



Parkway School SCHOOL IMPROVEMENT PLAN

ACHIEVE

2025-
2026

- GPS Core Capacities**
- ◆ Academic Capacities
 - ◆ Personal Capacities
 - ◆ Interpersonal Capacities



Goal #1: Mastery of Reading
a) by the Spring of 2026, **88%** of Parkway School students will score at a 3 or above on Reading SBA

Goal #1 Strategies

[PARKWAY'S SIP ACTION PLAN](#)

- i. PK-3 implementation of Foundations program.
- ii. PK-5 use of evidence-based approach to reading instruction
- iii. PK-12+ implementation of Universal Design for Learning
- iv. Implementation of tiered systems of support and individualized targeted interventions (MTSS)
- v. Implementation of Close Reading strategy in Grades 3-5

[Click for District Strategic Plan Connection \(#1\)](#)

Goal #1 Success Metrics

Goal & Grade	Grade 3		Grade 4		Grade 5	
	2024-25 (Actual)	2025-26 (Goal)	2024-25 (Actual)	2025-26 (Goal)	2024-25 (Actual)	2025-26 (Goal)
GPS 5 Yrs SBA Mastery*			80.6	82		
Growth			78.7	76	53.5	60
SBA	90	87	81	90	89	89

Goal #1 Monitoring Metrics

- i. Linkit Benchmark assessment data, % of students tracking toward mastery.
- ii. % of students earning a 80% or above on ELA assessments
- iii. % of students exiting reading intervention



Goal #2: Mastery of Mathematics
a) by the Spring of 2026, **89%** of Parkway School students will score at a 3 or above on Math SBA

Goal #2 Strategies

- i. K-5 implementation of Big Ideas textbook and resources
- ii. PK-12+ implementation of Universal Design for Learning
- iii. Implementation of tiered systems of support and individualized targeted interventions (MTSS)
- iv. Use of IXL Diagnostic data to monitor student progress and create individual goals and targeted learning pathways.

[Click for District Strategic Plan Connection \(#2\)](#)

Goal #2 Success Metrics

Goal & Grade	Grade 3		Grade 4		Grade 5	
	2024-25 (Actual)	2025-26 (Goal)	2024-25 (Actual)	2025-26 (Goal)	2024-25 (Actual)	2025-26 (Goal)
Growth			68.8	70	53.5	60
SBA	95	90	80	92	82	89

Goal #2 Monitoring Metrics

- i. Linkit Benchmark assessment data, % of students tracking toward mastery.
- ii. % of students earning a 80% or above on Big Ideas Math assessments.
- iii. % of students making individual targeted monthly growth in IXL Diagnostic.
- iv. % of student exiting math intervention.



Goal #3: Mastery of Science
a) by the Spring of 2026, **85%** of Parkway School's students will score at a 3 or above on NGSS

Goal #3 Strategies

- i: K-5 implementation of the NGSS aligned science curriculum with fidelity
- ii. PK-12+ implementation of Universal Design for Learning
- iii. Monitor assessment delivery of 3-5 Science IABs
- iv. Grade level consultation with GPS Science coordinator to review new and revised units

[Click for District Strategic Plan Connection \(#3\)](#)

Goal #3 Success Metrics

Year	2024-25 (Actual)	2025-26 (Goal)
Grade 5 NGSS	75	80

Goal #3 Monitoring Metrics

- i. Amount of content curriculum covered with fidelity across grades K-5.
- ii. % of students earning a 80% or above in science classes
- iii. % of grades 3-5 students participating in and meeting mastery of the assigned science IABs

Goal #4: Graduation Rate: Intentionally Omitted from Elementary and Middle Level School Improvement Plans



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Goal #5: Increase Family & Community Engagement

Collaborate and communicate with families and the Parkway School community to build stronger relationships and increase opportunities that help students and families thrive.

Goal #5 Strategies

- i. Increase the frequency of parent connections and contacts at all grades
- ii. Increase the frequency and depth of curriculum, instruction, and parent education based workshops
- iii. Provide authentic opportunities for parents to partner in their child's education and interventions
- iv. Provide parents with an overview of the school discipline protocol and how prosocial behaviors are taught and reinforced

[Click for District Strategic Plan Connection \(#5\)](#)

Goal #5 Success Metrics

Year	2024-25 (Actual)	2025-26 (Goal)
%Pos	92.5	94

Goal #5 Family Survey Success Metrics

i. On the GPS Annual Family Survey, at least **94%** of Parkway School parents will positively respond to the 3 questions that comprise the Home School Connection of the survey.



Goal #6: Increase Student Sense of Belonging Stronger Connection

Students will feel a stronger connection to Parkway School and feel as though they have a trusting adult to support them in all schools and at all educational levels.

Goal #6 Strategies

- i. Implementation of tiered systems of support and targeted social/emotional interventions (MTSS)
- ii. Provide structures to ensure every GPS student is connected to an adult on staff
- iii. Develop teacher capacity around supporting student emotional regulation and behaviors
- iv. Teach and reinforce the school norms/expectation for common areas in the building
- v. Consistently record incidents of student misbehavior in SWIS and analyze data to create targeted solutions and supports

[Click for District Strategic Plan Connection \(#6\)](#)

Goal #6 Success Metrics

Year	2024-25 (Actual)	2025-26 (Goal)
%Pos	83.4	85

Goal #6 Student Survey Success Metrics

i. On the GPS Annual Student Survey, at least **85%** of Parkway students in Grades 3-5 will positively respond to the Student Belonging questions on the survey.



Goal #7: Increase Positive Working Environment for Teachers and Staff

Parkway School leaders prioritize the empowerment and professional growth of all employees

Goal #7 Strategies

- i. Expand training to support professional growth
- ii. Improve climate through increased opportunities for staff to connect
- iii. Facilitate opportunities for teachers to serve as co-creators of Student Success Indicators
- iv. Provide teachers with extra time to plan instruction, meet with GPS coordinators, and visit other schools to enhance their instruction

[Click for District Strategic Plan Connection \(#7\)](#)

Goal #7 Success Metrics

Year	2024-25 (Actual)	2025-26 (Goal)
%Pos	71	75

Goal #7 Staff Survey Success Metrics

i. On the GPS Annual Staff Survey, at least **75%** of Parkway School Staff will respond positively to the composite on the survey's climate measure.