



CTE Four Year Planning Requirement

The mission of the Issaquah School District: Our students will be prepared for and eager to accept the academic, occupational, personal and practical challenges of life in a dynamic global environment.

Quality Criteria	2025-2026	2026-2027	2027-2028	2028-2029
Educator Licensing WAC 181-77-014 (Criteria 1)	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates based on program needs.	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates based on program needs.	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates based on program needs.	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates based on program needs.
Curriculum, Instruction, and Evaluation RCW 28A.700.010 (Criteria 2)	- Gather community input of CTE programs for High School 6. Some selection based on Academic Opportunities priority area P2e, <i>Pathway Creation. (ISD Results-4.8) (OE12)</i> - Update Personal Finance curriculum to better meet student needs and UDL best practices. (OE16) - <i>AP Computer Science Principles and Video Game Design with Unity and C#</i> implemented at Skyline High. - <i>AP Economics</i> implemented at Liberty High. - Reviewing curriculum for potential AI and Machine Learning course.	- Begin curating curriculum for High School 6. Instructional materials will depend upon selected CTE programs at new high school and any new programs being implemented at existing high schools. - <i>AP Business and Personal Finance</i> implementation at Issaquah High.	- Review student outcome data at high school 6, begin implementation of MTSS structure to meet needs of high school program. - <i>AP Cybersecurity</i> implementation at Issaquah and Liberty High. - <i>Teaching Academy</i> implementation at Issaquah High.	None identified at this time. Goal may be added pending future identification of need.



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Academic Integration RCW 28A.700.010(2)(a) (Criteria 3)	- Align updated <i>Personal Finance</i> to meet <i>High School Math</i>- Year 3 standards in 2024 standards document. - Align updated <i>Economics</i> course to meet Economics Social Studies standards.	-Update CTE Frameworks for courses that fall under Skilled and Technical Sciences program area. (OE12) - Seek academic integration of CTE courses for new High School 6.	-Update CTE Frameworks for courses that fall under STEM and Health Sciences program areas. (OE12) - Update academic equivalency standards and ensure alignment of academic equivalencies to rigorous coursework for all students. (Ends 2.10)	-Update CTE Frameworks for courses that fall under Family and Consumer Sciences program area. (OE12) -Update academic equivalency standards and ensure alignment of academic equivalencies to rigorous coursework for all students. (Ends 2.10)
Student Access to Program RCW 28A.700.010 (Criteria 4)	- Develop recruitment strategy to encourage highly capable students to participate in hands-on courses. (OE16) - Evaluate implementation of Aerospace Manufacturing Pathway. (Strategic plan P2e) - Review student proportionality data, determine which academic interventions might be necessary.	- Proportionality data review in all program areas to verify students are able to access programs equitably, inclusive of Perkins special populations. (OE-16)	- Proportionality data review in all program areas to verify students are able to access programs equitably, inclusive of Perkins special populations. (OE 16) - proportionality data review performed for CTE programs at high school 6. If a participation gap is found, root cause analysis will be performed.	- Proportionality data review in all program areas to verify students are able to access programs equitably, inclusive of Perkins special populations. (OE 16) -Possible work to engage populations proportionally to be done in CTE programs at high school 6, pending outcome of data review. This work may include curricular review for representation, encouragement of certain populations to request courses, etc.



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Accountability RCW 28A.700.040(1)(c) (Criteria 5)	-Review SBA data to ensure CTE students are meeting indicators of Perkins performance. <i>(OE-16)</i> - Go through Comprehensive Local Needs Assessment and update documentation to remain in compliance.	-Review SBA data to ensure CTE students are meeting indicators of Perkins performance. <i>(OE-16)</i> -Program approval for Skilled and Technical Sciences <i>(OE-12)</i>	-Review SBA data to ensure CTE students are meeting indicators of Perkins performance. <i>(OE-16)</i> - Program approval for STEM and Health Science <i>(OE-12)</i> - Go through Comprehensive Local Needs Assessment and update documentation to remain in compliance.	-Review SBA data to ensure CTE students are meeting indicators of Perkins performance. <i>(OE-16)</i> - Program approval for Family and Consumer Science <i>(OE-12)</i>
Safe Practices RCW 28A.700.010 (Criteria 6)	-Update safety training and approach to safe practices in classrooms/ labs. -Safety training for new CTE teachers and staff	-Review shop and lab facilities to ensure a safe environment for students and staff. -Safety training for new CTE teachers and staff - Update safety training and approach to safe practices in shop spaces.	-Update safety training and approach to safe practices in classrooms/ labs. -Safety training for new CTE teachers and staff	-Review shop and lab facilities to ensure a safe environment for students and staff. -Safety training for new CTE teachers and staff - Update safety training and approach to safe practices in shop spaces.
Facilities RCW 28A.700.010 (Criteria 7)	- Replace old and obsolete computer equipment. <i>(OE 14, OE 15)</i> - Collaborate with capital projects and High School Innovation for fall 2027 opening of sixth high school. This will include facility planning and equipment purchases for selected programs at newest high school. <i>(Strategic plan P2e)</i>	- Replace old and obsolete computer equipment. <i>(OE 14, OE 15)</i> - Collaborate with capital projects and High School Innovation for fall 2027 opening of high school 6. This will include facility planning and equipment purchases for selected programs at newest high school.	- Replace old and obsolete computer equipment. <i>(OE 14, OE 15)</i> - Review facilities and determine if any updates are necessary to maintain industry relevance. - Monitor CTE programs at newest High School to ensure smooth program facility implementation.	- Replace old and obsolete computer equipment. <i>(OE 14, OE 15)</i>



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		- Use rollover funds from CTE minimum expenditure to purchase new dust collection and ventilation system for Issaquah High.	- SHS Police Forensics- Ability to add large area for crime scene staging. Consistent set-up for deeper learning.	
Instructional Materials RCW 28A.700.010 (Criteria 8)	- Facilitate Economics curriculum adoption and course alignment across all three comprehensive high schools. <i>(OE-14)</i> -Update Personal Finance curriculum to better meet student needs and UDL best practices. <i>(OE-14) (OE-16)</i> - Review and select instructional materials for <i>AP Business and Personal Finance</i>.	- Begin research for instructional materials for High School 6. Instructional materials will depend upon selected CTE programs at new high school and any new programs being implemented at existing high schools. -Review and select instructional materials for <i>AP Cybersecurity</i>. - Implementation of new High School and Beyond Plan platform <i>SchoolLinks</i>.	- Monitor CTE programs at newest High School to ensure smooth curricular implementation. - Support teachers with implementation of new curriculum through coaching and mentoring.	- Review CTE programs at all high schools, cross-reference with student career interests and offer new courses as necessary.
Leadership and Employability RCW 28A.700.010 (Criteria 9)	-Encourage local equivalency clubs to affiliate with national organization. - CTE pays student affiliation fees for Washington State recognized Career and Technical Student Organizations. - Students participate in Career Kickstart pilot programs allowing deeper career exploration and development of durable skills. <i>(Strategic plan P2e)</i>	-Encourage local equivalency clubs to affiliate with national organization. - CTE pays student affiliation fees for Washington State recognized Career and Technical Student Organizations.	-Encourage local equivalency clubs to affiliate with national organization. - CTE pays student affiliation fees for Washington State recognized Career and Technical Student Organizations.	-Encourage local equivalency clubs to affiliate with national organization. - CTE pays student affiliation fees for Washington State recognized Career and Technical Student Organizations.



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Long Range Planning RCW 28A.700.010(2)(b) (Criteria 10)	- Complete and submit 4-year planning requirement - Implement new career exploration pathway determined by High School and Beyond Plan data. <i>(Strategic plan P2e)</i>	- Complete and submit 4-year planning requirement - Use rollover CTE funds to replace dust collection system at Issaquah High. May need to save for several years. - Begin exploration of options for elementary school career exploration activities.	- Complete and submit 4-year planning requirement - Begin planning for elementary school career exploration activities.	- Complete and submit 4-year planning requirement. - Implementation of elementary career exploration pilot program.
Advisory Committee RCW 28A.700.020(1) (Criteria 11)	- Kick-off PAC meeting held in person - Pathway Advisory Committees visit more workplaces to allow teachers authentic workplace experience. - STEM group meets at Blue Origin. - Increase student participation at Pathway Advisory Committee meetings. - Hold 3 total Pathway Advisory Committee meetings - Hold 2 total General Advisory Committee meetings	- Recruit new members for pathway advisory committees. - Hold 3 total Pathway Advisory Committee meetings - Hold 2 total General Advisory Committee meetings	- Recruit new members for pathway advisory committees. - Hold 3 total Pathway Advisory Committee meetings - Hold 2 total General Advisory Committee meetings	- Recruit new members for pathway advisory committees. - Hold 3 total Pathway Advisory Committee meetings - Hold 2 total General Advisory Committee meetings
Program of Study RCW 28A.700.020(2)(a)(b) (Criteria 12)	- Pathway advisory groups create new Program of Study for student use to inform future/ High School course taking and post-secondary options, as indicated in Strategic Plan Academic Opportunities priority area P2e, <i>Pathway Creation. (ISD Ends-4.8)</i>	- Review and update Program of study for student use to inform future/ High School course taking and post-secondary options, as indicated in Strategic Plan Academic Opportunities	- Review and update Program of study for student use to inform future/ High School course taking and post-secondary options. <i>(ISD Ends-4.8)</i>	- Review and update Program of study for student use to inform future/ High School course taking and post-secondary options. <i>(ISD Ends-4.8)</i>



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		priority area P2e, <i>Pathway Creation. (ISD Ends-4.8)</i> - Add Personal Finance and Future Ready to Echo Glen for implementation of CTE grad pathways. (pending availability of teacher FTE)		
Certification Work based Learning RCW 28A.700.060(2)(c)(d) (Criteria 13A, 13B)	- Students continue to access Unity Certified User, Adobe Certified Professional, OSHA 10, Paraprofessional certification, Food Handlers, ServSafe Food Manager, AHA First Aid and CPR certification in their aligned CTE courses, paid by CTE. <i>(ISD Ends-4.8)</i> - Add <i>Fusion360 Certified User</i> certification for Mechatronics course.	-Renew Instructor CPR/AED certifications. - Students continue to access Unity Certified User, Adobe Certified Professional, OSHA 10, Paraprofessional certification, Fusion360 Certified User, Food Handlers, ServSafe Food Manager, AHA First Aid and CPR certification in their aligned CTE courses, as well as any added certifications from completion of Strategic Planning 2023-26, paid by CTE. <i>(ISD Ends-4.8)</i> - Aerospace Manufacturing course completes certification to offer students Boeing Pre-Employment Training (BPET) to facilitate student employment in manufacturing at Boeing.	- Students continue to access Unity Certified User, Adobe Certified Professional, OSHA 10, Paraprofessional certification, Fusion360 Certified User, Food Handlers, ServSafe Food Manager, AHA First Aid and CPR certification in their aligned CTE courses paid by CTE. <i>(ISD Ends-4.8)</i> - Implement additional certifications for any new courses created by Strategic Plan priority area P2e, <i>Pathway Creation</i> and programs in high school 6.	-Renew Instructor CPR/AED certifications. - Students continue to access Unity Certified User, Adobe Certified Professional, OSHA 10, Paraprofessional certification, Fusion360 Certified User, Food Handlers, ServSafe Food Manager, AHA First Aid and CPR and CompTIA certification paid by CTE. <i>(ISD Ends-4.8)</i>



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Career Guidance RCW 28A.700.010(3) (Criteria 14)	- Improve HSBP career pathways plan in grades 6-12, as indicated in Strategic Plan Academic Opportunities area priority area P2e, and integrate systemic implementation to maintain momentum. (<i>ISD results-4.8</i>) (<i>OE-12</i>) - College and Career Center activities driven by HSBP data. - As part of the <i>Career Kickstart</i> pilot program, the following schools will pilot the following pathways: - Skyline will host 1-2 career panels so students may hear from a variety of careers in a cluster of interest. - Issaquah will host durable skill workshops for 11th graders. - Liberty will host worksite tours for 9th graders at a few selected worksites. - Expand middle school career exploration activities from 2 participating schools to 3 participating schools.	- Continue working toward proportional student access of all career pathways. - Evaluate data, expand marketing of college and career readiness activities and events in multiple languages for maximum student impact. - Expand middle school career exploration activities from 3 participating schools to 5 participating schools. - Begin exploration of options for elementary school career exploration activities.	- Partner with elementary counseling leads to begin planning for elementary school-age career exploration activities. - Expand middle school career exploration activities from 5 participating schools to 6 participating schools.	- Implementation of elementary career exploration pilot program. - Reflect and collect data to review effectiveness of elementary career exploration program.



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Program Evaluation RCW 28A.700.020(1) (Criteria 15)	Pathway Advisory Committees evaluate programs, which inform Comprehensive Local Needs Assessment and Perkins 4-year planning requirement. (OE-12)	Pathway Advisory Committees evaluate programs, which inform Comprehensive Local Needs Assessment and Perkins 4-year planning requirement. (OE-12)	Pathway Advisory Committees evaluate programs, which inform Comprehensive Local Needs Assessment and Perkins 4-year planning requirement. (OE-12)	Pathway Advisory Committees evaluate programs, which inform Comprehensive Local Needs Assessment and Perkins 4-year planning requirement. (OE-12)
Professional Development RCW 28A.700.005(4) (Criteria 16)	- All secondary ISD teachers and counselors participate in Post-High School Pathways Professional development as part of back to school in-service. Goal of session is to empower teachers with the tools and resources to assist students in pursuing career pathways of interest. (<i>Strategic Plan P2e</i>) (<i>ISD Mission and Vision</i>) - CTE Teachers participate in conferences for their professional organizations. - 3 CTE teachers and 1 Career Specialist attend WA-ACTE Summer Conference. - CTE Director and Post-High School Pathways Specialist attend National ACTE Vision conference. - CTE pays Professional organization membership for teachers. - AP and IB training for new teachers and updated curricula.	- All secondary ISD teachers and counselors participate in SchoolLinks Professional development. (First year implementation of the new state High School and Beyond Plan platform) - Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers. - AP and IB training for new teachers and updated curricula.	- Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers	- Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers



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Quality Criteria	2025-2026	2026-2027	2027-2028	2028-2029
	- ASL teachers participate in ACTFL World Language Expo			

Advisory Chairperson: _____

Date: _____

CTE Director: _____

Date: _____