



French Long-Term Plan and Progression Map Years 3 and 4

Overview and Progression			
	Year 3		Year 4
Unit 1 Duration: 2 lessons	<p><u>Cultural Unit – Where is France?</u></p> <p>Through this unit children will compare the geographical features of France and UK through these enquiry questions:</p> <ul style="list-style-type: none"> • Where is France? • What major cities are there in France? • What is Paris like? 	Unit 1 Duration: 1 lesson	<p><u>Cultural Unit – Where else in the world do people speak French?</u></p> <p>Through this unit children will identify and learn about other countries across the world that speak French:</p> <ul style="list-style-type: none"> • use an atlas to locate the continent and country • understand why French is spoken in each country
Unit 2 Duration: 4 lessons	<p><u>Numbers, Alphabet and Calendar</u></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Recognise numbers to 10; 30 • Read and say letters of the alphabet • Explore the patterns and sounds of language to develop accurate pronunciation and intonation • Say days of the week, months of the year and seasons. 	Unit 2 Duration: 2 lessons	<p><u>Numbers, Alphabet and Calendar</u></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Demonstrate retention of numbers 1–30 in verbal and written forms • Recognise and recite numbers to 100, counting in 10s • Pick out phonemes, phonic blends and sounds • Read, write and say days of the week, months of the year and seasons in context using a model and some from memory
Unit 3 Duration: 3 lessons	<p><u>Classroom Instructions and Objects</u></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Understand and respond to instructions • Ask and answer simple questions; make simple statements • Identify and name classroom equipment and furniture 	Unit 3 Duration: 2 lessons	<p><u>Colours</u></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Develop colour vocabulary by exploring more detailed colour descriptions in the context of familiar verbal and written simple sentences.
Unit 4 Duration:	<p><u>All About Me</u></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • use simple greetings 	Unit 4 Duration:	<p><u>Describing Me and My Friends (Parts of the Body)</u></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Begin to use basic grammar for masculine and

<p>4 lessons</p>	<ul style="list-style-type: none"> ask and answer simple questions about self and others use numbers and months vocabulary to share their birthday and recognise those of others Practise accurate pronunciation and developing accent 		<p>feminine gender nouns, adjectives, pronouns, verbs (1st, 2nd and 3rd person) to describe their own and others' physical characteristics</p> <ul style="list-style-type: none"> Understand and apply the changes to definite articles according to gender and whether plural or singular Begin to use the negative.
<p>Unit 5 Duration: 2 lessons</p>	<p><u>Christmas traditions and vocabulary</u> Children will learn to:</p> <ul style="list-style-type: none"> Compare and contrast French Christmas traditions with those of the UK including religious traditions Read and say Christmas related vocabulary including the Nativity 	<p>Unit 5 Duration: 2 lessons</p>	<p><u>Christmas</u> Children will learn to:</p> <ul style="list-style-type: none"> Read, understand and sing a traditional French Christmas song
<p>Unit 6 Duration: 3 lessons</p>	<p><u>Colours</u> Children will learn to:</p> <ul style="list-style-type: none"> Identify and name basic colours including the colours of the rainbow using accurate pronunciation. Use knowledge of root words and sight similarities to identify colours similar to or the same as English 	<p>Unit 6 Duration:</p>	<p><u>My Family and Me</u> Children will learn to:</p> <ul style="list-style-type: none"> introduce parents, grandparents and siblings talk about their families ask about others' families Ask for information about others <p>Recognise and use basic grammar</p>
<p>Unit 7 Duration: 6 lessons</p>	<p><u>My Home</u> Children will learn to:</p> <ul style="list-style-type: none"> Identify and use vocabulary to name and describe number of rooms in their house and expressing opinions using vocabulary for likes and dislikes with simple adjectives Describe where they live: town, village, quiet, noisy etc. 	<p>Unit 7 Duration:</p>	<p><u>About My Town</u> Children will learn to:</p> <ul style="list-style-type: none"> Learn vocabulary to describe features of the town/village including shops, church, garage, school, park etc. Create and develop sentences with more detailed description. Add simple conjunctions such as '<i>mais</i>'(but) and '<i>et</i>' add more information and/or description Begin to use '<i>parce que</i>'(because) to express reasons for likes and dislikes
<p>Unit 8</p>	<p><u>Animals</u> Children will learn to:</p>	<p>Unit 8</p>	<p><u>Animals</u> Children will learn to:</p> <ul style="list-style-type: none"> Name farm and zoo animals with accuracy

Duration: 6 weeks	<ul style="list-style-type: none"> • Identify, read, say and write names for family pets • Use appropriate vocabulary to introduce and describe pets: large, small, colour • Share simple opinions for likes and dislikes J'aime, je n'aime pas 	Duration:	<ul style="list-style-type: none"> • Read, say and write short sentences to describe animals using appropriate adjectives; accurate grammar and pronunciation • Create their own farm or zoo
Unit 9 Duration: 4 weeks	<u>Food</u> Children will learn to: <ul style="list-style-type: none"> • Read, say and write vocabulary for everyday foods • Express likes and dislikes about food 	Unit 9 Duration: 4 weeks	<u>Food</u> Children will learn to: <ul style="list-style-type: none"> • Create a menu • Order food and drink in different scenarios such as a restaurant and shop
Unit 10 Duration: 3 weeks	<u>End of Year Project</u> Children will create a French fact file about themselves, comprising themes and vocabulary they have learnt throughout the year.	Unit 10 Duration: 3 weeks	<u>End of Year Cultural Understanding Project</u> Children will research a chosen region of France including cultural and tourist activities to create a travel brochure about the region.
Grammar and pronunciation	Across the whole programme of study: <ul style="list-style-type: none"> • Apply phonic knowledge to support reading, writing and pronunciation • Understand basic grammar appropriate to the language being studied 		