



2025-2026 Conestoga Valley SCHOOL DISTRICT



Why CV?

CHARACTER. COMM

A MESSAGE FROM SUPERINTENDENT DR. DANIEL HARTMAN



Why CV?

Why CV? It's simple: Character, Community, and Commitment. At Conestoga Valley, we strive daily to cultivate these three values in all of our stakeholders in order to help us reach our vision. We believe all CV students should have the opportunity to pursue their hopes and dreams and that all members of the CV community play a role in providing World-class educational opportunities to our students. The following Vision, Mission, Values, and Beliefs of our District exemplify where we want to go, what we are doing to get there, and why we are committed to this work:

Vision Statement

Setting the standard for learning innovation to meet the needs of all students, our community, and global society.

Mission Statement

Empowering all students to pursue their goals, strive for personal excellence, and contribute to their communities through access to innovative and rigorous learning opportunities and unwavering support.

Shared Values

Character

- We believe in creating a safe and respectful learning environment where everyone belongs.
 - We believe in promoting and modeling the CV character traits.
- We believe there is value in the diversity of backgrounds, experiences, and thoughts of all members of our learning organization.

Community

- We believe in sustaining strong school-family relationships.
- We believe in investing in mutually-beneficial community partnerships.

Commitment

- We are committed to being a learning organization that focuses on the continual growth and development of all students, staff, and stakeholders.
- We are committed to delivering a student-centered education that values learner voice and choice and emphasizes the development of the whole child (social, emotional, and academic).
- We are committed to developing the skills, mindsets, and dispositions identified in the Profile of a CV Learner in all students to prepare them for success in college, career, life, and citizenship in a constantly changing society.

Sincerely,

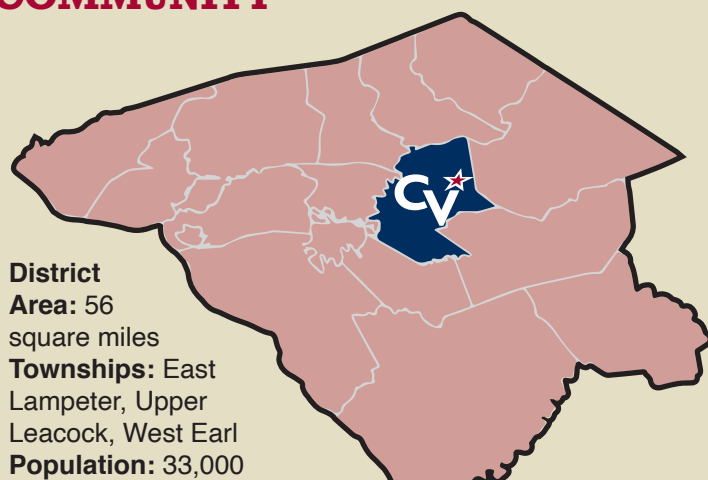
Daniel Hartman, EdD
Superintendent of Schools



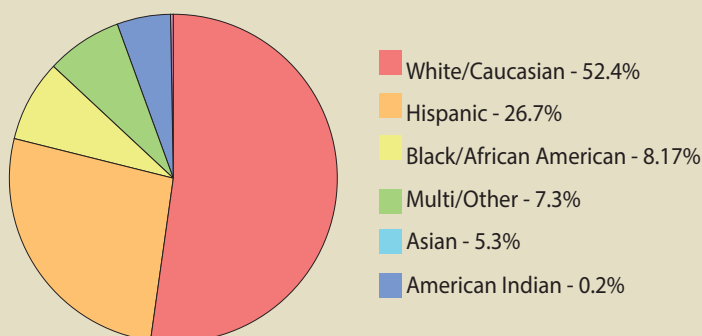
Conestoga Valley
SCHOOL DISTRICT

COMMUNITY. COMMITMENT.

COMMUNITY



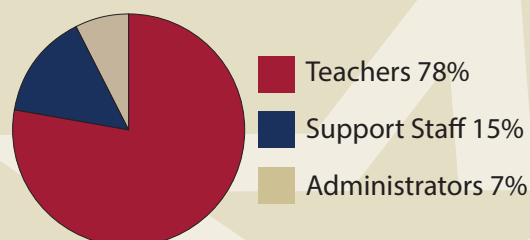
DEMOGRAPHICS



TEACHER:STUDENT RATIO



EMPLOYEES



TECHNOLOGY

1:1 One-to-One Learning Grades K-12

Every student receives an iPad and in grades 1-12, an integrated keyboard case. Additionally, students have access to desktop or laptop computers based on the courses they select



K-12 Wi-Fi Access: A robust wireless network supports connectivity throughout the district
Support: 10 full-time employees



WALTON CORE PROGRAMS

CHARACTERSTRONG

Character education is a district-wide initiative based on character traits identified by the community as being important. The district introduced a new social-emotional learning tool, CharacterStrong, in 2021 to enhance its existing focus on character and character traits. CharacterStrong is a curriculum and professional development organization with a goal to create a better world through education. The mission is to help schools more effectively teach strong character and social-emotional skills to their students.

EDUCATIONAL TECHNOLOGY

The district is a leader in technological innovation and infrastructure. Every student receives an iPad and in grades 1-12, an integrated keyboard case. Additionally, students have access to desktop or laptop computers based on the courses they select. A robust wireless network supports connectivity throughout the district. All core classrooms are also equipped with interactive whiteboards, iPads, and classroom performance systems.

The district's technology infrastructure is maintained by 11 full-time employees and supports some 5,000 users.

ACADEMIC ASSESSMENT

Conestoga Valley is committed to an assessment program reflecting national, state, and local measures. Each year, CV administers the Pennsylvania System of School Assessment (PSSA) math and English Language Arts (ELA) exams in grades three through eight, and science in grades four and eight.

High school students take the state's end-of-course Keystone Exams in algebra, literature, and biology. CV maintains a balance of diagnostic, benchmark, formative and summative assessments at all levels, including locally-developed assessments.

STUDENT SERVICES

The district provides numerous special services to its students, including gifted education,

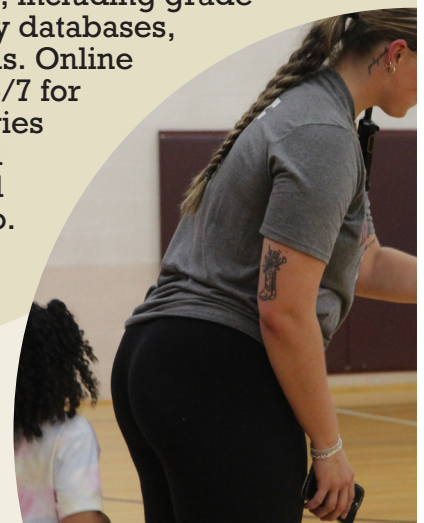
learning support, emotional support, life skills support, Multi-Tiered System of Supports (MTSS), speech and language programs including English as a Second Language (ESL), Safe2Say Something program, bullying prevention programs, and the Student Assistance Program (SAP). There are school counselors and psychologists in each building, three district-wide home school visitors/social workers, and nurses and nurse assistants in each building.

SPECIAL EDUCATION

All CV schools offer special education services based on a student's Individualized Education Plan (IEP). These supports could involve modification of lessons or instruction outside of the regular classroom. CV's special education services aim to enable all students to achieve to their fullest potential.

LIBRARIES

Each school in the district has a quality library staffed with a certified school librarian. CVSD patrons have use of more than 80,000 print volumes that can be shared through Destiny, the online library catalog. All CV students have access to online resources, including grade-level appropriate specialty databases, ebooks and electronic tools. Online resources are available 24/7 for use at home. District libraries offer video collections and the capability to download streaming audio and video. The libraries at CV High School and Gerald G. Huesken Middle School also offer extended hours for student use.



PROGRAMS AND PRIORITIES

FACILITIES

CV has excellent, modern facilities for learning. The district boasts classrooms that feature digital science and music equipment, 3D printing, three television studios, three 500+ seat auditoriums, synthetic turf fields (including the stadium), all-weather track, a state-of-the-art fitness center, and a 2,000-seat gymnasium. The most recent highlight was the renovation of the old middle school which now houses Smoketown Elementary, the District Offices, and the Conestoga Valley Virtual Academy elementary learning center. Leola Elementary is also in the midst of renovations followed by renovations to Fritz Elementary.

STUDENT SAFETY

CV takes a proactive approach to keep students in a safe learning environment. CV has a Director of Safety and Security in addition to two School Resource Officers (SROs) who are full-time officers with the East Lampeter Township Police Department. Buildings are designed to route all visitors through secure entrances, and the district's Safety Task Force meets regularly to review plans and make further recommendations, including recent installations of cameras and barriers.

CV VIRTUAL ACADEMY (CVVA)

Since 2007, CVVA has provided a personalized, flexible, and connected educational experience for students seeking an alternative to the traditional classroom. CVVA serves K-12 learners by offering both fully online and blended learning options taught by certified CV teachers and by providing access to three on-campus learning centers: the Elementary Learning Center at Smoketown Elementary and two secondary Internet Cafés. CVVA students also have full access to CV events, clubs, extracurriculars, and athletics, ensuring they remain active members of the Buckskin community. More than an online program, CVVA is a bridge to opportunity, belonging, and graduation.



FIRST 10 / PRE-K

Research shows that the First 10 years of a child's life provides the foundation for later learning, growth, and development. CV has worked diligently on increasing its First 10 efforts and CV now offers 100 Pre-K classroom spots across all four of our elementary schools.



CV EDUCATION FOUNDATION

The Conestoga Valley Education Foundation (CVEF) is an independent, non-profit organization that has provided nearly \$2 million in funding for educational initiatives. CVEF's

Board of Trustees looks to fund creative and innovative classroom projects that are not funded through the regular district budget.

COMMUNICATIONS

CV emphasizes communication with employees, parents, community members, and students. The district's public relations department uses multiple platforms to promote programs and accomplishments.



VOLUNTEERS IN ACTION

CV has a tradition of strong, enthusiastic parental support. Volunteers in Action (VIA) is an organized volunteer program that assists teachers and administrators. The only organization of its kind in Lancaster County, VIA is celebrating its 50-year anniversary this school year!

PROVEN EXCELLENCE

CV students post some of the highest test scores regionally; test scores in 2023-24 showed a five percent increase in math at the elementary level and Keystone scores remained consistent in all areas. In addition, the high school boasted three National Merit Scholars in 2023-24. The entire district was also recognized by the National Association of Music Merchants (NAMM) as a 2025 Best Community for Music Education and the district also routinely excels at the state TSA conference.



ELEMENTARY SCHOOLS

ACADEMIC PROGRAMS

Each elementary school offers a comprehensive K-5 curriculum of mathematics, language arts, science and social studies, as well as music, art, and physical education programs. The Conestoga Valley Virtual Academy, a K-12 cyber program for CV students, features an elementary learning center housed at Smoketown Elementary.

FULL-DAY KINDERGARTEN

Offered in all elementary schools, full-day kindergarten is part of the district's robust early childhood education program. Literacy remains the focus in full-day kindergarten, while the extended instructional time allows for greater depth in math, science, and social studies.

FIRST 10/EARLY CHILDHOOD

Conestoga Valley elementary schools embrace the First 10 model which aligns services, supports, and educational opportunities from birth to age 10. CV and its fellow First 10 community partners are able to provide programs that offer engaging learning activities that enhance school readiness and support students' social, cognitive, and physical development even for children who are not yet of school age; this includes pre-k classrooms in all four of our elementary schools.

CURRICULUM

The District is in the midst of developing its Modern Learning Curriculum which focuses on curriculum development for grades K-9. To assist in developing this curriculum, Conestoga Valley hired Dr. Kelly Galbraith as its Director of Curriculum and Instruction. In addition, CV will debut new elementary progress report cards this school year which will better align student assessment with the curriculum, PDE standards, and the Profile of a CV Learner.

LITERACY PROGRAM

CV's elementary literacy program is based on an evidence-based, structured literacy

framework grounded in the science of learning to read. Students are explicitly and systematically taught decoding skills in the primary grades in order to access and comprehend complex texts in all grade levels. Students also learn to effectively communicate in speaking and writing to be able to share their thinking with peers and teachers. Strategic assessment of students' abilities guides instruction in order to meet the needs of our diverse learners. We aim to develop literate and dynamic learners who are able to successfully demonstrate all components of the Profile of a CV Learner.

ART, MUSIC, LIBRARY & PHYS. ED

CV's elementary expressive arts are developmental and child-centered. Every cycle, elementary students participate in music, art, library, and physical education classes. In each program, students learn specific skills and how those skills can be applied in various settings.

COUNSELING PROGRAM

Elementary counselors address academic and social-emotional needs through classroom guidance lessons on topics such as conflict resolution, study skills, and teamwork. Individual and small group counseling take place daily. Counselors collaborate with teachers concerning individual needs of students and screen students for the gifted program. Counselors play an integral role in welcoming new families into the buildings as well as the kindergarten registration, screening, and orientation processes. All elementary schools work with students to promote positive school-wide behavior through its Positive Behavioral Interventions and Supports (PBIS) program.

BEFORE/AFTER SCHOOL CARE

Conestoga Valley has a contract with Steps to Success in Leola, Pa. to provide before and after school care in its elementary school buildings.

VOLUNTEER OPPORTUNITIES

CV has active parent-teacher organizations. PTOs coordinate activities and fundraisers, and offer scholarships to graduating seniors. CV's Volunteers in Action (VIA) program also assists teachers and administrators.



GERALD G. HUESKEN MIDDLE SCHOOL

THE BUILDING

Gerald G. Huesken Middle School houses students in grades 6-8 with a capacity for a student body of 1,200 with a current enrollment of approximately 900. The building boasts state-of-the-art tech ed classrooms, flexible learning spaces - including multiple outdoor learning spaces - and much more.

MIDDLE SCHOOL PHILOSOPHY

Middle school philosophy centers around an environment that is flexible and ever-changing like the young adolescents it serves and encourages all students to "level up." This learning community is built on a foundation of collaboration, communication, learning, and personal accountability. Teachers work in small teams - or "pods" - by collaborating across teaching specialties and sharing responsibility for literacy development, advocacy, social-emotional development, and overall adolescent growth. Teams are prepared by various grouping arrangements of students to achieve success for each child. These interdisciplinary teams provide support and new opportunities for each student.

CURRICULUM

The middle school curriculum is designed to give students the skills they need to be successful contributors to our communities. Interdisciplinary teaching, a cornerstone of the team approach, gives learning a greater sense of relevance and meaning by providing connections between subjects. In addition to core subjects, middle school students study world languages, art, and technology. As previously mentioned in the elementary section, the District is in the midst of developing its Modern Learning Curriculum which focuses on curriculum development for grades K-9 in math, ELA, science, and social studies.

ADVICE AND MENTORING

The middle school provides class meeting time for teachers and students to discuss academic concerns, anti-bullying practices and responsible behavior, as well as problem-solving methods in order to foster strong student decision-making skills. GGHMS also implements

WEB (Where Everyone Belongs) programming that pairs eighth-grade mentors with incoming sixth graders to ease the transition to middle school. WEB leaders receive comprehensive training prior to the start of each school year. The middle school also has its own dedicated home school visitor.

ACTIVITIES

GGHMS offers a variety of extracurricular activities, including 11 sports teams. Middle school students can also participate in the school play, Technology Student Association (TSA), and community service groups, as well as band, chorus, and orchestra. There is also a diverse offering of clubs catering to a variety of student interests.

HANDS-ON LEARNING

Hands-on instructional practices are key to many learning opportunities at the middle school. All students receive an iPad for use during the school year, and teachers utilize various 1:1 learning technologies and strategies. Students also enjoy modern equipment in tech classes and digital experimentation equipment in science labs. The middle school also features a student-run television studio as well as a solar panel that allows students to learn about producing sustainable on- and off-grid power.





CONESTOGA

ACADEMICS

CVHS offers a comprehensive core and elective secondary curriculum in alignment with the PA Core Standards and national subject area standards. Courses are offered in traditional classrooms, fully online, and in marking period, semester, and full-year durations.

AREAS OF STUDY

CV offers Advanced Placement (AP) courses in a variety of subjects, dual enrollment opportunities, technology education subject areas, and extensive programs in the visual and performing arts. A variety of lab-based subjects are available in computer science, business, finance, and family and consumer science. Sustaining high rates of literacy and a mastery of communication skills are central components of the English Language Arts (ELA) curriculum. CVHS science classes offer students extensive field experiences and focuses on the use of advanced scientific instrumentation to conduct research. Curriculum scope and sequence in the math and social studies departments includes core, elective and advanced studies. The high school's physical education/health program stresses lifelong fitness and wellness and includes a state-of-the-art fitness center. The CVHS gifted program features experiences such as Mock Trial and the ability to take advanced, college-level coursework at highly competitive universities.

CVHS also participates in the Lancaster County CTC program, which is a recognized state leader in technical/vocational education for juniors and seniors.

ACADEMIC GROWTH

CVHS stresses academic growth for all learners and is a recognized leader in student growth.

Courses at CVHS are leveled and range from general to college-level course work. The high school's MTSS (Multi-Tiered Systems of Support) Center provides students with targeted interventions, instructional and behavioral support, as well as progress monitoring. Students with special needs also have academic support time built into their schedule.

1:1 LEARNING TECHNOLOGY

All CVHS students receive an iPad with access to digital learning tools for use during the entire school year. Additionally, all core CV classrooms are equipped with LCD projectors, interactive whiteboards, and classroom performance systems. The school uses extensive educational software to stress Web 2.0 technologies and 21st century skills. The entire school offers WiFi internet access, and many areas of study utilize digital texts and virtual coursework.

CAREER & COLLEGE READINESS

Students are guided through the high school curriculum using a mass customization approach and alignment with the Pennsylvania Career Education and Work Standards. Through the scheduling process, counselors help students match interests, aptitudes, and skills with appropriate coursework. All freshmen are required to take the Career Education course and the counseling office supports students as they prepare for post-secondary choices including college study, technical training, military service, and the workforce. Each fall, the counseling office hosts its annual College Fair with over 200 colleges, universities, and trade schools in attendance. In addition, CVHS has a robust work-based learning and internship program in which students gain short-term employment experience that allows them to build introductory skills and knowledge in a certain profession.

***Buckskins* ATHLETICS** CVHS is home to 28 varsity sports teams, including many with junior varsity offerings. CV student-athletes are guided



VALLEY HIGH SCHOOL



to maximize their potential, develop leadership and higher-order thinking skills, foster a positive school environment, hold themselves and their teammates accountable, and display good sportsmanship. CV has produced more than 62 All-State student-athletes and 17 PIAA state champions.

EXTRACURRICULAR PROGRAMS

The high school's club program boasts more than 30 student organizations, including student council, CV IMPACT, an award-winning Technology Student Association (TSA) chapter, and a highly-active SADD organization, just to name a few. Extracurricular drama and musical stage productions highlight the high school's fall and spring semesters. Music students participate in programs including competition marching band, jazz band, color guard, Valley Voice, yearbook, P.O.W.E.R., and Tri-M Music Honor Society, and have multiple opportunities to perform outside of school hours.

FACILITIES

CVHS is outfitted with classrooms specially designed for art, business, and computer technology. Students have access to modern scientific laboratories with digital microscopes and an infrared spectrophotometer, a digital music lab, a newly-updated TV production studio, a 3D printer and a plasma cutter. There have also been several recent upgrades made to the school's metal lab. The high school stadium includes an all-purpose synthetic turf field and professional-grade sound system. The fitness center is open after school each day to assist

in the training needs of individual students, staff, and all extracurricular programs. Rill Gym is one of the area's premier gymnasiums with a capacity of over 2,000, three full-size courts and modern bleacher facilities. The school also includes the Allen Uyeda Wrestling Gymnasium, two turf fields adjacent to the stadium, and an indoor rifle range.

POSITIVE SCHOOL CULTURE

CVHS advances positive school culture by maintaining a professional commitment to high student achievement, celebrating student accomplishments with its "CVBucks" reward program and other means of recognitions, and supporting expected behaviors through character education and restorative disciplinary practices. In addition, a variety of traditional and creative events occur throughout the school year including Homecoming, holiday festivities, and more. The CVHS TV Studio produces a daily show called "CV Today" that includes student spotlights, special segments on school initiatives, and promotions of special events.

STUDENT MENTORSHIP OPPORTUNITIES

Staff and students support one another at CV! Students have several mentorship opportunities available to them, including the ATTOLLO program. Over 70 students per year participate in the ATTOLLO Prep Program. The program is part of The Children Deserve a Chance Foundation, which is a college access and leadership development program for our high school students. In addition, the Chamber of Commerce Mentorship offers programs for both young men and women at CVHS.



DISTRICT PERSONNEL

SCHOOL BOARD



Idette B. Groff, President

Board member since 1999
Term ends 2027



Dr. Diane Martin, Vice President

Board member since 2019
Term ends 2027



Dianna Capka

Board member since 2021
Term ends 2025



Philip Eby

Board member since 2023
Term ends 2027



Julie Fisher

Board member since 2023
Term ends 2027



Mark Gensel

Board member since 2021
Term ends 2027



Philip Hurst

Board Member since 2023
Term ends 2025



Michael G. Talley

Board member since 2013
Term ends 2025



Kathy Trowbridge

Board member since 2021
Term ends 2025

ADMINISTRATION

District Office:

502 Mt. Sidney Road
Lancaster, PA 17602
P: 717.397.2421

Superintendent of Schools

Dr. Daniel Hartman.....717.397.2421

Asst. to the Superintendent - Secondary Ed.

Dr. Donovan Mann.....717.397.2421

Asst. to the Superintendent - Elementary Ed.

Dr. Jill Koser717.397.2421

Asst. to the Superintendent - Pupil Services

Sarah Schaefer.....717.397.2421

Director of Gifted and Special Education

Dr. Robin Hamme.....717.397.2421

Director of Curriculum and Instruction

Dr. Kelly Galbraith.....717.397.2421

Administrator for Non-Traditional Learning

Mel Upton.....717.397.2421

Director of Academic Supports

Michelle Trasborg717.397.2421

First 10 Administrator

Karen Sullivan717.397.2421

Chief Financial and Operations Officer

Adele Huntzinger ..717.397.2421

Director of Finance

Matt Furlong717.397.2421

Human Resources Director

Amy Horst717.397.2421

Director of Technology

Adam McGraw717.397.5231

Assistant Director of Technology

Dylan Probst717.397.5231

Athletic Director

Frank Hawkins Jr.....717.397.5231

Director of Food Services

Teresa Drager717.656.2601

Director of Operations

Ken Johnson717.656.2601

Assistant Director of Operations

Carlos Dye.....717.656.2601

Director of Safety & Security

Jon Werner717.656.2601

Public Relations Director

Katie O'Dell717.397.2421

DISTRICT SCHOOLS



CONESTOGA VALLEY HIGH SCHOOL

2110 Horseshoe Road, Lancaster, PA 17601

Phone: 717.397.5231; **Fax:** 717.397.8841

Grades 9-12; Enrollment: 1,333

Principal: Dr. Matthew Fox

Assistant Principals: Charles Dembrosky, Dawn Eby, Ashley Johnston

GERALD G. HUESKEN MIDDLE SCHOOL

2114 Horseshoe Rd., Lancaster, PA 17601

Phone: 717.397.1294; **Fax:** 717.397.4404

Grades 6-8; Enrollment: 868

Principal: Dr. Rachel Metzinger

Assistant Principals: Eric Hollinger, Elizabeth Graham



BROWNSTOWN ELEMENTARY

51 School Lane, Brownstown, PA 17508

Phone: 717.656.6021; **Fax:** 717.656.9172

Grades K-5; Enrollment: 413

Principal: Phil Ludwig

Assistant Principal: Travis Jones

J.E. FRITZ ELEMENTARY

845 Hornig Road, Lancaster, PA 17601

Phone: 717.397.5246; **Fax:** 717.397.6481

Grades K-5; Enrollment: 556

Principal: Dr. Lena Cordero

Assistant Principal: Lawrence Bell



LEOLA ELEMENTARY

2426 Old Philadelphia Pike, Lancaster, PA 17602

Phone: 717.656.2068; **Fax:** 717.656.3247

Grades K-5; Enrollment: 327

Principal: Dr. Taylor Alouisa

Assistant Principal: Michael Resh

SMOKETOWN ELEMENTARY

500 Mt. Sidney Rd., Lancaster, PA 17602

Phone: 717.394.0555; **Fax:** 717.394.2792

Grades K-5; Enrollment: 513

Principal: Dr. Andy Graybill

Assistant Principal: Kelly Keim



CVVA ELEMENTARY LEARNING CENTER*

504 Mt. Sidney Rd., Lancaster, PA 17602

Phone: 717.397.2421; **Fax:** 717.397.0442

Grades K-5

Administrator for Non-Traditional Learning & Career Readiness:
Mel Upton

**the middle and high school CVVA learning centers are located in their respective buildings.*



THE PROFILE OF A CV LEARNER

AS A LIFE-LONG LEARNER...

- I approach learning with flexibility, perseverance, and a willingness to adapt using a growth mindset to reach my fullest potential.
- I practice organization, goal setting, time management, and self-reflection.
- I am empowered through positive risk-taking, self-advocacy, and responsible decision making.
- I harness content, digital and financial literacies.
- I model personal integrity, honesty, empathy, fairness, respect, and ethical behavior.



AS A GLOBAL CITIZEN...

- I demonstrate compassion, empathy and respect for others in a diverse society.
- I think beyond myself to help the local, state, national and global communities.
- I acknowledge and seek to understand other points of view.
- I understand the foundations of our country and how to actively participate in civic life.
- I demonstrate personal, civic, social, and global responsibility.



AS A COMMUNICATOR...

- I confidently express my thinking with clear and concise ideas in written, verbal, and nonverbal exchanges.
- I adapt my communication method and style to maximize understanding for a variety of settings and audiences.
- I actively listen to others' perspectives and



AS AN INNOVATIVE PROBLEM SOLVER...

- I observe, identify and describe problems to be solved with curiosity and inquiry.
- I apply my knowledge and skills through creative, adaptable, and original problem solving methods in real world situations.
- I accept constructive feedback to evaluate,

reflect, and revise as needed.

- I approach learning with a growth mindset and see failure as an opportunity to learn.

AS A COLLABORATOR...

- I demonstrate flexibility and willingness to cooperate and compromise in order to meet a common goal.
- I engage in meaningful contribution and focused effort to foster teamwork.
- I share leadership and decision making responsibilities with others.
- I seek, value, and share constructive feedback to benefit the team.

