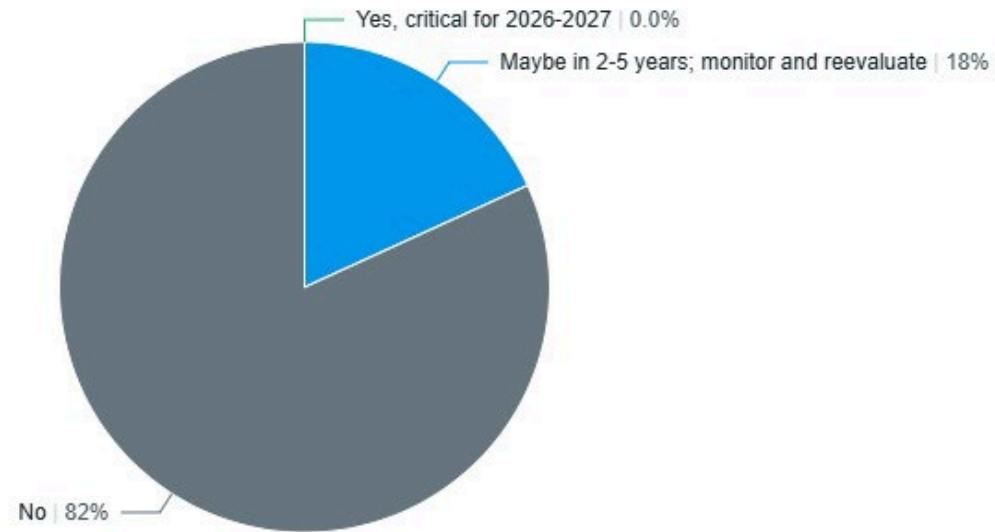
# High Schools

| Campus     | 25/26<br>Enrollment | Permanent<br>Capacity | Overall Capacity<br>(Permanent +<br>Portables) | Utilization % | Campus     | 26/27<br>Forecasted<br>Enrollment | Permanent<br>Capacity | Overall Capacity<br>(Permanent +<br>Portables) | Utilization % |
|------------|---------------------|-----------------------|------------------------------------------------|---------------|------------|-----------------------------------|-----------------------|------------------------------------------------|---------------|
| Bridgeland | 3,737               | 3,304                 | 3,804                                          | 98.24%        | Bridgeland | 3,781                             | 3,304                 | 3,804                                          | 99.4%         |
| Cy Falls   | 2,977               | 3,276                 | 3,376                                          | 88.18%        | Cy Falls   | 3,202                             | 3,276                 | 3,376                                          | 94.8%         |
| Cy Park    | 3,050               | 3,304                 | 3,304                                          | 92.31%        | Cy Park    | 3,254                             | 3,304                 | 3,304                                          | 98.5%         |
| Cy Ranch   | 3,458               | 3,219                 | 3,669                                          | 94.25%        | Cy Ranch   | 3,411                             | 3,219                 | 3,669                                          | 93.0%         |
| Cy Woods   | 3,552               | 3,267                 | 3,717                                          | 95.56%        | Cy Woods   | 3,643                             | 3,267                 | 3,717                                          | 98.0%         |

# Consensus Building Activity

## Attendance Boundaries

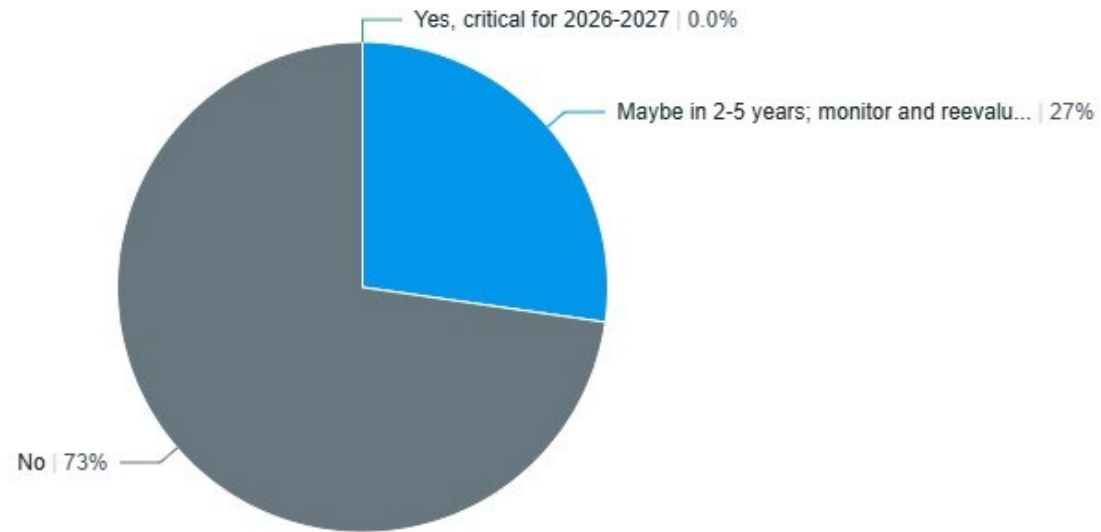
Do we need to address overcrowding at Ault ES?



# Consensus Building Activity

## Attendance Boundaries

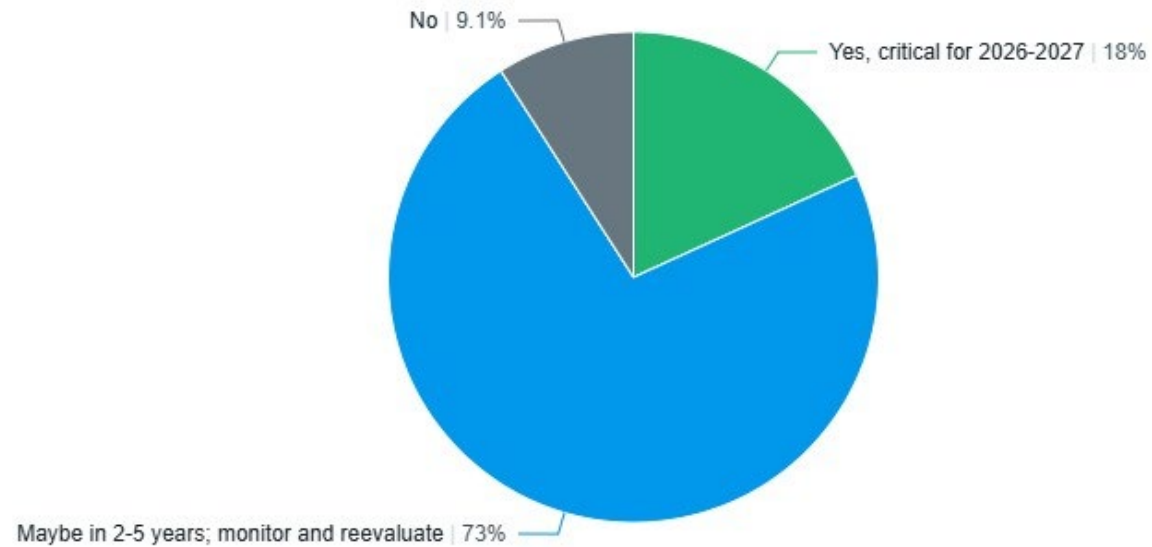
Do we need to address overcrowding at Black ES?



# Consensus Building Activity

## Attendance Boundaries

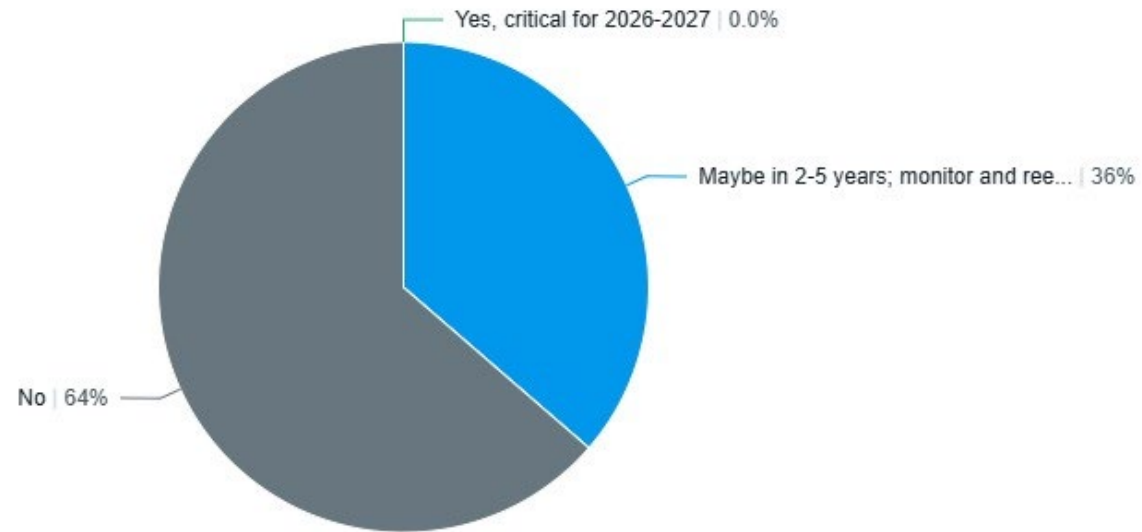
Do we need to address overcrowding at Byrd ES?



# Consensus Building Activity

## Attendance Boundaries

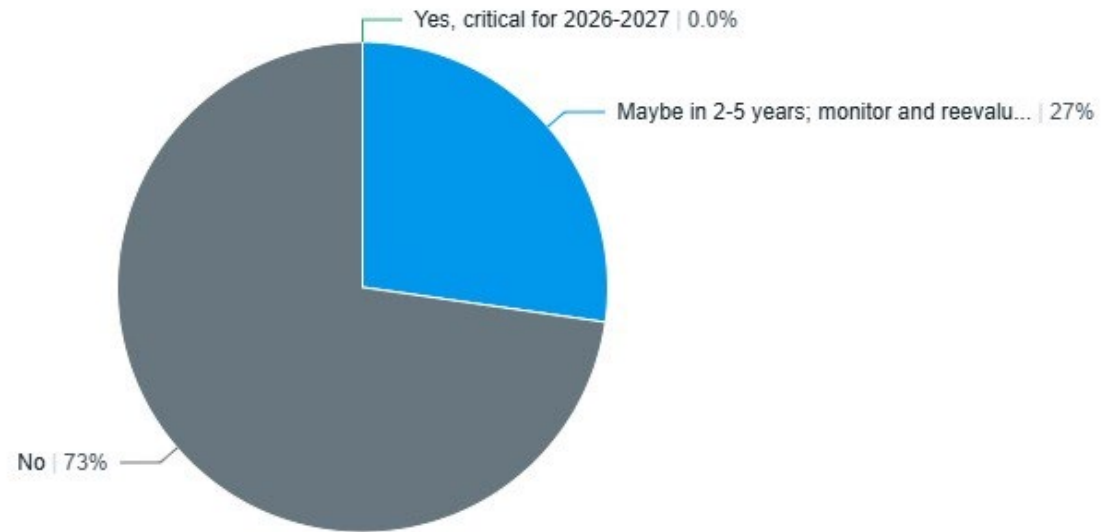
Do we need to address overcrowding at Millsap ES?



# Consensus Building Activity

## Attendance Boundaries

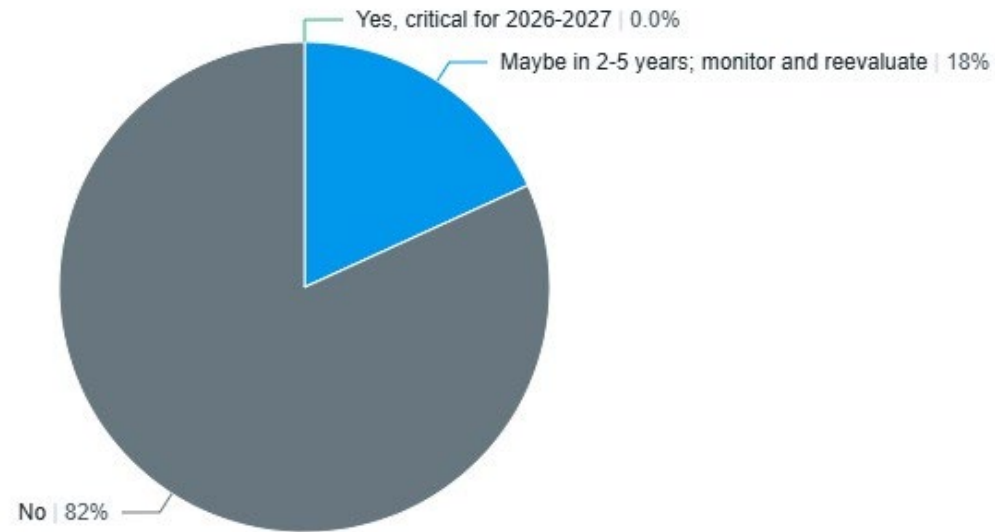
Do we need to address overcrowding at Pope ES?



# Consensus Building Activity

## Attendance Boundaries

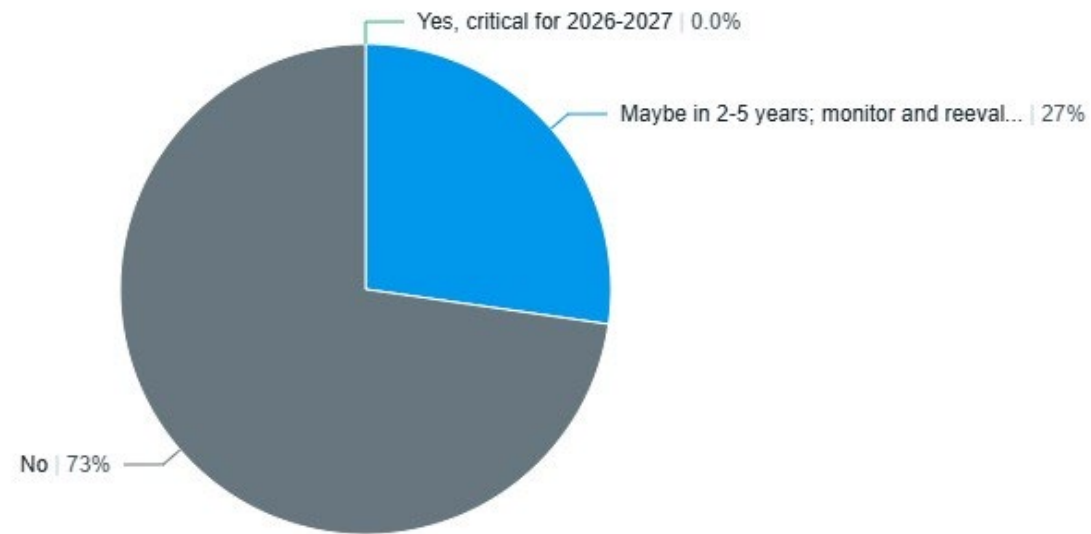
Do we need to address overcrowding at Postma ES?



# Consensus Building Activity

## Attendance Boundaries

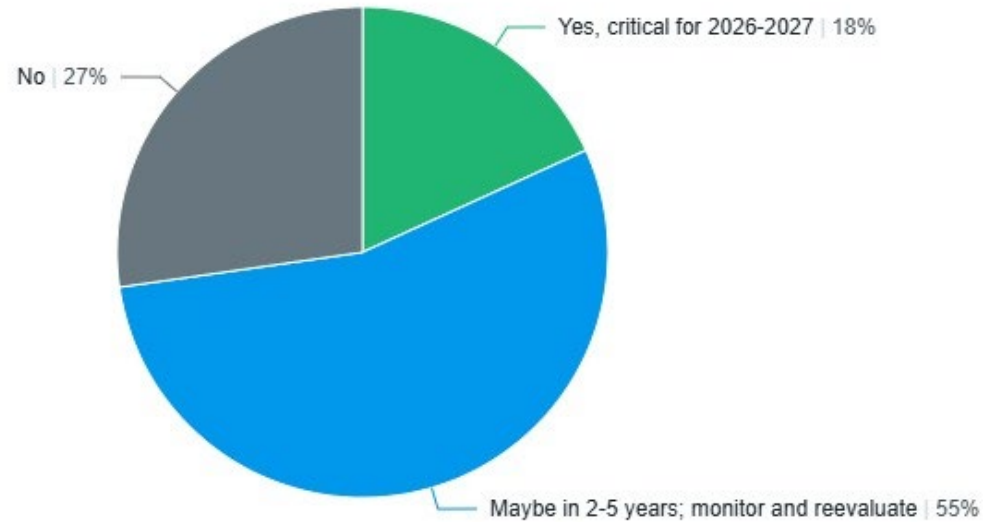
Do we need to address overcrowding at M. Robinson ES?



# Consensus Building Activity

## Attendance Boundaries

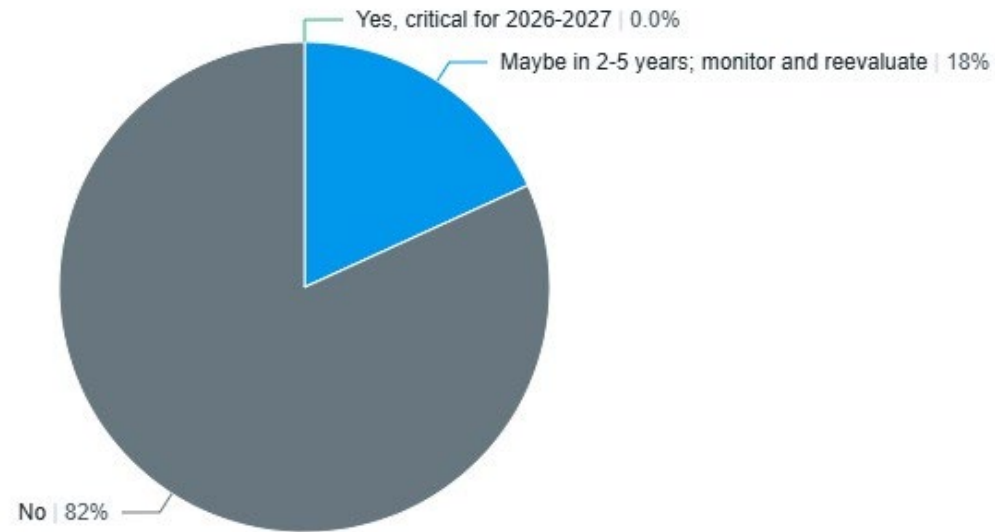
Do we need to address overcrowding at A. Robison ES?



# Consensus Building Activity

## Attendance Boundaries

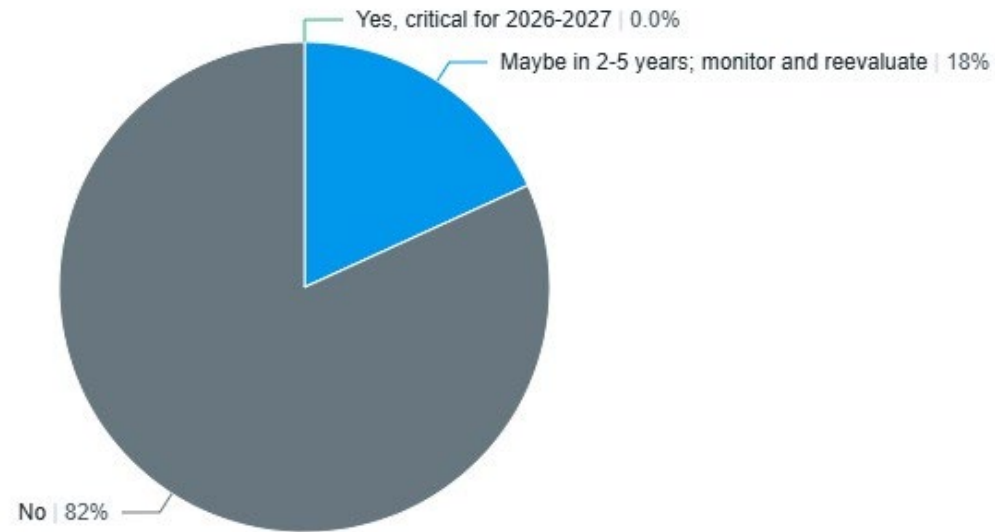
Do we need to address overcrowding at Sampson ES?



# Consensus Building Activity

## Attendance Boundaries

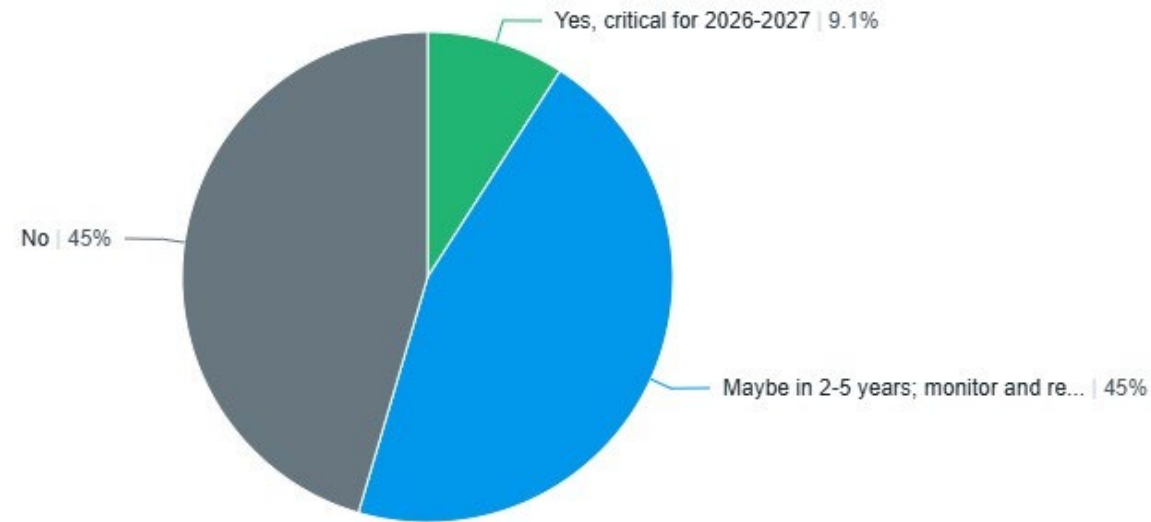
Do we need to address overcrowding at Swenke ES?



# Consensus Building Activity

## Attendance Boundaries

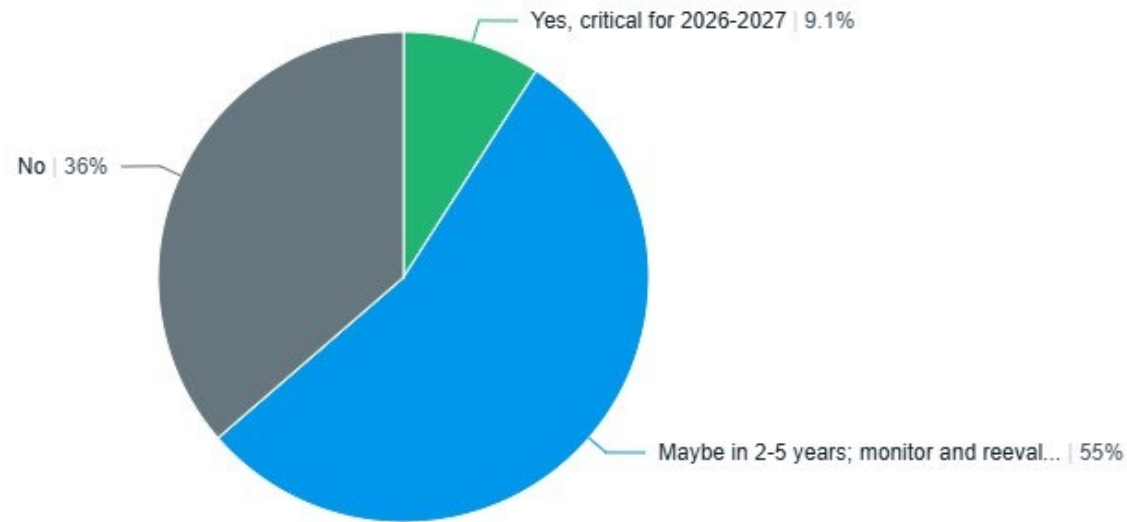
Do we need to address overcrowding at Walker ES?



# Consensus Building Activity

## Attendance Boundaries

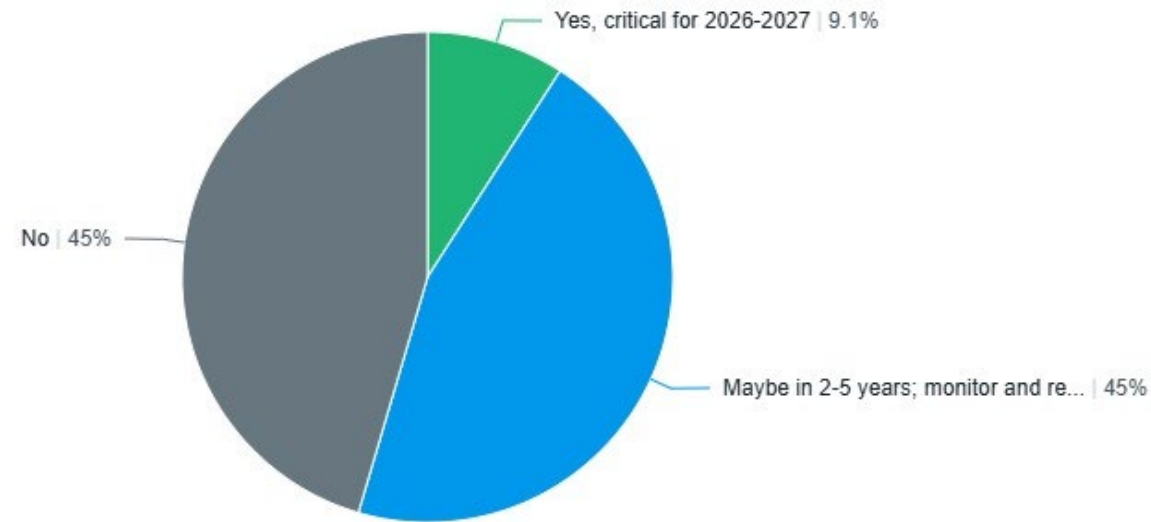
Do we need to address overcrowding at Wells ES?



# Consensus Building Activity

## Attendance Boundaries

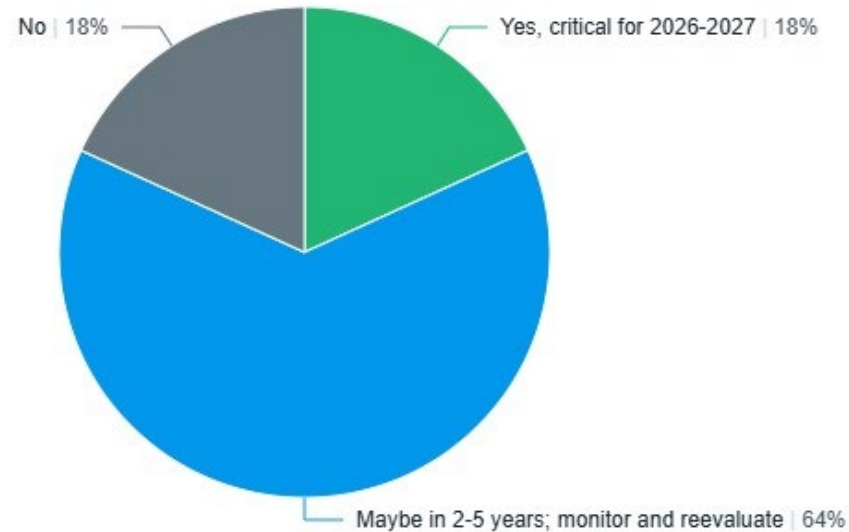
Do we need to address overcrowding at Rennell ES?



# Consensus Building Activity

## Attendance Boundaries

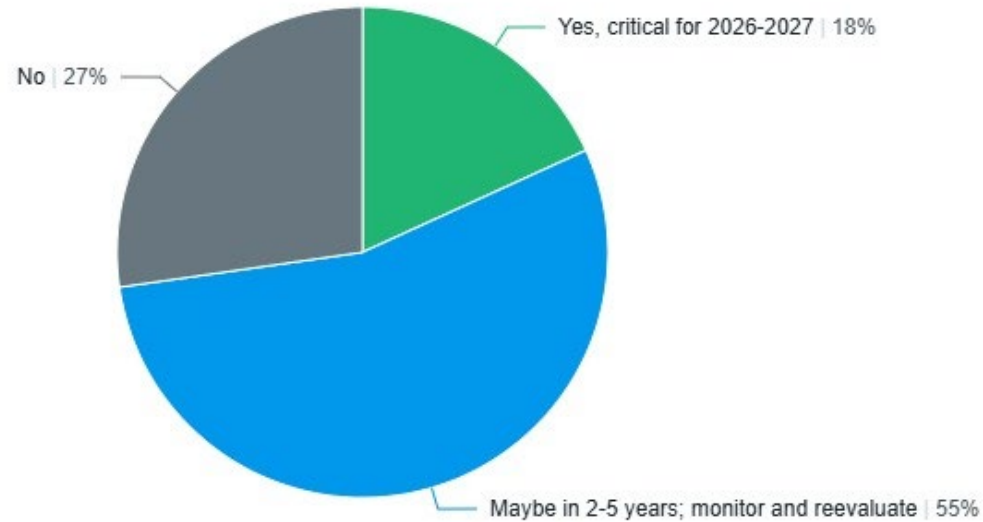
Do we need to address overcrowding at McGown ES?



# Consensus Building Activity

## Attendance Boundaries

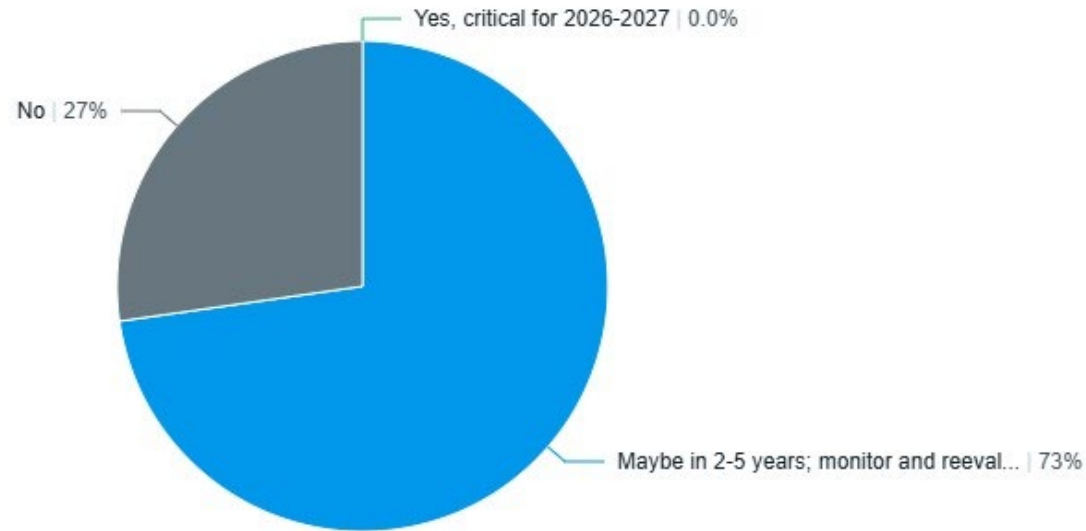
Do we need to address overcrowding at Rowe MS?



# Consensus Building Activity

## Attendance Boundaries

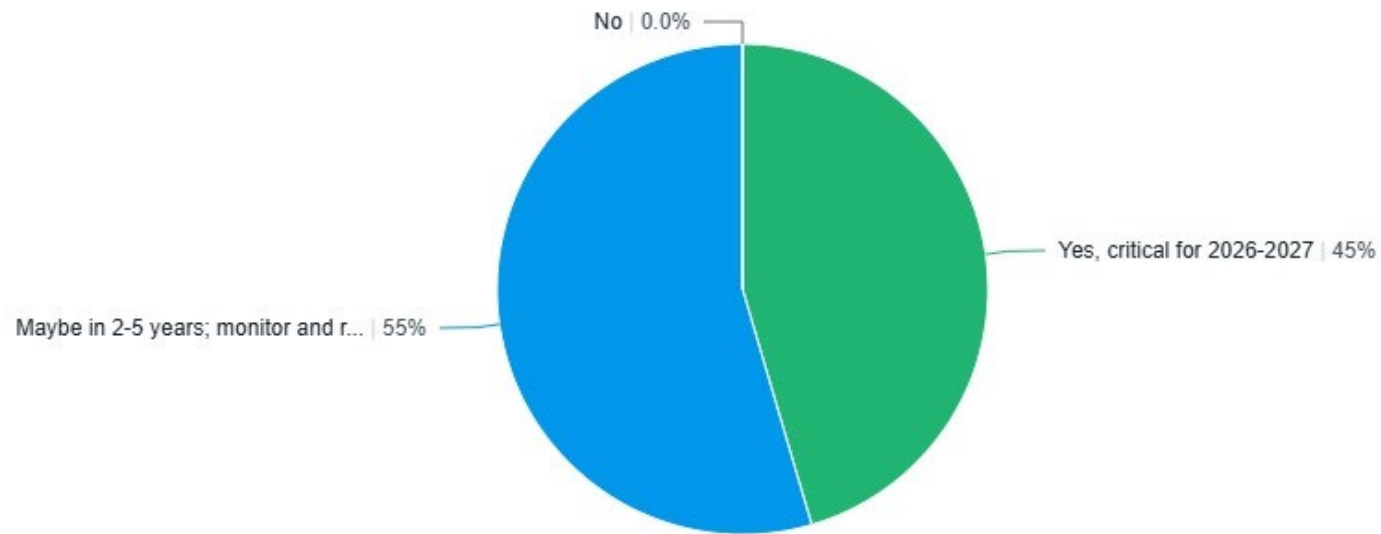
Do we need to address overcrowding at Spillane MS?



# Consensus Building Activity

## Attendance Boundaries

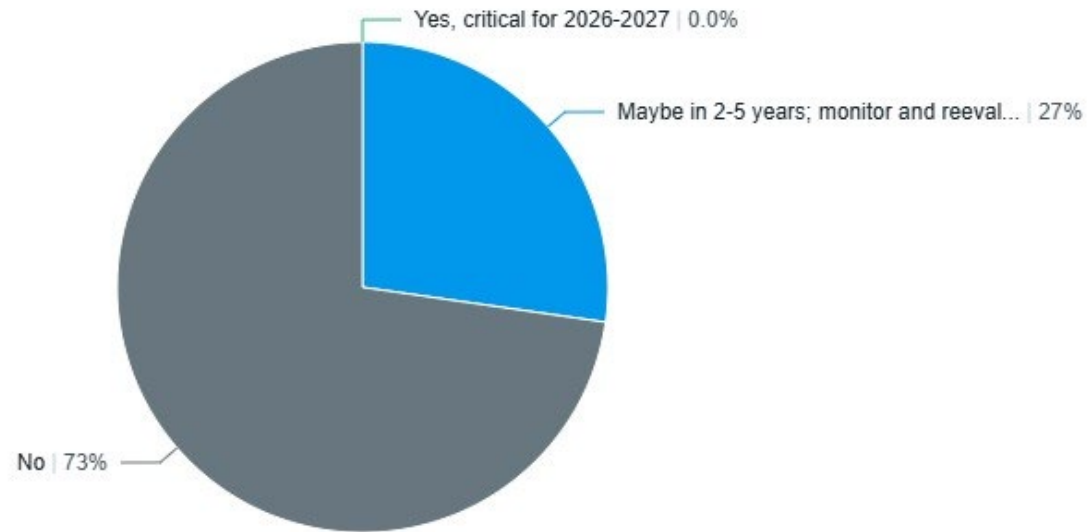
Do we need to address overcrowding at Sprague MS?



# Consensus Building Activity

## Attendance Boundaries

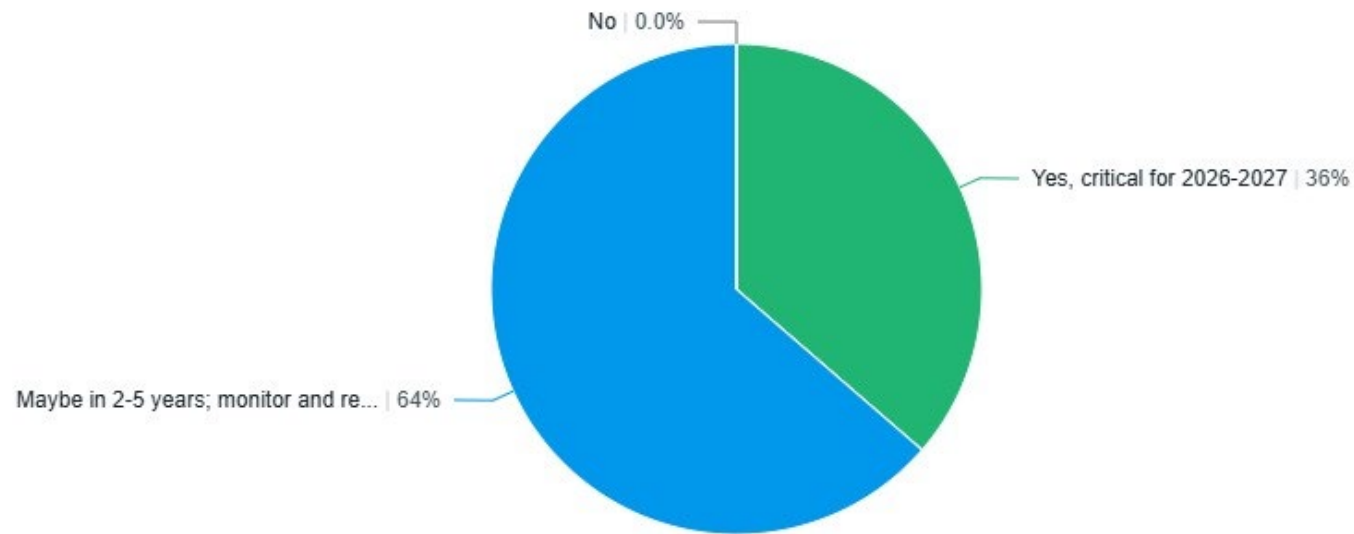
Do we need to address overcrowding at Truitt MS?



# Consensus Building Activity

## Attendance Boundaries

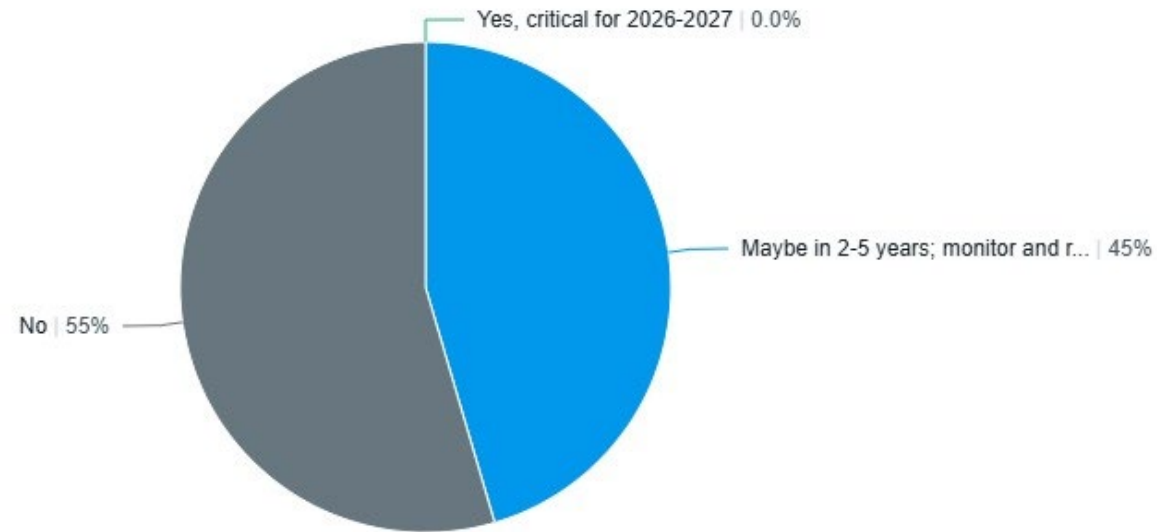
Do we need to address overcrowding at Bridgeland HS?



# Consensus Building Activity

## Attendance Boundaries

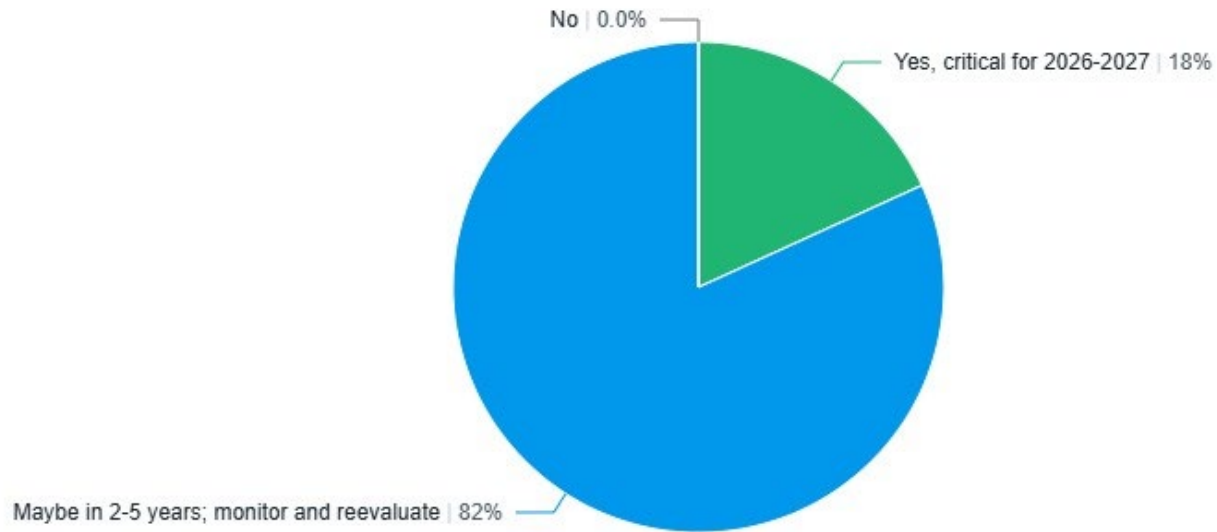
Do we need to address overcrowding at Cypress Falls HS?



# Consensus Building Activity

## Attendance Boundaries

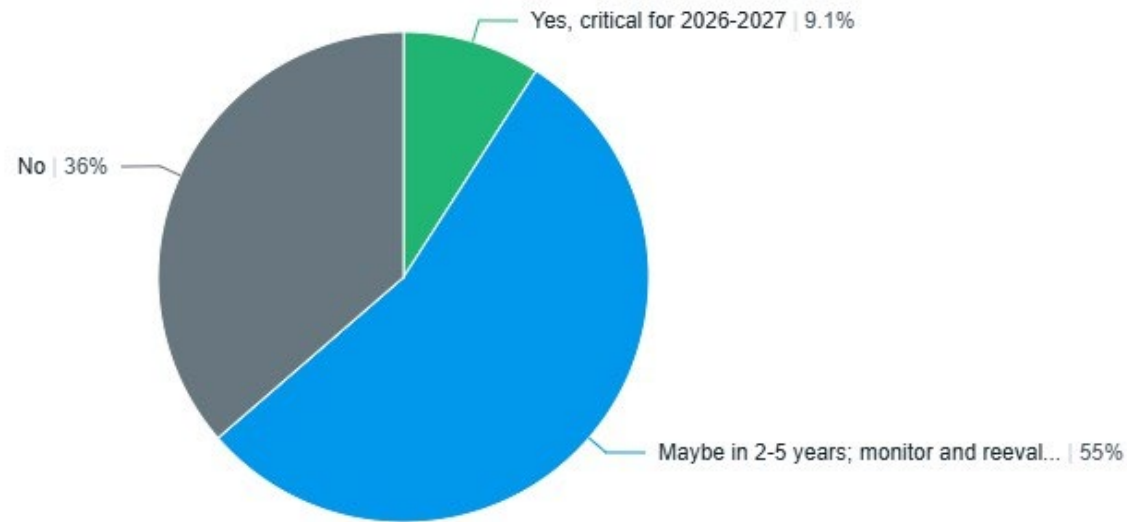
Do we need to address overcrowding at Cypress Park HS?



# Consensus Building Activity

## Attendance Boundaries

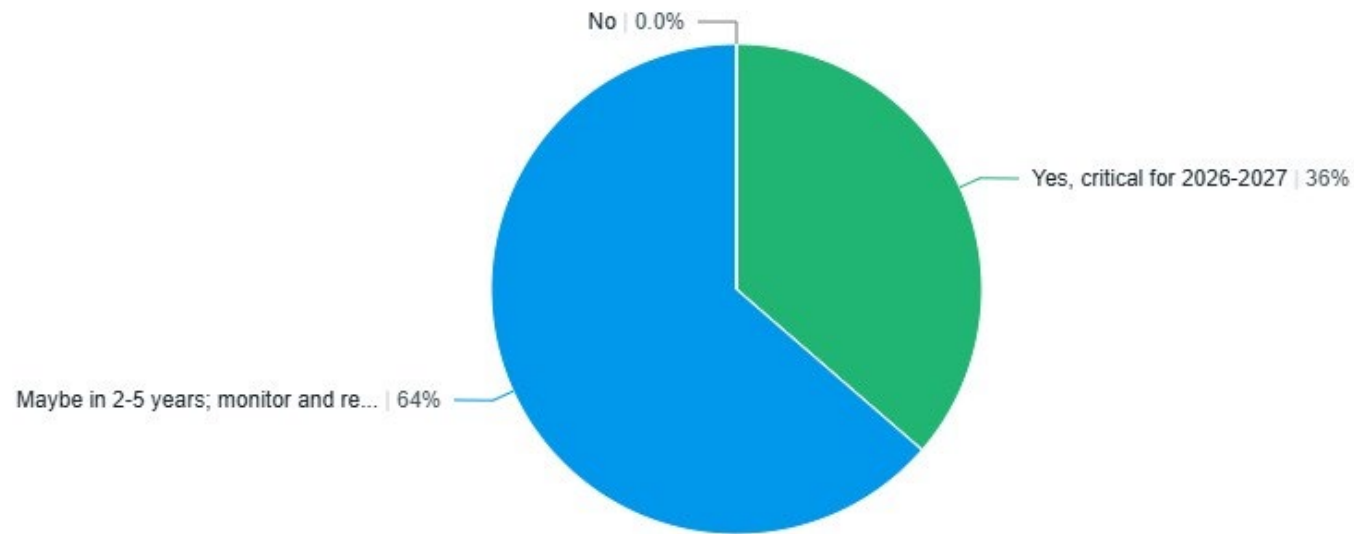
Do we need to address overcrowding at Cypress Ranch HS?



# Consensus Building Activity

## Attendance Boundaries

Do we need to address overcrowding at Cypress Woods HS?



# Consensus Building Activity

## Elementary Schools

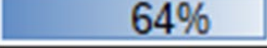
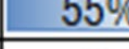
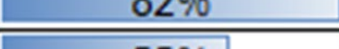
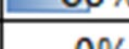
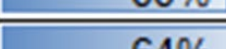
|         | YES | NO  | MAYBE 2-5 Years | No & Maybe |
|---------|-----|-----|-----------------|------------|
| Ault    | 0%  | 82% | 18%             | 100%       |
| Black   | 0%  | 73% | 27%             | 100%       |
| Byrd    | 18% | 9%  | 73%             | 82%        |
| Millsap | 0%  | 64% | 36%             | 100%       |
| Pope    | 0%  | 73% | 27%             | 100%       |
| Postma  | 0%  | 82% | 18%             | 100%       |
| A. Rob  | 18% | 27% | 55%             | 82%        |
| M. Rob  | 0%  | 73% | 27%             | 100%       |
| Sampson | 0%  | 82% | 18%             | 100%       |
| Swenke  | 0%  | 82% | 18%             | 100%       |
| Walker  | 9%  | 45% | 45%             | 90%        |
| Wells   | 9%  | 36% | 55%             | 91%        |
| Rennell | 9%  | 45% | 45%             | 90%        |
| McGown  | 18% | 18% | 64%             | 82%        |

# Consensus Building Activity

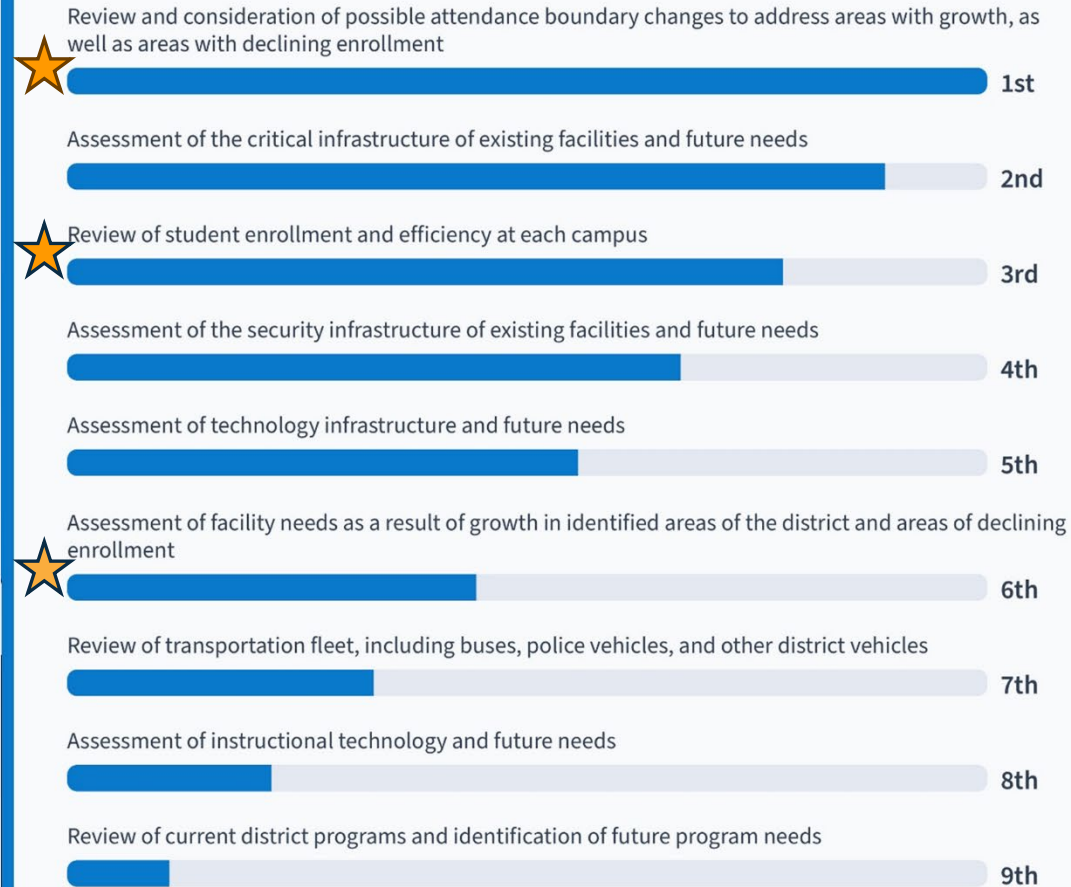
## Middle Schools

|          | YES                                                                                   | NO                                                                                      | MAYBE 2-5 Years                                                                         | No & Maybe |
|----------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------|
| Rowe     |  18% |  27% |  55% | 82%        |
| Spillane | 0%                                                                                    |  27% |  73% | 100%       |
| Sprague  |  45% | 0%                                                                                      |  55% | 55%        |
| Truitt   | 0%                                                                                    |  73% |  27% | 100%       |

## High Schools

|            | YES                                                                                     | NO                                                                                        | MAYBE 2-5 Years                                                                           | No & Maybe |
|------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------|
| Bridgeland |  36%  | 0%                                                                                        |  64%  | 64%        |
| CyFalls    | 0%                                                                                      |  55% |  45% | 100%       |
| CyPark     |  18% | 0%                                                                                        |  82% | 82%        |
| CyRanch    |  9%  |  36% |  55% | 91%        |
| CyWoods    |  36% | 0%                                                                                        |  64% | 64%        |

### Long-Range Planning Committee - Rank the charge



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# Final Recommendation

***Continue to monitor and reevaluate student enrollment and campus capacities in two to five years.***

Addresses the following charges:

- Charge #1:  
Review and consideration of possible attendance boundary changes to address areas with growth, as well as areas with declining enrollment
- Charge #3:  
Review of student enrollment and efficiency at each campus
- Charge #6:  
Assessment of facility needs as a result of growth in identified areas of the district and areas of declining enrollment

# Table Talk

## Do you have any questions that were left unanswered specific to today's topics?

A couple of tables voted against changing boundaries on both middle schools and high schools, perhaps one person from one of those tables would be willing to share their thought process. It would be great to hear another thought since our table was unanimous for boundary change.

At what point can we see more detail of the boundary maps with street names or neighborhoods

Charter school data. How many students leave CFISD for charters, then return?

For data purposes, can we see the number of portables at each campus? As well as a side by side of the utilization percentage with portables versus without portables. Is there a place where the current, one year, and six year projection data are all in a more digestible format?

I didn't get a chance to write down the overall consensus for each campus

Maybe a table change next time

Please provide more details in terms of how the rezoning will happen.

Seems that when boundary changes are made, they should be based on a minimum of 2 year projection. Looking at just the next year doesn't seem to be enough. We continue to consider decrease in student population, we need to increase our marketing to gain students.

We talked about the cost of moving portables from one campus to another. Are there any financial benefits of removing the portables completely?

Are communities more likely to "approve" of portable buildings or boundary changes? Are all campuses able to take on portable buildings, if necessary?

What is the cost to redraw a boundary?

Can portables be sold?

What is the difference in cost between moving a portable and redrawing a district boundary?

What other initiatives have past planning committees put in place? Will we be made aware of what has been done?

Will parental feedback be ignored like last time? Most of the parents in Stone Gate do not want to send their kids to cyfalls, we got shoved to cyfalls anyway.

# Questions, Comments & Concerns

# Next Meeting – Monday, Nov. 17

**Facilities Assessment with Matt Morgan & Jesse Clayburn**

**Today's Feedback Form:**

