



Know, Value, and Empower Every Student to Achieve Their Dreams

**MEETING:** CCAC: Community Curriculum Advisory Committee ▾

**DATE:** Nov 3, 2025

### MEETING ATTENDANCE

|    | Member Name         | Term Ends     | Present                             |    | Member Name        | Term Ends     | Present                             |
|----|---------------------|---------------|-------------------------------------|----|--------------------|---------------|-------------------------------------|
| 1  | Jennifer Bell       | June 30, 2026 | <input checked="" type="checkbox"/> | 11 | Loren Jones        | June 30, 2027 | <input checked="" type="checkbox"/> |
| 2  | Cynthia Davidson    | June 30, 2027 | <input checked="" type="checkbox"/> | 12 | Hannah Holt        | June 30, 2026 | <input checked="" type="checkbox"/> |
| 3  | Eva Hawes           | June 30, 2026 | <input type="checkbox"/>            | 13 | Lyndsey Slick      | June 30, 2026 | <input checked="" type="checkbox"/> |
| 4  | Robyn Bruun         | June 30, 2027 | <input checked="" type="checkbox"/> | 14 | Khalid Abughazaleh | June 30, 2026 | <input checked="" type="checkbox"/> |
| 5  | Marie Boman-Davis   | June 30, 2026 | <input checked="" type="checkbox"/> | 15 |                    |               | <input type="checkbox"/>            |
| 6  | Joe Everton         | June 30, 2027 | <input checked="" type="checkbox"/> | 16 |                    |               | <input type="checkbox"/>            |
| 7  | Orpa Alvord         | June 30, 2026 | <input checked="" type="checkbox"/> | 17 |                    |               | <input type="checkbox"/>            |
| 8  | Ximena Van Dyke     | June 30, 2026 | <input type="checkbox"/>            | 18 |                    |               | <input type="checkbox"/>            |
| 9  | Bhaskar Roy Bardhan | June 30, 2027 | <input checked="" type="checkbox"/> | 19 |                    |               | <input type="checkbox"/>            |
| 10 | Kirstin Moreno      | June 30, 2027 | <input checked="" type="checkbox"/> | 20 |                    |               | <input type="checkbox"/>            |

### STUDENT ATTENDANCE

|   | Student Name        | Term Ends     | Present                             |   | Student Name          | Term Ends     | Present                             |
|---|---------------------|---------------|-------------------------------------|---|-----------------------|---------------|-------------------------------------|
| 1 | Jessy Alsono Garcia | June 30, 2026 | <input type="checkbox"/>            | 4 | Jason Brooks          | June 30, 2027 | <input checked="" type="checkbox"/> |
| 2 | Lucy Allen          | June 30, 2026 | <input checked="" type="checkbox"/> | 5 | Nattalia Banek Rivera | June 30, 2026 | <input type="checkbox"/>            |
| 3 | Matthew Hui         | June 30, 2026 | <input checked="" type="checkbox"/> | 6 | Paige Ramey           | June 30, 2026 | <input type="checkbox"/>            |

### MEETING AGENDA:

- ☐ 7:00 Welcome/Call to Order/ Icebreaker
- ☐ 7:15 Approval of October Meeting Minutes
- ☐ 7:30 Course Proposal: AP African American Studies
- ☐ 8:00 Q&A
- ☐ 8:30 Adjournment

## MEETING AGENDA NOTES

| Topic with Documents                            | Questions/Comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Action/Next Steps                                                                                                                                                                              |
|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Approval of October 13th, 2025 Meeting Minutes. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p><i>Approval of October 13, 2025 Meeting Minutes</i></p> <p><i>First Motion: Joe Everton</i></p> <p><i>Second Motion: Jennifer Bell</i></p> <p><i>Vote: 13 Yes   0 No   1 Abstention</i></p> |
| Course Proposal: AP African American Studies    | <p><b>Q:</b> You mentioned that CHS has a large population of Black and African students. How will you incorporate their different cultures? Are you only focusing on African Americans? How will this course be inclusive of all the diverse cultures?</p> <p><b>A:</b> Africa is a continent; it's incredibly diverse with many languages, religions, and cultures. The course begins with Africa, where students complete an African Kingdoms Project. They'll explore 12 different kingdoms and dive into their languages, religions, trade routes, and more. This foundation then connects to the Caribbean and the Americas</p> <p>.</p> <p><b>Q:</b> What does this course mean to you as a teacher?</p> <p><b>A:</b> I graduated from Glencoe High School and was part of CCAC, the Oregon State Board, United WOU Stand, and even visited the White House to meet with the U.S. Secretary of Education. Throughout these experiences, I've consistently advocated for ethnic studies. Our students of color need to be seen. This class is already being taught in Forest Grove and Portland, and I've asked myself, why not Hillsboro? If</p> |                                                                                                                                                                                                |

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|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                        | <p>we want change, we need to bring it into our classrooms.</p> <p><b>Q:</b> How does the AP course present Africa?</p> <p><b>A:</b> The AP course framework (CED) and AP Institute cover Africa beyond just West Africa. It includes topics such as trade, daily life, and matriarchal systems. Teachers must follow the CED and AP Exam requirements. This course has been reviewed by high school and college educators over several years and has been an official AP course for three years.</p> <p><b>Comment &amp; Question (Student Perspective):</b> I think students today are often detached from history. Ethnic Studies can be transformative, and everyone should take it. It just needs more promotion. Do you think that will help increase demand?</p> <p><b>A:</b> I believe so. I think we'll have enough interest to fill at least one class.</p> |                                                                                                                                                                   |
| Course Proposal Motion |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Approval to Advance the Recommendation</p> <p>First Motion: Marie Boman-Davis</p> <p>Second Motion: Orpa Alvord</p> <p>Vote: 14 Yes   0 No   0 Abstentions</p> |

From Oregon Department of Justice:

D. Requirements of the Law; 7. Minutes and Recordkeeping:

*"The written minutes or recording must include at least the following information:*

- *members present;*
- *motions, proposals, resolutions, orders, ordinances and measures proposed and their disposition;*
- *results of all votes; and, the vote of each member by name, except for public bodies consisting of more than 25 members unless recording by name is requested by a member of that body;*
- *the substance of any discussion on any matter; and*
- *a reference to any document discussed at the meeting, unless even a reference to the document is exempt under Public Records Law.*

*Written minutes need not be a verbatim transcript, and a sound, video, or digital recording is not required to contain a full recording of the meeting, except as otherwise provided by law. However, the minutes or recording must contain the above information and must give “a true reflection of the matters discussed at the meeting and the views of the participants.”*