

Dual Credit and Early College High School Options

High school students may earn college or university credits during their high school years through enrollment in **Dual Credit** and **Early College High School** courses.

Dual Credit: PISD is in partnership with the Alamo Colleges District to provide students with the opportunity to earn college credit while in high school by enrolling in dual credit courses. These courses are listed as separate Dual Credit courses. Course offerings are contingent upon student credentials and adequate student enrollment. Required college textbook(s) selected by college faculty will be provided by PISD. The college professor will provide this information in the course syllabus the first day of school.

Early College High School: PISD partners with the Palo Alto College to provide students the opportunity to participate in Early College High School by applying to Poteet Early College High School or Poteet Pathways in Technology Early College High School. Course offerings are contingent upon student credentials and adequate student enrollment. Required college textbook(s) selected by college faculty will be provided by PISD. The college professor will provide this information in the course syllabus the first day of school.

Dual Credit and Early College High School courses focus on college-preparatory and college-level skills and thinking. Often, additional time outside of class is required to adequately complete coursework. Successful students in these courses are often well-organized and self-motivated.

It is important to make careful choices about the number of advanced courses selected. Students should consider a well-balanced course load in order to maximize success both in academics as well as extra-curricular activities. Other considerations may be family and community time commitments outside of school. Students concerned about the status of their college application and high school transcript will want to contact the colleges and universities they are most interested in to get a sense of that school's preferences regarding advanced academics in high school.

Enrolling in a Dual Credit courses

Students must meet the college entrance requirements for each course they wish to take. **Students MUST contact their counselor for additional information** in order to complete all required steps in the Dual Credit process. Students can access dual credit courses on the College Programs website. **It is highly recommended that a student conference with their current counselor about wanting to take a future Dual Credit course before registration.**

Enrolling in an Pre-Dual Credit Course

Poteet High School offers open enrollment to Pre-Dual Credit courses. Pre-DC courses prepare students for taking college-level courses through the district's partnership with the Alamo Colleges District. Please also read the additional information regarding the dropping of a Pre-DC course. **It is highly recommended that a student conference**

with their current counselor about wanting to take a future Pre-Dual Credit course before registration.

Dropping a Dual Credit course

Students and parents **must** conference with the counselor prior to dropping a Dual Credit course. Depending on the drop date, the state of Texas may count the dropped course toward a maximum number (six classes) of allowable dropped college courses throughout a student's college career.

Schedule Changes

Students may request corrections to their schedules only for the following reasons:

The student:

- Is a senior not scheduled in a course needed for graduation.
- Has already earned credit for a course in which he/she is currently scheduled.
- Does not have the prerequisite(s) for a class listed on his/her schedule.
- Has been dismissed from a program for which approval must be granted for placement.
- Does not have a full schedule or a data entry error (same class listed twice, free period, etc).
- Is requesting a level change (see below).
- Other as approved by the campus administrator or designee.

Course Level Changes:

To be eligible for a course level change, a student must have been academically misplaced in the current course.

Students must be able to show a sincere effort to succeed in order to be considered for a drop:

- No zeroes
- Good attendance
- Attend tutorials regularly
- Take advantage of re-learn and re-test opportunities
- School and home have been in communication

This can be documented on a drop request form available from the counseling office. If these efforts are met and the student is earning less than a grade of 75, that student will be **considered** for a change. To prevent a negative impact on other students, final approval will depend upon space and teacher availability in the receiving class.

Timing: Course level changes *after the second week of the semester* will be considered at the end of each six-week grading period.

Dropping an extra-curricular type class such as Band, ROTC, and Athletics, will require a parent signature as well as a coach/sponsor's signature.

Emergency Situations: Students who miss a significant amount of school for unavoidable emergency reasons may request consideration to drop a class with no academic repercussions through the 504 or Admissions, Review, Dismissal (ARD) process.

Development College Prep Courses:

College Prep courses will be offered for seniors who have not met a College, Career, or Military indicator.