

Title I School-Wide Parent Involvement Plan

Parma Elementary believes that long term and significant learning by a student is more likely to occur when there is an effective partnership between the school and the student's parents/caregivers. This home-school partnership means a shared commitment to appropriate educational goals for a student, a plan to accomplish those goals, and continuing communication regarding the student's progress in accomplishing the goal(s).

The Title I program at Parma Elementary implements the following strategies to encourage a home-school partnership:

Convene an annual meeting: 1118 (c) (1)

- Parma Elementary School will hold an annual School-Wide Title I Meeting at the Fall Open House that parents attend prior to the start of the school year.
- The purpose of the meeting will be to share the School-Wide Title I Plan, review the Parent Involvement Plan, and to explain our Title I program and how parents can be involved to help their child be successful.

Offer flexible meeting times & varied activities designed to support and encourage parent involvement: 1118 (c) (2)

- Literacy Support Workshops (childcare provided)
- Parent-Teacher Conferences (Fall and Spring)
- PTO Activities
- Flexible IEP times
- Contact with social workers

Involve parents in planning, reviewing, and improving the School-Wide Title I program and Parent Involvement Plan: 1118 (c) (3)

- Review the School-Wide Parent Involvement Plan at the Fall Open House parent meeting
- Make the Parent Involvement Plan available for parents to review during the Fall Parent-Teacher conferences
- Review and distribute the Parent/Student/School Compact before the Fall Parent-Teacher conferences
- Provide parents with a short survey during Fall Parent-Teacher conferences so they may provide feedback on the program both in a written and verbal format.
- Review and revise the Parent Involvement Plan to incorporate suggestions based on the Parent Survey results
- Expand additional avenues of communication with parents (school newsletter, classroom newsletters, District publications and website, Global Connect updates) to increase parent involvement

Provide timely information about the School-Wide Title I program, the academic curriculum, assessments used to measure progress, and grade level expectations: 1118 (c) (4) (A) (B)

- Fall Open House Title I meeting
- Parent-Teacher conferences (November/ March/additional conferences upon parent request)
- School/Classroom Newsletters and District Publications
- Progress Reports and Report Cards
- District Web Site (Parent Involvement Plan and Compact available on web site)
- Kindergarten Round-Up and Orientation meeting (April)

- Literacy Support Workshops (childcare provided)
- Classroom Take-Home folders
- Telephone calls/E-mail correspondence

Provide parents the opportunity to provide suggestions and to participate in decision making regarding the education of their children. Review and revise school-wide plan to incorporate parent comments and suggestions: 1118 (c) (4) (C) & 1118 (c) (5)

- Conduct a Parent Survey during Fall Parent-Teacher conferences for all parents
- Parent-Teacher conferences (November/ March/additional conferences upon parent request)
- Telephone Calls/E-mail correspondence between parents, teachers, and school
- Include School-Wide Title I as a PTO agenda to discuss comments and suggestions

Develop jointly with parents and teachers a Parent/Student/School Compact to outline ways in which the parents, school staff, and students will work together to ensure student academic success. The compact will be reviewed during Fall Parent-Teacher conferences: 1118 (d) (1) & 1118 (d) (2) (A)

- Review and revise Parent/Student/School Compact based on Fall Parent-Teacher conferences Parent Survey
- Provide Parent/Student/School Compact to all parents at Fall Parent-Teacher conferences and discuss how the compact relates to the success of each individual child

School staff ensures parents have access to communicate with them about their child's education and provides frequent reports to parents on their child's progress: 1118 (d) (2) (B) (C)

- Report Cards (November, January, March, and June)
- Progress reports available on an as-needed basis
- Parent-Teacher Conferences (November & March, additional conferences available upon request)

Provide opportunities for parents to volunteer, participate, and observe in their child's classroom: 1118 (d) (2) (C)

- Regular PTO meetings
- Room parents
- Chaperones for field trips
- Classroom volunteers
- Room observations as requested by parents
- Fall Festival and Reading Night

Provide information to parents regarding the state and local academic standards and assessments and make materials and training available to assist in their understanding: 1118 (e) (1) (2)

- Parent-Teacher Conferences (November & March, additional conferences available upon request)
- Local assessment information (DIBELS, common quarterly assessments in Reading, Writing, and Math) shared with parents at conferences
- Students receiving additional assistance will be progress monitored on a quarterly basis and parents will be provided with a Progress Report summarizing their child's progress

- Intervention Specialists available at conferences to provide information and questions about assessments
- Kindergarten Round-Up and Orientation meeting
- Intervention Specialists provide parents with examples of at-home activities and curriculum expectations at Kindergarten Round-Up
- Literacy Support Workshops (childcare provided)
- School/Classroom newsletters/District Publications
- School/Classroom web site with materials and resources

Educate staff regarding the value of parent involvement, ways to communicate effectively with parents, and implementation of parent programs: 1118 (e) (3)

- Staff will receive professional development opportunities to implement new ideas for effective parent communication.
- District will provide in-service opportunities on how to utilize the district website to post classroom newsletters and provide materials and resources.

Coordinate parent involvement activities with other programs: 1118 (e) (4)

- SIFE event coordinated with Spring Arbor University
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Inform parents of school and parent programs in a timely and practical format in a language they can understand and any other reasonable support they may need at their request: 1118 (e) (5) & (e) (14)

- Classroom Take-Home folders
- School/Classroom newsletters/District Publications
- School/Classroom web site with materials and resources
- Global Connect updates
- Report cards and Progress Reports

Provide equal opportunities for participation for all parents including those with disabilities, parents of migratory children and parents who use English as their 2nd language: 1118 (f)

- Flexible meeting times
- Handicapped Accessible facilities
- Home visits
- Phone conferences
- School/Classroom Newsletter and District Publications written in a language parents can understand
- Collaboration with community agencies
- Transportation assistance as requested