

## CERTIFICATION

The Governing Board recognizes that the district's ability to provide a high-quality educational program is dependent upon the employment of certificated staff who are adequately prepared and have demonstrated proficiency in basic skills and competency in the subject matter to be taught. The Superintendent or designee shall ensure that persons employed to fill positions requiring certification qualifications possess the appropriate credential, permit, or other certification document from the Commission on Teacher Credentialing (CTC) and fulfill any additional state, federal, or district requirements for the position.

The Superintendent or designee shall provide assistance and support to teachers holding preliminary credentials to enable them to meet the qualifications required for the clear credential.

### Priorities for Hiring Based on Unavailability of Credentialed Teacher

The Superintendent or designee shall make reasonable efforts to recruit a fully prepared teacher who is authorized in the subject or setting for each assignment or, when necessary, a fully prepared teacher serving on a local assignment option. Whenever a teacher with a clear or preliminary credential is not available, and the Board adopts a resolution that it has made reasonable efforts to recruit a fully prepared teacher for the assignment, the Superintendent or designee shall make reasonable efforts to recruit an individual for the assignment in the following order: (Education Code 44225.7)

A candidate who enrolls in an approved internship program in the region of the district and possesses an intern credential

1. A candidate who is scheduled to complete preliminary credential requirements within six months and who is granted a provisional internship permit (PIP) or short-term staff permit issued by CTC

The Board shall take action to approve, at an open Board meeting, a notice of its intent to employ a PIP applicant for a specific position. (5 CCR 80021.1)

2. An individual who has been granted a credential waiver by CTC

Annually, the Board shall, prior to requesting that CTC issue an emergency permit or limited assignment permit, approve a Declaration of Need for Fully Qualified Educators. The Declaration of Need shall be approved by the Board as an action item at a regularly scheduled open Board meeting, with the entire Declaration of Need being included in the Board agenda (Education Code 44225, 44225.7; 5 CCR 80023.2, 80026, 80027, 80027.1)

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The Declaration of Need shall certify that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) and that the district has made reasonable efforts to recruit individuals who meet the qualifications specified in Items #1-2 above. The Declaration of Need shall also indicate the number and type of emergency permits and limited assigned permits that the district estimates it will need during the valid period of the Declaration of Need, based on the previous year's actual needs and projections of enrollment. It shall also specify each subject to be listed on the General Education Limited Assignment Single Subject Teaching Permits and the target language on Emergency Bilingual Permits. Whenever the actual number of permits needed exceeds the estimate by 10 percent, the Board shall revise and resubmit the Declaration of Need. (5 CCR 80026)

Whenever it is necessary to employ noncredentialed teachers to fill a position requiring certification qualifications, the Superintendent or designee shall provide support and guidance in accordance with law to ensure the quality of the instructional program.

National Board for Professional Teaching Standards Certification

With Board approval and funding, and consistent with the collective bargaining agreement and applicable law, the Superintendent may provide an incentive for teacher participation in NBPTS certification, such as a stipend or other compensation for those who complete the certification process.

Parental Notifications

At the beginning of each school year, the Superintendent or designee shall notify the parents/guardians of each student attending a school receiving Title I funds that they may request information regarding the professional qualifications of their child's classroom teacher including, but not limited to, whether the teacher: (20 USC 6312)

1. Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
2. Is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived
3. Is teaching in the field of discipline of the teacher's certification

In addition, the Superintendent or designee shall notify parents/guardians in a timely manner whenever their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area to which the teacher has been assigned. (20 USC 6312)

TUSD Adopted: 3/25/03

TUSD Revised: 10/28/25

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### Legal References:

| State   | Description  |
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| 5 CCR 80001-80674.6                             | Commission on Teacher Credentialing  |
| 5 CCR 80001-80694                               | Commission on Teacher Credentialing  |
| Ed. Code 32340-32341                            | Unlawful issuance of a credential  |
| Ed. Code 35186                                  | Complaints related to instructional materials, teacher vacancy or misassignment, and facility conditions that pose emergency or urgent threat              |
| Ed. Code 44066                                  | Limitations on certification requirements  |
| Ed. Code 44200-44418                            | Teacher credentialing  |
| Ed. Code 44250-44277                            | Credentials and assignment of teachers   |
| Ed. Code 44300-44302                            | Emergency permit   |
| Ed. Code 44325-44328                            | District interns   |
| Ed. Code 44330-44355                            | Certificates and credentials   |
| Ed. Code 44395                                  | National Board for Professional Teaching Standards Certification Incentive Program   |
| Ed. Code 44420-44440                            | Revocation and suspension of credentials   |
| Ed. Code 44450-44468                            | University internship program  |
| Ed. Code 44830-44929                            | Employment of certificated persons; requirement of proficiency in basic skills   |
| Ed. Code 56060-56063                            | Substitute teachers in special education   |
| Ed. Code 8295-8305                              | Child development program; personnel qualifications  |
| Federal   | Description  |
| 20 USC 6312                                     | Title I local educational agency plans; notifications regarding teacher qualifications   |
| 34 CFR 200.61                                   | Parent notification regarding teacher qualifications   |
| Management Resources                            | Description  |
| Commission on Teacher Credentialing Publication | Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to Subject Matter Competency, Coded Correspondence 22-06, October 21, 2022 |

TUSD Adopted: 3/25/03

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| Management Resources                             | Description  |
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| Commission on Teacher Credentialing Publication  | Proposed Amendments and Additions to Title 5 of the California Code of Regulations Pertaining to Subject Matter Competence, Coded Correspondence 21-06, September 20, 2021           |
| Commission on Teacher Credentialing Publication  | Assembly Bill 320: Regional Accreditation for Coursework and Degrees Used for Certification Purposes, Credential Information Alert 22-02, March 1, 2022                              |
| Commission on Teacher Credentialing Publication  | Waiver Requests Guidebook, 2015  |
| Commission on Teacher Credentialing Publication  | Subject Matter Authorization Guideline Book, December 2019   |
| Commission on Teacher Credentialing Publication  | Supplementary Authorization Guideline Book, December 2019  |
| Commission on Teacher Credentialing Publication  | Hiring Hierarchy in Education Code 44225.7, Coded Correspondence 13-01, January 30, 2013   |
| Commission on Teacher Credentialing Publication  | Approved Addition and Amendments to Title 5 of the California Code of Regulations Pertaining to Teaching Permit for Statutory Leave (TPSL), Coded Correspondence 16-10, Aug 23, 2016 |
| Commission on Teacher Credentialing Publication  | California Standards for the Teaching Profession (CSTP), October 2009  |
| Commission on Teacher Credentialing Publication  | CL-667 Basic Skills Requirement  |
| Commission on Teacher Credentialing Publication  | CL-856 Provisional Internship Permit   |
| Commission on Teacher Credentialing Publication  | CL-858 Short-Term Staff Permit   |
| Court Decision                                   | Association of Mexican-American Educators (AMAE) et al. v. State of California and the Commission on Teacher Credentialing (2000) 231 F.3d 572                                       |
| Nat'l Board for Prof. Teaching Stds. Publication | Using Federal Funds for National Board Activities: An Action-Planning Guide  |
| Nat'l Board for Prof. Teaching Stds. Publication | Considerations for Using Federal Funds to Support National Board Certification   |

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| Management Resources | Description   |
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| Website              | Office of Administrative Law  |
| Website              | CSBA District and County Office of Education Legal Services                                 |
| Website              | California Department of Education, CA NBPTS Certification Incentive Program 2021-26        |
| Website              | National Board Resource Center  |
| Website              | National Board for Professional Teaching Standards  |
| Website              | Commission on Teacher Credentialing   |
| Website              | Commission on Teacher Credentialing, Credential Information Guide (for employers' use only) |
| Website              | CSBA  |
| Website              | U.S. Department of Education  |