



## Spanish Long-Term Plan and Progression Map Years 5 and 6

Year 6 Overview and Progression Units 1-6			
	Year 5		Year 6
<b>Unit 1</b> Duration: 2 lessons	Through this unit children will identify key geographical features of Spain and other Spanish speaking countries through these enquiry questions: <ul style="list-style-type: none"> <li>• Where is Spain?</li> <li>• How many regions is Spain made of?</li> <li>• What is the capital of Spain?</li> <li>• Where else in the world is Spanish spoken?</li> </ul>	<b>Unit 1</b> Duration: 1 lesson	<u>Refresh of Year 5 learning</u> Children will review and refresh recall of year 5 vocabulary through: <ul style="list-style-type: none"> <li>• Songs</li> <li>• Games</li> <li>• Quizzes</li> <li>• Wordsearches</li> </ul>
<b>Unit 2</b> Duration: 6 lessons	<u>Numbers, Alphabet and Calendar</u> Children will learn to: <ul style="list-style-type: none"> <li>• Recognise numbers to 10; 30</li> <li>• Read and say letters of the alphabet</li> <li>• Explore the patterns and sounds of language to develop accurate pronunciation and intonation</li> <li>• Say days of the week, months of the year and seasons.</li> </ul>	<b>Unit 2</b> Duration: 4 lessons	<u>Numbers, Alphabet and Calendar</u> Children will learn to: <ul style="list-style-type: none"> <li>• Demonstrate retention of numbers 1-30 in verbal and written forms</li> <li>• Recognise and recite numbers to 100, counting in 10s</li> <li>• Pick out phonemes, phonic blends and sounds</li> <li>• Read, write and say days of the week, months of the year and seasons in context using a model and some from memory</li> <li>• Communicate higher numbers including prices, telling the time</li> </ul>
<b>Unit 3</b> Duration: 4 lessons	<u>Classroom Instructions and Objects</u> Children will learn to: <ul style="list-style-type: none"> <li>• Understand and respond to instructions</li> <li>• Ask and answer simple questions; make simple statements</li> <li>• Identify and name classroom equipment and furniture</li> </ul>	<b>Unit 3</b> Duration: 4 weeks	<u>The Weather</u> Children will learn to: <ul style="list-style-type: none"> <li>• Identify language to describe different types of weather</li> <li>• Describe weather by season</li> <li>• Read, write and say simple sentences to describe weather</li> <li>• Design and present a weather forecast</li> </ul>
	<u>Christmas traditions and vocabulary</u> Children will learn to:		<u>Christmas traditions and vocabulary</u> Children will learn to:

<b>Unit 4</b> Duration: 2 lessons	<ul style="list-style-type: none"> <li>Compare and contrast Spanish Christmas traditions with those of the UK including religious traditions</li> </ul>	<b>Unit 4</b> Duration: 2 weeks	<ul style="list-style-type: none"> <li>Read and say Christmas related vocabulary including the Nativity</li> <li>Retell the Nativity in the form of a short play</li> </ul>
<b>Unit 5</b> Duration: 3 lessons	<u>Colours</u> Children will learn to: <ul style="list-style-type: none"> <li>Identify and name basic colours including the colours of the rainbow using accurate pronunciation.</li> <li>Use knowledge of root words and sight similarities to identify colours similar to or the same as English</li> </ul>	<b>Unit 5</b> Duration: 4 weeks	<u>All about my Family</u> Children will learn to: <ul style="list-style-type: none"> <li>Name generic members of immediate and extended family, using correct feminine and masculine determiners</li> <li>Describe own family verbally and in written form including adjectives and numbers to describe age, physical features etc</li> </ul>
<b>Unit 6</b> Duration: 6 lessons	<u>All About Me</u> Children will learn to: <ul style="list-style-type: none"> <li>use simple greetings</li> <li>ask and answer simple questions about self and others</li> <li>use numbers and months vocabulary to share their birthday and recognise those of others</li> <li>Practise accurate pronunciation and developing accent</li> <li></li> </ul>	<b>Unit 6</b> Duration: 5 weeks	<u>Clothes</u> Children will learn to: <ul style="list-style-type: none"> <li>Learn nouns, singular and plural, for items of clothing</li> <li>Identify feminine and masculine nouns, applying correct determiner</li> <li>Describe items of clothing in sentences to include colour, size with accurate grammar and noun/determiner agreement – verbally and in written form.</li> </ul>
<b>Unit 7</b> Duration: 4 lessons	<u>My Body</u> Children will learn to: <ul style="list-style-type: none"> <li>Understand and communicate nouns for parts of the body</li> <li>Use knowledge of feminine and masculine determiners accurately for each noun</li> <li>Describe parts of the body with determiners, nouns and adjectives of size and colour</li> </ul>	<b>Unit 7</b> Duration: 3 weeks	<u>Sports and Hobbies</u> Children will learn to: <ul style="list-style-type: none"> <li>Recognise and name sports and games</li> <li>Identify and name a range of hobbies</li> <li>Express personal preferences for sports and hobbies verbally and in written form</li> </ul>
<b>Unit 8</b> Duration: 4 weeks	<u>Food</u> Children will learn to: <ul style="list-style-type: none"> <li>Read, say and write vocabulary for everyday foods</li> <li>Express likes and dislikes about food</li> </ul>	<b>Unit 8</b> Duration: 6 weeks	<u>Food</u> Children will learn to: <ul style="list-style-type: none"> <li>Recall and name everyday foods, expressing preferences and using accurate vocabulary including nouns with determiners in short sentences.</li> <li>Identify and name foods purchased from different shops</li> </ul>

			<ul style="list-style-type: none"> <li>• Use everyday vocabulary to ask prices, make purchases and exchange money using numbers, food vocabulary and greetings</li> <li>• Read and order from a simple menu</li> <li>• Create own menu</li> <li>• Create and perform a restaurant roleplay</li> </ul>
<b>Unit 9</b>	<u><b>End of Year Project</b></u> Children will create a Spanish fact file about themselves, comprising themes and vocabulary they have learnt throughout the year.	<b>Unit 9</b>	<u><b>End of Year Project</b></u> Children will research a chosen region of Spain including cultural and tourist activities to create a travel brochure about the region.
<b>Grammar and pronunciation</b>	<b>Across the whole programme of study:</b> <ul style="list-style-type: none"> <li>• Apply phonic knowledge to support reading, writing and pronunciation</li> <li>• Understand basic grammar appropriate to the language being studied</li> </ul>		