

Rogue River School District

Items funded through SIA:

Student Support Liaison for the elementary school and the Jr/Sr high school
Attendance Liaison
Retain full-time status for two K-3 Instructional Assistants (.25 FTE)
Full-time Instructional Assistant support for the elementary school (1.625 FTE)
District-wide music teacher
PE teacher for the elementary school
Two mental health counselors
Jr High electives teacher
Full-time Instructional Assistant support for the Jr/Sr High (1.875 FTE)
Split-Funded (SIA/HSS) retain CTE Electives teachers for Ag/Ecology electives for Jr/Sr High (.50 FTE)
Split-funded (SIA & HSS) Instructional Assistant for 9th grade on-track support at the Jr/Sr High
Full-time Instructional Assistant support for SVA (.813 FTE)
Project Wayfinder – SEL program
School Marshall contract through Jackson County Sheriff's Office
Behavior support trainings and workshops for staff
AVID contract and PD trainings for Jr High teachers

Items funded through HSS:

High School Success Teacher for success classes and college/career counseling at the Jr/Sr High
College tuition for JSHS and SVA students
Part-time Instructional Assistant for high school support at SVA
Split-Funded (SIA/HSS) retain CTE Electives teachers for Ag/Ecology electives for Jr/Sr High (.50 FTE)
Contract with Project Youth for college and career planning support
Split-funded (SIA & HSS) Instructional Assistant for 9th grade on-track support at the Jr/Sr High
ZSpace annual license renewal
Teacher (partial salary - .05 FTE) for 9th grade success class at SVA

Reporting Questions:

1. *As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?*

Discuss at least one Outcome where you have seen progress in implementation.

We have focused on improving attendance (Outcome A), achieving higher graduation rates (Outcome B), and 9th grade on track rates (Outcome D) because they work together to create a successful school experience. It is our intention to provide a well-rounded education with a variety of high interest

courses that entice better attendance. The electives we offer including Ag, welding with a certification program, music, and PE are the most visible and impactful on students' engagement and attendance. The ability to provide these classes helps with scheduling and by creating additional electives, students have more buy in and look forward to a wider range of opportunities post-secondary. In that endeavor, we are working with the SOESD in their new Southern Oregon Career Center, and our students are taking advantage of some of those programs that are available. So far, that includes the Health Care field and EMT training. Our district and one other in the region are pioneering these courses and getting it off the ground. There are more exciting opportunities for students than ever before as we develop more partnerships within the regional community.

2. *Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?*

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

Focusing on Outcome A our district, much like the nationwide trend, is suffering from falling student attendance. Barriers such as, student disengagement, lack of transportation, health/mental health problems, and absences for vacations have made our attendance rates below what we had hoped. We as a district realize our educational system is not emphasizing enough the value in getting a solid education in a timely manner. We need to address the barriers that disconnect students from their educational goals. There is work to be done to further create an outstanding learning environment to broaden educational opportunities. We MUST do everything possible to reengage students; it will require a concerted comprehensive approach. Homeschooling and virtual or distance learning are becoming increasingly popular, with some students registering at South Valley Academy (a Hybrid Online School). Enrollment is trickling downward as well, primarily at the elementary level which impacts staffing and funding. There are fewer children in the community than before, and housing is unattainable for young families with low incomes.

3. *Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.*

We beat our targets for the Four-Year Cohort Graduation with a difference of:

8.3% Baseline, 7.8% Stretch, 11.9% Gap-closing

9th Grade On-Track with a difference of 17.1% Baseline, 12.6% Stretch, 9.0% Gap-closing

Our results reflect a deliberate individual approach to connect with students in one-on-one engagements with each of them and their families. We have integrated AVID and with the in-depth data review and targeted approach, we are seeing increased graduation numbers. Our cohesive leadership team has developed a system to project a united front to assist students and staff in our efforts to provide strategic and individualized interventions to meet students' educational needs.

2024/2025 Integrated Guidance Annual Report

Presented to board September 2025

Budget:

	<u>24/25 Budget</u>	<u>24/25 Spent</u>
Allocation	\$1,284,320.97	\$1,284,320.97
Student Support Liaisons for RRES and Jr/Sr High	\$108,711.00	\$108,681.24
Two FT K-3 Instructional Assistants	\$33,786.00	\$31,772.31
FT Instructional Assistants at RRES	\$84,220.00	\$84,599.82
Music Teacher	\$87,825.00	\$87,477.60
PE teacher at elementary school	\$104,410.00	\$104,000.39
Two mental health counselors	\$211,660.00	\$214,268.50
Jr High electives teacher	\$65,219.00	\$65,333.06
FT Instructional Assistants at JSHS	\$92,388.00	\$88,307.10
CTE Electives teachers for Ag and Ecology	\$62,541.00	\$62,327.79
FT Instructional Assistant - JSHS 9th grade on-track	\$51,084.00	\$44,299.36
FT Instructional Assistant at SVA	\$41,666.00	\$41,273.43
Project Wayfinder - SEL program	\$14,500.00	\$14,500.00
Behavior support trainings and workshops for staff	\$5,000.00	\$2,479.20
AVID contract and PD trainings for the Jr High teachers	\$13,459.00	\$20,255.95
School Marshall contract	\$39,210.79	\$41,952.29
Grant coordinator salary (.10 FTE)	\$5,000.00	-----
High School Success teacher	\$109,483.00	\$109,467.96
College tuition for students	\$50,750.00	\$43,267.00
PT Instructional Assistants at SVA, for high school support	\$41,024.30	\$36,908.04
Contract with Project Youth	\$40,000.00	\$48,269.82
Teacher - 9th grade success class at SVA	\$6,411.00	\$6,677.30
subs for staff member absences	\$4,500.00	\$18,352.61
ZSpace annual license renewal	\$9,850.00	\$9,850.00
Purchase Makerspace equipment and supplies	\$1,622.88	-----