



Greenwich High School

SCHOOL IMPROVEMENT PLAN

ACHIEVE

2025-
2026

- GPS Core Capacities**
- ◆ Academic Capacities
 - ◆ Personal Capacities
 - ◆ Interpersonal Capacities



Goal #1: Mastery of Reading

a) **SAT:55%** of 11th grade students with high needs will score at or above Level 3 on the CT School Day SAT



Goal #2: Mastery of Mathematics

a) **SAT: 72%** of 11th grade students will score at or above Level 3 on the CT School Day SAT



Goal #3: Mastery of Next Generation Science Standards

a) **NGSS 84%** of 11th grade students score at or above Level 3



Goal #4: Graduation Rate

a) **GHS** will increase the graduation rate to **98%**

Goal #1 Strategies

- i. PK-12+ implementation of Universal Design for Learning
- ii. Implementation of tiered systems of support and individualized targeted interventions (MTSS)
- iii. Training of Special Education and ELL Teachers on PSAT/SAT result interpretation to better inform practices and IEP Creation
- iv. Classroom use of Khan Academy or a similar-type SAT practice at least 1-2 times per month
- v. Universal participation in the October PSAT and analysis of scores

[Click for District Strategic Plan Connection \(#1\)](#)

[GHS Action Plan](#)

Goal #1 Success Metrics

Grade 11	2024-25 (Actual)	2025-26 (Goal)
SAT	64%	55%

Goal #1 GHS Monitoring Metrics

- i. Performance on PSAT
- ii. Performance on English and Social Studies Department Benchmarks
- iii. Monitor LinkIt
- iv. Performance on Midterm & Final Exams

Goal #2 Strategies

- i. PK-12+ implementation of Universal Design for Learning
- ii. Implementation of tiered systems of support and individualized targeted interventions (MTSS)
- iii. Implementation of a systematic, data driven use of Khan Academy and AI to drive student learning
- iv. All juniors will sit for the PSAT in October and results will be used to inform intervention strategies
- v. Exploring online options for students who need remediation
- vi. Implementing more rigorous curriculum in our lower level Math courses

[Click for District Strategic Plan Connection \(#2\)](#)

[GHS Action Plan](#)

Goal #2 Success Metrics

Grade 11	2024-25 (Actual)	2025-26 (Goal)
SAT	65%	72%

Goal #2 GHS Monitoring Metrics

- i. Performance on PSAT
- ii. Monitor LinkIt and/or Pre-AP testing performance
- iii. Performance on common Midterm & Final Exams

Goal #3 Strategies

- i. Provide comprehensive K-12 NGSS aligned curricula
- ii. Leverage the NGSS Interim Assessments and Inner Orbit formative assessments for student exposure
- iii. PK-12+ implementation of Universal Design for Learning
- iv. Implementation of tiered systems of support and individualized targeted interventions (MTSS)
- v. Leverage student-facing tools to support student learning

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[GHS Action Plan](#)

Goal #3 Success Metrics

Grade 11	2024-25 (Actual)	2025-26 (Goal)
NGSS	88%	84%

Goal #3 GHS Monitoring Metrics

- i. Progress monitoring through NGSS Inner Orbit Benchmarks
- ii. Progress monitoring NGSS aligned unit assessments, midterms, and final exams.

Goal #4 Strategies

- i. Implementation of a new attendance policy and tracking system
- ii. Monitoring individualized social, emotional, and academic supports through MTSS
- iii. Year round credit recovery and acceleration, including Hy-C program
- vi. Career and work ready education to engage and prepare students
- Vii. Tracking students deficient in credits.
- VIII. Close monitoring of students enrolled at GHS in their freshmen year

[Click for District Strategic Plan Connection \(#4\)](#)

[GHS Action Plan](#)

Goal #4 Success Metrics

Grade 12	2024-25 (Actual)	2025-26 (Goal)
Graduation Rate	97%	98%

Goal #4 GHS Monitoring Metrics

- i. On Track to HS Graduation (Ind 7)
- ii. Preparation for CCR - coursework (Ind 5)
- iii. Preparation for CCR - % passing (Ind 6)
- iv. High Needs 4 year graduation rate
- v. Chronic absenteeism - High Needs (Ind 4b)
- vi. GPA and credit monitoring twice per quarter



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Goal #5: Increase Family & Community Engagement Families will feel a stronger sense of connection & support from GHS

We will collaborate and communicate with families and the GHS community to build stronger relationships and increase opportunities that help students and families thrive, as evidenced by **85%** responding positively on the GPS Family Survey.



Goal #6: Increase Student Sense of Belonging Stronger Connection to GHS

Students will feel a stronger connection to GHS and feel as though they have a trusting adult to support them in all schools and at all educational levels, as evidenced by **70%** responding positively on the GPS Student Survey.



Goal #7: Increase Positive Working Environment for Teachers and Staff

GHS leaders will prioritize the empowerment and professional growth of all employees, as evidenced by **68%** responding positively on the GPS Staff Survey.

Goal #5 Strategies

[GHS Action Plan](#)

- Continue the high frequency of parent contact at all grade levels
- Increase the frequency and depth of curriculum, instruction, and parent education based workshops
- Provide authentic opportunities for parents to partner in their child's education and interventions, including our School Climate Committee
- Increase parent outreach for targeted students struggling in academics, attendance or behavior

[Click for District Strategic Plan Connection](#) (#5)

Goal #5 Success Metrics

Year	2024-25 (Actual)	2025-26 (Goal)
%Pos	83%	85%

Goal #5 GHS Success Metrics Success Metrics

- The GPS Annual GHS Family Survey will achieve at least an 85% positive response on the 3 question Home School Connection composite for GHS families.
- Number of Welcome contacts (calls/emails)
- Percentage of parent participation in Open House and other school events.

Goal #6 Strategies

[GHS Action Plan](#)

- Continuation of our tiered systems of support and targeted social/emotional interventions (MTSS)
- Provide structures to ensure every GPS student is connected to an adult on staff.
- Increase teacher learning related to supporting student emotional regulation and appropriate behaviors.
- Continuation of Advisor Base committee to improve teacher and student voice and choice in using this time.
- Increase positive school culture through House based connections, including school events and Cardinal Kudos.
- Monitor the fidelity of the new Code of Conduct, and ensure transparency for parents and students.

[Click for District Strategic Plan Connection](#) (#6)

Goal #6 Success Metrics

Year	2024-25 (Actual)	2025-26 (Goal)
%Pos	74%	70%

Goal #6 GHS Success Metrics

- The GPS Annual GHS Student survey will achieve a 70% positive responses to Student Belonging questions at each grade level for GHS students.
- Senior survey given in May.
- Data on conduct, attendance, grades, and number of students enrolled in extra-curricular activities.

Goal #7 Strategies

[GHS Action Plan](#)

- Improve climate through increased opportunities for staff to collaborate and communicate.
- Clarifying expectations in academic settings, related to consistent use of cell phone pockets across the school.
- Collaborate with staff to develop personalized goals for the new school year.
- Increase communication with staff to foster transparency and connectedness through informal principal meetings, LPC, faculty meetings, and meetings with the GEA.
- Creating staff focus groups to collect data on three topics: a positive work environment, trust in staff, and the future of our school.
- Using our collected data to make informed changes in the building to support staff climate.
- Collecting data using an internal survey distributed to the staff, focused on teacher climate and culture.
- Celebrate the success that we see at GHS.

[Click for District Strategic Plan Connection](#) (#7)

Goal #7 Success Metrics

Year	2024-25 (Actual)	2025-26 (Goal)
%Pos	45%	68%

Goal #7 GHS Success Metrics

- The GPS Annual GHS Staff Survey will achieve a 68% positive response on the composite GHS School Climate measure.
- School generated survey related to school climate.
- Data collected from teacher focus groups.