

Academic MTSS Pyramid

Tier 3: Intensive Support

**Individualized
May require formalized supports

Tier 2: Targeted Supports

**Does not replace Tier 1 instruction
*Additional intensive small group instruction
(push in or out of classroom)
*Targets specific learning challenges based on data
*WIN (What I Need) time is one model to achieve this
*Is determined by grade level collaboration and data review
Ex: 95% Group Phonics, The Code, Read 180 Universal,
Bridges Math*

Tier 1: Universal Supports

**Best first high-quality, teacher-facilitated instructional practices in
general education classes
*Teacher scaffolds, modifies, accommodates to meet
students' needs
*Differentiation through small group
*SST process can begin for students in this tier
ELA Core: Benchmark and ELA Supplemental:
Reading A-Z & i-Ready
Math Core: Classroom Mathematics California (CMC)
Math Supplemental: i-Ready*

(80-90% of students will respond to this tier)

Did you know?

Originally, the idea of Title 1 was enacted in 1965 under the Elementary and Secondary Education Act. The policy was rewritten in 1994 to improve fundamental goals for helping at-risk students.

TOVASHAL SUPPORT STAFF

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TOVASHAL

ELEMENTARY SCHOOL



TITLE 1-INTERVENTION PROGRAM INFORMATION



"Creating Productive Successful, Lifelong Learners"

Murrieta Valley Unified School District

WHAT IS TITLE 1?

Title 1 is Federal funding that is provided to qualifying local educational agencies and schools to assist with closing achievement gaps for children from low-income families to ensure that all children meet challenging state academic standards.

Who receives Title 1 funds?

Eligible schools must have 35% or greater of their student population on free and reduced lunch to receive funds.

MVUSD allocates Title 1 funding to elementary schools only.

Eight of MVUSD's 11 elementary schools meet the eligibility for Title 1 funding.

WHAT DO TITLE 1 FUNDS SUPPORT?

The majority of MVUSD's funds go towards staffing to ensure that students receive intervention from certificated staff members. TES has one Intervention teacher and one Title 1 teacher. Title 1 funds also provide family engagement opportunities, student materials and resources to support interventions and lower performing students.



WHO RECEIVES INTERVENTION SUPPORT?

All students can receive intervention support based on their need. Support is designed to help students improve achievement at all academic levels.



HOW ARE STUDENTS SELECTED?

Multiple measures of assessments are used from state approved curriculum and research-based programs. Students receive support based on their level of need:








- *i-Ready Reading - Diagnostic & Instructional - K-5
- *i-Ready Math - Diagnostic & Instructional - K-5
- *HMH Code Placement - 3-5 foundational skills
- *HMH map Growth- 3-5 - comprehension
- *EasyCBM (Curriculum Based Measurement) - K-5
- *Heggerty Phonemic Awareness Screener - K-5
- *95% Group Phonics Screener - K-5
- *Bridges Intervention Math Placement - K-5
- *Grade level assessments (i.e. oral reading assessments, ELA & Math common standards assessments, writing prompts)
- *CAASPP scores - 3-5
- *Teacher recommendations

OUR PROGRAMS

- HMH The Code - 3-5
- HMH Read 180 Universal - 4-5
- Accelerated Reader - 1-5
- Heggerty Phonemic Awareness K-5
- 95% Group Phonics K-5
- i-Ready Reading - K-5
- i-Ready Math - K-5
- Benchmark ELA (K-5)
- Decodable Readers



Ways to Help at Home

-  Model the importance of reading, math, and homework
-  Know your child's reading and math skill levels
-  Discuss your child's growth and areas of improvement with them
-  Discuss the power of effort and perseverance = Growth Mindset
-  Ensure that your child is reading daily
-  Ask your child about their day at school
-  Focus on good attendance - it is essential to academic success