

Canutillo Independent School District
Congressman Silvestre & Carolina Reyes Elementary
2025-2026 Performance Objectives



Mission Statement

Dream Big. Believe and Achieve.

Vision

Our mission is to nurture the whole child and empower them to be contributing leaders of our global society.

Value Statement

Student Centered Focus

Trustworthiness in Stewardship

Commitment to Service

Equity in Attitude

Honor in Conduct

Integrity of Character

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Goals

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 1: Student Safety and Well Being:

By May 2026, the Standard Response Protocol PK-12, Emergency Operation Plan and crisis response will be integrated into the MTSS (Multi-Tiered Systems of Supports)

Performance Objective 2: Academic Growth:

By May 2026, TELPAS master levels will increase from 27.59% Advance High to 30% in 2025-2026.

Performance Objective 3: Academic Growth:

By May 2026, 3rd-5th masters performance levels in STAAR will increase by 3% as defined by the Texas Education Agency.

Performance Objective 4: College Career Military Readiness:

By May 2026, RES will host parental and student engagement opportunities to build strong partnerships across the community to positively impact students and exposure to college and career options .

Performance Objective 5: By May 2026, Physical Education Teachers will assess the physical well-being of all our students in 3rd-5th grade by utilizing Fitness Gram to allow a comprehensive fitness assessment tools and insightful data, fostering a culture of health, well-being of our students and motivation that will promote daily attendance rates to increase by 2%.

Performance Objective 6: PK-3 Teachers will utilize High Quality Instructional Materials to comply with House Bill 3 and align with Structured Literacy.

Goal 2: STAFF SUCCESS: * Staff Safety & Well-Being * Professional Learning & Quality Staff *Staff Satisfaction

Performance Objective 1: Staff Safety & Well-Being:

By May 2026, RES will build a positive school culture to increase teacher and staff morale and cohesiveness to continue being an interdependent campus.

Performance Objective 2: Professional Learning & Quality Staff:

By May 2026, RES will develop effective systems to ensure professional development opportunities are provided to all our staff. Content knowledge and instructional strategies learned will be shared during the data driven professional learning communities or in professional development days established by the district and/or the school.

Goal 3: COMMUNITY ENGAGEMENT AND PARTNERSHIPS: *Family Engagement *Community Partnerships * Customer Satisfaction

Performance Objective 1: Family Engagement:

By May 2026, RES will develop weekly internal and external communication pathways and marketing strategies to increase student attendance rate from 95.91% to 97% through the identification of trends in attendance coding, home visits and teacher contact. Student enrollment will continue to be monitored and transfer requests will be approved on a case to case basis based on the grade level availability.

Performance Objective 2: Community Satisfaction:

By May 2026, RES will provide multiple parent and community involvement activities/events to establish a positive home-school connection and excellence in customer service.

Goal 4: FISCAL AND OPERATIONAL SYSTEMS: * Fiscal Responsibility * Strategic Allocation of Resources * Planning for Growth * Well Maintained Facilities

Performance Objective 1: Strategic budget allocation for State Comp will be completed by September 2025 to successfully provide resources to all students in order to meet student academic and social-emotional goals throughout the 2025-2026 school year.

Goal 5: TECHNOLOGY RESOURCES: * Apple Refresh 1:1 * Wireless access/Testing * Infrastructure/Safety * Community Connectivity

Performance Objective 1: All teachers will establish a consistent well-developed 45 minute block per week for the new required Technology Applications block which include computational thinking, creativity and innovation, data literacy, management, and representation, digital citizenship and practical technology concepts.