

# Norwell High School

## School Improvement Plan

### 2025-2026

| Strategic Plan Focus Area                                                                                                                  | High School Initiative                                      | Action Steps                                                                                                                                                                                                                                                                                       | Measure of Success                                                                                                                                                               |
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| <b>Objective:</b> Create rigorous and relevant learning experiences that support student development and prepare students for their future | Refine course offerings in the 2026-2027 Program of Studies | <ul style="list-style-type: none"> <li>Review current curricula offerings, make appropriate adjustments, and update course offerings based on student interest in the 2026-2027 Program of Studies</li> <li>Continue to explore student interest in Intro to Business, Entrepreneurship</li> </ul> | Updated 2026-2027 Program of Studies                                                                                                                                             |
|                                                                                                                                            | Assessment & Grading                                        | <ul style="list-style-type: none"> <li>Establish and promote practices in which identified common assessment data is used to inform and adjust instruction to support student learning.</li> </ul>                                                                                                 | Implemented common assessments across each department, with assessment data informing adjustments to practice.                                                                   |
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| <b>Objective:</b> Provide a safe and inclusive environment to support social, emotional, and personal growth                               | Student Well-Being/Social Emotional Support                 | <ul style="list-style-type: none"> <li>Introduce and implement procedures using Panorama to inform teachers about specific student needs</li> <li>Utilize Panorama AI toolbox with recommended evidence-based interventions</li> </ul>                                                             | Increase teacher engagement with Panorama tools to identify, refer, and support students, as tracked by referral submissions and intervention usage reports for CST discussions. |

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|                                                                                                 |                                        | <p>to support students</p> <ul style="list-style-type: none"> <li>Identify opportunities for teachers to make student referrals using the Panorama software to be discussed in CST (Child Study Team).</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                         |
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| <p><b>Objective:</b> Enhance knowledge, foster innovation, and drive continuous improvement</p> | NEASC Accreditation Process            | <ul style="list-style-type: none"> <li>Faculty and staff will engage in a comprehensive review of the NEASC Standards for Accreditation and collaboratively collect and analyze survey data and supporting evidence to inform our NHS self-reflection process including completion of a self-reflection report.</li> <li>Develop a detailed NEASC visitation schedule with specific times, locations, and participant lists for all required meetings and activities—such as classroom visits, committee discussions, and stakeholder meetings—to ensure the visiting team gains a comprehensive overview of the school and its programs.</li> </ul> | <ul style="list-style-type: none"> <li>Successfully complete the NEASC Collaborative Conference and identify key areas for growth to serve as a school growth plan to prepare for the NEASC decennial visit in November 2027</li> </ul> |
|                                                                                                 | Portrait of a Student Graduate/Learner | <p>Inform the school district leadership and school leaders about the Vision of a Learner by clearly outlining its purpose, essential transferable skills, and its role in preparing students for success beyond graduation in accordance with NEASC Standards for Accreditation.</p>                                                                                                                                                                                                                                                                                                                                                                | <p>District and school leaders have been informed about the Vision of a Learner and its alignment with NEASC Standards in preparation to build a Vision of a Learner committee.</p>                                                     |